University of Kerala

FOUR YEAR UNDER GRADUATE PROGRAMME (UoK FYUGP)

SYLLABUS

Major Discipline

ISLAMIC HISTORY

2024

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May 2024

B A Islamic History

The four-year BA degree program in Islamic History offers a comprehensive exploration of the rich tapestry of history, politics, and culture within Islam and Arab Muslim countries. Students delve into various facets of this vibrant field, gaining a deep understanding through a diverse range of courses. Students delve into historical methodology, exploring the development of clear perspectives and analytical skills. Key components include studies on gender in Islam, the philosophy of Islam, Islamic banking and finance, planning and sustainable development, and legal studies. The curriculum also covers the history and culture of Kerala Muslims, West Asian history and politics, and includes skill enhancement courses to prepare students for diverse professional paths.

Graduate Attributes

Graduate attributes bridge the gap between academia and the real world, fostering lifelong learning and meaningful contributions. They denote the skills, competencies and high-level qualities that a student should acquire during their university education. Apart from gathering content knowledge, these attributes go beyond the assimilation of information to its application in various contexts throughout a graduate's life. It aims in inculcating the art of critical thinking, problem solving, professionalism, leadership readiness, teamwork, communication skills and intellectual breadth of knowledge. The University of Kerala envisages to pave the path in guiding the student's journey to shape these attributes uniquely, making them integral to personal growth and success in various spheres of life. The University strives to ensure that these graduate attributes are not just checkboxes, but they play a pivotal role in shaping the students into capable, compassionate and responsible individuals with a high degree of social responsibility.

Programme Outcomes (PO)

No.	Programme Outcomes (POs)
PO-1	**Critical thinking** • analyze information objectively and make a reasoned judgment • draw reasonable conclusions from a set of information, and discriminate between useful and less useful details to solve problems or make decisions • identify logical flaws in the arguments of others • evaluate data, facts, observable phenomena, and research findings to draw valid and relevant results that are domain-specific
PO-2	**Complex problem-solving** • solve different kinds of problems in familiar and no-familiar contexts and apply the learning to real-life situations • analyze a problem, generate and implement a solution and to assess the success of the plan • understand how the solution will affect both the people involved and the surrounding environment
PO-3	**Creativity** • produce or develop original work, theories and techniques • think in multiple ways for making connections between seemingly unrelated concepts or phenomena • add a unique perspective or improve existing ideas or solutions • generate, develop and express original ideas that are useful or have values
PO-4	**Communication skills** • convey or share ideas or feelings effectively • use words in delivering the intended message with utmost clarity • engage the audience effectively • be a good listener who are able to understand, respond and empathize with the speaker • confidently share views and express himself/herself

PO-5	**Leadership qualities**
	• work effectively and lead respectfully with diverse teams
	• build a team working towards a common goal
	• motivate a group of people and make them achieve the best possible solution.
	• help and support others in their difficult times to tide over the adverse situations with courage
PO-6	**Learning 'how to learn' skills**
	• acquire new knowledge and skills, including 'learning how to learn skills, that are necessary for pursuing learning activities throughout life, through self-paced and self-directed learning
	• work independently, identify appropriate resources required for further learning
	• acquire organizational skills and time management to set self-defined goals and targets with timelines
	• inculcate a healthy attitude to be a lifelong learner
PO-7	**Digital and technological skills**
	• use ICT in a variety of learning and work situations, access, evaluate, and use a variety of relevant information sources
	• use appropriate software for analysis of data
	• understand the pitfalls in the digital world and keep safe from them
PO-8	**Value inculcation**
	• embrace and practice constitutional, humanistic, ethical, and moral values in life including universal human values of truth, righteous conduct, peace, love, nonviolence, scientific temper, citizenship values
	• formulate a position/argument about an ethical issue from multiple perspectives
	• identify ethical issues related to work, and follow ethical practices, including avoiding unethical behaviour such as fabrication, falsification or misrepresentation of data, or committing plagiarism, and adhering to intellectual property rights
	• adopt an objective, unbiased, and truthful actions in all aspects of work

Programme Specific Outcomes (PSO)

No.	Upon completion of the programme the graduate will be able to	PO No.
PSO-1	Acquire new knowledge about the history of Islam and will demonstrate the ability to critically analyse historical events, texts, and interpretations, applying diverse perspectives and analytical frameworks to evaluate complex issues in Islamic history.	1,6,7
PSO-2	Acquire the ability to communicate historical concepts, theories, and findings effectively through written reports, oral presentations, and digital media, catering to diverse audiences and using appropriate language and style	3,4
PSO-3	Acquire knowledge about the overall development of Islamic Civilisations and acquire the historic lessons from economic and political ideas of Islam that will exhibit leadership qualities by effectively leading and collaborating in academic and professional settings, fostering teamwork, and contributing constructively to group projects and discussions.	3,5, 6
PSO-4	Possess meta-cognitive skills, including self-directed learning, problem-solving strategies, and adaptability, enabling them to continue learning and updating their knowledge independently beyond their formal education	2, 5,6
PSO-5	Evaluates the socio-political and religious history of the Muslims of West Asia , Africa Europe and India and confidently shares ideas and express their own views	1,6.
PSO-6	Demonstrate proficiency in using digital tools, databases, and research methods relevant to historical studies, leveraging technology to enhance their research, analysis, and presentation skills	3,4,6
PSO-7	Identifies the contributions of the Muslims in the field of Art, Architecture and literature and use ICT in learning situations and generate, develop and express ideas	1, 3,7

Programme Structure

Course Code	Name of the Course	Credits
Semester I – Discipline Specific Core		
UK1DSCISH100	Introduction to the West Asian History (Mandatory)	4
UK1DSCISH101	Life and Times of Prophet Muhammad	4
UK1DSCISH102	Religion and Society in the Arab World	4
Multi-Disciplinary Courses		
UK1MDCISH100	Muslims in Malayalam Visual Arts and Literature	3
UK1MDCISH101	Sociology of Islam	3
Semester II – Discipline Specific Core		
UK2DSCISH103	Islamic Civilization: Period of Transition	4
UK2DSCISH104	Muslims of the Malabar Coast: Trade, Society and Cultural Exchanges	4
UK2DSCISH105	Kerala Muslims in Anti-Colonial Struggles	4
Multi-Disciplinary Courses		
UK2MDCISH102	Islamic Applied Ethics	3
UK2MDCISH103	Women's Rights and Law in Islam	3
Semester III – Discipline Specific Core		
UK3DSCISH200	The Golden Era of Islamic Civilization (Mandatory)	4
UK3DSCISH201	Human Resource Development in Islam	4
UK3DSCISH202	Planning and Sustainable Development in Islam	4
Discipline Specific Elective (Select One)		
UK3DSEISH200	Interfaith Dialogue: Hinduism And Islam In Kerala	4
UK3DSEISH201	Sufism in India	4
Value Addition Courses		
UK3VACISH200	Muslim Women Intellectuals in the Middle Ages	3
UK3VACISH201	Human Rights in Islam	3

Semester IV – Discipline Specific Core		
UK4DSCISH203	Advent of Islam in the Western Europe (Mandatory)	4
UK4DSCISH204	Political History of Medieval India (Mandatory)	4
Discipline Specific Elective		
UK4DSEISH202	Muslim Organizations and Movements in Kerala	4
UK4DSEISH203	Women and Islam: Islamic Perspectives	4
Value Addition Courses		
UK4V ACISH202	Social Welfare and Social Work in Islam	3
UK4V ACISH203	Women and Gender in West Asia	3
Skill Enhancement Courses		
UK4SECISH200	Business and Entrepreneurship in Islam	3
UK4SECISH201	Traditional Muslim Performing Arts	3
Internship		
Semester V – Discipline Specific Core		
UK5DSCISH300	The Ottomans: A Legacy in Turkish History	4
UK5DSCISH301	West Asia in the Era of Colonialism	4
UK5DSCISH302	Global Islam: Trends and Movements	4
UK5DSCISH303	Islamic Banking and Finance	4
UK5DSCISH304	Development of Philosophy in Islam	4
UK5DSCISH305	Nationalism in West Asia during the Inter War Period	4
Discipline Specific Elective		
UK5DSEISH300	Waqf Management	4
UK5DSEISH301	Resurgence and Reform: Contemporary Islamic Movements	4
UK5DSEISH302	Arab-Israeli Conflict	4
Skill Enhancement Courses		
UK5SECISH300	Techniques of Historical Research and Computer Applications	3
UK5SECISH301	Healing Techniques in Islam	3

Semester VI – Discipline Specific Core		
UK6DSCISH306	Muslim Historiography and Research Methodology	4
UK6DSCISH307	Contemporary West Asia in the Global Arena	4
UK6DSCISH308	Petty Dynasties–Mamluks, Fatimids and the Ayyubids	4
Discipline Specific Elective		
UK6DSEISH303	Islamic Heritage in Kerala: Mosques, Monuments and Maritime Routes	4
UK6DSEISH304	Policies and Governance in Medieval India	4
UK6DSEISH305	Peace and Conflict Studies	4
Skill Enhancement Courses		
UK6SECISH302	Calligraphy: History and Techniques	3
UK6SECISH303	Mapping the Past: Digital Innovations in the Preservation of Islamic History	3
Semester VII – Discipline Specific Core		
UK7DSCISH400	Islam in North Africa	4
UK7DSCISH401	Arab Intellectual Tradition	4
UK7DSCISH402	Islamic Architecture	4
UK7DSCISH403	Islam in Central Asia	4
UK7DSCISH404	Islam in the West	4
Discipline Specific Elective		
UK7DSEISH400	Development of Administrative Institutions in Islam	4
UK7DSEISH401	Research and Publication Ethics	4
Semester VIII – Discipline Specific Core		
UK8DSCISH400	Online Course	4
UK8DSCISH401	Online Course	4
UK8DSCISH405	Methods and Methodology in Social Science	4
UK8DSCISH406	Comparative Religion - Harmony and Cooperation	4
UK8DSCISH407	Vernacular Islamic Heritage and Traditions	4

Discipline Specific Elective

UK8RPHISH400	Research Project	12
UK8CIPISH400	Internship	12
UK8DSCISH400	Online Course	4
UK8DSCISH401	Online Course	4

Introduction To The West Asian History

Discipline	ISLAMIC HISTORY				
Course Code	UK1DSCISH100				
Course Title	INTRODUCTION TO THE WEST ASIAN HISTORY				
Type of Course	**DSC**				
Semester	I				
Academic Level	100-199				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/ Week
	4	3 hours	-	2 hours	5
Pre-requisites	1. 2.				
Course Summary	This course presents a rich tapestry of the West Asian civilisations. Module 1 In this module, students will journey through the prehistoric civilizations of and, exploring their contributions to early human development. The second module provides an overview of the political and geographical context of West Asia, In Module 3, students will gain insight into the ethnic diversity of West Asia, studying prominent groups. Module 4 This module delves into the genesis and early expansion of Islam, focusing on key historical events and their profound impact on Arabian society, culture, and governance. Activity: The module offers students the opportunity to engage in an analytical review of a relevant movie or literature. These activities provide students with a deeper understanding of the cultural and geographical contexts surrounding the rise of Islamic civilization.				

Detailed Syllabus

Module	Unit	Content	Hrs
I		**Foundations of West Asian Civilization**	15
	1	Prehistoric civilizations: Mesopotamia, Sumerian, Akkadian, and Assyrian	
	2	Development of early writing systems: cuneiform and hieroglyphs	
	3	Rise of ancient empires: Babylon, Persia, and Phoenicia	
II		**Political and Geographical Context of West Asia**	15
	4	Landscape: crossroads of Europe, Africa and Asia	
	5	Key geographical Terms: Fertile Crescent, Arabian Peninsula, Levant, Anatolia	
	6	Areas and names: Middle East, Near East, West Asia	
	7	Influence of trade routes and cultural exchange in the region	
III		**Ethnic and Religious Diversity**	15
	8	Arabs, Kurds, Persians, Turks, Armenians and Assyrians	
	9	Religions: Home land of Islam, Judaism, and Christianity	
	10	Extinct Arabs: Nabateans, Lakhmids, Kindites and Ghassanids	
IV		**Arabian Peninsula an Overview**	15
	11	Geographical features: deserts, mountains, and coastal areas	
	12	Climate and its impact	
	13	Early inhabitants: nomadic Bedouin tribes and settled communities	
	14	Religious beliefs and practices: polytheism role of the Ka'ba	
V		**Rise of Islamic civilization**	15

	15	Overview of the life and Mission of Prophet Muhammad – Genesis of Islam and Hijrah	
	16	Examination of the key events leading to the spread of Islam in the Arabian Peninsula	
	17	Teachings of Islam and their impact on Arabian society, culture, and governance	
	18	Activity: Prepare an analytical review of the movie – 'The Message': Directed by Moustapha Akkad OR Prepare a report on the desert life relaying on 'The Road to Mecca' by Muhammad Asad or 'Arabian Sands' by Wilfred Thesiger	

References

1. Aarts, Paul, & Roelants, Carolien (2011). *Saudi Arabia: A Kingdom in Peril*. Hurst Publishers.
2. Allen, Lindsay (2005). *The Persian Empire*. University of Chicago Press.
3. Cleveland, William L., & Bunton, Martin (2016). *A History of the Modern Middle East*. Westview Press.
4. Gunter, Michael M. (2017). *The Kurds: A Modern History*. Hurst Publishers.
5. Herm, Gerhard (1975). *The Phoenicians: The Purple Empire of the Ancient World*. William Morrow & Company.
6. Hewsen, Robert H. (2001). *Armenia: A Historical Atlas*. University of Chicago Press.
7. Hodgson, Marshall G. S. (1974). *The Venture of Islam: Volume 1: The Classical Age of Islam*. University of Chicago Press.
8. Hoyland, Robert G. (2001). *Arabia and the Arabs: From the Bronze Age to the Coming of Islam*. Routledge.
9. Katouzian, Homa (2009). *The Persians: Ancient, Mediaeval, and Modern Iran*. Yale University Press.
10. Kramer, Samuel Noah (1971). *The Sumerians: Their History, Culture, and Character*. University of Chicago Press.
11. Lewis, Bernard (1993). *The Arabs in History*. Oxford University Press.
12. Lings, Martin (2006). *Muhammad: His Life Based on the Earliest Sources*. Inner Traditions.
13. Liverani, Mario (2014). *The Early History of the Ancient Near East, 9000-2000 B.C.* Routledge.
14. Mellaart, James (2016). *The Archaeology of Anatolia: From the Earliest Settlements to the End of the Hittite Empire*. Routledge.
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16. Potts, D. T. (1997). *West Asia: The Land and Its Peoples*. Oxford University Press.

17. Robinson, Chase F. (2016). *Islamic Civilization in Thirty Lives: The First 1,000 Years*. University of California Press.
18. Rogan, Eugene (2009). *The Arabs: A History*. Basic Books.
19. Rush, Alan (2005). *Bedouins of Arabia*. Blackwell Publishing.
20. Van De Mieroop, Marc (2007). *A History of the Ancient Near East, ca. 3000-323 BC*. Blackwell Publishing.

COURSE OUTCOME

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO /PO addressed
CO-1	Understand the historical background of West Asian Region and civilization	R, U	PO-1,2
CO-2	Critically evaluate the geographical and political context of Arabia	R, U,E	PO-1,2,3
CO-3	Examine the origin and development of Islamic civilization	R, U,An	PO-1,3,
CO-4	Critically evaluate the factors that contributed to the development of a new faith community	E,An,Ap	PO-1, 3
CO-5	Evaluate the teachings of Islam and their impact on Arabian society, culture, and governance, shaping	An, E, C,	PO-1, 4

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create

Name of the Course: INTRODUCTION TO THE WEST ASIAN HISTORY
Credits: 4:0:0 (Lecture: Tutorial: Practical):

No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/ Tutorial (T)	Practical (P)
1	1	PO-1,2	R, U	F	L	
2	2	PO-1,2,3	R, U,E	C, P	L	
3	3	PO-1,3,	R, U,An	F, P	L	
4	4	PO-1, 3	E,An,Ap	F, P	L	
5	5	PO-1, 4	An, E, C,	C, P. M	L	T

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO 1	1	2	3	-	-	-	-	-	1	2	-	-	-	-		
CO 2		1	2	3	-	-	-	-	1	2	3	-	-	-		
CO 3	1	2	3	-	-	-			1	-	2	-	-		-	
CO 4	-	-	1	-	2	-	3		1	-	2		-	-	-	
CO 5	-	1	-	-	2	3	-		1			2	-			

Correlation Levels

Level	Correlation
–	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments
- Final Exam – the questions should be from first four units

Mapping of COs to Assessment Rubrics

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓			✓
CO 2	✓			✓
CO 3	✓			✓
CO 4		✓		✓
CO 5		✓		✓

Life and Times of Prophet Muhammad

Discipline	ISLAMIC HISTORY
Course Code	UK1DSCISH101
Course Title	**Life and Times of Prophet Muhammad**
Type of Course	DSC
Semester	I
Academic Level	100 - 199

Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/ Week
	4	4 hours	-		4

Pre-requisites	1. 2.
Course Summary	"The Life and Times of Prophet Muhammad" provides a condensed exploration of the pivotal events and significant aspects of the life of Prophet Muhammad, the founder of Islam. The course offers insights into his early life, the revelation of the Quran, the establishment of the Muslim community in Mecca and Medina, and key moments in his prophetic mission.

Detailed Syllabus

Module	Unit	Content	Hrs
I		**Pre-Islamic Arabia and Prophet Muhammad**	12
	1	Geography and tribes of Pre-Islamic Arabia	
	2	Social, economic, and religious conditions before Islam	
	3	Early life and upbringing of Prophet Muhammad	

II		**Prophethood and Revelation**	12
	4	Prophet at Makkah - Key events and milestones	
	5	The first revelation and early opposition to Islam	
	6	Teachings and principles of Islam during the early period of Prophethood	
	7	Challenges faced by Prophet Muhammad	
	8	Migration to Medina and establishment of the first Islamic community	
III		**Madani Period and Islamic Governance**	12
	11	Challenges faced by the Muslim community in Madina	
	12	Development of Islamic governance and legal system	
	13	Military campaigns and defensive strategies	
IV		**Victory over Makkah and Last Days of Prophet Muhammad**	12
	14	Conquest of Makkah and reconciliation with the Quraysh	
	15	Prophet Muhammad's farewell pilgrimage and the last sermon	
	16	Death of Prophet Muhammad and succession issues	
V		**Contemporary Relevance and Impact of Prophet Muhammad's Life**	12
	17	Influence of Prophet Muhammad on Islamic ethics, law, and spirituality	
	18	Misconceptions and challenges in interpreting Prophet Muhammad's life	
	19	Prophet Muhammad as a role model	

Reference

1. "The Sealed Nectar: Biography of the Noble Prophet" by Safi-ur-Rahman al-Mubarakpuri
2. "Muhammad: His Life Based on the Earliest Sources" by Martin Lings
3. "In the Footsteps of the Prophet: Lessons from the Life of Muhammad" by Tariq Ramadan
4. "The Sealed Nectar: Biography of the Noble Prophet" by Safi-ur-Rahman al-Mubarakpuri
5. "Muhammad: Man and Prophet" by Adil Salahi
6. "Muhammad: A Biography of the Prophet" by Karen Armstrong
7. "The Life of the Prophet Muhammad (PBUH)" by Leila Azzam and Aisha Gouverneur
8. "Muhammad: A Very Short Introduction" by Jonathan A.C. Brown
9. "The Life of Muhammad" by Muhammad Husayn Haykal
10. "Muhammad: His Character and Conduct" by Adil Salahi
11. "The Life of Muhammad: Al-Waqidi's Kitab Al-Maghazi" translated by Rizwi Faizer
12. "Muhammad: Man and Prophet" by Adil Salahi
13. "Muhammad: A Biography of the Prophet" by Karen Armstrong

Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	Understand the historical, cultural, and social context of Pre-Islamic Arabia	U	PSO-1,2,3
CO-2	Understand the life of Prophet Muhammad from the time of his prophethood until his migration to Medina	R, U	PSO-1,4
CO-3	Analyze the establishment of an Islamic state in Medina and Prophet Muhammad's role as a leader and statesman.	An, U	PSO-1,2,3
CO-4	Remember the conquest of Mecca and Prophet Muhammad's final years	E, Cr	PSO-1,6,7
CO-5	Evaluate the contemporary relevance of Prophet Muhammad's teachings and legacy	E, An	PSO-5,6

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create

Name of the Course: Credits: 4:0:0 (Lecture: Tutorial: Practical)

CO No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/ Tutorial (T)	Practical (P)
1	1	PSO-1,2,3	U	F, C	L	
2	2	PSO-1,4	R, U	P	L	
3	3	PSO-1,2,3	An, U	C	L	
4	4	PSO-1,6,7	E, Cr	F	L	
5	5	PSO-5,6	E, An	FP	L, T	

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PO1	PO2	PO3	PO4	PO5	PO6
CO 1	1	2	3	-	3	-	1	3	-	2	3	-
CO 2	2	3	-	3	-	-	2	3	-	-	2	-
CO 3	-	-	1	2	2	-	1	-	2	3	-	-
CO 4	3	-	2	3	1	-	-	1	3	2	3	-
CO 5	-	1	3	-	3	-	3	2	3	1	-	-

Correlation Levels

Level	Correlation
–	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments
- Final Exam

Mapping of COs to Assessment Rubrics

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓			✓
CO 2	✓			✓
CO 3	✓			✓
CO 4	✓	✓		✓
CO 5	✓	✓		

Religion and Society in the Arab World

Discipline	Discipline Islamic History
Course Code	UK1DSCISH102
Course Title	Religion and Society in the Arab World
Type of Course	DSC
Semester	1
Academic Level	100 – 199
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/ Week
	4	4 hours	–		4
Pre-requisites	1. 2.
Course Summary	This course offers a comprehensive exploration of the major religions practiced in the Arab World- Islam, Judaism, and Christianity. Through a historical lens, students will explore into the development of these religions and their profound influence on the societies of the region. The course will examine the interconnections between religion and various aspects of social structures. Apart from this, students will analyze how religion intersects with political systems and governance in the Arab world, shaping policies, governance structures, and conflicts. Lastly, the course will explore contemporary religious trends and their societal implications, providing insight into the evolving landscape of religious practices in the region.

Detailed Syllabus

Module	Unit	Content	Hrs
I	1	**Introduction to Religions in the Arab World**	15
		Overview of major religions in West Asia: Islam, Christianity, Judaism, Zoroastrianism, and others (Semitic)	

		Historical context and development of these religions in the region	
		Key figures, texts, and practices within each religion	
		Defining religion and its role in society	
II	2	**Judaism**	15
	5	Origins and development of Judaism	
	6	Key beliefs, practices, and traditions within Judaism-Torah , Talmud- Shabbat- "Wailing Wall"-	
	7	The Role of Rabbis and Synagogues in Jewish Life	
	8	Jewish Communities in West Asia throughout History (e.g., Babylonia, Palestine)	
	9	Role of Judaism in shaping West Asian culture, politics, and identity - Important Jewish Shrines	
	10	Jewish diaspora and its impact on West Asia	
III	3	Module III: Christianity and Society	15
	9	Origins and development of Christianity	
	10	Major Christian denominations in the Region: Coptics, Minorities, Druze etc.	
	11	Origins and development of Christianity in West Asia	
	12	Early Christian Communities in West Asia (e.g., Antioch, Jerusalem)	
	13	Important Christian Shrines	
	14	Origins and development of Christianity	
IV	4	Islam as a Major Religion in the Region	15
	15	Islam in the Arabian Peninsula and beyond	
	16	Branches and sects within Islam: Sunni, Shia, Sufism, and others	
	17	Islam on society, culture, and politics in West Asia-Significance two Holy Shrines: Makkah and Madeena	

	18	The Rise of Islamic Empires and their Impact on Social Structures	
V	5	Religion and Modernity	15
	19	The rise of secularism and nationalism in the region	
	20	Religious Revivalism - Reform Movements	
	21	The Role of Religion in Political Conflicts and Social Activism	
	22	Religious extremism and its impact	
	23	Role of religion in shaping social values, norms, and identities	

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1. Berkey, J. P. (2002). *The formation of Islam. Religion and sect cry in the Year East,* 600—I800 (Vol. 2). C arnbridge University Press.

2. David Biale, ed. Cultures of the Jews: A New History (New York: Schock en, 2006). Eisenstadt, S. N. (2000). Multiple Modernities. Transaction Publish ers.

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4. Hefner, R. W. (2011). Shari'a Politics: Islam ic Law and Society in the Modem World. Indiana University Press.

5. Hourani, A. (200 2). A History of the Arab Peoples. Belkn ap Press. Humphries, M. (2005). The Early Christian World. Routledge

6. John Efron, et al. The Jews: A History (Upper Saddle River NJ: Prentice Hall, 2008).

7. Khal dun, Ibn (2015). The M *add/ma — in Introducti on to History (Trans. H I Dawood, F''ranz Rosenthal,et. al.).* Princeton University Press: New York.

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9. Lee, R. D. (2018). *Religi on and politici* in *the Middle East.- Identity, ideolog y, institutions, and atti* Idee. Routledge.

10. Lewis, B. (2010). *Fat th and power.* Religion *and* politics *in theMiddle la st.* Oxford University Press.

11. Neusner, J. (2000). Ju daism : The Basics. Routledge.

12. Nich olas De Lange, An Introduction to Ju daisrn (C arnbridge: Cambridge University Press, 2000).

13. P elikan, J. (2005). The Christian Tradition: A History of the Development of D octrine, Vol. 1: The Emergence of the Catholic Tradition (100-600). University of Chicago Press.

14. Razi, G. H. (1990). Leg itirnacy, religion, and nationalism in the Middle East. *Amencan* Political *Science Revie w, 84(I),* 69-91.

Course Outcome

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO /PO addressed
CO-1	Gain a comprehensive understanding of the major religions practiced in the Arab World (Islam, Judaism, Christianity).	U	PO-1,2
CO-2	Analyze the historical development of these religions and their influence on Arab societies.	An	PO-2
CO-3	Explore the relationship between religion and social structures, including family, gender roles, and social hierarchies.	E, An	PO-2,3
CO-4	Examine the impact of religion on political systems and governance in the region.	U, Ap	PO-1,3
CO-5	Discuss contemporary religious trends and their societal implications.	C, E	PO-3,4

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create

Name of the Course: Religion and Society in the Arab World
Credits: 4:0:0 (Lecture: Tutorial: Practical)

No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/ Tutorial (T)	Practical (P)
1	1	1,2	U	F, C	L	
2	2	2	An	P	L	
3	3	2,3	E, An	P,M	L	
4	4	1,3	U, Ap	M,C,	L	
5	5	3,4	C, E	C,P,M	L	T

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO 1	1	2	-	-	-	-	-	-	1	2	-	-	-	-	-	-
CO 2	1	2	3	-	-	-	-	-	-	1	-	-	-	-	-	-
CO 3	-	1	2	3	-	-	-	-	-	1	2	-	-	-	-	-
CO 4	-	-	1	2	-	-	-	-	1	-	2	-	-	-	-	-
CO 5	-	-	-	1	2	-	-	-	-	-	1	2	-	-	-	-

Correlation Levels

Level	Correlation
–	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics

- Quiz / Assignment / Discussion / Seminar
- Midterm Exam
- Programming Assignments
- Final Exam – **the questions should be from first four units**

Mapping of COs to Assessment Rubrics

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓			✓
CO 2	✓			✓
CO 3	✓			✓
CO 4		✓		✓
CO 5		✓		

Muslims in Malayalam Visual Arts and Literature

Discipline	ISLAMIC HISTORY				
Course Code	UK1MDCISH100				
Course Title	Muslims in Malayalam Visual Arts and Literature				
Type of Course	MDC				
Semester	II				
Academic Level	100 – 199				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/ Week
	3	2 hours	–	2 hours	4
Pre-requisites	1. 2.				
Course Summary	The course offers a unique exploration of the contributions and influences of Muslims in Malayalam visual arts and literature. The scope of the proposed is to create audio, video, graphic, and text documentation material covering the use of Muslims in Malayalam Visual arts and Literature in a variety of social and cultural contexts. Pupils will delve into the rich tapestry of cultural exchange, artistic expressions, and literary creations that have shaped the Malayalam cultural landscape.				

Detailed Syllabus

Module	Unit	Content	Hrs
I		**Cultural Profiles of Muslims**	
	1	An introduction to the cultural history of the Muslims	15
	2	Qadi Muhammed, Kunjayan Musaliar, Moin Kutty Vaidyar	
II		**Malayalam literature and Muslim presence**	15
	3	Pandit Karuppan's Muhammad Nabi, Sreenarayana guru's Anukampadashakam and Prophet Muhammad.	

	4	Uruoob Ummachu, Basheer Novels and life representation of Muslim life	
III		**Drama and Music**	15
	3.1	Muslim presentation in drama	
	3.2	KT Muhammad, Nilamboor Ayisha	
	3.3	Music , Baburaj,Gazal , Hindustani.	
IV	4	Filim and representation of Muslim life, Neelakuyil, Kuttikuppayam, paradeshi	15
	4.1	Actors, Prem Nazir, KP Umar, Bahadur	
V	5	Activity	15
	5.1	Read Books	
	5.2	Watching Movies	
	5.3	Listen music	
	5.4	Visit some Artists and make interview with them.	

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Course Outcome

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO /PO addressed
CO-1	Gain an understanding of the historical context of Muslims in Kerala and their contributions to Malayalam culture.	U	PSO -1, PSO -6
CO-2	Recognize key Muslim figures in Malayalam literature and visual arts.	R, U, An	PSO -5
CO-3	Analyze the interplay between Islamic influences and Malayalam artistic expressions.	An, Ap, E	PSO -1
CO-4	Explore the role of cultural fusion, collaboration, and synthesis in shaping Malayalam art and literature.	U, R, An, C, Ap	PSO -6
CO-5	Appreciate the diversity and richness of Muslim-authored works in Malayalam.	U, E, C,	PSO -5

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create

Name of the Course:
Muslims in Malayalam Visual Arts and Literature
Credits: 4:0:0 (Lecture:Tutorial: Practical)

CO No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/ Tutorial (T)	Practical (P)
1	1	PO-1, PO-6	U	F	L	
2	2, 3	PO-5	R,U	F	L	
3	3, 5	PO-1	Ap-E	C,M	L	
4	2	PO-6	R,C, Ap	F, C, M	L	
5	2	PO-5	E,C	M	L	P

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO 1	1	-	-	-	2		-		1	-	-	-	-	2	-	-
CO 2	-	-	-	-	5	-	-	-	-	-	-	-	5	-	-	-
CO 3	1	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-
CO 4	-	-	-	-	-	3	-	-	-	-	-	-	-	2	-	-
CO 5	-		-	-	15	-	-	-	-	-	-		2	-	-	-

Correlation Levels

Level	Correlation
–	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments
- Final Exam – the questions should be from the first four units

Mapping of COs to Assessment Rubrics

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓			✓
CO 2	✓			✓
CO 3	✓			✓
CO 4		✓		✓
CO 5		✓		✓

Sociology of Islam

Discipline	ISLAMIC HISTORY			
Course Code	UK1MDCISH101			
Course Title	SOCIOLOGY OF ISLAM			
Type of Course	MDC			
Semester	I			
Academic Level	100 – 199			
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/ Week
	3	3 hours	–		3
Pre-requisites	1. 2.			
Course Summary	The course, after giving an introduction to the Sociology of Islam and tracing the historical development of Islamic Sociology, focuses on such world renowned sociologists as Ibn Khaldun, Max Weber, Brayan Turner and Islamic sociologists as Ali Shariati and Mutahhari. In the case of Ibn Khaldun, analysis of the key concepts such as Asabiyah, Asabiya cycle and Ilm al- Umran are given particular emphasis. In the case of Max Webber, the course throws light on contemporary debates on his ideas and their application to the Islamic world. In the case of Brayan Turner, the course dwells upon his work of Islamic movements and activism. The fifth module brings out Ali Shariati's concept of 'Red Shiism' and its socio-political implications, besides giving a comparison of Ali Shariati and Mutahhari's views on modernity and tradition.			

Detailed Syllabus

Module	Unit	Content	Hrs
I	1	Islamic Societies and Culture	15
	2	Introduction to Sociology of Islam	
	3	Sociology - Definition, scope, and significance Historical development of Islamic sociology	

	4	Development of Islamic Societies	
	5	Key concepts: Ummah, Shariah, Tawhid, etc. - Comparison with Western sociology: similarities and differences	
II	2	Ibn Khaldun's Sociological Thought	15
	6	Biography and intellectual background of Ibn Khaldun	
	7	The Muqaddimah: Analysis of key concepts such as Asabiyyah (social cohesion), 'Asabiyyah cycle, and 'Ilm al-Umran (science of civilization)	
	8	Application of Ibn Khaldun's theories to understand historical and contemporary Islamic societies	
	9	Critiques and contemporary relevance of Ibn Khaldun's ideas	
III	3	Max Weber and the Sociology of Islam	15
	10	Weber's methodology and approach to studying religion	
	11	The Protestant Ethic and the Spirit of Capitalism	
	12	implications for understanding Islamic societies	
	13	Weber's analysis of Islam as a factor in social change	
	14	Contemporary debates on Weber's ideas and their application to the Islamic world	
IV	4	Brayan Turner and the Sociology of Islam	15
	19	Brayan Turner's contributions to the sociology of Islam	
	20	Concept of 'religious globalization' and its implications for Islamic societies	
	21	Analysis of Turner's work on Islamic movements and activism -	
	22	Fazlur Rahman- Sayd Zafarul Hasan- philosophical theories and contributions	
	23	Comparison with other sociologists' perspectives on Islamic societies	
V	5	Biographical overview of Ali Shariati and Murtaza Mutahhari	15
	24	Analysis of selected essays and writings on Islamic sociology and revolution	

25	Examination of Shariati's concept of 'red Shi'ism' and its socio-political implications	
26	Comparison of Shariati and Mutahhari's views on modernity, tradition, and Islam-Sociological Essays of Ali Shariati and Murtaza Mutahhari.	

References

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Course Outcome

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO /PO addressed
CO-1	Understanding the formation of Islamic civilization and societies.	U	PO-1,2
CO-2	Identify and discuss how Islamic principles shape social norms, family structures, and community dynamics.	R, U	PO-1,2,4
CO-3	Understand the sources of Islamic Law.	U	PO-1,2
CO-4	Recognize and evaluate the status of women in Islam.	R,C, E	PO-1,2-5
CO-5	Discuss the role of Islam in addressing and shaping responses to contemporary global challenges such as social justice, gender equality, human rights, and environmental issues.	E, U,R,Ap	PO-1,2,6,7

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create

Name of the Course: Sociology of Islam
Credits: 4:0:0 (Lecture:Tutorial:Practical)

No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/ Tutorial (T)	Practical (P)
1	1	1,2	U	F, C	L	
2	2	1,2,4	R,U	C,P	L	
3	3	1,2,5,7	U	F	L	
4	4	2,3,5	R,C,E	P,M	L	
5	5	6,7	E, U,R,Ap	C,P,M	T	P

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO 1	1	2	-	-	-	-			1	2	-	-	-	-		
CO 2		1	2	3	-	-				1	2	3	-	-		
CO 3	1	2	-	-		-			1	2	-	-		-		
CO 4	1		2	-	3	-			1		2		3			
CO 5	-		-	-	-	1	2	3					1	2	3	

Correlation Levels

Level	Correlation
–	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam

- Programming Assignments
- Final Exam – the questions should be from first four units

Mapping of COs to Assessment Rubrics

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓			✓
CO 2	✓			✓
CO 3	✓			✓
CO 4		✓		✓
CO 5		✓		✓
CO 6				✓

Islamic Civilization: Period of Transition

Discipline	ISLAMIC HISTORY				
Course Code	UK2DSCISH103				
Course Title	ISLAMIC CIVILIZATION: PERIOD OF TRANSITION				
Type of Course	DSC				
Semester	II				
Academic Level	100 – 199				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/ Week
	4	4 hours	–		4
Pre-requisites	1. 2.				
Course Summary	This course explores the foundational period of Islamic Governance, examining the leadership styles and historical significance of the pious caliphs and the Umayyad dynasty.				

Detailed Syllabus

Module	Unit	Content	Hrs
I		**Introduction to the Caliphate**	15
		The concept of Caliphate and its origins	
		Challenges faced by the early Muslim community after the Prophet's death	
		The establishment of the Caliphate and the selection of Abu Bakr	
		Pious Caliphate: Major events and figures	
II		**The Pious Caliphate**	15
		Leadership and achievements of Abu Bakr	
		The territorial expansion and administrative reforms under the Caliphate of Umar	
		The reign of Uthman: achievements and challenges	

		The caliphate of Ali and the civil war	
III	**The Rise of the Umayyads (661-750 AD)**		15
		Establishment of the Umayyad dynasty	
		Muawiya and other key figures of the dynasty	
		The centralization of power and the development of a new administrative system	
		The Umayyad Caliphate at its peak: territorial expansion and economic prosperity	
IV	**Administration and Society under the Umayyads**		15
		The Diwan system (administrative departments)	
		The military organization	
		Social stratification and the treatment of non-Muslims	
		The development of Islamic law (Fiqh) and different schools of thought.	
V	**Culture and Legacy of the Umayyads**		15
		The flourishing of arts, architecture, and literature	
		The development of Arabic calligraphy and poetry	
		The Umayyads' contribution to Islamic civilization	

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Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	Demonstrate a clear understanding of the key events and figures associated with the Pious Caliphate and the Umayyad Dynasty.	R, U	PSO-1,2
CO-2	Critically analyze primary and secondary sources related to these periods.	Ap, An	PSO-1
CO-3	Effectively communicate their knowledge through written assignments, presentations, and class discussions.	Ap	PSO-2,6
CO-4	Develop their research skills by independently investigating the interplay of religion, politics, and society in the early Islamic world.	An, C	PSO-4

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create

Name of the Course: Credits: 4:0:0 (Lecture:Tutorial:Practical)

CO No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/ Tutorial (T)	Practical (P)
1	CO-1	PO -1 PSO-1,2	R, U	F, C	L	
2	CO-2	PO -6 PSO-1	Ap, An	F	L	
3	CO-3	PO -2,4 PSO-2,6	Ap	F	L	
4	CO-4	PO -3,6 PSO-6	An, C	M	L, T	

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PO1	PO2	PO3	PO4	PO5	PO6	PSO7
CO 1	2	2	-	-	-	-	-	2	-	-	-	-	-	-
CO 2	1	-	-	-	-	-	-	-	-	-	-	-	2	-
CO 3	-	2	-	-	-	2	-	-	1	-	2	-	-	-
CO 4	-	-	-	-	-	3	-	-	-	2	-	-	3	-
CO 5	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CO 6	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Correlation Levels

Level	Correlation
–	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments
- Final Exam

Mapping of COs to Assessment Rubrics

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓			✓
CO 2	✓			✓
CO 3	✓	✓		✓
CO 4	✓	✓		✓
CO 5				
CO 6				

Muslims of the Malabar Coast:
Trade, Society and Cultural Exchanges

Discipline	ISLAMIC HISTORY				
Course Code	UK2DSCISH104				
Course Title	MUSLIMS OF THE MALABAR COAST: TRADE, SOCIETY AND CULTURAL EXCHANGES				
Type of Course	DSC				
Semester	II				
Academic Level	100 – 199				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/ Week
	4	3 hours	-	2 hours	5
Pre-requisites	1. 2.				
Course Summary	This course explores the rich history of the Muslim communities on the Malabar Coast of Kerala, India. By examining their role in trade, social structures, and cultural exchange, students will gain a deeper understanding of the dynamic interplay between Islam and Hinduism in a specific regional context.				

Detailed Syllabus

Module	Unit	Content	Hrs
I		**Introduction to the Malabar Coast**	15
	1	Geographical overview of Kerala and the Malabar Coast	
	2	Historical context: Pre-Islamic trade networks and political landscape	
	3	Early Arab contacts with the Malabar Coast	
	4	Arrival of Islam and the establishment of Muslim communities.	

II		**The Rise of Muslim Communities**	15
	5	Theories on the spread of Islam in Kerala	
	6	The role of Arab and Persian traders	
	7	Early settlements patterns and social mobility	
	8	Development of Islamic institutions and centers of learning	
III		**Trade and Economic Networks**	15
	9	Major trade goods and routes connecting the Malabar Coast	
	10	The role of Malabar Muslims in Indian Ocean trade	
	11	The impact of trade on social structures and economic development	
IV		**Social Life and Practices**	15
	12	The internal organization of Muslim communities	
	13	Family structures, kinship ties, and social stratification	
	14	Educational systems and religious practices	
	15	Interactions with Hindu neighbours and the concept of "Mappila" identity	
	16	The role of Sufi saints and religious networks	
V		**Cultural Exchange and Artistic Expressions**	15
	17	Interplay between Islamic and Hindu artistic styles in architecture and visual arts	
	18	Development of Malayalam- (Arabi Malayalam) literature and its connections to Arabic and Persian traditions	
	19	Culinary influences and everyday cultural practices	
	20	Field visit- Hindu Muslim and Sufi centres and make interview with them.	

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Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
1	Demonstrate a comprehensive understanding of the main trade routes and connections between the Malabar Coast and other regions around the Indian Ocean.	U	PSO-1,2
2	Analyse the social organization and leadership structures within the Malabar Muslim communities.	R, U	PSO-2,3
3	Discuss the artistic, architectural, and literary expressions influenced by Islamic and Hindu traditions in Kerala.	U, An	PSO-2,7
4	Effectively communicate their knowledge through written assignments, presentations, and class discussions.	Ap	PSO-1,6

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create

Name of the Course: Credits: 4:0:0 (Lecture:Tutorial:Practical)

Sl. No.	CO No	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/ Tutorial (T)	Practical (P)
1	CO-1	PO-1 PSO-1,2	U	F	L	
2	CO-2	PO-1,5 PSO-2,3	R, U	F,C	L	
3	CO-3	PO-2,3 PSO-2,7	U, An	F	L	
4	CO-4	PO-4,6 PSO-1,6	Ap	M	L	T

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO 1	2	1	-	-	-	-	-	3	-	-	-	-	-	-
CO 2	-	2	2	-	-	-	-	2	-	-	-	3	-	-
CO 3	-	1	-	-	-	-	2	-	1	2	-	-	-	-
CO 4	1	-	-	-	-	2	-	-	-	-	2	-	2	-
CO 5	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CO 6	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Correlation Levels

Level	Correlation
–	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics

- Quiz / Assignment / Quiz / Discussion / Seminar
- Midterm Exam
- Programming Assignments
- Final Exam

Mapping of COs to Assessment Rubrics

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓			✓
CO 2	✓			✓
CO 3	✓	✓		✓
CO 4	✓	✓		✓
CO 5				
CO 6				

Kerala Muslims in Anti-Colonial Struggles

Discipline	ISLAMIC HISTORY				
Course Code	UK2DSCISH105				
Course Title	Kerala Muslims in Anti-Colonial Struggles				
Type of Course	DSC				
Semester	II				
Academic Level	100 – 199				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/ Week
	4	3 hours	-	2 hours	5
Pre-requisites	1. 2.				
Course Summary	The course aimed to impart an idea about the role Th played a great role played by the Kerala Muslims in theAnti Colonial Struggle since the advent of Portuguese. The course focusing on the history of Kunjalis and Arakkal Rajas are closely related with these struggles. It also deals with the British after their occupation of Malabar and their agrarian policies which forced the Muslims to take arms against them.				

Detailed Syllabus

Module	Unit	Content	Hrs
I		**Early period**	15
	1	The history of Muslim community formation in Kerala- early trade contact with Arabs	
	2	Major ports- Major trade routes -commodities of trade in demand	
	3	Muslims of Kerala as traders and mediators between the Arabs and native rulers	
	4	The trade – Trade settlements and cultural exchange	

II		**The Portuguese Era**	15
	5	Arrival of Vasco da Gama- interference of Portuguese for trade monopoly	
	6	The Portuguese atrocities against the native rulers	
	7	The services of Kunjali Marakkars as the admirals of Zamorin against the Portuguese	
	8	The role of Arakkal Rajas in the struggle against the Portuguese	
III		**British occupation of Malabar**	15
	9	The history of Malabar under Haider Ali and Tipu Sultan- their revenue system and social reforms	
	10	The Anglo- Mysore War- Treaty of Sriranga Patanam- occupation of Malabar	
	11	The agrarian policies of The British in Malabar- the pro-Janmi attitude of the British -resentments of the Peasants	
	12	The repressive policy of the British- the peasant uprisings	
	13	The Mappila outbreaks- peasants – Major outbreaks- Angadipuram- Manjeri- Cherur-Mattannur- Important leaders- Mamburam Tangals- Umar Qazi	
	14	Various commissions appointed by the British – TL Strange commission- recommendations of the commission- deportation of Fazal Pukkoya Tangal to Arabia	
	15	The Mappila Outrageous Act- William Logan Commission- CA Innes Commission - eviction of Muslims	
	16	The revolt of 1919- the launching of Khilafat movement by Indian National Congress	
	17	Formation of Khilafat committees in Kerala – Important leaders	
IV		**The Rebellion of 1921 and aftermath**	15
	18	The Non- Co-operation - Khilafath Movement in Kerala- The British response- The outbreak of the Rebellion of 1921- reasons- The Pukkottur incident- Thirurangadi revolt- Wagon tragedy- results	

	19	Ali Musaliyar and Variyam Kunnathu Kunjahammed Haji- The political and social conditions of the Malabar Muslims after the revolt- rehabilitation initiatives - JDT Islam Sabha	
	20	Emergence of reformers and leaders - political uprisings - struggles under various political organizations – Indian National Congress- Muslim League and Communist Party - INA	
	21	Journals as political weapon of Muslims- Al Amin- Deepika- al Muslim-Swadeshabhimani- al Irshad	
	22	Prominent Muslim Leaders – Muhammed Abdurahman Sahib- E. Moidu Maulavi – K M Seethi Sahib - B. Pokker Sahib - Abdul Sattar Sait-Abdurahman Bafaqi Tangal - Muhammed Edakkottu - Sadhu P Ahamed Kutty- Imbichi Bava	
V	**Book Reading and Film Review - Field Visit - Project Preparation**		15
	23	• Field Visit – The Malabar rebellion related areas • Film and Documentary reviews - (1921 directed by I V Sasi, Veera Puthran directed by P T Kunju Muhammed) • Or related movies • Project based on field visit and the Malayalam movies • Discussion on literary works on the topic related with the Anti-Colonial Struggle.	
	24	Book reading - Ente Koottukaran by E. Moidu Maulavi Against Lord and State by K. N. Panikkar, or Related works	
	25	Review writing - Mappila Muslims of Kerala by Rolland E. Miller, Thuhfathul Mujahideen by Sheikh Zaynuddin	

References

1. Ahamed, E. (2003). Kerala: Land, People, Culture. Sterling Publishers Private Limited.
2. Appadurai, A. (1981). Agrarian Relations in Colonial India: Malabar, 1800-1920. Macmillan India Limited.
3. Chatterjee, M. (2011). Kerala: A Socio-Political History. Penguin Books Limited.
4. Jeffrey, R. (1978). The Decline of Nayar Dominance in Malabar: A Study in Social Change in Eighteenth Century Kerala. Social Scientist.
5. Kumar, D. (1969). Land and Peasant in Malabar (1800-1920). Allied Publishers Private Limited.

6. Menon, K. N. (1961). Malabar Administration (1800-1920). Kerala Historical Society.

7. Mukundan, C. (1990). Kerala Under Hyder Ali and Tipu Sultan. Kerala Books.

8. Ahmad, A. (1989). Malabar Rebellion: 1921: A Study in Muslim Mass Movement. Radiant Publishers.

9. Alikunhi, K. V. (1970). Malabar District and Its Talukas. Kerala Historical Society.

10. Chatterji, P. C. (1973). Malabar Muslims and the Khilafat Movement. Sterling Publishers Private Limited.

11. Hamdani, A. K. (2008). Muslim Mappila Identity in Kerala: An Historical Perspective. Routledge.

12. Haridas, M. K. (1984. History of the Mappila Rebellion in Malabar (1921-1922). Kottayam Publications.

13. Hassan, M. G. (2002. Mappila Lahala: A Study of Popular Resistance in Malabar (1921-1922). Indian Social Institute.

14. Jeffrey, R. & Majeed, A. A. (2004). Malabar Muslims and the Indian National Congress: 1885-1947. Manohar Publishers & Distributors.

15. Koya, K. M. (1967. The Mappila Muslims of Malabar. Longman Green and Co. Ltd.

16. Kunhi, K. V. A. (1967. Malabar District Gazetteer. Kerala Gazetteers.

17. Madhavan, P. K. (1983. Malabar in the Early Nineteenth Century. Kerala Historical Society.

18. Mohammed, K. K. (1985. Muslim Mappila History of Malabar. Sterling Publishers Private Limited.

19. Nair, P. K. S. (1971. The Mappila Rebellion 1921: A Review. Kerala Historical Society.

20. Panikkar, K. N. (1991. Against Lord and State: Religion and Peasant Uprisings in Malabar (1836-1921). Oxford University Press.

21. Rahman, P. K. S. (2000. Malabar Rebellion: A Study in Popular Resistance. Tulika Publishers.

22. Ramachandran, E. K. (1976. Janmi System in Malabar. Kerala Historical Society.

23. Tharu, K., & Ravindran, K. (2009. Mappila Lahala: A Hundred Years On. Penguin Books Limited.

24. Unni, A. K. (1965. Mappila Muslims of Malabar. National Book Stall.

25. Varghese, B. (1970. Malabar in the Fourth War (1789-1792). Kerala Historical Society.

Course Outcome

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO/PO addressed
CO-1	Recognize the early history of Kerala Muslims	U	PO-1,2
CO-2	Analyzethe Muslim role in the struggle against the Portuguese aggression	R, U	PO-1,3,4
CO-3	Elucidate and Appraise early Mappila uprisings against the British imperialism	Ap, E	PO-8,7

CO-4	Describe the socio-political conditions of the Muslim community after the rebellion of Malabar	R,C, Ap	PO-2,5
CO-5	Buildup an idea about Muslim resistance against the colonial power through field visit movie watching and book reading	E, C,	PO-6-7

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create

Name of the Course: Kerala Muslims in Anti - Colonial Struggle
Credits: 4:0:0 (Lecture:Tutorial:Practical)

Sl. No.	CO No.	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/ Tutorial (T)	Practical (P)
1	1	1,2	U	F, C	L	
2	2	1,3,4	R,U	C,P	L	
3	3	8,7	Ap-E	F,P	L	
4	4	2-5	R,C,Ap	P,M	L	
5	5	6,7	E,C	C,P,M	T	P

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO 1	1	2	-	-	-	-	-	-	1	2	-	-	-	-	-	-
CO 2	-	1	2	3	-	-	-	-		1	2	3	-	-	-	-
CO 3	-	-	2	3	-	-	-	-	-	2	3	-	-	-	-	-
CO 4	-	2	-	-	3	-	-	-	-	2	-	-	3	-	-	-
CO 5	-	-	-	-	-	1	2	3	-	-	-	-	1	2	3	-

Correlation Levels

Level	Correlation
–	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments
- Final Exam Questions should be from the first four units

Mapping of COs to Assessment Rubrics

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓			✓
CO 2	✓			✓
CO 3	✓			✓
CO 4	✓	✓		✓
CO 5	✓	✓		
CO 6				

Islamic Applied Ethics

Discipline	ISLAMIC HISTORY
Course Code	UK2MDCISH102
Course Title	Islamic Applied Ethics
Type of Course	MDC
Semester	II
Academic Level	100 - 199

Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/ Week
	3	2 hours	-	2 hours	4

Pre-requisites	1. 2.
Course Summary	The course offers a condensed exploration of the ethical principles rooted in Islamic teachings and their practical applications in contemporary contexts. The course delves into foundational concepts such as the Quranic injunctions, the Hadith tradition, and the principles derived from Islamic jurisprudence (fiqh) that form the basis of Islamic ethical frameworks. The course aims to equip students with a deeper understanding of Islamic moral philosophy and its relevance in addressing ethical challenges in diverse societal settings, fostering a holistic approach to ethical decision-making informed by Islamic teachings.

Detailed Syllabus

Module	Unit	Content	Hrs
I		**Introduction to Islamic Ethics**	12
	1	Overview of Islamic ethical principles and values	
	2	Sources of Islamic ethics: Qur'an, Hadith, and scholarly interpretations	
	3	Comparison with Western ethical theories and frameworks	

II		**Ethical Decision-Making in Islam**	12
	4	Frameworks for ethical decision-making in Islamic jurisprudence (Fiqh)	
	5	Applying Islamic ethics in various contexts (e.g., business, healthcare, politics)	
	6	Role of intention (Niyyah) and moral responsibility (Taklif) in Islamic ethics	
III		**Islamic Bioethics**	12
	7	Principles of Islamic bioethics in medical and healthcare contexts	
	8	Ethical considerations in issues such as abortion, euthanasia, organ donation, and genetic engineering	
	9	Islamic perspectives on geriatrics and medical ethics	
IV		**Ethics in Islamic Economics and Finance**	12
	10	Principles of Islamic economics and finance	
	11	Sharia-compliant transactions, prohibition of interest (Riba), and wealth distribution- Field visit and make interview with people who suffering the evils of Riba	
	12	Ethical considerations in business practices and economic policies	
	13	Case studies on ethical issues in Islamic banking, finance, and trade	
V		**Islam and Contemporary Ethical Challenges**	12
	14	Ethical responses to contemporary challenges such as globalization, environmental degradation, and social justice	
	15	Islamic perspectives on gender ethics, human rights, and social equality	
	16	Strategies for ethical activism and social change in accordance with Islamic values	

Reference

1. "Islamic Ethics of Life: Abortion, War, and Euthanasia" by Jonathan E. Brockopp
2. "Islamic Environmental Systems Engineering: Environment, Energy, and Water" by Husain A. S. Al-Mahrouqi and Riza Yosia Sunindijo
3. "Islamic Ethics: Divine Command Theory in Arabo-Islamic Thought" by Thomas Hoffmann
4. "Islamic Legal Revival: Reception of European Law and Transformations in Islamic Legal Thought in Egypt, 1875-1952" by Leonard Wood
5. "Islam and International Relations: Exploring Community and the Limits of Universalism" by Nassef Manabilang Adiong
6. "Islamic Perspectives on Environmental Ethics" edited by Mawil Izzi Dien
7. "Islam, Ethics, Revolt: Politics and Piety in Francophone West African and Maghreb Narrative" by Ousseina Alidou
8. "Islamic Legal Revival: Reception of European Law and Transformations in Islamic Legal Thought in Egypt, 1875-1952" by Leonard Wood
9. "Islamic Ethics of Life: Abortion, War, and Euthanasia" by Jonathan E. Brockopp
10. "Islamic Bioethics: Problems and Perspectives" edited by Dariush Shayegan
11. "Islamic Business Ethics" by Rafik Issa Beekun and Jamal A. Badawi
12. "Islam, Medicine, and Practitioners in the Medieval Middle East" by Paul M. Cobb
13. "Islamic Perspectives on the Principles of Biomedical Ethics" edited by Jonathan E. Brockopp and Thomas Eich
14. "Islamic Legal Revival: Reception of European Law and Transformations in Islamic Legal Thought in Egypt, 1875-1952" by Leonard Wood
15. "Islamic Ethics of Life: Abortion, War, and Euthanasia" by Jonathan E. Brockopp

Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	Understand the foundational principles of Islamic ethics	U	PSO-2,4
CO-2	Evaluate the ethical dimensions of different actions and decisions from an Islamic perspective	U, E	PSO-1,3
CO-3	Analyze contemporary bioethical dilemmas from an Islamic perspective	E, An	PSO-3,7
CO-4	Apply Islamic ethical principles to promote fairness, transparency, and social responsibility in economic practices	Ap, C	PSO-1,6

| CO-5 | Analyze contemporary ethical challenges facing Muslim societies and the global community | An, R | PSO-2,5 |

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create

Name of the Course: Credits: 4:0:0 (Lecture:Tutorial:Practical)

CO No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/ Tutorial (T)	Practical (P)
1	1	PSO-2,4	U	F	L	
2	2	PSO-1,3	U, E	F, C	L	
3	3	PSO-3,7	E, An	C	L	
4	4	PSO-1,6	Ap, C	F, C	L	
5	5	PSO-2,5	An, R	C, M	L,T	

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs :

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PO1	PO2	PO3	PO4	PO5	PO6
CO 1	1	-	3	-	2	-		3	1	-	3	
CO 2	2	3	-	3	-	-	2	3	-	1	2	
CO 3	-	3	1	-	2	-	1	3	3		-	
CO 4	2	-	2	3	-	-	-	1	2	3	3	
CO 5	-	1	-	3	2	-	2	2	3	1	-	

Correlation Levels

Level	Correlation
–	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments
- Final Exam

Mapping of COs to Assessment Rubrics

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓			✓
CO 2	✓			✓
CO 3	✓			✓
CO 4	✓	✓		✓
CO 5	✓	✓		✓

Women's Rights and Law in Islam

Discipline	ISLAMIC HISTORY				
Course Code	UK2MDCISH103				
Course Title	Women's Rights and Law in Islam				
Type of Course	MDC				
Semester	II				
Academic Level	100-199				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/ Week
	3	2 hours	-	2 hours	4
Pre-requisites	1. 2.				
Course Summary	The course consisting five modules, the status of women in Pre Islamic era , rights of women in Islam , based on essentially on Quran and Hadith. These holy books can influence modern laws by providing ethical principles, moral guidelines, and societal values.. The syllabus enables the overview of how to aware the Muslim women rights and its civic law.				

Detailed Syllabus

Module	Unit	Content	Hrs
I		**An Overview of the situation of Arab Women in the pre-Islamic Arabia**	15
		Status of Women in Bedouin society – female infanticide as a tribal custom.	
		Economic status – role in trade and commerce business – involvement in politics	
		Different type of marriage systems - Polygamy and polyandry	
		Impact of Islam upon the status of women – in marriage, work and maintenance - inheritance	

II	Rights of Women in Islamic Law	15
	Rights of women in Quran and Hadith	
	Women in Islamic family law: Marriage, consent, Mahr – right to divorce her husband	
	Right to education and earnings – possession and transaction of property	
	Religious Rights	
III	Awareness of rights and civic law	15
	The role of educational institutions – religious and secular	
	Role of mass media – print and electronic media	
	Art and Literature on Laws	
IV	Reforming the law in the modern times	15
	The significance of legal reforms: Contemporary challenges	
	Infertility treatment, the question of surrogation.	
	Abortion and family planning.	
	Organ donation – organ transplantation	
V	Activity	15
	Conducting awareness programme on Islamic law and women	
	Conducting surveys on the area of awareness – social, spiritual and legal aspects.	
	Through survey method popular legal consciousness	

Reference

1. Al-Baidawi .Tafsir al -Quaran .ed by Fleisher , Leipzig,1846
2. Al-Baladhuri.Kitab Futuh al-Buldan.Tr.by Philip Hitti.New York,1916
3. Right of women in Islam by Maulana Wahiduddin khan ,Goodword Books.
4. Studies in Islamic Culture in the Indian Environment by Ahmad Azziz, 1964
5. Organ Transplant in Islamic Perspective by Adam Adebayo Sirajudeen
6. Women in Islamic Shariah by MIH Farooqi , Ktab Bhavan

Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	Understanding the status of the women in the pre-Islamic Arabia and known about the different aspect of the society (Political, Economic, Marital and inheritance etc.)	U,R	PSO-1,3
CO-2	Understanding the right of women in the Islamic Law , especially in Quaran and Hadith, Family , Marriage consent , mahr, education and earing , property rights , religious rights	R, U	PSO-1,5
CO-3	The role of educational institutions, mass media, and art and literature play vital roles in shaping perceptions, understanding, and engagement with Islamic laws and legal systems.	R,A	PSO-1,2,3
CO-4	Analysing the Contemporary challenges faced by the Muslim women especially in the health related aspects like Infertility treatment, surrogation, Abortion, family planning and organ donation and reforming the laws	R,A	PSO 1,5
CO-5	Conducting Awareness programmes	C	PSO-6

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create

Note: 1 or 2 COs/module
Name of the Course: Credits: 4:0:0 (Lecture: Tutorial: Practical)

CO No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/ Tutorial (T)	Practical (P)
1		PSO-1,3	U,R	F, C	L	
2		PSO-1,5	R,U	F,C	L	
3		PSO-1,2,3	R,A	F,C	L	
4		PSO-1,5	R,A	F,C	L/T	
5		PSO-6	C	P,M	L	P

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PO1	PO2	PO3	PO4	PO5	PO6
CO 1		-		-	-	-						
CO 2			-	-	-	-						
CO 3				-	-	-						
CO 4		-				-						
CO 5			-	-	-							

Correlation Levels

Level	Correlation
–	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments
- Final Exam

Mapping of COs to Assessment Rubrics

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓			✓
CO 2	✓			✓
CO 3	✓			✓
CO 4		✓		✓
CO 5				

The Golden Era of Islamic Civilisation

Discipline	ISLAMIC HISTORY				
Course Code	UK3DSCISH200				
Course Title	The Golden era of Islamic civilisation				
Type of Course	DSC				
Semester	III				
Academic Level	200 – 299				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/ Week
	4	3 hours	–	2 hours	5
Pre-requisites	1. 2.				
Course Summary	This course draws on diverse perspectives about the Abbasids who ruled from Baghdad, had an unbroken line of caliphs for ever three centuries .the students understand the advancement of Abbasids in the field of algebra, geometry, chemistry, biology, medicine and astronomy. through this paper the students understand the glories scientific contributions of Abbasids. this course also provide their patronage of science and philosophy notably the translation movement of Greek philosophical and scientific works into Arabic. established the Bayt al-Hikma (house of wisdom) in Baghdad, a major centre of learning and scholarship. this course is cavernous to understand the Abbasid era is often referred to as the golden age of Islam, marked by advancement in various fields of knowledge and cultural flourishing.				

Module	Unit	Content	Hrs
I		**Origin and Development of the Abbasids:**	15
	1	The Abbasiya propaganda-Abul Abbas Al-Safa	
	2	Al Mansoor-establishment of Baghdad - his reforms	
	3	Al Mahadi–Haroon Al Rashid-rise and fall of Burmakids	
	4	Al Ma'mun-Baitul Hikma-Al Musta'sim-invasion of Hulagu-collapse of the Abbasid Khilafath	

II		**Intellectual Hand-Outs of Abbasids**	15
	5	Development in medicine-philosophy-astronomy-mathematics-	
	6	Geography alchemy-physics	
	7	History and historiography-	
	8	Development of art and architecture painting calligraphy music and education	
III		**Development in Mysticism And Development of Altered Sects in Islam**	15
	9	Development in mysticism and fiqh-sihah alsita -	
	10	Four orthodox schools of thought	
	11	Development of different sects in islam: Mu'tazila-alAsha'rites	
	12	Sufism-Shi'ism	
	13	Ismailites-Batinites-Qaramatians-Theassassins	
IV		**Progress of Society and Polity of the Abbasids**	15
	14	Abbasid administration, central-provincial-judicial-financial-military-postal, Persianization of Abbasid court	
	15	Islamisation of the empire Abbasid society: status of women-family life	
	16	Economic life: agriculture trade and commerce.	
V		**Development of Multi Cultural Entity During Abbasids and Cultural Symbiosis**	15
	17	Case studies : Position of Arabs and Non Arabs during the Abbasids	
	18	Group Assignment: Collect the data about the scientific and literary contributions of the Abbasids	
	19	Book review - The Abbasid Caliphate: A History : El-Hibri, Tayeb	

References

1. Philip K Hitty, history of the Arabs
2. Prof.Masudul hassan, History of Islamvol.1

3.   K Ali, A Study of Islamic history
4.   Carl Brockelmann, History of Islamic people
5.   William Mongory, A Short history of Islam
6.   N S Hossein, The science and the civilization in Islam
7.   Syed Amir Ali, A short history of Islam

Course Outcome

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO /PO addressed
CO-1	Identify the Abbasiya rulers and their administration in Arabia.	U	PO-1,2
CO-2	Recognize the scientific, the literary and architectural contributions of Abbasids towards the modern world.	R, U	PO-1,3,4
CO-3	Evaluate the contributions of Abbasids on the collection and compilation of hadeeds and developments of fiqh during the period.	Ap, E	PO-8,7
CO-4	Examine and realize the significance of the administrative systems of Abbasids.	R,C, Ap	PO-2,5
CO-5	Analyse the each rulers made significant contributions and faced unique challenges during their reigns, shaping the course of the Abbasid dynasty and its legacy in Islamic history.	An, C,	PO-6,7

R-Remember, U-Understand, Ap-Apply, An-Analyze, E-Evaluate, C-Create

Name of the Course: The Abbasids Golden Era of Islamic Civilisation
Credits: 4:0:0 (Lecture:Tutorial:Practical)

Sl. No.	CO No.	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/ Tutorial (T)	Practical (P)
1	1	1,2	U	F, C	L	
2	2	1,3	,U	C,	L	
3	3	1,3	Ap-E	F,	L	
4	4	1,3	C,Ap	c	L	
5	5	1,2,3	E,C	P,M	T	P

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs :

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO 1	1	2	-	-	-	-			1	2	-	-	-	-		
CO 2	1				-	-			1				-	-		
CO 3	1	-			-	-			-	2	3	-	-		-	
CO 4	1	2	-	-		-			1	2						
CO 5	-1	2	3	-	-				1	2	3					

Correlation Levels:

Level	Correlation
–	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics

- Quiz / Assignment/ Quiz / Discussion / Seminar
- Midterm Exam
- Programming Assignments
- Final Exam Questions should be from first four units

Mapping of COs to Assessment Rubrics :

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓			✓
CO 2	✓			✓
CO 3	✓			✓
CO 4	✓	✓		✓
CO 5	✓	✓		
CO 6				

Human Resource Development In Islam

Discipline	ISLAMIC HISTORY				
Course Code	UK3DSCISH201				
Course Title	HUMAN RESOURCE DEVELOPMENT IN ISLAM				
Type of Course	DSC				
Semester	III				
Academic Level	200 - 299				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/ Week
	4	3 hours	–	2 hours	5
Pre-requisites	1. 2.				
Course Summary	This course emphasis on a more comprehensive discussion of Human Resource Development in Islamic perspective. It aims to provide a deep understanding of different aspects of human resource development including its meaning, definition, principles and functions. The syllabus also consists the aspects like principle of development of organizational capability, principles of HRD function in Islam, ethics and human resource development in Islam and human resource management in Islam				

Detailed Syllabus

Module	Unit	Content	Hrs
I		**An Introduction to Human Resource Development (HRD)**	15
	1	Meaning and Definitions of Human Resource Development	
	2	The Concept of Human Resource Development - Concept of Human Resource Management	
	3	The Need for HRD	
	4	HRD Functions - Features of Human Resource development	

II		**Principles of Human Resource Development**	15
	5	Principle of Development of Organizational Capability	
	6	Principle of Implicit Maximization - Principle of Periodic Review	
	7	Principle of Autonomy Maximization - Principle of Change Management	
	8	Principle of Maximum delegation - Principle of Participative Decision- making	
III		**Islam and Human Resource Development**	15
	9	Concept of Human Resource Development in Islam - Human Resource Management in Islam	
	10	Principles of HRD Function in Islam: Vicegerent hood (Al-Khilafah) Accountability (Al-Mas'oliah)	
	11	Attainment of Knowledge (Al-Ta'alum)	
	12	Training and Development (Al-Tarbiyyah)	
	13	Planning (Al-Takhtit)	
	14	Leadership (Al-Qiyyadah)	
	15	Reformation (Al-Islah)	
	16	Impact of Islamic HRD on Organizational Performance	
	17	The Concept of Human Resource Development in Islamic Education	
IV		**Ethics and Human Resource Development in Islam**	15
	18	Concept of Ethics in Islam - Justice and Fairness	
	19	Respect for Human Dignity and Equality	
	20	Transparency and Honesty	
	21	Professional Development and Training	
	22	Compassion and Employee Well-being	
V		**Assessment Report**	15
	23	Preparation of assessment report of educational institutions run by Muslim managements.	

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2. Eugene Sadler-Smith, (2021), *Human Resource Development*, University of Surrey, UK
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13. Nur, (2024), *Human Resource Management based on Islamic Principles,* Youcanprint Publication
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COURSE OUTCOMES

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	Identifying the meaning, definitions and concepts of Human Resource Development	U	PSO-1,2
CO-2	Analyze the Principles of Human Resource Development	R, U	PO-1,3,4
CO-3	Elucidate the Concept of Human Resource Development in Islam and the principles of HRD function in Islam	Ap,	PO-8
CO-4	Describe the concept of ethics and Human Resource Development in Islam	R,C, Ap	PO-2, 5, 8

CO-5	Build up an idea about the difference between Human Resource Development and Human Resource Management	E, C,	PO-6,7

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create

Name of the Course: Human Resource Development in Islam
Credits: 4:0:0 (Lecture:Tutorial:Practical)

CO No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/ Tutorial (T)	Practical (P)
1	1	PSO-1,2	U	F, C	L	
2	2	PO-1,3,4	R, U	C,P	L	
3	3	PO-8	Ap,	F,P	L	
4	4	PO-2, 5, 8	R,C, Ap	P,M	L	
5	5	PO-6,7	E, C,	C,P,M		P

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs :

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO 1	1	2	-	-	-	-			1	2	-	-	-	-		
CO 2	1		2	3	-	-			1	2	3	-	-	-		
CO 3	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	3
CO 4	-	1			2	-		3		1			2			3
CO 5	-		-	-	-	2	3							2	3	

Correlation Levels

Level	Correlation
–	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments
- Final Exam

Mapping of COs to Assessment Rubrics :

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓			✓
CO 2	✓			✓
CO 3	✓			✓
CO 4	✓	✓		✓
CO 5	✓	✓		
CO 6				

Planning and Sustainable Development in Islam

Discipline	ISLAMIC HISTORY				
Course Code	UK3DSCISH202				
Course Title	PLANNING AND SUSTAINABLE DEVELOPMENT IN ISLAM				
Type of Course	DSC				
Semester	III				
Academic Level	200 - 299				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/ Week
	4	3 hours	–	2 hours	5
Pre-requisites	1. 2.				
Course Summary					

Detailed Syllabus

Module	Unit	Content	Hrs
I		**An Introduction to Sustainable Development**	15
	1	Meaning and Definition of Sustainable Development	
	2	Basic Characteristics of Sustainable Development	
	3	Dimensions of Sustainable Development	
	4	Sustainable Development Goals	
	5	Types of Planning for Sustainable Development	
	6	Land Use, Transportation, Energy and Waste Management Planning	
II		**Islam and Sustainable Development**	15
	7	Meaning of Islamic Sustainable Development	
	8	Nature of Islamic Sustainable Development	
	9	Islamic Principles on Sustainable Development	

		10	Land Reclamation - Wildlife Protection	
		11	Environment Protection - Waste Generation	
		12	Water Pollution - Water Conservation	
		13	Sustainable Forestry- Water Rights	
		14	Preservation of Sustainable Development in Islam	
III			**Roles of Business and Society on Islamic Sustainable Development**	15
		15	Islamic sustainable development at local, national and global levels	
		16	Maqasid al-Shariah and sustainable development	
		17	Contemporary issues of Islamic sustainable development.	
		18	Sustainable development attempts for business	
IV			**Sustainability in Islam**	15
		19	Environmental Sustainability	
		20	Economic Sustainability	
		21	Social Sustainability	
V			**Preparation of Model in Sustainable Development**	
		22	Examples of planning for sustainable development (**The Portland Plan)**	
		23	Preparation of an alternative model conducive to the local business initiative.	
		24	Field Visit and Survey	

References

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4. Hasray, (2019), *Handbook of Green Finance, Energy Security and Sustainable Development,* Springer
5. Aneta Kuzniarska, Karolina Mania and Monika Jedynak (2023), *Organizing Sustainable Development,* Routledge; 1st edition

6. Tiffany Cheng Han Leung and Wang-Kin Chiu, (2023), *Environmental, Social and Governance and Sustainable Development in Healthcare*, Springer

7. Jeremy L. Caradonna, (2022), *Sustainability: A History,* Oxford University Press

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12. Abul Hassan, (2020), *Sustainable Development and Islamic Ethical Tasks for Business-Organisations*, Intech Open

COURSE OUTCOMES

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	Identifying the meaning, definition, characteristics and dimensions of Sustainable Development	U	PSO-1,2
CO-2	Analyze the different types of planning for sustainable development	R, U	PO-1,3,4
CO-3	Elucidate the Islamic principles on Sustainable Development such as Land Reclamation, Wildlife Protection, Land Reclamation, Wildlife Protection etc	Ap,	PO-8
CO-4	Describe the roles of business and society on Islamic Sustainable Development	R,C, Ap	PO-2, 5, 8
CO-5	Build up an idea about environmental, economic and social sustainability	E, C,	PO-6,7

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create

Note: 1 or 2 COs/module

Name of the Course: Planning and Sustainable Development in Islam
Credits: 4:0:0 (Lecture:Tutorial:Practical)

Sl No.	CO No	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/ Tutorial (T)	Practical (P)
1	1	PSO-1,2	U	F, C	L-4/T-0	P-0
2	2	PO-1,3,4	R, U	C,P	L-4/T-0	P-0
3	3	PO-8	Ap,	F,P	L-4/T-0	P-0
4	4	PO-2, 5, 8	R,C, Ap	P,M	L-4/T-0	P-0
5	5	PO-6,7	E, C,	C,P,M	L-4/T-0	P-0

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs :

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO 1	1	2	-	-	-	-			1	2	-	-	-	-		
CO 2	1		2	3	-	-			1	2	3	-	-	-		
CO 3	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	3
CO 4	-	1			2	-		3		1			2			3
CO 5	-		-	-	-	2	3							2	3	

Correlation Levels

Level	Correlation
–	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments
- Final Exam

Mapping of COs to Assessment Rubrics :

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓			✓
CO 2	✓			✓
CO 3	✓			✓
CO 4	✓	✓		✓
CO 5	✓	✓		
CO 6				

Interfaith Dialogue: Hinduism and Islam in Kerala

Discipline	ISLAMIC HISTORY				
Course Code	UK3DSEISH200				
Course Title	INTERFAITH DIALOGUE: HINDUISM AND ISLAM IN KERALA				
Type of Course	DSE				
Semester	III				
Academic Level	200–299				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/ Week
	4	3 hours	-	2 hours	5
Pre-requisites	1. 2.				
Course Summary	This course explores the historical and contemporary interactions between Hinduism and Islam in Kerala, India. By examining religious practices, cultural exchange, and social encounters, students will gain a deeper understanding of interfaith dialogue and peaceful coexistence in a pluralistic society.				

Detailed Syllabus

Module	Unit	Content	Hrs
I		**Introduction: Hinduism and Islam in Kerala**	15
		Historical overview of Hindu and Muslim communities in Kerala	
		Theoretical frameworks for studying interfaith relations and dialogue	
		Importance of Kerala as a case study of peaceful coexistence	

II	**Historical Interactions and Coexistence**		15
		Early trade relations and cultural exchange	
		The role of rulers and social institutions in fostering interfaith harmony	
		Case studies of shared festivals and pilgrimage sites	
III	**Artistic Expressions and Cultural Exchange**		15
		Influences of Hinduism and Islam on architecture, music, and literature	
		Examining the development of Malayalam literature and its connections to both traditions	
		The concept of "Mappila" identity and its historical evolution	
IV	**The Role of Sufi Saints and Religious Networks**		15
		Sufi traditions and their emphasis on tolerance and love	
		The influence of Sufi saints and shrines in promoting interfaith dialogue	
		Case studies of specific Sufi figures and their impact on Kerala's social fabric	
V	**Contemporary Challenges and Opportunities**		15
		Issues of religious nationalism and interfaith tensions	
		The role of education, media, and civil society in promoting interfaith cooperation	
		Exploring initiatives and models for successful interfaith dialogue in Kerala	

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1. Ahmad, Imtiaz and R.R. Pal (Ed.) *Contesting Inter-Religious Relations in India: Rethinking Hindus and Muslims,* Oxford University Press, New Delhi, India, 2013.
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10. Samad M., Abdul, *Islam in Kerala Groups and movements in the 20th Century,* Laural Publications, Kollam, 1998.

Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	Demonstrate a comprehensive understanding of the historical timeline of Hindu-Muslim interactions in Kerala, including periods of cooperation and conflict.	U	PSO-1,2
CO-2	Analyze specific examples of cultural exchange in art, architecture, literature, and everyday practices.	R, U	PSO-2,7
CO-3	Discuss the significance of Sufi saints and pilgrimage sites in promoting interfaith dialogue and understanding.	U	PSO-1,3
CO-4	Effectively communicate their knowledge through written assignments, presentations, and respectful class discussions.	An	PSO-2,6

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create

Note: 1 or 2 COs/module
Name of the Course: Credits: 4:0:0 (Lecture:Tutorial:Practical)

Sl. No.	CO No.	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/ Tutorial (T)	Practical (P)
1	CO-1	PO-1 PSO-1,2	U	F	L	

2	CO-2	PO-1 PSO-2,7	R, U	F	L	
3	CO-3	PO-1,2,5 PSO-1,3	U	F, C	L	
4	CO-4	PO-6,7 PSO-2,6	An	M	L	

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs :

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO 1	2	1	-	-	-	-	-	2	-	-	-	-	-	-
CO 2	-	1	-	-	-	-	2	3	-	-	-	-	-	-
CO 3	1	-	2	-	-	-	-	1	1	-	-	1	-	-
CO 4	-	2	-	-	-	1	-	-	-	-	-	-	2	1
CO 5	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CO 6	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Correlation Levels

Level	Correlation
–	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments
- Final Exam

Mapping of COs to Assessment Rubrics

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓			✓
CO 2	✓			✓
CO 3	✓	✓		✓
CO 4	✓	✓		✓
CO 5				
CO 6				

Sufism in India

Discipline	ISLAMIC HISTORY				
Course Code	UK3DSEISH201				
Course Title	Sufism in India				
Type of Course	DSE				
Semester	III				
Academic Level	200 – 299				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/ Week
	4	3 hours	-	2 hours	5
Pre-requisites	1. 2.				
Course Summary	The course consisting of the history and development of mystical branch of Islam known as Sufism. The course deals with the historical background, features and principles of Sufism. It also contains the aspects like Sufi saints shrine culture and literature in Kerala				

Detailed Syllabus

Module	Unit	Content	Hrs
I		**Introduction to Sufism**	15
	1	Sufism - Meaning and interpretation	
	2	Origin and development of Sufism	
	3	The Sufi theories and practice – Dhikr – Recitation of God's name - remembrance of God -Tauba (Repentance) - Sama (Musical gathering)	
	4	Features of Sufism- Sufi, Pir, Murshid – Murid (Followers) - Khanqah (Place where Sufis live), Khalifa (Disciples) - Fanaa (Spiritual merging with the Almighty) - Urus	
II		**Sufism in India**	15
	5	The Chishti Order- Khwaja Muinuddin Chishti- Ajmeer as the Centre Faith and practices	

	6	Suhrawardhi Order- Shihabuddin Suhrawardi - Multan and Punjab as the centre- customs and beliefs	
	7	Qadiri Order – Sheikh Abdul Qadir- Panjab- the centre	
	8	Naqshabandi Order-Khwaja Bahauddin Naqshabandi- Delhi, important centre	
III		**Sufi Saints in India**	15
	9	Khwaja Qutbuddin Bakhtiyar Kaki, Fareeduddin Ganj-e-Shakar,	
	10	Nizamuddin Auliya and Naseeruddin Charagh- Amir Khusrau	
	11	Baqhi Billah and sheikh Ahamed Sirhindi	
	12	Sheikh Bahawuddin Zakariyah - Sheikh Ruknuddin-Saiyid Nuruddin Mubarak	
	13	Sufi saints in Kerala- Maqhdum Tangals- The Ba Alavi saints- Kondotti Tangals	
IV		**Sufi Literature and Culture**	15
	14	Development of vernacular literature - devotional Music - Literary Works	
	15	The developments of Malappattu - Sufi Art forms: Ghazzals- Qawali - Tarana	
	16	Sufi rituals- Ziyarat of the tomb of Sufi saints- Important Shrines in North India	
V		Field Visit, Movie watching, Sufi music Listening	15
	17	Field Visit – Shrines of Sufis in Kerala and related places – Report writings	
	18	• Film Review- (Eg. Amir Khusro – Dir. Om Prakash Sharma) • Appreciation of Sufi Music (Eg. Nusrat Fateh Ali Khan- Sabri brothers)	
	19	Book review - A history of Sufism in India by Syed Attar Abbas Rizvi	

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14. Kabir, H. (2007). The Indian Sufi Saints and Their Shrines. Manohar Publishers & Distributors.
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17. Nizami, K. A. (1972). Some Aspects of Religion and Politics in India During the Thirteenth Century. Munshiram Manoharlal Publishers Pvt. Ltd.
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19. Qureshi, M. B. (1978). Sufism and Bhakti in Pakistan. National Institute of Historical and Cultural Research.
20. Rahman, F. (1979). Islam and the Modern World. University of Chicago Press (Chapter on Sufism in India).
21. Schimmel, A. (1978). Mystical Dimensions of Islam. University of North Carolina Press (Chapters on Indian Sufism).
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23. Schimmel, A. (1975). Pain and Grace: A Study of Islamic Mysticism. Oxford University Press (Chapters on Indian Sufi figures).
24. Trivedi, K. D. (1971). Sufism in India. Munshiram Manoharlal Publishers Pvt. Ltd.
25. Zaehner, R. C. (1960). Hinduism and Sufism. Oxford University Press.

COURSE OUTCOME

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO /PO addressed
CO-1	Identifying the meaning and definition of Sufism and recognize its features	U	PO-1,2
CO-2	Analyze and categorize important Sufi orders in India	R, U	PO-1,3,4
CO-3	Elucidate and Appraise contributions of eminent Sufi saints	Ap, E	PO-8,7
CO-4	Describe the development of Sufi culture and appraise the features of Sufi literature	R,C, Ap	PO-2,5
CO-5	Build up an idea Sufism through the books and film and field visit	E, C,	PO-6,7

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create

Name of the Course: Sufism in India
Credits: 4:0:0 (Lecture:Tutorial:Practical)

Sl. No.	CO No.	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/ Tutorial (T)	Practical (P)
1	1	1,2	U	F, C	L	
2	2	1,3,4	R,U	C,P	L	
3	3	8,7	Ap-E	F,P	L	
4	4	2-5	R,C,Ap	P,M	L	
5	5	6,7	E,C	C,P,M	T	P

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs :

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO 1	1	2	-	-	-	-			1	2	-	-	-	-		
CO 2		1	2	3	-	-			1	2	3	-	-			

CO 3	-	-	2	3	-	-			-	2	3	-	-		-	
CO 4	-	2	-	-	3	-				2			3			
CO 5	-		-	-	-	1	2	3					1	2	3	

Correlation Levels

Level	Correlation
–	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

- Quiz / Assignment / Quiz / Discussion / Seminar
- Midterm Exam
- Programming Assignments
- Final Exam Questions should be from first four units

Mapping of COs to Assessment Rubrics

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓			✓
CO 2	✓			✓
CO 3	✓			✓
CO 4	✓	✓		✓
CO 5	✓	✓		
CO 6				

Muslim Women Intellectuals in the Middle Ages

Discipline	ISLAMIC HISTORY				
Course Code	UK3VACISH200				
Course Title	Muslim Women Intellectuals in the Middle Ages				
Type of Course	VAC				
Semester	III				
Academic Level	200 – 299				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/ Week
	3	2 hours	-	2 hours	4
Pre-requisites	1. 2.				
Course Summary	This course focuses on a more comprehensive discussion of gender inclusion in historical research. It aims to provide a more accurate and nuanced view of the intellectual landscape of the Middle Ages by bringing attention to the voices of Muslim women intellectuals who have been overlooked. The syllabus consists the aspects like intellectual development of middle ages, women theologians, eminent female intellectuals of Medieval Islam and student centered activities.				

Detailed Syllabus

Module	Unit	Content	Hrs
I		**The Middle Ages and intellectual development of Muslim world**	15
	1.	Development of Social Science- Historiography- Philosophy- Geography- Education- Theology	6
	2	Development of Natural Science- Medicine- Zoology- Botany	4
	3	Development of Chemistry- Physics	2
	4	Development of Mathematics- Astronomy	3

II		**Muslim Women as Theologians**	15
	5	Aisha binth Abu Bakr- Wife of Prophet and contribution to the development of Hadith literature and Islamic Jurisprudence	
	6	Umm al Darda al Dimashqiyya – the distinguished jurist under the Umayyads – Fathima Binth Musa - 8th century Shia jurist	
	7	Rabiya al Adawiyah- the Sufi saint-role in the development of Islamic theology	
	8	Karima al Marwaziyyah - expert in legal jurisprudence Fathima al Samarqandi- Expert in Quran, Hadith and calligraphy	
III		**Prominent Muslim Women in Middle Ages**	15
	9	Rufaydah al Aslamiyyah- eminent physician during the Prophetic period - her role in the battles as nurse and a teacher	
	10	Al Shifa binth Abdullah- the first female nurse, surgeon and Market inspector in Islam - Nusaybah binth Ka'b al Ansariyya or Umm Ammara – the great warrior	
	11	Qutaylaukht al-Nadr - the Arabian Poetess-Tumāḍir bint 'Amr-al-Khansā- the Arabian Poetess	
	12	Muslim women mathematicians - and astronomers - Mariyam Al Asturlabi	
	13	Sutayta- her specialization- herab and faraidh -Lubna or Cordova	
	14	Fatima al Mjriti- daughter of al Majriti- Corrections of Fatima	
	15	Zubaydah- the wife of Harun al Rashid- as the supporter of education and culture- Darb Zubaydah- Lubna binth Ali- wife of Abbasid Caliph al Amin- prominent poetess	
	16	Shajar al Dharr - the founder of Mamluk dynasty	
	17	Fatima al Fihri- The founder of al-Qarawiyyin Mosque and University	

IV		**Eminent Muslim women in Medieval India**	15
	18	Khudavanda- i Jahan Shah Turkman- Wife of Ilthutmish Sultana Raziya- the women rule in India	
	19	Malik i Jahan- wife of Jalaludheen Khilji- Makhdumai Jahan- Wife of Giyasudhin Tughlaq- Shams Khatun- Wife of Bahlul Lodi	
	20	Khanzada Beegum- Gulbadan Beegum- Hamida Banun Beegum	
	21	Nurjahan- Mumtaz Mahal-Jahanara Beegum-	
	22	Dilras Banu Beegum- Wife of Aurangazeb – Zebunnisa - daughter of Aurangazeb	
V		**Field Visit - Project - Book reading and Review writing - Documentary**	15
	23	Field Visit relating with the syllabus	
	24	Project on the status and contribution of medieval Muslim women	
	25	Babur Nama, Translation by Annette Susannah Beveridge From Sultanate period till date: An estimate of role and status of Muslim women in India by Sugandha Rawat Vyas Women and the transmission of religious knowledge in Islam by Asma Sayeed The women of Medina by Bewley Documentary relating with the syllabus (BBC and Al Jazeera)	

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1. Ahmed, L. (1992). Women and Gender in Islam: Historical Roots of a Modern Debate. Yale University Press.
2. Ali, S. (2010). Learning Islam: A Guide for Beginners. Oneworld Publications.
3. Azim, N. (2008). Muslim Women in a Changing World: Historical Perspectives. Syracuse University Press.
4. Barazani, Z. (2003). The Status of Women in Islam. Islamic Publications.
5. Bryant, J. M. (2005). The Harem, the Veil, and the Bee: Gender and Islam in the 19th and 20th Centuries. Cambridge University Press.

6.   Campo, J. E. (2009). Encyclopedia of Islam. Infobase Publishing.

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9.   Esposito, J. L. (1999). Women in Muslim Societies: Historical Perspectives. Oxford University Press.

10. Fernea, E. W. (1998). Women and the Qur'an: Translations and Interpretations. University of Texas Press.

11. Freely, M. (2000). Cathedral of Flesh: A Woman's Life in Medieval Spain. Penguin Books.

12. Hassan, F. A. (2005). Women in the Qur'an, Traditions and Interpretation. Oxford University Press.

13. Hegland, M. (2005). Husbands and Wives in Medieval Spain: The Law and Social History of Marriage. Western Michigan University Press.

14. Hillenbrand, C. (2008). Islam: A Very Short Introduction. Oxford University Press.

15. Ibn Warraq, M. (2003). Why I Am Not a Muslim. Prometheus Books.

16. Khan, M. M. (1996). Muslim Women: Historical Perspectives from Pakistan. Oxford University Press.

17. Lambton, A. K. S. (1984). Gender and Religion in the Middle East. Cambridge University Press.

18. Mernissi, F. (1997). Women and Islam: An Historical View. Addison-Wesley Publishing Company.

19. Robinson, C. F. (2003). Islamic Civilization in Thirty Lives: The First 1000 Years. University of California Press.

20. Robinson, C. F. (2004). Empire and Elites in Abbasid Iraq, 900-1350. Cambridge University Press.

21. Rudolph, S. H. (2002). Learning from the Holy Qur'an: A New Translation with Introductory Essays. Palgrave Macmillan.

22. Shahab, A. (2003). A History of Islamic Political Thought. Oxford University Press.

23. Spellberg, D. A. (1994). Politics, Gender, and Islam: Historical Roots of a Modern Debate. University of California Press.

24. Stowasser, M. W. (1996). Women in Muslim History. Palgrave Macmillan.

25. Wadley, S. (2013). Women in Sufism: A Hidden Treasure. Bloomsbury Publishing Plc.

COURSE OUTCOME

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PO/PSO addressed
CO-1	Identifying the Muslim contributions to science and literature	U	PO-1,2
CO-2	Analyze the development of Islamic theology under Muslim women in the Middle Ages	R, U	PO-1,3-4

CO-3	Elucidate and appraise contributions of Muslim women to the development of various fields of Science	Ap, E	PO-8-7
CO-4	Describe the contributions eminent Muslim women to various fields of the medieval society	R,C, Ap	PO-2-5
CO-5	Evaluate the contributions of Muslim women and build up an idea through books and films	E, C,	PO-6-7

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create

Name of the Course: Muslim Women Intellectuals in the Middle Ages
Credits: 4:0:0 (Lecture:Tutorial:Practical

Sl. No.	CO No.	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/ Tutorial (T)	Practical (P)
1	1	1,2	U	F, C	L	
2	2	1,3,4	R,U	C,P	L	
3	3	8,7	Ap-E	F,P	L	
4	4	2-5	R,C,Ap	P,M	L	
5	5	6,7	E,C	C,P,M	T	P

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs :

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO 1	1	2	-	-	-	-			1	2	-	-	-	-		
CO 2		1	2	3	-	-				1	2	3	-	-		
CO 3	-	-	2	3	-	-			-	2	3	-	-		-	
CO 4	-	2	-	-	3	-				2			3			
CO 5	-		-	-	-	1	2	3					1	2	3	

Correlation Levels

Level	Correlation
–	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics

- Quiz / Assignment / Quiz / Discussion / Seminar
- Midterm Exam
- Programming Assignments
- Final Exam Questions should be from the first four units

Mapping of COs to Assessment Rubrics

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓			✓
CO 2	✓			✓
CO 3	✓			✓
CO 4	✓	✓		✓
CO 5	✓	✓		
CO 6				

Human Rights in Islam

Discipline	Islamic History				
Course Code	UK3VACISH201				
Course Title	Human Rights in Islam				
Type of Course	VAC				
Semester	III				
Academic Level	200-299				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/ Week
	3	2 hours	-	2 hours	4
Pre-requisites	1. 2.				
Course Summary	Study of this paper will help to inculcate human right values and encourage them to follow the same in life. This paper will help to empower them to intervene in occasions where human right violations are noticed				

Detailed Syllabus

Module	Unit	Content	Hrs
I		**Introduction**	15
	1	Meaning and Concept of Human Rights.	
	2	Evolution of the Concept of Human rights	
	3	Magna Carta to the Universal Declaration of Human Rights	
II		**Human Rights in Islam**	15
	4	History – Concept and features of Human Rights in Islam	
	5	Scope of Human Rights in Islamic Perspective	
	6	The Quran, the Tradition of Prophet – Madina Charter – Farewell sermon: Human Rights Declaration in Islam	
III		**Fundamental Human Rights in Islam**	15
	7	Right to life, honour and property	

	8	Right to justice and equality - individual freedom	
	9	Right to the basic necessities of life	
	10	Protection of religious sentiments	
IV	**Political Rights in Islam**		15
	11	Right of citizens in Islam – Freedom of association - Freedom of opinion	
	12	Right to Asylum – Right to fair trial and treatment	
	13	War ethics - Right of prisoners of war	
	14	Concept of Sanctity of Human life	
V	**Activities**		15
	17	Seminars	
	18	Group discussions	
	19	Analysis of violation of human rights in our society	

References:

1. Human Rights, Introduction to political Theory: Hoffman and P Graham; 2006; Delhi: Pearson
2. The History of Human Rights, From Ancient Times to the Globalisation Era: M. Ishay : 2004: Delhi: Orient Blackswan.
3. Islamic Law, its Scope and Equity; Said Ramadhan: 1958: Geneva
4. Human Rights in Islam; Maududi : 1978; Aligarh
5. Human Rights Today: Cranston M: 1964: London
6. Early Development of Islamic Jurisprudence: Ahmad Hasan; 1976: Islamabad
7. 7. The politics of Dynamics of Human Rights: Moses Moskowtz: 1968: Newyork

Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO /PO addressed
CO-1	Define meaning and concept of Human Rights	R	PSO-1,2
CO-2	Understand the growth of human rights in Islam	U	PO- 1,3

| CO3 | Understand the fundamental human rights in Islam | U | PO- 1,2 |
| CO4 | Ability to defend against human rights violation | Ap | PO- 2,5 |

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create

Name of the Course: Credits: 4:0:0 (Lecture:Tutorial:Practical)

CO No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/ Tutorial (T)	Practical (P)
1	1	1,2	R	C,P	L	
2	2	1,3	U	F,C	L	
3	3	1,2	U	F,C	L	
4	4	2,5	A	F,P	L	

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs :

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PO1	PO2	PO3	PO4	PO5	PO6
CO 1	1	-	-	-	-	-	2	3	3	3		
CO 2	2	3	-	-	-	-	1	3	3	2		
CO 3	-	-	1	-	-	-	3	3	2	3		
CO 4	-	-	2	3	-	-	0	2	1	3		
CO 5	-	1	-	-	-	-						
CO 6	-	-	-	3	-	-						

Correlation Levels

Level	Correlation
–	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments
- Final Exam

Mapping of COs to Assessment Rubrics

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓			✓
CO 2	✓			✓
CO 3	✓			✓
CO 4	✓	✓		✓
CO 5				
CO 6				

Advent of Islam in Western Europe- Spanish Islam

Discipline	ISLAMIC HISTORY
Course Code	UK4DSCISH203
Course Title	Advent of Islam in Western Europe- Spanish Islam
Type of Course	DSC
Semester	III
Academic Level	200 – 299

Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/ Week
	4	3 hours	-	2 hours	5

Pre-requisites	1. 2.
Course Summary	The objective of this course is to provide students with a good knowledge about the Islamic Golden Age of Learning in Spain, also known as the Andalusian Renaissance, flourished from the 8th to the 15th century. This progression is planned to give learners about the significant advancements in various fields including science, mathematics, medicine, philosophy, and literature under the rule of Muslim Caliphates in the Iberian Peninsula. Through this study the students get information about the Scholars like Ibn Rushd (Averroes), Ibn Sina (Avicenna), and Ibn Khaldun made ground-breaking contributions that influenced European Renaissance and Enlightenment thinkers. This period was characterized by religious tolerance, cultural exchange, and intellectual curiosity, making it a pivotal time in the history of human civilization.

Detailed Syllabus

Module	Unit	Content	Hrs
I		**Islamic hegemony in Spain**	15
	1	Muslim conquest of Spain-Musa ibn Nusayr and Tariq ibn Ziyad	
	2	Spain under the Umayyads - Independent rulers of Spain-Abdul Rahman I, Abdul Rahman II, Abdul Rahman III	
	3	Transition from Amirate to Caliphate, Hakam II-Hajib Al Mansur	
	4	Cultural Interchange- Reconquista	
II		**Fall of Granada & its Impact on Islamic Politics**	15
	5	Decline of the Umayyad rule and the end of Umayyad Caliphate in Spain	
	6	Murabits, Al Muwahhids, Banu Nasr, Al Hambra	
	7	Fall of Granada –the Reconquista,Mozarabs,Moriscose and Mudajars	
	8	Conversions and revolts	
III		**Development of science and technology**	15
	9	Medicine – contributions of - Ibn al-Baytar (d. 1248), Abu al-Qasim al-Zahrawi (Albucasis; d. 1013)	
	10	Muhammad al-Shafrah (d. 1360), Abu Marwan 'Abd al-Malik ibn Habib (d. 853)	
	11	Abu Marwan ibn Zuhr (Avenzoar; d. 1162)	
	12	Andalusian astronomers - Ibn Tufail (d. 1185), Ibn Rushd (Averroes; d. 1198), and Nur ad-Din al-Bitruji (Alpetragius; d. 1204)	
	13	Agriculturalist - Ibn al-'Awwam,	
IV		**The society of al-Andalusia**	15
	14	Main religious groups: Muslims, Christians, and Jews.	
	15	Language and literature	
	16	Early Islamic philosophy and Sufism in al-Andalusia	

V		**Art and architecture**	15
	17	Case studies : Great Mosque of Córdoba, Madinat al-Zahra	
	18	Group Assignment:. Collect the data about the construction methods and style of mosques in Spain.	
	19	Book review - Jason Webster, Andalus: Unlocking the Secrets of Moorish Spain, 2013	

References

1. A Vanished World: Medieval Spain's Golden Age of Enlightenment by Christopher Lowney, Oxford University Press, 2006
2. The Ornament of the World: How Muslims, Jews, and Christians Created a Culture of Tolerance in Medieval Spain, by María Rosa Menocal (New York: Back Bay Books, 2002)
3. Stanley Lanepool: Moors in Spain
4. Dozy R: Spanish Islam
5. W.M Watt: A History of Islamic Spain
6. Muhammad Sohail: Administrative and Cultural History of Islam
7. Philip K Hitti: History of the Arabs
8. Syed Azizur Rahman: The Story of Islamic Spain

COURSE OUTCOME

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO /PO addressed
CO-1	Estimate the Socio political conditions of Spain before the Islamic conquest	U	PO-1,2
CO-2	Analyse the causes that helped the Muslim conquest of Spain and Sicily	R, U	PO-1,3,4
CO-3	Comprehend Andalusian Islamic culture and civilizations	Ap, E	PO-8,7
CO-4	Explore the cultural situations of European Muslims and Christians	R,C, Ap	PO-2,5
CO-5	Recognize the reasons of the destruction of Muslim rule in Europe	An, C,	PO-6,7

R-Remember, U-Understand, Ap-Apply, An-Analyze, E-Evaluate, C-Create

Name of the Course: ISLAMIC GOLDEN AGE OF LEARNING IN SPAIN
Credits: 4:0:0 (Lecture:Tutorial:Practical)

Sl. No.	CO No.	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/ Tutorial (T)	Practical (P)
1	1	1,2	U	F, C	L	
2	2	1,3	,U	C,	L	
3	3	1,3	Ap-E	F,	L	
4	4	1,3	C,Ap	c	L	
5	5	1,2,3	E,C	P,M	T	P

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO 1	1	2	-	-	-	-			1	2	-	-	-	-		
CO 2	1				-	-			1				-	-		
CO 3	1	-			-	-			-	2	3	-	-		-	
CO 4	1	2	-	-		-			1	2						
CO 5	-1	2	3	-	-				1	2	3					

Correlation Levels

Level	Correlation
–	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments
- Final Exam Questions should be from first four units

Mapping of COs to Assessment Rubrics :

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓			✓
CO 2	✓			✓
CO 3	✓			✓
CO 4	✓	✓		✓
CO 5	✓	✓		
CO 6				

Political History of Medieval India

Discipline	ISLAMIC HISTORY				
Course Code	UK4DSCISH204				
Course Title	POLITICAL HISTORY OF MEDIEVAL INDIA				
Type of Course	DSC				
Semester	III				
Academic Level	200 – 299				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/ Week
	4	3 hours	-	2 hours	5
Pre-requisites	1. 2.				
Course Summary	The advent of Islam and Muslim political involvement in Indian subcontinent was a great deal of trade, conquests, colonization, empire building, amalgamation of various regional cultures and finally opposition to European hegemony. The course covers the period between 7th century to 19th century of Indian history. It gives the students an understanding of polity and the building of empires in this period. This period of history syllabus includes topics such as the Arab trade relations, Muslim conquests, Delhi sultanate, Mughal empire, regional kingdoms and political struggles up to 1857				

Detailed Syllabus

Module	Unit	Content	Hrs
I		**Advent of Islam in the subcontinent**	15
	1	Trade and conquest	
	2	Characterizing early medieval India,	
	3	Problems of transition and periodization	
	4	Establishment of Turkish rule slave dynasty, Khaljis, Tughlaqs , Spread of Islam in north India	

		Establishment of Mughal rule in India	15
II		**Establishment of Mughal rule in India**	15
	5	Mughal- Afghan conflict for supremacy,	
	6	Humayun's relations with Gujarat and Rajput states.	
	7	Foundation of second Afghan empire	
	8	Decline of second Afghan empire	
III		**political developments under the Mughals**	
	9	Age of localization	
	10	Emergence and consolidation of Mughal state	
	11	Contributions of Akbar,	
	12	Rajput and Deccan policies	
	13	War of succession	
IV		**Development of Indian administration**	15
	14	Sovereignty and nature of state, the Iqta system and the polity during the sultanate period, nobility: composition and role,	
	15	Administrative system: central, provincial and local administration,	
	16	Mansabdari and Jagirdari system,	
V		**European trading companies: struggle for hegemony,**	15
	17	Transfer of power from company to crown: significance of queen's proclamation	
	18	Book review. 1.Administration in medieval India	pdf	Mughal empire https://nios.ac.in/media/documents/srsec315new/315_history_eng/315_history_eng_lesson12.pdf	
	19	Book Review.2. Atlas of the Mughal Empire: Political and Economic Maps with Detailed Notes, Bibliography and Index Hardcover – 1 January 1996 by Irfan Habib	

References

1. Ahmad, Aziz. Political history and institutions of the early Turkish empire of Delhi (1206 – 1290 ad), Munshiram manohar lal, Delhi, 1992.
2. Alam, Muzafar. Languges of political Islam in India, permanent black, New Delhi, 2007,

3. Alam Muzaffar & Sanjay Subramanyam, the Mughal state. o.u.p. new Delhi, 2002
4. Ali, Athar, Apparatus of the empire, oxford university press, 1987
5. Ali, M. Athar. Mughal Indian studies in polity, society and culture, o.u.p, new Delhi, 2006.
6. Anwar, Firdous. nobility under Mughals, Manohar publications, new Delhi, 2001.
7. Audre Trushke, Aurangzeb: the man and the myth, Delhi, 2017
8. Chandra, Satish, parties and politics at the Mughal court, 1980.
9. Chandra, Satish. Medieval India, orient Blackswan, new Delhi, 2003
10. Satish Chandra - later Mughals

COURSE OUTCOME

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO /PO addressed
CO-1	students will be able to examine institutional basis of India. they will come to know, how the clashes between the native and foreign forces arose and finally absorbed and gave birth to a new culture popularly known as the 'composite culture'.	U	PO-1,2
CO-2	students will be able to analyze political and administrative ideas emerged to form institutions of India.	R, U	PO-1,3,4
CO-3	To enable students to understand with the evolution of political and administrational processes in the early Indian past on the basis of which the plural Indian society was formed. To facilitate students with the formation of political processes in modern Indian history as well as impact of British rule in India	Ap, E	PO-8,7
CO-4	The students will gather knowledge about the various dynasties, political diplomacy, results and impact wars and battles the people.	R,C, Ap	PO-2,5
CO-5	It also helps the students to develop the knowledge and awareness about the political ideologies	An, C,	PO-6,7

R-Remember, U-Understand, Ap-Apply, An-Analyze, E-Evaluate, C-Create

Name of the Course: MEDIEVAL INDIAN MUSLIM HERITAGE
Credits: 4:0:0 (Lecture:Tutorial:Practical)

Sl. No.	CO No.	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/ Tutorial (T)	Practical (P)
1	1	1,2	U	F, C	L	
2	2	1,3	,U	C,	L	
3	3	1,3	Ap-E	F,	L	
4	4	1,3	C,Ap	C	L	
5	5	1,2,3	E,C	P,M	T	P

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO 1	1	2	-	-	-	-			1	2	-	-	-	-		
CO 2	1				-	-			1				-	-		
CO 3	1	-			-	-			-	2	3	-	-		-	
CO 4	1	2	-	-		-			1	2						
CO 5	-1	2	3	-	-				1	2	3					

Correlation Levels

Level	Correlation
–	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics

- Quiz / Assignment/ Quiz / Discussion / Seminar
- Midterm Exam
- Programming Assignments
- Final Exam Questions should be from first four units

Mapping of COs to Assessment Rubrics

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓			✓
CO 2	✓			✓
CO 3	✓			✓
CO 4	✓	✓		✓
CO 5	✓	✓		
CO 6				

Muslim Organizations and Movements in Kerala

Discipline	ISLAMIC HISTORY				
Course Code	UK4DSEISH202				
Course Title	Muslim Organizations and Movements in Kerala				
Type of Course	DSE				
Semester	IV				
Academic Level	200 – 299				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/ Week
	4	3 hours	-	2 hours	5
Pre-requisites	1. 2.				
Course Summary	The course focusing on the role of Muslim organizations of Kerala in framing the future of the Muslim community of Kerala which restructured the existed socio-political and religious condition of the community through their painstaking efforts. The course contains the aspects like Islamic religious, political and educational institutions.				

Detailed Syllabus

Module	Unit	Content	Hrs
I		**History of Islam in Kerala**	15
	1	Advent and spread of Islam in Kerala- and Cheraman Perumal tradition- the Malik Ibn Dinar tradition - community formation	
	2	The Muslims as political power - The Arakkal family of Kannur	
	3	The Sufi saints and missionaries - Ponnani as a centre of Islamic activities - The Makhdums of Ponnani	
	4	Ba Alavi Tangals or Mamburam Tangals – Sayyid Alavi Tangal and Sayed Fazal Pukkoya Tangal - The Kondotti Tangals	

II		**The religious organizations, reformers and leaders**	15
	5	Kerala Muslim Aikya Sangam - Kerala Jamiyathul Ulema - Kerala Muslim Majlis, and Islahi movement	
	6	Umar Qazi- Sheikh Sanaullah Makthi Tangal – Chalilakathu Kunju Ahmad Haji	
	7	The Samastha Kerala Jamiyathul Ulema - Jamaat e Islami and Kerala Nadwathul Mujahideen – Tabligue Movement - Dakshina Kerala Jamiyathul Ulema	
	8	Sayyid Abdurrahman Ba Alavi Mullakkoya Tangal (Varakkal Mullakkoya Tangal) – Pangil Ahammed Kutti Musaliyar - P K Yunus Kunju Maulavi - V.P. Muhammed Ali Haji – Kanjar Moosa Maulana	
III		**Major Educational Organizations**	15
	9	The Madrassa Movement - the Madrassa reform movement in Kerala	
	10	The Malabar Muslim Educational Association and Himayathul Islam Sabha	
	11	The Muhammeden Educational Association	
	12	JDT Islam Sabha	
	13	Rouzathul Uloom Association	
	14	Samastha Kerala Islamic Educational Board	
	15	The South Canara Jamiyyathul Ulema	
	16	The Muslim Educational Society – MES – Muslim Service society –MSS	
	17	T K M Educational Trust	
IV		**Muslim Political Organizations**	15
	18	All India Muslim League and Indian Union Muslim League	
	19	Indian National League	
	20	Other Muslim political organizations	
	21	Important leaders of Muslim political organizations	

V		Book Reading, Field visit, Interview and project	15
	22	Book Reading and review writing Emergence of Islam in 20th century by KKN Kurup Separation among Indian Muslims by Francis Robinson,	
	23	Field Visit and Survey Important Educational Institutions Educational survey	
	24	Interview with religious and political leaders	

Reference

1. Ahamed, E. (2003). Kerala: Land, People, Culture. Sterling Publishers Private Limited.
2. Chatterjee, M. (2011). Kerala: A Socio-Political History. Penguin Books Limited.
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COURSE OUTCOME

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO/PO addressed
CO-1	Identifying factors facilitated for the community formation of Muslims in Kerala and the spread of Islamic ideas	U	PO-1,2
CO-2	Analyze and categorize Islamic religious organizations in Kerala	R, U	PO-1,3,4
CO-3	Elucidate and Appraise the role of educational organizations in the socio political development of Muslims of Kerala	Ap, E	PO-8,7
CO-4	Describe the contributions of various organisations in the political regeneration of Muslims of Kerala	R,C, Ap	PO-2,5
CO-5	Build up an idea about the movements and organizations that led into the upliftment of the Muslims of Kerala through the books and film and interview with eminent leaders	E, C,	PO-6,7

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create

Name of the Course: Muslim Organizations and Movements in Kerala
Credits: 4:0:0 (Lecture:Tutorial:Practical)

CO No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/ Tutorial (T)	Practical (P)
1	1	1,2	U	F, C	L	
2	2	1,3,4	R,U	C,P	L	
3	3	8,7	Ap-E	F,P	L	
4	4	2-5	R,C,Ap	P,M	L	
5	5	6,7	E,C	C,P,M	T	P

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO 1	1	2	-	-	-	-			1	2	-	-	-	-		
CO 2		1	2	3	-	-				1	2	3	-	-		
CO 3	-	-	2	3	-	-			-	2	3	-	-		-	
CO 4	-	2	-	-	3	-				2			3			
CO 5	-		-	-	-	1	2	3					1	2	3	

Correlation Levels

Level	Correlation
–	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam

- Programming Assignments
- Final Exam Questions should be from first four Units

Mapping of COs to Assessment Rubrics

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓			✓
CO 2	✓			✓
CO 3	✓			✓
CO 4	✓	✓		✓
CO 5	✓	✓		
CO 6				

Women and Islam: Islamic Perspectives

Discipline	ISLAMIC HISTORY				
Course Code	UK4DSEISH203				
Course Title	WOMEN AND ISLAM: ISLAMIC PERSPECTIVES				
Type of Course	DSE				
Semester	IV				
Academic Level	200 – 299				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/ Week
	4	3 hours	-	2 hours	5
Pre-requisites	1. 2.				
Course Summary	This course explores the diverse experiences and interpretations of Islam regarding women in Kerala, India. By examining Islamic texts, historical developments, and contemporary social issues, students will gain a nuanced understanding of the roles, rights, and perspectives of Muslim women in Kerala.				

Detailed Syllabus

Module	Unit	Content	Hrs
I		**Introduction: Women and Islam**	15
	1	Studying Islam and Gender: Methodology and Challenges	
	2	Historical Overview of Muslim communities in Kerala	
	3	Diversity within Islam: Schools of Thought and Legal Systems	
II		**Islamic Sources on Women**	15
	4	Quranic verses on women: Education, Marriage, Divorce, Inheritance	
	5	Hadith narrations and their interpretations regarding women's roles	

		6	Scholarly commentaries and legal rulings on women's rights and obligations	
III		**Contemporary Debates and Issues**		15
	7	Women's education and career opportunities within Islamic frameworks	
	8	Dress codes and interpretations of Islamic dress for women	
	9	Women's participation in public life and political activism within Islamic principles	
IV		**Historical Developments and Institutions**		15
	10	The role of religious institutions (Madrasas) in women's education and social mobility	
	11	Historical figures and movements impacting women's lives in Kerala	
	12	The influence of social reforms and modernization on gender roles within Muslim communities	
V		**Islamic Perspectives on Social Issues**		15
	13	Polygamy, domestic violence, and women's rights within Islamic legal frameworks	
	14	Feminist interpretations of Islam and their relevance to women in Kerala	
	15	Balancing Islamic principles with social realities and contemporary challenges	

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4. J. Devika: Women and Politics in Kerala: An Analysis of Gender and Power.
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6. Zafarullah Kahan, Women in Islam, Islam International publications.
7. Amina Wadud, Quran and Women.
8. A K Abdul Majeed, Sthreeyum Pravachakanum, Other Books.
9. Dr. Ali Shariati | Tr: Laleh Bakhtiar Women In the Prophet's Heart, Other Books.
10. Ummul Faiza, Islamic Feminism, vayvidyam, sankeernatha, bhavi. Other Books

Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	Demonstrate a critical understanding of key Quranic verses and Hadith narrations related to women's rights and responsibilities.	R, U	PSO-1
CO-2	Analyze the interpretations of Islamic scholars on topics like education, marriage, and divorce as they pertain to women in Kerala.	R, U	PSO-1,2
CO-3	Discuss the historical evolution of Islamic institutions like Madrasas (religious schools) and their influence on Muslim women's education and social mobility.	R,U	PSO-1,2
CO-4	Effectively communicate their knowledge through written assignments, presentations, and respectful class discussions.	Ap	PSO-4

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create

Name of the Course: Credits: 4:0:0 (Lecture:Tutorial:Practical)

Sl. No	CO No	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/ Tutorial (T)	Practical (P)
1	CO-1	PO-1 PSO-1	R, U	F	L	
2	CO-2	PO-1 PSO-1,2	R, U	C	L	
3	CO-3	PO-1 PSO-1,2	R,U	F	L	
4	CO-4	PO-4 PSO-4	Ap	M	L, T	P

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO 1	2	-	-	-	-	-	-	2	-	-	-	-	-	-
CO 2	2	2	-	-	-	-	-	2	-	-	-	-	-	-
CO 3	2	2	-	-	-	-	-	2	-	-	-	-	-	-
CO 4	-	-	-	3	-	-	-	-	-	-	2	-	-	-
CO 5	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CO 6	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Correlation Levels

Level	Correlation
–	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments
- Final Exam

Mapping of COs to Assessment Rubrics

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓			✓
CO 2	✓			✓
CO 3	✓	✓		✓
CO 4	✓	✓		✓
CO 5				
CO 6				

Note: 1 or 2 COs/module

Name of the Course: Planning and Sustainable Development in Islam
Credits: 4:0:0 (Lecture:Tutorial:Practical)

Sl No.	CO No	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/ Tutorial (T)	Practical (P)
1	1	PSO-1,2	U	F, C	L-4/T-0	P-0
2	2	PO-1,3,4	R, U	C,P	L-4/T-0	P-0
3	3	PO-8	Ap,	F,P	L-4/T-0	P-0
4	4	PO-2, 5, 8	R,C, Ap	P,M	L-4/T-0	P-0
5	5	PO-6,7	E, C,	C,P,M	L-4/T-0	P-0

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs :

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO 1	1	2	-	-	-	-			1	2	-	-	-	-		
CO 2	1		2	3	-	-			1	2	3	-	-	-		
CO 3	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	3
CO 4	-	1			2	-		3		1			2			3
CO 5	-		-	-	-	2	3							2	3	

Correlation Levels

Level	Correlation
–	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments
- Final Exam

Mapping of COs to Assessment Rubrics

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓			✓
CO 2	✓			✓
CO 3	✓			✓
CO 4	✓	✓		✓
CO 5	✓	✓		
CO 6				

Social Welfare and Social Work in Islam

Discipline	ISLAMIC HISTORY				
Course Code	UK4VACISH202				
Course Title	SOCIAL WELFARE AND SOCIAL WORK IN ISLAM				
Type of Course	VAC				
Semester	IV				
Academic Level	200–299				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/ Week
	3	2 hours	-	2 hours	4
Pre-requisites	1. 2.				
Course Summary	The course consisting of the meaning and purpose of social welfare and its significance in Islam. The course also deals with the development of social work and social work practices in Islam. It also contains the aspects like obligatory and voluntary charity in Islam.				

Detailed Syllabus

Module	Unit	Content	Hrs
I		**An introduction to Social Welfare**	15
	1	Meaning of Social Welfare	
	2	Purpose of Social Welfare	
	3	Social Welfare policy	
	4	Nature and Scope of Social welfare	
II		**Social Welfare in Islam**	15
	5	Concept of Social Welfare in Islam	
	6	Social Responsibility in Islam	
	7	Charity in Islam: Obligatory (Zakat) and Voluntary Charity (Sadaqa)	

	8	Responsibility to Society - Social Welfare of women, children, aged and differently abled	
III		**Development of Social Work**	15
	9	Social Work : Meaning and Definition	
	10	Scope of Social Work	
	11	Principles of Social Work	
	12	Nature of Social Work	
	13	Code of Ethics for the Social Work Practitioners	
	14	Social Structure	
	15	Social Institutions and Social Groups	
	16	Social Control and Social Change.	
IV		**Social Work in Islam**	15
	17	Concept of Social Work in Islam	
	18	Islam and Social work practices	
	19	Importance of social work in Islam	
	20	Islamic Values in Social Work: Justice, Compassion, Humility, Benevolence, Respect and Confidentiality	
V		**Students' initiatives in social work**	15
	21	Charity and Field Visit – Palliative care, Old age homes, Juvenile homes, Orphanages, RCC	

References

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COURSE OUTCOMES

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	Identifying the meaning, definition and purpose of social welfare	U	PO-1,2
CO-2	Analyze the concept of social welfare and social responsibility in Islam	R, U	PO-1,3,4
CO-3	Elucidate the development of social work including its scope, principles and nature	E	PO-8
CO-4	Describe the concept of Islamic values and Islamic principles of social work	R,C, Ap	PO-2-5-8
CO-5	Build up an idea about the obligatory and voluntary charity in Islam	E, C,	PO-6,7

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create

Name of the Course: Social Welfare and Social Work in Islam
Credits: 4:0:0 (Lecture:Tutorial:Practical)

CO No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/ Tutorial (T)	Practical (P)
1	1	1,2	U	F, C	L	
2	2	1,3,4	R, U	C,P	L	
3	3	8	E	F	L	
4	4	2, 5,8	R, C, Ap	P,M	L	
5	5	6,7	E, C	C,P,M		P

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO 1	1	2	-	-	-	-			1	2	-	-	-	-		
CO 2	1		2	3	-	-			1	2	3	-	-	-		
CO 3	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	3
CO 4	-	1			2	-		3		1			2			3
CO 5	-		-	-	-	2	3							2	3	

Correlation Levels

Level	Correlation
–	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments
- Final Exam

Mapping of COs to Assessment Rubrics

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓			✓
CO 2	✓			✓
CO 3	✓			✓
CO 4	✓	✓		✓
CO 5	✓	✓		
CO 6				

Women and Gender in West Asia

Discipline	ISLAMIC HISTORY				
Course Code	UK4VACISH203				
Course Title	WOMEN AND GENDER IN WEST ASIA				
Type of Course	VAC				
Semester	IV				
Academic Level	200-299				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/ Week
	3	3 hours	-		3
Pre-requisites	1. 2.				
Course Summary	The course analyses different aspects of gender dynamics in West Asia. Module 1 lays the foundation with a historical lens, examining gender roles' evolution amidst diverse cultural contexts. Module 2 illuminates feminist movements' resilience and impact across the region, highlighting key figures and persistent challenges. Module 3 navigates the complex terrain of Islam's influence on gender debates, from legal frameworks to interpretations of religious practices. In Module 4, the intersection of gender and politics unfolds, scrutinizing women's representation and the impact of conflict on gender dynamics. Finally, Module 5 explores women's economic participation, from workforce challenges to burgeoning entrepreneurship, amidst shifting governmental policies.				

Detailed Syllabus

Module	Unit	Content	Hrs
I		**Introduction to Gender in West Asia**	15
	1	Historical overview of gender roles in West Asia	
	2	Gender- Definition, Issues, Challenges	
	3	Intersectionalities: Gender, religion, and culture	

II	4	Feminist Movements in West Asia	15	
	5	Major feminist movements in the region: Arab Feminist Union, Egyptian Feminist Union, Iranian Women's Movement, #Me Too Movement in the Middle East		
	6	Key figures and their contributions: Qasim Amin, Táhirih Qurratu'l-Ayn, Huda Sha'arawi, Nawal El Saadawi, Shirin Ebadi		
	7	Challenges faced by feminist activists		
	8	Achievements and impact of feminist movements		
III	9	Islam and Gender Debates	15	
	10	Role of religion in shaping gender norms and practices		
	11	Debates on Islamic law (Sharia) and gender equality		
	12	Concepts of hijab and veiling: historical evolution and contemporary debates		
	13	Concepts and Debates on Gender equality, equity and justice		
	14	Prominent Islamic feminists: Fatema Mernissi, Amina Wadud, Leila Ahmed, Ziba Mir-Hosseini and Asma Barlas.		
	15	Gender and Politics in West Asia		
IV	16	Women's political participation in the region	15	
	17	Representation of women in government and decision-making bodies		
	18	Impact of conflict and political instability on gender dynamics		
	19	Role of international organisations and NGOs in promoting gender equality in politics		
V	20	Women, Work, and Economic Participation	15	
	21	Women in the workforce: Formal and informal sectors, labour rights		
	22	Education and economic opportunity: Challenges and progress		
	23	Entrepreneurship and women's economic empowerment		
	24	New Government policies and change in the role of women		

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COURSE OUTCOME

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO /PO addressed
CO-1	Explain how gender roles are shaped by not only biological aspects but also by society and how they differ across West Asia's history.	U, Ap	PO-1,2
CO-2	Analyse the challenges and achievements of feminist movements in the region, recognising the contributions of key figures	U, An	PO-1,2,3
CO-3	Evaluate the impact of religion and Islamic law on gender issues	An, E	PO-1,2,
CO-4	Understand the challenges and opportunities women face in participating in politics and the workplace in West Asia.	U, Ap, An	PO-1,5
CO-5	Recognize the existence and challenges faced by LGBTQ+ communities in the region, including issues around legal rights and societal acceptance.	U, Ap, An	PO-1,3,5

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create

Name of the Course: WOMEN AND GENDER IN WEST ASIA
Credits: 4:0:0 (Lecture: Tutorial: Practical)

No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/ Tutorial (T)	Practical (P)
1	1	PO-1,2	U, Ap	F,C	L	
2	2	PO-1,2,3	U, An	F,P	L	
3	3	PO-1,2,	An, E	F.C	L	
4	4	PO-1,5	U, Ap, An	F,P	L	
5	5	PO-1,3,5	U, Ap, An	F,C,P	L	

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO 1	-	1	-	2	3	-			1	2	-	-	-	-		
CO 2		1	-	2	3	-			1	2	3		-	-		
CO 3	-	-	1	2	3	-			1	2	-	-	-		-	
CO 4	-	-	-	1	-	2			1	-			2			
CO 5	-		-	1	-	2	-	-	1	-	2		3	-		

Correlation Levels

Level	Correlation
–	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments
- Final Exam – **the questions should be from first four units**

Mapping of COs to Assessment Rubrics

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓			✓
CO 2	✓			✓
CO 3	✓			✓
CO 4		✓		✓
CO 5			✓	✓

Business and Entrepreneurship in Islam

Discipline	ISLAMIC HISTORY				
Course Code	UK4SECISH200				
Course Title	BUSINESS AND ENTREPRENEURSHIP IN ISLAM				
Type of Course	SEC				
Semester	IV				
Academic Level	200 - 299				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/ Week
	3	2 hours	-	2 hours	4
Pre-requisites	1. 2.				
Course Summary	The course focusing on the meaning, definition and different types of business. It also highlights the principles of business in Islamic perspective and teachings of Prophet Muhammad about business. The course contains the aspects like definition and meaning of entrepreneurship and development of Islamic entrepreneurship				

Detailed Syllabus

Module	Unit	Content	Hrs
I		**An Introduction to Business**	15
	1	Meaning and Definition of Business	
	2	Types of Business: Sole Proprietorship, Partnership, Corporation, Limited Liability Company,	
	3	Different sizes of Business: Small, Mid and Large Size	
	4	Management: Financial, Marketing, Human Resource, Production, operation and Service	
II		**Business in Islamic Perspective**	15
	5	Principles of Business in Islam	
	6	Importance of Business in Islam	

	7	Teachings of Prophet Muhammad on Business Entrepreneurship	
	8	Trading, Buying, selling, Employing, Loaning in Islam	
	9	Sharia Compliant in Islam	
	10	The Concept of Halal and Haram in Business	
	11	Honesty in Business – Economic Freedom- Trade through Mutual Consent	
III	**Entrepreneurship: Definition and Meaning**		15
	12	Definition and Meaning of Entrepreneurship	
	13	Entrepreneur	
	14	Innovative Entrepreneurs – Women Entrepreneurs	
	15	Imitating Entrepreneurs – Trading Entrepreneur	
	16	Social Entrepreneurs- Agricultural Entrepreneur	
	17	Types of Entrepreneurship: Small, Start-up, Large and Social	
	18	Characteristics of Entrepreneurship	
	19	Importance of Entrepreneurship	
	20	Role of Entrepreneurship	
IV	**Entrepreneurship in Islam**		15
	21	Islamic Entrepreneurship	
	22	Attitudes of Islamic Entrepreneurship: Trustworthy, Honesty, Truthfulness, Good intention, Respecting religious obligations	
	23	Principles of Entrepreneurship: Taqwa as a Framework, Halal income, Kindness to employees, Moral values, Social responsibility	
	24	Difference between Western and Muslim Entrepreneurship	
	25	Worshipful intention and Islamic Entrepreneurship	

V		**Report Writing, Industrial Visit and Book Review**	15
	26	Interaction with a Business firm and preparation of report	
	27	Report preparation based on a Sharia compliant business initiative (Fund raising events)	
	28	Book Review	

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3. Wilson R, (2005), *Islam and Business,* Thunderbird International Business Review
4. Ziya u Salam, (2021), *Islam Stories: Honesty in Business,* Om Books International
5. Omar Soule, (2015), *The Muslim Entrepreneur*, Bilal Success Publication
6. Hussain Mohiuddin Qadri, (2012), *Business Ethics in Islam,* Routledge
7. Imran Ahsan Khan Niyazee, (2016), *Islamic Law of Business Organization: Corporations* Create space Independent Pub; 2nd edition
8. Aravind Kumar Bhatt, (2023), *Innovation and Entrepreneurship*, Laxmi Publications Pvt Ltd;
9. Vandana Gupta, (2020), *Entrepreneurship Development*, Technical Publications
10. Desh Deshpande, (2016), *On Entrepreneurship and Impact,* Prolibris Publishing

COURSE OUTCOMES

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	Identifying the meaning and definition of the term business and recognize its features	U	PSO-1,2
CO-2	Analyze the principles of business in Islamic perspective	R, U	PO-1,3,4
CO-3	Understanding and elucidate the definition and meaning and characteristics of entrepreneurship	U, E	PO-1, 8
CO-4	Describe the development of Islamic entrepreneurship and its principles	R, Ap, C,	PO-2,3, 5
CO-5	Build up an idea about the business ethics in Islam	E, C,	PO-6,7

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create

Note: 1 or 2 COs/module

Name of the Course: Business and Entrepreneurship in Islam
Credits: 4:0:0 (Lecture:Tutorial:Practical)

CO No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/ Tutorial (T)	Practical (P)
1	1	1,2	U	F, C	L	
2	2	1,3,4	R, U	C,P	L	
3	3	1, 8	U, E	F	L	
4	4	2,3, 5	R, Ap, C,	P,M	L	
5	5	6,7	E, C,	C,P,M		P

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO 1	1	2	-	-	-	-			1	2	-	-	-	-		
CO 2	1		3	4	-	-			1		3	4	-	-		
CO 3	1	-	-	-	-	-	-	8	1	-	-	-	-	-	-	8
CO 4	-	2	3		5	-				2	3		5			
CO 5	-		-	-	-	6	7							6	7	

Correlation Levels

Level	Correlation
–	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments
- Final Exam

Mapping of COs to Assessment Rubrics :

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓			✓
CO 2	✓			✓
CO 3	✓			✓
CO 4	✓	✓		✓
CO 5	✓	✓		
CO 6				

Traditional Muslim Performing Arts

Discipline	ISLAMIC HISTORY				
Course Code	UK4SECISH201				
Course Title	Traditional Muslim Performing Arts in Kerala				
Type of Course	SEC				
Semester	IV				
Academic Level	200 – 299				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/ Week
	4	3 hours	-	2 hours	5
Pre-requisites	1. 2.				
Course Summary	This course offers a captivating exploration of the rich and diverse world of traditional Muslim performing arts. Participants will journey through the vibrant tapestry of music, dance, theater, and storytelling that has flourished across various Muslim cultures and regions throughout history.				

Detailed Syllabus

Module	Unit	Content	Hrs
I		**An introduction to Performing Arts**	15
	1	Performing arts, Meaning and Definition.	
	2	Regional art forms, Various art forms.	
II		**Dance form of Arts**	15
	3	Kolkali, Daffmuttu , Vattappattu, Oppana, Mappila Theyyam, Ali Theyyam, Madayi Theyyam.	
III		**Musical forms of Muslim Arts**	15
	4	Different types of Mappila songs	
	5	Malappattu, importance	
	6	Padappattu	

	7	Kissappattu, Kathupattu, Bayth,	
IV	**Important poet and singers of Mappila Pattu**		15
	8	Moinkutty Vaider, Chettuvayi Pareekutty	
	9	Chakkeri Moinkutty, Latest trends in Mappila Pattu.	
V	**Activities**		15
	10	See various art forms	
	11	Documentary making and presentation	
	12	Collect archaeological documents.	

References

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3. Jiwan Pani, (1986) World of Other Faces Indian Masks, The Director Publications Division,Ministry of I & B New Delhi.
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COURSE OUTCOME

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO /PO addressed
CO-1	To gain an appreciation for the diversity and richness of traditional Muslim performing arts.	U	PSO-1
CO-2	Understand the historical, cultural, and religious contexts that shape Muslim artistic expressions.	U, E	PSO-3
CO-3	Recognize the significance of music, dance, and theatre in Muslim societies and celebrations.	U, R	PSO-7, PSO-6
CO-4	Explore the role of performing arts in storytelling, community cohesion, and cultural identity.	R,C, Ap	PSO-6, PSO-2
CO-5	Reflect on the challenges and opportunities faced by Muslim artists in preserving and evolving traditional arts.	E, C,Ap	PSO-1, PSO-6

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create

Name of the Course: Traditional Muslim Performing Arts
Credits: 4:0:0 (Lecture: Tutorial: Practical)

CO No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/ Tutorial (T)	Practical (P)
1	1	PSO-1	U	F	T	
2	2	PSO-3	R,U	F	T	
3	3	PSO-7, PSO-6	Ap-E	M, C	T	P
4	4	PSO-6, PSO-2	R,C,Ap	F, M, C	T	
5	5	PSO-1, PSO-6	E,C	M,	T	

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO 1	1	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-
CO 2	-	-	3	-	-	-	-	-	-	-	3	-	-	-	-	-
CO 3	-	-	-	-	-	3	3	-	-	-	-	-	-	-	-	-
CO 4	-	2	-	-	-	3	-	-	-	2	-	-	-	3	-	-
CO 5	1	-	-	-	-	3	-	-	1	-	-	-	-	3	-	-

Correlation Levels

Level	Correlation
–	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

- Quiz / Assignment / Quiz / Discussion / Seminar
- Midterm Exam
- Programming Assignments
- Final Exam – the questions should be from first four units

Mapping of COs to Assessment Rubrics

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓	✓		✓
CO 2	✓	✓		✓
CO 3	✓			✓
CO 4		✓		✓
CO 5		✓		✓

The Ottomans: A Legacy in Turkish History

Discipline	ISLAMIC HISTORY				
Course Code	UK5DSCISH300				
Course Title	THE OTTOMANS: A LEGACY IN TURKISH HISTORY				
Type of Course	DSC				
Semester	V				
Academic Level	300–399				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/ Week
	4	3 hours	–	2 hours	5
Pre-requisites	1. 2.				
Course Summary	This course offers a thorough examination of the Ottoman Empire, a significant worldwide force that ruled for more than six centuries and had a long-lasting influence on both Turkish history and world events. Students will get a thorough grasp of the growth, peak, and eventual decline of the Ottoman Empire by delving into its political, social, cultural, and economic facets. Multimedia presentations, readings, discussions, and lectures will all be used to conduct the course. Students will engage with primary and secondary materials to enhance their comprehension of Ottoman history and cultivate critical thinking abilities.				

Detailed Syllabus

Module	Unit	Content	Hrs
I		**From Beylik To Empire: Rise of the Ottomans**	15
	1	The Ghazi States of Anatolia- Decline of the Seljuks- Usman I and formation of Ottoman Empire- Orhan	
	2	Conquests and expansion of Empire- Murad I, Muhammad I, Expansion and settlement in Europe- Murad II	
	3	Muhammad II – Conquest of Constantinople, Ottomans as the Heirs of Islamic Caliphate- Selim I	

	4	The Peak of Ottoman Grandeur- Sulaiman The Magnificent- His Reforms- The Ottomans and the World: Analyzing the empire's interactions with Europe, the Safavids, and the Habsburgs.	
II		**Statecraft and Administration of the Ottoman Empire**	15
	5	The Sultan as the ultimate authority- Succession System- The Grand Vizier- His functions-	
	6	The **Diwan-i Humayun** (Imperial Councils)- Bureaucracy-Decentralization of Administration- Major Divisions-Provinces-Sub-Provinces- Districts	
	7	Finance-Military Administration- Janissaries- Dershirme system	
	8	Judicial Administration- Qadi's Court- Millet Court-	
III		**The Social and Economic Landscape of the Ottomans**	15
	9	Structure and Hierarchy- Social Classes- Ethnic Diversity- Religious Pluralism	
	10	Millet System- Social Status- Religious Autonomy- Milllet Administration	
	11	Role of Women in Ottoman Society- Legal Rights and Autonomy- Social Roles and Influence	
	12	Features of Rural and Urban life- Social Stratification- Entertainment and Leisure	
	13	Ottoman Architecture- Functional Designs- Use of Domes, Minarets- Courtyards and Porticos	
	14	Development of Agriculture- Timar System -New Techniques in irrigation System	
	15	Trade: Role in the global trade network- Major Trade Centres- Istanbul- Bursa- Smyrna- Salonica	
	16	Crafts and Industry- Textile- Carpets and Rugs-Metal Works- Paper making- Leather Works	
	17	Taxation- types of Taxes- methods of Tax Collection- Impact on Society	

IV		**Ottoman Decline and Transformation**	15
	18	Decline of Ottoman grandeur- Social, Political, Economic and Religious causes- Rise of nationalism among Ottoman minorities and Ethnic Groups- Western Approach	
	19	Attempts to revitalise the Empire- Sultan Selim III- Nizam-i- Jadid	
	20	The Janissary Crisis and the Rise of Mahmud II- His reforms	
	21	The Tanzimat Era: Modernization and the Quest for Renewal	
	22	The Reign of Abdul Hamid II- Early Challenges- Constitutional Experiment-Shifting Policies and Pan- Islamism- Centralized rule and the Question of Autocracy- The Young Turks and the Quest for Constitutional Rule	
V		**Debates, Project Report , Film and Book Review**	15
	23	Debates on the Causes of Ottoman Decline, Administration and Ottoman influence on modern Turkey in terms of architecture, legal codes, and national identity	
	24	Ottoman Reform Project- Nizam-i- Jadid, , Reforms of Mahmud II, Tanzimat- Evaluation of the First Ottoman Constitution	
	25	**Book Review- 1. A Nation of Empire: The Ottoman Legacy of Turkish Modernity by Michael Meeker, 2. The Modernization of Turkey** by Erik Jan Zürcher, 3. Osman's Dream: The History of Ottoman Empire by Carolin Finkel, 4. A Peace to End All Peace: The Fall of the Ottoman Empire and the Creation of the Modern Middle East by David Fromkin, 5. The Ottoman Centuries: The Rise and Fall of the Turkish Empire by Lord Kinross, 6. The Ottoman Empire, 1300-1650: The Structure of Power by Colin Imber	

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2. Anderson, M.S. (1966). *The Eastern Question, 1744-1923: A Study in International Relations*. Macmillan.

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6. Faroqhi, Suraiya. (1994). *Crisis and Change, 1590-1699*. Seattle: University of Washington Press.

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Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	Remembering the key figures associated with the rise of the Ottoman Empire	R	2
CO-2	Analysing the strength and weakness of the Ottoman political, military, and economic systems	An	1
CO-3	Comparing and contrasting the Ottoman administrative system with those of other empires	Ap	5
CO-4	Understanding the principles underlying Ottoman statecraft	U	3

CO-5	Explaining the role of different social classes in Ottoman society, including their rights, obligations, and contributions to the empire	U	5
CO-6	Evaluating different interpretations of the decline of the Ottoman Empire, considering the role of social and economic factors	E	1
CO-7	Explaining the various factors that contributed to the weakening of the Ottoman Empire	U	2
CO-8	Analysing the long-term consequences of Ottoman decline for the region, including the emergence of new nation-states and ongoing political conflicts	An	1
CO-9	**Remembering** key arguments and positions related to the debates, project topics and Film and Book Reviews	R	4
CO-10	Evaluating an opinion through the debates, project topics and Film and Book Reviews	E	4

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create

Note: 1 or 2 COs/module
Name of the Course: Credits: 4:0:0 (Lecture:Tutorial:Practical)

CO No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/ Tutorial (T)	Practical (P)
1	CO-1	3,4 /2	R	F	L	
2	CO-2	1,6,7 /1	An	C	L	
3	CO-3	1,6 /5	Ap	M	L	
4	CO-4	3,5, 6 /3	U	C	L	
5	CO-5	1,6 /5	U	C	L	
6	CO-6	1,6,7 /1	E	P	L	
7	CO-7	3,4 /2	U	C	L	
8	CO-8	1,6,7 /1	An	C	L	

| 9 | CO-9 | 2, 5,6 /4 | R | F | L, T | |
| 10 | CO-10 | 2, 5,6 /4 | E | M | L, T | |

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs :

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PO1	PO2	PO3	PO4	PO5	PO6
CO 1		2							1	2		
CO 2	2										2	3
CO 3					3				1		2	2
CO 4			3						1		2	3
CO 5					2		2					2
CO 6	3						2				2	3
CO 7		2							3	2		
CO 8	2						2				2	2
CO 9				3				2			2	3
CO 10				3				3			3	2

Correlation Levels

Level	Correlation
–	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments
- Final Exam

Mapping of COs to Assessment Rubrics

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓			✓
CO 2	✓			✓
CO 3	✓			✓
CO 4		✓		✓
CO 5		✓		✓
CO 6			✓	

West Asia in the Era of Colonialism

Discipline	ISLAMIC HISTORY
Course Code	UK5DSCISH301
Course Title	WEST ASIA IN THE ERA OF COLONIALISM
Type of Course	DSC
Semester	V
Academic Level	300–399

Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/ Week
	4	3 hours	-	2 hours	5

Pre-requisites	1. 2.
Course Summary	This course offers an in-depth exploration of West Asia's experience during the colonial period. It examines the impact of European colonial powers, the decline of indigenous empires, the rise of nationalist movements, and the legacies of colonialism in shaping the modern history of the region. It also focus on the diverse experiences of West Asian societies under colonial rule, including resistance movements, social and cultural transformations, and the emergence of new national identities.

Detailed Syllabus

Module	Unit	Content	Hrs
I		**The Beginning of Colonialism: The Fate of Egypt**	15
	1	Napoleon's invasion of Egypt- Impact on the Society and administration	
	2	Rise of Muhammad Ali as the champion of Modern Egypt- Era of modernization	
	3	Construction of the Suez Canal- Decline of Egyptian Economy and Bankruptcy- British protectorate on Egypt- Rise of Egyptian nationalism- Revolt of Arabi Pasha- Wafd Party and Saad Zaghlul Pasha- The Muslim Brotherhood	

	4	The Military Coup of 1952- Formation of the Republic of Egypt- Jamal Abdul Nasser- His policies- Nationalization of Suez Canal	
II		**The First World War and the Decline of the Ottomans**	15
	5	Role of Ottoman Turkey in First World War- Policies of the Great Powers-	
	6	Controversial Agreements of Entente Group- The Sykes-Picot Agreement, Hussain- Mc Mahon Correspondence, The Balfour declaration	
	7	Impact of the First World War on Ottoman Turkey- Paris Peace Conference, Treaty of Sevres, The San Remo Agreement	
	8	Emergence of Turkish nationalism- Mustafa Kemal and modern Turkey	
III		**Fractured Fertile Crescent: The Disruptive Impact of Colonial Rule**	15
	9	The Fertile Crescent as part of the Ottoman Empire- Impact of the First World War on the region – The San Remo Agreement and Its aftermath	
	10	French Mandate of Syria – Political condition of Syria under French mandate-	
	11	Nationalist movements in Syria- Agreements- French policies and Political fragmentation of Syria- end of the mandate and formation of modern Syria	
	12	**Consequences of Mandate Rule in Lebanon and Jordan**	
	13	Palestine under British mandate- Its effects- British Policies- Jewish immigration	
	14	Growth of Zionism between the World Wars- Jewish settlements and the Arab discontent- **The 1936-1939 Arab Revolt- -U.N Partition Plan of Palestine and Its impact**	
	15	British mandate of Iraq- nationalist resistance- British machinations-	

	16	Foundation of the Hashimite Kingdom of Iraq- Anglo- Iraqi treaties- Its Nature- Independence of Iraq- Continued British Control	
	17	**Dissatisfaction with the Monarchy and the July Revolution of 1958- Establishment of the Republic of Iraq**	
IV		DEFYING DOMINATION: IRAN'S HISTORY OF RESISTING EXTERNAL CONTROL	15
	18	Anglo- Russian Imperialism, The Qajar Dynasty- Conflicting Interests of the Great Powers	
	19	Persia during the First world War-Anglo- Persian treaty of 1919	
	20	**Rise of Reza Khan to Shah of Iran- Iran's Path to Modernization- His abdication**	
	21	Muhammad Reza Shah and growth of British and U.S Influence- Westernization and Modernization- Muhammad Mossadeq and Nationalization of Iranian Oil Industry- Its effects	
	22	Challenges and Opposition to the Pro- Western Policies of the Shah- The Iranian Revolution of 1979- Shift in Political Ideology- Consolidation of Islamic Governance	
V		Debates, Projects, Book Review and Film Review	15
	23	Debates on the Construction of Suez and Economic Impact On Egypt, Rise of Egyptian Nationalism and Wafd Pary	
	24	Projects on the Impact of the First World War on Levant, Palestine Issue and the U.N	
	25	Film Review, Book Review 1. *Militarism and Modern Egypt: From Muhammad Ali to Gamal Nasser by* Derek Hopwood, 2. **The Destruction of the Ottoman Empire: 1914-1924** by Sean McMeekin, 3. **From Coexistence to Conquest** by Victor Kattan, 4. **All the Shah's Men: An American Coup and the Roots of Middle East Terror** by Stephen Kinzer	

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4. **Arjomand, Said Amir. (1988).** *Turban for the Crown: The Islamic Revolution in Iran*. **Oxford University Press.**
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7. **Beckman, B. (1990).** *Religion and Revolution in Iran: The Pahlavi State and the Khomeini Movement*. **Cornell University Press.**
8. **Chandler, M. (1999).** *The Suez Crisis of 1956: A Blueprint for Decolonization*. **Routledge.**
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10. Cole, J. (2007) *Napoleon's Egypt: Invading the Middle East*. Palgrave Macmillan
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18. **Howe, L. (2017).** *The End of the Ottomans: The Conquest of Constantinople and the Fall of the Turkish Empire*. **Basic Books.**
19. **Johnson, P. (2017).** *Britain and the Middle East: The Cold War and After*. **Yale University Press.**
20. **Katouzian, Homa. (2006).** *The Persian Puzzle: The Secret Agenda of Iranian Foreign Policy*. **Yale University Press.**
21. Kazemzadeh, F. (1951). *A History of Anglo-Russian Relations in Central Asia*. Frederick A. Praeger
22. **Keddie, Nikki R. (2006).** *Modern Iran: Roots and Revolution*. **Yale University Press.**
23. **Khatib, H. (2004).** *British and French Mandate Policies in Syria and Iraq*. **Leiden University Press.**
24. Kinzer, S. (2000). *All the Shah's Men: An American Coup and the Roots of Middle East Terror*. Little, Brown and Company.
25. **Küçük, H. (2018).** *The Ottoman Empire and the First World War: Studies in War and Society*. **Cambridge University Press.**
26. **Lacqueur, W. (1990).** *Nasser's Egypt: The Nasser Revolution (1952-1970)*. **Hill and Wang.**

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28. **Miller, A. (2008).** *Oil: A Beginner's Guide*. **One world Publications.**
29. **Owen, R. (2000).** *State, Power, and Politics in the Making of the Modern Middle East*. **Routledge.**
30. **Rahnema, Ali. (2009).** *Beyond the Green Movement: Iran's Silent Revolution*. **Pluto Press.**
31. **Roy, Olivier. (1994).** *The Failure of Political Islam*. **Harvard University Press.**
32. **Schirazi, Asghar. (2000).** *The State of Iran: Cold War and Post-Revolutionary Politics*. **I.B.Tauris.**

Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	Describing the historical context of colonialism in Egypt and its impact on Egyptian society, economy, and politics and analysing its long-term consequences	R, An	1,4
CO-2	Explaining the factors that influenced the Ottoman decision to join the Central Powers and applying students' understanding of the war to analyze specific events	U, Ap	2, 3
CO-3	Analysing the methods used by colonial powers to establish and maintain control over the region and write historical essays that explore the experiences of different groups under colonial rule in the Fertile Crescent.	An, C	2, 5
CO-4	Identifying key historical figures and events associated with Iranian resistance to external control and applying students' understanding of Iranian resistance to analyse specific historical events	R, Ap	1, 4
CO-5	Remembering and Evaluating the key arguments and positions related to the debates, project topics and Film and Book Reviews	R, E	3, 6

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create

Note: 1 or 2 COs/module

Name of the Course: Credits: 4:0:0 (Lecture:Tutorial:Practical)

CO No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/ Tutorial (T)	Practical (P)
1	CO-1	1,6,7/1,4	R, An	F, C	L	
2	CO-2	3,4/2,3	U, Ap	P, M	L	
3	CO-3	1,6/2,5	An, C	F,P	L	
4	CO-4	1,6,7/1,4	R, Ap	C, M	L,T	
5	CO-5	3,4,6/3,6	R, E	C,P	L,T	

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PO1	PO2	PO3	PO4	PO5	PO6
CO 1	2			3			2				2	2
CO 2		3	2						2	3		
CO 3		2			3		3					2
CO 4	3			2			2					2
CO 5			3			2			2	2		3

Correlation Levels

Level	Correlation
–	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments
- Final Exam

Mapping of COs to Assessment Rubrics

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓			✓
CO 2	✓			✓
CO 3	✓			✓
CO 4		✓		✓
CO 5		✓		✓
CO 6			✓	

Global Islam: Trends and Movements

Discipline	ISLAMIC HISTORY				
Course Code	UK5DSCISH302				
Course Title	Global Islam: Trends and Movements				
Type of Course	DSC				
Semester	V				
Academic Level	300 - 399				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/ Week
	4	4 hours	–		4
Pre-requisites	1. 2.				
Course Summary	"Global Muslim Networks" offers a concise exploration of the interconnectedness and influence of Muslim communities worldwide. The course examines the historical, cultural, and religious ties that bind Muslims across diverse geographical locations. It explores the mechanisms of communication, trade, migration, and religious exchange that have facilitated the formation and maintenance of these networks. Through case studies and analysis of contemporary phenomena, students will gain insights into the role of global Muslim networks in shaping socio-political dynamics, fostering cultural exchange, and promoting solidarity among Muslims globally.				

Detailed Syllabus

Module	Unit	Content	Hrs
I		**Global Networks: Key Teachings**	12
	1	The world view of Tawhid	
	2	The concept of the Ummah: Unity and solidarity of Muslims in the global concept	
	3	Dawah: The network of Muslim missionary	
	4	Islamic ethics: Justice, compassion, mercy, and equality	

		Builders of Muslim Global Connectivity	12
II		**Builders of Muslim Global Connectivity**	12
	5	Imam al-Ghazali: Rejuvenation of Islamic Sciences	
	6	Ibn Taymiyyah and Ibn al-Qayyim: Reviving Islamic Thought	
	7	Shah Waliullah Dehlawi: Islamic revivalism in the Indian subcontinent	
	8	Muhammad ibn Abd al-Wahhab: Religio-political doctrine	
	9	Jamal al-Din al-Afghani: Pan Islamism	
	10	Muhammad Abduh: Islamic modernity	
III		**Transnational Islam: Movements and Organizations**	12
	11	Transnational Islamic movements and organizations:	
	12	Muslim Brotherhood	
	13	Deobandis	
	14	Tablighi Jamaat	
	15	Barelvis	
	16	Salafi movement	
	17	Jamaat-e-Islami	
	18	Taliban	
	19	Hezbullah	
	20	Hamas	
IV		**Economic and Trade Networks**	12
	21	Islamic finance and global economic networks	
	22	Objectives and principles of GCC economic cooperation	
	23	Economic growth: oil, gas, finance, tourism, and real estate	
	24	Trade Patterns and Investment Flows	

V		Contemporary Challenges and Opportunities	12
	25	Globalization and its impact on Muslim networks	
	26	Islamic organizations in humanitarian aid, education, and advocacy	
	27	Challenges and opportunities facing global Muslim organizations	

Reference

1. "Global Islam: A Very Short Introduction" by Nile Green
2. "Muslim Networks from Hajj to Hip Hop" edited by Miriam Cooke and Bruce B. Lawrence
3. "Global Muslims in the Age of Steam and Print" by James L. Gelvin
4. "Muslim Networks and Transnational Communities in and across Europe" edited by Stefano Allievi and Jørgen S. Nielsen
5. "Global Muslim Politics: Political, Social, and Economic Perspectives" edited by Peter G. Mandaville
6. "Muslim Networks and Movements in Western Europe" edited by Gerdien Jonker and Michael Emerson
7. "Muslim Women and Power: Political and Civic Engagement in West European Societies" edited by Danièle Joly and Khursheed Wadia
8. "Muslims in Western Politics" edited by Abdulkader H. Sinno
9. "Global Muslim Brotherhood in Britain: Non-Violent Islamist Extremism and the Battle of Ideas" by Houriya Ahmed
10. "Muslim Minorities and the Global City: Urban Politics and Identity Formation" edited by Riyad Ahmad Shahjahan
11. "Islam and the Political: Theory, Governance, and International Relations" edited by Nader Hashemi and Danny Postel
12. "Islam, Migration and Integration: The Age of Securitization" by Peter Morey and Amina Yaqin

Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	Analyze the ideologies of influential Islamic movements	An	PSO-2,4
CO-2	Analyze the historical roots and evolution of global Muslim networks	An, U	PSO-1,3

CO-3	Identify key transnational Islamic movements and organizations.	E	PSO-3,7
CO-4	Evaluate the impact of transnational Islamic networks on Muslim communities and global affairs	E, U	PSO-3,6
CO-5	Evaluate the economic contributions and challenges of Muslim-majority countries in global trade	E, C	PSO-1,5

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create

Name of the Course: Credits: 4:0:0 (Lecture:Tutorial:Practical)

CO No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/ Tutorial (T)	Practical (P)
1	1	PSO-2,4	An	F, C	L	
2	2	PSO-1,3	An, U	P	L	
3	3	PSO-3,7	E	F	L	
4	4	PSO-3,6	E, U	F,C	L	
5	5	PSO-1,5	E, C	F,P	L, T	

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs :

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PO1	PO2	PO3	PO4	PO5	PO6
CO 1	1	-	-	2	3	-	3	2	-	-	3	-
CO 2	2	3	-	3	-	-	2	3	3	-	1	-
CO 3	-	2	1	-	3	-	1	-	1	3	-	-
CO 4	3	-	2	3	1	-	-	1	2	2	3	-
CO 5	-	1	3	-	3	-	2	2		1	-	-

Correlation Levels

Level	Correlation
–	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments
- Final Exam

Mapping of COs to Assessment Rubrics

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓			✓
CO 2	✓			✓
CO 3	✓			✓
CO 4	✓	✓		✓
CO 5	✓	✓		

Islamic Banking and Finance

Discipline	ISLAMIC HISTORY				
Course Code	UK5DSCISH303				
Course Title	ISLAMIC BANKING AND FINANCE				
Type of Course	DSC				
Semester	V				
Academic Level	300–399				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/ Week
	4	3 hours	-	2 hours	5
Pre-requisites	1. 2.				
Course Summary	The course focusing on the foundations of Islamic financial institutions and its objectives in the day to day activities of the Muslim community. It contains the different aspects of Islamic economics such as history and needs of Islamic bank, sales in Islam, profit sharing transactions in Islam, Islamic capital and equity markets, development and growth in Islamic insurance etc.				

Detailed Syllabus

Module	Unit	Content	Hrs
I		**Foundations of Islamic Financial Institutions**	15
	1	Foundations of Islamic Financial Institutions - Objectives of Islamic Banking	
	2	Islamic Banks and Economic Development – Its History - Nature and scope of Islamic Bank	
	3	Challenges facing the Islamic Financial Institutions -	
	4	Deposits & Investments in Islamic Bank - Products & services in Islamic Bank	

II		**Sales and Contracts in Islamic Banking**	15
	5	Sales - Normal sales- Comparison of Al-Bai (Sale) and Riba (Interest) - Tawarruq (Deferred Payment)	
	6	Special Sales (Murabaha) - Bay Bi Thaman Ajil (Deferred Installment Sale)	
	7	Ijarah (Leasing) & Inah (Sale & Purchase back)	
	8	Future Sales - types - Bai al Salam (Advance Sale) and Istisna (Manufacturing)	
III		**Profit Sharing Transactions**	15
	9	Profit Sharing Transactions - Types	
	10	Mudaraba - Musharaka (Profit & loss sharing)	
	11	Security & Supporting Transactions - Types	
	12	Al-Rahn (pledge /Mortgage)	
	13	Al- Kafalah (Surety)	
	14	Al Hiwalah (Transfer of debt)	
	15	Wakala (agency based)	
	16	Wadiah (safe deposits)	
IV		**Islamic Capital Market and Islamic Equity Markets**	15
	17	Overview of Islamic Capital market	
	18	Islamic Equity markets - Islamic Venture Capital	
	19	Islamic Bonds (Sukuk)	
	20	Islamic Insurance –Takaful	
	21	Features, types and mechanism of Sukuk	
	22	Shariah (Interest free) Standards and Guidelines for Islamic Capital market.	
V		**Internship**	15
	23	Preparation of an analytical report on the distinctive features on conventional banking institutions and Islamic banks.	

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1. Muhammad Palath, (2008), *Islamic Banking (Malayalam),* Islamic Publishing House, Kozhikode
2. Muhammad Ghalib Husain, (2011*), Islamic Banking and Finance,* Deep and Deep Publications
3. Muhammad Nejatullah Siddiqi, (2016), *Banking Without Interest*
4. Abdul Raheem, (2013*), Islamic Banking: Principles*, *Practices And Performance: Principles, Practices & Performance,* New Century Publications
5. Kettell Brian, (2021), *Introduction to Islamic Banking and Finance*, John Wiley & Sons Inc
6. Mufti Muhammad Taqi Usmani (2012), *An Introduction to Islamic Finance*, Classic Edition
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8. Habib Ahmed, (2011*), Product Development in Islamic Banks*, EUP Publishers
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12. Abul Hassan, M.A. and Choudhury, (2019), *Islamic Economics: Theory and Practice,* Routledge
13. Muhammad Akram Khan, (2010), *An Introduction to Islamic Economics*, Kitab Bhavan
14. Wazir Akhtar, (1992), *Economics in Islamic Law,* Kitab Bhavan
15. Sheikh Mahmud Ahmad, (2007), *Towards interest free Banking*, Adam Publishers and Distributors

COURSE OUTCOMES

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	Understanding the foundations of Islamic Financial Institutions and the objectives of Islamic Banking	U	PSO-1,2
CO-2	Analyze the different types of sales in Islam such as normal sales, special sales (Murabaha) - Bay Bi Thaman Ajil (Deferred Installment Sale) etc.	R, U	PO-1,3,4

CO-3	Elucidate the types of Profit Sharing transactions in Islam such as Mudaraba/ Musharaka (Profit & loss sharing), Security & Supporting Transactions etc	Ap,	PO-8
CO-4	Describe the development of Islamic Capital Market and Islamic Equity Markets	R,C, Ap	PO-2, 5, 8
CO-5	Build up an idea about development and growth of Takaful (Islamic Insurance)	E, C,	PO-6,7

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create

Name of the Course: Islamic Banking and Finance
Credits: 4:0:0 (Lecture:Tutorial:Practical)

Sl. No.	CO No	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/ Tutorial (T)	Practical (P)
1	1	PSO-1,2	U	F, C	L	
2	2	PO-1,3,4	R, U	C,P	L	
3	3	PO-8	Ap,	F,P	L	
4	4	PO-2, 5, 8	R,C, Ap	P,M	L	
5	5	PO-6,7	E, C,	C,P,M	T	P

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs:

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO 1	1	2	-	-	-	-			1	2	-	-	-	-		
CO 2	1		2	3	-	-			1	2	3	-	-	-		
CO 3	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	3
CO 4	-	1			2	-		3		1			2			3
CO 5	-		-	-	-	2	3							2	3	

Correlation Levels

Level	Correlation
–	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments
- Final Exam

Mapping of COs to Assessment Rubrics

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓			✓
CO 2	✓			✓
CO 3	✓			✓
CO 4	✓	✓		✓
CO 5	✓	✓		
CO 6				

Development of Philosophy in Islam

Discipline	ISLAMIC HISTORY				
Course Code	UK5DSCISH304				
Course Title	Development of Philosophy in Islam				
Type of Course	DSC				
Semester	V				
Academic Level	300–399				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/ Week
	4	3 hours	-	2 hours	5
Pre-requisites	1. 2.				
Course Summary	The course focuses Medieval Islamic Philosophy, which began to emerge in the late ninth century and continued unabatedly for the following four centuries, had a significant role in the resurgence of Philosophy in Europe during the Middle Ages. Greek literature had a significant influence on Islamic philosophers, who modified Aristotelian, Platonic, and other concepts to fit their particular brand of monotheistic. The syllabus deals with history of Philosophy features of Islamic Philosophy ,eminent Islamic philosophers and Modern Islamic Philosophy				

Detailed Syllabus

Module	Unit	Content	Hrs
I	1	**History of Philosophy**	15
	1	Philosophy – meaning – interpretation-	
	2	Origin and development of Philosophy – major Western schools. Movements and systems	
	3	Greek – Pre- Socratic and Socratic Philosophy and Indian Philosophy-Astika and Nastika Philosophy	
	4	Aristotelianism and Neo Platonism, Hegelianism-Marxism-	

		Features of Islamic Philosophy	15
	5	Islamic Philosophy- Meaning and interpretation of Islamic Philosophy -basic features- Hikmat al Ilahiya- Ilmul Kalam	
	6	Classification of Islamic Philosophy- Peripatetic Philosophy	
	7	The school of transcendent theosophy The school of Illumination	
	8	Mu'tazila school- The rationalist school-The Asharites – The Orthodox school	
III		**Eminent Philosophers in Early Islamic Period**	15
	9	Al Kindi-His definition of Philosophy- teachings- school of thought- Philosophical works-	
	10	Al Farabi – Philosophy-logic and Metaphysics- Philosophical theories And Works	
	11	Ibn Sina – Discursive Philosophy- The Book of Healing - The Book of Salvation -, Springs of Wisdom), The Book of Directives and Remarks (	
	12	Fakhruddin Razi- Their Philosophical concepts- - school of thought	
	13	Imam Al Ghazzali- Tahafut al-Falasifa –his ethical Philosophy and model	
	14	Ibn Rushd- Tahafut al-Tahafut- logic- metaphysics and natural Philosophy	
	15	Ibn Arabi– His doctrine- Wahdathul Wujud- Philosophical works	
	16	Suhrawardi- The founder of the school of Illumination and the "essentialistic" metaphysics Mulla Sadr- Transcendent theosophy – his works	
	17	Nasr al Din Tusi- The revival of Peripatetic Philosophy Jalaludheen Rumi– Masnavi- concepts and theories	
IV		**Islamic Philosophers in the Modern Time**	15
	18	Sheikh Ahamed Sirhindi- Shah Waliullah- Muhammed Iqbal	

	19	Ali Shariati- Muhammed Baqir Sadr-Seyyed Hossein Nasr	
	20	Naqib al Attas-Abdurrahman Ibn Aqil al Zahiri	
	21	Muhamed Arkoun – works and contributions in Islamic Philosophy	
V	**Book Reading and Review Writing Film Review Project**		15
	22	Islamic Philosophy From Its Origin To The Present Philosophy in the Land of Prophecy by Seyyed Hossein Nasr- Reading and reviewing of first five chapters	
	23	Medieval Islamic Philosophical Writings- by Muhammad Ali Khalidi Reading full book and review writing of any one of the chapters Full chapters reading and review of Islamic Philosophy and Theology-Montgomery Watt	
	24	Film review Avicenna Light from the East by Shukhrat Mahmudov Related Documentaries	

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13. Nasr, S. H. (1993). An Introduction to Islamic Cosmological Doctrines. State University of New York Press.
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22. Seyyed Hossein Nasr, S. (1993). Sufi Essays. State University of New York Press.
23. Smith, J. L. (1999). Islam in Modern History. Princeton University Press.
24. Watt, W. M. (2002). Islamic Philosophy and Theology. Edinburgh University Press.
25. Wolfson, H. A. (1976). The Philosophy of the Kalam. Harvard University Press.

COURSE OUTCOME

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO /PO addressed
CO-1	Identifying the meaning and definition of Philosophy and the ethical importance of Philosophy	U	PO-1,2
CO-2	Analyze and categorize Islamic Philosophy and school of thought	R, U	PO-1,3,4
CO-3	Elucidate and Appraise the philosophical concepts of Islamic philosophers	Ap, E	PO-8-7
CO-4	Describe the contributions of modern Islamic philosophers and the peculiarities of their thought	R,C, Ap	PO-2-5-8
CO-5	Build-up an idea about Islamic philosophers and Philosophy through the books and film	E, C,	PO-6,7

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create

Name of the Course: Development of Philosophy in Islam
Credits: 4:0:0 (Lecture:Tutorial:Practical)

CO No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/ Tutorial (T)	Practical (P)
1	1	1,2	U	F, C	L	
2	3	1,3,4	R,U	C,P	L	
3	2	8,7	Ap-E	F,P	L	
4	2	2-5	R,C,Ap	P,M	L	
5	2	6,7	E,C	C,P,M	L	P

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs:

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO 1	1	2	-	-	-	-			1	2	-	-	-	-		
CO 2		1	2	3	-	-				1	2	3	-	-		
CO 3	-	-	2	3	-	-			-	2	3	-	-		-	
CO 4	-	2	-	-	3	-				2			3			
CO 5	-		-	-	-	1	2	3					1	2	3	

Correlation Levels

Level	Correlation
–	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam

- Programming Assignments
- Final Exam – the questions should be from first four units

Mapping of COs to Assessment Rubrics:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓			✓
CO 2	✓			✓
CO 3	✓			✓
CO 4		✓		✓
CO 5		✓		✓
CO 6			✓	

Nationalism in West Asia during the Inter War Period

Discipline	ISLAMIC HISTORY
Course Code	UK5DSCISH305
Course Title	Nationalism in West Asia during the Inter War Period
Type of Course	DSC
Semester	V
Academic Level	300–399

Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/ Week
	4	3 hours	-	2 hours	5

Pre-requisites	1. 2.
Course Summary	This course examines the emergence and development of nationalist movements in West Asia during the World War era (1914-1918) and its aftermath. Through a historical and contextual lens, students will explore the complex interplay of factors that shaped nationalist sentiments and movements in the region during this pivotal period.

Detailed Syllabus

Module	Unit	Content	Hrs
I		**Arab Nationalism and State formations**	15
		Pan Arabism and Pan Islamism	
		The Nationalistic aspirations of Arabs against Ottomans during First world War	
		Arab revolt and the emergence of Arab Nationalism	
		Husain ibn Ali - Sharifian leaders	
		Formation of Iraqi Nationalist identity during British mandate and political movements.	
		Arab unity and independence	

II	**Evolution of Turkish National identity and its consequences**		15
		Formation of Turkish Nationalism in contrast with Ottomanism	
		Zia Gokalp and Turkish National identity	
		Kemalism – Secularism and territorial integrity in Turkish Nationalism	
		Kurdish Nationalism – Treaty of Severs- Shaikh Said Piran and Mustafa Barzani	
III	**The rise of Egyptian Nationalism and its different perceptions**		15
		Muhammed Ali – First attempt of nationalisation in Arab World	
		Urabi Revolt – First Nationalist struggle in the Arab World	
		Saad Zaghlul and Wafd party	
		Nasserism and Arab Socialism	
		Nationalization of Suez Canal- an example of nationalist movement in Egypt	
		Religion and Regional affiliations of Egyptian Nationalism	
IV	**Challenges to the Nationalist aspirations**		15
		Western imperialism and mandate systems	
		Pan Arabism vs Ethnic Nationalism	
		Zionism in contrast with Arabism – the Palestine question	
		The question of nationalism in the context of Sunni-Shia divide	
		Arab – Kurdish rivalries and conflicts	
		Ethnic minorities and their struggle for recognition – Kurds, Assyrians, Armenians, Turkmen and Circassians	
V	**Book Review**		15
		Review of book "Imagined Communities: Reflections on the Origin and Spread of Nationalism" by Benedict Anderson. Published in 1983.	

Reference

1. "A Peace to End All Peace: The Fall of the Ottoman Empire and the Creation of the Modern Middle East" by David Fromkin
2. "A Line in the Sand: The Anglo-French Struggle for the Middle East, 1914-1948" by James Barr
3. "The Modern Middle East: A History" by James L. Gelvin
4. "The Arabs: A History" by Eugene Rogan
5. "A History of the Arab Peoples" by Albert Hourani
6. "The Kurdish Nationalist Movement: Opportunity, Mobilization, and Identity" by David Romano
7. "The Armenian Genocide: A Complete History" by Raymond Kévorkian
8. "Palestine and the Arab-Israeli Conflict: A History with Documents" by Charles D. Smith
9. "Nationalism and Ethnic Conflict in the Middle East" by Kiren Aziz Chaudhry
10. "The Birth of the Palestinian Refugee Problem Revisited" by Benny Morris

Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PO/PSO addressed
CO-1	Analyse the concepts of Pan-Arabism and Pan-Islamism and their role in shaping Arab nationalist movements during the World War era.	U	PO-1
CO-2	Interpret the formation of Turkish nationalism in contrast with Ottomanism, including the role of Kemalism in promoting secularism and territorial integrity.	U	PO-1,2
CO-3	Analyse the evolution of Egyptian nationalism, and its responsible events up to the formation of the ideologies of Nasserism and Arab socialism with special emphasis on the recent events.	An	PO-2
CO-4	Evaluate the challenges to nationalist aspirations in West Asia in general with special emphasis on the Arab-Israeli conflict, Arab-Kurdish rivalries in Iraq, and the struggles of ethnic minorities for recognition.	E	PO-2

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create

Name of the Course: Credits: 4:0:0 (Lecture:Tutorial:Practical)

CO No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/ Tutorial (T)	Practical (P)
1	CO-1	PO-1	U	C	L	
2	CO-2	PO-1,2	U	F	L	
3	CO-3	PO-2	An	F, C	L	
4	CO-4	PO-2	E	F, M	T	P

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PO1	PO2	PO3	PO4	PO5	PO6
CO 1	-	-	-	-	-	-	3	-	-	-	-	-
CO 2	-	-	-	-	-	-	2	2	-	-	-	-
CO 3	-	-	-	-	-	-	-	3	-	-	-	-
CO 4	-	-	-	-	-	-	-	3	-	-	-	-
CO 5	-	-	-	-	-	-	-	-	-	-	-	-
CO 6	-	-	-	-	-	-	-	-	-	-	-	-

Correlation Levels

Level	Correlation
–	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments
- Final Exam

Mapping of COs to Assessment Rubrics

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓			✓
CO 2	✓			✓
CO 3	✓	✓		✓
CO 4	✓	✓		✓
CO 5				
CO 6				

Waqf Management

Discipline	ISLAMIC HISTORY
Course Code	UK5DSEISH300
Course Title	WAQF MANAGEMENT
Type of Course	DSE
Semester	V
Academic Level	300 - 399

Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/ Week
	4	3 hours	-	2 hours	5

Pre-requisites	1. 2.
Course Summary	The course aimed to impart an idea about the historical background and development of Waqf and its administration. The Waqf institutions played a vital role in the educational, economic and welfare activities of the Muslim community. The course also focusing on the important provisions of the Waqf Act of 1995 and the problems and prospects of the management of Waqf properties.

Detailed Syllabus

Module	Unit	Content	Hrs
I		**Historical background of Waqf Institution**	15
	1	Meaning and Definition of Waqf - Characteristics of Waqf	
	2	Objectives of Waqf – Founder of Waqf – Types of Waqf	
	3	Public and Private Waqfs - Significance of Waqf in Islamic Societies-	
	4	Beneficiaries of Waqf	
II		**Development of Waqf**	15
	5	Development of Waqf during the Caliphate period, Umayyad, Abbasid,	

	6	Ottomans, Fatimids - Waqf after the advent of Muslim rulers in India, Sultanate and Mughal Period	
	7	Development of Waqf in India after Independence	
	8	Development of Waqf in Kerala	
III		**Mode of Management over the Waqf Institution**	15
	9	Administration of Mutawallis over the Waqf properties	
	10	Meaning and definition of Mutawalli	
	11	Methods of appointment of Mutawallis over the Waqf properties	
	12	Duties, Reward or Remuneration of Mutawalli	
	13	Procedure of removing a Mutawalli	
	14	Administration of Mahal Management Committees	
	15	Election of Mahal Management Committees	
	16	Duties and Functions of Mahal Management Committee	
IV		**Highlight of the Waqf Act of 1995**	15
	17	Survey of Waqf – Central Waqf Council	
	18	Establishment of Waqf Board and their functions	
	19	Registration of Waqf properties	
	20	Finance of the Waqf Board	
	21	Judicial proceedings	
V		**Problems of Waqf Management**	15
	22	Financial problems, Encroachment	
	23	Litigations-Registration related problem-Sale of Waqf properties- Illegal leasing-Lack of awareness program-Political interference- Corruption-Mismanagement-Lack of transparency in the selection of Board members-Nepotism	
	24	Field Visit (Project) – Mahals (Waqf Institutions)	

References

1. M.A Qureshi, (1990), *Waqfs in India: A Study of Administrative and Statutory Control*, South Asia Books
2. S A Khader, (2017), *Law of Waqfs*, Eastern Law House
3. Lawmann's Waqf Act of 1995, Kamal Publishers (2021)
4. Elasrag H, *Endowment in Islam*, Createspace Independent Publishing Platform
5. Cizakca, (2000), *A History of Philanthropic Foundation: The Islamic World from the 7th century to the Present*, Bogazici University
6. Cajee SA, (2013), *Waqf Anthology : A Collection of Articles and Papers,* AS Noorudeen
7. Thattamala M A Azeez. (2004), *Waqf Niyamangal*, Miraj Publications
8. Hamza I and Maulana Sherief, (2020), *Endowment in Islam: Waqf,* Independently published
9. Aliyu S U, (2018), *A Treatise on Socio Economic Roles of Waqf*, MPRA
10. Ahmed H and Khan A, (1998), *Strategies to develop Waqf Administration in India*, Ebook
11. Ahmad H, (2004), *Role of Zakat and Auqaf in Poverty Alleviation,* The Islamic Research and Teaching Institute (IRTI).
12. Ahmad A, (2021*), Muhammadan Law*, central law agency
13. Afsal ul Rahman, (2016), *Economic Doctrine of Islam*, Seerah Foundation; 2nd edition
14. Abdul Rashid K, (2021), *Financing Kindness as a Society: The Rise and Fall of Islamic Philanthropic Institution (Waqf)*

COURSE OUTCOMES

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	Understand the meaning, definition and objectives of Waqf institutions	U	PSO-1,2
CO-2	Analyse and understand the development of Waqf institutions during the different period such as the Caliphate period, the Umayyads, the Abbasids and other dynasties	R, U	PO-1,3,4
CO-3	Elucidate the different mode of administration over the Waqf Institution	E	PO-8
CO-4	Describe the important provisions of the Waqf Act of 1995	R, C, Ap	PO- 2-5
CO-5	Build up an idea about the problems and prospects faced by the Waqf institution during the administration	E, C	PO 6,7

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create

Note: 1 or 2 COs/module
Name of the Course: Waqf Management
Credits: 4:0:0 (Lecture: Tutorial:Practical)

CO No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/ Tutorial (T)	Practical (P)
1	1	1,2	U	F, C	L	
2	2	1,3,4	R, U	C,P	L	
3	3	8	E	F	L	
4	4	2, 5	R, C, Ap	P,M	L	
5	5	6,7	E, C	C,P,M	T	P

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs :

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO 1	1	2	-	-	-	-			1	2	-	-	-	-		
CO 2	1		2	3	-	-			1	2	3	-	-	-		
CO 3	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	3
CO 4	-	1			2	-		3		1			2			3
CO 5	-		-	-	-	2	3							2	3	

Correlation Levels

Level	Correlation
–	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments
- Final Exam

Mapping of COs to Assessment Rubrics

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓			✓
CO 2	✓			✓
CO 3	✓			✓
CO 4	✓	✓		✓
CO 5	✓	✓		
CO 6				

Resurgence and Reform: Contemporary Islamic Movements

Discipline	ISLAMIC HISTORY
Course Code	UK5DSEISH301
Course Title	Resurgence and Reform: Contemporary Islamic Movements
Type of Course	DSE
Semester	V
Academic Level	300 - 399

Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/Week
	4	4 hours	-		4

Pre-requisites	1. 2.
Course Summary	"Resurgence and Reform: Contemporary Islamic Movements" provides a comprehensive examination of the diverse array of Islamic movements that have emerged in the contemporary world. Through a combination of theoretical analysis, case studies, and critical discussion, this course seeks to deepen students' understanding of the ideological, social, and political dimensions of these movements.

Detailed Syllabus

Module	Unit	Content	Hrs
I		**Introduction to Contemporary Islamic Movements**	15
		The concept of Islamic resurgence and its significance	
		Major concepts: Puritanism, revivalism, reformism, and radicalism	
		Factors responsible for the resurgence of Islamic movements in contemporary era	
		Colonialism- Political oppression - Globalisation	

II	**Pan Islamism and Islamic Modernism**		15
		Pan Islamism- Unity of Ummah- Jamaluddin Afghani- His followers	
		Pan Islamism as a weapon against Colonialism	
		Islamic reform and revival under Pan Islamism- Global influence	
		Islamic Modernism-Jamaluddin Afghani, Muhammad Abduh, Rashid ur Ridha, Sir Sayyid Ahmad Khan and Muhammed Iqbal	
		Contextual understanding of Islamic texts – Reason and Rationality	
		Contemporary debates on Islamic Modernism- Gender equality- Governance- Secularism.	
III	**Case Studies of Contemporary Islamic Movements**		15
		Political Islam: Muslim Brotherhood- Islamist political parties	
		Islamic revivalism- Jamaat i Islami- Tabligh i Jamaat	
		Salafism – Neo Salafism – variants of Salafism - Global Salafi Movements and Reformism	
		Liberal Islam: Moderate thinkers Ziauddin Sardar - Tariq Ramadan, Hamid Dabashi	
IV	**Social and Cultural Movements**		15
		Islamic feminist movements- Diverse approaches and goals	
		Technology and social media in Islamic activism	
		Internal and external challenges confronting Islamic movements	
V	**Media Analysis and Discussion**		15
		Media representations of contemporary Islamic movements, including news articles, documentaries, social media posts, and opinion pieces	

Reference:

1. "Islam and Politics" by John L Espositto
2. "Islam: The Straight Path" by John L Espositto
3. "Islamic Resurgence in the Modern World" by Bassam Tibi
4. "Political Islam: A Critical Reader" edited by Frederic Volpi
5. "The Muslim Brotherhood: Evolution of an Islamist Movement" by Carrie Rosefsky Wickham
6. "Salafism in Nigeria: Islam, Preaching and Politics" by Alexander Thurston
7. "Islamic Feminism: Current Perspectives" edited by Mai Yamani
8. "Islamic Activism: A Social Movement Theory Approach" by Quintan Wiktorowicz
9. "The New Middle East: Protest and Revolution in the Arab World" by Fawaz A. Gerges
10. "The Crisis of Islamic Civilization" by Ali A. Allawi
11. "Iran, Islam, and Democracy: The Politics of Managing Change" by Ali M. Ansari
12. "Nuclear Iran: The Birth of an Atomic State" by David Patrikarakos

Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PO/PSO addressed
CO-1	Understand the concept of Islamic resurgence, its historical context, and its significance in shaping contemporary Muslim societies and global affairs.	U	PO-1
CO-2	Understand the ideological underpinnings of each concept and their impact on Muslim societies and global politics.	U	PO-1,2
CO-3	Analyse the factors responsible for the resurgence of Islamic movements in the contemporary era and assess the role of these factors in shaping the trajectory of Islamic movements and their responses to modern challenges.	An	PO-1,2
CO-4	Differentiate the political, social, and cultural Islamic movements, analysing their objectives, strategies, and impact on Muslim societies.	E	PO-1,2

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create

Note: 1 or 2 COs/module

Name of the Course: Credits: 4:0:0 (Lecture:Tutorial:Practical)

CO No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/ Tutorial (T)	Practical (P)
1	CO-1	PO-1	U	F	L	
2	CO-2	PO-1,2	U	F, C	L	
3	CO-3	PO-1,2	An	F	L	
4	CO-4	PO-1,2	E	F	L	P

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PO1	PO2	PO3	PO4	PO5	PO6
CO 1	-	-	-	-	-	-	3	-	-	-	-	-
CO 2	-	-	-	-	-	-	3	2	-	-	-	-
CO 3	-	-	-	-	-	-	3	2	-	-	-	-
CO 4	-	-	-	-	-	-	3	3	-	-	-	-
CO 5	-	-	-	-	-	-	-	-	-	-	-	-
CO 6	-	-	-	-	-	-	-	-	-	-	-	-

Correlation Levels

Level	Correlation
–	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

- Quiz / Assignment/ Quiz / Discussion / Seminar
- Midterm Exam

- Programming Assignments
- Final Exam

Mapping of COs to Assessment Rubrics

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓			✓
CO 2	✓			✓
CO 3	✓	✓		✓
CO 4	✓	✓		✓
CO 5				
CO 6				

Arab-Israeli Conflict

Discipline	ISLAMIC HISTORY				
Course Code	UK5DSEISH302				
Course Title	Arab-Israeli Conflict				
Type of Course	DSE				
Semester	V				
Academic Level	300 – 399				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/ Week
	4	4 hours	-		4
Pre-requisites	1. 2.				
Course Summary	This course examines the complex and ongoing Arab-Israeli Conflict. We will explore the historical, political, social, and religious factors that have shaped the conflict, analyze key events, and consider potential paths forward. The course will encourage critical thinking and engagement with diverse perspectives.				

Module	Unit	Content	Hrs.
I	1	**Introduction to the Palestine-Israel Conflict**	15
	1.2	Historical Overview- early history of the region, including Ottoman rule Jews in the 19th Century Palestine - and British mandate- The Arabs of Palestine – Jews in the Mandate Period –The Rise of Zionism and Palestinian Nationalism.	
II	2	**Mandate Period and Partition**	15
	2.1	The Hussain - Mc Mahan correspondence	
	2.2	The Sykes - Pikot Agreement and The Balfour declaration	
	2.3	Rise of Jewish immigration and Arab resistance-White Papers- Peel Commission Report -Palestine after World War II - UN Partition Resolution - Declaration of the Israel.	

III	3	**Political Tensions and Military Conflicts**		15
	3.1	Arab-Israeli Wars		
	3.2	The Baghdad Pact 1955 - The Suez Crisis - 1956 War		
	3.3	Rise of PLO- Yasser Arafat -Syria, the Palestinians and the War of 1967 (Six-day war)- The 1973- Yom Kippur War - The Arab Embargo and the oil as a Weapon		
IV	4	**Peace Process and Negotiation Efforts**		15
	4.1	The Peace Process and the other developments - The Peace Process 1973 - 1979. The Camp David Accords		
	4.2	The Palestinian Intifadas and the rise of Hamas- The Gulf War - The Madrid Peace Conference 1993		
	4.3	Oslo Accords - The Gaza – Jericho Agreement - Taba Summit - the Annapolis Conference- Abraham Accords		
V	5	**Contemporary Issues and Challenges**		
	5.1	The Arab - Israeli Conflict in the Post 9/11 Period - Gaza withdrawal Plan		
	5.2	Demise of Arafat - Hamas Victory – Israeli - Hezbollah Conflict - The Gaza War of 2008-2009		
	5.3	Operation Protective Edge -Operation Al-Aqsa Flood		

References

1. Chomsky, Noam (2004). *The Fateful Triangle: The United States, Israel and the Palestinians.* India Research Press(Reprint): New Delhi.
2. Efrat, Elisha (2006). *The West Bank and the Gaza Strip: A Geography of occupation and Disengagement.* Routledge: New York.
3. Finkestein, Norman G. (1995). *Image and Reality of the Israel- Palestine Conflict.* Verso: London.
4. Gregory, Derek (2004). *The Colonial Present: Afghanistan, Palestine, and Iraq.* Blackwell Publishers: Malden.
5. Hass, Amira (1996). *Drinking the Sea at Gaza.* Holt Paperbacks: New York.
6. Hirst, David (1977). *The Gun and the Olive Branch: The Roots of Violence in the Middle East.* Faber & Faber: London.
7. Khalidi, Rashid (2010). *The Iron Cage: The Story of the Palestinian Struggle for Statehood.* One World: Oxford.
8. Khalidi, Rashid (2020). *The Hundred Years' War on Palestine: A History of Settler*

Colonialism and Resistance, 1917–2017. Metropolitan Books: New York.

9.   Masalha, Nur (2000). *Imperial Israel and the Palestinians: The Politics of Expansion.* London: Pluto Press.

10. Masalha, Nur (2018). *Palestine: A Four Thousand Year History.* Zed Books: London.

11. Massad, Joseph A. (2006). *The Persistence of the Palestinian Question: Essays on Zionism & the Palestinians.* Routledge: New York.

12. Pappe, Ilan (2006). *The Ethnic Cleansing of Palestine.* Oneworld: Oxford.

13. Pappe, Ilan (2014). *The Idea of Israel: A History of Power & Knowledge.* Verso: London.

14. Ramakrishnan, A.K. (2014). 'Gandhi on Zionism and the Palestine Question', in Githa Hariharan (eds). *From India to Palestine.* Leftword: New Delhi.

15. Rodinson, Maxime (1973). *Israel: A Settler-Colonial State?* Monad Press: New York.

16. Rose, Jacqueline (2005). *The Question of Zion.* Princeton University Press: New Jersey.

17. Roy, Sara (2003). *Failing Peace: Gaza and the Palestinian-Israeli Conflict.* Pluto: London.

18. Said, Edward (1992). *The Question of Palestine.* Vintage: New York.

19. Sayigh, Rosemary (2007). *Palestinians: From Peasants to Revolutionaries.* Zed Books: London.

20. Weizman, Eyal (2007). *Hollow Land: Israel's Architecture of Occupation.* Verso: London.

COURSE OUTCOME

No.	Upon completion of the course, the graduate will be able to	Cognitive Level	PSO /PO addressed
CO-1	Understand the historical roots of the conflict, including key events from the Ottoman period to the present.	U	PSO-1,
CO-2	Identify the key issues at stake, including land, security, Political Tensions and Military Conflicts	R, U	PSO-3, PSO-2,
CO-3	Analyze the major political actors involved in the conflict: Mandate Period and Partition	Ap, E	PSO-2, PSO-6
CO-4	Evaluate the impact of the Peace Process and Negotiation Efforts	An, Ap,	PSO-6, PSO-7
CO-5	Engage critically with different perspectives on contemporary issues and challenges.	E, Ap, An, U,	PSO-5, PSO-3, PSO-4

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create

Name of the Course: Arab-Israeli Conflict
Credits: 4:0:0 (Lecture: Tutorial: Practical)

CO No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/ Tutorial (T)	Practical (P)
1	1	PSO-1,	U	F	L	
2	2	PSO-3, PSO-2, PSO-4	R,U	F	L	
3	3	PSO-2, PSO-6	Ap-	M,	L	
4	4	PSO-1, PSO-6, PSO-7	An, Ap,	M, P	L	P
5	5	PSO-5, PSO-3, PSO-4	E, Ap, An, U,	M	L	

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO 1	1	-	-	-	-	-	-	-	1		-	-	-	-	-	-
CO 2	-	2	3	2	-	-	-	-	-	2	3	3	-	-	-	-
CO 3	-	2	-	-	-	3	-	-	-	2	-	-	-	1	-	-
CO 4	1	-	-	-	-	2	3	-	1	-	-	-	-	2		-
CO 5	-	-	3	2	2	-	-	-	-	-	3	3	2	-	-	-

Correlation Levels

Level	Correlation
–	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Mid-term Exam
- Programming Assignments
- Final Exam – the questions should be from first four units

Mapping of COs to Assessment Rubrics

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓			✓
CO 2	✓			✓
CO 3	✓			✓
CO 4		✓		✓
CO 5		✓		✓

Techniques of Historical Research and Computer Applications

Discipline	Islamic History
Course Code	UK5SECISH300
Course Title	Techniques of Historical Research and Computer Applications
Type of Course	SEC
Semester	V
Academic Level	300-399

Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/ Week
	3	3hours	–		3 hours

Pre-requisites	1. 2.
Course Summary	The students will have additional skill for employment. The computer knowledge is essential and useful for information search /data mining from various electronic sources. It also enable to do neat and clean documentation and reporting.

Detailed Syllabus

Module	Unit	Content	Hrs
I		**Fundamentals of Research and design:**	15
	1	Research -Definition and types, Research methods - historical, descriptive, survey and case study.	
	2	Research Design Meaning, Definition, need and process of research design,	
	3	Review of literature and its importance, hypothesis, data collection, sampling, research reporting.	
II		**Managing Information**	15
	5	Excavation and digital documentation and computing.	
	6	Historical and archaeological data: Recording, analysis and Security	

	7	Preserving and managing evidence of the past: CRM, computers, Museums - archaeological collections of historical importance	
III	**Digital Landscapes**		15
	8	GIS and Digital Image Processing	
	9	Remote Sensing and Geomorphology	
	10	Modelling and Simulation	
	11	Maps and GPS based cartography	
IV	**Communicating History**		15
	12	Interactive multimedia and the Internet	
	13	Use of web resources for research	
	14	E-Publication and open sources	
	15	Research ethics and quality management, Journal Indexing and Impact factor	
V	**Basic Statistics**		15
	16	Classification and tabulation of data	
	17	Visual methods	
	18	Concept of variability	
	19	Relationship between variables	
	20	Sampling techniques	

References

1. Practical Guide to computers in Education: Coburn Peters and others: 1982: Addison Wesley Publication Company: California
2. Quantifying Archaeology: Shennan S: 1988: University Press: Edinburg
3. Computer Applications and Quantitative Methods in Archaeology; Lorry Garry and J Moffet :1991: BAR international series: London
4. Fundamentals of Computers: Rajaram V: 1996: Prentice Hall of India : New Delhi
5. Using Computers in archaeology , Towards Virtual past : Lock G: 2003: Routledge: London
6. Quantifying Archaeology: Shennan S: 1988: University Press: Edinburg.
7. Advanced Focus Group Research: Fern Edward: 2001: Sage Publications : New Delhi

Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO /PO addressed
CO-1	Acquire Knowledge on various types of Research Methodologies	R	PSO-1,2
CO-2	Explore the neglected areas of research/study	An	PO 1,3,4
CO-3	Examine the authenticity of datas by checking & cross checking the source materials	U	PO 1,2
CO_4	Apply modern scientific historical research methodology, maintain, Research publication ethics & arrive at a conclusion impartially	An	PO 6,7
CO-5	Illustrate the concept of variability	Ap	PO 5,8

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create

Name of the Course: Credits: 4:0:0 (Lecture:Tutorial:Practical)

CO No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/ Tutorial (T)	Practical (P)
1	1	1,2	R	F, C	L	
2	2	1,3,4	An	P	L	
3	3	1,2	U	F,C	L	
4	4	6,7	An	P	L	

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs

	PO!	PO2	PO3	PO4	PO5	PO6						
CO1												
CO2												
CO3												
CO4												

Correlation Levels

Level	Correlation
–	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments
- Final Exam

Mapping of COs to Assessment Rubrics

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓			✓
CO 2	✓			✓
CO 3	✓			✓
CO 4		✓		✓
CO 5		✓		✓
CO 6				

Healing Techniques in Islam

Discipline	ISLAMIC HISTORY				
Course Code	UK5SECISH301				
Course Title	Healing Techniques in Islam				
Type of Course	SEC				
Semester	V				
Academic Level	300 - 399				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/ Week
	3	2 hours	-	2 hours	4
Pre-requisites	1. 2.				
Course Summary	"Healing Techniques in Islam" is a comprehensive course designed to explore the various methods of healing as prescribed within the Islamic tradition. The course emphasizing the holistic approach that integrates physical, mental, and spiritual well-being. Furthermore, the course explores the role of traditional Islamic medicine in promoting health and treating ailments.				

Detailed Syllabus

Module	Unit	Content	Hrs
I		**Islamic Psychology**	12
	1	Islamic concepts of the self (Nafs), heart (Qalb) and soul (Ruh)	
	2	States of the nafs: An-nafs al-ammara, An-nafs al-lawwama, and an-nafs al-mutma'inna	
	3	Concept of Fitrah and its role in shaping human psychology	
	4	Concept of Tazkiyah and its significance for psycho-spiritual development	
II		**Spiritual Healing in Islam**	12
	5	The division of hearts: healthy, sick and dead.	

	6	The diseases of the heart: natural and religious.	
	7	The purification of the heart from filth and impurities: The treatment of the heart from the dominance of the soul.	
	8	The treatment of the illness of the heart caused by evil spirits: exploring spiritual practices, supplications, and rituals aimed at promoting inner peace, resilience, and wellbeing.	
III		**Dietary Guidelines in Prophetic tradition**	12
	9	Dietary recommendations from the Qur'an and Hadith: avoiding excess and extravagance in food consumption, fasting as a means of spiritual and physical purification	
	10	Understanding the principles of Islamic dietary law (Halal and Haram)	
	11	Health benefits of Prophetic dietary practices	
	12	Practical implementation of Prophetic dietary guidelines	
IV		**Herbal Remedies and Natural Healing**	12
	13	Key herbs and plants in Islamic healing: black seed (Nigella sativa), olive (Olea europaea), fig (Ficus carica), dates (Phoenix dactylifera), ginger (Zingiber officinale), garlic (Allium sativum), honey, Qust al Hind (Saussurea lappa), Zamzam water, "Sanna Makki" (Cassia angustifolia) and camel's milk.	
	14	Cupping Therapy: Techniques and Methods of Cupping	
	15	Different methods of cupping: dry cupping, wet cupping, and flash cupping	
	16	Health benefits attributed to cupping therapy according to Prophetic traditions	
V		**Holistic Approach – Practical**	12
	17	Preparation and administration of herbal remedies.	
	18	Case studies and real-life applications of holistic healing in Islamic contexts	

	19	Counselling and therapeutic techniques in Islamic psychology	
	20	Ethical considerations and guidelines for Islamic psychology practitioners	

Reference

1. "The Prophetic Medicine" by Ibn Qayyim al-Jawziyya
2. "The Minhaj Al-Qasidin of Ibn Al-Jawzi" by Ibn Qudamah
3. "Purification of the Soul" by Jamaal al-Din Zarabozo
4. "Healing Body & Soul" by Amira Ayad
5. "Captured Thoughts" by imam ibn jawzi
6. "Disciplining The Soul" by Ibn al-Jawzi
7. "Disturber Of The Hearts" by Ibn al-Jawzi
8. "Seeds Of Admonishment And Reform" by Ibn al-Jawzi
9. "Awaking From The Sleep Of Heedlessness" by Ibn al-Jawzi
10. "Mysteries of The Soul Expounded" by Abu Bilal Mustafa Al-Kanadi
11. "Diseases of the Heart and Their Cure" by Ibn Taymiyya
12. "Ibn Taymiyyah s Essay on The Heart" by Ibn Taymiyya
13. "Spiritual Disease And It's Cure" by Ibn Taymiyya
14. "A Treatise in Condemnation of Hardness of the Heart" by Ibn Rajab al Hambali
15. "Supporting-the-Distressed-Against-the-Tricks-of-Satan" by Ibn Qayyim Al-Jawziyya
16. "Islamic Medical Wisdom: The Tibb al-A'imma" by M. Inam Danish
17. "Islamic Medicine: The Key to a Better Life" by Yusuf Al-Hajj Ahmad
18. "Islamic Medicine" by Yusuf Al-Hajj Ahmad
19. "Prophetic Medicine: An Annotated Bibliography" by Abdul Jabbar Khan
20. "Islamic Medical Ethics: The Prophetic Traditions" by Abdulaziz Sachedina
21. "Islamic Medical and Scientific Tradition" by Peter E. Pormann and Emilie Savage-Smith
22. "Islamic Medicine: A Guide for Practitioners" by Hakim Archuletta
23. "Islamic Natural Healing Remedies" by Maryam Mahdi
24. "Islamic Herbal Medicine: Traditional Healing Techniques" by Youssef Abdallah Al-Arabi
25. "The Medicine of the Prophet: Islamic Medicine in Theory and Practice" by Muhammad Mohar Ali
26. "Islamic Healing: Quranic Medicine" by Sheikh Faiyaz Jaffer
27. "Islamic Healing: Traditional Healing Techniques" by Ali Boussida
28. "Islamic Medicine: The Prophetic Tradition" by Hakim Salim Khan
29. "Islamic Traditional Medicine in the Modern World" by Fazlur Rahman

Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	Understand the interconnectedness of body, mind, and spirit in Islamic healing.	U	PSO-1
CO-2	Analyze the role of spirituality in promoting mental and emotional health.	R, Ap, An	PSO-3,4
CO-3	Apply the knowledge of Islamic dietary laws and their significance in Prophetic Medicine	Ap, C, E	PSO-6
CO-4	Evaluate the efficacy and safety of herbal remedies in promoting health and wellbeing.	E, Ap, An	PSO-5,7
CO-5	Analyze case studies to understand the practical application of Islamic psychology	Un, An, Ap	PSO-2,3

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create

Name of the Course: Credits: 4:0:0 (Lecture:Tutorial:Practical)

CO No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/ Tutorial (T)	Practical (P)
1	1	PSO-1	U	F	L	
2	2	PSO-3,4	R, Ap, An	P	L	
3	3	PSO-6	Ap, C, E	F,P	L	
4	4	PSO-5,7	E, Ap, An	F,P	L	
5	5	PSO-2,3	Un, An, Ap	F,P	T	P

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PO1	PO2	PO3	PO4	PO5	PO6
CO 1	1	-	2	-	3		1	2	-	-	3	-
CO 2	2	3	-	-	1		2		-	-	2	-

CO 3	3	2	1	-	2		1	-	3		-	-
CO 4	1	-	2	3	-		-	1	2		3	-
CO 5	-	1	-	3	3		2	2		1	-	-

Correlation Levels

Level	Correlation
–	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments
- Final Exam

Mapping of COs to Assessment Rubrics

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓			✓
CO 2	✓			✓
CO 3	✓			✓
CO 4	✓	✓		✓
CO 5	✓	✓	✓	

Muslim Historiography and Research Methodology

Discipline	ISLAMIC HISTORY
Course Code	UK6DSCISH304
Course Title	Muslim Historiography and Research Methodology
Type of Course	DSC
Semester	VI
Academic Level	300–399
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/ Week
	4	4 hours	–		4
Pre-requisites	1. 2.
Course Summary	The course focuses to provide an overall view of the theoretical problems and methodology and technique of writing history. It introduces the methodology of writing history from conceiving a subject to its completion. The course create an idea of the nature, value, subject matter, philosophy, structure, and form of history. It familiarizes the relation of history with other social sciences.

Detailed Syllabus

Module	Unit	Content	Hrs
I	1	**Arab Historiography**	15
	1.1	Historical consciousness of the Arabs in the early period- Epigraphs – Ma'rib Dam	
	1.2	The Torah- Quran and Hadiths	
	1.3	Features of Muslim Historiography –Isnad, Khabar History	
	1.4	Maghazi- Sira- Hawliyyat – Tabaqut – Travel Accounts	
II	2	**Indo- Muslim Historiography**	15
	2.1	Features of Muslim Historiography in India-	

	2.2	Indian Chronicles- WasiyathNama-Al Biruni-Ibin Battuta	
	2.3	Amir Khusreau- AbulFasal- Babur	
	2.4	Al Badauni- Khafi Khan.	
II	3	**Research Methodology**	15
	3.1	Meaning and Types of Research –Primary and Secondary Sources- Selection of Problem	
	3.2	Research Plan and Hypothesis – Collection of Data	
	3.3	Sources – Libraries- Archieves- Digital Information	
	3.4	Field study- Documentation- Paraphrase, Plagiarism	
	3.5	Arrangement of Data- Foot Notes- files and folders.	
IV	4	**Data Analysis**	15
	4.1	Source analysis- Content analysis- Heuristics and Hermeneutics	
	4.2	Objectivity and bias – Reasoning- generalization and explanation	
	4.3	Ordering of Data- conceptual linkages- verification of Hypothesis	
	4.4	Formulization of final argument – Citation Style- APA, MLA Etc..	
	4.5		
V	5	**Drafting Thesis**	15
	5.1	Preface – Content – Introduction- Chapterization	
	5.2	Sources and methodology- acknowledgement of sources	
	5.3	References- Bibliography- Use of graphics and maps Analytical writing- terminological clarity – glossary and Index.	

References

1. E.H Car. . - *What is History, London: University of Cambvridge press,1961.*.
2. Freeman . P, The Principlesa of Scientific Research,. 2 nd. Edi, New York, Pergamon Press, 1960.,.
3. Alkhalidi, tariff, Islamic Historiography, New York, Albany State University, 1975.
4. Ali, Sheikh, B , History - Its Theory and Method, New Delhi, Macmillan.2002..

5. Michael Bently, Modern Historiography- An Introduction,, *New York, 1948*.
6. DSuri A H, The Rise of the Historical Writings Among the Arabs,Princeton University press, New Jersy.1983.
7. Rasul Gulam M,. Oigion and Development of Muslim Historiuography, S H Muhammad Ashraf, Lahore, 1976.

COURSE OUTCOME

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO /PO addressed
CO-1	Identifying the early sources of Muslim Historiography and the main concerns of social science.	U	PO-1,2
CO-2	Analyze Features of Indo -Muslim Historiography.	R, U	PO-1,3,4
CO-3	Elucidate and Appraise the historical concepts of Research Methodology	Ap, E	PO-8-7
CO-4	Describe the Data analysis in Research Methodology.	R,C, Ap	PO-2-5-8
CO-5	Build-up an idea of how to Draft a Thesis.	E, C,	PO-6,7

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create

Name of the Course:
Muslim Historiography and Research Methodology
Credits: 4:0:0 (Lecture:Tutorial:Practical)

CO No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/ Tutorial (T)	Practical (P)
1	1	1,2	U	F, C	13	2
2	3	1,3,4	R,U	C,P	13	2
3	2	8,7	Ap-E	F,P	13	2
4	2	2-5	R,C,Ap	P,M	13	2
5	2	6,7	E,C	C,P,M	13	2

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO 1	1	2	-	-	-	-			1	2	-	-	-	-		
CO 2	1		3	4	-	-			1	3	4	-	-	-		
CO 3	-	-	-	-	-	-	7	8	-	-	-	-	-	-	7	8
CO 4	-	2			5	-				2			5			
CO 5	-		-	-	-	6	7							6	7	

Correlation Levels

Level	Correlation
–	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments
- Final Exam – the questions should be from first four units

Mapping of COs to Assessment Rubrics

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓			✓
CO 2	✓			✓
CO 3	✓			✓
CO 4		✓		✓
CO 5		✓		✓
CO 6			✓	

Contemporary West Asia in the Global Arena

Discipline	ISLAMIC HISTORY				
Course Code	UK6DSCISH307				
Course Title	Contemporary West Asia in the Global Arena				
Type of Course	DSC				
Semester	VI				
Academic Level	300–399				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/ Week
	4	3 hours	-	2 hours	5
Pre-requisites	1. 2.				
Course Summary	This course provides an in-depth exploration of the key political, economic, social, and cultural dynamics shaping contemporary West Asia and its interactions with the global community. Through a multidisciplinary approach, students will examine the region's geopolitical significance, historical context, and current challenges, as well as its role in global politics, economy, and culture.				

Detailed Syllabus

Module	Unit	Content	Hrs
I		**West Asia in the Global Scenario**	15
		Historical importance	
		Geo-political significance of West Asia	
		Global trade routes- International Relations	
		Energy Resources - Oil and Gas reserves	
		Cultural and religious significance- Judaism, Christianity, Islam- Cultural heritage	
		Regional conflicts as a global security challenge.	

II	**Economic Development of West Asia: Sources and Management**		15
		The economic sources- Oil and Gas revenue- Petrochemical industry- Tourism.	
		Economic Development Strategies and new reforms in West Asia- Diversification from oil dependency- Privatisation- infrastructure.	
		Global Financial Integration: The Impact on West Asia's Markets and Economies	
		Infrastructure investment and Human capital development	
		Regional Cooperation and integration- GCC- Arab League	
		Multilateral Economic Alliances in West Asia	
III	**Regional Conflicts in the West Asia**		15
		Iranian Revolution and its consequences.	
		Iran-Iraq war.	
		Gulf War (1990-1991)	
		Intifada	
		New Middle East Cold war	
		Syrian Civil War and Refugee Crisis - Causes and consequences.	
		Israeli-Palestinian Conflict –International perspectives and peace efforts in contemporary scenario.	
IV	**Recent developments**		15
		Post-Saddam Political Landscape of Iraq	
		Sectarian divisions and power struggles.	
		U.S. and international responses.	
		Arab Spring and its consequences	
		Nuclear proliferation in West Asia and its security dilemma	
V	**Review of controversial media features**		15
		Review global media with special focus on Al Jazeera	

References

1. Bernard Lewis - The Emergence of Modern Turkey
2. Don Peretz - The Middle East Today
3. Amin Saikal - The Rise and Fall of the Shah
4. Anwar Moazzam - Jamaluddin Afghani
5. Charles C. Adams - Modernism in Egypt
6. Dr. Mahmoodul Haque - Mohammad Abduh
7. Iqbal Ansari - The Arab League
8. J.Esposito. -The Oxford Encyclopaedia of the Modern Islamic World
9. M Durger. - The Arab World Today
10. M.Philip(ed) - A History of Turkey-From Empire to Republic
11. Res¸At Kasaba (Edited) - The Cambridge History Of Turkey, Volume 4,
12. Turkey In The Modern World,
13. Sir Reader Bullard(ed.) - The Middle East
14. W. C. Smith - Islam in Modern History
15. W.R.Polk (ed.) -Beginnings of Modernization in the Middle East
16. William Yale. - The Near Last- A Modern History

Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PO/PSO addressed
CO-1	Understand the historical significance of West Asia, including its role as the cradle of civilization, the birthplace of major world religions, and its historical importance as a crossroads of trade and culture.	U	PO-1
CO-2	They will examine how historical events have shaped the region's geopolitical dynamics and cultural heritage.	U	PO-1,2
CO-3	Evaluate the region's geopolitical challenges and conflicts in the context of global politics.	An	PO-2
CO-4	Analyse the role of West Asia in global trade routes and international relations, including its importance as a hub for energy transportation, maritime trade, and transportation corridors linking Europe, Asia, and Africa.	An	PO-2

| CO-5 | Analyse the economic sources and management strategies of West Asia, including its reliance on oil and gas revenue, efforts to diversify from oil dependency, and economic development strategies such as privatization and infrastructure investment. | An | PO-2,3 |

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create

Name of the Course: Credits: 4:0:0 (Lecture:Tutorial:Practical)

No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/ Tutorial (T)	Practical (P)
1	CO-1	PO-1	U	F	L	
2	CO-2	PO-1,2	U	F	L	
3	CO-3	PO-2	An	F	L	
4	CO-4	PO-2	An	F	L	
5	CO-5	PO-2,3	An	F	L	P

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO 1	-	-	-	-	-	-	-	2	-	-	-	-	-	-
CO 2	-	-	-	-	-	-	-	2	2	-	-	-	-	-
CO 3	-	-	-	-	-	-	-	-	3	-	-	-	-	-
CO 4	-	-	-	-	-	-	-	-	3	-	-	-	-	-
CO 5	-	-	-	-	-	-	-	-	3	1	-	-	-	-
CO 6	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Correlation Levels

Level	Correlation
–	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments
- Final Exam

Mapping of COs to Assessment Rubrics

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓			✓
CO 2	✓			✓
CO 3	✓	✓		✓
CO 4	✓	✓		✓
CO 5	✓	✓		✓
CO 6				

Petty Dynasties - Mamluks, Fatimids and Ayyubids

Discipline	ISLAMIC HISTORY				
Course Code	UK6DSCISH308				
Course Title	Petty Dynasties - Mamluks, Fatimids and Ayyubids				
Type of Course	DSC				
Semester	VI				
Academic Level	300 – 399				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/ Week
	4	3 hours	-	2 hours	5
Pre-requisites	1. 2.				
Course Summary	The Mamluks, Ayyubids, and Fatimids were dynasties that ruled Egypt and Syria in medieval Islam. Through this study the learners learned about the glorious achievements of Fatimid, Mamluks Ayubids and petty dynasties. The students will get a good knowledge about the contributions of Fatimid's in the field of literature particularly poetry and philosophy. Mamluks: Ruled Egypt and Syria from 1250–1517, when the Ottomans extinguished their dynasty. The Mamluks were slave-warriors who first appeared in the Abbasid caliphate in the ninth century. They were known for infighting, intrigue, and assassinations. The Mamluks made significant contributions to Islamic art and architecture, with many sultans being notable builders. Ayyubids: Ruled from 1171–1250, and had a transformative effect on the region, especially Egypt. Under the Ayyubids, Egypt became the region's economic, cultural, and military center, and a dominant Sunni political force. The Ayyubids' heroic role may have prevented the Crusaders from permanently settling in Muslim Asia.				

Detailed Syllabus

Module	Unit	Content	Hrs
I		**The Fatimids**	15
	1	Fatimid propaganda, establishment of Fatimid Khilafat	
	2	Ubaidullah al-Madhi–genealogy of the Fatimids	
	3	Al- Qaim, al-Mansur, al-Muiz: conquest of Egypt	
	4	Fatimid power at its height–relation between Fatimids and Ummayyads of Spain	
II		**Mamluks**	15
	5	origin of the Mamluks–foundation of the dynasty	
	6	Shajarud Durr–Baybars I–Qalawn–al-Nasir–	
	7	Mamluks and Crusade–Ottoman occupation–Selim I and battle of Marj-i-Dabiq	
	8	Trade, commerce and cultural life under the Mamluks.	
III		**Ayyubids**	15
	9	Origin and rise	
	10	The Citadel of Aleppo	
	11	The Citadel of Cairo	
	12	Rise of Salahuddin–Ayyubi and the Crusade	
	13	Cultural Contacts between East and the West	
IV		**Selected dynasties and rulers**	15
	14	Tahirids- Tahir ibn a Husayn of Khurasan-Saffarids-Yaqub-ibn-al-Layth alSaffar	
	15	Samanids-Nasr ibn Ahmad	
	16	Ghaznawids--Mahmud of Ghaznah,	
V		**Open ended module**	15
		The Buwayhid Dynasty-Ahmad ibn Buwayh-Muizz a Dawlah	
	17	The Saljuqs-Tughri beg-Alp Arslan-Battle of Manzikart 1071	

	18	Chingiz Khan-Hulagu in Baghdad-Caliph al-Mustasim	
	19	Book review: 1.A Vanished World: Medieval Spain's Golden Age of Enlightenment by Christopher Lowney, Oxford University Press, 2006	

References

1. A Vanished World: Medieval Spain's Golden Age of Enlightenment by Christopher Lowney, Oxford University Press, 2006
2. The Ornament of the World: How Muslims, Jews, and Christians Created a Culture of Tolerance in Medieval Spain, by María Rosa Menocal (New York: Back Bay Books, 2002)
3. Stanley Lanepool: Moors in Spain
4. Dozy R: Spanish Islam
5. W.M Watt: A History of Islamic Spain
6. Muhammad Sohail: Administrative and Cultural History of Islam
7. Philip K Hitti: History of the Arabs
8. Syed Azizur Rahman: The Story of Islamic Spain

COURSE OUTCOME

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO /PO addressed
CO-1	Estimate the Socio political conditions of Spain before the Islamic conquest	U	PO-1,2
CO-2	Analyse the causes that helped the Muslim conquest of Spain and Sicily	R, U	PO-1,3,4
CO-3	Comprehend Andalusian Islamic culture and civilizations	Ap, E	PO-8,7
CO-4	Explore the cultural situations of European Muslims and Christians	R,C, Ap	PO-2,5
CO-5	Recognize the reasons of the destruction of Muslim rule in Europe	An, C,	PO-6,7

R-Remember, U-Understand, Ap-Apply, An-Analyze, E-Evaluate, C-Create

Name of the Course:
Petty Dynasties - Mamluks, Fatimids and Ayyubids
Credits: 4:0:0 (Lecture:Tutorial:Practical)

Sl. No.	CO No.	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/ Tutorial (T)	Practical (P)
1	1	1,2	U	F, C	L	
2	2	1,3	,U	C,	L	
3	3	1,3	Ap-E	F,	L	
4	4	1,3	C,Ap	c	L	
5	5	1,2,3	E,C	P,M	T	P

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs :

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO 1	1	2	-	-	-	-			1	2	-	-	-	-		
CO 2	1				-	-			1				-	-		
CO 3	1	-			-	-			-	2	3	-	-		-	
CO 4	1	2	-	-		-			1	2						
CO 5	-1	2	3	-	-				1	2	3					

Correlation Levels

Level	Correlation
–	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments
- Final Exam Questions should be from first four units

Mapping of COs to Assessment Rubrics

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓			✓
CO 2	✓			✓
CO 3	✓			✓
CO 4	✓	✓		✓
CO 5	✓	✓		
CO 6				

Islamic Heritage in Kerala: Mosques, Monuments and Maritime Routes

Discipline	ISLAMIC HISTORY				
Course Code	UK6DSEISH303				
Course Title	ISLAMIC HERITAGE IN KERALA: MOSQUES, MONUMENTS AND MARITIME ROUTES				
Type of Course	DSE				
Semester	VI				
Academic Level	300 – 399				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/ Week
	4	4 hours	–		4
Pre-requisites	1. 2.				
Course Summary	This undergraduate course explores the rich Islamic heritage of Kerala, India. By examining mosques, monuments, and maritime trade routes, students will gain insights into the historical development, artistic expressions, and cultural exchange between the Muslim communities and Kerala's broader society.				

Detailed Syllabus

Module	Unit	Content	Hrs
I		**Introduction to Kerala's Islamic Heritage**	15
	1	Historical overview of Muslim communities in Kerala	
	2	Influences on the development of Islamic architecture in Kerala	
	3	Introduction to key concepts in maritime trade and cultural exchange	
II		**Architectural Diversity of Mosques**	15
	4	Early mosques and the evolution of architectural styles	
	5	Building materials, decorative elements, and symbolic features	

	6	The role of mosques as centres of community life and religious practice	
III		**Monuments and Historical Narratives**	15
	7	Analysing historical landmarks like forts, tombs, and educational institutions	
	8	Deciphering inscriptions and using them to understand the social and political context	
	9	Case studies of prominent monuments associated with Kerala's Muslim heritage	
IV		**Maritime Trade Routes and Networks**	15
	10	The Indian Ocean trade network and its impact on Kerala	
	11	Major ports and trading communities on the Malabar Coast	
	12	Examining archaeological evidence related to maritime trade	
V		**Cultural Exchange and Artistic Expressions**	15
	13	The interplay of Islamic and Hindu artistic styles in architecture and decorative arts	
	14	Influences on calligraphy, manuscript illumination, and other art forms	
	15	Exploring the role of Sufi saints and religious networks in cultural exchange	

References

1. Kareem C. K., *Kerala Under Haidar Ali and Tipu Sultan,* Kerala History Association, Cochin, 1973.
2. Krishnayyar, K.V., *The Zamorins of Calicut,* Calicut University, Calicut,1938.
3. Kunju, Ibrahim A. P., *Mappila Muslims of Kerala,* Sandhya Publications, Thiruvananthapuram, 1989.
4. Kurup K.K.N., *The Ali Rajas of Cannanore,* Publication Division, University of Calicut, 2002.
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6. Logan William., *Malabar Manual,* (Reprint), Vol. I, New Delhi, Asian Educational Services, New Delhi, 1887, 1989 (reprint edition)
7. Makhdum Zainuddin Shaykh, *Tuhfat al-Mujahidin,* Islamic Book Trust, Kuala Lumpur, Calicut, 2005.

8. Samad M., Abdul, *Islam in Kerala Groups and movements in the 20th Century,* Laural Publications, Kollam, 1998.
9. Ahmad Moulavi, C. N., Mahathaya Mappila Sahithya Paramparyam, Azad Book Stall, Kozhikode, 1978

Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	Demonstrate a comprehensive understanding of the major trade routes and networks connecting the Malabar Coast to other parts of the Indian Ocean world.	U	PSO-1,2
CO-2	Analyse the social organization and leadership structures within the Malabar Muslim communities.	R, U	PSO-2,3
CO-3	Discuss the artistic, architectural, and literary expressions influenced by Islamic and Hindu traditions in Kerala.	U, An	PSO-2,7
CO-4	Effectively communicate their knowledge through written assignments, presentations, and class discussions.	Ap	PSO-1,6

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create

Name of the Course: Credits: 4:0:0 (Lecture:Tutorial:Practical)

CO No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/ Tutorial (T)	Practical (P)
CO-1	CO-1	PO-1 PSO-1,2	U	F	L	
CO-2	CO-2	PO-1,5 PSO-2,3	R, U	F,C	L	
CO-3	CO-3	PO-2,3 PSO-2,7	U, An	F	L	
CO-4	CO-4	PO-4,6 PSO-1,6	Ap	M	L, T	

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PO1	PO2	PO3	PO4	PO5	PO6
CO 1	2	1	-	-	-	-	-	3	-	-	-	-	-
CO 2	-	2	2	-	-	-	-	2	-	-	-	3	-
CO 3	-	1	-	-	-	-	2	-	1	2	-	-	-
CO 4	1	-	-	-	-	2	-	-	-	-	2	-	2
CO 5	-	-	-	-	-	-	-	-	-	-	-	-	-
CO 6	-	-	-	-	-	-	-	-	-	-	-	-	-

Correlation Levels

Level	Correlation
–	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

- Quiz / Assignment/ Quiz / Discussion / Seminar
- Midterm Exam
- Programming Assignments
- Final Exam

Mapping of COs to Assessment Rubrics

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓			✓
CO 2	✓			✓
CO 3	✓	✓		✓
CO 4	✓	✓		✓
CO 5				
CO 6				

Policies and Governance in Medieval India

Discipline	ISLAMIC HISTORY				
Course Code	UK6DSEISH304				
Course Title	Policies and Governance in Medieval India				
Type of Course	DSE				
Semester	VI				
Academic Level	300-399				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/ Week
	4	3 hours	-	2 hours	5
Pre-requisites	1. 2.				
Course Summary	The course focus on the medieval Indian history consisting the early structure of governance, Military and provincial, Revenue and judicial administration. The syllabus details medieval Indian administration and its contribution to modern Indian administration.				

Detailed Syllabus

Module	Unit	Content	Hrs
I		**Early structure of governance in medieval India**	15
		Concept of Oriental despotism - Feudalism	
		Nature of state	
		Governance - The army, Bureaucracy by blood and land revenue remained the basic elements of the state	
		Provincial and Local administration	
II		**Military and provincial administration**	15
		Diwan-i-Ariz – Military department – sultan himself commander in chief	
		The Forty – formation and destruction and its impact in the medieval Indian history	

		Military administration of Chathrapati Sivagi – standing army, payment, and recruitment	
		Distinctive features of Mughals – Mansabdars, organisation and troops – army of Mughals – cavalry, infantry, artillery, navy of Mughals	
III	**Revenue administration**		15
		Categorization of land and revenue system under the sultanate	
		Currency system – Shersha - craft and techniques during the sultanate	
		Taxation system of Sivaji – Chauth and Surdesh Mukhee – Riotwary system	
		Land revenue system under the Mughals – measurement and categorization of land –fixing rate of assessment – Dahsala system – Raja Thodermal	
IV	**Judicial administration**		15
		Role of Diwan-i-Risalat – Quaz-i-Mamalik in medieval India – Law of Sharia and Fiqh of Firozsha and violation of Sharia	
		Provincial judicial system – Quazi Subahs – Mufti, Pandit, Muhtazib and Dadabak.	
		Judiciary in Mughal system – Vakil – Mukthasib – Chief Quazi - Kotwal.	
		Criticism on Mughal judicial system	
V	**Activity**		15
		Examine the relevance of medieval administration and governance to contemporary administration and governance.	

Reference

1. Satish Chandra (2018)- History of Medieval India : Orient Blackswan Private Limited
2. Bakshi S.R, Advanced History of Medieval India, Anmol, India 2002.
3. Farooqui Salma Ahmed & Salma Ahmed Farooqui, A Comprehensive History of Medieval India: From Twelfth to the Mid Eighteen Century , Pearson Education India.
4. Irfan Habib, Agrarian System of Mughal India, OUP, India, 2000.

5.   Romaila Thaper: History of India : Penguin Books , 1966
6.   Irfan Habib- Medievial India : Study of a Civilzation . NBT 2008
7.   Gommans, Jos J. L. (2002), Mughal Warfare: Indian Frontiers and Highroads to Empire, 1500–1700, Routledge
8.   Sarkar, Jadunath. (1975). Studies in economic life in Mughal India. Delhi: Oriental Publishers & Distributors.; (1987). Mughal economy: Organization and working. Calcutta, India: Naya Prokash

Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	Understanding the early structure of the medieval governance (Concept of Oriental despotism – Feudalism, Nature of the state, provincial and local administration)	U	PSO-3
CO-2	Explain the Military and provincial administration prevailed during the medieval period	R, U	PSO-1
CO-3	Identify the revenue administration of the medieval period and its contribution to the post independence Indian revenue system	R,U	PSO 5
CO-4	Understanding how the Judicial system worked under the medieval period	R,U	PSO-6
CO-5	Analyse the medieval period of administration and its contribution of the to contemporary administration and governance of post independence India	A,R	PSO-7

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create

Name of the Course: Credits: 4:0:0 (Lecture:Tutorial:Practical)

CO No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/ Tutorial (T)	Practical (P)
CO-1	Understanding the early structure of the medieval governance (Concept of Oriental despotism – Feudalism, Nature of the state, provincial and local administration)	3	U	F, C	13	2
CO-2	Explain the Military and provincial administration prevailed during the medieval period	1	R,U	F,C	13	2
CO-3	Identify the revenue administration of the medieval period and its contribution to the post independence Indian revenue system	5	R,U	F,C	13	2
CO-4	Understanding how the Judicial system worked under the medieval period	6	R,U	F,C	13	2
CO-5	Analyse the medieval period of administration and its contribution of the to contemporary administration and governance of post independence India	7	A,R	C,M	13	2

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PO1	PO2	PO3	PO4	PO5	PO6
CO 1	-	-		-	-		-						
CO 2	2			-	-		-						
CO 3	-	-		-			-						
CO 4	-	-			-		-						

CO 5	-		-	-	-							
CO 6	-	-	-		-		-					

Correlation Levels

Level	Correlation
–	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments
- Final Exam

Mapping of COs to Assessment Rubrics

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓			✓
CO 2	✓			✓
CO 3	✓			✓
CO 4		✓		✓
CO 5		✓		✓
CO 6			✓	

Peace and Conflict Studies

Discipline	Islamic History				
Course Code	UK6DSEISH305				
Course Title	Peace and Conflict Studies				
Type of Course	DSE				
Semester	VI				
Academic Level	300- 399				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/ Week
	4	3 hours	-	2 hours	5 hours
Pre-requisites	1. 2.				
Course Summary	This course offers an analysis of issues and theories about peace, violence and Conflict. Peace and Conflict is defined from a theoretical perspective.				

Module	Unit	Content	Hrs
I		**Peace and Conflict Studies**	15
	1	Origin and development of Peace and Conflict Studies	
	2	Its evolution as an Academic Discipline	
	3	Approaches to the study of Peace	
II		**Peace in Islam**	15
	4	Messenger of Peace - Prophet Mohammed	
	5	Common Wealth of Islam at Madinah	
	6	Treaty of Hudaybiah- its importance.	
III		**Study of Conflicts**	15
	7	Meaning, Causes and Types of Conflicts.	
	8	Conflict Prevention, Conflict transformation, Conflict Resolution and Conflict Management	
	9	Strategies of peace and Conflict Management	

IV		**Role of International Organisations in Peace Making**	15
	10	Role of UN and other major world powers in peace making.	
	11	OIC – GCC – Arab League – Qatar as interlocutor	
	12	Role of organizations in peace building in the West Asian crisis	
V		**Activities**	15
	13	Analysing the major issues in the world	
	14	Group Discussions about peace and co-operation among the countries and Society	
	15	Debate - Role of religions in peace making	

References

1. Bell, C. and O'Rourke C. (June 2007). The People's Peace? Peace Agreements, Civil Society, and Participatory Democracy. International Political Science, 28(3),293-324.

2. Galtung, J. (1964). Violence, Peace and Peace Research. Journal of Peace Research, 6(3), 167-191 Retrieved from http://jpr.sagepub.com/content/6/3/167.citation 22.03.2014

3. Goodhand, J. and Lewer N. (February, 1999). Sri Lanka: NGOs and Peace-Building in Complex Political Emergencies. Third World Quarterly, Complex Political Emergencies, 20(1), 69-87.

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5. Carey, H.F. and Richmond O.P. (ed.) (2003). Mitigating Conflict: The Role of NGOs, (Portland: Frank Cass Publisher).

6. Lederach, J. P. (1997). Building Peace: Sustainable Reconciliation in Divided Societies. (Washington DC: United States Institute of Peace Publication).

7. Maoz, I. (Spring 2006). Peace Building in Violent Conflict: Israeli-Palestinian Post-Oslo People-to-People Activities. International Journal of Politics, Culture, and Society, 17(3), 563-574.

8. Newman, E. and Richmond O. (2006).Challenges to Peacebuilding: Managing Spoilers during Conflict Resolution. (Tokyo:United Nations University Press).

9. Oberschall, A. (2007).Conflict and Peace Building in Divided Societies: Responses to Ethnic Violence. (Abingdon: Routledge).

10. Paffenholz, T. (2011).Civil Society & Peace Building: A Critical Assessment. (New Delhi: Viva Books Private limited).

11. Philip K Hitti:2011:History Of The Arabs: Macmillam: London

Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	Define and Understand peace and conflict from a theoretical perspective	U	PSO-1,2
CO-2	Analyse the contemporary discourses in Peace studies and Peace Research	R, U	PO-1,3,4

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create

Name of the Course: Credits: 4:0:0 (Lecture:Tutorial:Practical)

CO No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/ Tutorial (T)	Practical (P)
1	1	1,2	U	F, C	13	2
2	2	1,3,4	R,U	C,P	13	2

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PO1	PO2	PO3	PO4	PO5	PO6
CO 1	1	-	-	-	-	-						
CO 2	2	3	-	-	-	-						
CO 3	-	-	1	-	-	-						
CO 4	-	-	2	3	-	-						
CO 5	-	1	-	-	-	-						
CO 6	-	-	-	3	-	-						

Correlation Levels

Level	Correlation
–	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments
- Final Exam

Mapping of COs to Assessment Rubrics

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓			✓
CO 2	✓			✓
CO 3	✓			✓
CO 4		✓		✓
CO 5		✓		✓
CO 6				

Calligraphy: History and Techniques

Discipline	ISLAMIC HISTORY
Course Code	UK6SECISH302
Course Title	Calligraphy: History and Techniques
Type of Course	SEC
Semester	VI
Academic Level	300 – 399

Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/ Week
	3	2 hours	-	2 hours	4

Pre-requisites	1. 2.
Course Summary	This course delves into the fascinating world of calligraphy, exploring its rich history, evolution, and diverse techniques. The students will gain insights into the art of beautiful writing, from its ancient origins to modern applications.

Detailed Syllabus

Module	Unit	Content	Hrs.
I		**Introduction to Calligraphy**	
	1	History, Theory and aesthetics of Calligraphy.	15
II		**Calligraphy in Islam**	
	2	Relevance and importance of calligraphy in lslam	15
	3	Calligraphy styles	
	4	Kufic, Deewani, Nasthaleeque, and Ponnani	
III		**Development of Calligraphy**	15
	5	Writing styles, six methods, Ibn Muqla,Naakh, Thulus, Raihani, Muhaqqaq, Thouwqi,Riga.	
IV		**Techniques and practices**	15
	6	Introducing qualm, paper, ink-imitation, masshq, Thulus.	

	7	Calligraphy and painting	
	8	Methods and tools	
	9	Applying calligraphy in various canvas.	
V	**Modern calligraphic forms**		
	10	Special talks will be conducted	
	11	Practical sessions will be organised.	
	12	Competitions and seminar will be organised.	

References

1. Zafar Hassan,(1935), Muslim Calligraphy, Indian Art and Letters, Vol. II, London.
2. Terry AIllen, (1988), Five Essays on Islamic Art ,Sehastopol Calif, Solipist Press.
3. Oleg Grabar.(1973), The Formation of Islamic Art, New Haven: Yale University Press.
4. Slichael, (2001) Commanding right and Forbidding Wrong in Islamic Thought, Cambridge, Cambridge University Press.
5. Blair, S., & Bloom, J. (2017). By The Pen And What They Write: Writing in Islamic art. New Haven & London: Yale University Press.
6. Al-Judy, Hussain (2007). Arab Islamic architecture. Dar Al Massira, Beirut.
7. Mortiz, (1908), Arabic writing, Encyclopaedia of Islam, Vol. I, London.
8. Al-Jubouri, Mahmoud Shukri. (2005). Research and articles in Arabic calligraphy. Dar Al Sharq for printing, Beirut, Lebanon
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10. Schimmel, A. (1970). Islamic Calligraphy. Leiden: E.J. Brill Archive.

COURSE OUTCOME

No.	Upon completion of the course, the graduate will be able to	Cognitive Level	PSO /PO addressed
CO-1	Understand the historical context and cultural significance of calligraphy.	U	PSO-1,
CO-2	Identify and differentiate between various calligraphy styles and scripts.	R, U	PSO-3, PSO-2, PSO-4
CO-3	Acquire proficiency in using calligraphy tools and materials.	Ap, C	PSO-2, PSO-6

CO-4	Apply calligraphy techniques creatively in personal projects and artworks.	An, Ap, C,	PSO-1, PSO-6, PSO-7
CO-5	Explore the intersection of traditional and digital calligraphy methods.	E, Ap, An, U, C,	PSO-5, PSO-3, PSO-4

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create

Name of the Course: Calligraphy: History and Techniques
Credits: 4:0:0 (Lecture:Tutorial:Practical)

CO No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/ Tutorial (T)	Practical (P)
1	1	PSO-1,	U	F	L	
2	2	PSO-3, PSO-2, PSO-4	R,U	F	L	
3	3	PSO-2, PSO-6	Ap-C	M, C	L	
4	4	PSO-1, PSO-6, PSO-7	An, Ap, C,	M, C, P	L	P
5	5	PSO-5, PSO-3, PSO-4	E, Ap, An, U, C,	M	L	

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO 1	1	-	-	-	-	-	-	-	1		-	-	-	-	-	-
CO 2	-	2	3	3	-	-	-	-	-	2	3	3	-	-	-	-
CO 3	-	2	-	-	-	3	-	-	-	2	-	-	-	3	-	-
CO 4	1	-	-	-	-	3	3	-	1	-	-	-	-	3	3	-
CO 5	-	-	3	3	3	-	-	-	-	-	3	3	3	-	-	-

Correlation Levels

Level	Correlation
–	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments
- Final Exam – the questions should be from first four units

Mapping of COs to Assessment Rubrics

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓			✓
CO 2	✓			✓
CO 3	✓			✓
CO 4		✓		✓
CO 5		✓		✓

Mapping the Past: Digital Innovation in Islamic History Preservation

Discipline	ISLAMIC HISTORY				
Course Code	UK6SECISH303				
Course Title	Mapping the Past: Digital Innovation in Islamic History Preservation				
Type of Course	SEC				
Semester	VI				
Academic Level	300 - 399				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/ Week
	3	2 hours	-	2 hours	4
Pre-requisites	1. 2.				
Course Summary	"Mapping the Past: Digital Innovation in Islamic History Preservation" is a comprehensive course designed to explore the intersection of digital technology and historical preservation within the context of Islamic history. Throughout this course, students explore into various digital tools, techniques, and methodologies aimed at mapping, preserving, and disseminating Islamic heritage in the digital age.				

Detailed Syllabus

Module	Unit	Content	Hrs
I		**Introduction to Digital Innovation in Islamic History Preservation**	15
		Understanding Digital Preservation	
		Mapping Islamic History (GIS (Geographic Information Systems) applications in Islamic history)	
		Digital Archives and Repositories (Case studies of digital repositories focusing on Islamic history)	
		Preservation Ethics and Challenges (Challenges of preserving Islamic heritage digitally)	

II	**Digital Tools and Techniques for Islamic History Preservation**		15
		Textual Analysis and Digitization	
		Image and Multimedia Preservation	
		Oral History and Digital Storytelling	
		Tools and software for creating virtual reconstructions of historical sites	
III	**Case Studies in Digital Innovation**		15
		Digital Preservation of Islamic Artifacts	
		Digital Mapping of Islamic Cities	
		Online Exhibitions and Public Engagement	
		Future Directions and Emerging Technologies	
IV	**Community Engagement and Collaboration in Digital Preservation**		15
		Community-Centered Preservation Initiatives	
		Collaborative Platforms and Crowdsourcing.	
		Engaging Stakeholders and Building Partnerships	
		Digital Preservation Policy and Advocacy	
V	**Hands-on Session: Digitizing and Analyzing a Historical Text**		15
		Practical session on digitizing and analyzing a historical text	

Reference

1. Digital Humanities in Islamic Studies: Tools and Techniques by Elias Muhanna
2. Mapping Islamic Studies: Genealogy, Continuity, and Change edited by Azim Nanji and Andrew Rippin
3. The Digital Humanities and Islamic & Middle East Studies edited by Elias Muhanna
4. Digital Islamic Humanities: Mapping the Field edited by Alicia Lamb and Megan R. Smeznik
5. Islamic History through Coins: An Analysis and Catalogue of Tenth-Century Ikhshidid Coinage by Arianna D'Ottone Rambach
6. Mapping Islamic Jerusalem: Spatial Perception in the Medieval City by Ramzi Jibran Bikhazi

7. Digital Heritage and Culture: Strategy and Implementation edited by Alan Seal -
8. Islamic Art and Architecture: The System of Geometric Design by Issam El-Said and Ayse Parman -
9. The Archaeology of Islam in Sub-Saharan Africa edited by Timothy Insoll
10. Digital Libraries and Archives: Preservation and Access edited by Jinfang Niu and Yin Zhang

Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PO/PSO addressed
CO-1	Understand the principles and practices of digital preservation, including the challenges of preserving digital materials over time in the context of Islamic history preservation.	U	PO-1,6,7
CO-2	Explore the use of Geographic Information Systems (GIS) applications in mapping Islamic history, including the visualization of historical data, spatial analysis of historical events and trends, and the creation of interactive maps that contextualize Islamic history within geographic landscapes.	U, Ap	PO-6,7
CO-3	Examine case studies of digital repositories and archives focusing on Islamic history, including their content, organization, and accessibility. Evaluate the role of digital archives in preserving and disseminating Islamic heritage and analyze best practices for managing and curating digital collections.	An, Ap	PO-1,6,7
CO-4	Predict the ethical considerations and challenges involved in preserving Islamic heritage digitally, including issues related to cultural sensitivity, copyright, intellectual property rights, and the digital divide.	E	PO-2,6,7

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create

Name of the Course: Credits: 4:0:0 (Lecture:Tutorial:Practical)

CO No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/ Tutorial (T)	Practical (P)
1	CO-1	PO-1,6,7	U	C	L	
2	CO-2	PO-6,7	U, Ap	P	L	
3	CO-3	PO-1,6,7	An, Ap	C, P	L	P
4	CO-4	PO-2,6,7	E	P, M	L	

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO 1	-	-	-	-	-	-	2	-	-	-	-	2	3
CO 2	-	-	-	-	-	-	-	-	-	-	-	2	3
CO 3	-	-	-	-	-	-	1	-	-	-	-	2	3
CO 4	-	-	-	-	-	-	-	2	-	-	-	2	3
CO 5	-	-	-	-	-	-	-	-	-	-	-	-	-
CO 6	-	-	-	-	-	-	-	-	-	-	-	-	-

Correlation Levels

Level	Correlation
–	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments
- Final Exam

Mapping of COs to Assessment Rubrics

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓			✓
CO 2	✓			✓
CO 3	✓	✓		✓
CO 4	✓	✓		✓
CO 5				
CO 6				

Islam in North Africa

Discipline	ISLAMIC HISTORY				
Course Code	UK7DSCISH400				
Course Title	ISLAM IN NORTH AFRICA				
Type of Course	DSC				
Semester	VII				
Academic Level	400–499				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/ Week
	4	3 hours	-	2 hours	5
Pre-requisites	1. 2.				
Course Summary	This course focuses on a more comprehensive discussion of the advent of Islam in North African Countries such as Algeria, Morocco, Egypt, Libya and Sudan. Great attentions were given to the socio-religious and cultural life in North Africa before Islam and the contributions of different dynasties to spread Islam in North African countries. The major dynasties were Umayyads, Abbasids, Fatimids, Maghrawa, Zirid, Hammadid, Al Muwahhid, Zayyanid, Idrisid, Tulunid, and Ikhshidid Dynasty				

Module	Unit	Content	Hrs
I		**Brief History of North African Countries**	15
	1	Egypt – Sudan – Tunisia - Algeria – Libya - Morocco	
	2	Socio-religious and cultural life in North Africa before Islam	
II		**Islam in the Maghrib**	15
	5	Origin and Spread of Islam in Algeria and Morocco	
	6	Algeria and Morocco under Umayyads, Abbasids and Fatimids	
	7	Contributions of different dynasties: Maghrawa, Zirid, Hammadid,	

	8	Al Muwahhid, Zayyanid and Idrisid dynasty	
	9	Polisario Movement	
III	**Emergence of Islam in Egypt**		15
	10	Egypt under the Caliphate upto Aghlabids	
	11	Fatimid Dynasty in Egypt	
	12	Egypt under Ayyubid dynasty	
	13	Egypt under the Tulunid Dynasty	
	14	Egypt under the Ikhshidid Dynasty	
	15	Islamisation and Arabisation	
	16	Mamluks and Ottomans in Egypt	
IV	**Advent of Islam in Libya and Sudan**		15
	17	Arab conquest of Libya – Spread of Islam	
	18	The Sanusi Movement in Libya	
	19	Islam in Sudan – Mahdiyyah Movement	
	20	Sudan under the Ottomans	
V	**Review - Book, Film, Documentaries**		15
	21	Assignments based on the books, films and documentaries on the history, politics and culture of the North African countries	

References

1. Michael Brett (2008), *The Arab conquest and the rise of Islam in North Africa*, Cambridge University Press

2. John P. Entelis, (1997), *Islam, Democracy, and the State in North Africa*, Indiana University Press

3. Aurelie Campana, Cédric Jourde, (2018), *Islamism and Social Movements in North Africa,* the Sahel and Beyond, Routledge

4. Paul M. Love, Jr. (2018), *Ibadi Muslims of North Africa*, Cambridge University Press

5. Emad Eldin Shahin, (1998), *Political Ascent: Contemporary Islamic Movements In North Africa,* Routledge

6. Dale F. Eickelman, (1976), *Moroccan Islam: Tradition and Society in a Pilgrimage Center*, CMES Modern Middle East Series

7. Corisande Fenwick, (2020), *Early Islamic North Africa: A New Perspective*, Bloomsbury Publishing

8. by Zachary Valentine Wright, (2020), *Realizing Islam: The Tijaniyya in North Africa and the Eighteenth-Century Muslim World (Islamic Civilization and Muslim Networks),* The University of North Carolina Press

9. Abdulkader Tayob, (2019), *Islam in Africa,* Oxford University Press

10. Luis Martinez, (2020), *The State in North Africa: After the Arab Uprisings*, HURST An independent publisher

11. Mark Cartwright, (2019), *The Spread of Islam in Ancient Africa*, Online Article

COURSE OUTCOMES

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	Understanding the Socio-religious and cultural life in North Africa before Islam	U	PSO-1,2
CO-2	Analyze the origin and spread of Islam in Algeria and Morocco	R, U	PO-1,3,4
CO-3	Elucidate the emergence of Islam in Egypt and the role of different dynasties to spread Islam in Egypt	Ap,	PO-8
CO-4	Describe the advent and spread of Islam in Libya and Sudan and understanding the role of Sanusiyya Movement	R,C, Ap	PO-2, 5, 8
CO-5	Build up an idea about major modern Muslim countries of North Africa and its role in modern world	E, C,	PO-6,7

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create

Name of the Course: Islam in North Africa
Credits: 4:0:0 (Lecture:Tutorial:Practical)

CO No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/ Tutorial (T)	Practical (P)
1	1	PSO-1,2	U	F, C	L	
2	2	PO-1,3,4	R, U	C,P	L	
3	3	PO-8	Ap,	F,P	L	
4	4	PO-2, 5, 8	R,C, Ap	P,M	L	
5	5	PO-6,7	E, C,	C,P,M	T	P

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO 1	1	2	-	-	-	-			1	2	-	-	-	-		
CO 2	1		2	3	-	-			1	2	3	-	-	-		
CO 3	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	3
CO 4	-	1			2	-		3		1			2			3
CO 5	-		-	-	-	2	3							2	3	

Correlation Levels

Level	Correlation
–	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments
- Final Exam

Mapping of COs to Assessment Rubrics

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓			✓
CO 2	✓			✓
CO 3	✓			✓
CO 4	✓	✓		✓
CO 5	✓	✓		
CO 6				

Arab Intellectual Traditions

Discipline	ISLAMIC HISTORY				
Course Code	UK7DSCISH401				
Course Title	Arab Intellectual Traditions				
Type of Course	DSC				
Semester	VII				
Academic Level	400 – 499				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/ Week
	4	4 hours	–		4
Pre-requisites	1. 2.				
Course Summary	This course offers a panoramic journey through diverse epochs. The first module illuminates ancient wisdom from Mesopotamia to Hellenistic Greece, unveiling early philosophical musings and scientific breakthroughs. Then, it analyzes the Islamic Golden Age, spotlighting luminaries like Al-Kindi and Avicenna, and the translation movement's role in knowledge dissemination. The third module explores how Sufism's mystical allure intertwines with rationalist pursuits in Islamic theology. Module 4 navigates through modern reformist waves and ideological clashes, from Nahda to contemporary Islamism. The last module scrutinizes present-day debates, from post-colonialism to intellectual freedom struggles, shaping the region's intellectual landscape.				

Detailed Syllabus

Module	Unit	Content	Hrs
I		Ancient Philosophical and Scientific Traditions	15
	1	Ancient philosophical and scientific contributions from West Asia: Mesopotamia, Persia, and the Hellenistic period	

	2	Early philosophical schools-Babylonian, Persian, and Greek traditions	
	3	Scientific advancements in mathematics, astronomy, medicine, and engineering in ancient West Asia	
II		**Islamic Golden Age and Intellectual Renaissance**	15
	4	Islamic Golden Age and its significance as a period of intellectual flourishing in West Asia	
	5	Major Islamic philosophers, scientists, and scholars: Al-Kindi, Al-Farabi, Ibn Sina (Avicenna), and Ibn Rushd (Averroes)	
	6	Advancements in philosophy, mathematics, medicine, astronomy, and literature during the Islamic Golden Age	
	7	Translation movement and the role of Arabic as a lingua franca for intellectual exchange	
III		**Philosophical Thought in Islam: Sufism, Ilm al-Kalam**	15
	10	Mystical dimensions of Islamic spirituality as manifested in Sufi poetry, practices, and spiritual disciplines	
	11	Rationalist approaches to Islamic theology and philosophy	
	12	Theological debates and controversies within Islamic thought, such as the nature of God, free will versus predestination, and the problem of evil	
IV		**Modern Intellectual Movements and Reformist Thought**	15
	13	Modern intellectual Movements and Reformist thought in West Asia: Nahda (Arab Renaissance), Islamic Modernism, and Secularism	
	14	Key intellectuals and reformers: Jamal al-Din al-Afghani, Muhammad Abduh, and Rifa'a al-Tahtawi	
	15	Debates surrounding Modernisation, Nationalism, and Westernization in West Asian intellectual discourse	
	16	Emergence and impact of Modern ideologies: Nationalism, Socialism, and Islamism on Social and Political Movements in West Asia.	

V		**Contemporary Intellectual Debates and Discourses**	15
	17	Contemporary intellectual debates and discourses in West Asia: post colonialism, feminism, and post modernism	
	18	Prominent intellectuals and public intellectuals addressing contemporary issues such as Democracy, Human rights, and Globalization	
	19	Challenges to intellectual Freedom, Censorship, and Academic repression in the region	

References

1. Anjum, Ovamir (2014). *Politics, Law, and Community in Islamic Thought: The Taymiyyan Moment.* Cambridge: Cambridge University Press.

2. Black, Antony (2011) *History of Islamic political thought: From the prophet to the present.* Edinburgh University Press.

3. Buheiry, Marwan (ed), (1981) *Intellectual Life in the Arab East, 1890-1939*, American University in Beirut Press.

4. Burns, Daniel E. (2016) Alfarabi and the Creation of an Islamic Political Science. *The Review of Politics* 78: 365-389

5. Cooper, John, Ronald Nettler and Mohamad Mahmoud (Eds.) (2000). *Islam and Modernity: Muslim Intellectuals Respond*. London: I. B. Tauris.

6. Engineer, Asghar Ali (1980) *The Islamic State*, Vikas, New Delhi.

7. Hourani, Albert (1983). *Arabic thought in the liberal age 1798-1939*. Cambridge University Press

8. Karpat, Kemal H. (ed.), (1982). *Political and Social Thought in the Contemporary Middle East.* New York: Praeger.

9. Kerr, Malcolm H. (1966) *Islamic Reform; the Political and Legal Theories of Muhammad 'Abduh and Rashid Ridda*. Berkeley: University of California Press.

10. Koller, John M. (2018) *Asian philosophies*. Routledge.

11. Lahoud, Nelly (2005). *Political thought in Islam: A Study in Intellectual Boundaries*. Routledge

12. Le Gassick, Trevor J. (1979) *Themes in Modern Arabic Thought.* University of Michigan Press.

13. Orwin, Alexander (2017). *Redefining the Muslim Community: Ethnicity, Religion, and Politics in the Thought of Alfarabi*. Pennsylvania: University of Pennsylvania Press.

14. Rahman, Fazlur (1982). *Islam and Modernity: Transformation of an Intellectual Tradition*. Chicago: University of Chicago Press.

15. Renima, Ahmed, Habib Tiliouine, and Richard J. Estes. (2016) "The Islamic golden age: A story of the triumph of the Islamic civilization." *The state of social progress of Islamic societies: Social, economic, political, and ideological challenges*, 25-52.

16. Rosenthal, Erwin Isak Jakob (1962). *Political Thought in Medieval Islam: An Introductory Outline*. Cambridge University Press.
17. Saeed, Abdullah. (2006). *Islamic thought: An introduction*. Routledge.
18. Shahin, Emad Eldin (1989). Muhammad Rashid Rida's Perspectives on the West as reflected in Al-Manar. in *The Muslim World*, vol. 79(2): 113-132
19. Sharabi, Hisham (1970). *Arab Intellectuals and the West: The Formative Years, 1875-1914*. Baltimore: The John Hopkins Press.
20. Umar, Ryad (2009). *Islamic reformism and Christianity: a Critical Reading of the Works of Muhammad Rashid Rida and his Associates (1898-1935)*. Leiden: Brill

COURSE OUTCOME

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO /PO addressed
CO-1	Understand the historical development of major intellectual traditions in West Asia, including their origins, key figures, and influential texts.	R, U	PO-1,2
CO-2	Evaluate the contributions of West Asian thinkers and scholars in various fields like philosophy, theology, science, and literature.	R, U	PO-1,2, 3
CO-3	Evaluate the connections and interactions between different intellectual traditions within West Asia and beyond.	An, E	PO-1, 2, 3
CO-4	Evaluate the impact of intellectual traditions on political structures, social norms, and cultural expressions in the region.	An, E	PO-2-3-8
CO-5	Develop critical thinking skills to analyse complex ideas, engage in reasoned debate, and appreciate diverse perspectives.	Ap, C	PO-4, 5, 8

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create

Name of the Course: Arab Intellectual Traditions
Credits: 4:0:0 (Lecture: Tutorial: Practical):

No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/ Tutorial (T)	Practical (P)
1	1	PO-1,2	R, U	F, C	L	
2	2	PO-1,2, 3	R, U	C,P	L	
3	3	PO-1, 2, 3	An, E	C, M	L	
4	4	PO-2-3-8	An, E	P, M	L	
5	5	PO-4, 5, 8	Ap, C	P, M	T	P

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO 1	1	-	2	-	-	-	-	-	1	2	-	-	-	-	-	-
CO 2	-	1	2	-	-	-	-	-	1	2	3	-	-	-	-	-
CO 3	1	-	2	3		-	-	-	1	2	3	-	-	-	-	-
CO 4	-	-	1	2	3	-	-	-	-	1	2	-	-	-	-	3
CO 5	-	1	-	2	-	3		-	-	-	-	1	2	-	-	3

Correlation Levels

Level	Correlation
–	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam

- Programming Assignments
- Final Exam – the questions should be from first four units

Mapping of COs to Assessment Rubrics

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓			✓
CO 2	✓			✓
CO 3	✓			✓
CO 4		✓		✓
CO 5		✓		✓

Islamic Architecture

Discipline	Islamic History
Course Code	UK7DSCISH402
Course Title	Islamic Architecture
Type of Course	DSC
Semester	VII
Academic Level	400-499

Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/ Week
	4	3 hours	-	2 hours	5 hours

Pre-requisites	1. 2.
Course Summary	From this course students gain valuable information about Islamic art and design. Also develops a foundation about non western art. Understanding artistic exchanges between the Islamic World and the rest of the world

Detailed Syllabus

Module	Unit	Content	Hrs
I		**Origin and Development of Islamic Architecture**	15
	1	Influence of Islamic beliefs and values on architectural principles	
	2	Key features of Islamic architecture	
II		**Principles in Islamic Architecture**	15
	3	Architectural Elements and Design Principles in Islamic Architecture	
	4	Spatial organization and functional design principles	
	5	Exploration of Spatial organisation and aspects in Islamic building	

III		**Regional Architecture**	15
	8	Andalusian, North African, Central Asian and Arabian Architecture	
	9	Turkish Architecture - Persian and Mughal Architecture	
	10	Analysis of architectural responses to local climates, materials, and cultural influences	
IV		**Trends in Islamic Architecture**	15
	11	Contemporary trends and Future Directions in Islamic Architecture.	
	12	Influence of Technology and sustainability on Islamic architectural practices.	
	13	Challenges and opportunities for innovation in Islamic architecture	
V		**Activities**	15
	14	Seminars	
	15	Group Discussions, Direct Visit to local Islamic Architectural sites	
	16	Watching videos of world Islamic Cultural and Architecture Sites	

References

1. Robert Hillenbrand, Islamic Art and Architecture
2. Blaire and Bloom,"Pens and Parchment."
3. Oleg Grabar, "The Intermediary ofGeometry"
4. Terry Allen, "Aniconism and Figural Representation in Islamic Art"
5. Ira Lapidus. "Art, Architecture, and the Concept of the Caliphate"
6. Richard Ettinghausen, "Arabic Epigraphy: Communication or Symbolic Affirmation."
7. Finbarr Flood. "Between Cult and Culture: Bamiyan, Islamic Iconoclasm, and the Museum,"
8. Doris Behrens-Abouseif. "The Façade of the Aqmar Mosque in the context of Fatimid Ceremonial" 9.Jerrilynn Dodds. "The Great Mosque of Cordoba"

Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO /PO addressed
CO-1	Categorise the distinct features of Islamic architecture	U	PSO-1,2
CO-2	Differentiate the regional variations in Islamic architecture in the world	R, U	PO-1,3,4
CO-3	Analyse the details of Islamic architecture	An	PO— 2,5
CO-4	Evaluate the richness of Islamic Culture.	E	PO- 8,7

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create

Name of the Course: Credits: 4:0:0 (Lecture:Tutorial:Practical)

CO No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/ Tutorial (T)	Practical (P)
1	1	1,2	U	F, C	L	
2	2	1,3,4	R,U	C,P	L	
3	3	2,5	Ap	P	L	
4	4	8,7	Ap	F,P	L	

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PO1	PO2	PO3	PO4	PO5	PO6
CO 1	1	-	-	-	-	-						
CO 2	2	3	-	-	-	-						
CO 3	-	-	1	-	-	-						
CO 4	-	-	2	3	-	-						
CO 5	-	-	-	-	-	-						
CO 6	-	-	-	-	-	-						

Correlation Levels

Level	Correlation
–	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments
- Final Exam

Mapping of COs to Assessment Rubrics

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓			✓
CO 2	✓			✓
CO 3	✓			✓
CO 4		✓		✓
CO 5				
CO 6				

Islam in Central Asia

Discipline	ISLAMIC HISTORY
Course Code	UK7DSCISH403
Course Title	Islam in Central Asia
Type of Course	DSC
Semester	VII
Academic Level	400 - 499

Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/ Week
	4	3 hours	-	2 hours	5

Pre-requisites	1. 2.
Course Summary	The course aims to provide a concise yet comprehensive exploration of the historical, cultural, and religious dynamics of Islam in the Central Asian region. Central Asia, comprising countries like Uzbekistan, Kazakhstan, Turkmenistan, Kyrgyzstan, and Tajikistan, has been a significant locus of Islamic civilization for centuries.

Detailed Syllabus

Module	Unit	Content	Hrs
I		**Introduction to Central Asia and Islam**	12
	1	Geographical overview of Central Asia	
	2	Early civilizations and cultures in the region	
	3	Introduction to Islam and its spread in Central Asia	
	4	Influence of Islamic civilization on Central Asian societies	
II		**The Early Islamic Conquests and Dynasties**	12
	5	Expansion of the Islamic Caliphates into Central Asia	
	6	Establishment of early Islamic dynasties in the region	
	7	Golden Age of Islamic civilization in Central Asia	

	8	Contributions of Central Asian scholars to Islamic science, philosophy, and literature	
III	**The Mongol Conquests and Turko-Mongol Empires**		12
	9	Impact of the Mongol invasions on Central Asia	
	10	Rise of Turko-Mongol empires in the region	
	11	Islamization of the Mongol and Turkic peoples	
	12	Spread of Sufism and Islamic revival movements in Central Asia	
IV	**Modern Central Asia and Islam**		12
	13	Colonialism and the decline of Islamic influence in Central Asia	
	14	Rise of nationalism and secularism in the region	
	15	Islamic revival movements in the 20th and 21st centuries	
	16	Dissolution of the Soviet Union and emergence of independent Central Asian states	
	17	Independence of Kazakhstan, Kyrgyzstan, Tajikistan, Turkmenistan, and Uzbekistan	
V	**Case Studies**		12
	18	Examination of key leaders, events, and challenges during the independence movements in Kazakhstan, Kyrgyzstan, Tajikistan, Turkmenistan and Uzbekistan	
	19	Analysis of the unique paths to independence taken by each country	
	20	Contemporary challenges: state control over religion, religious radicalization, and extremism	
	21	Responses to Islamic revival: government policies, religious education, and civil society initiatives	

Reference

1. "Central Asia: A New History from the Imperial Conquests to the Present" by Adeeb Khalid
2. "The History of Central Asia: The Age of the Steppe Warriors" by Christoph Baumer
3. "Islam in Central Asia" by Devin DeWeese
4. "Central Asia: Views from Washington, Moscow, and Beijing" edited by Roy Allison and Lena Jonson

5.   "Central Asia: Islam and the Contemporary World" edited by Hooman Peimani

6.   "The Rise of Islamism in Uzbekistan" by David Abramson

7.   "Islam and Central Asia: An Enduring Legacy or an Evolving Threat?" by Hooman Peimani

8.   "The Politics of Muslim Cultural Reform: Jadidism in Central Asia" by Adeeb Khalid

9.   "Islamic Reform and Political Change in Northern Nigeria" by Murray Last

10. "Turkestan and the Fate of the Russian Empire" by Daniel Brower

11. "Islam in Post-Soviet Uzbekistan: The Morality of Experience" by David Abramson

12. "Central Asia: Foundations of Change" by William Fierman

13. "A History of Central Asia" by Peter B. Golden

14. "Islamic Civilization in Central Asia: From the Golden Age to the Decline" by Richard Frye

15. "Muslims in Central Asia: Expressions of Identity and Change" edited by Jo-Ann Gross and Marianne Kamp

16. "Muslim Nationalism and the New Turks" by Jenny White

17. "Central Asia: A Historical Overview" by Richard Nelson Frye

18. "The Rise of Islam and the Bengal Frontier, 1204-1760" by Richard M. Eaton

19. "Turkestan Solo: A Journey Through Central Asia" by Ella Maillart

20. "The Turco-Mongol Invasions and the Lords of Central Asia" by Peter Jackson

21. "The Middle East and Central Asia: An Anthropological Approach" by Richard Tapper

22. "The Great Game: The Struggle for Empire in Central Asia" by Peter Hopkirk

23. "Central Asia in World History" by Peter B. Golden

24. "The Silk Road: A New History" by Valerie Hansen

Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	Analyze the historical context of Islam's arrival and spread in the region	U	PSO-1
CO-2	Evaluate the achievements and legacies of the Golden Age of Islamic civilization in Central Asia	R, U	PSO-3,4
CO-3	Assess the consequences of the Mongol invasions on Central Asian societies and Islam	E, An	PSO-6
CO-4	Examine the impact of colonialism and nationalism on Islam in Central Asia	E	PSO-2,7
CO-5	Evaluate contemporary challenges and debates surrounding Islam in Central Asia	E	PSO-2,5

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create

Name of the Course: Credits: 4:0:0 (Lecture:Tutorial:Practical)

CO No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/ Tutorial (T)	Practical (P)
1	1	PSO-1	U	C	L	
2	2	PSO-3,4	R, U	P	L	
3	3	PSO-6	E, An	F, C	L	
4	4	PSO-2,7	E	F	L	
5	5	PSO-2,5	E	F	T	P

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PO1	PO2	PO3	PO4	PO5	PO6
CO 1	1	-	3	-	2	-						
CO 2	2	3	-	3	-	-						
CO 3	-	-	1	-	2	-						
CO 4	3	-	2	3	1	-						
CO 5	2	1	2	-	3	-						

Correlation Levels

Level	Correlation
–	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

- Quiz / Assignment/ Quiz / Discussion / Seminar
- Midterm Exam
- Programming Assignments
- Final Exam

Mapping of COs to Assessment Rubrics

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓			✓
CO 2	✓			✓
CO 3	✓			✓
CO 4	✓	✓		✓
CO 5				

Islam in the West

Discipline	ISLAMIC HISTORY
Course Code	UK7DSCISH404
Course Title	Islam in the West
Type of Course	DSC
Semester	VII
Academic Level	400–499
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/ Week
	4	4 hours	-		4
Pre-requisites	1. 2.
Course Summary	Understand the historical context of Islamic migration to the West and its impact on identity formation. Evaluate the challenges faced by Islamic communities in America and Europe, including Islamophobia and discrimination. Engage in critical discussions on multiculturalism, religious pluralism, and integration within diverse Western contexts. Develop the ability to propose and assess responses to contemporary issues affecting Islamic movements in the West, such as interfaith dialogue and activism.

Detailed Syllabus

Module	Unit	Content	Hrs
I		**Islam in the West- Historical Context**	12
	1	The expansion of Islamic civilization into the Iberian Peninsula and Italy	
	2	The Crusades and its impact on Islam-West relations	
	3	The flourishing of Islamic civilization in Al-Andalus (Muslim Spain)	
	4	Impact of Muslim Spain in the Renaissance	

		The Presence of the Ottoman Empire in the West	12
II		**The Presence of the Ottoman Empire in the West**	12
	5	Introduction to the expansion of the Ottoman Empire into Western territories.	
	6	Exploration of cultural exchange between the Ottoman Empire and Western societies.	
	7	Diplomatic relations between the Ottoman Empire and Western European powers.	
III		**Islam and Identity in the West**	12
	8	Historical context of Muslim migration to the West	
	9	Key concepts: integration, assimilation, and multiculturalism	
	10	Challenges and opportunities faced by Islamic communities in the West	
	11	Cultural, religious, and political factors shaping Islamic identity	
IV		**Islam in Europe**	12
	12	The migration of Afro-Asians	
	13	Muslims in France, Germany and Britain	
	14	Emergence of Islamic Centers	
	15	Issues in the integration of the migrant community	
V		**Islam in America**	12
	16	Early Muslim presence	
	17	Trans-Atlantic slave trade	
	18	Waves of immigration	
	19	Challenges and opportunities for Muslim integration and identity formation in America.	

Reference:

1. "Allah in the West : Islamic movements in America and Europe" by Kepel, Gilles
2. "Muslims in the West after 9/11: Religion, Politics and Law" edited by Jocelyne Cesari and Peter Danchin
3. "Islam in the West: Key Issues in Multiculturalism" edited by Max Malikow
4. "Muslims in Britain: Making Social and Political Space" by Sophie Gilliat-Ray
5. "Muslims in Spain, 1500 to 1614" by L. P. Harvey

6. "Muslims in the West: From Sojourners to Citizens" by Yvonne Yazbeck Haddad and Jane I. Smith
7. "The West and Islam: Religion and Political Thought in World History" by Antony Black
8. "Islam and the West: A Conversation with Jacques Derrida" by Mustapha Chérif
9. "Islam in the West: International Library of Sociology" edited by Sami Zubaida and Richard Tapper
10. "Muslims in the West: From Minority to Majority" by Salman Sayyid
11. "Islam and Muslims in the West: Major Issues and Debates" edited by Ataullah Siddiqui

Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	Understand the historical context of the arrival of Islam and early presence in the West	U	PSO-2,4
CO-2	Understand the dynamics of coexistence and interfaith relations during this period	R, U	PSO-3,6
CO-3	Analyze real-world examples of positive interactions between Islam and the West	An, C	PSO-2,7
CO-4	Identify areas of potential cooperation and collaboration between Islam and the West	U, E	PSO-3,5
CO-5	Understand the historical context of the arrival of Islam and early presence in America	U, R	PSO-1

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create

Note: 1 or 2 COs/module
Name of the Course: Credits: 4:0:0 (Lecture:Tutorial:Practical)

Sl. No.	CO No	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/ Tutorial (T)	Practical (P)
1	1	PSO-2,4	U	F, M	L	
2	2	PSO-3,6	R,U	M	L	
3	3	PSO-2,7	An, C	F	L	
4	4	PSO-3,5	U,E	F,M	L	
5	5	PSO-1	U,R	F, M	L, T	

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs :

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PO1	PO2	PO3	PO4	PO5	PO6
CO 1	1	2	-	-	3	-						
CO 2	2	3	-	-	2	-						
CO 3	1	-	3	3	-	-						
CO 4	-	1	2	3	3	-						
CO 5	2	2	3	1	-	-						

Correlation Levels

Level	Correlation
–	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments
- Final Exam

Mapping of COs to Assessment Rubrics

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓			✓
CO 2	✓			✓
CO 3	✓			✓
CO 4	✓	✓		✓
CO 5	✓			

Development of Administrative Institutions in Islam

Discipline	ISLAMIC HISTORY			
Course Code	UK7DSEISH400			
Course Title	DEVELOPMENT OF ADMINISTRATIVE INSTITUTIONS IN ISLAM			
Type of Course	DSE			
Semester	VII			
Academic Level	400 –499			
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/ Week
	4	3 hours	-	2 hours	5
Pre-requisites	1. 2.			
Course Summary	The course focusing on the administrative system that prevailed in Islamic state and the system which now function in different part It aims to elaborate the concept of nation and citizenship in Islam The course focusing to give the students a clear cut idea about the functions of Islamic state under various dynasties			

Detailed Syllabus

Module	Unit	Content	Hrs
I	1	**The evolution of Administrative institutions**	15
	2	Administrative systems under the Prophet – features	
	3	Caliphate and Imamat- Method of appointment of Caliph - the system of Bay'ah- theories on Caliphate and Imamat- duties and responsibilities of Caliph and Imam	
	4	The system of Mulukiyat – the concept of Ummath and the concept of citizenship - categories of citizenship - Ahl al Dhimmah- rights and duties	
	5	Vazirate- Shahan Shah or Amir - Amirul Umarah- Dawlah, Bayler Bey	

II	6	**The Military administrative institutions**	15
	7	Military system under the Prophet, Pious Caliphs, Umayyads and Abbasids	
	8	Military under the Ottomans - the Gazi soldiers, Uc'Beys, Akinci- Yaya or Piyade - Yani Cheri- Segban i Cedit- Nizam-e Cedit- Mansur- e Army	
	9	Military under the Sultanate and Mughals- Diwan e- Arz- Arz e Mamalik-system of Dagh and Huliyah or Chehra	
	10	The Mansabdari system- the Zat and Sawar	
III		**Fiscal Administration**	15
	11	Department of revenue or Diwanul Kharaj	
	12	The fiscal systematization under the pious Caliphs- Baithul Mal- sources and functions Systematization of land under the Caliphate - the Kharaj tax and Ushr- Jiziya	
	13	Other sources of Baithul Mal- Functions of Baithul Mal under various dynasties	
	14	The hisbah institution- The Market administration -its features under various administrative systems from Pious Caliphs to the Ottomans	
	15	The duties and responsibilities of Muhtasib or Amil al Suq or Sahib ul Suq	
	16	The Mandi -Shahna e Mandi and Sher-e Adil of Alawuddin Khilji	
IV		**Important administrative departments and institutions**	15
	17	Diwanul Jund- Diwanul Risalath- Diwanul Barid, Diwanul Khatam-Diwanul Khairat	
	18	The Qadi and Qadi al Quddath - Sahib al Shurta- The Millet system	
	19	The system of Bay'ah- Sublime Porte- Devshrime	

V	Book Reading and review writing - Film review - project		15
	20	Reading and reviewing Al Mawaridi's Ahkam al Sultaniyah –and Nizam ul Mulk's Siyasat Nama	
	21	Preparation of Project on the political concept of Imam Ghazali and Ibn Taymiyah	
	22	Film review on the history of Alauddin Khilji and field visit	

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2. Coulson, N. J. (1974). A History of Islamic Law. Edinburgh University Press.
3. Gibb, H. A. R. (1962). Studies on the Civilization of Islam. University of Chicago Press.
4. Hodgson, M. G. S. (1974). The Venture of Islam: Conscience and Theology in the Contemporary Muslim World. University of Chicago Press.
5. Lewis, B. (1960). The Muslim Discovery of Europe. Basic Books.
6. Robinson, C. F. (2003). Islamic Civilization in Thirty Lives: The First 1000 Years. University of California Press.
7. Ahmed, S. (1992). State and Society in Early Islam. Blackwell Publishing.
8. Blankinship, K. (1994). The Administration of Islamic Law in the First Two Centuries of the Islamic Era. University of Chicago Press.
9. Cohen, M. (1982). The Palace of Justice: State and Society in Medieval Egypt. University of Chicago Press.
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21. Sourdel, D. (1977). The Caliphate: The First Five Centuries. Routledge.
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24. Watt, W. M. (1968). What is Islam? Longman Group Limited.
25. Zelin, A. (1982. Islam, Arabs and the Modern World. Syracuse University Press.

COURSE OUTCOME

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO /PO addressed
CO-1	Identifying the meaning and definition Caliphate and Imamat	U	PO-1,2
CO-2	Analyze and categorize important administrative Units	R, U	PO-1,3,4
CO-3	Elucidate and Appraise contributions Muslim rulers to different aspects in administration	Ap, E	PO-8,7
CO-4	Describe the development of Revenue administration and Market regulation system	R,C, Ap	PO-2,5
CO-5	Buildup an idea on various administrative units and its functions	E, C,	PO-6,7

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create

Name of the Course: Sufism in India
Credits: 4:0:0 (Lecture:Tutorial:Practical)

Sl. No.	CO No.	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/ Tutorial (T)	Practical (P)
1	1	1,2	U	F, C	L	
2	2	1,3,4	R,U	C,P	L	
3	3	8,7	Ap-E	F,P	L	
4	4	2-5	R,C,Ap	P,M	L	
5	5	6,7	E,C	C,P,M	T	P

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO 1	1	2	-	-	-	-			1	2	-	-	-	-		
CO 2		1	2	3	-	-				1	2	3	-	-		
CO 3	-	-	2	3	-	-			-	2	3	-	-		-	
CO 4	-	2	-	-	3	-				2			3			
CO 5	-		-	-	-	1	2	3					1	2	3	

Correlation Levels

Level	Correlation
–	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments
- Final Exam Questions should be from first four units

Mapping of COs to Assessment Rubrics

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓			✓
CO 2	✓			✓
CO 3	✓			✓
CO 4	✓	✓		✓
CO 5	✓	✓		
CO 6				

Research and Publication Ethics

Discipline	Islamic History			
Course Code	UK7DSEISH401			
Course Title	Research and Publication Ethics			
Type of Course	DSE			
Semester	VII			
Academic Level	400-499			
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/ Week
	4	3 hours	-	2 hours	5 hours
Pre-requisites	1. 2.			
Course Summary	This course sensitizes about the ethics in research or article writings. one should follow fair means in academic practices.			

Detailed Syllabus

Module	Unit	Content	Hrs
I		**Philosophy, Ethics and Scientific Conduct**	15
	1	Introduction to philosophy: definition, nature and scope, concept	
	2	Ethics: definition, moral philosophy, nature of moral judgements and reactions, Ethics with respect to scientific research	
	3	Intellectual honesty and research integrity	
	4	Scientific misconducts: Falsification, Fabrication, and Plagiarism	
II		**Publication Ethics**	15
	5	Publication ethics: definition, introduction and importance	
	6	Conflicts of interest	

	7	Publication misconduct: definition, concept, problems that lead to unethical behaviour and vice versa, types: violation of publication ethics, authorship	
	8	Identification of publication misconduct journals	
III		**Open Access Publishing**		15
	9	Open access publications and initiatives	
	10	SHERPA/ROMEO online resource to check publisher copyright & self-archiving policies	
	11	Software tool to identify predatory publications developed by SPPU	
	12	Journal finder / journal suggestion tools viz. JANE, Elsevier Journal Finder, Springer Journal Suggester, etc	
IV		**Publication Misconduct**		15
	13	Software tools: Use of plagiarism software like iThenticate, Turnitin, Urkund and open source software tool	
V		**Databases And Research Metrics**		15
	14	Indexing databases	
	15	Citation databases: Web of Science, Scopus, etc	
	16	Impact Factor of journal as per Journal Citation Report, SNIP, SJR, IPP, Cite Score	
	17	Metrics: h-index, g index, H index, altmetrics	

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3. Responsible Conduct of Research By Adil E. Shamoo; David B. Resnik Oxford University Press, 2003 4. Ethics in Science Education, Research and Governance Edited by Kambadur Muralidhar, Amit Ghosh Ashok Kumar Singhvi. Indian National Science Academy, 2019. ISBN : 978-81-939482-1-7.
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5. Bijorn Gustavii: How to write and illustrate scientific papers? Cambridge University Press.

6. Bordens K.S. and Abbott, B.b.: Research Design and Methods, Mc Graw Hill, 2008.
7. Graziano, A., M., and Raulin, M.,L.: Research Methods – A Process of Inquiry, Sixth Edition, Pearson, 2007.

Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO /PO addressed
CO-1	Explain the qualities of original research and intellectual honesty	R	PSO-1,2
CO-2	Maintain high degree of imagination	An	PO 1,3,4
CO3	Present the true picture of society and culture in an unbiased manner	U	PO 6,7
CO4	Detect plagiarism, fabrication and falsification of facts	An	PO 8,7
CO 5	Illustrate the research integrity and publication ethics		PO 2,5,8

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create

Name of the Course: Credits: 4:0:0 (Lecture:Tutorial:Practical)

CO No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/ Tutorial (T)	Practical (P)
1	1	1,2	R	C,P	L	
2	2	1,3,4	An	F	L	
3	3	6,7	U	F,C	L	
4	4	8,7	Ap	F,P	L	P

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PO1	PO2	PO3	PO4	PO5	PO6
CO 1		-	-	-	-	-	3	3	3	3	2	2
CO 2	2	3	-	-	-	-	3	3	3	3	3	3

CO 3	-	-	1	-	-	-	3	3	3	3	3	2
CO 4	-	-	2	3	-	-	2	2	1	3	2	3
CO 5	-	1	-	-	-	-	1	1	1	1	2	2
CO 6	-	-	-	3	-	-						

Correlation Levels

Level	Correlation
–	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments
- Final Exam

Mapping of COs to Assessment Rubrics

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓			✓
CO 2	✓			✓
CO 3	✓			✓
CO 4		✓		✓
CO 5				
CO 6				

Methods and Methodology in Social Science

Discipline	ISLAMIC HISTORY
Course Code	UK8DSCISH405
Course Title	**Methods and Methodology in Social Scienc**e
Type of Course	DSC
Semester	VIII
Academic Level	400-499

Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/ Week
	4	3 hours	-	2 hours	5

Pre-requisites	1. 2.
Course Summary	The course aims to understand the definition and types of research and to explore different types of methods research. It focusing to identify the method of academic writing and process of data collection. It also aims to explore the local history and oral traditions.

Detailed Syllabus

Module	Unit	Content	Hrs
I		Research in Social Science	15
	1	Research- Definition- Research theories in social science-Types of research -exploratory- descriptive-experimental-correlation	
	2	Research Problem and its identification and selection	
	3	Synopsis- Research Hypothesis-	
	4	Deductive and inductive reasoning or approaches in social sciences-Literature Review	
II		**Research Methods and Methodolgy in Social Science**	15
	5	Definition of research methods and methodology-Different types of methods-	

	6	Qualitative research methods-observation and immersion-interviews-open ended surveys-focus groups	
	7	Content analysis of visual and textual materials-oral history and oral tradition	
	8	Quantitative research- correlational-experimental-Quasi experimental- Surveys- Sampling- Questionnaire	
III	**Sources of Research in Social Science and Process of Data Collection**		15
	9	Primary Sources –Historical documents- Data and research Results-Original work of Art	
	10	Video and photographs- Interview transcript- Eye witness accounts- newspapers- autobiographies	
	11	Secondary Sources- Biographies- journal articles- review of books and work of arts- Different Methods of Data Collection	
IV	**Academic Writings**		15
	12	The Format of academic writing or thesis in social science	
	13	Style of research writing- Modern Language Association(MLA) American psychological Association (APA) Chicago Manual Style (CMOS	
	14	Report Writing- different types of Report- Documentations- footnotes- End notes- Citations - Bibliography	
V	**Book Reading and review writing Film review project**		15
	15	Explore local history- oral tradition and oral history	
	16	Conducting of survey on selected Topics and Academic writing on selected problems -	
	17	Reading and Review of any of the two books in the reference and Review Writing	

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COURSE OUTCOME

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO /PO addressed
CO-1	Identifying the meaning and definition of research	U	PO-1,2
CO-2	Analyze and categorize types of research	R, U	PO-1,3,4
CO-3	Elucidate and Appraise research methods and methodologies	Ap, E	PO-8,7
CO-4	Describe various sources and methods of collection of data	R,C, Ap	PO-2,5
CO-5	Build-up an idea academic writings on various local histories and oral traditions	E, C,	PO-6,7

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create

Name of the Course:
Research: Methods and Methodology in Social Science
Credits: 4:0:0 (Lecture:Tutorial:Practical)

Sl. No.	CO No.	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/ Tutorial (T)	Practical (P)
1	1	1,2	U	F, C	L	
2	2	1,3,4	R,U	C,P	L	
3	3	8,7	Ap-E	F,P	L	
4	4	2, 5	R,C,Ap	P,M	L	
5	5	6,7	E,C	C,P,M	T	P

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO 1	1	2	-	-	-	-	-	-	1	2	-	-	-	-	-	-
CO 2	-	1	2	3	-	-	-	-		1	2	3	-	-	-	-
CO 3	-	-	2	3	-	-	-	-	-	2	3	-	-	-	-	-

CO 4	-	2	-	-	3	-	-	-		2			3	-	-	-
CO 5	-	-	-	-	-	1	2	3	-	-	-	-	1	2	3	-

Correlation Levels

Level	Correlation
–	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments
- Final Exam Questions should be from first four units

Mapping of COs to Assessment Rubrics

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓			✓
CO 2	✓			✓
CO 3	✓			✓
CO 4	✓	✓		✓
CO 5	✓	✓		
CO 6				

Comparative Religion - Harmony and Co-operation

Discipline	ISLAMIC HISTORY
Course Code	UK8DSCISH406
Course Title	Comparative Religion -Harmony and Co-operation
Type of Course	DSC
Semester	V
Academic Level	300 – 399

Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/ Week
	4	3 hours	-	2 hours	5

Pre-requisites	1. 2.
Course Summary	This course delves into the study of various world religions, exploring their core beliefs, practices, and teachings. Emphasizing mutual respect, understanding, and cooperation, participants will examine the commonalities and differences among religions to foster interfaith harmony and collaboration.

Detailed Syllabus

Module	Unit	Content	Hrs
I		**Introduction to Religion**	15
	1	Meaning and Definition – Formation of religion and faith communities	
II		**The main features of Semitic Religions**	15
	2	Judaism - Moses, core tenants, Holy scriptures, Talmud – Kabbalah - synagogue	
	3	Christianity – Jesus Christ , Bible, salvation, Trinity, Baptism , Major sects	
	4	Islam – Prophet Muhammad, Articles of faith – Five pillars of Islam	

III		**Indian Religions**	15
	5	Hinduism, Concept of God, Veda and Upanishads, Purushartha, Dharma, Ardha, Karma and Moksha.	
	6	Rituals, pilgrims and practices.	
	7	Buddhism- Life and teachings of Buddha, four noble truths, eight fold path, Tripitaka, Hinayana and Mahayana.	
	8	Jainism- Mahavir, Ethics, Digambara and Svetambara	
	9	Sikhism – Guru Nanak - Philosophy and teachings - Guru Granth sahib	
IV		**Religion and Peace: Kerala model of religious harmony**	15
	10	Syncretic Culture in Kerala: Nercha, Uroos and Pooram	
V		**Field Visit – Case Study**	15
	11	Filed Visit - Visit Pilgrim Centres and Shrines and report writing	
	12	The role of various religious institutions and shrines in building communal harmony in Kerala - A case study.	

References

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3. Dopamu, P.A (2000) Esu: The invisible Foe of Man, Ijebu Ode. Shebotimo Publications.
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11. Mala, S.B (1988) Principles of Dialogue; Texts and Notations on Inter-religious Relations, Ibadan, University Press
12. Trimingham, J.S (1975) A History of Islam in West Africa, London, Oxford University Press

COURSE OUTCOME

No.	Upon completion of the course, the graduate will be able to	Cognitive Level	PSO /PO addressed
CO-1	Understand the foundational beliefs, practices, and teachings of major world religions.	U	PSO-3
CO-2	Recognize the common values, principles, and ethical guidelines shared across religious traditions.	R, U	PSO-2, PSO-3
CO-3	Foster an appreciation for religious diversity and the richness of human spirituality.	Ap, E	PSO-3
CO-4	Develop skills for engaging in respectful and constructive interfaith dialogue.	Ap, C,	PSO-6, PSO-7
CO-5	Advocate for peace, cooperation, and mutual understanding among diverse religious communities.	U, E, C,	PSO-1, PSO-3

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create

Name of the Course: Comparative Religion - Harmony and Corporation
Credits: 4:0:0 (Lecture: Tutorial: Practical)

CO No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/ Tutorial (T)	Practical (P)
1	1	PSO-3	U	F	L	
2	2	PSO-2, PSO-3	R, U	F	L	
3	3	PSO-3	U, Ap-E	F, C, M	L	
4	4	PSO-6, PSO-7	U, R, C, Ap	F, M, C	L	P
5	5	PSO-1, PSO-3	E, C, Ap	M, C	L	P

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO 1	-	-	3	-	-	-	-	-	-		3	-	-	-	-	-
CO 2	-	2	3		-	-	-	-		2	3	-	-	-	-	-
CO 3	-	-	3	-	-	-	-	-	-	-	3	-	-	-	-	-
CO 4	-	-	-	-	-	3	3	-	-	-	-	-	-	3	3	-
CO 5	1	-	3	-	-	-	-	-	1		3	-	-	-	-	-

Correlation Levels

Level	Correlation
–	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments
- Final Exam – the questions should be from first four units

Mapping of COs to Assessment Rubrics

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓	✓		✓
CO 2	✓	✓		✓
CO 3	✓			✓
CO 4		✓		✓
CO 5		✓		✓

Vernacular Islamic Heritage and Traditions

Discipline	ISLAMIC HISTORY
Course Code	UK8DSCISH407
Course Title	Vernacular Islamic Traditions and History
Type of Course	DSC
Semester	VIII
Academic Level	400 – 499

Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/ Week
	4	3 hours	–	2 hours	5

Pre-requisites	1. 2.
Course Summary	This course explores the rich and diverse landscape of vernacular Islamic traditions and history. Participants will move beyond dominant narratives to examine how Islam has been understood, practiced, and transmitted in local contexts around the world. Through primary and secondary sources, we will investigate the interplay between Islamic principles, cultural specificities, and historical developments.

Detailed Syllabus

Module	Unit	Content	Hrs
I	1	**An Introduction to Vernacular Islam**	15
	1.1	Vernacular Islam: Meaning and Definition.	
	1.2	The Importance of Local Contexts	
	1.3	History of Muslims in Southern Kerala	
	1.4	The Role of Arab Traders and Sufi Saints	
	1.5	Cultural traditions- language, music, cuisine, and Dress	
II	2	**Socio-Political, Cultural Exchange, and Religious Dynamics**	15
	2.1	Mosques, Sufi Shrines, and Islamic Institutions	

	2.2	Beemapally Masjid-Thekkum Bhagam Mosue (Paravoor Kollam)	
	2.3	Thazhathangady Juma Masjid (Kottayam)-Puthoorpalli Juma Masjid (Changanassery)	
	2.4	Saukar Masjid (Alappuzha)-Vavar Juma Masjid (Erumeli)	
	2.5	Jonakapuram Mosque (Kollam)- Kaduvapalli Mosque-Karuppattikkada Juma Masjid (Chalai).	
III	3	**Muslim Heritage Sites**	15
	3.1	Pattanam Excavation - Kottappuram Excavation	
	3.2	Muziris Heritage Project- The Paravur Jewish Synagogue Museum-	
	3.2	The Islamic History Museum- Kerala Maritime Museum	
IV	4	**Early Islamic Ports in Kerala**	15
	4.1	Vizhinjum port- Thangassery port	
	4.2	Kayal Pattanam- Thenga Pattanum- Ponnani Port	
	4.3	Calicut and Cannanore- Muziris (Kodungallur)	
	4.4	Kurakkenni Kollam- Pulicat- Nagapattanam, Kilakkarai- Anjuvannam	
V	5	**Activities**	15
	5.1	Site Visit Reports	
	5.2	Documentary making and presentation	
	5.3	Collect archaeological documents.	

References

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Muslim Community. New Delhi. Shri Ram Centre for Industrial Relations and Human Resources.

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COURSE OUTCOME

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO /PO addressed
CO-1	To understand the Indigenous Islamic Culture and traditions	U	PSO-1
CO-2	To identify and analyze key archaeological sites in the Travancore district.	U, E, An	PSO-3
CO-3	To examine the architectural styles, inscriptions, and artifacts found at these sites.	U, R, Ap, E	PSO-7, PSO-6
CO-4	To develop skills in research, documentation, and presentation of archaeological and heritage data.	R,C, Ap	PSO-6, PSO-2
CO-5	To understand the historical context of Islamic maritime activities in southern Kerala.	E, C,Ap	PSO-1, PSO-6

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create

Name of the Course: Vernacular Islamic Traditions and History
Credits: 4:0:0 (Lecture: Tutorial: Practical)

CO No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/ Tutorial (T)	Practical (P)
1	1-2	PSO-1	U	F	T	P
2	3-5	PSO-3	R,U, An	F, P	T	P
3	2,3,4	PSO-7, PSO-6	Ap-E	M, C	T	P
4	2	PSO-6, PSO-2	R,C,Ap	F, M, C	T	P
5	2	PSO-1, PSO-6	E,C	M,	T	

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
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CO 2	-	-	3	-	-	-	-	-	-	-	3	-	-	-	-	-
CO 3	-	-	-	-	-	6	7	-	-	-	-	-	-	-	-	-
CO 4	-	2	-	-	-	6	-	-	-	2	-	-	-	6	-	-
CO 5	1	-	-	-	-	6	-	-	1	-	-	-	-	6	-	-

Correlation Levels

Level	Correlation
–	Nil
1	Slightly / Low
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Assessment Rubrics:

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Mapping of COs to Assessment Rubrics

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CO 1	✓	✓		✓
CO 2	✓	✓	✓	✓
CO 3	✓	✓		✓
CO 4		✓		✓
CO 5		✓		✓