University of Kerala

Four Year Under Graduate Programme
(UoK FYUGP)

Syllabus

POLITICAL SCIENCE

May 2024

About the Discipline

Aristotle famously termed Political Science the "master science" due to its profound influence on nearly every facet of human life: from our behaviors and expressions to our living arrangements and dietary choices. This vast field encompasses fundamental theories and principles spanning Political Institutions, Comparative Politics, International Relations, Political Philosophy, and Constitutional Law. Students explore an array of topics, including governmental frameworks, historical doctrines, Indian political dynamics, environmental regulations, and human rights issues.

With its interdisciplinary nature, Political Science intersects with disciplines such as Economics, History, Sociology, Psychology, Anthropology, and Law. It serves as a social science that merges humanistic viewpoints with scientific methodologies to analyze global political phenomena. A Political Science education prepares individuals for diverse career avenues in both public and private sectors, ranging from law, journalism, and international relations to education, policy analysis, governmental roles, and positions within NGOs. Furthermore, it fosters a profound comprehension of civic engagement, empowering students to actively contribute to the development of their communities and nations. Beyond career prospects, the discipline cultivates critical thinking abilities and analytical skills. Significantly, the Political Science curriculum at the University of Kerala aligns with its Graduate Attributes, ensuring comprehensive educational outcomes.

Graduate Attributes (GAs)

Graduate attributes bridge the gap between academia and the real world, fostering lifelong learning and meaningful contributions. They denote the skills, competencies and high-level qualities that a student should acquire during their university education. Apart from gathering content knowledge, these attributes go beyond the assimilation of information to its application in various contexts throughout a graduate's life. It aims in inculcating the art of critical thinking, problem solving, professionalism, leadership readiness, teamwork, communication skills and intellectual breadth of knowledge. The University of Kerala envisages to pave the path in guiding the student's journey to shape these attributes uniquely, making them integral to personal growth and success in various spheres of life. The University strives to ensure that these graduate attributes are not just checkboxes, but they play a pivotal role in shaping the students into capable, compassionate and responsible individuals with a high degree of social responsibility.

The GAs of University of Kerala

- Continuously strive for excellence in education
- Apply and nurture critical and creative thinking
- Promote sustainable development practices
- Balance rights with duties
- Understand and respect diversity & difference
- Not be prejudiced by gender, age, caste, religion, or nationality.
- Use education as a tool for the emancipation and empowerment of humanity
- Identify, comprehend and solve complex issues of contemporary relevance.
- The acquisition of a body of disciplinary knowledge
- Develop interdisciplinary and transdisciplinary perspectives
- Community engagement services
- The commitment to ethical action and social responsibility,
- Developing capacity for employment and lifelong learning.

Programme Outcomes (POs)

No.	Programme Outcomes (POs)
PO-1	**Critical thinking** ○ analyze information objectively and make a reasoned judgment ○ draw reasonable conclusions from a set of information, and discriminate between useful and less useful details to solve problems or make decisions ○ identify logical flaws in the arguments of others ○ evaluate data, facts, observable phenomena, and research findings to draw valid and relevant results that are domain-specific
PO-2	**Complex problem-solving** ○ solve different kinds of problems in familiar and no-familiar contexts and apply the learning to real-life situations ○ analyze a problem, generate and implement a solution and to assess the success of the plan ○ understand how the solution will affect both the people involved and the surrounding environment
PO-3	**Creativity** ○ produce or develop original work, theories and techniques ○ think in multiple ways for making connections between seemingly unrelated concepts or phenomena ○ add a unique perspective or improve existing ideas or solutions ○ generate, develop and express original ideas that are useful or have values
PO-4	**Communication skills** ○ convey or share ideas or feelings effectively ○ use words in delivering the intended message with utmost clarity ○ engage the audience effectively ○ be a good listener who are able to understand, respond and empathize with the speaker ○ confidently share views and express himself/herself
PO-5	**Leadership qualities** ○ work effectively and lead respectfully with diverse teams ○ build a team working towards a common goal ○ motivate a group of people and make them achieve the best possible solution. ○ help and support others in their difficult times to tide over the adverse situations with courage

PO-6	**Learning 'how to learn' skills**
	○ acquire new knowledge and skills, including 'learning how to learn skills, that are necessary for pursuing learning activities throughout life, through self-paced and self-directed learning
	○ work independently, identify appropriate resources required for further learning
	○ acquire organizational skills and time management to set self-defined goals and targets with timelines
	○ inculcate a healthy attitude to be a lifelong learner
PO-7	**Digital and technological skills**
	○ use ICT in a variety of learning and work situations, access, evaluate, and use a variety of relevant information sources
	○ use appropriate software for analysis of data
	○ understand the pitfalls in the digital world and keep safe from them
PO-8	**Value inculcation**
	○ embrace and practice constitutional, humanistic, ethical, and moral values in life including universal human values of truth, righteous conduct, peace, love, nonviolence, scientific temper, citizenship values
	○ formulate a position/argument about an ethical issue from multiple perspectives
	○ identify ethical issues related to work, and follow ethical practices, including avoiding unethical behaviour such as fabrication, falsification or misrepresentation of data, or committing plagiarism, and adhering to intellectual property rights
	○ adopt an objective, unbiased, and truthful actions in all aspects of work

PROGRAMME SPECIFIC OUTCOMES (PSOs)

PSO 1 Comprehend the place of Political Science within the broader spectrum of Social Sciences and allied interdisciplinary areas.

PSO 2 Enhancing comprehension of fundamental principles and concepts concerning political systems by delving into philosophical underpinnings, constitutional frameworks, legal foundations, and the intricacies of policymaking processes.

PSO 3 Understanding the diverse institutions, processes, constitutional and legal frameworks, and public policies within one's own country, while comparing them globally.

PSO 4 Students should be able to elucidate, analyze, and articulate contemporary issues and events by applying diverse perspectives, theories, and ideologies in Political Science, and thereby broadening their comprehension and analytical skills.

PSO 5 Acquire specialized knowledge regarding the formation of global politics and the various theories and approaches that aid in its understanding.

PSO 6 Demonstrate the capacity to articulate and advocate for a vision of politics for both current and future generations, utilizing principles such as democracy, justice, rights, freedom, and secularism as guiding pillars.

PSO 7 To encourage the development of citizenship skills and foster an understanding and appreciation of human diversity, empowering individuals to actively participate in community life as engaged citizens.

PSO 8 Facilitate students in assessing and analysing political processes, while equipping them with the theoretical and analytical tools necessary to tackle significant issues in the political realm through assuming political and administrative responsibilities.

PSO 9 Examine a phenomenon, event, or a construct with insight, knowledge, reasoning, and technical expertise through the application of suitable research methodologies, and derive original and coherent conclusions based on the analysis.

PSO 10 Promotes linkages with industry through internships and project works by involving in activities related to local-self-government institutions, media, parliamentary procedures and practices, survey research and data analysis.

PROGRAMME STRUCTURE FYUGP POLITICAL SCIENCE		
COURSE CODE	**NAME OF THE COURSE**	**CREDIT**
SEMESTER I **Discipline Specific Core (DSC)**		
UK1DSCPOS100	Politics Matters	4
UK1DSCPOS101	Indian Constitution: An Introduction	4
UK1DSCPOS102	Human Rights	4
Multi-Disciplinary Course (MDC)		
UK1MDCPOS100	Politics and Cinema	3
UK1MDCPOS101	Gandhian Thought and Peace Studies	3
	Ability Enhancement Course (AEC)	3
	Ability Enhancement Course (AEC)	3
SEMESTER II **Discipline Specific Core (DSC)**		
UK2DSCPOS100	Indian Constitution at Work	4
UK2DSCPOS101	Issues in Indian Politics	4
UK2DSCPOS102	India and the World	4
Multi-Disciplinary Course (MDC)		
UK2MDCPOS100	Women's Rights in India	3
	Ability Enhancement Course (AEC)	3
	Ability Enhancement Course (AEC)	3
SEMESTER III **Discipline Specific Core (DSC)**		
UK3DSCPOS200	Dynamics of Indian Political System	4
UK3DSCPOS201	Contemporary Issues in Global Politics	4
UK3DSCPOS202	State and Society in Kerala	4
UK3DSCPOS203	Essentials of Administration	4
Discipline Specific Elective (DSE)		
UK3DSEPOS200	Political Sociology	4

UK3DSEPOS201	Social Inclusion and Exclusion	4
UK3DSEPOS202	Human Rights in India	4
	Multi-Disciplinary Course (MDC) (KS)	3

	Value Added Course (VAC)	
UK3VACPOS200	Our Laws, Our Rights	3

	SEMESTER IV **Discipline Specific Core (DSC)**	
UK4DSCPOS200	Research in Political Science	4
UK4DSCPOS201	Concepts in Political Theory	4

	Discipline Specific Elective (DSE)	
UK4DSEPOS200	Psephology	4
UK4DSEPOS201	Political Journalism	4
UK4DSEPOS202	New Social Movements	4
UK4DSEPOS203	Security Studies	4
UK4INTPOS200	Summer Internship (Mandatory)	2

	Value Added Course (VAC)	
UK4VACPOS200	Constitutional Values	3
UK4VACPOS201	Electoral Literacy	3

	Skill Enhancement Course (SEC)	
UK4SECPOS200	Leadership and Administration	3
UK4SECPOS201	Parliamentary Practices and Procedures	3

	SEMESTER V **Discipline Specific Core (DSC)**	
UK5DSCPOS300	Ancient and Medieval Political Thought	4
UK5DSCPOS301	International Relations	4
UK5DSCPOS302	Public Administration	4

	Discipline Specific Elective (DSE)	
UK5DSEPOS300	Cyber Politics	4

UK5DSEPOS301	Political Reporting	4
UK5DSEPOS302	Decentralisation	4
UK5DSEPOS303	Knowledge Management Tools for Socio-political Analysis	4
UK5DSEPOS304	Politics of Migration	4

Skill Enhancement Course (SEC)

UK5SECPOS300	Grassroot Democracy in Practice	3
UK5SECPOS301	Survey Research	3
UK5SECPOS302	Basics of Political Consulting	3

SEMESTER VI
Discipline Specific Core (DSC)

UK6DSCPOS300	Modern Political Thought	4
UK6DSCPOS301	Comparative Politics	4
UK6DSCPOS302	Perspectives on Development	4
UK6DSCPOS303	Political Economy of Kerala	4

Discipline Specific Elective (DSE)

UK6DSEPOS300	Public Policy Analysis	4
UK6DSEPOS301	Gender Politics	4
UK6DSEPOS302	Media and Politics	4

Skill Enhancement Course (SEC)

UK6SECPOS301	Essentials of Political Journalism	3
UK6SECPOS302	Simulation Exercises in Global Politics	3

SEMESTER VII
Discipline Specific Core (DSC)

UK7DSCPOS400	Contemporary Political Theory	4
UK7DSCPOS401	Field Research in Political Science	4
UK7DSCPOS402	India's Foreign Policy	4
UK7DSCPOS403	Environmental Governance and Disaster Management	4
UK7DSCPOS404	Politics of Climate Change	4
UK7DSCPOS405	Globalization and Politics in India	4

Discipline Specific Elective (DSE)

UK7DSEPOS400	Theory and Practice of Diplomacy	4
UK7DSEPOS401	Academic Writing in Social Sciences	4
UK7DSEPOS402	Digital Democracy and Governance	4
SEMESTER VIII		

Discipline	POLITICAL SCIENCE				
Course Code	**UK1DSCPOS100**				
Course Title	**Politics Matters**				
Type of Course	**DSC**				
Semester	**1**				
Academic Level	100-199				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/Week
	4	4 hours	-	-	4
Pre-requisites	1. 2.				
Course Summary	This introductory course provides an overview of key concepts and themes in political science. Students will explore the nature of politics, the role of the state, and the concept of citizenship. Through readings, discussions, and case studies, students will gain a foundational understanding of political systems and their impact on society.				

Detailed Syllabus:

Module	Unit	Content	Hrs
I		**Why Study Politics?**	12
	1	Human beings as political animals	
	2	Power is everywhere and power comes from everywhere	
	3	Politics in the age of Artificial Intelligence	
II		**Why do we have States?**	12
	4	State - Natural or Human Creation	
	5	Welfare States – From Womb to Tomb	
	6	The era of Globalisation: From Nanny to Neoliberal States	
	7	Populist Democracies in the 21st Century	
III		**How to be a Citizen?**	12
	8	From Subjects to Citizens	
	9	Rights and Duties	
	10	Political Participation	
	11	Netizens – Social Media and Digital Democracy	
	12	Citizenship in Crisis – Refugees and Migration	
IV		**How do they Differ?**	12
	13	Rights – Fundamental and Legal	
	14	Freedoms – Negative and Positive	
	15	Institutions – Constitutional and Statutory	

V		Are they Identical? (Workshop/Seminar Mode)	12
	16	The State and Nation	
	17	Power and Sovereignty	
	18	Federation and Union	

Essential Readings

Abbas, H., Hovyeda, & Kumar, R. (2012). *Political Theory*. Pearson.

Bhargava, R., & Acharya, A. (2008). *Political theory: An introduction*. Pearson.

Garner, R., Ferdinand, P., & Lawson, S. (2023). *Introduction to political science.* Oxford University Press.

Gauba, O. P. (2009). *An Introduction to Political theory*. McMillan Publishers

Hawkesworth, M., & Kogan, M. (Eds.). (2004). *Encyclopedia of Government and Politics* (2nd ed.). Routledge.

Heywood, A. (2017). *Political ideologies: An introduction*. Palgrave Macmillan.

Heywood, A. (Year of publication not provided). *Political theory: An introduction*.

Held, D. (2006). *Models of democracy*. Stanford University Press.

Kymlicka, W. (2002). *Contemporary political philosophy: An introduction*. Oxford University Press.

Magstadt, T. M. (2017). *Understanding politics: Ideas, institutions, and issues*. Cengage Learning.

Mukhopadhyay, A. K. (2020). *An Introduction to Political Theory*. Sage Publications India Pvt Ltd.

Roskin, M. G., Cord, R. L., Medeiros, J. A., Jones, W. S., & Walter, R. (2016). *Political science: An introduction*. Pearson.

Roskin, M. G., Cord, R. L., Medeiros, J. A., Jones, W. S., & Walter, R. (2017). *Countries and concepts: Politics, geography, culture*. Pearson.

Sabine, G. H. (1939). Introducing Political Theory. *Journal of Politics, 1*(1), 1-16.

Vinod, M. J., & Deshpande, M. (2013). *Contemporary Political Theory*. Prentice Hall India Private Limited

Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO Addressed
CO-1	understand the fundamental role of power in politics and its diverse sources and manifestations.	U	PSO1
CO-2	analyze state's role across various historical epochs and its pivotal re-emergence within a democratic political framework.	An	PSO3
CO-3	evaluate the rights, duties, and modes of participation inherent in citizenship within evolving global contexts.	E	PSO7
CO-4	critically examine the impact of digital technologies and social media on political participation and democratic processes.	An	PSO8
CO-5	compare and contrast key concepts such as rights, freedom, and institutional structures to deepen comprehension of political systems and their variations.	An	PSO6

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create
Note: 1 or 2 COs/module

Name of the Course: Politics Matters
Credits: 4:0:0 (Lecture: Tutorial: Practical)

CO No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)
CO-1	Understand the fundamental role of power in politics and its diverse sources and manifestations.	PO1/PSO1	U	F	L	-
CO-2	Analyze state's role across various historical epochs and its pivotal re-emergence within a democratic political framework.	PO1/PSO3	An	P	L	-
CO-3	Evaluate the rights, duties, and modes of participation inherent in citizenship within evolving global contexts.	PO3/PSO7	E	C	L	-
CO-4	Critically examine the impact of digital technologies and social media on political participation and democratic processes.	PO7/PSO8	An	C	L	-
CO-5	Compare and contrast key concepts such as rights, freedom, and institutional structures to deepen comprehension of political systems and their variations.	PO8/PSO6	An	M	L	-

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7	PSO 8	PSO 9	PSO 10	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
CO 1	2	-	-	-	-	-	-	-	-	-	2	-	-	-	-	-
CO 2		-	3	-	-	-	-	-	-	-	1	-	2	-	-	-
CO 3	-	-	-	-	-	-	2	-	-	-	-	-	-	-	3	-

CO 4	-	-	-	-	-	-	-	3	-	-	-	1	-	-	-	-
CO 5	-	-	-	-	-	6	-	-	-	3	-	-	-	-	-	-

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments
- Final Exam

Mapping of COs to Assessment Rubrics:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO1	✓	✓	-	✓
CO2	✓	✓	-	✓
CO3	✓	✓	-	✓
CO4	✓	✓	-	✓
CO5	✓	✓	-	✓

Discipline	POLITICAL SCIENCE				
Course Code	**UK1DSCPOS101**				
Course Title	**Indian Constitution: An Introduction**				
Type of Course	**DSC**				
Semester	1				
Academic Level	100-199				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/Week
	4	4 hours	-	-	4
Pre-requisites	1. 2.				
Course Summary	The main goal of this course is to help students grasp the development of the Indian constitution and the emergence of modern governmental systems. Another crucial aspect is to introduce them to the fundamental aspects of the Indian Constitution, including Fundamental Rights, Directive Principles of State Policy, the Union Government, and State governments. Moreover, the course explores the workings of the Indian judicial system and analyzes its current trends and developments.				

Detailed Syllabus:

Module	Unit	Content	Hrs
I		**Making of the Indian Constitution**	12
	1	Structure and Composition of the Constituent Assembly	
	2	Preamble	
	3	Salient Features of the Indian Constitution	
II		**Know Our Rights and Duties**	12
	4	Fundamental Rights	
	5	Directive Principles of State Policy	
	6	Fundamental Duties	
III		**Union Government**	12
	7	President and Vice President	
	8	Prime Minister and Council of Ministers	
	9	Lok Sabha and Rajya Sabha – Organization and Functions	
IV		**Judiciary in India**	12
	10	Supreme Court and High Court – Structure and Functions	
	11	Independence of Judiciary	
	12	Judicial Activism - PIL and SAL	
	13	Judicial Review	
V		**State Government**	12
	14	Governor	
	15	Chief Minister and Council of Ministers	
	16	State Legislature	

Essential Readings
Basu, D. D. (2021). *Introduction to the Constitution of India*. Lexis Nexis.
Pylee, M. V. (2010). *India's Constitution*. Vikas.
Fadia, B. L. (2010). *Indian Government and Politics*. Sahitya Bhavan Publications.
Avasthi, A. P. (2012). *Indian Government and Politics*. Lakshmi Narayan Agarwal.
Mehta, N. G. (2011). *The Oxford Companion to Politics in India*. Oxford University Press.
Austin, G. (2008). *The Indian Constitution: Cornerstone of a Nation*. Oxford University Press.
Austin, G. (2021). *Working A Democratic Constitution: A History of the Indian Experience*. Oxford University Press.
Shama, B. K. (2007). *Introduction to the Constitution of India*. Prentice Hall.
Chakrabarthy, B. (2008). *Indian Government and Politics*. Sage.
Kanth, L. (2023). *Indian Polity*. Tata Mc Graw Hill.
Noorani, A. G. (2006). *Constitutional and Citizen's Rights*. Oxford University Press.
Singh, N. P., & Saxsena, R. (2014). *Indian Politics, Constitutional Foundations and Institutional Functions*. PHI.
Desai, A. R. (Ed.). (1986). *Violation of Democratic Rights in India*. Popular Prakashan.
Alexandrowitz, C. H. (1957). *Constitutional Developments in India*. Oxford University Press.
Baxi, U. (1980). *The Indian Supreme Court and Politics*. Eastern Book Company.
Kashyap, S. C. (2021). *Our Constitution: An Introduction to India's Constitution and Constitutional Law*. National Book Trust.
Nariman, F. S. (2023). *You Must Know Your Constitution*. Hay House Publishers.
Kashyap, S. C. (2021). *Our Parliament*. National Book Trust.

Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO Addressed
CO-1	understand and define the significance and ethical values embodied in the preamble, fundamental rights, fundamental duties, and directive principles of state policy in the indian constitution.	U	PSO1
CO-2	assess the freedoms and rights of minorities as enshrined in the indian constitution.	E	PSO2
CO-3	evaluate the structure and roles of the union and state legislatures and executives.	E	PSO3
CO-4	analyse the composition and processes of the state government.	An	PS08
CO-5	analyse the operation of judicial review, judicial activism and independence of judiciary in india.	An	PSO6

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create
Note: 1 or 2 COs/module

Name of the Course: Indian constitution: An Introduction
Credits: 4:0:0 (Lecture: Tutorial: Practical)

CO No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/ Tutorial (T)	Practical (P)
CO-1	Understand and define the significance and ethical values embodied in the Preamble, Fundamental Rights, Fundamental Duties, and Directive Principles of State Policy in the Indian Constitution.	PO8/PSO1	U	F	L	-
CO-2	Assess the freedoms and rights of minorities as enshrined in the Indian Constitution.	PO1/PSO2	E	C	L	-
CO-3	Evaluate the structure and roles of the Union and State legislatures and executives.	PO1/PSO3	E	F	L	-
CO-4	Analyse the composition and processes of the state government.	PO1/PSO8	An	C	L	-
CO-5	Analyse the operation of Judicial Review, Judicial Activism and Independence of Judiciary in India.	PO2/PSO6	An	C	L	-

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO 7	PSO 8	PSO9	PSO10	PO 1	PO2	PO3	PO4	PO5	PO6	PO 7	PO 8
CO 1	2	-	-	-	-	-	-	-	-	-	-		-	-	-	-	-	2
CO 2		1	-	-		-	-	-	-	-	1	-		-	-	-	-	-
CO 3	-	-	2	-		-	-	-	-	-	1	-			-	-	-	-

CO 4	-		-	-	-	-	-	3	-	-	2	-	-	-	-	-	-	-
CO 5	-	-	-	-	-	2	-	-	-		-	2	-	-	-	-	-	-

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments
- Final Exam

Mapping of COs to Assessment Rubrics:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO1	✓	✓	-	✓
CO2	✓	✓	-	✓
CO3	✓	✓	-	✓
CO4	✓	✓	-	✓
CO5	✓	✓	-	✓

Discipline	POLITICAL SCIENCE				
Course Code	**UK1DSCPOS102**				
Course Title	**Human Rights**				
Type of Course	**DSC**				
Semester	**1**				
Academic Level	100 – 199				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/Week
	4	4 hours	-	-	4
Pre-requisites	1. 2.				
Course Summary	This course provides a comprehensive exploration of human rights theory, practice, and challenges in both global and local contexts. It examines the philosophical foundations, legal frameworks, and socio-political dynamics underpinning human rights, with a particular focus on their application and realization in contemporary society. Through interdisciplinary perspectives, students will be able to critically analyze historical developments, contemporary issues, and key actors shaping the human rights discourse.				

Detailed Syllabus:

Module	Unit	Content	Hrs
I		**Introduction to Human Rights**	12
	1	Definition and Generations of Human Rights	
	2	The Universal Declaration of Human Rights (UDHR) and its significance	
II		**Theoretical Foundations of Human Rights**	12
	3	Liberal, Marxist, and Feminist perspectives on human rights	
	4	Decolonising Human rights: Postcolonial and critical perspectives	
III		**International Institutions and Legal Framework for Human Rights**	12
	5	UNO and Human rights: role, functions organisational mechanisms like UN Human Rights Council	
	6	Overview of major international human rights instruments (e.g., ICCPR, ICESCR, CRC, CEDAW)	
	7	Role of international non-governmental organizations (NGOs) and civil society in human rights advocacy – Amnesty International, OXFAM, Doctors without Borders, Human Rights Watch	
	8	Challenges and limitations to human rights protection globally	

IV		**Contemporary Human Rights Issues**	**12**
	9	Rights of marginalized groups: women, children, LGBTQ+ communities, indigenous peoples, and persons with disabilities.	
	10	Threats to human rights: Environmental rights and Climate change	
	11	Technology, privacy, digital rights and surveillance: emerging challenges to human rights protection	
	12	Displacement, Refugees and Human trafficking	
	13	War, Terrorism, Armed conflicts and the humanitarian crisis	
V		**Human Rights in Practice: Case Studies and Applications**	**12**
	14	Analysis of contemporary human rights issues through case studies, newspaper reports, film analysis etc.	
	15	Fieldwork or guest lectures from activists working in the field of human rights	
	16	Visit a jail/ human rights commission/ an orphanage/ local NGO and know about their functioning	

Essential Readings

Alston, P., & Mégret, F. (1992). *The United Nations and Human Rights: A Critical Appraisal*. OUP.

Alston, P. (2000). *Promoting Human Rights through Bills of Rights: Comparative Perspectives*. OUP.

An-Na'im, A. (2014). *Human Rights: Old Problems, New Possibilities*. The University of Chicago Press.

Bajpai, A. (2018). *Child Rights in India: Law, Policy and Practice*. OUP.

Boersema, D. (2018). *Philosophy of Human Rights: Theory and Practice*. Routledge.

Brown, G. (2016). *The Universal Declaration of Human Rights in the 21st Century: A Living Document in a Changing World*. Global Citizenship Commission. Open Book.

Chakrabarty, B., & Pandey, R. K. (2008). *Indian Government and Politics*. Sage.

Donnelly, J. (2019). *The Concept of Human Rights*. Routledge.

Evans, T. (2019). *International Human Rights Law*. Oxford University Press.

Freeman, M. (2011). *Human Rights: An Interdisciplinary Approach*. Polity Press.

Halme-tuomisaari, M., & Slotte, P. (Eds.). (2015). *Revisiting the Origins of Human Rights*. Cambridge University Press.

Halder, D., Brahmbhatt, & Shrut, S. (2021). *Advancement of Human Rights in India: Contemporary and Emerging Challenges*. Sage.

Ignatieff, M. (2001). *Human Rights as Politics and Idolatry*. Princeton University Press.

Ishay, M. (2008). *The History of Human Rights: From Ancient Times to the Globalization Era*. University of California Press.

International Journal of Human Rights. Routledge, Taylor & Francis Group.

Journal of Human Rights. Routledge, Taylor & Francis Group.

Krishna Iyer, V. R. (1980). *Minorities, Civil Liberties and Criminal Justice*. People's Publishing House.

Malik, L. (Ed.). (2020). *Judicial Review: Process, Powers, and Problems (Essays in Honour of Upendra Baxi)*. Cambridge University Press.

Manindranath, D. S. (2015). *Judicial Activism in Post-emergency Era*. Notion Press.

Mégret, F., & Alston, P. (2020). *The United Nations and Human Rights: A Critical Appraisal*. OUP.

Moyn, S. (2014). *Human Rights and the Uses of History*. Verso Books.

Mukherjee, R., Kumar, & Sumant. (2017). *Protection of Child Rights in India: An Uncertain Future*. S.K. Books.

NORDIC Journal of Human Rights. Routledge, Taylor & Francis Group.

Palczewski, C. H., et al. (Eds.). (2022). *Gender in Communication: A Critical Introduction*. Sage.

Quataert, J., & Wildenthal, L. (2019). *The Routledge History of Human Rights*. Routledge.

Sudarshanam, G. (2019). *Human Rights in India: Prospective and Retrospective*. Rawat.

Thukral, E. G. (2002). *Children in Globalising India: Challenging Our Conscience*. HAQ Centre for Child Rights.

Tripathi, S. M. (2016). *Fundamental Rights and Directive Principles in India*. Anchor Academic.

Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	understand the historical evolution and conceptualization of human rights, including the significance of the universal declaration of human rights.	U	PSO-1 PSO-2
CO-2	analyze diverse theoretical perspectives on human rights, such as liberal, marxist, and feminist frameworks, as well as decolonial perspectives.	An	PSO-1
CO-3	apply their knowledge of international institutions and legal frameworks to evaluate the role of organizations like the un and ngos in human rights advocacy.	Ap	PSO-5
CO-4	critically analyze challenges, limitations, and threats to human rights protection globally.	An	PSO-1
CO-5	assess the effectiveness of various strategies and interventions in promoting and protecting human rights and apply in real life situations through case studies	Ap	PSO-6

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create
Note: 1 or 2 COs/module

Name of the Course: Human Rights
Credits: 4:0:0 (Lecture: Tutorial: Practical)

CO No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)
CO1	Demonstrate understanding of the historical evolution and conceptualization of human rights, including the significance of the Universal Declaration of Human Rights.	PO1 PSO-1 PSO-2	U	F, C	L	-
CO2	Analyze diverse theoretical perspectives on human rights, such as liberal, Marxist, and feminist frameworks, as well as decolonial perspectives.	PO1 PSO-1	An	F,C	L	-
CO3	Apply their knowledge of international institutions and legal frameworks to evaluate the role of organizations like the UN and NGOs in human rights advocacy.	PO2 PSO-5	Ap	P	L	-
CO4	Critically analyze challenges, limitations, and threats to human rights protection globally.	PO1 PSO-1	An	C		-
CO5	Assess the effectiveness of various strategies and interventions in promoting and protecting human rights.	PO2 PSO-6	E	P	L	P

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs:

	PSO 1	PSO 2	PSO 3	PSO4	PS O5	PSO 6	PO1	PO2	PO3	PO4	PO5	PO6
CO 1	1	2	-	-	-	-	2	-	-	-	-	-
CO 2	-	-	-	-	-	-	-	-	-	-	3	-
CO 3	1	-	-	-	-	-	-	-	-	-	-	3
CO 4	-	-	-	-	2	-	-	-	-	-	-	-
CO 5	-	-	-	-	-	-	-	-	-	-	-	-
CO 6	-	-	-	-	-	-	-	-	3	-	-	-

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments
- Final Exam

Mapping of COs to Assessment Rubrics:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓	✓		✓
CO 2	✓	✓		✓
CO 3	✓	✓		✓
CO 4	✓	✓		✓
CO 5	✓	✓		✓
CO 6	✓	✓		✓

Discipline	POLITICAL SCIENCE				
Course Code	**UK1MDCPOS100**				
Course Title	**Politics and Cinema**				
Type of Course	**MDC**				
Semester	**1**				
Academic Level					
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/Week
	3	3 hours			3
Pre-requisites	1. 2.				
Course Summary	This course explores the intricate relationship between politics and cinema, exploring into how films reflect political ideologies, serve as tools for political propaganda, and function as platforms for challenging or reinforcing societal norms. Through critical analysis of various topics such as representation, censorship, regional politics, and gender dynamics, students gain insights into how cinema serves as a powerful tool for shaping ideologies, narratives, and societal perceptions.				

Detailed Syllabus:

Module	Unit	Content	Hrs
I		**Cinema as a Political Tool**	**9**
	1	Politics of representation in Movies – Stereotypes and Caricatures	
	2	Political Propaganda through Cinema	
	3	Cinema as Soft Power- Bollywood and India's global image	
II		**Politics of Censorship**	**9**
	4	Censorship vs. Freedom of expression	
	5	Constitutionality of Censorship – K.A. Abbas v. Union of India (1970)	
	6	Central Board of Film Certification (CBFC) – Role and Functions	
III		**Politics and Cinema in South India**	**9**
	7	Film Stars as Politicians and Election Campaigners	
	8	Dravidian politics and Tamil cinema	
	9	Film Stardom and Fan Associations	
IV		**Women in Malayalam Cinema**	**9**
	10	Representation of Women in Malayalam Cinema	
		Mollywood as a Patriarchal Space –The Birth of the Women in Cinema Collective (WCC)	
	11	The instructor can ask students to write an assignment about the life of PK Rosy, the first Malayalam heroine, both on and off the screen. The intention is to give students an idea about the discrimination faced by women in the history of Malayalam Cinema and how class, caste, and gender operate hand in hand within a given social context.	

V		**Student Seminar on Politics and Cinema (workshop mode)**	9
	12	The instructor can divide students into different groups and ask each group to pick a movie for a critical review based on the insights gained from the course. Each group should make a presentation about the different political dimensions of the movie. The seminar can even be organized as a debate between different student groups and can serve as a mode of internal assessment.	

Essential Readings

Bltereyst, D., & Maltby, R. (2017). *Political Film: The Dialectics of Ideology and Reality*. Routledge.

Dwyer, R. (2002). Stars and Masculinities in Indian Cinema. *South Asian Popular Culture, 1*(1), 37-51.

Franklin, D. P. (2006). *Politics and Film: The Political Culture of Film in the United States*. Rowman & Littlefield Publishers.

Gokulsing, K. M., & Dissanayake, W. (Eds.). (2004). *Indian Popular Cinema: A Narrative of Cultural Change*. Trentham Books.

Holland, S. L., & Suggs Jr., D. W. (Eds.). (2017). *Politics in Popular Movies: Rhetorical Takes on Horror, War, Thriller, and Sci-Fi Films*. Lexington Books.

Iordanova, D. (2010). *Cinema and Politics: Turkish Cinema and the New Europe*. Routledge.

Mulvey, L. (1975). Visual Pleasure and Narrative Cinema. *Screen, 16*(3), 6-18.

Nandy, A. (1998). The Secret Politics of Our Desires: Innocence, Culpability, and Indian Popular Cinema. *Economic and Political Weekly, 33*(35), 2281-2288.

Rajadhyaksha, A. (2009). The Phalke Era: Conflict of Traditional Form and Modern Technology. *Bioscope: South Asian Screen Studies, 1*(1), 13-30.

Ross, S. J. (2011). *Hollywood Left and Right: How Movie Stars Shaped American Politics*. Oxford University Press.

Ross, S. J. (2014). *Politics at the Cinema*. Cambridge University Press.

Shapiro, M. J. (2016). *Politics and Film: The Political Culture of Film in the United States*. Taylor & Francis.

Stam, R., & Miller, T. (2000). *Film and Theory: An Anthology*. Blackwell Publishers.

Suner, A. (2009). *Cinema and Politics: Turkish Cinema and the New Europe*. Palgrave Macmillan.

Vijayakrishnan, A. (2018). Mollywood and the Margins: Women's Narratives and the Politics of Representation. *Journal of International Women's Studies, 19*(1), 166-180.

No.	Upon completion of the course, the graduate will be able to	Cognitive Level	PSO Addressed
CO-1	critically analyse how filmmakers use cinematic elements to reflect and comment on political ideologies, systems, and events.	An	PSO4
CO-2	analyse the influence of film stars in indian politics, examining their roles as politicians, election campaigners, and conduits for political propaganda within the broader context of the entertainment-politics nexus.	An	PSO3

	CO-3	critically analyse the gendered, class-based, and caste-based power dynamics within the industry, focusing on initiatives such as the women in cinema collective (wcc) and the implications of censorship on freedom of expression.	An	PSO7
	CO-4	assess the reception and impact of political movies in shaping public discourse and mobilizing social change in kerala.	E	PSO8
	CO-5	provide insightful and comprehensive analyses of films/ podcast episodes/you tube videos effectively evaluating their strengths and weaknesses while considering the broader context and implications of the cinematic work and apply it while making the same.	Ap	PSO10

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create
Note: 1 or 2 COs/module

Name of the Course: Politics and Cinema
Credits: 3:0:0 (Lecture: Tutorial: Practical)

CO No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)
CO-1	Critically analyse how filmmakers use cinematic elements to reflect and comment on political ideologies, systems, and events.	PO1/PSO4	An	C	L	-
CO-2	Analyse the influence of film stars in Indian politics, examining their roles as politicians, election campaigners, and conduits for political propaganda within the broader context of the entertainment-politics nexus.	PO5/PSO3	An	C	L	-
CO-3	Critically analyse the gendered, class-based, and caste-based power dynamics within the industry, focusing on initiatives such as the Women in Cinema Collective (WCC) and the implications of censorship on freedom of expression.	PO8/PSO7	An	C	L	-

CO-4	Assess the reception and impact of political movies in shaping public discourse and mobilizing social change in Kerala	PO4/PSO8	E	P	L	-
CO-5	Provide insightful and comprehensive analyses of films, effectively evaluating their strengths and weaknesses while considering the broader context and implications of the cinematic work.	PO1/PSO10	Ap	M	L	P

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs

	PSO 1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO 7	PSO 8	PSO 9	PSO1 0	PO 1	PO2	PO3	PO4	PO5	PO6
CO 1	-	-	-	2	-	-	-	-	-	-	2	-	-	-	-	-
CO 2	-	-	1	-	1	-	-	-	-	-	-	-	-	-	-	-
CO 3	-	-	-	-	-	-	2	-	-	-	-	-	-	2	-	-
CO 4	-	-	-	-	-	-	-	3	-	-	-	-	-	2	-	-
CO 5	2	-	-	-	-	-	-	-	-	-	2	-	2	-	-	-

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments
- Final Exam

Mapping of COs to Assessment Rubrics:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO1	✓	✓		✓
CO2	✓	✓		✓
CO3	✓	✓		✓
CO4	✓	✓		✓
CO5	✓	✓	✓	✓

Discipline	POLITICAL SCIENCE				
Course Code	**UK1MDCPOS101**				
Course Title	**Gandhian Thought and Peace Studies**				
Type of Course	**MDC**				
Semester	**1**				
Academic Level	100-199				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/Week
	3	3 hours	-	-	3
Pre-requisites	1. 2.				
Course Summary	This course provides a comprehensive exploration of Mahatma Gandhi's philosophy, emphasizing concepts such as nonviolence, Satyagraha, and Sarvodaya in the context of peace building and conflict resolution. Through theoretical study, practical application, and case analyses, students gain insights into Gandhi's approach to fostering peace and social justice in both historical and contemporary contexts.				

Detailed Syllabus:

Module	Unit	Content	Hrs
I		**Peace Studies: Concepts and Frameworks**	**9**
	1	Introduction to peace studies Peace building vs. peacemaking Conflict resolution approaches: Positive peace vs. negative peace	
	2	International Peace Systems	
II		**Gandhian Philosophy of Peace**	**9**
	3	Ahimsa	
	4	Satyagraha	
	5	Sarvodaya	
	6	Trusteeship	
	7	Swaraj	
III		**Gandhi's Approach to Peace building and Conflict Resolution**	**9**
	8	Gandhian perspective on peace building and conflict resolution	
	9	Resolving conflicts through dialogue, negotiation, and reconciliation	
	10	Case study: Gandhian influence on peace movements worldwide	
IV		**Gandhism in Contemporary Contexts**	**9**
	11	Application of Gandhian principles in modern conflicts	
	12	Gandhian influences on global leaders and movements	
	13	Relevance of Gandhian economic principles to combat growing inequality	

V		Seminar on Gandhian Thought and Peace Studies	9
	14	The instructor can divide students into different groups and ask them to make presentations on the importance of Gandhian thought in peace studies. The content of the presentations can later be submitted as an assignment.	

Essential Readings

Allen D. (2008). *The Philosophy of Mahatma Gandhi for Twenty-first Century*. Lexington Books.

Baxi, U., & Parekh, B. (Eds.). (1995). *Contemporary India*. Sage.

Bhattacharya, B. (1969). *The Evolution of Political Philosophy of Gandhi*. Calcutta Book House.

Bondurant, J. V. (1988). *The Gandhian Philosophy of Conflict*. Princeton University Press.

Borman, W. (1986). *Gandhi and Nonviolence*. State University of New York.

Chakrabarty, B. (2006). *Social and Political Thought of Mahatma Gandhi*. Taylor & Francis.

Chakrabarty, B., & Pandey, R. K. (2009). *Modern Indian Political Thought- Text And Content*. Sage.

Fischer, L. (1950). *The Life of Mahatma Gandhi*. Harper Brothers.

Fischer, L. (2012). *The Essential Gandhi: An Anthology of his Writings on His Life, Work and Ideas*. Vintage Books.

Gandhi, M. K. (2007). *The Story of My Experiments with Truth*. Penguin.

Gangrade, K. D. (2005). *Gandhian Approach To Development And Social Work*. Concept.

Ghosh, B. N. (2007). *Gandhian Political Economy: Principles, Practice and Policy*. Ashgate.

Guha, R. (2011). *India After Gandhi: The History of the World's Largest Democracy*. Macmillan.

Heredia, R. C. (1999). Interpreting Gandhi's Hind Swaraj. *Economic and Political Weekly*.

Johnson, M. W. (1971). *Gandhian Satyagraha: An Alternative*. Whitman College.

Kantowsky, D. (1980). *Sarvodaya: The Other Development*. Vikas.

Kapoor, A. (1993). *Gandhi's Trusteeship: Concept and Relevance*. Deep & Deep.

Kaushik, A. (2002). *Globalization, Democracy and Culture: Situating Gandhian Alternatives*. Pointer.

Kishwar, M. (1985). Gandhi on Women. *Economic and Political Weekly, 20*(40), 1691-1702.

Kumar, R. (2008). *Gandhian thought – New world, New Dimensions*. Kalpaz.

Mahesh, R. (Ed.). (2012). *Social Movements in India*. Pearson.

Mishra, K. P., & Gangal, S. C. (Eds.). (1981). *Gandhi and the Contemporary World*. Chanakya.

Misra, A. D. (1995). *Fundamentals of Gandhism*. Mittal.

Misra, A. D. (1996). *Gandhian Approach to Contemporary Problems*. Mittal.

Misra, A. D. (2003). *Challenges of 21st Century: Gandhian Alternatives*. Mittal.

Misra, A. D. (2012). *Reading Gandhi*. Pearson.

Misra, R. P. (2007). *Rediscovering Gandhi vol.1-Hind Swaraj*. Concept.

Misra, S. (2005). *Gandhian Alternative (Vol.I: Gandhian World View)*. Concept.

Narasimhan, I. R. (1985). *Gandhian Trusteeship in Theory and Practice*. Concord.

Narayanaswamy. (2003). *The Sarvodaya Movement: Gandhian Approach to Peace and Non-violence*. Mittal.

Pantham, T., & Deutsch, K. (1986). *Political Thought in Modern India*. Sage.

Parekh, B. (1989). *Gandhi's Political Philosophy: A Critical Examination*. Macmillan.

Parekh, B. (1997). *Gandhi*. Oxford University Press.

Pasricha, A. (2011). *Gandhi in Twenty First Century*. Deep and Deep.

Patel, S. (1988). Construction and Reconstruction of Woman in Gandhi. *Economic and Political Weekly, 23*(8), 377-387.

Prasad, S. (2001). Towards Understanding of Gandhi's Views on Science. *Economic and*

Political Weekly, 36(39), 3721-3732.
Pruthi, R. K., & Chaturvedi, A. (2009). *Mahatma Gandhi and Freedom Struggle.* Commonwealth.

Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO Addressed
CO-1	recall key principles of Gandhian thought and peace studies, including concepts such as Ahimsa, Satyagraha, and Sarvodaya.	R	PSO1
CO-2	demonstrate comprehension of the relevance and implications of Gandhian philosophy in addressing contemporary issues of conflict, violence, and social injustice.	U	PSO4
CO-3	apply Gandhian principles and methods to practical scenarios, analyzing conflicts, and proposing strategies for peaceful resolution and social transformation.	Ap	PSO6
CO-4	critically evaluate the effectiveness and limitations of Gandhian approaches to peace building and conflict resolution, considering diverse perspectives and real-world case studies.	E	PSO8
CO-5	design and implement projects that integrate Gandhian principles into initiatives aimed at promoting peace, justice, and sustainable development in their communities or globally.	C	PSO6

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create
Note: 1 or 2 COs/module

Name of the Course: Gandhian Political Thought
Credits: 3:0:0 (Lecture: Tutorial: Practical)

CO No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)
CO-1	Recall key principles of Gandhian thought and peace studies, including concepts such as Ahimsa, Satyagraha, and Sarvodaya.	PO5/PSO1	R	F	L	-
CO-2	Demonstrate comprehension of the relevance and implications of Gandhian philosophy in addressing contemporary issues of conflict, violence, and social injustice.	PO3/PSO4	U	P	L	-

CO-3	Apply Gandhian principles and methods to practical scenarios, analyzing conflicts, and proposing strategies for peaceful resolution and social transformation.	PO2/PSO6	Ap	C	L	-
CO-4	Critically evaluate the effectiveness and limitations of Gandhian approaches to peacebuilding and conflict resolution, considering diverse perspectives and real-world case studies.democratic processes.	PO6/PSO8	An	C	L	-
CO-5	Design and implement projects that integrate Gandhian principles into initiatives aimed at promoting peace, justice, and sustainable development in their communities or globally.	PO4/PSO6	C	M	L	-

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7	PSO 8	PSO 9	PSO 10	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
CO 1	2	-	-	-	-	-	-	-	-	-	-	-	-	-	2	-
CO 2	-	-	-	3	-	-	-	-	-	-	-	-	2	-	-	-
CO 3	-	-	-	-	-	-	-	2	-	-	-	2	-	-		-
CO 4	-	-	-	-	-	3	-	3	-	-	-	-	-	-	-	2
CO 5	-	-	-	-	-	3	-	-	-	-	-	-	-	1	-	-

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments
- Final Exam

Mapping of COs to Assessment Rubrics:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO1	✓	✓	-	✓
CO2	✓	✓	-	✓
CO3	✓	✓	-	✓
CO4	✓	✓	-	✓
CO5	✓	✓	-	✓

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Discipline	POLITICAL SCIENCE				
Course Code	**UK2DSCPOS100**				
Course Title	**Indian Constitution at Work**				
Type of Course	**DSC**				
Semester	**2**				
Academic Level	100-199				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/Week
	4	4 hours	-	-	4
Pre-requisites	1. 2.				
Course Summary	This course provides a comprehensive overview of the Indian Constitution, focusing on its historical background, philosophy and key features. It examines the making of the Constitution, the philosophy behind its drafting, etc. The course also delves into the structure of the Indian government, the distribution of powers between the union and the states, the fundamental rights and duties of citizens, the role of the judiciary and the functioning of parliamentary democracy.				

Detailed Syllabus:

Module	Unit	Content	Hrs
I		**Making of the Indian Constitution**	12
	1	The Constitutional development and the Constituent Assembly	
	2	Constituent Assembly Debates on Preamble, Citizenship, Fundamental Rights, and DPSP	
	3	Preamble and the philosophy of the Indian constitution	
	4	Salient Features of the Indian Constitution	
II		**Know Our Rights and Duties**	12
	5	Fundamental Rights and their significance	
	6	Directive Principles of State Policy: classification and its conflict with Fundamental Rights	
	7	Fundamental Duties and their importance	
III		**The Executive**	12
	8	President and Vice President	
	9	Prime Minister & Council of Ministers	
	10	Governor and Chief Minister: Powers and functions	
	11	Role of Governor in a Federal State	
IV		**The Parliament**	12
	12	Lok Sabha and Rajya Sabha – Organization and Functions	
	13	Law Making and Amendment Procedures	
	14	Changing role of Parliament in India	
	15	State Legislatures	

V		Our Judicial System	12
	16	Supreme Court and High Courts: organisation and jurisdiction	
	17	Independence of the Judiciary	
	18	The Basic Structure doctrine	
	19	Judicial Review, Judicial Activism, and PIL	

Essential Readings

Alexandrowitz, C. H. (1957). *Constitutional Developments in India*. Oxford University Press.
Austin, G. (2008). *The Indian Constitution: Cornerstone of a Nation*. Oxford University Press.
Austin, G. (2021). *Working A Democratic Constitution: A History of the Indian Experience*. Oxford University Press.
Avasthi, A. P. (2012). *Indian Government and Politics*. Lakshmi Narayan Agarwal.
Basu, D. D. (2021). *Introduction to the Constitution of India*. Lexis Nexis.
Baxi, U. (1980). *The Indian Supreme Court and Politics*. Eastern Book Company.
Chakrabarthy, B. (2008). *Indian Government and Politics*. Sage.
Desai, A. R. (Ed.). (1986). *Violation of Democratic Rights in India*. Popular Prakashan.
Fadia, B. L. (2010). *Indian Government and Politics*. Sahitya Bhavan Publications.
Kashyap, S. C. (2021). *Our Constitution: An Introduction to India's Constitution and Constitutional Law*. National Book Trust.
Kashyap, S. C. (2021). *Our Parliament*. National Book Trust.
Kanth, L. (2023). *Indian Polity*. Tata Mc Graw Hill.
Mehta, N. G. (2011). *The Oxford Companion to Politics in India*. Oxford University Press.
Nariman, F. S. (2023). *You Must Know Your Constitution*. Hay House Publishers.
Noorani, A. G. (2006). *Constitutional and Citizen's Rights*. Oxford University Press.
Pylee, M. V. (2010). *India's Constitution*. Vikas.
Shama, B. K. (2007). *Introduction to the Constitution of India*. Prentice Hall.
Singh, N. P., & Saxsena, R. (2014). *Indian Politics, Constitutional Foundations and Institutional Functions*. PHI.

Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO Addressed
CO-1	understand the historical context and significance of the indian constitution	U	PSO1
CO-2	evaluate the fundamental rights and duties of citizens as outlined in the constitution	E	PSO2
CO-3	evaluate the structure and roles of the union and state legislatures and executives	E	PSO3
CO-4	analyse the changing role of indian parliament	An	PSO8
CO-5	analyze the operation of judicial review, judicial activism and independence of judiciary in india	An	PSO3

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create
Note: 1 or 2 COs/module

Name of the Course: Indian constitution: An Introduction
Credits: 4:0:0 (Lecture: Tutorial: Practical)

CO No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)
CO-1	Understand the philosophical and ethical values embodied in the Preamble, Fundamental Rights, Fundamental Duties, and Directive Principles of State Policy in the Indian Constitution.	PO6 PSO1	C	F	L	-
CO-2	Assess the values of freedoms and rights of minorities as enshrined in the Indian Constitution.	PO8 PSO2	C	F	L	-
CO-3	Evaluate the structure and roles of the Union and State legislatures and executives.	PO1 PSO3	C	F	L	-
CO-4	Analyse the changing role of Indian Parliament.	PO1 PSO8	C	F	L	-
CO-5	Analyse the operation of Judicial Review, Judicial Activism and Independence of Judiciary in India.	PO2 PSO3	C	F	L	-

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and Pos

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9	PSO10	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO 1	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	3	-	-
CO 2	-	-	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2

CO 3	-	-	-	3	-	-	-	-	-	-	2	-	-	-	-	-	-	-
CO 4	-		-	-	-	-	-	3	-	-	3	-	-	-	-	-	-	-
CO 5	-	-	3	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments
- Final Exam

Mapping of COs to Assessment Rubrics:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO1	✓	✓	-	✓
CO2	✓	✓	-	✓
CO3	✓	✓	-	✓
CO4	✓	✓	-	✓
CO5	✓	✓	-	✓

UNIVERSITY OF KERALA

Discipline	POLITICAL SCIENCE				
Course Code	**UK2DSCPOS101**				
Course Title	**Issues in Indian Politics**				
Type of Course	**DSC**				
Semester	**2**				
Academic Level	100-199				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/Week
	4	4 hours	-	-	4
Pre-requisites	1. 2.				
Course Summary	This is a comprehensive course that examines the dynamic landscape of Indian democracy, covering topics such as the evolution of party systems from Congress to BJP dominance, the intricacies of coalition politics, electoral processes and reforms, challenges including communalism, casteism, and insurgency, and contemporary issues such as the Citizenship Amendment Act and the abrogation of Article 370, providing students with a nuanced understanding of the complexities shaping Indian political discourse today.				

Detailed Syllabus:

Module	Unit	Content	Hrs
I		**Federalism in a Parliamentary Democracy**	**12**
	1	Features of Indian federalism	
	2	Cooperative and Competitive Federalism	
	3	GST and Fiscal Federalism	
	4	Role of Governor and Article 356	
II		**Party System in India**	**12**
	5	One-party dominance- From Congress to BJP	
	6	Coalition Politics	
	7	National and State parties	
III		**Electoral System in India**	**12**
	8	Election Commission: Role and functions	
	9	Electoral process and Voting behaviour	
	10	Money and muscle power in elections	
	11	The proposal for Simultaneous Elections	
IV		**Challenges to Indian Democracy**	**12**
	12	Communalism and Casteism	
	13	Regionalism	
	14	Corruption in India	
	15	Maoist Insurgency	
	16	Competitive Populism	

V		Contemporary Issues in Indian Politics	12
	18	The future of Indian secularism	
	19	Citizenship Amendment Act	
	20	Abrogation of Article 370	
	21	Development and Displacement	
	22	New Farm Laws	

Essential Readings

Chandra, B. (2008). *India since Independence*. Penguin Random House.

Kothari, R. (2005). *Rethinking Democracy*. Orient Black Swan.

Fadia, B. L. (2010). *Indian Government and Politics*. Sahitya Bhavan.

Bhargawa, R. (2023). *Reimagining Indian Secularism*. Seagull.

Mehta, N. G. (2011). *The Oxford Companion to Politics in India*. Oxford University Press.

Rao, M. G., & Singh, N. (2006). *Political Economy of Federalism in India*. Oxford University Press.

Austin, G. (2021). *Working A Democratic Constitution: A History of the Indian Experience*. Oxford University Press.

Harper, S., & Ramanathan, R. (Eds.). *The Oxford Handbook of Indian Politics*.

Mohapatra, A. K. (2016). *Federalism in India: Issues and Dimensions*. Kunal Books.

Lakshmi Kanth. (2023). *Indian Polity*. Tata Mc Graw Hill.

Noorani, A. G. (2006). *Constitutional and Citizen's Rights*. Oxford University Press.

Needham, A. D., & Rajan, R. S. (2007). *The Crisis of Secularism in India*. Duke University Press.

Desai, A. R. (Ed.). (1986). *Violation of Democratic Rights in India*. Popular Prakashan.

Singh, M. P. (2022). *Federalism in India*. Sage Pvt Ltd.

Jayapalan, N. (1998). *Indian Society and Politics*.

Aggarwal, J. C., & Chaudhary, N. K. (1996). *Elections in India (1952-96)*. Shipra.

Ahuja, M. L. (1998). *Electoral Politics and General Elections in India (1952-98)*. Mittal.

Akhtar, M. (2001). *Coalition Politics and Power Sharing*. Manak.

Banerjee, M. (2014). *Why India Vote? Exploring the Politics in South Asia*. Routledge.

Chatterjee, P. (1987). *The Government and Politics in India*.

Hassan, Z. (Ed.). (2001). *State and Politics in India*. Oxford University Press.

Jayal, N. G., & Mehta, P. B. (2011). *The Oxford Companion to Politics in India*. Oxford University Press.

Kothari, R. (2003). *Politics in India*. Orient Longman.

Laser, G. J. K. (2018). *Caste System in Contemporary India*. Mittal.

Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO Addressed
CO-1	Understand the peculiar features of Indian federal system and nature of Centre -State relations.	U	PSO1
CO-2	Analyse about the types of Party system, political Parties and its themes.	An	PSO3
CO-3	Analyse and evaluate electoral process and voting behaviour in India	An	PSO3

| CO-4 | Examine and evaluate the challenges to Indian democracy | Ev | PSO4 |
| CO-5 | Critically analyze the contemporary issues and major debates in Indian Politics | Ap | PSO6 |

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create
Note: 1 or 2 COs/module

Name of the Course: Issues in Indian Politics
Credits: 4:0:0 (Lecture: Tutorial: Practical)

CO No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)
CO-1	Understand the peculiar features of Indian federal system and nature of Centre -State relations.	PO2 PSO1	U	F	L	-
CO-2	Analyse about the types of Party system, political Parties and its themes.	PO4 PSO3	An	P	L	-
CO-3	Analyse and evaluate electoral process and voting behaviour in India	PO6 PSO3	An	C	L	-
CO-4	Examine and evaluate the challenges to Indian democracy	PO5 PSO7	Ev	C	L	-
CO-5	Critically analyze the contemporary issues and major debates in Indian Politics	PO4 PSO10	Ap	M	L	-

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9	PSO10	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO 1	3	-	-	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-
CO 2	-	-	3	-	-	-	-	-	-	-		-	-	3	-	-	-	-
CO 3	-	-	3	-	-	-	-	-	-	-	-	-	-	-	-	3	-	-
CO 4	-	-	-	-	-	-	3	-	-	-		-	-	-	2	-	-	-
CO 5	-	-	-	-	-	-	-	-	-	2	-	-	-	1	-	-	-	-

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments
- Final Exam

Mapping of COs to Assessment Rubrics:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO1	✓	✓	-	✓
CO2	✓	✓	-	✓
CO3	✓	✓	-	✓
CO4	✓	- ✓	-	✓
CO5	✓	✓	-	✓

UNIVERSITY OF KERALA

Discipline	POLITICAL SCIENCE				
Course Code	UK2DSCPOS102				
Course Title	**India and the World**				
Type of Course	**DSC**				
Semester	**2**				
Academic Level	100-199				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/Week
	4	4 hours	-	-	4
Pre-requisites	1. 2.				
Course Summary	This course offers a comprehensive exploration of India's historical, colonial, post-colonial, globalized, and future trajectories, examining its precolonial cultural exchanges, colonial struggles, post-independence foreign policy, globalization impact, and future geopolitical shifts. Through a multifaceted lens, students delve into India's diplomatic relations, global integration, soft power dynamics, and evolving role in addressing pressing global challenges like climate change and rising inequality.				

Detailed Syllabus:

Module	Unit	Content	Hrs
I		**1. India and the World: Precolonial Phase**	**12**
	1	Ancient trade routes and cultural exchanges	
	2	Spread of Buddhism and Hinduism beyond the subcontinent	
II		**India and the World: Colonial Phase**	**12**
	3	The drain of wealth in British India	
	4	The global impact of India's non-violent freedom struggle	
	5	Subhash Chandra Bose and India's Government in Exile	
III		**India and the World: Post-Colonial phase**	**12**
	6	The birth of India as the world's largest democracy	
	7	India's role in international institutions such as the United Nations	
	8	India's engagement with major powers – Non-alignment	
	9	India's relations with neighboring countries	
IV		**India and the World: Globalized Phase**	**12**
	10	India's integration into the global economy (trade liberalization, foreign investment, and outsourcing)	
	11	Migration – NRIs and the Diaspora	
	12	Rising Inequality: India as home to the most poor people in the world	

V	India and the World: Future Trajectories	12
13	India's changing Foreign Policy priorities	
14	India's Soft power and Cultural Diplomacy	
15	India and Global Climate Change debates	
16	Rise of Authoritarian Populism in India	

Essential Readings

Bajpai, K., & Sahni, V. (Eds.). (2014). *India's national security: Annual review 2013*. Routledge India.

Bandyopadhyay, S., & Chatterjee, J. (Eds.). (2016). *Diplomatic interventions: Conflict and resolution in a globalizing world*. Routledge.

Bose, S. (2016). *The Indian struggle, 1920-1942*. Routledge.

Chatterjee, P. (1993). *The nation and its fragments: Colonial and postcolonial histories*. Princeton University Press.

Chatterjee, P. (2008). *A brief history of the British East India Company*. Wiley-Blackwell.

Denscombe, M. (2014). *The good research guide: For small-scale social research projects* (5th ed.). Open University Press.

Dutta, A., & Gupta, S. (Eds.). (2019). *India's foreign policy: A reader*. Oxford University Press.

Dutt, R., & Slate, N. (2023). *India in the world: 1500 to the present*. Routledge.

Field, A. (2013). *Discovering statistics using IBM SPSS statistics* (4th ed.). Sage.

Flick, U. (2018). *An introduction to qualitative research* (6th ed.). Sage.

Ganguly, S., Scobell, A., & Liang, C. S. (Eds.). (2009). *The future of India-China relations: Asian giants meet*. University Press of Kentucky.

Green, D. P., & John, P. (2010). *Field experiments in comparative politics and policy*. Sage.

Guha, R. (2008). *India after Gandhi: The history of the world's largest democracy*. HarperCollins.

Harris, K. E. (2015). *The markets and the streets: Poverty, commerce, and politics in Bombay and New York*. Cambridge University Press.

John, P. (2017). *Field experiments in political science and public policy*. Taylor & Francis.

Kapur, A. (2010). *Diaspora, development, and democracy: The domestic impact of international migration from India*. Princeton University Press.

Malici, A., & Smith, E. (2018). *Political science research in practice*. Routledge.

Mishra, P. (2012). *From the ruins of empire: The intellectuals who remade Asia*. Farrar, Straus and Giroux.

Mukherjee, M., & Ramana, P. V. (Eds.). (2019). *India's nuclear policy*. Routledge.

Nayar, B. R., & Paul, T. V. (Eds.). (2016). *India's foreign policy: Coping with the changing world*. Routledge.

Pandey, G. (2002). *Remembering partition: Violence, nationalism, and history in India*. Cambridge University Press.

Rajagopal, A. (2001). *Politics after television: Hindu nationalism and the reshaping of the public in India*. Cambridge University Press.

Roy, T. (2016). *The East India Company: The world's most powerful corporation*. Atlantic Books.

Sarkar, S. (2012). *Modern India, 1885-1947*. Macmillan.

Singh, B. (2018). *Indian foreign policy: Challenges and opportunities*. Pearson India.

Srinivasan, K. (Ed.). (2017). *Routledge handbook of Indian foreign policy*. Routledge.

Teddlie, C., & Yu, F. (2016). Mixed methods sampling: A typology with examples. *Journal of Mixed Methods Research, 1*(1), 77–100. https://doi.org/10.1177/2345678905287278

Tharoor, S. (2017). *Inglorious empire: What the British did to India*. Hurst.

Varshney, A. (2013). *Battles half won: India's improbable democracy*. Oxford University Press.

Varshney, A. (2017). *India at the crossroads: Democracy, nationalism, and authoritarianism*. Oxford University Press.

Yin, R. K. (2014). *Case study research: Design and methods* (5th ed.). Sage.

Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO Addressed
CO-1	Analyze the historical significance of India's precolonial interactions with neighboring regions, demonstrating their ability to evaluate cultural exchanges and trade routes	An	PSO3
CO-2	Evaluate the global impact of its non-violent freedom struggle, showcasing their ability to assess historical events	E	PSO5
CO-3	Demonstrate understanding of India's post-colonial foreign policy, interpreting its role in international institutions like the United Nations	U	PSO4
CO-4	Apply knowledge of globalization dynamics by exploring India's integration into the global economy and its migration patterns	Ap	PSO2
CO-5	Evaluate the future trajectories of India's foreign policy priorities and its role in addressing global challenges, illustrating their ability to assess geopolitical shifts	E	PSO6

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create
Note: 1 or 2 COs/module

Name of the Course: India and the World
Credits: 4:0:0 (Lecture: Tutorial: Practical)

CO No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)
CO-1	Analyze the historical significance of India's precolonial interactions with neighboring regions, demonstrating their ability to evaluate cultural exchanges and trade routes	PO2 PSO3	An	F	L	-
CO-2	Evaluate the global impact of its non-violent freedom struggle, showcasing their ability to assess historical events	PO1 PSO5	E	C	L	-
CO-3	Demonstrate understanding of India's post-colonial foreign	PO5 PSO4	An	C	L	-

		policy, interpreting its role in international institutions like the United Nations								
CO-4	Apply knowledge of globalization dynamics by exploring India's integration into the global economy and its migration patterns	PO6 PSO2	Ap	M	L	-				
CO-5	Evaluate the future trajectories of India's foreign policy priorities and its role in addressing global challenges, illustrating their ability to assess geopolitical shifts	PO1 PSO6	E	C	L	-				

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs:

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PO1	PO2	PO3	PO4	PO5	PO6
CO 1	-	-	2	-	-	-	-	2	-	-	-	-
CO 2	-	-	-	-	2	-	2	-	-	-	-	-
CO 3	-	-	-	2	-	-	-	-	-	-	2	-
CO 4	-	3	-	-	-	-	-	-	-	-	-	2
CO 5	-	-	-	-	-	2	2	-	-	-	-	-

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments
- Final Exam

Mapping of COs to Assessment Rubrics:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓			✓
CO 2	✓			✓
CO 3	✓			✓
CO 4		✓		✓
CO 5		✓		✓

UNIVERSITY OF KERALA

Discipline	POLITICAL SCIENCE				
Course Code	**UK2MDCPOS100**				
Course Title	**Women's Rights in India**				
Type of Course	**MDC**				
Semester	**2**				
Academic Level	100-199				
Course Details	Credit	Lecture Per week	Tutorial Per week	Practical Per week	Total Hours/Week
	3	3 hours	-	-	3
Pre-requisites	1. 2.				
Course Summary	This course provides a comprehensive examination of women's rights, covering constitutional protections, gender inequality, legal frameworks, institutional instruments for protection, and micro-level issue analysis.				

Detailed Syllabus:

Module	Unit	Content	Hrs
I		**Constitutional Protection and Jurisprudence**	**9**
	1	Constitutional Protection -Fundamental Rights (Article- 14, 15, and 16), DPSP (Article 39, 42, 46, and 47) & Part IX- Article 243	
	2	Judicial Approach- Vishaka v. State of Rajasthan (1997), Shayara Bano v. Union of India (2017)	
II		**Gender Inequality and Discrimination**	**9**
	3	Gender-based discrimination in education, employment, and healthcare	
	4	Violence against women: Domestic violence, sexual harassment, and trafficking	
	5	Intersectionality: Gender, caste, class, and religion	
III		**Legal Framework and Policy Initiatives**	**9**
	7	The Dowry Prohibition Act 1961	
	8	The Protection of Women from Domestic Violence Act ,2005	
	9	The Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013	
IV		**Institutional Instruments for Protection**	**9**
	10	National Commission for Women (NCW)	
	11	State Women's Commissions	
	12	Mahila Police Stations	
	13	One Stop Centres (OSC) for women in distress	
V		**Analysis of Micro Level Issues**	**9**
	14	Field Study involves conducting a micro-level investigation into the issues faced by women, as well as visiting and gaining an understanding of the operations of a government agency or NGO operating in this field.	

Essential Readings

Phadke, S. (2003). Thirty years on: Women's studies reflects on the women's movement. *Economic and Political Weekly, 38*(43), 4567–4576.

Koshy, N., & Shekhar, E. (2021). *Understanding workplace laws for women in India*. Bloomsbury Professional.

Dayal, S. (1970). *The constitutional law of India: Annotated* (8th ed.). Allahabad Law Agency.

Sabanna, T. (2007). *Women education, employment and gender-discrimination*. Serials Publications Pvt. Ltd.

Vibhute, K. I. (1999). Victims of rape and their right to live with human dignity and to be compensated: Legislative and judicial responses in India. *Journal of the Indian Law Institute, 41*(2), 222–236.

Raj, A. (2020). Review *From Shah Bano to Shayara Bano*. *Journal of the Indian Law Institute, 62*(4), 503–506.

Darity, W. A., & Mason, P. L. (1998). Evidence on discrimination in employment: Codes of color, codes of gender. *The Journal of Economic Perspectives, 12*(2), 63–90.

Mishra, H. P. (2022). *Current issues of human rights*. DPS Publishing House.

Human Rights Watch. (2024). *World report 2024: Events of 2023*. Human Rights Watch.

Shah, S. P. (2024). *Caste capitalism and queer theory: Beyond identity politics in India. South Atlantic Quarterly, 123*(1), 105–128.

Thomas, S. E., et.al. (Eds.). (2021). *The gendered contagion: Perspectives on domestic violence during COVID-19*. Centre for Women and the Law, National Law School of India University.

ACT/EMP Research note. (2017, August). *Breaking barriers: Unconscious gender bias in the workplace*. International Labour Organization.

Sen, A. (2001). *The argumentative Indian: Writings on Indian history, culture and identity*. Farrar, Straus and Giroux.

Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO Addressed
CO-1	Understand the Constitutional safeguards for women's rights and examine key judicial decisions impacting women's rights in India.	U	PSO2
CO-2	Analyze gender-based discrimination across various sectors and understand its intersectionality with caste, class, and religion.	An	PSO6
CO-3	Examine significant legal frameworks and policy initiatives aimed at protecting women's rights in India.	An	PSO8
CO-4	Assess the various mechanisms and initiatives established for the protection and support of women in India.	Ev	PSO3
CO-5	Investigate women's issues at the grassroots level and gain insights through visits to government agencies or NGOs working in this field	Ap	PSO10

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create
Note:1or 2 COs/module

Name of the Course: Women's Right in India
Credits: 3:0:0 (Lecture: Tutorial: Practical)

CO No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)
CO-1	Understand the Constitutional safeguards for women's rights and examine key judicial decisions impacting women's rights in India.	PO1/PSO2	U	P	L	-
CO-2	Analyze gender-based discrimination across various sectors and understand its intersectionality with caste, class, and religion.	PO1/PSO5	An	F	L	-
CO-3	Examine significant legal frameworks and policy initiatives aimed at protecting women's rights in India	PO2/PSO5	An	F	L	-
CO-4	Assess the various mechanisms and initiatives established for the protection and support of women in India.	PO2/PSO2	Ev	P	L	-
CO-5	Investigate women's issues at the grassroots level and gain insights through visits to government agencies or NGOs working in this field	PO8/PSO10	Ap	M		P

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of Cos with PSOs and Pos

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9	PSO10	PO1	PO2	PO3	PO4	PO5	PO8
CO1	-	3	-	-	-	-	-	-	-	-	3	-	-	-	-	-
CO2		-	-	-	-	3	-	-	-	-	3	-	-	-	-	-
CO3	-						-	3	-	-	-	3	-	-	-	-
CO4	-	-	3	-	-	-	-	-	-	-	-	2	-	-	-	-
CO5	-	-	-	-	-	-	-	-	-	3	-	-	-	-	-	2

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly/Low
2	Moderate/ Medium
3	Substantial/High

Assessment Rubrics:

- Quiz/Assignment/Quiz/Discussion/Seminar
- Midterm Exam
- Programming Assignments
- Final Exam

Mapping of COs to Assessment Rubrics:

	InternalExam	Assignment	ProjectEvaluation	EndSemester Examinations
CO1	✓	✓	-	✓
CO2	✓	✓	-	✓
CO3	✓	✓	-	✓
CO4	✓	✓	-	✓
CO5	✓	✓	-	✓

UNIVERSITY OF KERALA

Discipline	POLITICAL SCIENCE				
Course Code	**UK3DSCPOS200**				
Course Title	**Dynamics of Indian Political System**				
Type of Course	**DSC**				
Semester	**3**				
Academic Level	200-299				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/Week
	4	4 hours	-	-	4
Pre-requisites	1. 2.				
Course Summary	This course offers an in-depth exploration of Indian federalism, examining features, party dynamics, globalization's influence, democratic challenges, and recent debates such as the Citizenship Amendment Act and Article 370 abrogation, providing a holistic understanding of India's complex political landscape. Through a multifaceted approach, it delves into the intricacies of governance, electoral processes, and the challenges to Indian democracy.				

Detailed Syllabus:

Module	Unit	Content	Hrs
I		**Understanding Indian Federalism**	12
	1	Features of Indian Federalism	
	2	Cooperative and competitive Federalism	
		GST and Fiscal Federalism	
	3	Role of Governor and Article 356	
II		**Party System and Elections in India**	12
	4	National Parties and Regional Parties	
	5	One-party dominance- From Congress to BJP	
	6	Coalition Politics	
	7	Election Commission of India	
	8	The proposal for Simultaneous Elections.	
III		**Globalization and Politics in India**	12
	9	End of Nehruvian Development Model	
	10	Neoliberal Reforms and Democracy in India	
	11	The emergence of Crony Capitalism	
IV		**Challenges to Indian Democracy**	12
	12	Communalism, Casteism and Regionalism	

	13	Corruption in India	
	14	Maoist Insurgency	
	15	Competitive Populism	
V	**Recent Debates**		**12**
	16	The future of Indian secularism	
	17	Citizenship Amendment Act	
	18	Abrogation of Article 370	
	19	New Farm Laws	
	20	Right to Dissent in Contemporary India	

Essential Readings

Bhargawa, R. (2023). *Reimagining Indian Secularism*. Seagull Books.

Chandra, A., & Bipin. (2008). *India Since Independence*. Penguin Random House.

Chatterjee, P. (1987). *The Government and Politics in India*.

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Jayapalan, N. (1998). *Indian Society and Politics*.

Kanath, L. (2023). *Indian Polity*. Tata Mc Graw Hill.

Kothari, R. (2003). *Politics in India*. Orient Longman.

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Laser, G.J.K. (2018). *Caste System in Contemporary India*. Mittal Publication.

Mehta, N.G. (2011). *The Oxford Companion to Politics in India*. Oxford University Press.

Mohapatra, A.K. (2016). *Federalism in India: Issues and Dimensions*. Kunal Books.

Noorani, A.G. (2006). *Constitutional and Citizen's Rights*. Oxford University Press.

Rao, M.G., & Singh, N. (2006). *Political Economy of Federalism in India*. Oxford University Press.

Singh, M.P. (2022). *Federalism in India*. Sage Publications Pvt Ltd.

Needham, A.D., & Rajan, R.S. (2007). *The Crisis of Secularism in India*. Duke University Press.

Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	demonstrate understanding of Indian federalism by recalling key features, roles of institutions, and dynamics of cooperative and competitive federalism.	U	PSO1
CO-2	analyse the complexities of India's party system, including the evolution from one-party dominance to coalition politics, and analyze the impact of globalization on Indian politics.	An	PSO3
CO-3	apply their understanding of democratic challenges,	Ap	PSO3

		such as communalism and corruption, to critically assess their implications for Indian governance.		
CO-4	Evaluate recent debates like the Citizenship Amendment Act and the abrogation of Article 370, evaluating multiple perspectives and assessing their significance in the context of Indian democracy.		E	PSO7
CO-5	evaluate the effectiveness of governmental responses to challenges like Maoist insurgency and competitive populism, considering ethical and practical implications within the framework of democratic principles.		E	PSO8

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create
Note: 1 or 2 COs/module

Name of the Course: Dynamics of Indian Political System
Credits: 4:0:0 (Lecture: Tutorial: Practical)

CO No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)
CO1	demonstrate understanding of Indian federalism by recalling key features, roles of institutions, and dynamics of cooperative and competitive federalism.	PO1 PSO1	U	F	L	-
CO2	interpret the complexities of India's party system, including the evolution from one-party dominance to coalition politics, and analyze the impact of globalization on Indian politics.	PO2 PSO3	An	C	L	-
CO3	apply their understanding of democratic challenges, such as communalism and corruption, to critically assess their	PO4 PSO3	Ap	P	L	-

	implications for Indian governance.					
CO4	analyze recent debates like the Citizenship Amendment Act and the abrogation of Article 370, evaluating multiple perspectives and assessing their significance in the context of Indian democracy.	PO3 PSO7	An, Ev	C	L	-
CO5	evaluate the effectiveness of governmental responses to challenges like Maoist insurgency and competitive populism, considering ethical and practical implications within the framework of democratic principles.	PO2 PSO8	E	M	L	-

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs:

	PSO 1	PSO 2	PSO 3	PSO4	PS O7	PSO 8	PO1	PO2	PO3	PO4	PO5	PO6
CO 1	2	-	-	-	-	-	2	-	-	-	-	-
CO 2	-	-	3	-	-	-	-	2	-	-	-	-
CO 3	-	-	3	-	-	-	-	-	-	3	-	-
CO 4	-	-	-	-	3	-	-		3	-	-	-
CO 5	-	-	-	-	-	2	-	2	-	-	-	-

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low

2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments
- Final Exam

Mapping of COs to Assessment Rubrics:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓			✓
CO 2	✓			✓
CO 3	✓			✓
CO 4		✓		✓
CO 5		✓		✓
CO 6			✓	

UNIVERSITY OF KERALA

Discipline	POLITICAL SCIENCE				
Course Code	**UK3DSCPOS201**				
Course Title	**Contemporary Issues in Global Politics**				
Type of Course	**DSC**				
Semester	**3**				
Academic Level	200-299				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/Week
	4	4	-	-	4
Pre-requisites	1. 2.				
Course Summary	This course offers a comprehensive exploration of pressing geopolitical challenges, including geopolitical rivalries, terrorism, technology's impact, migration, and refugee crises. Through seminars and presentations, students analyze the complexities of these topics, examining their implications on international relations, security, and governance in today's interconnected world.				

Detailed Syllabus:

Module	Unit	Content	Hrs
I	**Geopolitical Rivalries and Power Shifts**		12
	1	Rise of China and implications for global order	
	2	Tensions between Russia and the West –The Ukraine War	
	3	North Korea and the challenge of nuclear proliferation	
	4	Brexit and the future of European Union	
	5	The violent conflict in the Middle East	
II	**Terrorism and transnational security threats**		12
	6	Evolution of terrorism in the post-9/11 era	
	7	Impact of terrorist activities on global governance and national security	
	8	Cyber terrorism and other digital threats to national and international security	
	9	International efforts to combat terrorism and transnational crimes, including legal frameworks.	
III	**Technology and Global Politics**		12
	10	The Global Politics of Artificial intelligence (AI) – Efforts to regulate AI	
	11	State-sponsored cyber-attacks and cyber espionage	
	12	International norms and regulations in cyberspace	
	13	Cryptocurrency regulations around the World	
IV	**Migration and Refugee Crisis**		12
	14	Difference between Refugees, Asylum Seekers and Migrants	

	15	Climate migration and student migration	
	16	The Rohingya Refugee Crisis	
	17	International agreements for managing migration and protecting refugees.	
V	**Student Seminars In Contemporary Global Politics**		**12**
	18	The instructor can divide students into different groups and ask them to make presentations on any contemporary issues in global politics. The content of the presentations can later be submitted as an assignment. Here are a few suggested topics for student seminars: a) Role of WHO during Covid-19 Pandemic b) Global partnerships and initiatives for climate action c) Student migration from Kerala for higher studies	

Essential Readings:

Bhaskar, V. (Ed.). (2021). *Climate Change and the Nation State: The Realist Case*. Oxford University Press.

Choudhury, N. (2020). *Global Governance and Climate Change: A Political Economy Perspective*. Routledge.

Desai, R. (2021). *Pandemic and Public Health: A Global Perspective*. Cambridge University Press.

Ganguly, S. (Ed.). (2020). *Artificial Intelligence and Cyber-Technologies in International Relations*. Springer.

Gupta, K. (2021). *Migration and Refugee Crisis: Challenges and Opportunities*. SAGE Publications India.

Joshi, S. (2020). *Terrorism and Transnational Crimes: An Indian Perspective*. Routledge.

Kapoor, M. (2021). *India and the Global Refugee Crisis: A Comparative Analysis*. Palgrave Macmillan.

Khanna, P. (2020). *Artificial Intelligence: A Global Perspective*. Oxford University Press.

Krishnan, S. (2021). *Climate Change and Environmental Disasters: Lessons from India*. Cambridge University Press.

Kumar, R. (Ed.). (2020). *Pandemics: Perspectives from India*. Springer.

Mehra, A. (2021). *Global Health Governance: The Indian Perspective*. Routledge.

Menon, S. (2020). *Globalization and its Impact on Indian Politics*. SAGE Publications India.

Nair, R. (2021). *India and the Global Economy: Challenges and Opportunities*. Palgrave Macmillan.

Padmanabhan, V. (2020). *India and the Global Climate Change Regime*. Oxford University Press.

Patel, N. (2021). *Migration and Diaspora Studies: Perspectives from India*. Cambridge University Press.

Rajan, M. (2020). *Artificial Intelligence and Cybersecurity: Indian Perspectives*. SAGE Publications India.

Ramachandran, R. (2021). *Terrorism and Security Challenges in South Asia*. Routledge.

Raman, S. (2020). *India's Foreign Policy in a Globalized World*. Palgrave Macmillan.

Sen, A. (2021). *Climate Change Adaptation: Lessons from India*. Springer.

Shah, M. (2020). *Pandemics and Public Health: Indian Experiences*. Cambridge University Press.

Singh, A. (2021). *Globalization and Indian Society: A Sociological Perspective*. Routledge.

Swaminathan, S. (2020). *Migration and Development: A Case Study of India*. Palgrave Macmillan.

Tharoor, S. (2021). *Inglorious Empire: What the British Did to India*. SAGE Publications India.

Varshney, A. (2020). *India and the Global Order: Emerging Challenges*. Oxford University Press.

Yadav, Y. (2021). *Global Governance: The Indian Experience*. Springer.

Course Outcomes:

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	Analyze contemporary geopolitical rivalries and power shifts, demonstrating understanding through critical evaluation of key events and their implications for global order.	An	PSO5
CO-2	Evaluate the effectiveness of international efforts in combating terrorism and transnational security threats, synthesizing information to propose informed solutions.	E	PSO2
CO-3	Apply principles of global governance and international law to assess the impact of technology on global politics, including cybersecurity and digital threats.	Ap	PSO3
CO-4	Create persuasive arguments regarding migration and refugee crises, integrating multiple perspectives and ethical considerations.	C	PSO4
CO-5	Understand the complexities of contemporary global issues such as climate change, pandemics, and migration, and analyse their impact on global politics	U	PSO9

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create
Note: 1 or 2 COs/module

Name of the Course: Contemporary Issues in Global Politics
Credits: 4:0:0 (Lecture: Tutorial: Practical)

CO No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)
1	Analyze contemporary geopolitical rivalries and power shifts, demonstrating understanding through critical evaluation of key	PO1 PSO5	An	F, C	L	-

	events and their implications for global order.					
2	Evaluate the effectiveness of international efforts in combating terrorism and transnational security threats, synthesizing information to propose informed solutions.	PO1 PSO2	E	F,C	L	-
3	Apply principles of global governance and international law to assess the impact of technology on global politics, including cybersecurity and digital threats.	PO2 PSO3	Ap	C,P	L	-
4	Create persuasive arguments regarding migration and refugee crises, integrating multiple perspectives and ethical considerations.	PO2 PSO4	C	C, P	L	-
5	Understand the complexities of contemporary global issues such as climate change, pandemics, and migration, and analyse their impact on global politics	PO3 POS9	U	P, M	L	-

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive
Mapping of COs with PSOs and POs:

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9	PSO10	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8

CO 1	-	-	-	-	3	-	-	-	-	-	3	-	-	-	-	-	-	-
CO 2	-	3	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-
CO 3	-	-	3	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-
CO 4	-	-	-	3	-	-	-	-		-	-	2	-	-	-	-	-	-
CO 5	-	-	-	-	-	-	-	-	3	-	-	-	3	-	-	-	-	-

Correlation Levels: Medium

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:
- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments
- Final Exam

Mapping of COs to Assessment Rubrics:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓	✓	-	✓
CO 2	✓	✓	-	✓
CO 3	✓	✓		✓
CO 4	-	✓	✓	✓
CO 5	-	✓	✓	✓

UNIVERSITY OF KERALA

Discipline	POLITICAL SCIENCE				
Course Code	**UK3DSCPOS202**				
Course Title	**State and Society in Kerala**				
Type of Course	**DSC**				
Semester	**3**				
Academic Level	200-299				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/Week
	4	4 hours	-	-	4
Pre-requisites	1. 2.				
Course Summary	This course offers a comprehensive exploration of Kerala's socio-political landscape, spanning from its historical caste and class structures to modern interfaces like social reform movements, democratic processes, and the Kerala Model of Development. Through an interdisciplinary approach, the course examines Kerala's unique political economy, addressing emerging trajectories such as international migration, urbanization, ecological disasters, and its integration into the global economy.				

Detailed Syllabus:

Module	Unit	Content	Hrs
I		**Historical Background**	12
	1	Caste and Class structure in Pre-modern Kerala	
	2	Social Reformers: Chattambi Swamikal, Narayana Guru, Ayyankali, Poykayil Appachan, Pandit Karuppan, Mannathu Padmanabhan, VT Bhatathiripadu, VakkomMoulavi	
II		**Political and Democratic Processes in Kerala**	12
	3	Social and Political Movements: Malayali and Ezhava Memorials, Peasant and Trade Union	
	4	Movements- Aikya Kerala Movement.	
	5	Communist Movements in Kerala: First Communist Government (1957-59)	
III		**The ' Kerala model' of Development**	12
	6	Kerala Model of Development: Strength and Weakness	
	7	Gender and Development (Kudumbasree, & Transgender Policy)	
	8	Social Security in Kerala (Kerala Social Security Mission)	
IV		**Contemporary Issues in Kerala**	12
	9	Casteism and Communalism in Kerala	
	10	Land struggles in Kerala	
	11	Kerala's Unique Urbanization pattern	
	12	Ecological Disasters and its management	

V		**Political Economy of Kerala: Emerging Trajectories**	12
	13	Kerala's integration into the global economy	
	14	International Migration- Non-Resident Keralites and Loka Kerala Sabha Migrant labourers in Kerala Youth Migration from Kerala	
	15	Kerala's emergence as global tourism hotspot	

Essential Readings

Franke, R. W., & Chasin, B. H. (1992). Kerala: Development through Radical Reform. Promilla & Co.

Gangadharan, M. (2007). Sthree Avastha Keralathil [Women's Situation in Kerala]. Sign Books.

Lieten, G. K. (1979). Progressive state governments: An assessment of the first communist ministry in Kerala. Economic and Political Weekly, 14(1), 29-39.

Das, J. D. (1983). Working Class Politics in Kerala. Lily Publishers.

John, J. P. (1983). Coalition Governments in Kerala. The Kerala Academy of Political Science.

Ommen, J. (1995). Politics of communalism in Kerala. Economic and Political Weekly, 30(11), 544-547.

Jose Chander, N. (1981). Legislative Process in Kerala. The Kerala Academy of Political Science.

State Planning Board, Kerala. (2022). Kerala Economic Review.

Kunnukuzhi S. Mani & Anirudhan. (2013). Mahatma Ayyankali. DC Books.

Kandhasami, M. (2007). Ayyankali: A Dalit leader of Organic Protest. Other Books.

Menon, P. K. K. (1970). The History of Freedom Movement in Kerala (Vol. I). Regional Records Survey Committee Kerala State.

Menon, P. K. K. (1972). The History of Freedom Movement in Kerala (Vol. II). Regional Records Survey Committee Kerala State.

Tharakan, M. (1995). Social Change in Kerala. India International Center Quarterly, 22(2-3), 215-224.

Gopalan Gopal, M. (2000). Lessons from Kerala Social Reform movement led by Narayana Guru. American Society of International Law Proceedings, 94, 308-309.

Gopakumar, P. F. (Ed.). (2015). Faces of Social Reform in Kerala: Essays in honour of Dr. S. Sivadasan.

Balakrishnan, P. K. (n.d.). Narayana Guru. DC Books.

Rajayyan, K. (1976). Sree Narayana Guru and Social Reform. Journal of Kerala Studies.

Somarajan, C. N. (1992). Movement for Aikya Kerala. S.N. Publishing House.

Somarajan, C. N. (1990). Pressure Groups and Democratic Politics. S.N. Publishing House.

Menon, S. (1993). Kerala Charithram [History of Kerala]. SPSS.

Menon, A. S. (1987). Kerala History and its Makers.

Chentharaserri, T. H. P. (1983). Poykayil Kumara Gurudevan. Navodhanam Publications.

Sreekumar, T. T. (2007). Civil Society and the Left. Olive.

Isaac, T., & Tharakan, M. (1995). Kerala towards a new Agenda. Economic and Political Weekly, 31(31-32), 1993-2004

Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	Understand the historical caste and class structures in pre-modern Kerala, and analyze their implications on contemporary socio-political dynamics.	U	PSO3
CO-2	Critically analyse the role of social reformers in shaping Kerala's society and politics.	An	PSO4
CO-3	Analyse the evolution of political systems and ideologies in Kerala.	An	PSO6
CO-4	Assess the Kerala Model of Development, analyze its strengths and weaknesses, and evaluate its impact on gender, social security, and issues like casteism and communalism in the state.	E	PSO5
CO-5	Develop a nuanced understanding of Kerala's political economy and its implications for state and society.	U	PSO4

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create
Note: 1 or 2 COs/module

Name of the Course: State and Society in Kerala
Credits: 4:0:0 (Lecture: Tutorial: Practical)

CO No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)
CO-1	Understand the historical caste and class structures in pre-modern Kerala, and analyze their implications on contemporary socio-political dynamics.	PO6 PSO3	U	F	L	-
CO-2	Critically analyse the role of social reformers in shaping Kerala's society and politics.	PO1 PSO4	An	C	L	-
CO-3	Analyse the evolution of political systems and ideologies in Kerala.	PO5 PSO6	An	C	L	-

| CO-4 | Assess the Kerala Model of Development, analyze its strengths and weaknesses, and evaluate its impact on gender, social security, and issues like casteism and communalism in the state. | PO3 PSO5 | E | F | L | - |
| CO-5 | Develop a nuanced understanding of Kerala's political economy and its implications for state and society. | PO2 PSO4 | U | C | L | - |

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs:

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PO1	PO2	PO3	PO4	PO5	PO6
CO 1	-	-	2	-	-	-	-	-	-	-	-	2
CO 2	-	-	-	3	-	-	2	-	-	-	-	-
CO 3	-	-	-	-	-	3	-	-	-	-	3	-
CO 4	-	-	-	-	-	-	-	-	3	-	-	-
CO 5	-	-	-	2	-	-	-	-	-	-	-	-

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low

2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments
- Final Exam

Mapping of COs to Assessment Rubrics:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓			✓
CO 2	✓			✓
CO 3	✓			✓
CO 4		✓		✓
CO 5		✓		✓

UNIVERSITY OF KERALA

Discipline	POLITICAL SCIENCE				
Course Code	**UK3DSCPOS203**				
Course Title	**Essentials of Administration**				
Type of Course	**DSC**				
Semester	**3**				
Academic Level	200-299				
Course Details	Credit	Lecture Per week	Tutorial Per week	Practical Per week	Total Hours/Week
	4	4 hours	-	-	4
Pre-requisites	1. 2.				
Course Summary	This course offers an overview of public administration, including its evolution, diverse theories, principles, and contemporary trends, with a specific emphasis on e-governance initiatives in Kerala				

Detailed Syllabus:

Module	Unit	Content	Hrs
I		**Introduction to Public Administration**	12
	1	Evolution of Public Administration	
	2	Nature, scope and importance of Public Administration	
	3	Public Administration & Private Administration	
	4	Good Governance, New public Management	
II		**Principles of Organization**	12
	5	Bases of Departmental Organization (4Ps)	
	6	Principles of Organization–Hierarchy, Span of Control–Unity of Command–Delegation–Co-ordination–Centralisation and De-Centralisation	
	7	Line, Staff and Auxiliary Agencies	
	8	Public Corporation	
III		**Financial Administration and Planning in India**	12
	9	Budgetary process in India–Preparation, Enactment and Execution of Budget	
	10	Role of Comptroller and Auditor General	
	11	Role of Niti Ayog in India	
IV		**Transparency and Accountability in Administration: Initiatives in India**	12
	12	Citizens Charters	
	13	Right to Information Act	
	14	Right to Public Service Legislation	
	15	E-Governance	
V		**Digital Governance in Action**	12
	16	Field Study/Case Study/Workshop on E-Governance Initiatives in Kerala, focusing on their implementation, impact, and challenges.	

Essential Readings

Aggarwal, U. C. (Ed.). (2003). *Public Administration - Vision & Reality*. IIPA Golden Jubilee, Indian Institute of Public Administration.

Ahmed, F. (Ed.). (1995). *Bureaucracy and Development Administration*. Manak Pvt Ltd.

Appleby, P. H. (1949). *Policy and Administration*. University of Alabama Press.

Avasthi, & Maheshwari. (2013). *Public Administration*. Lakshmi Narain Agarwal.

Basu, R. (2014). *Public Administration - Concepts and Theories*. Sterling.

Bhagwan, D. V., Bhushan, D. V., & Mohla, D. V. (2012). *Public Administration*. S Chand Companies Pvt Ltd.

Ratnam, C. S. V., & Srivasthava, B. K. (1991). *Personnel Management and Human Resources*. Tata McGraw-Hill Company Ltd.

Chakrabarthy, B., & Chand, P. (2012). *Public Administration in a Globalising World: Theories and Practices*. Sage.

Dhariwal, S., & Parnami, K. K. (2007). *Training, Civil Services and Personnel Administration*. Rawat.

Fadia, P. B. L., & Fadia, D. K. (2011). *Public Administration: Administrative Theories and Concepts*. Sahithya Bhavan.

Gajanan, R. P., & Sharma, A. (2011). *Public Administration: Today and Tomorrow*. Crescent.

Goel, S. (1999). *Personnel Administration and Management: Concepts and Techniques*. Kanishka Distributers.

Hazary, N. (2005). *Development Administration*. A.P.H. Corporation.

Ivancevich, J. M. (2008). *Human Resource Management*. Tata Mc Graw Hills.

Jitha, S. R., & Reinhart, P. (2014). *Higher Bureaucracy and Social Change*. Kalpaz.

Jyothi, P., & Venkatesh, D. N. (2006). *Human Resource Management*. Oxford University Press.

Marx, F. M. (1946). *Elements of Public Administration*. Prentice Hall of India.

Mathur, K. (Ed.). (1996). *Development Policy and Administration*. Sage.

Mutsuddi, I. (2010). *Essentials of Human Resource Management*. New Age International PVT LTD.

Parashar, P. (1997). *Public Administration in the Developed World*. Sarup and Sons.

Roy, J. G. (2006). *Right to Information: Initiatives and Impact*. Indian Institute of Public Administration.

Sapru, R. K. (2007). *Public Policy Formulation, Implementation and Evaluation*. Sterling Pvt. Ltd.

Srivasthara, K. S. (2007). *Public Administration in India*. APH Corporation.

Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	Understand the evolution as well as the nature of Public Administration and differentiate public and private administration and go through the recent trends in administration	U	PSO1
CO-2	Develop the knowledge and skills necessary to understand, analyze, and contribute effectively to organizational design and management.	An	PSO3
CO-3	Evaluate the features of Financial Administration in India, focusing on the Budgetary process, the role of CAG and Niti Ayog	Ev	PSO3
CO-4	Explores transparency and accountability in administration through different initiatives in India	An	PSO7
CO-5	Analyze the implementation, impact, and challenges of e-Governance initiatives in Kerala through field study/ case study/workshops.	Ap	PSO10

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create
Note: 1 or 2 COs/module

Name of the Course: Essentials of Administration
Credits: 4:0:0 (Lecture: Tutorial: Practical)

CO No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)
CO-1	Understand the evolution as well as the nature of Public Administration and differentiate public and private administration and go through the recent trends in administration	PO2/PSO1	U	F	L	-
CO-2	Develop the knowledge and skills necessary to understand, analyze, and contribute effectively to organizational design and management	PO1/PSO3	An	P	L	-
CO-3	Understand the features of Financial Administration in India, focusing on the Budgetary process, the role of CAG and Niti Ayog	PO1/PSO3	Ev	C	L	-
CO-4	Explores transparency and accountability in administration through different initiatives in India	PO2/PSO7	An	M	L	-

| | | CO-5 | Analyze the implementation, impact, and challenges of e-Governance initiatives in Kerala through field study/ case study/workshops. | PO2/PSO10 | Ap | M | | P |

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and Pos

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9	PSO10	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO 1	2	-	-	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-
CO 2		-	2	-		-	-	-	-	-	3	-	-	-	-	-	-	-
CO 3	-	-	2	-		-	-	-	-	-	3	-	-	-	-	-	-	-
CO 4	-	-	-	-	-	-	3	-	-	-	-	2	-	-	-	-	-	-
CO 5	-	-	-	-	-	-	-	-	-	3	-	2	-	-	-	-	-	-

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments
- Final Exam

Mapping of COs to Assessment Rubrics:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO1	✓	✓	-	✓
CO2	✓	✓	-	✓
CO3	✓	✓	-	✓
CO4	✓	✓	-	✓
CO5	✓	✓	-	✓

UNIVERSITY OF KERALA

Discipline	POLITICAL SCIENCE				
Course Code	**UK3DSEPOS200**				
Course Title	**Political Sociology**				
Type of Course	**DSE**				
Semester	**3**				
Academic Level	200-299				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/Week
	4	4 hours	-	-	4
Pre-requisites	1. 2.				
Course Summary	This course explores the reciprocal relationship between politics and society and analyzes the power dynamics, institutional structures, and ideological influences in shaping political behavior and outcomes.				

Detailed Syllabus:

Module	Unit	Content	Hrs
I		**Introduction to Political Sociology**	12
	1	The Concept of State and Society	
	2	Relationship between Political Science and Sociology	
	3	Origin, Nature and Scope of Political Sociology	
II		**Behavioral Approaches**	12
	4	Traditional Approaches in Political Science	
	5	Behavioral Approach	
	6	Post-behavioral Approach	
III		**Key Concepts**	12
	7	Power – Robert Dhal	
	8	Authority – Max Webber	
	9	Political Culture and Political Socialization	
	10	Civil Society	
	11	Social Capital – Robert Putnam	
IV		**System Analysis**	12
	12	State and the political system	
	13	System theory	
	14	Input-output analysis - David Easton	
	15	Structural-functional analysis: Gabriel A. Almond	
V		**Elite Theory**	12
	18	Vilfredo Pareto	
	19	Gaetano Mosca	
	20	Robert Michels	

Essential Readings

Abbas, H., & Kumar, R. (2012). *Political theory*. Pearson.

Almond, G. A., & Verba, S. (2015). *The civic culture: Political attitudes and democracy in five nations*. Princeton University Press.

Bellamy, R. (1983). *Theories and concepts of politics*. Manchester University Press.

Bottomore, T. B. (1993). *Elites and society*. Routledge.

Brincker, B. (2019). *Introduction to political sociology*. Hans Reitzel Forlag.

Clemens, E. S. (2016). *What is political sociology?*. Polity Press.

Dasgupta, S. (2011). *Political sociology*. Pearson.

Davis, M. R. (1971). *Model of political systems*. Vikas.

Dobratz, B. A., et al. (2019). *Power, politics, and society: An introduction to political sociology*. Routledge.

Dahl, R. (2007). *Modern political analysis*. Oxford University Press.

Easton, D. (1979). *A systems analysis of political life*. The University of Chicago Press.

Easton, D. (1981). *The political system*. University of Chicago Press.

Faulks, K. (2000). *Political sociology: A critical introduction*. University Press.

Gauba, O. P. (2009). *An introduction to political theory*. Macmillan.

Gelles, R. J. (2017). *Behavioralism in political science*. Routledge.

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Horowitz, I. L. (2018). *Foundations of political sociology*. Routledge.

Hoffman, J., & Graham, P. (2007). *Introduction to political theory*. Pearson Education.

Janoski, T., et al. (2020). *The new handbook of political sociology*. Cambridge University Press.

Johari, J. C. (2007). *Principles of modern political science*. Sterling.

Kapoor, A. C. (2005). *Principles of political science*. Sterling.

Leon, C. de (2020). *The new handbook of political sociology*. Cambridge University Press.

Lipset, S. M. (1964). *Politics and other social sciences*. OUP.

Nash, K. (2010). *Contemporary political sociology: Globalization, politics, and power*. Wiley-Blackwell.

Nash, K., & Scott, A. (2012). *The Blackwell companion to political sociology*. Wiley Blackwell.

Orum, A. M. (2000). *Introduction to political sociology* (4th edition). Printice Hall.

Orum, A., & Dale, J. (2008). *Political sociology: Power and participation in the modern world*. Oxford University Press.

Pye, L. W., & Verba, S. (2015). *Political culture and political development*. Princeton University Press.

Ramaswamy, S. (2003). *Political theory: Ideas and concepts*. Macmillan.

Rush, M. (2014). *Politics and society: An introduction to political sociology*. Routledge.

Roy, S. (2014). *Society and politics in India: Understanding political sociology*. PHI Learning.

Shefali, Roy (2014). *Society and Politics in India Understanding Political Sociology*. PHI Learning.

Stanbridge, K., & Ramos, H. (2012). *Seeing politics differently: A brief introduction to political sociology*. OUP.

Taylor, G. (2010). *The new political sociology: Power, ideology and identity in an age of complexity*. Palgrave Macmillan.

Ziyanak, S. (2020). *Political sociology: Readings on power, politics, state, and society*. Cognella Incorporated.

Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	Understand the beginning as well as the nature of Political Sociology	U	PSO1
CO-2	Analyze the impact of behavioral revolution in Political Science	An	PSO5
CO-3	Examine the major theoretical perspectives in political sociology	An	PSO5
CO-4	Assess the significance of system analysis	E	PSO2
CO-5	Apply the theoretical frameworks of elite theory in political, economic, and social contexts through a case study	Ap	PSO10

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create
Note: 1 or 2 COs/module

Name of the Course: Political Sociology
Credits: 4:0:0 (Lecture: Tutorial: Practical)

CO No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)
CO-1	Understand the beginning as well as the nature of Political Sociology	PO2/PSO1	U	F	L	-
CO-2	Analyze the impact of behavioral revolution in Political Science	PO1/PSO5	An	P	L	-
CO-3	Examine the major theoretical perspectives in political sociology	PO3/PSO5	An	C	L	-
CO-4	Assess the significance of system analysis	PO1/PSO2	E	C	L	-

CO-5	Apply the theoretical frameworks of elite theory in political, economic, and social contexts through a case study	PO2/PSO10	Ap	M	L	-	

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7	PSO 8	PSO 9	PSO 10	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	2	-	-	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-
CO 2		-	-	-	3	-	-	-	-	-	2	-	-	-	-	-	-	-
CO 3	-	-	-	-	2	-	-	-	-	-	-	-	3	-	-	-	-	-
CO 4	-	2	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-
CO 5	-	-	-	-	-	-	-	-	-	3	-	2	-	-	-	-	-	-

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Mapping of COs to Assessment Rubrics:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓			✓
CO 2	✓			✓
CO 3	✓			✓
CO 4		✓		✓
CO 5		✓		✓
CO 6		✓		✓

UNIVERSITY OF KERALA

Discipline	POLITICAL SCIENCE				
Course Code	**UK3DSEPOS201**				
Course Title	**Social Inclusion and Exclusion**				
Type of Course	**DSE**				
Semester	**3**				
Academic Level	200-299				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/Week
	4	4 hours	-	-	4
Pre-requisites	1. 2.				
Course Summary	The course provides an insight into the historical background of modes of social exclusion and its various theoretical dimensions. It lists different forms of social exclusion covering each with appropriate case studies focusing on the concept of social exclusion and analysis of poverty, discrimination, deprivation and inequality.				

Detailed Syllabus:

Module	Unit	Content	Hrs
I		**Conceptualizing Social Inclusion and Exclusion**	**12**
	1	Concept of Social Exclusion: humiliation, marginalisation, stigmatization, discrimination, deprivation	
	2	Types of Exclusion: Social, economic, cultural, and political	
II		**Exploring Theories on Social Inclusion and Exclusion**	**12**
	3	Theories of Social Exclusion: Intersectionality, Marxist, Subaltern, Capability Theory	
	4	Social Exclusion: Notions of purity and pollution, Property as economic exclusion- Unequal power relations, Power and political exclusion	
	5	Social Inclusion: Improving the ability, opportunity, and dignity; Access, Equality, Justice, Inclusion of Diversity	
III		**Diverse Dimensions: Forms of Social Exclusion**	**12**
	6	Forms of Social Exclusion I: Religion, Race, Caste, Class, Gender, Disability.	
IV		**Other Forms of Social Exclusion**	**12**
	7	Forms of Social Exclusion II: Migrants, Refugees, Religious Minority	
V		**Social Inclusion: Emerging Trends and Concerns**	**12**
	8	Social Inclusion: Human Rights; Constitutional, Legal and Institutional Frameworks; Affirmative Action Policies and Schemes for ensuring Social Inclusion in India, Impact of New Economic Policy on Social welfare and inclusion; Field Study	

Essential Readings

De Haan, A. (1999). *Social exclusion: Towards a holistic understanding of deprivation*. Department for International Development.

Dréze, J., & Sen, A. (1999). *Hunger and public action*. Oxford University Press.

Guru, G. (Ed.). (2009). *Humiliation: Claims and context*. Oxford University Press.

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Kothari, R. (2003). *Social exclusion: Historical, institutional and ideological dimensions*. in A.K. Lal (Ed.), *Social exclusion: Essays in honour of Dr. Bindeswar Pathak* (pp. 11-23). Concept.

Piketty, T. (2015). *The economics of inequality* (A. Goldhammer, Trans.). Harvard College.

Sen, A. (2007). *Social exclusion: Concept, application and scrutiny*. Critical Quest.

Shah, G., et al. (2006). *Untouchability in rural India*. Sage.

Teltumbde, A. (2010). *The persistence of caste: The Khairlanji murders and India's hidden apartheid*. Zed Books.

Thorat, S., & Kumar, N. (2008). *B.R. Ambedkar: Perspectives on social exclusion and inclusive policies*. Oxford University Press.

Himanshu. (2018). *India inequality report: Widening gaps*. Oxfam.

Kabeer, N. (2000). Social exclusion, poverty and discrimination: Towards an analytical framework. *IDS Bulletin, 31*(4), 83-97.

Kurzhan, R., & Leary, M. R. (2001). Evolutionary origins of stigmatization: The functions of social exclusion. *Psychological Bulletin, 127*(2), 187-208.

Saith, R. (2001). *Social exclusion: The concept and application to developing countries* (Queen Elizabeth House Working Paper Series No. 72). Queen Elizabeth House.

Sheth, D. L. (2004). *Caste, ethnicity and exclusion in South Asia: The role of affirmative action policies in building inclusive societies* (Occasional Paper). UNDP, Human Development Report Office.

Thorat, S., & Umakant (Eds.). (2004). *Caste, race and discrimination – Discourses in international context*. Rawat.

Thorat, S. (2009). *Dalits in India: Search for common destiny*. Sage.

Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	Illustrate various concepts associated with social exclusion	Ap	PSO2
CO-2	Scrutinize various theories of social Exclusion and inclusion survey unequal power relations in society	E	PSO4
CO-3	Estimate and formulate various forms of Social Exclusion and its impact on diverse sections based on caste, class, gender	E Cr	PSO6
CO-4	Explicate how social exclusion practices impacts Migrants, Refugees and Religious Minorities	An	PSO6
CO-5	Analyze the constitutional and legal framework on social Inclusion, the effectiveness of inclusive Policies and survey major challenges	An	PSO3

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create
Note: 1 or 2 COs/module

Name of the Course: Social Exclusion and Inclusion
Credits: 4:0:0 (Lecture: Tutorial: Practical)

CO No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L) /Tutorial (T)	Practical (P)
CO-1	Illustrate various concepts associated with social exclusion	PO1/ PSO2	Ap	P	L	-
CO-2	Scrutinize various theories of social Exclusion and inclusion survey unequal power relations in society	PO3/ PSO4	E	C	L	-
CO-3	Estimate and Formulate various forms of Social Exclusion and its impact on diverse sections based on caste, class, gender	PO3/ PSO6	E C	C	L	P (Field Visit)
CO-4	Explicate how social exclusion practices impacts Migrants, Refugees and Religious Minorities	PO2/ PSO6	An	M	L	-
CO-5	Analyze the constitutional and legal framework on Social Inclusion, the effectiveness of Inclusive Policies and survey major challenges	PO3/ PSO3	An E	M	L	-

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs:

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PO1	PO2	PO3	PO4	PO5	PO6
CO 1	-	2	-	-	-	-	2	-	-	-	-	-
CO 2	-	-	-	2	-	-	-	-	2	-	-	-
CO 3	-	-	-	-	-	3	-	-	3	-	-	-
CO 4	-	-	-	-	-	3	-	3	-	-	-	-
CO 5	-	-	3	-	-	-	-		3	-	-	-

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

- **Quiz / Assignment/ Quiz/ Discussion / Seminar**
- **Midterm Exam**
- **Programming Assignments**
- **Final Exam**

Mapping of COs to Assessment Rubrics:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓			✓
CO 2	✓			✓
CO 3	✓			✓
CO 4		✓		✓

UNIVERSITY OF KERALA

Discipline	POLITICAL SCIENCE				
Course Code	**UK3DSEPOS202**				
Course Title	**Human Rights in India**				
Type of Course	**DSE**				
Semester	**2**				
Academic Level	200 – 299				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/Week
	4	4 hours	-	-	4
Pre-requisites	1. 2.				
Course Summary	This course provides an in-depth understanding of human rights issues within the context of India. The historical, social, political, and legal dimensions of human rights in India, within the constitutional framework is discussed in this course. The course will cover a range of topics, including constitutional rights, social justice, gender equality, minority rights, environmental sustainability, and the role of civil society.				

Detailed Syllabus:

Module	Unit	Content	Hrs
I		**Introduction to Human Rights**	**12**
	1	Definition and Generations of Human Rights	
	2	Characteristics, types and dimensions of Human rights	
	3	Historical development of human rights, Historical context of human rights in India	
	4	Constitutional provisions and legal framework for human rights protection in India	
II		**Human Rights Institutions and Mechanisms in India**	**12**
	5	Legal remedies and mechanisms for addressing human rights violations in India- Human Rights Act 1993	
	6	National Human Rights Commission (NHRC): mandate, functions, and effectiveness	
	7	State Human Rights Commissions (SHRCs) and their role in human rights protection	
	8	Role of Judiciary, Media, Police and Civil society organizations and their contribution to human rights advocacy in India	
III		**Human Rights Issues in Contemporary India**	**12**
	9	Rights of marginalized communities: Dalits, Adivasis, religious minorities, and LGBTQ+ individuals	
	10	Human Rights and Gender Equality	

	11	Human rights violations in conflict zones: Kashmir, Northeast India, and Maoist-affected areas	
	12	Caste-based discrimination and the struggle for social justice	
	13	Human Rights and Development in India	
	14	Right to education and access to healthcare in India	
	15	Socio-economic rights and poverty alleviation programs	
	16	Environmental rights and sustainable development challenges	
	17	Impact of Globalization and economic reforms on human rights in India	
IV	**Human Rights Activism and Movements in India**		**12**
	18	Overview of key human rights movements in India: environmental justice, tribal rights, anti-corruption, etc. (Narmada Bachavo Andolan, Chipko, Jan Lokpal)	
	19	Role of social activists, NGOs, and grassroots organizations in promoting human rights	
	20	Strategies and challenges in human rights advocacy and mobilization in India- Awareness, Hashtag campaigns, social media mobilisation etc.	
	21	Case studies of successful human rights campaigns and movements in India- (Nirbhaya Movement-Anti rape movement, RTI, RTE, Forest Rights act)	
	22	Struggles for human Rights: Understanding major judgements (Shah Bano case, Vishakha case)	
V	**Open Ended Module: Human Rights in Practice: Case Studies and Applications**		**12**
	23	Analysis of contemporary human rights issues through case studies, newspaper reports, film analysis etc.	
	24	Fieldwork or guest lectures from activists working in the field of human rights	
	25	Visit a jail/ human rights commission/ an orphanage/ local NGO and know about their functioning	

Essential Readings

Alston, P., & Mégret, F. (1992). *The United Nations and Human Rights: A Critical Appraisal.* OUP.

Alston, P. (2000). *Promoting Human Rights through Bills of Rights: Comparative Perspectives*. OUP.

An-Na'im, A. (2014). *Human Rights: Old Problems, New Possibilities*. The University of Chicago Press.

Bajpai, A. (2018). *Child Rights in India: Law, Policy and Practice*. OUP.

Boersema, D. (2018). *Philosophy of Human Rights: Theory and Practice*. Routledge.

Brown, G. (2016). *The Universal Declaration of Human Rights in the 21st Century: A Living Document in a Changing World*. Global Citizenship Commission. Open Book.

Chakrabarty, B., & Pandey, R. K. (2008). *Indian Government and Politics*. Sage.

Donnelly, J. (2019). *The Concept of Human Rights*. Routledge.

Evans, T. (2019). *International Human Rights Law*. Oxford University Press.

Freeman, M. (2011). *Human Rights: An Interdisciplinary Approach*. Polity Press.

Halme-tuomisaari, M., & Slotte, P. (Eds.). (2015). *Revisiting the Origins of Human Rights*. Cambridge University Press.

Halder, D., Brahmbhatt, & Shrut, S. (2021). *Advancement of Human Rights in India: Contemporary and Emerging Challenges*. Sage.

Ignatieff, M. (2001). *Human Rights as Politics and Idolatry*. Princeton University Press.

Ishay, M. (2008). *The History of Human Rights: From Ancient Times to the Globalization Era*. University of California Press.

International Journal of Human Rights. Routledge, Taylor & Francis Group.

Journal of Human Rights. Routledge, Taylor & Francis Group.

Krishna Iyer, V. R. (1980). *Minorities, Civil Liberties and Criminal Justice*. People's Publishing House.

Malik, L. (Ed.). (2020). *Judicial Review: Process, Powers, and Problems (Essays in Honour of Upendra Baxi)*. Cambridge University Press.

Manindranath, D. S. (2015). *Judicial Activism in Post-emergency Era*. Notion Press.

Mégret, F., & Alston, P. (2020). *The United Nations and Human Rights: A Critical Appraisal*. OUP.

Moyn, S. (2014). *Human Rights and the Uses of History*. Verso Books.

Mukherjee, R., Kumar, & Sumant. (2017). *Protection of Child Rights in India: An Uncertain Future*. S.K. Books.

NORDIC Journal of Human Rights. Routledge, Taylor & Francis Group.

Palczewski, C. H., et al. (Eds.). (2022). *Gender in Communication: A Critical Introduction*. Sage.

Quataert, J., & Wildenthal, L. (2019). *The Routledge History of Human Rights*. Routledge.

Sudarshanam, G. (2019). *Human Rights in India: Prospective and Retrospective*. Rawat.

Thukral, E. G. (2002). *Children in Globalising India: Challenging Our Conscience*. HAQ Centre for Child Rights.

Tripathi, S. M. (2016). *Fundamental Rights and Directive Principles in India*. Anchor Academic.

Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	Analyse the historical development of human rights in India, demonstrating comprehension and knowledge acquisition at the cognitive level.	An	PSO1 PSO2
CO-2	Evaluate the effectiveness of legal mechanisms and human rights institutions in India, demonstrating critical thinking and analysis skills at the application level.	E	PSO1
CO-3	Demonstrate the ability to assess contemporary human rights issues in India, applying knowledge and analytical skills at the synthesis level.	Ap	PSO5
CO-4	Propose and evaluate strategies for human rights advocacy and activism in India, demonstrating creativity and problem-solving abilities at the	E	PSO1

CO						
				evaluation level.		
CO-5	Demonstrate a deeper understanding of human rights issues in practice, applying knowledge and skills at the application level and reflecting on their experiences at the metacognitive level.				Ap	PSO10

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create
Note: 1 or 2 COs/module

Name of the Course: Human Rights in India
Credits: 4:0:0 (Lecture: Tutorial: Practical)

CO No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)
CO1	Analyze the historical development of human rights in India, demonstrating comprehension and knowledge acquisition at the cognitive level.	PO1 PSO1 PSO2	An	F, C	L	-
CO2	Evaluate the effectiveness of legal mechanisms and human rights institutions in India, demonstrating critical thinking and analysis skills at the application level.	PO5 PSO1	E	F, C	L	-
CO3	Demonstrate the ability to assess contemporary human rights issues in India, applying knowledge and analytical skills at the synthesis level.	PO8 PSO5	An	P	L	-
CO4	Propose and evaluate strategies for human rights advocacy and activism in India, demonstrating creativity and problem-solving abilities at the evaluation level.	PO6 PSO1	Ap, E	P	L	-
CO5	Demonstrate a deeper	PO3	U, Ap	M	L	-

	understanding of human rights issues in practice, applying knowledge and skills at the application level and reflecting on their experiences at the metacognitive level.	PSO10				

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs:

	PSO 1	PSO 2	PSO 3	PSO4	PS O5	PSO 6	PO1	PO2	PO3	PO4	PO5	PO6
CO 1	1	2	-	-	-	-	2	-	-	-	-	-
CO 2	-	-	-	-	-	-	-	-	-	-	3	-
CO 3	1	-	-	-	-	-	-	-	-	-	-	3
CO 4	-	-	-	-	2	-	-	-	-	-	-	-
CO 5	-	-	-	-	-	-	-	-	-	-	-	-
CO 6	-	-	-	-	-	-	-	-	3	-	-	-

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:
- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments
- Final Exam

Mapping of COs to Assessment Rubrics:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓	✓		✓
CO 2	✓	✓		✓
CO 3	✓	✓		✓
CO 4	✓	✓		✓
CO 5	✓	✓		✓
CO 6	✓	✓		✓

UNIVERSITY OF KERALA

Discipline	POLITICAL SCIENCE				
Course Code	**UK3VACPOS200**				
Course Title	**Our Laws, Our Rights**				
Type of Course	**VAC**				
Semester	**3**				
Academic Level	200-299				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/Week
	3	3 hours	-	-	3
Pre-requisites	1. 2.				
Course Summary	This course aims to familiarize students with the foundational principles of law and rights. It enables students to apply laws in their daily lives and also helps them acquire practical knowledge about how rights function.				

Detailed Syllabus:

Module	Unit	Content	Hrs
I		**Introduction to Laws and Rights**	**9**
	1	What is a law and a right	
	2	Personal laws and Criminal laws	
	3	Fundamental Rights in India	
II		**Rule of Law and Criminal Justice System in India**	**9**
	4	Rule of law	
	5	How to file a complaint	
	6	First Information Report (FIR)	
	7	Detention, arrest and bail	
III		**Basic Rights and Laws of various groups**	**9**
	8	Women's Rights- Protection of Women from Domestic Violence Act 2005 and Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act 2013	
	9	Child Rights- Protection of Children from Sexual Offences Act (POCSO) 2012	
	10	SC and ST Rights – SC and ST Prevention of Atrocities Act 1989	
	11	Disability Rights- Rights of Persons with Disabilities Act 2016	
IV		**Laws in Everyday Life**	**9**
	12	Right to Education Act 2009	
	13	Right to Information Act 2005	
	14	Consumer Protection Act 1986	
	15	Information Technology Act 2000	

V		**Familiarising Laws and Rights**	9
	16	Learn how to file a complaint in Police Station/ seeking information through Right to Information Act 2005	
	17	Make a short report on the practical application of any of the rights mentioned in the syllabus through field study	

Essential Readings

Basu, D. D. (2022). *Introduction to the Constitution of India*. LexisNexis.

Bhardwaj, H. R. (2024). *Criminal Justice System in India*. Konark Publishers.

Bhatia, K. D. (2020). *Environmental Law in India*. Eastern Book Company.

Chakrabarty, B., & Pandey, R. K. (2008). *Indian Government and Politics*. Sage.

Gauba, O. P. (2023). *An Introduction to Political Theory*. Lauren Asher.

Garg, S. K., & Garg, N. K. (2019). *Mercantile Law*. Allahabad Law Agency.

Heywood, A. (2004). *Political theory: An introduction*. Palgrave Macmillan.

Jain, S. R., & Srinivasan, R. (2019). *Indian Administrative Law*. Lexis Nexis.

Kaushik, V. (2018). *Labour and Industrial Laws*. Central Law Publications.

Kapoor, S., & Mahajan, S. (2019). *Intellectual Property Law*. Khurana & Khurana Advocates and IP Attorneys.

Laxmikanth, M. (Year). *Indian Polity*. McGraw Hill.

Mahajan, V. D. (Year). *Legal and Constitutional History of India: Ancient Legal, Judicial, and Constitutional System*. [Publisher location]: [Publisher].

Mishra, S. N. (2018). *Indian Penal Code*. Central Law Publications.

Pillai, K. N. Chandrasekharan. (2019). *Indian Evidence Act, 1872: Law of Evidence*. Lexis Nexis.

Sarkar, S. (2018). *Introduction to Legal Methods and Legal Research*. Oxford University Press.

Singh, A. (2019). *Principles of the Law of Contract in India*. Lexis Nexis.

Singh, B. N. P. (Year). *The Indian Legal System: An Overview*. Polity.

Sudarshanam. (2019). *Human Rights in India: Prospective and Retrospective*.

Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	Familiarise with the foundational principles of law and right	U	PSO1
CO-2	Assess the concept of Rule of Law and the efficiency and fairness of criminal justice system in India	An	PSO3
CO-3	Critically examine the basic rights and laws of various groups	E	PSO6
CO-4	Evaluate policy responses and interventions aimed at addressing the challenges and gaps in the implementation of various laws in everyday life	E	PSO4
CO-5	Develop a comprehensive understanding of the various laws and legal principles that govern everyday life, enabling them to analyze and interpret legal issues encountered in daily activities	An	PSO9

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create
Note: 1 or 2 COs/module

Name of the Course: Our Laws and Our Rights
Credits: 3:0:0 (Lecture: Tutorial: Practical)

CO No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)
CO-1	Familiarise with the foundational principles of law and right	PO1/PSO1	U	F	L	-
CO-2	Assess the concept of Rule of Law and the efficiency and fairness of criminal justice system in India	PO2/PSO3	An	C	L	-
CO-3	Critically examine the basic rights and laws of various groups	PO3/PSO6	E	P	L	-
CO-4	Evaluate policy responses and interventions aimed at addressing the challenges and gaps in the implementation of various laws in everyday life	PO1/PSO4	E	P	L	-
CO-5	Develop a comprehensive understanding of the various laws and legal principles that govern everyday life, enabling them to analyze and interpret legal issues encountered in daily activities	PO4/PSO9	An	M	L	P

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and Pos

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9	PSO10	PO1	PO2	PO3	PO4	PO5	PO6
CO 1	2	-	-	-	-	-	-	-	-	-	-	2	-	-	-	-
CO 2			-	-	-	3	-	-	-	-	-	2	-	-	-	-	-

CO 3	-	-	1	-	-	-	-	-	-	-	-	-	-	-	3	-
CO 4	-	-	2	3	-	-	-	-	-	-	-	1	-	-	-	-
CO 5	-	1	-	-	-	-	-	-	-	3	-	-	-	-	-	-

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments
- Final Exam

Mapping of COs to Assessment Rubrics:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO1	✓	✓	-	✓
CO2	✓	✓	-	✓
CO3	✓	✓	-	✓
CO4	✓	✓	-	✓
CO5	✓	✓	-	✓

UNIVERSITY OF KERALA

Discipline	POLITICAL SCIENCE				
UK4DSCPOS200	**UK4DSCPOS200**				
Course Title	**Research in Political Science**				
Type of Course	**DSC**				
Semester	**4**				
Academic Level	200-299				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/Week
	4	4 hours	-	-	4
Pre-requisites	1. 2.				
Course Summary	This course in political science research covers the foundational aspects of conducting research in the field, including the nature and significance of research, qualitative and quantitative methodologies, and research ethics. It delves into developing and formulating research problems, including literature reviews, research questions, and hypothesis formulation. Additionally, it explores various research methods such as surveys, case studies, and ethnography, as well as data processing, analysis, and proper citation and referencing practices.				

Detailed Syllabus:

Module	Unit	Content	Hrs
I		**What is Political Science Research?**	12
	1	Nature and significance of research in Political Science	
	2	Qualitative and Quantitative research	
	3	Research Process (Steps involved in research)	
	4	Research Ethics and Plagiarism	
II		**Developing and Formulating the Research Problem**	12
	5	Review of Literature-Importance	
	6	Research Questions/Objectives	
	7	Concepts, Variables and Hypothesis	
	8	Synopsis Writing	
III		**Research Methods in Political Science**	12
	9	Survey, Case study, Ethnography	
	10	Sources of Data (Primary and Secondary)	
	11	Methods of Data collection –Observation, Questionnaire, Interview, Document Analysis	
	12	Sampling- Probability and Non-Probability sampling	
IV		**Data Processing and Analysis**	12
	13	Editing, Coding, Classification and Tabulation,	

	14	Dissertation-Structure and format	
	15	Citation and Referencing (APA style)	
V		**Crafting a Political Science Research Synopsis**	**12**
	16	This module is designed to equip students with the necessary skills and knowledge to effectively craft a research synopsis in the field of Political Science. Through a combination of conceptual discussions, practical exercises, and peer feedback sessions, students will learn the key components of a compelling research synopsis and develop the ability to articulate their research ideas with clarity and precision.	

Essential Readings

Bernard, R. H. (2012). *Social Research Methods*. Sage.

Creswell, J. W. (2012). *Qualitative Inquiry and Research Design*. Sage.

McNabb, D. E. (2010). *Research Methods for Political Science: Quantitative and Qualitative Approach*. M.E Sharpe.

De Vaus, D. (2002). *Surveys in Social Research*. Routledge.

De Vaus, D. (2001). *Research Design in Social Research*. Sage.

De Vaus, D. (2002). *Analyzing Social Science Data*. Sage.

Denzin, N. K. (2011). *The Sage Handbook of Qualitative Research*. Sage.

Fielding, J. (2002). "Coding and Managing Data." In N. Gilbert (Ed.), *Researching Social Life*. Sage.

Flick, U. (2011). *Introducing Research Methodology: A Beginner's Guide to Doing a Research Project*. Sage.

Gilbert, N. (Ed.). (2002). *Researching Social Life*. Sage.

Johnson, J. B., Reynolds, H. T., & Mycoff, J. D. (2016). *Political Science Research Methods*. Sage.

William, & Hatt, K. P. (1952). *Methods in Social Research*. McGraw Hill Book Company.

Healey, J. (2005). *Statistics: a Tool for Social Research*. Thomson Wadsworth.

Johnson, J. B., & Reynolds, H. T. (2012). *Political Science Research Methods*. CQ Press Publication.

Kirk, J. M. (1986). *Reliability and Validity in Qualitative Social Research*. Sage.

Kothari, C. R. (2008). *Research Methodology: Methods and Techniques*. New Age International.

Kumar, R. (2013). *Research Methodology: A Step-by-Step Guide for Beginners*. Pearson.

Lewins, A. (2002). "Computer Assisted Qualitative Data Analysis." In N. Gilbert (Ed.), *Researching Social Life*. Sage.

Marsh, C. (1982). *The Survey Method: The Contribution of Surveys to Sociological Explanation*. Unwin Hyman.

Mukherji, P. N. (2000). *Methodology in Social Research*. Sage Publications.

Robson, C. (2002). *Real World Research*. Blackwell Publishers Ltd.

Singh, R. (2018). *Fundamentals of Research Methodology*. Kalyani Publishers.

Seale, C., et al. (1999). *The Quality of Qualitative Research*. Sage.

Young, P. V., & Schmidt, C. F. (2001). *Scientific Social Surveys and Research*. Prentice Hall.

Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	Understand the fundamental principles and significance of research in political science, including ethical considerations and the distinction between qualitative and quantitative methodologies.	U	PSO1
CO-2	Develop the ability to formulate and refine research problems, articulate clear research questions and objectives, and construct viable hypotheses based on theoretical frameworks.	Ap	PSO5
CO-3	Gain and demonstrate proficiency in various research methods used in political science, including surveys, case studies, ethnography, and data collection techniques such as observation, questionnaire design, interviews, and document analysis.	Ap	PSO5
CO-4	Acquire and apply skills in data processing and analysis, including editing, coding, classification, tabulation, and interpretation of findings to draw meaningful conclusions.	Ap	PSO2
CO-5	Demonstrate competency in academic writing by structuring and formatting dissertations effectively, adhering to citation and referencing standards (such as APA style), and critically evaluating and synthesizing existing literature to contribute original insights to the field of political science.	Ap	PSO10

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create
Note: 1 or 2 COs/module

Name of the Course: Research in Political Science
Credits: 4:0:0 (Lecture: Tutorial: Practical)

CO No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)
CO-1	Understand the fundamental principles and significance of research in political science, including ethical considerations and the distinction between qualitative and quantitative methodologies.	PO2/PSO1	U	F	L	-

CO-2	Develop the ability to formulate and refine research problems, articulate clear research questions and objectives, and construct viable hypotheses based on theoretical frameworks.	PO1/PSO5	Ap	P	L	P
CO-3	Gain and demonstrate proficiency in various research methods used in political science, including surveys, case studies, ethnography, and data collection techniques such as observation, questionnaire design, interviews, and document analysis.	PO3/PSO5	Ap	C	L	P
CO-4	Acquire and apply skills in data processing and analysis, including editing, coding, classification, tabulation, and interpretation of findings to draw meaningful conclusions.	PO1/PSO2	Ap	C	L	P
CO-5	Demonstrate competency in academic writing by structuring and formatting dissertations effectively, adhering to citation and referencing standards (such as APA style), and critically evaluating and synthesizing existing literature to contribute original insights to the field of political science.	PO2/PSO10	Ap	M	L	P

F-Factual, C- Conceptual, P-Procedural

M- Metacognitive

Mapping of COs with PSOs and POs

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9	PSO10	PO1	PO2	PO3	PO4	PO5	PO6
CO 1	2	-	-	-	-	-	-	-	-	-	-	2	-	-	-	-
CO 2		-	-	-	3	-	-	-	-	-	2	-	-	-	-	-
CO 3	-	-	1	-	-	-	-	-	-	-	-	-	-	-	3	-
CO 4	-	-	2	3	-	-	-	-	-	-	-	1	-	-	-	-
CO 5	-	1	-	-	-	-	-	-	-	3	-	-	-	-	-	-

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments
- Final Exam

Mapping of COs to Assessment Rubrics:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO1	✓	✓	-	✓
CO2	✓	✓	-	✓
CO3		✓	-	

	✓			✓
CO4	✓	✓	-	✓
CO5	✓	✓	-	✓

UNIVERSITY OF KERALA

Discipline	POLITICAL SCIENCE				
Course Code	**UK4DSCPOS201**				
Course Title	**Concepts in Political Theory**				
Type of Course	**DSC**				
Semester	**4**				
Academic Level	200-299				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/Week
	4	4 hours	-	-	4
Pre-requisites	1. 2.				
Course Summary	The primary objective of this course is to familiarize students with key concepts in political theory that shape contemporary political discourse. Many of these concepts are contested, but a comprehensive understanding of these debates is essential for analyzing the contemporary society of any region. With this goal in mind, the course aims to help students develop their own independent views and ideas on the politics of their respective regions as well as the world at large.				

Detailed Syllabus:

Module	Unit	Content	Hrs
I		**Understanding Political Theory**	12
	1	Meaning, Nature and Scope of Political Theory	
	2	Need and Relevance of Political Theory- Types of Political theory	
	3	Differentiating Political Theory and Political Thought	
II		**Approaches to Political Theory**	12
	4	Traditional Approaches - Historical, Philosophical, Institutional, and Legal	
	5	Behavioral and Post-Behavioral Approaches in Political Science	
	6	Critical Perspectives- Marxist, Neo-Marxist and Post-Marxist	
III		**Models of Political Analysis**	12
	7	System Analysis	
	8	Input-Output Analysis	
	9	Structural Functional Analysis	
IV		**State and Sovereignty**	12
	10	Origin and Evolution of State	
	11	Elements of State	
	12	Types of State- Liberal, Neo-liberal, Post-colonial and Marxist	
	13	State and Civil Society	
	14	Sovereignty- Meaning, Monistic, Legal and Pluralist views	
V		**Key Concepts**	12
	15	Power: Nature and Meaning	

		Alternative Notions of Power- Michel Foucault	
	16	Freedom- Meaning- Negative and Positive Freedom (Isaiah Berlin)	
	17	Justice – Distributive and Procedural Justice as Fairness (John Rawls) Justice as Freedom (Amartya Sen) Communitarian, Libertarian, Subaltern and Feminist Critique of Justice	

Essential Readings

Berlin, I. (1984). Two Concepts of Liberty. In M. Sandel (Ed.), *Liberalism and Its Critics* (pp. 15-36). NYU Press.

Bhargava, R. (2008). What is political theory. In R. Bhargava & A. Acharya (Eds.), *Political Theory: An introduction*. Pearson Longman.

Brecht, A. (1959). *The Foundation of 20th Century Political Thought*. Princeton University Press.

Foucault, M. (1980). Truth and Power. In C. Gordon (Ed.), *Power/Knowledge* (pp. 109-133). Pantheon Books.

Gauba, O. P. (2009). *An Introduction to Political theory*. McMillan Publishers.

Heywood, A. (2015). *Political Theory: An Introduction*. Macmillan Education Limited.

Hawkesworth, M., & Kogan, M. (Eds.). (2004). *Encyclopedia of Government and Politics* (2nd ed.). Routledge.

Kymlicka, W. (2005). *Contemporary Political Philosophy* (Indian Edition). Oxford University Press.

Mukhopadhyay, A. K. (2020). *An Introduction to Political Theory*. Sage Publications India Pvt Ltd.

Vinod, M. J., & Deshpande, M. (2013). *Contemporary Political Theory*. Prentice Hall India Private Limited.

Additional Readings:

Abbas, H., Hovyeda, & Kumar, R. (2012). *Political Theory*. Pearson.

Farrelly, C. P. (2004). *Contemporary Political Theory: A Reader*. Sage.

Foucault, M. (1982). The Subject and Power. *Critical Inquiry, 8*(4), 777-795.

Held, D. (2000). *Political Theory and State*. Polity Press.

Held, D. (Ed.). (1991). *Political Theory Today*. Polity Press.

Lukes, S. (2005). *Power: A Radical View*. Palgrave Macmillan.

Pettit, P. (Ed.). (1991). *Contemporary Political Theory*. Macmillan.

Rawls, J. (1971). *A Theory of Justice*. Harvard University Press.

Sabine, G. H. (1939). Introducing Political Theory. *Journal of Politics, 1*(1), 1-16.

Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	Understand the meaning, nature, need and significance of political theory and appreciate differences between thought and theory.	U	PSO-1,2
CO-2	Explore various approaches and understand different means to observe, explain and analyse political reality	An	PSO 3
CO-3	Gain an in depth understanding of the emergence of the state in political theory and Thought	An	PSO 4

CO-4	Discuss and critically analyse the concepts used in theorisation and to learn how to apply them in theorizing life-individual and social experiences	E, Ap	PSO 4, 6
CO-5	Analyze key concepts	An	PSO7

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create
Note: 1 or 2 COs/module

Name of the Course: Concepts in Political Theory
Credits: 4:0:0 (Lecture: Tutorial: Practical)

CO No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)
CO 1	Understand the meaning, nature, need and significance of political theory and appreciate differences between thought and theory.	PO1/PSO-1 and 2	U	F, C	L	-
CO 2	Explore various approaches and understand different means to observe, explain and analyse political reality	P0 2, PSO 3	U, An	C	L	-
CO 3	Gain an in depth understanding of the emergence of the state in political theory and thought.	PO3 , PSO 4	An	C	L	-
CO 4	Discuss and critically analyse the concepts used in theorisation and to learn how to apply them in theorizing life-individual and social experiences.	PO8, PSO 4,6	An	P	L	-
CO 5	Analyze key concepts	PO2 PSO1	An	P	L	-

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs :

	PSO1	PSO2	PSO3	PSO4	PS O5	PSO6	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO 1	1	2	-	-	-	-	1	-	-	-	-	-	-	-

CO 2	-	-	1	-	-	-	-	2	-	-	-	-	-	-
CO 3	-	-	-	2	-	-	-	-	3	-	-	-	-	-
CO 4	-	-	-	3	-	2	-	-	-	-	-	-	-	3
CO 5	-	-	1	-	-	-	-	2	-	-	-	-	-	-

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments
- Final Exam

Mapping of COs to Assessment Rubrics:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓	✓	------	✓
CO 2	✓	✓	------	✓
CO 3	✓	✓	------	✓
CO 4	✓	✓	------	✓
CO 5		✓		✓

UNIVERSITY OF KERALA

Discipline	POLITICAL SCIENCE				
Course Code	**UK4DSEPOS200**				
Course Title	**Psephology**				
Type of Course	**DSE**				
Semester	**4**				
Academic Level					
Course Details	Credit	Lecture Per week	Tutorial Per week	Practical Per week	Total Hours/Week
	4	4 hours	-	-	4
Pre-requisites	1. 2.				
Course Summary	This course aims to facilitate an interdisciplinary study of elections and voting behavior, covering theoretical frameworks, historical analysis, empirical research, and practical applications. Through these components, students will gain the tools necessary to comprehend and forecast electoral outcomes effectively.				

Detailed Syllabus:

Module	Unit	Content	Hrs
I		**Introduction to Psephology**	**12**
	1	Definition-Meaning and Nature of Psephology	
	2	Evolution of psephology in India	
	3	Lokniti- CSDS, National Election Studies	
II		**Theories of Voting Behavior**	**12**
	4	Psycho social model of voting	
	5	Rational choice theory	
	6	Humanistic theory of voting action	
	7	Sociological Approaches	
III		**Major Social Variables Affecting Voting Behavior**	**12**
	8	Gender, age, caste, class, religion	
	9	Party Preferences and Strategic Voting	
	10	Role of Candidates in elections	
	11	Role of emotions and social networks	
IV		**Practicing Psephology – Before Survey**	**12**
	12	Sampling, Questionnaire preparation, Administering the questionnaire	
	13	Importance of Communication Skills	
V		**Practicing Psephology – After Survey**	**12**
	14	Data analysis and Interpretation	
	15	Report Writing	

Essential Readings

Arzheimer, K., Evans, J. J., & Lewis-Beck, M. S. (2012). *The SAGE Handbook of Electoral Behaviour*. Sage Publications.

Atkeson, L. R., & Alvarez, R. M. (Eds.). (n.d.). *The Oxford Handbook of Polling and Survey Methods*. Oxford University Press.

Blais, A., & Indridason, I. H. (Eds.). (2015). *Making Political Choices: Canada and the United States*. University of Toronto Press.

Chawla, N. (2019). *Every Vote Counts: The Story of India's Elections*. HarperCollins India.

Clarke, H. D., Kavanagh, D., & Simpson, D. (2019). *The Oxford Handbook of Electoral Systems*. Oxford University Press.

Evans, J. A. J. (n.d.). *Voters and Voting: An Introduction*. Sage Publications.

Franklin, M. N., Mackie, T. T., & Valen, H. (Eds.). (1992). *Electoral Change: Responses to Evolving Social and Attitudinal Structures in Western Countries*. Cambridge University Press.

Johnston, R., & Pattie, C. (Eds.). (2018). *The Routledge Handbook of Elections, Voting Behavior and Public Opinion*. Routledge.

Lewis-Beck, M. S., & Rice, T. W. (1992). *Forecasting Elections*. Congressional Quarterly Press.

Lijphart, A. (1999). *Patterns of Democracy: Government Forms and Performance in Thirty-six Countries*. Yale University Press.

Moon, N. (1999). *Opinion Polls: History, Theory and Practice*. Manchester University Press.

Nadeau, R., Niemi, R. G., & Yoshinaka, A. (Eds.). (2012). *Comparing Democracies 4: Elections and Voting in a Changing World*. Sage.

Norpoth, H., & Lewis-Beck, M. S. (Eds.). (2003). *The American Voter Revisited*. University of Michigan Press.

Roy, J., Singh, S. P., & Fournier, P. (n.d.). *The Power of Polls?: A Cross-National Experimental Analysis of the Effects of Campaign Polls*. Cambridge University Press.

Rose, R., & Urwin, D. W. (Eds.). (1970). *Parties and Elections in Western Europe: Electoral and Party Systems in Western Europe, 1945-1968*. Faber & Faber.

Roy, P., & Sopariwala, D. R. (2019). *The Verdict: Decoding India's Elections*. HarperCollins India.

Shah, A., & Lupu, N. (Eds.). (2016). *The Oxford Handbook of Electoral Systems*. Oxford University Press.

Thakur, D. (1996). *Psephology and Elections Forecasting*.

Thomassen, J. (Ed.). (2005). *The European Voter: A Comparative Study of Modern Democracies*. Oxford University Press.

Wattenberg, M. P. (2013). *The Decline of American Political Parties, 1952-1994*. Harvard University Press.

Ware, A., & Peverill, S. (Eds.). (2014). *Oxford Handbook of American Elections and Political Behavior*. Oxford University Press.

Yadav, Y. (2020). *Making Sense of Indian Democracy: Theory in Practice*. Permanent Black.

Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	Understand the concept of Psephology	U	PSO-1,2
CO-2	Understand theories of Psephology	U	PSO-4
CO-3	Analyze the major variables in Psephology	An	PSO-3

CO 4	Evaluate the concept of voting behavior	E	PSO-2
CO 5	Apply voting theories practically in after survey	Ap	PSO-7

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create
Note:1or2COs/module

Name of the Course: Psephology
Credits: 4: 0: 0 (Lecture: Tutorial: Practical)

CO No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)
CO-1	Understand the concept of Psephology	PO6 PSO-2	AN	F	L	-
CO-2	Understand theories of Psephology	PO1 PSO-4	U	C	L	-
CO -3	Analyze the major variables in Psephology	PO3 PSO-3	An	P	L	-
CO-4	Evaluate the concept of voting behavior	PO4 PSO-2	Ev	P	L	-
CO-5	Apply voting theories practically in after survey	PO4 PSO-7	Ap	P	L	P

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs:

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PO1	PO2	PO3	PO4	PO5	PO6
CO1	-	1	-	-	-	-	-	-	-	-	-	-	2
CO2	-	-	-	2	-	-	-	2	-	-	-	-	-
CO3	-	-	3	-	-	-	-	-	-	2	-	-	-
CO4	-	2	-	-	-	-	-	-	-	-	3	-	-

CO5	-	-	-	-	-	-	2	-	-	-	3	-	-

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly/Low
2	Moderate/ Medium
3	Substantial/High

Assessment Rubrics:

- Quiz/Assignment/Quiz/Discussion/Seminar
- Midterm Exam
- Programming Assignments
- Final Exam

Mapping of Cos to Assessment Rubrics:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO1	✓			✓
CO2	✓			✓
CO3	✓			✓
CO4		✓		✓
CO5		✓		✓
CO6			✓	

UNIVERSITY OF KERALA

Discipline	POLITICAL SCIENCE				
Course Code	**UK4DSEPOS201**				
Course Title	**Political Journalism**				
Type of Course	**DSE**				
Semester	**4**				
Academic Level	200-299				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/Week
	4	4 hours	-	-	4
Pre-requisites	1. 2.				
Course Summary	This course provides a comprehensive overview of the fundamentals of political journalism and its allied fields, equipping participants with the skills and knowledge necessary to navigate the dynamic landscape of media and politics.				

Detailed Syllabus:

Module	Unit	Content	Hrs
I		**Fundamentals of Political Journalism**	12
	1	What do Political Journalists do?	
	2	Political news, Features, and Opinion pieces	
	3	Investigative Journalism in Politics	
	4	Strategies for covering political campaigns and events	
	5	Reporting on Elections - Analyzing election results	
	6	Conducting interviews with political figures	
II		**International Politics and Journalism**	12
	7	Reporting on Foreign Policy	
	8	Coverage of Global Conflicts - Reporting from war zones and conflict areas	
	9	Data-Driven Journalism in International Affairs	
	10	Utilizing data to cover global trends	
	11	Ethical Considerations in war reporting	
III		**Challenges in Political Journalism**	12
	12	Ensuring accuracy and objectivity	
	13	The rise of paid news	
	14	Media Bias and its Implications - Effects of commercial, corporate, and political biases	
	15	Combatting Misinformation - Strategies for countering fake news	
	16	Techniques for fact-checking and verification	
	17	Managing information overload and filter bubbles	

IV		Allied Fields - Business and Environmental Journalism	12
	18	Business Journalism - Essentials	
	19	Principles of financial reporting	
	20	Environmental Journalism –Principles	
	21	Reporting on climate change, pollution, and biodiversity loss. Feature writing on environmental topics	
V		**Reading Workshop**	12
	24	In this module, college students will engage in a reading workshop focused on books authored by prominent Indian journalists. The workshop aims to enhance students' understanding of political/business journalism, expose them to diverse perspectives, and develop critical analysis skills. Students will be asked to write a review about one of the books mentioned in the following list. **Suggested Books:** Joseph, J. (2016). *A Feast of Vultures: The Hidden Business of Democracy in India.* HarperCollins India. Damodaran, H. (2008). *India's New Capitalists: Caste, Business, and Industry in a Modern Nation.* Palgrave Macmillan. John, N. (2018). *Breach: Remarkable Stories of Espionage and Data Theft and the Fight to Keep Secrets Safe.* Penguin.	

Essentials Readings

Albæk, E., van Dalen, A., & Jebril, N. (2014). *Political Journalism in Comparative Perspective.* Cambridge University Press.

Allan, S. (2013). *Journalism: Critical Issues.* McGraw-Hill Education.

Bandyopadhyay, A. (2014). *Crusader or Conspirator? Coalgate and Other Truths.*

Carlson, M., & Franklin, B. (2013). *Journalism, Sources, and Credibility: New Perspectives.* Routledge.

Cottle, S. (2006). *Global Crisis Reporting: Journalism in the Global Age.* McGraw-Hill Education.

Dhawan, R. (2010). *Media Ethics: Truth, Fairness and Objectivity.*

Franklin, B., & Carlson, M. (2013). *Journalism, sources, and credibility: New perspectives.* Routledge.

Gupta, S. D. (2015). *Media's Shifting Terrain: Five Years that Transformed the Way India Communicates.*

John, N. (2018). *Breach: Remarkable Stories of Espionage and Data Theft and the Fight to Keep Secrets Safe.* Penguin.

Kovach, B., & Rosenthiel, T. (2014). *The Elements of Journalism: What Newspeople Should Know and the Public Should Expect.* Three Rivers Press.

Kuhn, R., & Neveu, E. (2002). *Political Journalism: New Challenges, New Practices.* Routledge.

Lee-Wright, P., Phillips, A., & Witschge, T. (Eds.). (2017). *Changing Journalism.* Routledge.

Menon, P. (2019). *The Verdict: Decoding India's Elections.*

Morrison, J., Birks, J., & Berry, M. (Eds.). (2021). *The Routledge Companion to Political Journalism.* Routledge.

Ramnath, N. (2018). *The Rise of Sivagami: Book 1 of Baahubali - Before the Beginning.*

Sardesai, R. (2014). *2014: The Election that Changed India*.
Subramanian, L. R. (2018). *The Business of News in India: Profit and Public Interest*.
Varadarajan, S. (2012). *The Indian Media Business*.
Varadarajan, S., & Jalan, R. (Eds.). (2017). *Gujarat Exposed: A Journalist's Diary*.
Waisbord, S. (2013). *The Rise of Global Journalism*. Polity.

Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	Understand various reporting techniques in political journalism including investigative journalism, election coverage, and data-driven reporting.	U	PSO1
CO-2	Examine ethical complexities by analyzing bias, combating misinformation, and upholding principles of objectivity.	An	PSO3
CO-3	Evaluate industry challenges such as the rise of paid news, media bias, and social media's impact on news dissemination.	E	PSO7
CO-4	Learn about specialized skills in financial reporting, writing for business audiences, and reporting on environmental issues.	U	PSO2
CO-5	Apply professional-quality journalism across different media formats adhering to industry standards.	Ap	PSO8

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create

Note: 1 or 2 COs/module

Name of the Course: Political Journalism

Credits: 4:0:0 (Lecture: Tutorial: Practical)

CO No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)
CO-1	Understand various reporting techniques in political journalism including investigative journalism, election coverage, and data-driven reporting.	PO6/PSO1	U	F	L	-

CO-2	Examine ethical complexities by analyzing bias, combating misinformation, and upholding principles of objectivity.	PO1/PSO3	An	P	L	-
CO-3	Evaluate industry challenges such as the rise of paid news, media bias, and social media's impact on news dissemination.	PO7/PSO7	E	C	L	-
CO-4	Learn about specialized skills in financial reporting, writing for business audiences, and reporting on environmental issues.	PO4/PSO2	U	C	L	-
CO-5	Apply professional-quality journalism across different media formats adhering to industry standards.	PO2/PSO8	Ap	M	L	-

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9	PSO10	PO1	PO2	PO3	PO4	PO5	PO6
CO 1	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	3
CO 2		-	3	-	-	-	-	-	-	-	2	-	-	-	-	-
CO 3	-	-	-	-	-	-	1	-	-	-	-	-	-	-	3	-
CO 4	-	-	-	3	-	-	-	-	-	-	-	1	-	-	-	-

CO 5	-	1	-	-	-	-	-	-	-	-	-	-	-	-	-	1

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments
- Final Exam

Mapping of COs to Assessment Rubrics:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO1	✓	✓	-	✓
CO2	✓	✓	-	✓
CO3	✓	✓	-	✓
CO4	✓	✓	-	✓
CO5	✓	✓	✓	✓

UNIVERSITY OF KERALA

Discipline	POLITICAL SCIENCE				
Course Code	**UK4DSEPOS202**				
Course Title	**New Social Movements**				
Type of Course	**DSE**				
Semester	**4**				
Academic Level	200-299				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/Week
	4	4 hours	-	-	4
Pre-requisites	1. 2.				
Course Summary	This course provides a basic understanding of the notion of New Social Movements. Additionally, it offers comprehensive knowledge of gender-based New Social Movements, with a focus on those in India and Kerala. The course intends to provide a broad perspective on resistance and power in modern society.				

Detailed Syllabus:

Module	Unit	Content	Hrs
I		**Understanding New Social Movements (NSMs)**	12
	1	Old v/s New Social Movements	
	2	Major characteristics of New Social Movements	
	3	Marxian and Post-modern approach to NSMs	
	4	Theories of New Social Movements: Resource Mobilisation Theory, Collective Behaviour and Collective Action theory, Identity-based theory	
II		**Gender and New Social Movements**	12
	5	Feminism and Women Rights Movements	
	6	Black Feminism in USA	
	7	Dalit Feminism in India	
	8	LGBTQ Rights	
III		**New Social Movements in India**	12
	9	Environmental Movements in India	
	10	Farmers Protests (2020-2021)	
	11	Anti-Nuke Movements: Koodamkulam Struggle	
IV		**New Social Movements in Kerala**	12
	12	Land Struggles in Kerala: Muthanga, Chengara	
	13	Recent Movements: Plachimada Movement, Endosulfan victims Struggle, Moolampilly Struggle, Right to Sit Movement	
V		**Student seminars on the role of New Social Movements in Indian Democracy**	12

Essential Readings:

Balken, B. (2016). *Landscape of the Movement. Humboldt Journal of Social Relations, 38*, 8-11.

Bijoy, C. R. (1999). *Adivasis Betrayed: Adivasi Land Rights in Kerala. EPW, 34*(22), 1329-1335.

Bijoy, C. R., & Raman, K. R. (2003). *Muthanga: The Real Story: Adivasi Movement to Recover Land. EPW, 38*(2), 1975-1977+1979-1982.

Brandie Balken (2016). *Landscape of the Movement. Humboldt Journal of Social Relations, 38*, 8-11.

Chandhoke, N., & Priyadarshi, P. (2009). *Contemporary India: Economy, Society, Politics.* Pearson Education India.

Ghosal, S. G. (2005). *Major Trends of Feminism in India. Indian Journal of Political Science, 66*(4), 793-812.

Giri, S. (2011). *The Anti-corruption Movement and Its False Divides. EPW, 46*(26).

Handler, J. F. (1992). *Postmodernism, Protest, and the New Social Movements. Law and Society Review, 26*(4), 697-732.

Hooks, B. (2015). *Ain't I A Woman: Black Women and Feminism*. Routledge.

Johnston, H., & Klandermans, B. (2004). *Social Movements and Culture.* University of Minnesota Press.

Joseph, S. (2007). *Neoliberal Reforms and Democracy in India. EPW, 42*(31), 3213-28.

Kriesi, H., et al. (2017). *New Social Movements in Western Europe: A Comparative Analysis.* Taylor & Francis.

Mohanan Pillai, B., & Joshy, P. M. (2012). *Old Elite are Co-opted, Subdued or Oppressed?: The Politics of Anti-corruption Crusade in India in Perspective. Indian Journal of Public Administration, pp.* 1-14.

Oommen, T. K. (2010). *Classes, Citizenship and Inequality: Emerging Perspectives.* Pearson Longman.

Padmanabhan, V. T. (1989). *Broad Based Campaign. EPW, 24*(43), 2398.

Radhika, G. (2006). *The Politics of the Marginalized: Dalits and Women's Activism in India. Gender and Development, 14*(2), 181-190.

Saroj Giri (2011). *The Anti-corruption Movement and Its False Divides. EPW, 46*(26).

Singh, R. (2001). *Social Movements Old and New: A Postmodernist Critique.* Sage India.

Taylor, V. (1999). *Gender and Social Movements: Gender Processes in Women's Self- Help Movements. Gender and Society, 13*(1), 8-13.

Young, T. R. (1999). *Marxism and New Social Movements: Theory and Practice for Social Justice. Contemporary Sociology, 28*(3), 268-270.

Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	Understand the notion of New Social Movements (NSMs) by using major approaches and theories and analyse major traits of New Social Movements	U	PSO2
CO-2	Analyse the concepts of gender and	An	PSO3

		explore the gender-based New Social Movements with examples from the Western and Non- Western World.		
CO-3	Evaluate the trajectory and impact of major New Social Movements in India.	E	PSO7
CO-4	Familiarise and critically analyse the major Dalit/Tribal movements in Kerala.	An	PSO6
CO-5	Analyse the nature of recent New Social Movements in Kerala and the underlying reasons for its emergence.	An	PSO7

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create
Note: 1 or 2 COs/module

Name of the Course: New Social Movements
Credits: 4:0:0 (Lecture: Tutorial: Practical)

CO No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)
CO-1	Understand the notion of New Social Movements (NSMs) by using major approaches and theories and analyse major traits of New Social Movements	PO1/PSO2	U	C	L	-
CO-2	Analyse the concepts of gender and explore the gender-based New Social Movements with examples from the Western and Non- Western World.	PO2/PSO3	An	C	L	-
CO-3	Evaluate the trajectory and impact of major New Social Movements in India.	PO2/PSO7	E	F	L	-
CO-4	Familiarise and critically analyse the major Dalit/Tribal movements in Kerala.	PO5/PSO6	An	M	L	-
CO-5	Analyse the nature of recent New Social Movements in Kerala and the underlying reasons for its emergence.	PO2/PSO7	An	M	L	-

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9	PSO10	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	-	3	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-
CO2	-	-	2	-		-	-	-	-	-		2	-	-	-	-	-	-
CO3	-	-	-	-	-	-	3	-	-	-	-	2	-	-	-	-	-	-
CO4	-	-	-	-	-	2	-	-	-	-		-	-	-	3	-	-	-
CO5	-	-	-	-	-	-	2	-	-	-	-	3	-	-	-	-	-	-

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments
- Final Exam

Mapping of COs to Assessment Rubrics:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO1	✓	✓	-	✓
CO2	✓	✓	-	✓
CO3	✓	✓	-	✓
CO4	✓	✓	-	✓
CO5	✓	✓	-	✓

UNIVERSITY OF KERALA

Discipline	POLITICAL SCIENCE				
Course Code	**UK4DSEPOS203**				
Course Title	**Security Studies**				
Type of Course	**DSE**				
Semester	**4**				
Academic Level	200-299				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/Week
	4	4 hours	-	-	4
Pre-requisites	1. 2.				
Course Summary	The course on Security Studies aims to acquire comprehensive knowledge about various aspects of security and their interfaces in different domains of Political Science. It also focuses on the importance of Human Security in policy design, while endeavouring to develop an Indian perspective on security.				

Detailed Syllabus:

Module	Unit	Content	Hrs
I		**Security Studies: Introduction**	12
	1	Evolution of Security studies as a new framework of analysis	
	2	Conventional and Non-Conventional notions of Security	
	3	Theoretical Approaches to International security- Structural Realism, Critical Security Studies, Gender conceptions of security.	
	4	The Copenhagen and Aberystwyth Schools of Security Studies	
II		**Broadening of Security Agenda**	12
	5	Migration and Security, Climate Security, Biopolitics and Security	
	6	Securitisation and Security Policymaking.	
	7	Securitisation as practice-The Paris School	
	8	Security and Emancipation.	
III		**Technology and Security**	12
	9	Big data, Artificial Intelligence, Surveillance	
	10	Revolution in Military Affairs (RMA), Information warfare, Drone warfare	
	11	Technology in Terrorism and Counter-Terrorism	
	12	Offensive and Defensive technologies and the success of warfare	
	13	Nuclear Security, Cyber Security	
	14	Impact of Security Technologies on Individual Privacy	
	15	Technology and Climate Security	

IV		**Human Security**	12
	16	Evolution of the concept of Human Security, UNDP Definition of Human Security.	
	17	Human Security and the COVID-19 Pandemic	
	18	Contribution to Human Security: Mahbub-ul-Haq, Juan Somavia, Amartya Sen.	
	19	Importance of human security approach to design policies and programmes	
	20	Relationships: Human Security and Development; Human Security and Human Rights; Human Security and Gender.	
V		**Indian Conceptions of Security**	12
	21	Gujral Doctrine	
	22	India's nuclear security	
	23	Societal security and marginalisation- Ideas of Gandhi and Ambedkar	

Essential Readings:

Adam Cote. (2016). *Agents without Agency: Assessing the Role of the Audience in Securitization Theory. Security Dialogue, 47*(6), 541-558.

Balzacq, T. (2005). The Three Faces of Securitization: Political Agency, Audience and Context. *European Journal of International Relations, 11*(2).

Booth, K. (1991). Security and Emancipation. *Review of International Studies, 17*(4), 313-326.

Buzan, B., Waever, O., & de Wilde, J. (1998). *Security: A New Framework for Analysis*. Boulder: Lynne Rienner.

Croft, S., & Vaughan-Williams, N. (2017). Fit for Purpose? Fitting Ontological Security Studies into the Discipline of International Relations: Towards a Vernacular Turn. *Cooperation and Conflict, 52*(1), 12-30.

Croft, S., & Terriff, T. (Eds.). (2000). *Critical Reflections on Security and Change*. London: Frank Cass.

Elbe, S. (2006). Should HIV/AIDS Be Securitized? The Ethical Dilemmas of Linking HIV/AIDS and Security. *International Studies Quarterly, 50*(1).

Elbe, S. (2005). AIDS, Security, Biopolitics. *International Relations, 19*(4), 403-419.

Gentry, C. (2009). Twisted Maternalism: From Peace to Violence. *International Feminist Journal of Politics, 11*(2).

Guzzini, S. (2011). Securitization as a Causal Mechanism. *Security Dialogue, 42*(4-5), 329-341.

Hansen, L. (2000). The Little Mermaid's Silent Security Dilemma and the Absence of Gender in the Copenhagen School. *Millennium – Journal of International Studies, 29*(2), 285-306.

Hynek, N., & Chandler, D. (2013). No Emancipatory Alternative, No Critical Security Studies. *Critical Studies on Security, 1*(1), 46-63.

Jones, R. W. (n.d.). On Emancipation: Necessity, Capacity, and Concrete Utopias. In K. Booth (Ed.), *Critical Security Studies and World Politics* (pp. 215-233).

Krause, K., & Williams, M. (1996). Politics and Method in Neorealist Security Studies. *Mershon International Studies Review, 40*(supplement 2), 229-254.

Krause, K., & Williams, M. C. (Eds.). (1997). *Critical Security Studies*. Minneapolis: University of Minnesota Press.

Limor Samimian-Darash, & Meg Stalcup. (2017). Anthropology of Security and Security in Anthropology: Cases of Counterterrorism in the United States. *Anthropological Theory, 17*(1), 60-87).

McDonald, M. (2005). Constructing Insecurity: Australian Security Discourse and Policy Since 2001. *International Relations, 19*(3), 297-320).

Ayoob, M. (1995). *The Third World Security Predicament: State Making, Regional Conflict and International System*. Boulder: Lynne Reinner.

Newman, E. (2010). Critical Human Security Studies. *Review of International Studies, 36*(1), 77-94).

Nunes, J. (2012). Reclaiming the Political: Emancipation and Critique in Security Studies. *Security Dialogue, 43*(4).

Peoples, C. (2011). Security after Emancipation? Critical Theory, Violence and Resistance. *Review of International Studies, 37*, 1113-1135.

Peterson, S. (Ed.). (1992). *Gendered States: Feminist (Re)visions of International Relations Theory*. Boulder: Lynne Rienner.

Salter, M. (2008). Imagining Numbers: Risk, Quantification, and Aviation Security. *Security Dialogue, 39*(2-3), 243-266).

Salter, M. (2006). The Global Visa Regime and the Political Technologies of the International Self: Borders, Bodies, Biopolitics. *Alternatives, 31*(2), 167-189).

Sjöstedt, R. (n.d.). Health Issues and Securitization: The Construction of HIV/AIDS as a US National Security Threat. In T. Balzacq (Ed.), *Securitization Theory: How Security Problems Emerge and Dissolve* (pp. 150-169).

Waever, O., et al. (1993). *Identity, Migration and the New Security Agenda in Europe*. London: Pinter.

Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	Identify and analyse different approaches to the study of international security. How and why should we broaden the concept of security through critical security studies	An	PSO-1,2,5
CO-2	Understand new security agendas in different sectors like Environment, Biopolitics, Economy etc. It also deals with critical thinking through the application of securitisation theory and its practical applications	U	PSO-3, 4
CO-3	Introduce and evaluate the relationship between technology and security with its practical applications	E	PSO-4

CO-4	Understand and analyse the concept of Human Security in policy making. Also to analyse its relationship with Development, Human Rights, Gender, Controlling pandemic like Covid 19 etc.	An	PSO-7, 10
CO-5	Critically analyse the Indian conception of security through policies like nuclear security. It also analyses the importance of societal security in dealing marginalisation by understanding the views of Gandhi and Ambedkar.	An	PSO-9

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create
Note: 1 or 2 COs/module

Name of the Course: Security Studies
Credits: 4:0:0 (Lecture: Tutorial: Practical)

CO No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)
CO-1	Identify and analyse different approaches to the study of international security. How and why should we broaden the concept of security through critical security studies.	PO6 PSO 1,2,5	An	C	L	-
CO-2	Understand new security agendas in different sectors like Environment, Biopolitics, Economy etc. It also deals with critical thinking through the application of securitisation theory and its practical applications.	PO1 PSO-3, 4	U	C	L	-
CO-3	Introduce and evaluate the relationship between technology and security with its	PO7 PSO-4,8	E	C, M	L	-

	practical applications.					
CO-4	Understand and analyse the concept of Human Security in policy making. Also to analyse its relationship with Development, Human Rights, Gender, Controlling pandemic like Covid 19 etc.	PO8 PSO-7, 10	An	C, P, M	L	-
CO-5	Critically analyse the Indian conception of security through policies like nuclear security. It also analyses the importance of societal security in dealing with marginalisation by understanding the views of Gandhi and Ambedkar.	PO1 PSO-6,9	An	C, M	L	-

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs:

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9	PSO10	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	1	2	-	-	1	-	-	-	-	-	-	-	-	-	-	3	-	-
CO2	-	-	3	2	-	-	-	-	-	-	2	-	-	-	-	-	-	-
CO3	-	-	-	2	-	-	2	-	-	-	-	-	-	-	-	-	3	-
CO4	-	-	-	-	-	-	3	-	-	2	1	-	-	-	-	-	-	3
CO5	-	-	-	-	-	3	-	-	2	-	3	-	-	-	-	-	-	-

Correlation Levels: Medium

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments
- Final Exam

Mapping of COs to Assessment Rubrics:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓			✓
CO 2	✓			✓
CO 3	✓			✓
CO 4		✓		✓
CO 5		✓		✓
CO 6			✓	

UNIVERSITY OF KERALA

Discipline	POLITICAL SCIENCE				
Course Code	**UK4VACPOS200**				
Course Title	**Constitutional Values**				
Type of Course	**VAC**				
Semester	**4**				
Academic Level	200 – 299				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/Week
	3	3 hours	-	-	3
Pre-requisites	1. 2.				
Course Summary	The course delves into the foundational principles of constitutionalism and its pivotal role in fostering civic engagement, ethical citizenship, and democratic governance. Through this exploration, students gain a deeper understanding of how constitutional frameworks shape societies and empower individuals to participate actively in democratic processes.				

Detailed Syllabus:

Module	Unit	Constitutional Values	Hrs
I		**Introduction to Indian Constitution and Constitutional Values**	**9**
	1	Constitution and Constitutionalism	
	3	Ideology of the Indian Constitution	
	4	Importance of constitutional values in everyday life	
II		**Constitutional Values in Indian Constitution**	**9**
	5	Importance of Preamble	
	6	Justice, Liberty, Equality, and Fraternity	
	7	Sovereignty, Socialism, Secularism, Democracy and Republic	
	8	Basic Structure of the Indian Constitution.	
III		**Fundamental Duties**	**9**
	9	Introduction to Fundamental Duties	
	10	Eleven Fundamental Duties in Indian Constitution	
	11	Role of Fundamental Duties in developing Civic Virtues	
IV		**Challenges to Constitutional Values**	**9**
	12	Casteism	
	13	Communalism	
	14	Regionalism	
	15	Criminalization	
	16	Corruption	

V		Constitution Awareness Campaign and Citizen Education	9
	17	Conduct programs related to constitutional awareness and citizen education in association with local bodies, NGOs, and other similar organizations. Organize debates, discussions, poster exhibitions, film screenings, etc., to raise awareness among all students in the college.	

Essential Readings

Austin, G. (2004). *Working of a Democratic Constitution of India*. Oxford University Press.

Austin, G. (1999). *Indian Constitution: Corner Stone of a Nation*. Oxford University Press.

Bakshi, P. M. (2005). *The Constitution of India*. Universal.

Basu, D. D. (2005). *An Introduction to the Constitution of India*. Prentice Hall.

Chatterjee, Sibranjan. (1973). *The Governor in the Indian Constitution*. Mittal.

Choudhry, S. et al. (Eds.). (2016). *The Oxford Handbook of the Indian Constitution*. Oxford University Press.

Government of India. (n.d.). *Constitution of India (Full Text)*. India.gov.in. National Portal of India.

Kumar, N. (2005). *Judiciary on Goal of Governance*. Anamika.

Fadia, B. L. (2007). *Indian Government and Politics*. Sathiya Bhawan.

Pylee, M. V. (2017). *India's Constitution* (16th ed.). S. Chand.

Sikri, S. L. (2002). *Indian Government and Politics*. Kalyani.

Tyagi, B. S. (2002). *Judicial Activism in India*. Srishti.

Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	Gives an understanding on the core principles of constitutionalism	U	PSO 2
CO-2	Analyze the relationship between constitutional values and development of civic virtues within the society	An	PSO 6, 7, 8
CO-3	Evaluate the impact of constitutional values on the citizens and governance structures.	E	PSO 8
C0-4	Equips with critical thinking skills to analyse various challenges threatening the constitutional values	An	PSO 4,6,8
Co-5	Engage actively in Constitutional awareness activities and able to develop new ideas and methods for citizen education in constitutional values	Ap	PSO 10

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create
Note: 1 or 2 COs/module

Name of the Course: Constitutional Values
Credits: 3:0:0 (Lecture: Tutorial: Practical)

CO No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)
CO1	Evaluate the importance of constitutional values through an in-depth analysis of the Indian constitution Understand the notion of constitution and constitutionalism	PO 1,8 PSO 2, 8	U	F, C	L	-
CO2	Analysing various key concepts of Indian constitution which upholds its values and ideology.	PO 2 PSO 2, 6	An	F, C, P	L	-
CO3	Gain an appreciation of civic virtues enshrined in the constitution through fundamental duties.	PO 8 PSO 6, 7	E	F, C	L	-
CO4	Equips with critical thinking skills to analyze various challenges threatening the constitutional values.	PO 1, 2 PSO 4, 6, 8	An	C, P, M	L	-
CO5	Engage actively in Constitutional awareness activities and able to develop new ideas and	PO4,5,6 PSO 10	Ap	M	T	P

methods for Citizen education in Constitutional values					

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PS09	PS10	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	-	2	-	-	-	-	-	2	-	-	1	-	-	-	-	-	-	2	-	-
CO2	-	2	-	-	-	2	-	-	-	-	-	2	-	-	-	-	-	-	-	-
CO3	-	-		-	-	2	3	-	-	-	-	-	-	-	-	-	-	3	-	-
CO4	-	-	-	3	-	3	-	2	-	-	3	3	-	-	-	-	-	-	-	-
CO5	-	-	-	-	-	-	-	-	-	3	-	-	-	3	2	2	-	-	-	-

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments
- Final Exam

Mapping of COs to Assessment Rubrics:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓	✓		✓
CO 2	✓	✓		✓
CO 3	✓	✓		✓
CO 4	✓	✓		✓
CO 5			✓	

UNIVERSITY OF KERALA

Discipline	POLITICAL SCIENCE				
Course Code	**UK4VACPOS201**				
Course Title	**Electoral Literacy**				
Type of Course	**VAC**				
Semester	**4**				
Academic Level	200-299				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/Week
	3	3 hours	-	-	3
Pre-requisites	1. 2.				
Course Summary	This course explores in detail the workings of the Indian electoral system, equipping students with a comprehensive understanding of electoral laws, process and procedures. It provides students the valuable knowledge and practical skills for a meaningful participation in the electoral process of India.				

Detailed Syllabus:

Module	Unit	Content	Hrs
I		**Election System and Electoral Process in India**	**9**
	1	Role of Elections in a democracy	
	2	Electoral System and Process in India	
II		**Election Commission of India**	**9**
	3	Constitutional Provisions	
	4	Powers and Functions	
	5	Chief Electoral Officer and other Election Officials	
	6	State Election Commission	
	7	Electoral Reforms	
III		**Citizens and Elections**	**9**
	8	Registration of Voters	
	9	My Vote is my Right/Value of a Vote	
	10	Secrecy of Votes - EVM and VVPAT	
	11	Service Voters - Postal Ballot and ETPB	
	12	Overseas Voters	
	13	Systematic Voter's Education and Electoral Participation (SVEEP)	
IV		**Political Parties and Elections**	**9**
	14	Role of Political Parties in Elections	
	15	Classification of Political Parties - National and State Parties	
	16	Election Symbols	
	17	Manifestos of Political Parties	
	18	Election Campaign Strategies	

V	Voter's Education and Electoral Participation	9
	Conduct activities related to Voter's Education and Electoral Participation in association with Election Commission of India and Electoral Literacy Club in the college	

References

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Noorani, A. G. (2006). *Constitutional and Citizen's Rights*. Oxford University Press.

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Singh, N. P., & Saxsena, R. (2014). *Indian Politics, Constitutional Foundations and Institutional Functions*. Sage.

Singh, U. K. & Ray, A. (2019). *Election Commission of India: Institutionalising Democratic Uncertainties.* Oxford University Press.

Weiner, M. (2015). *Party Politics in India: The Development of a Multi-Party System.* Princeton Legacy Library.

Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	Acquire a comprehensive understanding about the Election System and Electoral Process in India	U	PSO2 PSO3
CO-2	Analyse the institutional mechanisms and procedures for ensuring fair and effective election process in India	An	PSO 3
CO-3	Develop a sense of democratic citizenship virtues and active participation in the electoral process by applying	Ap	PSO7

	the values learned			
CO-4	Inculcate critical thinking skills by analyzing complex issues, identifying solutions, and making informed decisions	An	PSO7 PSO8	
CO-5	Engage actively in voter's education activities and able to develop fresh ideas to increase citizens participation in the electoral process.	Ap	PSO 10	

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create
Note: 1 or 2 COs/module

Name of the Course: Electoral Literacy
Credits: 3:0:0 (Lecture: Tutorial: Practical)

CO No.	CO	PO/ PSO	Cognitive Level	Knowledge Category	Lecture (L) /Tutorial (T)	Practical (P)
CO-1	Acquire a comprehensive understanding about the Election System and Electoral Process in India	PSO2, PSO3 PO1	U	F, C	L	-
CO-2	Analyze the institutional mechanisms and procedures for ensuring fair and effective Election process in India	PSO3 PO1	An	C, P	L	-
CO-3	Develop a sense of Democratic Citizenship virtues and active participation in the Electoral Process	PSO7 PO2	Ap	C, P	L	-
CO-4	Inculcate critical thinking skills by analyzing complex issues, identifying solutions, and making informed decisions.	PSO7, PSO8, PO4	An	P	L	-
CO-5	Engage actively in Voter's education activities and able to develop fresh ideas to increase citizens participation in the electoral process.	PSO 10 PO4. PO5, PO6	Ap	M	T	P

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9	PSO10	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO 1	-	2	3	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-
CO 2	-	-	2	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-

CO 3	-	-	-	-	-	-	3	-	-	-	-	2	-	2	-	-	-	-
CO 4	-	-	-		-	-	3	3	-	-	-	-	-	2	-	-	-	-
CO 5	-	-	-	-	-	-	-	-	-	3	-	-	-	3	2	2	-	-

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:
- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments
- Final Exam

Mapping of COs to Assessment Rubrics:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓	✓		✓
CO 2	✓	✓		✓
CO 3	✓	✓		✓
CO 4	✓	✓		✓
CO 5		✓	✓	

UNIVERSITY OF KERALA

Discipline	POLITICAL SCIENCE				
Course Code	**UK4SECPOS200**				
Course Title	**Leadership and Administration**				
Type of Course	**SEC**				
Semester	**4**				
Academic Level	200-299				
Course Details	Credit	Lecture Per week	Tutorial Per week	Practical Per week	Total Hours/Week
	3	3 hours	-	-	3
Pre-requisites	1. 2.				
Course Summary	The course aims to provide the knowledge and skills to excel in both leadership and administrative roles. By emphasizing the importance of vision, direction, and effective execution, the course helps the participants to learn how the leadership and administration work together to achieve the goals.				

Detailed Syllabus:

Module	Unit	Content	Hrs
I		**Leadership Skill Development**	9
	1.	Understanding Personality: - Introduction to Human Personality-Types of Human Personality.	
	2.	Basic Leadership Skills: - Communication Skills- Decision Making-Problem Solving-Vision and Strategic Thinking- Adaptability- Integrity and Ethics:	
	3	Leadership Assessment Tools: - Introduction to Leadership Assessment-Common Leadership Assessment Tools (360-Degree Feedback, Personality Inventories, and Leadership Style Assessments)	
II		**Leadership Exploration**	9
	4	Examine Various Domains of Leadership: -Political Leadership- Social Leadership- Business Leadership-Institutional Leadership	
	5	Understand Leadership Dynamics: Challenges of Leadership-Opportunities in Leadership-Adaptive Leadership	
III		**Leadership Traits and Models**	9
	6	Leadership Characteristics: -Importance of Leadership Characteristics-Leadership Qualities- Impact of Leadership Characteristics	
	7	Leadership Models: -Trait Theory-Behavioral Theory: Situational Leadership- Transformational Leadership- Servant Leadership-	
IV		**Leadership Change**	9
	8	Innovation and Adaptation in Leadership Change:-Foster Innovation in Change Processes-Embrace Adaptability- Leveraging Technology for Change.	
	9	Leading Organizational Culture Transformation :- Understanding Organizational Culture-Strategies for Cultural Change-Sustaining Cultural Transformation	
	10	Change Management Case Studies :- Analysis of Successful- Change Initiatives-Lessons Learned from Change Failures- Application of Change Management Principles.	
V		**Successful Leadership Models**	9
	11	Effective Leadership Strategies and Case Studies :- Leadership Best Practices	
	12	**Case Studies in Political and Government Leadership Models** Example: Leadership during Crisis - Angela Merkel's handling of the European Debt Crisis. Case Studies in Business and Entrepreneurship Leadership Models Example: Transformational Leadership - Steve Jobs' leadership at Apple Inc. during its resurgence. Case Studies in Social Activism Leadership Models Example: Grassroots Leadership - Nelson Mandela's role in the anti-apartheid movement in South Africa. Case Studies in Technology Leadership Models Example: Visionary Leadership - Elon Musk's leadership at SpaceX and Tesla. Case Studies in Sports Leadership Models Example: Team Leadership - Alex Ferguson's leadership at Manchester United Football Club.	

Essential Readings

Adair, J. (2009). *Effective Leadership: How to Be a Successful Leader*. Pan Macmillan.

Bennis, W., & Thomas, R. (2002). *Geeks and Geezers: How Era, Values, and Defining Moments Shape Leaders*. Harvard Business Review Press.

Blanchard, K., & Johnson, S. (1982). *The One Minute Manager*. William Morrow & Co.

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Burns, J. M. (2010). *Leadership*. Harper Perennial Modern Classics.

Cran, C. (2015). *The Art of Change Leadership: Driving Transformation in a Fast-Paced World*. Wiley.

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Heifetz, R. A., & Linsky, M. (2002). *Leadership on the Line: Staying Alive through the Dangers of Leading*. Harvard Business Review Press.

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Lencioni, P. (2002). *The Five Dysfunctions of a Team: A Leadership Fable*. Jossey-Bass.

Maxwell, J. C. (2002). *The 17 Indisputable Laws of Teamwork: Embrace Them and Empower Your Team*. Thomas Nelson.

Maxwell, J. C. (2007). *The 21 Irrefutable Laws of Leadership: Follow Them and People Will Follow You*. HarperCollins Leadership.

Mohapatra, A. K. (2016). *Federalism in India: Issues and Dimensions*. Kunal Books.

Needham, A. D., & Rajan, R. S. (2007). *The Crisis of Secularism in India*. Duke University Press.

Northouse, P. G. (2015). *Leadership: Theory and Practice*. Sage.

Rost, J. C. (1991). *Leadership in the Twenty-First Century*. Praeger.

Schein, E. H. (2010). *Organizational Culture and Leadership*. John Wiley & Sons.

Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO Addressed
CO-1	demonstrate an understanding of different personality models and their implications for leadership styles and interactions	U	PSO1
CO-2	examine and compare leadership dynamics across political, social, business, and institutional contexts, identifying commonalities and differences in leadership practices	An	PSO4
CO-3	identify and evaluate key leadership characteristics and their importance in driving organizational success	Ev	PSO7
CO-4	develop and apply effective change management strategies, drawing on case studies and best practices to drive successful organizational change initiatives	Ap	PSO8
CO-5	apply leadership principles and best practices to real-world scenarios through the analysis of case studies and simulations.	Ap	PSO6

R-Remember, U-Understand, Ap-Apply, An-Analyze, E-Evaluate, C-Create

Name of the Course: Leadership and Administration
Credits: 3:0:0 (Lecture: Tutorial: Practical)

CO No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)
CO-1	demonstrate an understanding of different personality models and their implications for leadership styles and interactions	PO1/PSO1	U	F	L	-
CO-2	examine and compare leadership dynamics across political, social, business, and institutional contexts, identifying commonalities and differences in leadership practices	PO5/PSO4	An	P	L	-
CO-3	identify and evaluate key leadership characteristics and their importance in driving organizational success	PO5/PSO7	Ev	P	L	-
CO-4	develop and apply effective change management strategies, drawing on case studies and best practices to drive successful organizational change initiatives	PO2/PSO8	Ap	C	L	-

CO-5	apply leadership principles and best practices to real-world scenarios through the analysis of case studies and simulations.	PO6/PSO6	Ap	C	L	P

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSO sand POs

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9	PSO10	PO1	PO2	PO3	PO4	PO5	PO6
CO1	2	-	-	-	-	-	-	-	-	-	2	-	-	-	-	-
CO2		-	-	3	-	-	-	-	-	-	-	-	-	-	2	-
CO3	-	-	-	-	-	-	2	-	-	-	-	-	-	-	1	-
CO4	-	-	-	-	-	-	-	3	-	-	-	1	-	-	-	-
CO5	-	-	-	-	-	2	-	-	-	-	-	-	-	-	-	1

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly/Low
2	Moderate/ Medium
3	Substantial/High

Assessment Rubrics:

- Quiz/Assignment/Quiz/Discussion/Seminar
- Midterm Exam
- Programming Assignments
- Final Exam

Mapping of COs to Assessment Rubrics:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO1	✓	✓	-	✓
CO2	✓	✓	-	✓
CO3	✓	✓	-	✓
CO4	✓	✓	-	✓
CO5	✓	✓	✓	✓

UNIVERSITY OF KERALA

Discipline	POLITICAL SCIENCE				
Course Code	**UK4SECPOS201**				
Course Title	**Parliamentary Practices and Procedures**				
Type of Course	**SEC**				
Semester	**4**				
Academic Level	200-299				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/Week
	3	3 hours	-	-	3
Pre-requisites	1. 2.				
Course Summary	This course delves into the intricate workings of the Indian parliamentary system, equipping students with a comprehensive understanding of its procedures and practices. It equips students with valuable knowledge and practical skills to navigate the complexities of the Indian parliamentary system and contribute to a vibrant democratic society.				

Detailed Syllabus:

Module	Unit	Content	Hrs
I		**Constitutional Provisions and Types of Bills**	**9**
	1	Constitutional Provisions of Parliamentary Procedures- Art 107-122	
	2	Types of Bills- Ordinary bills, Money bills, Finance bills, Private Member bills	
II		**Drafting, Introduction and Readings of the Bills**	**9**
	3	Drafting of the bills	
	4	First Reading and Departmental Standing Committee	
	5	Second and Third Reading	
	6	Passage of the Bills and consent by the President	
	7	Gazette Notification	
III		**Parliamentary Committees- Composition and Functions**	**9**
	8	Departmental Standing Committees	
	9	Select Committees	
	10	Joint Parliamentary Committee	
	11	Public Accounts Committee	
	12	Committee on Privilege	
	13	Business Advisory Committee	
	14	Ethics Committee	
IV		**Motions and Hours in Parliament**	**9**
	15	Question Hour and Zero Hour	
	16	Calling Attention Motion, Adjournment Motion, Privilege Motion, Censure	

		Motion, No-Confidence Motion, Cut Motion	
V		**Simulating Democracy**	**9**
	17	Conduct a Mock Parliament / Field study report based on a visit to the State Legislative Assembly	

Essential Readings

Abbas, H., Kumar, R., & Alam, M. A. (2011). *Indian Government and Politics*. Pearson Education.

Chakrabarty, B., & Chand, P. (2016). *Indian Administration: Evolution and Practice*. Sage.

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Kaul, M. N., & Shakdher, S. L. (1978). *Practice and Procedure of Parliament (with particular reference to Lok Sabha)*. (7th ed.). Lok Sabha Secretariat, Metropolitan Book Co. Pvt. Ltd.

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Roy, H., & Singh, M. P. (2018). *Indian Political System*. Pearson.

Sankar, B. L., & Rodrigues, V. (2011). *The Indian Parliament: A democracy at Work*. Oxford University Press.

Sarkar, S. (2001). Indian democracy: The historical inheritance; in Kohli (Ed.), *The Success of India's Democracy*. Cambridge University Press.

Singh, D. (2016). *The Indian Parliament: Beyond the Seal and Signature of Indian Democracy*. Universal Publishing House.

Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	Gain a comprehensive understanding about the constitutional provisions governing parliamentary procedures	U	PSO2 PSO3
CO-2	Develop a sense of civic engagement and participation in the democratic process	Ap	PSO 7
CO-3	Gain an appreciation for the parliamentary procedures in ensuring fair and effective lawmaking.	An, E	PSO3
CO-4	Develop critical thinking skills by analyzing complex issues, identifying solutions, and making informed decisions.	An, E	PSO7 PSO8
CO-5	Listen actively to opposing viewpoints and engage in constructive debate.	Ap, C	PSO 10

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create
Note: 1 or 2 COs/module

Name of the Course: Parliamentary Practices and Procedures
Credits: 3:0:0 (Lecture: Tutorial: Practical)

CO No.	CO	PO/ PSO	Cognitive Level	Knowledge Category	Lecture (L) /Tutorial (T)	Practical (P)
CO-1	Gain a comprehensive understanding about the constitutional provisions governing parliamentary procedures	PSO2 PSO3 PO1	U	F, C	L	-
CO-2	Develop a sense of civic engagement and participation in the democratic process	PSO 7 PO2	Ap	C, P	L	-
CO-3	Gain an appreciation for the parliamentary procedures in ensuring fair and effective lawmaking.	PSO3 PO1	An, E	C, P	L	-
CO-4	Develop critical thinking skills by analyzing complex issues, identifying solutions, and making informed decisions.	PSO7 PSO8 PO4	An, E	P	L	-
CO-5	Listen actively to opposing viewpoints and engage in constructive debate.	PSO10 PO4 PO5 PO6	Ap, C	M	T	-

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9	PSO10	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO 1	-	2	3	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-
CO 2	-	-	-	-	-	-	3	-	-	-	-	2	-	-	-	-	-	-
CO 3	-	-	2	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-
CO 4	-	-	-	-	-	-	3	3	-	-	-	-	-	2	-	-	-	-
CO 5	-	-	-	-	-	-	-	-	-	3	-	-	-	3	2	2	-	-

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low

2	Moderate / Medium	
3	Substantial / High	

Assessment Rubrics:

- o Quiz / Assignment/ Quiz/ Discussion / Seminar
- o Midterm Exam
- o Programming Assignments
- o Final Exam

Mapping of COs to Assessment Rubrics :

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓			✓
CO 2	✓			✓
CO 3	✓			✓
CO 4	✓	✓		✓
CO 5		✓		

UNIVERSITY OF KERALA

Discipline	POLITICAL SCIENCE				
Course Code	**UK5DSCPOS300**				
Course Title	**Ancient and Medieval Political Thought**				
Type of Course	**DSC**				
Semester	**5**				
Academic Level	300-399				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total hours per week
	4	4 hours	-	-	4
Prerequisites	1. 2.				
Course Summary	The course "Ancient and Medieval Political Thought" provides a comprehensive examination of foundational political ideas from ancient Greece, Rome, and medieval Europe, exploring key thinkers such as Plato, Aristotle, Cicero, St. Thomas Aquinas, and Machiavelli. Through an in-depth analysis of their theories on justice, governance, and the nature of the state, students gain insights into the evolution of political thought and its enduring influence on modern political theory and practice.				

Detailed Syllabus:

Module	Unit	Content	Hours
I		**Understanding Western Political Thought**	**12**
	1	Conceptualizing Political Thought and Political Theory	
	2	Background and Features of Western Political Thought	
	3	Importance of Western Political Thought	
Module II		**Greek Political Thought**	**12**
	4	Greek Political Community and Institutions	
	5	Plato - Theory of Justice, Communism, Ideal State	
	6	Aristotle - Theory of State and Government, Revolution	
Module III		**Roman Political Thought**	**12**
	7	Development of Roman Political Ideas -Contribution to Legal system	
	8	Polybius-Mixed Constitution, Classification of Government.	
	9	Cicero –Law, Justice, Constitution and State	
Module IV		**Medieval Political Thought**	**12**
	10	Attributes of Medieval Political Thought	
	11	St. Thomas Aquinas-State and Theory of Law	
	12	St. Augustine-Justice	
	13	Dante-Universal Monarchy	

Module			Renaissance and Modern Political Thought	12
V		14	Impact of Renaissance and Reformation on Modern Political Thought	
		15	Niccolo Machiavelli -Politics as Statecraft, Human Nature, Power and State, Separation of Politics and Ethics	

Essential Readings

Aristotle. (2008). *Politics*. Cosimo Classics.

Balot, R. K. (2008). *Greek Political Thought*. John Wiley & Sons.

Burns, J. H. (1988). *The Cambridge History of Medieval Political Thought c.350-c.1450*. Cambridge University Press.

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Lee, E. N. (1983). "Plato's Theory of Social Justice in Republic 2-4." In J. P. Anton (Ed.), *Essays in Ancient Greek Philosophy III: Plato* (pp. 117-140). State University of New York Press.

Murray, A. R. (2010). "Aristotle's Theory of Best Possible State." In A. R. Murray (Ed.), *An Introduction to Political Philosophy* (pp. 37-46). Routledge.

Oakeshott, M. (2011). *Lectures in the History of Political Thought*. Andrews UK Limited.

Mukherjee, S. R., & Mukherjee, S. R. (2002). *Jean Bodin and Hugo Grotius: Great Western Political Thinkers*. Deep and Deep Publications.

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Strauss, L. (1978). *Thoughts on Machiavelli*. University of Chicago Press.

Wayper, C. L. (1974). *Political Thought*. B.I. Publications.

Wolff, J. (2006). *An Introduction to Political Philosophy*. Oxford University Press.

Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive	PSO
CO1	Trace the roots and course of western thinking/thought	U	PSO1 PSO8
CO2	Familiarise with various ideas of different ages	An	PSO1 PSO3
CO3	Identify and realizes the role played by different thinkers in shaping various themes of politics	E	PSO1 PSO2 PSO3 PSO8
CO4	Compare various themes of political thought and comprehend their relevance today.	An	PSO1 PSO2 PSO3 PSO4

				PSO8
				PSO9
CO5	Develop capacity to think analytically and critically	An		PSO1
				PSO3
				PSO4
				PSO6
				PSO9

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create
Note: 1 or 2 COs/Module

Name of Course: Ancient and Medieval Political Thought
Credit: 4:0:0 (Lecture: Tutorial: Practical)

CO No.	CO	PO/ PSO	Cognitive Level	Knowledge Category	Lecture (L)/ Tutorial (T)	Practical (P)
1	Trace the roots and course of Western thinking/ thought	PO1 PO4	U	F, C	L	-
2	Familiarise with various ideas of different ages	PO1 PO4 PO6	An	F, C	L	-
3	Identify and realizes the role played by different thinkers in shaping various themes of politics	PO1 PO3 PO4 PO6	E	F, C, M	L	-
4	Compare various themes of political thought and comprehend their relevance today.	PO1 PO3 PO4	An	F, C, M	L	-
5	Develop capacity to think analytically and critically	PO1 PO4 PO6	E	F, C, M	L	-

Mapping of CO with PSOs and Pos

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7	PSO 8	PSO 9	PO 1	PO2	PO3	PO 4	PO 5	PO6
CO1	2	-	-	-	-	-	-	2	-	2	-	-	2	-	-
CO2	2	-	2	-	-	-	-	-	-	2	-	-	2		2
CO3	2	2	2	-	-	-	-	2	-	-	-	-	-	-	-

CO4	2	2	2	2	-	-	-	2	2	2	-	2	2	-	-
CO5	2	-	2	2	-	2	-	-	2	2	-		2	-	2

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics

- Quiz/Assignment/Discussion/Seminar
- Mid-term examination
- Final Examination

Mapping of COs to Assessment Rubrics:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO1	✓	✓	-	✓
CO2	✓	✓	-	✓
CO3	✓	✓	-	✓
CO4		✓	-	✓
CO5	-	✓	-	-

Discipline	POLITICAL SCIENCE				
Course Code	**UK5DSCPOS301**				
Course Title	**International Relations**				
Type of Course	**DSC**				
Semester	**5**				
Academic Level	300-399				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/Week
	4	4 hours	-	-	4
Pre-requisites	1. 2.				
Course Summary	This course gives a bird's eye view of the basic concepts and theoretical perspectives of International Relations as well as analyses the international and regional structures involved in shaping the political behaviour and outcomes of International Relations.				

Detailed Syllabus:

Module	Unit	Content	Hrs
I		**Foundations of International Relations (IR)**	**12**
	1	Introduction to International Relations as a discipline/field of study	
	2	Evolution of the modern state system-Treaty of Westphalia	
	3	Key concepts in IR (sovereignty, power, national interest, diplomacy)	
	4	Major actors in international relations (states, international organizations, non-state actors)	
II		**Theories of International Relations**	**12**
	5	Classical theories of IR (Realism, Liberalism)	
	6	Modern and contemporary theories (Neo-realism, Neo-liberalism, Constructivism)	
	7	Critical approaches to IR (Marxism, Feminism, Post-Colonialism, Green Theory)	
III		**International Security and Conflict Resolution**	**12**
	8	Concepts of security (national, human, resource) and types of threats (e.g., military, economic, environmental)	
	9	Collective Security and Military Alliances (NATO, SCO)	
	10	Theories of conflict resolution and peace-building	
	11	Arms control and disarmament efforts	
IV		**Global Governance and International Organizations**	**12**
	12	Role and functions of international organizations (UN, WB, IMF, WTO)	
	13	Challenges to global governance (power asymmetries, sovereignty concerns)	

	14	Regional organizations and their significance (EU, AU, ASEAN, GCC, SAARC)	
	15	International Law and its sources	
V		**International Political Economy**	**12**
	16	Theories of international political economy (Mercantilism, Liberalism, Marxism)	
	17	Globalisation and its impact on IPE	
	18	Economic issues in International Relations (free-trade agreements, remittances, foreign aid)	
	19	Development and dependency in the global context	

Essential Readings

Armstrong, D. (2012). *International Law and International Relations*. Cambridge University Press.

Anne Peters, L. K. (2009). *Non-State Actors as Standard Setters*. Cambridge University Press.

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Jayapalan, N. (2001). *Foreign Policy of India*. Atlantic Publishers & Dist.

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Karen A. Mingst, M. P. (2016). *The United Nations in the 21st Century*. Westview Press.

Karns, P. M., & Mingst, K. A. (2005). *International Organisations: The Politics and Process of Global Governance*. Viva Books.

Kissinger, H. (2014). *World Order: Reflections on the Character of Nations and the Course of History*. Penguin UK.

Kumar, S. (2010). *In the National Interest: A Strategic Foreign Policy for India*. Business Standard Books.

Keersmaeker, G. D. (2017). *Polarity, Balance of Power and International Relations Theory: Post-Cold War and the 19th Century Compared*. Palgrave.

Morgenthau, H. J. (1993). *Politics Among Nations: The Struggle for Power and Peace*. McGraw-Hill.

Reinalda, D. B. (2013). *The Ashgate Research Companion to Non-State Actors*. Ashgate Publishing, Ltd.

Rodrigo Tavares (2009), *Regional Security: The Capacity of International Organizations*. Routledge.

Siegfried Schieder, M. S. (2014). *Theories of International Relations*. Routledge.

Spandler, K. (2018). *Regional Organizations in International Society: ASEAN, the EU and the*

Politics of Normative Arguing. Palgrave Macmillan.
Tanja A. Börzel & Thomas Risse (2016), *The Oxford Handbook of Comparative Regionalism*.
Oxford University Press.
Tellis, A. J. (2001). *Measuring National Power in the Post-industrial Age*. Rand Corporation.
Walter Carlsnaes, T. R. (2012). *Handbook of International Relations*. Sage.
Waltz, K. N. (2010). *Theory of International Politics*. Waveland Press.

Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	Understand the concept of International Relations and its origin.	U	PSO-1
CO-2	Analyse the impact of major theories in International Relations.	An	PSO-5
CO-3	Examine the major theoretical perspectives in International Relations.	An	PSO-5
CO-4	Apply the role of international human rights and environmental organisations in solving crucial international /national/regional issues through a case study.	Ap	PSO-10
CO-5	Assess the significance of regional organisations in International Relations.	Ev	PSO-2

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create
Note: 1 or 2 COs/module

Name of the Course: International Relations
Credits: 4:0:0 (Lecture: Tutorial: Practical)

CO No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)
CO-1	Understand the concept of International Relations and its origin.	PO2/PSO-1	U	F	L	-
CO-2	Analyse the impact of major theories in International Relations.	PO1/PSO-5	An	P	L	-
CO-3	Examine the major	PO3/PSO-5	An	C	L	-

	theoretical perspectives in International Relations.							
CO-4	Apply the role of international human rights and environmental organisations in solving crucial international /national/regional issues through a case study.	PO2/PSO-10	Ap	M	L	-		
CO-5	Assess the significance of regional organisations in International Relations.	PO1/PSO-2	Ev	C	L	-		

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs:

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7	PSO 8	PSO 9	PSO 10	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	2	-	-	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-
CO 2	-	-	-	-	3	-	-	-	-	-	2	-	-	-	-	-	-	-
CO 3	-	-	1	-	-	-	-	-	-	-	-	-	-	-	3	-	-	-
CO 4	-	1	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-
CO 5	-	-	2	3	-	-	-	-	-	-	-	1	-	-	-	-	-	-

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments
- Final Exam

Mapping of COs to Assessment Rubrics:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓	✓	-	✓
CO 2	✓	✓	-	✓
CO 3	✓	✓	-	✓
CO 4	✓	✓	-	✓
CO 5	✓	✓	-	✓

UNIVERSITY OF KERALA

Discipline	POLITICAL SCIENCE				
Course Code	**UK5DSCPOS302**				
Course Title	**Public Administration**				
Type of Course	**DSC**				
Semester	**5**				
Academic Level	300-399				
Course Details	Credit	Lecture Per week	Tutorial Per week	Practical Per week	Total Hours/Week
	4	4 hours	-	-	4
Pre-requisites	1. 2.				
Course Summary	This course offers an overview of public administration, encompassing its evolution, diverse theories, principles, and contemporary trends, with a specific emphasis on Indian administration and e-governance initiatives in Kerala.				

Detailed Syllabus:

Module	Unit	Content	Hrs
I		**Introduction to Public Administration**	**12**
	1	Evolution of Public Administration	
	2	Nature, scope and importance of Public Administration	
	3	Public Administration & Private Administration	
	4	Development Administration, Comparative administration, New Public Administration, Good Governance, New Public Management	
II		**Principles of Organization**	**12**
	5	Bases of Departmental Organisation (4Ps)	
	6	Principles of Organization–Hierarchy, Span of Control–Unity of Command–Delegation–Co-ordination–Centralisation and De-Centralisation	
	7	Line, Staff and Auxiliary Agencies	
	8	Public Corporation	
III		**Personnel Administration**	**12**
	9	Bureaucracy–Meaning–Max Weber on Bureaucracy	
	10	Recruitment – Problems of recruitment – Methods of recruitment	
	11	Recruitment Agency in India-UPSC	
	12	Training–Types of Training and Methods of Training.	
IV		**Administration in India**	**12**
	11	Financial Administration- Budgetary process in India–Preparation Enactment and Execution of Budget	
	12	Planning in India– Niti Ayog	
	13	Decentralization – 73rd and 74th Constitutional Amendments	

V		E-Governance in Action	12
	14	Field Study/Case study/workshop on E-Governance initiatives in Kerala focusing on their implementation, impact and challenges	

Essential Readings

Dhameja, A. (Ed). (2003). *Contemporary Debates in Public Administration*. Polity.

Bhattacharya, Mohit. (2013). *Restructuring Public Administration: A New Look*. Jawahar.

Bhattacharya, Mohit. (2016). *New Horizons of Public Administration*. Willford Press.

Bouckaert, Geert & Jann Werner (Eds). (2020). *European Perspective for Public Administration: The Way Forward*. Leuven University Press.

Chakrabarty, Bidyut & Mohit Bhattacharya. (2005). *Public Administration: A Reader*. OUP.

Chakravarty, Bidyut & Prakash Chand. (2018). *Public Administration in a Globalizing World*. Sage.

Dhal, Sangita. (2021). *E-Governance and Citizen Engagement*. Sage

Donald, Ketty F. (2020). *Politics of Administrative Process*. Sage.

Esping-Andersen, G. (1990). *The Three Worlds of Welfare Capitalism*. Polity.

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Henry, Nicholas. (2004). *Public Administration and Public Affairs*. Prentice-Hall of India.

Iversen, T. & Cusack, T. (2000). *The Causes of Welfare State Expansion*. World Politics,

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Maheshwari, S. R. (2003). *Administrative Theory: An Introduction*. Macmillan India Ltd.

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Monkelbaan, Joachim. (2019). *Governance for the Sustainable Development Goals: Exploring an Integrative Framework of Theories, Tools, and Competencies*. Springer.

Ongaro, Edoardo. (2017). *Philosophy and Public Administration*. Edward Elgar.

Basu, Rumki. (2018). *Public Administration: Concepts and Theories*. Sterling.

Basu, Rumki. (2019). *Public Administration in the 21st Century: A Global South Perspective*. Routledge.

Sapru, R. K. (2014). *Development Administration*. Sterling.

Shafritz, Jay M. (2017). *Introducing Public Administration*. Routledge.

Shafritz, Jay M. & Hyde, Albert C. (Eds). (1987). *Classics of Public Administration*. The Dorsey Press.

Sharma, M. P., & Sadana, B. (2015). *Public Administration in Theory and Practice*. Allahabad: Kitab Mahal.

Shrivastava, Vidya Bhushan. (2016). *Theory and Practice in Public Administration*. Sterling.

Van der Zegar, Wal. (2021). *Comparative Public Administration in a Globalized World: Moving Beyond Standard Assumptions Toward Increased Understanding*. Public Administrative Review.

Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	Understand the evolution, nature, scope, and importance of Public Administration; differentiate between Public and Private Administration; and analyze key concepts in administration	U	PSO1
CO-2	Explore the bases of departmental organization (4Ps), evaluate the principles of organization. and examine the roll of line staff and auxiliary agencies and public	E	PSO2

		corporation in administration.		U	PSO5
CO-3	Comprehend the significance of bureaucracy in Public Administration with evaluation the theory of Marx Webber and familiarize the recruitment process, agencies, training and its types and methods			U	PSO5
CO-4	Evaluate the financial administration in India, focusing the budgetary process, planning in India and decetralise administration in india.			E	PSO5
CO-5	Engage in a field study/case study/workshop on E-Governance initiatives in Kerala			Ap	PSO10

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create
Note:1or2COs/module

Name of the Course: Gender Politics
Credits: 4: 0: 0 (Lecture: Tutorial: Practical)

CO No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)
CO-1	Understand the evolution, nature, scope, and importance of Public Administration; differentiate between Public and Private Administration; and analyze key concepts in administration	PO1/PSO1	U	C	L	-
CO-2	Explore the bases of departmental organization (4Ps), evaluate the principles of organization. and examine the roll of line staff and auxiliary agencies and public corporation in administration.	PO1/PSO2	Av	F	L	-
CO-3	Comprehend the significance of bureaucracy in	PO2/PSO5	U	C	L	-

	Public Administration with evaluation the theory of Marx Webber and familiarize the recruitment process, agencies , training and its types and methods.					
CO-4	Evaluate the financial administration in India, focusing the budgetary process, planning in India and decentralize administration in India.	PO6/PSO5	E	F	L	-
CO-5	Engage in a field study/case study/workshop on E-Governance initiatives in Kerala	PO8/PSO10	Ap	M	L	P

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and Pos

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9	PSO10	PO1	PO2	PO3	PO4	PO5	PO8
CO1	2	-	-	.	-	-	-	-	-	-	2	-	-	-	-	-
CO2		2	-		-	-	-	-	-	-	2	-	-	-	-	-
CO3	-	-	-	.	3	-	-	-	-	-	-	2	-	-	-	-
CO4	-	-	-	-	-	3	-	-	-	-	-	-	-	-	2	-
CO5	-	-	-	-	-	-	-	-	-	3	-	-	-	-	-	3

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly/Low
2	Moderate/ Medium
3	Substantial/High

Assessment Rubrics:

- Quiz/Assignment/Quiz/Discussion/Seminar
- Midterm Exam
- Programming Assignments
- Final Exam

Mapping of COs to Assessment Rubrics:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO1	✓	✓	-	✓
CO2	✓	✓	-	✓
CO3	✓	✓	-	✓
CO4	✓	✓	-	✓
CO5	✓	✓	-	✓

UNIVERSITY OF KERALA

Discipline	POLITICAL SCIENCE				
Course Code	**UK5DSE POS300**				
Course Title	**Cyber Politics**				
Type of Course	**DSE**				
Semester	**5**				
Academic Level	300-399				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/Week
	4	hours	-	-	4
Pre-requisites	1. 2.				
Course Summary	This course examines the intersection of ICT and politics in the society. It aims at equipping the students to analyse and address complex issues arising from the use of technology in politics and society.				

Detailed Syllabus:

Module	Unit	Content	Hrs
I		**Introduction to Cyber Politics**	**12**
	1	Cyber Politics – Meaning and Nature	
	2	Cyberspace- Characteristics	
	3	Digital Revolution	
	4	Evolution and Growth of ICT in the 20th Century	
II		**ICT & Governance**	**12**
	5	E- Governance – Types	
	6	Digital India Initiatives	
	7	E-Governance Initiatives in Kerala – Information Kerala Mission (IKM)	
III		**Democratization of Cyber Space**	**12**
	8	Online civic engagement	
	9	Social media and Cyber Activism	
	10	Proprietary Software vs. Free Software Movement	
	11	E-Democracy – Goals and Challenges	
IV		**Issues and Concerns in Cyber Space**	**12**
	12	Cyber Threats and Cybercrimes	
	13	Digital Divide- Gender, Class, Rural-Urban	
	14	Ethical Concerns- Protection of online Privacy, Information vs Disinformation, Online surveillance	

V	Cyber Security and Legal Framework	12
15	National Cyber Security Policy 2013	
16	The Information Technology Act (2000) (case study)	

Essential Readings

Brantly, A. F. (2019). *Cyber Security: Politics, Governance and Conflict in Cyberspace*. Polity Press.

Campbell, D. F. J., et al. (2016). *Handbook of Cyber-Development, Cyber-Democracy, and Cyber-Defense: Challenges, Opportunities and Implications for Theory, Policy and Practice*. Springer.

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Gill, S. S. (2004). *Information revolution in India- a critique*. Rupa & Co.

Hassan, R. (2004). *Media, Politics and the Network Society*. Glasgow: Open University.

Hill, K., & Hughes. (1998). *Cyber-politics: Citizen Activism in the Age of the Internet*. New York: Rowman and Littlefield.

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Jaiswal, A. B., & Kumar, R. (2011). *Cyber Laws*. A P H Publishing Corporation.

Keenan, T., & Chun, K. (Eds.). (2005). *New Media, Old Media: A History and Law Publication*. Routledge.

Leon, A., & Leon, M. (2009). *Fundamentals of Information Technology*. Leon Press.

Manjikian, M. (2019). *Introduction to Cyber Politics and Policy*. Sage.

McCaughey, M., & Ayers, M. D. (Eds.). (2013). *Cyberactivism, Online Activism in Theory and Practice*. Routledge.

Meier, A., & Teran, L. (2019). *e-Democracy & e-Government: Stages of a Democratic Knowledge Society*. Springer.

Mihr, A. (2017). *Cyber Justice: Human Rights and Good Governance for the Internet*. Springer.

OECD. (2004). *Promise and Problems of E-Democracy: Challenges of Online Citizen Engagement*. OECD Publishing.

Duggal, P. (2002). *Cyber law: The Indian perspective*. Saakshar Law Publications.

Norris, P. (2003). *Digital Divide: Civic Engagement, Information Poverty, and the Internet Practices*. Information Science Reference.

Spinello, R. A. (2010). Regulating Cyberspace: The Policies and Technologies of Control. In R. Deibert et al. (Eds.), *Access Controlled: The Shaping of Power, Rights, and Rule*. Rowman and Littlefield.

Shirky, C. (2011). *The Political Power of Social Media: Technology, the public sphere and political change*. Foreign Affairs Journal, (90).

Singh, Y. (2012). *Cyber Laws*. Universal Law Publishing Co. Pvt. Ltd.

Bansal, S. K. (2001). *Cyber Millennium: Challenges and Opportunities*. APH Publishing.

Steed, D. (2019). *The Politics and Technology of Cyberspace*. Routledge.

Watt, E. (2021). *State Sponsored Cyber Surveillance: The Right to Privacy of Communications and International Law*. Edward Elgar.

Lance, W., & Livingston, S. (2020). *The Disinformation Age*. Cambridge University Press.

Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO Addressed
CO-1	Analyse the evolution and growth of information age	An	PSO 1
CO-2	Critically assess the **strengths and challenges** associated with using ICT for governance purposes	An	PSO 2
CO-3	Examine the impact of social media on online activism	An	PSO 6
CO-4	Evaluate the evolving cyber threats and crimes	E	PSO 4 PSO 6
CO-5	Critically analyze the cyber issues in the Indian context	An	PSO 8
CO-6	Apply the legal and regulatory frameworks governing cyberspace in India through a case-study	Ap	PSO 3

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create
Note: 1 or 2 COs/module

Name of the Course: Cyber Politics
Credits: 4:0:0 (Lecture: Tutorial: Practical)

CO No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)
CO-1	Analyse the evolution and growth of Information Age	PO1 PO7 PSO 1	An	F, C	L	
CO-2	Critically assess the **strengths and challenges** associated with using ICT for governance purposes.	PO1 PSO 2 PSO8	An	C, P	L	
CO-3	Examine the impact of social media on online activism.	PO7 PSO 6	An	C	L	
CO-4	Evaluate the evolving cyber threats and crimes	PO7 PSO 6 PSO 7	E	C	L	
CO-5	Critically analyze the cyber issues in the Indian context	PO7 PSO 8	An	P	L	
CO-6	Apply the legal and regulatory frameworks governing cyberspace in India through a case-study	PO7 PSO 3	Ap	P	L	

F-Factual,C- Conceptual, P-Procedural, M-metacognitive

Mapping of COs with PSOs and POs:

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7	PSO 8	PSO 9	PSO 10	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO 1	2	-	-	-	-	-	-	-	-	-	2	-	-	-	-	-	1	-
CO 2	-	2		-	-	-	-	1	-	-	2	-	-	-	-	-	-	-
CO 3	-	-	-	-	-	2	-	-	-	-	-	-	-	-	-	-	3	-
CO 4	-	-	-		-	2	2	-	-	-	-	-	-	-	-	-	3	-
CO 5	-	-	-	-	-			3	-	-	-	-	-	-	-	-	3	-
CO 6	-	-	2	-	-	-	-	-	-	-	-	-	-	-	-	-	2	-

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments
- Final Exam

Mapping of COs to Assessment Rubrics:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓	✓		✓
CO 2	✓	✓		✓
CO 3	✓	✓		✓
CO 4		✓		✓
CO 5		✓		✓
CO 6		✓ ✓	✓	✓

UNIVERSITY OF KERALA

Discipline	Political Science				
Course Code	**UK5DSEPOS301**				
Course Title	**POLITICAL REPORTING**				
Type of Course	**DSE**				
Semester	**5**				
Academic Level	300-399				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/Week
	4	4 hours	-	-	4
Pre-requisites	1. 2.				
Course Summary	This course provides students with a comprehensive understanding of political reporting, emphasizing the ethical responsibilities and challenges inherent in covering political events and issues. Through practical assignments and case studies, students will develop skills to produce accurate, fair, and engaging political news stories.				

Detailed Syllabus:

Module	Unit	Content	Hrs
I		**Introduction to Political Reporting**	**12**
	1	What Constitutes Political News?	
	2	Key Concepts and Terminology	
	3	Ethical Considerations in Political Reporting	
II		**Political Reporters at Work**	**12**
	4	Writing News Stories, Features, and Opinion Pieces	
	5	Parliament and Legislative Assembly Reporting	
	6	Investigative Reporting on Corruption and Governance	
III		**Essentials of Political Reporting**	**12**
	7	Developing Sources	
	8	Objectivity in Political Reporting: Who I Am vs. What I Say	
	9	Facts vs. Spin	
	10	Story Focus, Data Visualization and Storytelling Techniques	
	11	Fact-Checking and verification techniques for online content	
IV		**Framing and Crafting a Political Story**	**12**
	12	Identifying Political News Angles	
	13	Setting the Narrative	
	14	Techniques for Gathering, Analyzing, and Interpreting Political Data	
	15	Deconstructing political speeches and statements	
	16	Effective Use of Rhetorical Devices	

	17	Writing Compelling Headlines and Leads	
	18	Editing for Clarity and Impact	
V	**Nuts and Bolts of Political Reporting (Workshop Mode)**		**12**
	19	Storytelling Techniques: Hard-News Style, Anecdotes, Human Examples, Good Quotes/Sound Bites	
	20	Good Reporting Techniques: Thoroughness, Details, Accuracy, Strong Sources	

Essential Readings

Albæk, E., van Dalen, A., & Jebril, N. (2014). *Political Journalism in Comparative Perspective*. Cambridge University Press.

Allan, S. (2013). *Journalism: Critical Issues*. McGraw-Hill Education.

Bandyopadhyay, A. (2014). *Crusader or Conspirator? Coalgate and Other Truths*.

Benson, R., & Neveu, E. (Eds.). (2005). *Bourdieu and the Journalistic Field*. Polity.

Briggs, C. L., & Hallin, D. C. (2010). Health reporting as political reporting: Biocommunicability and the public sphere. *Journalism, 11*(2). https://doi.org/10.1177/1464884909355732

Cottle, S. (Ed.). (2003). *News, Public Relations and Power*. Sage.

Franklin, B. (2004). *Packaging Politics: Political Communications in Britain's Media Democracy* (2nd ed.). Arnold.

Hargreaves, I. (2003). *Journalism: Truth or Dare?* Oxford University Press.

Kovach, B., & Rosenstiel, T. (2007). *The Elements of Journalism: What Newspeople Should Know and the Public Should Expect*. Three Rivers Press.

Kuhn, R., & Neveu, E. (Eds.). (2002). *Political Journalism: New challenges, new practices*. Routledge.

Kuypers, J. A. (2013). *The Political Reporter's Handbook: A Guide to Covering Politics*. CQ Press.

Meyer, P. (2002). *Precision Journalism*. Rowman & Littlefield.

McNair, B. (2000). *Journalism and Democracy: An evaluation of the political public sphere*. Routledge.

Thorsen, E. (2014). *Online Reporting of Elections*. Routledge.

Varadarajan, S. (2012). *The Indian Media Business*.

Varadarajan, S., & Jalan, R. (Eds.). (2017). *Gujarat Exposed: A Journalist's Diary*.

Waisbord, S. (2013). *The Rise of Global Journalism*. Polity.

Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	Critically analyze political events and issues while adhering to ethical standards to be followed in political reporting	An	PSO1
CO-2	Conduct thorough research and fact-checking for accurate political reporting	Ap	PSO6

CO-3	Employ effective interviewing techniques to gather reliable information, enabling the production of accurate and credible news stories.	Ap	PSO6
CO-4	Deconstruct political rhetoric to provide a nuanced perspectives on political matters	An	PSO4
CO-5	Utilize digital tools for engaging and ethical multimedia storytelling in political reporting	C	PSO6

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create
Note: 1 or 2 COs/module

Name of the Course: Political Reporting
Credits: 4:0:0 (Lecture: Tutorial: Practical)

CO No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)
CO-1	Critically analyze political events and issues while adhering to ethical standards to be followed in political reporting	PO1/PSO1	An	C	L	-
CO-2	Conduct thorough research and fact-checking for accurate political reporting.	PO2/PSO6	Ap	P	L	-
CO-3	Employ effective interviewing techniques to gather reliable information, enabling the production of accurate and credible news stories.	PO2/PSO6	Ap	P	L	-
CO-4	Deconstruct political rhetoric to provide nuanced perspectives on political matters.	PO3/PSO4	An	C	L	-
CO-5	Utilize digital tools for engaging and ethical multimedia storytelling in political reporting.	PO2/PSO6	C	P	L	-

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9	PSO10	PO1	PO2	PO3	PO4	PO5	PO6
CO 1	2	-	-	-	-	-	-	-	-	-	2	-	-	-	-	-
CO 2		-	-	-	-	3	-	-	-	-	-	2	-	-	-	-
CO 3	-	-	-	-	-	-	3	-	-	-	-	2	-	-	-	-
CO 4	-	-	-	3	-	-	-	-	-	-	-	-	3	-	-	-
CO 5	-	-	-	-	-	2	-	-	-	-	-	-	-	2	-	-

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments
- Final Exam

Mapping of COs to Assessment Rubrics:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO1	✓	✓	-	✓
CO2	✓	✓	-	✓

CO3	✓	✓	-	✓
CO4	✓	✓	-	✓
CO5	✓	✓	-	✓

Discipline	POLITICAL SCIENCE				
Course Code	**UK5DSEPOS302**				
Course Title	**Decentralisation**				
Type of Course	**DSE**				
Semester	**5**				
Academic Level	300 – 399				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/Week
	4	hours	-		4
Pre-requisites	1. 2.				
Course Summary	The course explores the concept of decentralization in the Indian context, examining its historical development, constitutional framework, and analysing the trends of decentralised governance in Kerala				

Detailed Syllabus:

Module	Unit	Content	Hrs
I		**Defining Decentralisation**	12
	1	Decentralization: Meaning and Importance	
	2	Theoretical Perspectives- Liberal, Marxian and Gandhian	
	3	Types of Decentralization: Functional, Political, Financial and Administrative	
	4	Western and Asian Experience of Decentralisation	
II		**Evolution of Decentralisation in India**	12
	5	Pre-Independence and Post-Independence Efforts towards Decentralization	
	6	Major Committees- Balwant Rai Mehta Committee, Ashok Mehta Committee	
	7	Constitutional Framework: 73rd and 74th Amendments	
III		**Decentralization in Practice**	12
	8	Structure and Functions of Local Self Government Institutions	
	9	Gram Panchayats, Block Panchayats, District Panchayats, Municipalities	
	10	Grama Sabha	
		Decentralised Governance in Kerala	12
	11	Participatory Planning	
IV	12	Peoples Plan Campaign	
	13	Social Audit	
V		**Decentralization and Social Development in Kerala**	12
	14	Decentralization in Grassroot-level Development Programmes (Case study of Kudumbasree Mission, MGNREGS)	
	15	Decentralization and Service Delivery in Kerala: Education, Healthcare, Sanitation	

Essential Readings

Baviskar, B. B. (2009). *Inclusion and Exclusion in Local Governance*: Sage Publications.

Biju, M. R. (1998). *Dynamics of New Panchayath Raj System-Reflections and Retrospections*: Kanishka Publishers.

Chakrabarthy, B., & Pandey, R. K. (2009). *Local Governance in India*: Sage Publications.

Singh, H. (2000). *Local Governance: Concepts and Networks*. RBSA.

Thomas, T. M. I., & Franke, R. (2002). *Local Democracy and Development*. Rowman and Littlefield Publishers.

Jacob, B., & Jacob, S. (2021). *Governing Locally: Institutions, Policies, and Implementation in Indian Cities*. Cambridge University Press.

Rajan, J. B., & George, A. (2005). *Handbook - 'To know and let to know'*: KILA.

Jha, S. N., & Mathur, P. C. (1999). *Decentralisation and Local Politics*: Sage Publications.

Joseph, T. M. (2007). *Local Governance in India; Ideas Challenges and Strategies*: Concept Publishing Company.

Kumar, G. (2006). *Local Democracy in India.* Sage Publications.

Pai Pandaikar, V. A. (1978). *Development Administration in India*: Macmillan.

Prakash, A., et al. (2007). *Local Governance in India; Decentralisation and Beyond*. Cambridge University Press.

Raghunandan, T. R. (2013). *Decentralisation and Local Governments the Indian Experience.*: Orient Black Swan.

Rajasekhar, D. (2021). *Handbook of Decentralised Governance and Development in India*. Routledge.

Ramachandran, V. (1995). Kerala. In G. Matherw (Ed.), *Status of Panchayath Raj in the States of India*. New Delhi: Concept Publishing Company.

Sachdeva, P. (2011). *Local Government in India*: Pearson.

Widmalm, S. (2008). *Decentralisation, Corruption and Social Capital from India to the West*: Sage.

Wilde, A., Narang, S., Liberge, M., & Moretto, L. (2009). *A User's Guide to Measuring Local Governance*. New York: UNDP Oslo Governance Centre.

Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	Comprehend the different perspectives of decentralization and identify the strengths and limitations of each perspective	U	PSO 4
CO-2	Analyze the historical development of decentralization in India	An	PSO 1 PSO 3
CO -3	Examine the constitutional framework for decentralization in India	An	PSO 2
CO-4	Evaluate the different tiers of institutions involved in decentralization	E	PSO 3
CO-5	Evaluate the effectiveness of decentralized governance in Kerala	E	PSO 7

CO-6	Demonstrate how communities address their specific social needs through local governments	Ap	PSO 7 PSO 10

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create
Note: 1 or 2 COs/module

Name of the Course: Decentralisation
Credits: 4:0:0 (Lecture: Tutorial: Practical)

CO No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/ Tutorial (T)	Practical (P)
CO-1	Comprehend the different perspectives of decentralization and identify the strengths and limitations of each perspective	PO1 PSO4	U	C, M	L	-
CO-2	Analyse the historical development of decentralization in India	PO4 PSO1 PSO3	An	F, C	L	-
CO-3	Examine the constitutional framework for decentralization in India	PO4 PSO2	An	F, C	L	-
CO-4	Evaluate the different tiers of institutions involved in decentralization	PO4 PSO3	E	F, C	L	-
CO-5	Evaluate the effectiveness of decentralized governance in Kerala	PO6 PSO7	E	P, M	L	-
CO-6	Demonstrate how communities address their specific social needs through local governments	PO5 PSO7 PSO10	Ap	P, M	L	-

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs :

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9	PSO10	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	1	-	-	3	-	-	-	-	-	-	2	-	-	-	-	-	-	-

CO 2	2		3	-	-	-	-	-	-	-	-	-	-	2	-	-	-	-
CO 3	-	3	1	-	-	-	-	-	-	-	-	-	-	2	-	-	-	-
CO 4	-		2	-	-	-	-	-	-	-	-	-	-	2	-	-	-	-
CO 5	-		-	-	-	-	2	-	-	-	-	-	-	-	-	2	-	-
CO 6	-	-	-		-	-	2	-	-	3	-	-	-	-	3	-	-	-

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments
- Final Exam

Mapping of COs to Assessment Rubrics:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓			✓
CO 2	✓			✓
CO 3	✓			✓
CO 4	✓	✓		✓
CO 5	✓	✓		✓
CO 6	✓	✓	✓	✓

Discipline	POLITICAL SCIENCE				
Course Code	**UK5DSEPOS303**				
Course Title	**Knowledge Management Tools for Socio-political Analysis**				
Type of Course	**DSE**				
Semester	**5**				
Academic Level	300-399				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/Week
	4	4 hours	-	-	4
Pre-requisites	1. 2.				
Course Summary	This course provides students with an in-depth understanding of knowledge management tools and techniques, equipping them with the skills to effectively collect, analyze, and utilize data for informed socio-political analysis and decision-making in the Indian context.				

Detailed Syllabus:

Module	Unit	Content	Hrs
I		**Introduction to Knowledge Management in Social and Political Analysis**	**12**
	1	Definition and scope of knowledge management in social and political analysis	
	2	Importance of knowledge management tools in understanding complex social and political issues	
	3	Overview of different knowledge management frameworks (PEST, SWOT, SCOT, EIA, SIA)	
II		**PEST Framework in Social and Political Analysis**	**12**
	4	Detailed explanation of the PEST framework (Political, Economic, Social, Technological)	
	5	Application of the PEST framework in analyzing social and political issues	
	6	Case studies demonstrating the use of the PEST framework in real-world contexts	
III		**SWOT Framework in Social and Political Analysis**	**12**
	7	Explanation of the SWOT framework (Strengths, Weaknesses, Opportunities, Threats)	
	8	Application of the SWOT framework in analyzing social and political entities (e.g., political parties, government policies)	
	9	Hands-on exercises and case studies to practice SWOT analysis	
IV		**SCOT Framework in Social and Political Analysis**	**12**
	10	Overview of the SCOT framework (Social Construction of Technology)	
	11	Application of SCOT in understanding the social and political dimensions of technological change	
	12	Case studies illustrating the use of SCOT in analyzing technology-related social and political issues	

	V	Environmental Impact Assessment (EIA) and Social Impact Assessment (SIA) Tools	12
		13	Introduction to EIA and SIA methodologies and frameworks	
		14	Application of EIA and SIA in socio-political decision-making processes	
		15	Case studies and practical applications of EIA and SIA in India	

Essential Readings:

Bhatnagar, S. (2010). *Knowledge Management in Public Administration: Critical Success Factors and Lessons Learned.* Sage.

Dhar, A., & Misra, R. (2015). *Knowledge Management Tools and Techniques: Practitioners and Experts Evaluate KM Solutions.* Springer.

Gupta, J. N. D., & Sharma, S. (2004). *Creating Knowledge Based Organizations.* Tata McGraw-Hill Education.

Kogut, B., & Zander, U. (2003). Knowledge of the Firm, Combinative Capabilities, and the Replication of Technology. *Organization Science, 3*(3), 383-397.

Madon, S., & Sahay, S. (2002). *Knowledge Management and Rural Development: A Case Study of Farmers' Information Needs Assessment in India.* Sage.

Mohanty, B., & Sengupta, N. (2013). *Knowledge Management for Development: Domains, Strategies, and Technologies for Developing Countries.* IGI Global.

Nandan, S., & Chandra, S. (2017). *Managing Knowledge Networks.* Springer.

Panigrahi, R. (2013). *Knowledge Management in Public Administration.* PHI Learning Private Limited.

Prasad, A., & Prasad, P. (2007). *Crafting Qualitative Research: Beyond Positivism and Postmodernism.* Sage.

Ray, P. K. (2014). *Knowledge Management: Principles and Practices.* PHI Learning Private Limited.

Reddy, P. K., & Arora, R. K. (2005). *Handbook of Political Science.* Anmol.

Ruparelia, R. K., Reddy, R. B., & Singh, R. (2008). *Knowledge Management for Sustainable Development.* PHI Learning Private Limited.

Sharma, S. (2008). *Knowledge Management: An Integrated Approach.* PHI Learning Private Limited.

Sharma, S. (2021). *The Art and Science of Political Consulting: A Practical Guide for Political Consultants.* Pearson.

Singh, P. (2007). *Environmental Impact Assessment: Theory and Practice.* Prentice-Hall of India.

Srivastava, S. (2006). *Knowledge Management Tools and Techniques Manual.* Global India.

Srivastava, S. (2010). *Knowledge Management in Libraries: Concepts, Tools and Techniques.* Global India.

Tiwana, A. (2002). *The Knowledge Management Toolkit: Orchestrating IT, Strategy, and Knowledge Platforms.* Prentice-Hall of India.

Verma, V. K. (2012). *Social Impact Assessment: An Introduction.* PHI Learning Private Limited.

Yadav, S. (2015). *Research Methodology in Social Sciences and Management: Models and Applications.* PHI Learning Private Limited.

Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	Explain the theories and methodologies of knowledge management tools and their application in socio-political analysis.	U	PSO5
CO-2	Evaluate socio-political issues and trends using knowledge management tools, identifying patterns and relationships.	An	PSO4
CO-3	Assess the strengths and limitations of knowledge management approaches in socio-political analysis.	E	PSO3
CO-4	Utilize knowledge management tools to collect, analyze, and interpret socio-political data effectively.	Ap	PSO8
CO-5	Develop innovative strategies for knowledge sharing and decision-making in socio-political contexts, integrating diverse perspectives and ethical considerations.	C	PSO9

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create
Note: 1 or 2 COs/module

Name of the Course: Knowledge Management Tools for Socio-political Analysis
Credits: 4:0:0 (Lecture: Tutorial: Practical)

CO No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)
CO-1	Explain the theories and methodologies of knowledge management tools and their application in socio-political analysis.	PO1/PSO5	U	F	L	-
CO-2	Evaluate socio-political issues and trends using knowledge management tools, identifying patterns and relationships.	PO1/PSO4	An	C	L	-
CO-3	Assess the strengths and limitations of knowledge management approaches in socio-political analysis.	PO2/PSO3	Ev	C	L	-
CO-4	Utilize knowledge management tools to collect, analyze, and interpret socio-political data effectively.	PO2/PSO8	Ap	P	L	-

CO-5	Develop innovative strategies for knowledge sharing and decision-making in socio-political contexts, integrating diverse perspectives and ethical considerations.	PO3/PSO9	C	M	L	-

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9	PSO10	PO1	PO2	PO3	PO4	PO5	PO6
CO 1	-	-	-	-	3	-	-	-	-	-	3	-	-	-	-	-
CO 2	-	-	-	-	3	-	-	-	-	-	3	-	-	-	-	-
CO 3	-	-	3	-	-	-	-	-	-	-	-	3	-	-	-	-
CO 4	-	-	-	-	-	-	-	3	-	-	-	3	-	-	-	-
CO 5	-	-	-	-	-	-	-	-	3	-	-	-	3	-	-	-

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments
- Final Exam

Mapping of COs to Assessment Rubrics:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO1	✓	✓	-	✓
CO2	✓	✓	-	✓
CO3	✓	✓	-	✓
CO4	-	✓	✓	✓
CO5	-	✓	✓	-

UNIVERSITY OF KERALA

Discipline	POLITICAL SCIENCE				
Course Code	**UK5DSEPOS304**				
Course Title	**Politics of Migration**				
Type of Course	**DSE**				
Semester	**5**				
Academic Level	300-399				
Course Details	Credit	Lecture per week	Tutorialper week	Practicalper week	Total Hours/Week
	4	4 hours	-	-	4
Pre-requisites	1. 2.				
Course Summary	The course explores the intersection of migration with political, social and economics dynamics. It delves into the causes and consequences of migration, various policies, debates surrounding immigration, refugee rights, and the impact of migration. It also includes role of international organizations and also security problems.				

Detailed Syllabus:

Module	Unit	Content	Hrs
I		**An overview of the concept of Migration**	**12**
	1	Meaning, Definition and Types	
	2	Causes of migration	
	3	Impact of migration- Political, Economic and Social	**12**
II		**Theories of Migration**	
	4	Everett Lee's Push –Pull theory of migration	
	5	Neo-classical theory	
	6	Dual Labour Market theory	
III		**Issues of Refugees**	**12**
	7	Refugee Crisis, displacement, challenges in providing protection and assistance to refugees	
	8	Refugee protection under international law, humanitarian interventions and refugee resettlement	
	9	UN and the refugee problem	
IV		**Migration Policies and institutions**	**12**
	10	Comparative analysis of immigration policies	
	11	Role of International Organizations in shaping migration policies	
	12	International Conventions and Agreements	

V	Migration and Security	12
	13	Securitization of migration	
	14	Border control and security policies	
	15	Linkages between migration and terrorism	

Essential Readings

Adamson, F. B. (2006). Crossing Borders: International Migration and National Security. *International Security, 31*(1), 165–199.

Betts, A. (2009). *Forced Migration and Global Politics.* Wiley-Blackwell.

Betts, A. (2011). The International Politics of Migration. *St Antony's International Review, 6*(2), 134-150.

Betts, A. (Ed.). (2011). *Global Migration Governance.* Oxford University Press.

Bradley, M. (2013). *Refugee Repatriation: Justice, Responsibility and Redress.* Cambridge University Press.

Carens, J. (2015). *The Ethics of Immigration.* Oxford University Press.

Castles, S., & Davidson, A. (2000). *Citizenship and Migration: Globalization and the Politics of Belonging.* Routledge.

Castles, S., de Haas, H., & Miller, M. J. (2014). *The Age of Migration: International Population Movements in the Modern World* (5th ed.). Palgrave MacMillan.

De Haas, H. (2010). Migration and Development: A Theoretical Perspective. *International Migration Review, 44*(1), 227–264.

Didar Singh, A., & IrudayaRajan, S. (2015). *Politics of Migration: Indian Emigration in a Globalized World.* Routledge India.

Guild, E. (2009). *Security and Migration in the 21st Century.* Polity.

Hatton, T. J., & Williamson, J. G. (2005). *Global Migration and the World Economy: Two Centuries of Policy and Performance.* MIT Press.

Hollifield, J. (2004). The Emerging Migration State. *International Migration Review, 38*(3), 885–912.

Huntington, S. (1993). The Clash of Civilizations? *Foreign Affairs, 72*(3), 22-49.

Ibrahim, A. (2017). *The Rohingyas: Inside Myanmar's Hidden Genocide.* Speaking Tiger.

Karyotis, G. (2007). European migration policy in the aftermath of September 11: The security-migration nexus. *Innovation: The European Journal of Social Science Research, 20*(1), 1-17.

Lee, E. S. (1966). A Theory of Migration. *Demography, 47-57.*

Massey, D. S., Arango, J., Hugo, G., Kouaouci, A., Pellegrino, A., & Taylor, J. E. (1993). Theories of International Migration: A Review and Appraisal. *Population and Development Review, 19*(3), 431–466.

McAdam, J. (2012). *Climate Change, Forced Migration and International Law.* Oxford University Press.

Money, J. (1997). No vacancy: The political geography of immigration control in the advanced industrial countries. *International Organization, 51*, 685-720.

Moretti, S. (2021). Between refugee protection and migration management: The quest for coordination between UNHCR and IOM in the Asia-Pacific region. *Third World Quarterly, 42*(1), 34–51.

Moulin, C., & Nyers, P. (2007). 'We Live in a Country of UNHCR': Refugee Protests and Global Political Society. *International Political Sociology, 1*(4), 356–372.

Pessar, P., & Mahler, S. (2003). Transnational Migration: Bringing Gender In. *International Migration Review, 37*(3), 812–846.

Scholten, A. G. (2016). *The Politics of Migration and Immigration in Europe.* Sage.

Spencer, S. (Ed.). (2003). *The Politics of Migration: Managing Opportunity, Conflict and Change.* Blackwell.

Weiner, M. (1985). On International Migration and International Relations. *Population and Development Review, 11*(3), 441-455.

Zachariah, K. C., & IrudayaRajan, S. (2012). *Migration and Development: The Kerala Experience.* Daanish Books.

Course Outcomes

No.	Upon completion of the course the graduate will beable to	Cognitive Level	PSO addressed
CO-1	Familiarise with the concept of migration, its causesand consequences	U	PSO1
CO-2	Comprehend various theories of migration	U	PSO5
CO-3	Analyse refugee problems and challenges for providing protection to refugees, internationallaw for refugees and role of UN	E	PSO4
CO-4	Evaluate the migration policies and institutions	E	PSO3
CO-5	Analyse migration and security issues and linkages with terrorism	An	PSO4

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create
Note: 1 or 2 COs/module

Name of the Course: Politics of Migration
Credits: 4:0:0 (Lecture: Tutorial: Practical)

CO No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial(T)	Practical(P)
CO-1	Familiarise with the concept of migration, its causes and consequences	PO2/PSO1	U	F	L	-
CO-2	Comprehend various theories of migration	PO1/PSO5	U	F, C	L	-
CO-3	Evaluate refugee problems and challenges for providing protection to refugees, international law for refugees androle of UN	PO3/PSO4	E	P	L	-

CO-4	Evaluate migration policies and institutions	PO1/PSO3	E	P	L	-
CO-5	Analyse migration and security issues and linkages with terrorism	PO2 PSO4	An	M	L	-

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs

	PSO1	SO 2	SO3	PSO4	PSO5	SO 6	SO7	SO8	PSO9	PSO10	PO 1	PO2	PO3	PO4	PO5	PO6
CO 1	2	-	-	-	-	-	-	-	-	-	-	2	-	-	-	-
CO 2	-	-	-	-	2	-	-	-	-	-	2	-	-	-	-	-
CO 3	-	-	-	1	-	-	-	-	-	-	-	-	3	-	-	-
CO 4	-	-	2	-	-	-	-	-	-	-	1	-	-	-	-	-
CO 5	-	-	-	2	-	-	-	-	-	3	-	-	-	-	-	-

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate /Medium
3	Substantial / High

Assessment Rubrics:

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments
- Final Exam

Mapping of COs to Assessment Rubrics:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO1	✓	✓	-	✓
CO2	✓	✓	-	✓
CO3	✓	✓	-	✓
CO4	✓	✓	-	✓
CO5	✓	✓	-	✓

UNIVERSITY OF KERALA

Discipline	POLITICAL SCIENCE				
Course Code	**UK5SECPOS300**				
Course Title	**Grassroot Democracy in Practice**				
Type of Course	**SEC**				
Semester	**5**				
Academic Level	300-399				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/Week
	3	3 hours	-	-	3
Pre-requisites	1. 2.				
Course Summary	This course explores the structure and practice of grassroots democracy, focusing on Rural and Urban Local Self-Government Institutions in India. It provides a holistic overview of various policies and processes adhered to in local democracy, aiming to inculcate skills for capacity-building activities in rural and urban local self-government institutions and fostering responsible citizenship.				

Detailed Syllabus:

Module	Unit	Contents	Hrs
I		**Local Government in India**	9
	1	Historical Background	
	2	Gandhian Ideas	
	3	Community Development Programs	
	4	Important Committees on Local Government	
II		**Rural Local Government**	9
	5	73rd Amendment and its major features	
	6	11th Schedule of the Indian Constitution	
	7	Significance of Grama Sabha	
	8	Resources for PRIs	
	9	Difficulties and Issues in Functioning	
	10	Suggestions for Improvement	
III		**Urban Local Government**	9
	11	74th Amendment and its major features	
	12	12th Schedule of the Constitution	
	13	Types of Urban Local Governments	
	14	Resources of Urban Local governments	

	15	Urban Local governments- Opportunities and Constraints	
IV		**Accounting and Auditing**	**9**
	16	Local Government Budgeting	
	17	Utilization of Funds and Maintenance of Accounts	
	18	Auditing- Local Fund Audit, District and Social Audit	
V		**Grassroot Democracy in Practice**	**9**
	19	Practical Component: Visit a Panchayat, Municipality, or Corporation to interact with elected members and officials, and compile a report on their functioning.	

Essential Readings

Baviskar, B. B. (2009). *Inclusion and Exclusion in Local Governance*. Sage.
Chakrabarty, B. & Pandey, Rajendra K. (2009). *Local Governance in India*. Sage.
Choudhury, P. R. (2015). *Grassroots democracy in India: An analysis of village panchayats*. Routledge.
Choudhury, P. R. (2017). *Participatory democracy in rural India: Practices and prospects*. SAGE Publications Pvt. Ltd.
Dreze, J., & Sen, A. (2013). *An uncertain glory: India and its contradictions*. Princeton University Press.
Gupta, D. N. (2004). *Decentralisation: Need for Reforms*. Concept.
Issac Thomas T. M. and Richard Franke (2000). *Local Democracy and Development*. Left Word.
Jah, SNS (1991). *Decentralisation and Local Politics*. Sage.
Joseph, T. M. (2007). *Local Governance in India*. Concept.
Kumar, G. (2006). *Local Democracy in India*. Sage.
Biju, M.R. (1998). *Dynamics of New Panchayath Raj System-Reflections and Retrospections*. Kanishka Publishers.
Mullen, R. D. (2017). *Decentralization, Local Governance, and Social Wellbeing in India: Do Local Governments Matter?* Routledge.
Pai, S. (2015). *Ordinary citizens, extraordinary state: Local politics in contemporary India*. Cambridge University Press.
Palshikar, S. (2017). *Electoral politics in India: The resurgence of the Bharatiya Janata Party*. Routledge.
Prakash, A. et al. (2006). *Local Governance in India*.
Prasad, R. (2006). *Urban Local Self-Government in India*.
Raghunandan, T. R. (2013). *Decentralisation and Local Governments the Indian Experience*. Orient BlackSwan.
Rajasekhar, D. (2021). *Handbook of Decentralised Governance and Development in India*. Routledge.
Roy, A. (2016). *Field notes on democracy: Listening to grasshoppers*. Haymarket Books.
Sachdeva, P. (2011). *Local Government in India*. Pearson.
Singh, H. (2000). *Local Governance: Concepts and Networks*. RBSA.
T. M., Joseph (2007). *Local Governance in India*. Concept.
Yadav, Y. (2017). *Making sense of Indian democracy: Theory as evidence*. Oxford University Press.

Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	Gain insights about grass-roots democracy in India and equip students to be part of a decentralized local government system.	U	PSO1
CO-2	Analyze features of the 73rd Constitution Amendment Act, the composition, role, functions, and resources of rural urban local self-government institutions in India and to develop a critical perspective on grass-roots democracy	An	PSO2
CO-3	Develop comprehensive knowledge about the composition, role, functions, and resources of urban local self-government institutions in India, critically examine major constraints in their functioning, and acquire the ability to offer suggestions for their improvement.	An	PSO2
CO-4	Ability to acquire knowledge of local government budgeting, evaluate account maintenance and auditing at local government level, and identify the key impediments to resource mobilization at local level.	E	PSO8
CO-5	Attain practical knowledge of the democratic decision-making process at the grass-roots level and explore the possibilities of political representation and political leadership	C	PSO10

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create
Note: 1 or 2 COs/module

Name of the Course: Grassroot Democracy in Practice
Credits: 3:0:0 (Lecture: Tutorial: Practical)

CO No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)
CO-1	Gain insights about grass-roots democracy in India and equip students to be part of a decentralized local government system.	PO1/PSO1	U	C	L	-
CO-2	Analyze features of the 73rd Constitution Amendment Act, the	PO2/PSO2	An	F	L	-

	composition, role, functions, and resources of rural urban local self-government institutions in India and to develop a critical perspective on grass-roots democracy					
CO-3	Develop comprehensive knowledge about the composition, role, functions, and resources of urban local self-government institutions in India, critically examine major constraints in their functioning, and acquire the ability to offer suggestions for their improvement.	PO2/PSO2	An	F	L	-
CO-4	Ability to acquire knowledge of local government budgeting, evaluate account maintenance and auditing at local government level, and identify the key impediments to resource mobilization at local level.	PO1/PSO8	E	P	L	-
CO-5	Attain practical knowledge of the democratic decision-making process at the grass-roots level and explore the possibilities of political representation and political leadership	PO6/PSO10	C	M	L	-

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and Pos

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7	PSO 8	PSO 9	PSO 10	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
C O 1	2	-	-	-	-	-	-	-	-	-	2		-	-	-	-	-	-
		2	-	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-

C O 2																	
C O 3	-	2	-	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-
C O 4			-	-	-	-	-	2	-	-	2	-	-	-	-	-	-	-
C O 5	-	-	-	-	-	-	-	-	-	3	-	-	-	-	-	2	-	-

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

Quiz / Assignment/ Quiz/ Discussion / Seminar

- Midterm Exam
- Programming Assignments
- Final Exam

Mapping of COs to Assessment Rubrics:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO1	✓	✓	-	✓
CO2	✓	✓	-	✓
CO3	✓	✓	-	✓
CO4	✓	✓	-	✓
CO5	✓	✓	-	✓

UNIVERSITY OF KERALA

Discipline	POLITICAL SCIENCE				
Course Code	**UK5SECPOS301**				
Course Title	**Survey Research**				
Type of Course	**SEC**				
Semester	**5**				
Academic Level	300-399				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/Week
	3	3 hours	-	-	3
Pre-requisites	1. 2.				
Course Summary	This course aims to give a basic understanding of survey research and its methodology. It enables students to participate in research activities of various institutions and contribute in policy making process.				

Detailed Syllabus:

Module	Unit	Content	Hrs
I		**Survey as Research Methodology: Introduction**	**9**
	1	Survey Design: Objectives of Survey	
	2	Questionnaire Design	
	3	Data Processing and Analysis- Editing, Coding, Classification and Tabulation	
II		**Sampling**	**9**
	4	Sampling Design: Population and Sample	
	5	Population and Sample	
	6	Probability and Non-probability Sampling	
	7	Sampling Error	
III		**Data Analysis**	**9**
	8	Survey Analysis	
	9	Analytical Tools- SPSS, NVIVO	
	10	Analysis of Responses	
	11	Summary Report	
IV		**Psephology**	**9**
	12	Psephology as a field of study	
	13	Public Opinion Polls- Scope and Opportunities	
	14	Steps involved in Election Survey- Plan, Field work, Data Management and Analysis	
V		**Survey Research in Practice**	**9**
	15	Internship/Project Work based field work	

Essential Readings

Babbie, E. (2016). *Survey Research Methods* (6th ed.). Cengage Learning.

De Vaus, D. A. (2013). *Surveys in Social Research* (6th ed.). Routledge.

Dillman, D. A., Smyth, J. D., & Christian, L. M. (2014). *Internet, Phone, Mail, and Mixed-Mode Surveys: The Tailored Design Method* (4th ed.). Wiley.

Fowler, F. J. (2013). *Survey Research Methods* (5th ed.). SAGE.

Fuller, W. A. (2009). *Sampling Statistics*. Wiley.

Groves, R. M., Fowler Jr, F. J., Couper, M. P., Lepkowski, J. M., Singer, E., & Tourangeau, R. (2009). *Survey Methodology* (2nd ed.). Wiley.

Jackson, S. L. (2009). *Research Methods and Statistics: A Critical Thinking Approach*. Wadsworth.

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Kothari, C. R. (2004). *Research Methodology: Methods and Techniques*. New Age International.

Lavrakas, P. J. (2008). *Encyclopedia of Survey Research Methods* (2nd ed.). SAGE.

Lokniti Team. (2009). *National Election Study 2009: A Methodological Note*. EPW, XLIV(39), 194-202.

Marsden, P. V., & Wright, J. D. (2010). *Handbook of Survey Research* (2nd ed.). Emerald Group Publishing Limited.

Presser, S., Rothgeb, J. M., Couper, M. P., Lessler, J. T., Martin, E., Martin, J., & Singer, E. (2004). *Methods for Testing and Evaluating Survey Questionnaires*. Wiley.

Salant, P., & Dillman, D. A. (1994). *How to Conduct Your Own Survey*. Wiley.

Saris, W. E., & Gallhofer, I. N. (2014). *Design, Evaluation, and Analysis of Questionnaires for Survey Research*. Wiley.

Singh, Y. K. (2006). *Fundamentals of Research Methodology and Statistics*. New Age International.

Stockemer, D. (2019). *Quantitative Methods for the Social Sciences*. Springer.

Traugott, M. W., & Lavrakas, P. J. (2017). *The SAGE Handbook of Public Opinion Research*. SAGE.

Walliman, N. (2006). *Social Research Methods*. Sage.

Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	Acquire basic understanding of survey research and its methodology	U	PSO2
CO-2	Analyze and apply various sampling methods	An, Ap	PSO3 PSO7
CO-3	Develop analytical and application skills through data analysis	Ap	PSO3 PSO 7

CO-4	Evaluate public opinion polls and surveys	E	PSO8
CO-5	Apply practical knowledge in field research through a internship/project work	Ap	PSO10

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create
Note: 1 or 2 COs/module

Name of the Course: Survey Research
Credits: 3:0:0 (Lecture: Tutorial: Practical)

CO No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)
CO-1	Acquire basic understanding of survey research and its methodology	PO1/PSO2	U	C	L	-
CO-2	Analyze and apply various sampling methods	PO2/PSO3 PSO7	An, Ap	F	L	-
CO-3	Develop analytical and application skills through data analysis	PO2/PSO3 PSO7	Ap	F	L	-
CO-4	Evaluate public opinion polls and surveys	PO1/PSO8	E	P	L	-
CO-5	Apply practical knowledge in field research through a internship/project work	PO6/PSO10	Ap	M	L	P

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7	PSO 8	PSO 9	PSO1 0	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	-	2	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-
CO 2	-	-	2	-	-	-	2	-	-	-	-	2	-	-	-	-	-	-
	-	-	2	-	-	-	2	-	-	-	-	2	-	-	-	-	-	-

C O 3																		
C O 4	-	-	-	-	-	-	-	2	-	-	2	-	-	-	-	-	-	-
C O 5	-	-	-	-	-	-	-	-	-	3	-	-	-	-	-	2	-	-

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments
- Final Exam

Mapping of COs to Assessment Rubrics:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO1	✓	✓	-	✓
CO2	✓	✓	-	✓
CO3	✓	✓	-	✓
CO4	✓	✓	-	✓
CO5	✓	✓	-	✓

UNIVERSITY OF KERALA

Discipline	POLITICAL SCIENCE				
Course Code	**UK5SECPOS302**				
Course Title	**Basics of Political Consulting**				
Type of Course	**SEC**				
Semester	**5**				
Academic Level	300-399				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/Week
	3	3 hours	-	-	3
Pre-requisites	1. 2.				
Course Summary	This course provides students with foundational knowledge and practical skills in political consulting, equipping them with the expertise to offer strategic advice, campaign management, and communication strategies to political candidates and organizations in the Indian context.				

Detailed Syllabus:

Module	Unit	Content	Hrs
I		**Introduction to Political Consulting**	**9**
	1	Definition and scope of political consulting	
	2	Role and responsibilities of political consultants	
	3	Historical overview of political consulting in India and globally	
II		**Political Campaign Management**	**9**
	4	Fundamentals of political campaign planning and management	
	5	Developing campaign strategies and tactics	
	6	Voter targeting, segmentation, and mobilization techniques	
III		**Communication Strategies in Political Consulting**	**9**
	7	Importance of effective communication in political campaigns	
	8	Crafting political messages and narratives	
	9	Media relations, public speaking, and debate preparation	
IV		**Data Analysis and Research in Political Consulting**	**9**
	10	Basics of data analysis and research methods in political consulting	
	11	Conducting surveys, polls, and focus groups	
	12	Using data to plan campaign strategies and inform decision-making	
V		**Digital Tools and Social Media in Political Consulting**	**9**
	13	Utilizing social media platforms for political campaigns	
	14	Online advertising, targeting, and monitoring	
	15	Digital strategy development and implementation	

Essential Readings

Agarwal, R. (2021). *Political Campaigning: Strategies and Techniques for Success in Indian Elections*. Cambridge University Press.

Agarwal, S. (2020). *Winning Elections: A Handbook for Political Campaigns in India*. Wiley.

Bhattacharya, A. (2020). *Political Campaign Management: A Comprehensive Guide to Understanding, Implementing, and Winning Elections*. Harper Collins.

Chakraborty, P. (2020). *The Art of Political Consulting: How to Influence People, Win Campaigns, and Achieve Victory in Indian Politics*. Notion Press.

Chaturvedi, S. (2021). *The Political Consulting Handbook: How to Win Elections in India*. Penguin Random House.

Das, A. (2021). *The Insider's Guide to Political Campaigns in India*. Oxford University Press.

Dasgupta, S. (2021). *Winning Elections: Strategies and Tactics for Political Campaigns in India*. Rupa.

Gupta, D. (2021). *The Art of Winning Elections: A Comprehensive Guide to Political Campaigns in India*. Notion Press.

Jain, A. (2020). *The Complete Guide to Political Consulting Strategies in India*. Bloomsbury.

Joshi, M. (2020). *The Complete Guide to Political Campaign Management in India*. Wiley.

Kapoor, N. (2020). *Winning Elections in India: A Guide for Political Consultants*. McGraw Hill Education.

Khanna, P. (2020). *Political Consulting for Beginners: A Step-by-Step Guide to Political Campaigns in India*. Sage.

Kumar, R. (2020). *The Art of Political Campaigning: Winning Strategies for Indian Elections*. Pearson.

Mehta, V. (2021). *The Insider's Guide to Political Consulting in India*. Westland.

Pandey, S. (2021). *The Political Consultant's Playbook: Tips, Tactics, and Techniques for Success in Indian Politics*. Viva Books.

Reddy, G. (2021). *Political Consulting: A Comprehensive Guide to Winning Campaigns in India*. Oxford University Press.

Satow, E. M. (1917). *A Guide to Diplomatic Practice, Volumes I and II*. Longmans.

Sen, S. (2020). *The Political Consultant: Strategies for Winning Elections in India*. Bloomsbury.

Sharma, A. (2020). *The Art and Science of Political Consulting: A Practical Guide for Political Consultants in India*. Pearson.

Sharma, R. (2021). *Political Consulting 101: A Practical Guide to Running Political Campaigns in India*. Westland.

Singh, M. (2021). *The Political Consultant's Handbook: Strategies for Success in Indian Elections*. Penguin Random House.

Singh, R. (2021). *Campaign Strategy: A Guide to Political Campaigns in India*. Sage Publications India Pvt Ltd.

Sinha, P. (2021). *The Political Consultant's Toolkit: Essential Strategies for Success in Indian Politics*. Viva Books.

Verma, A. (2020). *Political Campaign Management Made Easy: A Handbook for Indian Politicians and Consultants*. McGraw Hill Education.

Verma, R. (2020). *Political Campaign Strategy: A Handbook for Political Consultants in India*. Harper Collins.

Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	Comprehend the role of political consultants in electoral campaigns, the ethical considerations involved, and the impact of consulting on political process.	U	PSO3
CO-2	Examine political campaigns and consulting strategies, identifying strengths, weaknesses, and areas for improvement.	An	PSO2
CO-3	Assess the effectiveness of political consulting approaches in achieving campaign goals and influencing voter behavior.	E	PSO4
CO-4	Apply political consulting tools and techniques to develop campaign plans, communication strategies, and voter outreach initiatives.	Ap	PSO10
CO-5	Develop innovative political consulting solutions to address specific campaign challenges, integrating theoretical insights with practical applications.	C	PSO9

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create
Note: 1 or 2 COs/module

Name of the Course: Basics of Political Consulting
Credits: 3:0:0 (Lecture: Tutorial: Practical)

CO No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)
CO-1	Explain the role of political consultants in electoral campaigns, the ethical considerations involved, and the impact of consulting on political process.	PO1/PSO3	U	F	L	-
CO-2	Evaluate political campaigns and consulting strategies, identifying strengths, weaknesses, and areas for improvement.	PO1/PSO2	An	C	L	-

CO-3	Assess the effectiveness of political consulting approaches in achieving campaign goals and influencing voter behavior.	PO2/PSO4	Ev	P	L	-
CO-4	Utilize political consulting tools and techniques to develop campaign plans, communication strategies, and voter outreach initiatives.	PO3/PSO10	Ap	P	L	-
CO-5	Develop innovative political consulting solutions to address specific campaign challenges, integrating theoretical insights with practical applications.	PO3/PSO9	C	M	L	-

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9	PSO10	PO1	PO2	PO3	PO4	PO5	PO6
CO 1	-	-	3	-	-	-	-	-	-	-	3	-	-	-	-	-
CO 2	-	2	-	-	-	-	-	-	-	-	3	-	-	-	-	-
CO 3	-	-	-	3	-	-	-	-	-	-	-	3	-	-	-	-
CO 4	-	-	-	-	-	-	-	-	-	3	-	-	3	-	-	-
CO 5	-	-	-	-	-	-	-	-	3	-	-	-	3	-	-	-

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments
- Final Exam

Mapping of COs to Assessment Rubrics:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO1	✓	✓	-	✓
CO2	✓	✓	-	✓
CO3	-	✓	✓	✓
CO4	-	✓	✓	✓
CO5	-	✓	✓	-

UNIVERSITY OF KERALA

Discipline	POLITICAL SCIENCE				
Course Code	**UK6DSCPOS300**				
Course Title	**Modern Political Thought**				
Type of Course	**DSC**				
Semester	**6**				
Academic Level					
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/Week
	4	4 hours	-	-	4
Pre-requisites	1. 2.				
Course Summary	Modern political thought encompasses a wide range of ideologies and philosophies that have developed since the Renaissance and Enlightenment period. Throughout history, thinkers like John Locke, Jean-Jacques Rousseau, Karl Marx, John Stuart Mill, and John Rawls have contributed to shaping modern political discourse. This course likely delves into their ideas, examining how they have influenced contemporary political systems and debates. Key topics may include the role of the state, individual rights, social justice, and the balance between freedom and equality.				

Detailed Syllabus:

Module	Unit	Content	Hrs
I		**Introduction to Modern Political Thought**	12
	1	Social Contractualist Tradition	
	2	Thomas Hobbes- Human nature, State and Sovereignty, Individualism.	
	3	John Locke- Social contract, Theory of natural right, Contributions to liberal theory.	
	4	Jean-Jacques Rousseau-The Social Contract-General Will.	
II		**Utilitarianism**	12
	5	Jeremy Bentham- Quantitative Utility	
	6	John Stuart Mill – Qualitative Utility, Liberty – Laissez Faire State.	
III		**Conservatism, Idealism and Positive Liberalism**	12
	7	Edmund Burke – Modern Conservatism	
	8	Emmanuel Kant - Perpetual Peace-Pure Reason	
	9	G.W.F. Hegel – Ideal State – Dialectics.	
	10	T.H. Green – Theory of the Will – Principles of State Action – Theory of Rights	

IV		**Socialist Thought**	**12**
	11	Socialist Thought- Contributions of Karl Marx - Socialism and Communism	
	12	Vladimir Lenin- Leninism Maoism, colonialism, Imperialism, anti-imperialist	

	13	Gramsci-Theory of Hegemony	
V		**Modern Indian Political Thought**	**12**
	14	Gandhi's Political Philosophy- Principles of Satyagraha, Ahimsa, Decentralisation and Swaraj	
	15	Ambedkar's Political Philosophy- Critique of Hindu social order, Emancipation of the oppressed, Constitutionalism, Social Democracy	

Essential Readings

Allen, J. W. (1964). *A history of political thought in the sixteenth century*. Methuen.
Althusser, L. (1977). *For Marx*. New Left Books.
Ambedkar, B. R. (1936). *Annihilation of caste*. Janta Book Depot.
Barker, E. (Ed.). (n.d.). *The politics of Aristotle*. Oxford University Press.
Berlin, I. (1981). *The originality of Machiavelli*. In I. Berlin (Ed.), *Against the current*. Oxford University Press.
Bhandari, D. R. (n.d.). *History of European political philosophy*. Oxford University Press.
Brown, K. C. (Ed.). (1965). *Hobbes studies*. Basil Blackwell.
Coleman, J. (2000). *A history of political thought, Vol. 1: From ancient Greece to early Christianity*. Blackwell.
Cole, G. D. H. (1993). *The social contract and discourses by Jean Jacques Rousseau* (J. H. Brumfitt, Rev.). Everyman's Library.
Colletti, L. (1978). *Rousseau as critic of civil society*. In L. Colletti (Ed.), *From Rousseau to Lenin*. Oxford University Press.
Das, P. G. (2011). *History of political thought*. New Central Book Agency.
De Crespigny, A., & Minogue, K. (1975). *Contemporary political philosophers*. Dodd, Mead, and Company.
Dunn, J. (1984). *Locke* (Past Masters Series). Oxford University Press.
Dunning, W. A. (2000). *History of political theories*. S. Chand and Company.
Ebenstein, W. (2007). *Great political thinkers (Plato to the present)*. Sterling Publishers.
Fischer, L. (2002). *Gandhi: His life and message for the world*. Penguin Books.
Gandhi, M. K. (1940). *The story of my experiments with truth*. Navajivan Publishing House.
Gaus, G. F., & Kukathas, C. (Eds.). (2004). *Handbook of political theory*. Pearson.
Gupta, M. G. (1998). *History of political thought*. Macmillan India Ltd.
Hall, J. C. (1971). *Rousseau, introduction to his political philosophy*. Macmillan.
Heywood, A. (2007). *Political ideologies: An introduction*. Palgrave Macmillan.
Hoffman, J., & Graham, P. (2007). *Introduction to political theory*. Pearson.
Ilaiah, K. (2009). *Post-Hindu India: A discourse in Dalit-Bahujan, socio-spiritual and scientific revolution*. Sage Publications.
Johari, J. C. (2004). *Political thought, ancient*. Sterling.
Keer, D. (1971). *Dr. Ambedkar: Life and mission*. Popular Prakashan.
Klosko, G. (Ed.). (2011). *The Oxford handbook of the history of political philosophy*. Oxford University Press.
Macpherson, C. B. (1962). *The political theory of possessive individualism: Hobbes to Locke*.

Oxford University Press.

Macpherson, C. B. (Ed.). (1968). *Leviathan of Hobbes*. Penguin.

Marcuse, H. (1955). *Reason and revolution: Hegel and the rise of social theory*. RKP.

Masters, R. D. (1968). *The political philosophy of Rousseau*. Princeton University Press.

Moon, V. (2014). *Ambedkar and Buddhism*. Oxford University Press.

Nelson, B. R. (2008). *Western political thought*. Pearson Education.

Omvedt, G. (2004). *Dr. Ambedkar: Towards an enlightened India*. Penguin Books India.

Parekh, B. (2001). *Gandhi: A very short introduction*. Oxford University Press.

Pocock, J. G. A. (1975). *The Machiavellian moment*. Princeton University Press.

Raphael, D. D. (1977). *Hobbes: Morals and politics*. George Allen & Unwin.

Russell, B. (n.d.). *History of Western philosophy*. Simon and Schuster.

Sabine, G. H. (1961). *A history of political theory*. Holt, Rinehart and Winston.

Sabine, G. H. (n.d.).
A history of political theory. Oxford and IBH.

Skoble, A. J., & Machan, T. R. (Eds.). (2007). *Political philosophy: Essential selections*. Pearson Education.

Skinner, Q. (1981). *Machiavelli* (Past Masters Series). Oxford University Press.

Skinner, Q. (1978). *Foundations of modern political thought, Vol. 1: The Renaissance*. Cambridge University Press.

Strauss, L., & Cropsey, J. (1968). *History of political philosophy*. Rand McNally.

Wayper, C. L. (1986). *Political thought*. BI Publications.

Weber, T. (2000). *Gandhi, Gandhism, and the Gandhians*. Oxford University Press.

Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	Articulate the background and postulates of Social Contractualist Tradition in Western Political Thought	An	PSO2, PSO4
CO-2	Analyze and contrast the Utilitarian political thought of Jeremy Bentham and J S Mill	An	PSO4, PSO5
CO-3	Evaluate the contribution of Conservative, Idealist and Positive Liberalist thinkers to modern western political thought	E	PSO 2, PSO8
CO-4	Illustrate the basic doctrines of the Socialist philosophy of Karl Marx, Lenin and Gramsci	An	PSO6, PSO8
CO-5	Survey the features of Modern Indian Political Thought and assess the contribution of Gandhi and Ambedkar	E C	PSO3, PSO8

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create
Note: 1 or 2 COs/module

Name of the Course: Modern Political Thought
Credits: 4:0:0 (Lecture: Tutorial: Practical)

CO No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/ Tutorial (T)	Practical (P)
CO-1	Articulate the background and postulates of Social Contractualist Tradition in Western Political Thought	PO1 PO8 PSO2 PSO4	An	C	L	-
CO-2	Analyze and contrast the Utilitarian political thought of Jeremy Bentham and J S Mill	PO1 PO8 PSO4 PSO5	An	C	L	-
CO-3	Evaluate the contribution of Conservative, Idealist and Positive Liberalist thinkers to modern western political thought	PO3 PO8 PSO2 PSO8	Ev	C	L	-
CO-4	Illustrate the basic doctrines of the Socialist philosophy of Karl Marx, Lenin and Gramsci	PO1 PO8 PSO6 PSO8	An	P	L	-
CO-5	Survey the features of Modern Indian Political Thought and assess the contribution of Gandhi and Ambedkar	PO2 PO8 PSO3 PSO8	Ev Cr	M	L	-

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO 8	PSO9	PSO10	PO1	PO2	PO3	PO4	PO5	PO6
CO 1	-	2	-	-	-	-	-	-	-	-	2	-	-	-	-	-
CO 2	-	-	-	2	-	-	-	-	-	-	2	-	-	-	-	-
CO 3	-	-	-	-	-	-	-	2	-	-	-	-	2	-	-	-
CO 4	2	-	-	-	-	-	-	-	-	-	2	-	-	-	-	-
CO 5	-	-	3	-	-	-	-	-	-	-	-	3	-	-	-	-

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments
- Final Exam

Mapping of COs to Assessment Rubrics:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓			✓
CO 2	✓			✓
CO 3	✓			✓
CO 4		✓		✓
CO 5		✓		✓

UNIVERSITY OF KERALA

Discipline	POLITICAL SCIENCE				
Course Code	**UK6DSCPOS301**				
Course Title	**Comparative Politics**				
Type of Course	**DSC**				
Semester	**6**				
Academic Level	300-399				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/Week
		4 hours	-	-	4
Pre-requisites	1. 2.				
Course Summary	This course explores the evolution, meaning, and scope of the field, examining various approaches in Comparative Politics. It explores the nature of states, including capitalist, socialist, and welfare states, while also addressing contemporary issues like globalization's impact on nation-states. Additionally, the course analyses political economy theories such as underdevelopment, dependency, modernization, and world systems theory, along with studying actors and processes such as party systems, the functions of political parties, and the role of interest and pressure groups in political dynamics.				

Detailed Syllabus:

Module	Unit	Content	Hrs
I		**Understanding Comparative Politics**	**12**
	1	Evolution of Comparative politics	
	2	Meaning and Nature	
	3	Scope of Comparative Politics	
II		**Approaches to Studying Comparative Politics**	**12**
	4	Political System (David Easton)	
	5	Structural functionalism (Gabriel A. Almond).	
	6	Political Culture (Civic Culture -Sydney Verba)	
III		**Nature of State**	**12**
	7	Capitalist State	
	8	Socialist State	
	9	Welfare State	
	10	Globalization and nations-states	
IV		**Political Economy**	**12**
	11	Underdevelopment	
	12	Dependency	

	13	Modernisation	
	14	World Systems Theory	
V	**Actors and Processes**		**12**
	15	Party-system	
	16	Political Parties-Functions	
	17	Interest and Pressure groups	

Essential Readings

Almond, Gabriel A., & Verba, Sidney. (1963). *The Civic Culture: Political Attitudes and Democracy in Five Nations* (Chapter 1).

Almond, Gabriel, et al. (2011). Comparing Political Systems. In *Comparative Politics Today*. Pearson, pp. 28-38.

Chandhoke, N. (1996). Limits of Comparative Political Analysis. In *Economic and Political Weekly, Vol. 31*(4), January 27, pp. PE 2-PE2-PE8.

Gerring, J. (2007). The Case Study: What it Is and What it Does. In Carles Boix and Susan C. Stokes (Eds.), *The Oxford Handbook of Comparative Politics*, Oxford University Press, pp. 90-122.

Gramsci, A. (1999). Hegemony (Civil Society) and Separation of Powers. In *Prison Notebooks: Excerpt from Selections from the Prison Notebooks of Antonio Gramsci*, edited and translated by Q. Hoare & G. N. Smith. Elec Book, pp. 506-507.

Howard, M. (2009). Culture in Comparative Political Analysis. In M. Lichbach & A. Zuckerman (Eds.), *Comparative Political: Rationality, Culture, and Structure*. Cambridge University Press, pp. 134- S.

Huntington, S. P. (1993). The Clash of Civilizations. *Foreign Affairs, 72*(3), 22–49.

Kopstein, J., & Lichbach, M. (Eds.). (2005). *Comparative Politics: Interests, Identities, and Institutions in a Changing Global Order*. Cambridge University Press, pp. 1-5; 16-36; 253-290.

Landman, T. (2003). *Issues and Methods in Comparative Politics: An Introduction*, second edition. Routledge, pp. 3-22.

Lijphart, A. (1971). Comparative Politics and the Comparative Method. *The American Political Science Review, 65*(3), pp. 682-693.

Mohanty, M. (1975). Comparative Political Theory and Third World Sensitivity. In *Teaching Politics, Nos. 1 and 2*, pp. 22-38.

Peters, B. G. (2020). Approaches in comparative politics. In D. Caramani (Ed.), *Comparative Politics* (5th Edition). Oxford University Press.

Putnam, R. (2000). Thinking About Social Change in America (Ch 1). In *Bowling Alone: The Collapse and Revival of American Community*. Simon and Schuster.

Rosamond, B. (2008). Political Culture. In B. Axford, G. K. Browning, et al. (Eds.), *Politics: An Introduction* (2nd ed.). Routledge, pp. 82-119.

Welzel, C., & Inglehart, R. (2020). Political culture. In D. Caramani (Ed.), *Comparative Politics* (5th Edition). Oxford University Press.

Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	Understand the evolution, meaning, and scope of Comparative Politics	U	PSO1
CO-2	Evaluate various approaches to the study of politics in a comparative framework	E	PSO4
CO-3	Analyse and compare the debates on the nature of state in capitalist, socialist, welfare and globalized states.	An	PSO5
CO-4	Evaluate the conditions of development and the reasons of underdevelopment	E	PSO3
CO-5	Understand importance of Political Parties and Pressure Groups	U	PSO3

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create
Note: 1 or 2 COs/module

Name of the Course: Comparative Politics
Credits: 4:0:0 (Lecture: Tutorial: Practical)

CO No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)
CO-1	Understand the evolution, meaning, and scope of Comparative Politics	PO6 PSO1	U	C	L	-
CO-2	Evaluate various approaches to the study of politics in a comparative framework	PO3 PSO4	E	C	L	-
CO-3	Analyse and compare the debates on the	PO4 PSO5	An	M	L	-

	nature of state in capitalist, socialist, welfare and globalized states.					
CO-4	evaluate the conditions of development and the reasons of underdevelopment	PO2 PSO3	E	M	L	-
CO-5	Understand importance of Political Parties and Pressure Groups	PO2 PSO3	U	C	L	-

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs:

	PSO 1	PSO 2	PSO 3	PSO4	PSO5	PSO 6	PO1	PO2	PO3	PO4	PO5	PO6
CO 1	2	-	-	-	-	-	-	-	-	-	-	2
CO 2	-	-	-	2	-	-	-	-	2	-	-	-
CO 3	-	-	-	-	2	-	-	-	-	3	-	-
CO 4	-	-	3	-	-	-	-	2	-		-	-
CO 5	-	-	3	-	-	-	-	2	-		-	-

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments
- Final Exam

Mapping of COs to Assessment Rubrics:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓			✓
CO 2	✓			✓
CO 3	✓			✓
CO 4		✓		✓
CO 5		✓		✓
CO 6			✓	

UNIVERSITY OF KERALA

Discipline	POLITICAL SCIENCE				
Course Code	**UK6DSCPOS302**				
Course Title	**Perspectives on Development**				
Type of Course	**DSC**				
Semester	**6**				
Academic Level	300-399				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/Week
	4	4 hours	-	-	4
Pre-requisites	1. 2.				
Course Summary	This course examines various theoretical perspectives and practical approaches to understanding and promoting development, exploring key concepts such as economic growth, social equity, governance, and sustainability, to provide students with a comprehensive understanding of the complex issues surrounding development in the global and national context.				

Detailed Syllabus:

Module	Unit	Content	Hrs
I		**Introduction to Development**	**12**
	1	Definition and conceptualization of development	
	2	Historical perspectives on development	
	3	Key theories of development (modernization theory, dependency theory, sustainable development)	
II		**Theories of Development**	**12**
	4	Comparative analysis of major theories of development	
	5	Critiques and debates within development theory (feminist, dalit, post-colonial, ecological)	
	6	New Social Movements and Quest for Development Alternatives (Chengara Land Struggle, Narmada Bachao Andolan, National Fishworkers' Forum)	
III		**Development Indicators and Measurements**	**12**
	7	Overview of key indicators of development (GDP, HDI, GINI coefficient)	
	8	Critique of major development indicators	
	9	Alternative measures of development (Bhutan's Gross National Happiness index, Social Progress Index)	
IV		**National Development Policies and Practices**	**12**
	10	Overview of development policies in India since independence	
	11	Analysis of key development programs (Green Revolution, Five-Year	

		Plans, Poverty Alleviation Programs)	
	12	Case studies of successful and unsuccessful development interventions	
V		**Contemporary Issues in Development**	**12**
	13	Globalization and its impact on development	
	14	Sustainable development goals (SDGs) and India's progress	
	15	Emerging challenges in development (climate change, urbanization, migration)	

Essential Readings:

Acemoglu, D., & Robinson, J. A. (2012). *Why nations fail: The origins of power, prosperity, and poverty*. Crown Business.

Appadurai, A. (2013). *The future as cultural fact: Essays on the global condition*. Verso.

Banerjee, A. V., & Duflo, E. (2011). *Poor economics: A radical rethinking of the way to fight global poverty*. Public Affairs.

Bardhan, P. (2010). *Awakening giants, feet of clay: Assessing the economic rise of China and India*. Princeton University Press.

Bhagwati, J. (2004). *In defense of globalization*. Oxford University Press.

Chakrabarty, D. (2000). *Provincializing Europe: Postcolonial thought and historical difference*. Princeton University Press.

Dasgupta, P. (1997). *Human well-being and the natural environment*. Oxford University Press.

Dreze, J., & Sen, A. (2013). *An uncertain glory: India and its contradictions*. Princeton University Press.

Easterly, W. (2006). *The white man's burden: Why the West's efforts to aid the rest have done so much ill and so little good*. Penguin Books.

Escobar, A. (1995). *Encountering development: The making and unmaking of the third world*. Princeton University Press.

Gandhi, M. K. (1993). *Hind Swaraj and other writings*. Cambridge University Press.

Harvey, D. (2005). *A brief history of neoliberalism*. Oxford University Press.

Jayaram, N. (2015). *Indian economic development: Critical perspectives*. Routledge.

Kabeer, N. (2005). *Inclusive citizenship: Meanings and expressions*. Zed Books.

Kohli, A. (2009). *State-directed development: Political power and industrialization in the global periphery*. Cambridge University Press.

Kothari, R. (2014). *Environment, development, and society in contemporary India: An introduction*. Routledge.

Kothari, R. (2013). *A Radical History of Development Studies: Individuals, Institutions, and Ideologies*. Zed Books.

Moyo, D. (2010). *Dead Aid: Why Aid Is Not Working and How There Is a Better Way for Africa*. Penguin Books.

Nussbaum, M. C. (2011). *Creating capabilities: The human development approach*. Harvard University Press.

Rodrik, D. (2011). *The globalization paradox: Democracy and the future of the world economy*. W.W. Norton & Company.

Rostow, W. W. (1990). *The stages of economic growth: A non-communist manifesto*. Cambridge University Press.

Sachs, J. (2005). *The end of poverty: Economic possibilities for our time*. Penguin Books.

Sen, A. (1999). *Development as freedom*. Oxford University Press.

Stiglitz, J. E. (2002). *Globalization and its discontents*. W.W. Norton & Company.

Todaro, M. P., & Smith, S. C. (2014). *Economic development* (12th ed.). Pearson.

Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	Understand the key concepts and theories of development, including economic growth, social equity, governance, and sustainability.	U	PSO4
CO-2	Analyse the various indicators and measurements used to assess development, such as GDP, HDI, and Gini coefficient, and their limitations.	An	PSO3
CO-3	Evaluate the effectiveness of different development policies and practices, considering their impact on poverty, inequality, and environmental sustainability.	E	PSO2
CO-4	Apply theoretical frameworks to analyse contemporary issues in development, such as globalization, climate change, and migration.	Ap	PSO5
CO-5	Create innovative solutions to address development challenges, considering diverse perspectives and ethical considerations.	C	PSO6

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create
Note: 1 or 2 COs/module

Name of the Course: Perspectives on Development
Credits: 4:0:0 (Lecture: Tutorial: Practical)

CO No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)
CO-1	Understand the key concepts and theories of development, including economic growth, social equity, governance, and sustainability.	PO1/PSO4	U	F	L	-
CO-2	Analyse the various indicators and measurements used to assess development, such as GDP, HDI, and Gini coefficient, and their limitations.	PO1/PSO3	An	C	L	-

CO-3	Evaluate the effectiveness of different development policies and practices, considering their impact on poverty, inequality, and environmental sustainability.	PO2/PSO2	Ev	C	L	-
CO-4	**Ap**ply theoretical frameworks to analyse contemporary issues in development, such as globalization, climate change, and migration.	PO1/PSO5	Ap	P	L	-
CO-5	Create innovative solutions to address development challenges, considering diverse perspectives and ethical considerations.	PO3/PSO6	C	M	L	-

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9	PSO10	PO1	PO2	PO3	PO4	PO5	PO6
CO 1	-	-	-	3	-	-	-	-	-	-	3	-	-	-	-	-
CO 2	-	-	3	-	-	-	-	-	-	-	3	-	-	-	-	-
CO 3	-	3	-	-	-	-	-	-	-	-	-	2	-	-	-	-
CO 4	-	-	-	-	3	-	-	-	-	-	3	-	-	-	-	-
CO 5	-	-	-	-	-	2	-	-	-	-	-	-	3	-	-	-

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium

3	Substantial / High

Assessment Rubrics:

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments
- Final Exam

Mapping of COs to Assessment Rubrics:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO1	✓	✓	-	✓
CO2	✓	✓	-	✓
CO3	✓	✓	-	✓
CO4	✓	✓	-	✓
CO5	-	✓	✓	✓

UNIVERSITY OF KERALA

Discipline	POLITICAL SCIENCE				
Course Code	**UK6DSCPOS303**				
Course Title	**Political Economy of Kerala**				
Type of Course	**DSC**				
Semester	**6**				
Academic Level	300-399				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/Week
	4	4 hours	-	-	4
Pre-requisites	1. 2.				
Course Summary	This course offers a comprehensive exploration of Kerala's socio-political landscape, spanning from its historical caste and class structures to modern interfaces like social reform movements, democratic processes, and the Kerala Model of Development. Through an interdisciplinary approach, the course examines Kerala's unique political economy, addressing emerging trajectories such as international migration, urbanization, ecological disasters, and its integration into the global economy.				

Detailed Syllabus:

Module	Unit	Content	Hrs
I		**Historical Background**	**12**
	1	Caste and Class structure in Pre-modern Kerala	
	2	Social Reformers: Chattambi Swamikal, Narayana Guru, Ayyankali, Poykayil Appachan, Pandit Karuppan, Mannathu Padmanabhan, VT Bhatathiripadu, Vakkom Moulavi	
II		**Political and Democratic Processes in Kerala**	**12**
	4	Social and Political Movements: Malayali and Ezhava Memorials-Peasant and Trade Union	
	5	Movements- Aikya Kerala Movement.	
	6	Communist Movements in Kerala: First Communist Government (1957-59)	
III		**The ' Kerala model' of Development**	**12**
	8	Kerala Model of Development: Strength and Weakness	
	9	Gender and Development (Kudumbasree & Transgender Policy)	
	10	Social Security in Kerala (Kerala Social Security Mission)	
IV		**Contemporary Issues in Kerala**	**12**
	12	Casteism and Communalism in Kerala	
	13	Land struggles in Kerala	
	14	Kerala's Unique Urbanization pattern	
	16	Ecological Disasters and its management	

V	Political Economy of Kerala: Emerging Trajectories	12
	15	Kerala's integration into the global economy	
	16	International Migration- Non-Resident Keralites and Loka Kerala Sabha Migrant labourers in Kerala Youth Migration from Kerala	
	17	Kerala's emergence as global tourism hotspot	

Essential Readings

Balakrishnan, P. K. (n.d.). *Narayana Guru*. DC Books.

Chentharaserri, T. H. P. (1983). *Poykayil Kumara Gurudevan*. Navodhanam.

Das, J. D. (1983). *Working Class Politics in Kerala*. Lily.

Franke, R. W., & Chasin, B. H. (1992). *Kerala: Development through Radical Reform*. Promilla & Co.

Gangadharan, M. (2007). *Sthree Avastha Keralathil [Women's Situation in Kerala]*. Sign Books.

Gopalan Gopal, M. (2000). Lessons from Kerala Social Reform movement led by Narayana Guru. *American Society of International Law Proceedings, 94*, 308-309.

Gopakumar, P. F. (Ed.). (2015). *Faces of Social Reform in Kerala: Essays in honour of Dr. S. Sivadasan*.

Isaac, T., & Tharakan, M. (1995). *Kerala towards a new Agenda. Economic and Political Weekly, 31*(31-32), 1993-2004.

John, J. P. (1983). *Coalition Governments in Kerala. The Kerala Academy of Political Science.*

Jose Chander, N. (1981). *Legislative Process in Kerala. The Kerala Academy of Political Science.*

Kandhasami, M. (2007). *Ayyankali: A Dalit leader of Organic Protest*. Other Books.

Kunnukuzhi S. Mani & Anirudhan. (2013). *Mahatma Ayyankali*. DC Books.

Lieten, G. K. (1979). Progressive state governments: An assessment of the first communist ministry in Kerala. *Economic and Political Weekly, 14*(1), 29-39.

Menon, A. S. (1987). *Kerala History and its Makers*.

Menon, P. K. K. (1970). *The History of Freedom Movement in Kerala (Vol. I)*. Regional Records Survey Committee Kerala State.

Menon, P. K. K. (1972). *The History of Freedom Movement in Kerala (Vol. II)*. Regional Records Survey Committee Kerala State.

Menon, S. (1993). *Kerala Charithram [History of Kerala]*. SPSS.

Ommen, J. (1995). Politics of communalism in Kerala. *Economic and Political Weekly, 30*(11), 544-547.

Rajayyan, K. (1976). *Sree Narayana Guru and Social Reform. Journal of Kerala Studies*.

Somarajan, C. N. (1992). *Movement for Aikya Kerala*. S.N. Publishing House.

Somarajan, C. N. (1990). *Pressure Groups and Democratic Politics*. S.N. Publishing House.

State Planning Board, Kerala. (2022). *Kerala Economic Review*.

Sreekumar, T. T. (2007). *Civil Society and the Left*. Olive.

Tharakan, M. (1995). *Social Change in Kerala. India International Center Quarterly, 22*(2-3), 215-224.

Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	Understand the historical caste and class structures in pre-modern Kerala, and analyze their implications on contemporary socio-political dynamics.	U	PSO3
CO-2	Critically examine the role of social reformers in shaping Kerala's society and politics.	An	PSO4

CO-3	Analyze the evolution of political systems and ideologies in Kerala.	An	PSO2
CO-4	Assess the Kerala Model of Development, analyze its strengths and weaknesses, and evaluate its impact on gender, social security, and issues like casteism and communalism in the state.	E	PSO4
CO-5	Develop a nuanced understanding of Kerala's political economy and its implications for state and society.	U	PSO6

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create
Note: 1 or 2 COs/module

Name of the Course: Political Economy of Kerala
Credits: 4:0:0 (Lecture: Tutorial: Practical)

CO No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)
CO-1	Understand the historical caste and class structures in pre-modern Kerala, and analyze their implications on contemporary socio-political dynamics.	U	PO6 PSO3	F	L	-
CO-2	Critically examine the role of social reformers in shaping Kerala's society and politics.	An	PO5 PSO4	C	L	-
CO-3	Analyze the evolution of political systems and ideologies in Kerala.	An	PO3 PSO2	C	L	-
CO-4	Assess the Kerala Model of Development, analyze its strengths and weaknesses, and evaluate its impact on gender, social security,	E	PO2 PSO4	C	L	-

	and issues like casteism and communalism in the state.					
CO-5	Develop a nuanced understanding of Kerala's political economy and its implications for state and society.	U	PO4 PSO6	P	L	-

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs:

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PO1	PO2	PO3	PO4	PO5	PO6
CO 1	-	-	1	-	-	-	-	-	-	-	-	2
CO 2	-	-	-	2	-	-	-	-	-	-	3	-
CO 3	-	-	1	-	-	-	-	-	-	2	-	-
CO 4	-	-	-	2	-	-	-	3	-	-	-	-
CO 5	-	-	-	-	-	2	-	-	-	2	-	-

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

▪ Quiz / Assignment/ Quiz/ Discussion / Seminar

- Midterm Exam
- Programming Assignments
- Final Exam

Mapping of COs to Assessment Rubrics:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓			✓
CO 2	✓			✓
CO 3	✓			✓
CO 4		✓		✓
CO 5		✓		✓
CO 6			✓	

UNIVERSITY OF KERALA

Discipline	POLITICAL SCIENCE				
Course Code	**UK6DSEPOS300**				
Course Title	**Public Policy Analysis**				
Type of Course	**DSE**				
Semester	6				
Academic Level	300-399				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/Week
	4	4 hours	-	-	4
Pre-requisites	1. 2.				
Course Summary	This course provides students with a comprehensive understanding of public policy analysis, equipping them with the knowledge and skills to evaluate, formulate, and implement effective public policies in the Indian context, considering diverse socio-political factors and stakeholder perspectives.				

Detailed Syllabus:

Module	Unit	Content	Hrs
I		**Introduction to Public Policy Analysis**	**12**
	1	Definition and scope of public policy analysis	
	2	The role of government in policy-making	
	3	Key concepts and frameworks in policy analysis (policy cycle, stakeholders, policy instruments)	
II		**Policy Process and Implementation**	**12**
	4	Stages in the policy process (agenda setting, formulation, adoption, implementation, evaluation)	
	5	Factors influencing policy implementation (political, administrative, economic, social)	
	6	Challenges and strategies in policy implementation	
III		**Policy Evaluation and Impact Assessment**	**12**
	7	Approaches to policy evaluation (formative, summative, process, outcome)	
	8	Methods and techniques for policy impact assessment (cost-benefit analysis, qualitative methods, randomized controlled trials)	
	9	Ethical considerations in policy evaluation	
IV		**Policy Analysis Tools and Techniques**	**12**
	10	Quantitative methods in policy analysis (statistical analysis, regression analysis)	
	11	Qualitative methods in policy analysis (content analysis, case studies, interviews)	
	12	Decision-making tools (decision trees, scenario planning, risk analysis)	

V		**Case Studies in Public Policy Analysis**	12
	13	Case studies of public policy issues in India (education, healthcare, environment, infrastructure, social welfare)	
	14	Application of policy analysis frameworks and techniques to real-world policy problems	
	15	Lessons learned and best practices from policy interventions	

Essential Readings:

Bhattacharyya, D. (2021). *Public Policy: Theory and Practice in India*. Oxford University Press.

Bhatnagar, S., & Gupta, R. (2020). *Public Policy Making and Analysis: Indian Context*. Atlantic.

Chakrabarti, S. (2020). *Public Policy in India: Theory and Practice*. Cambridge University Press.

Choudhury, P. K. (Ed.). (2020). *Public Policy and Governance in India: Contemporary Issues and Challenges*. Academic Foundation.

Deshpande, S., & Reddy, D. N. (2020). *Public Policy: Theory and Practice in India*. Sage.

Devi, L. R., & Kumar, A. (2020). *Public Policy Analysis: Concepts and Applications in India*. Pearson.

Gupta, A., & Sharma, P. (Eds.). (2020). *Public Policy and Governance in India: Development Challenges in a Globalized World*. Routledge.

Gupta, P., & Mishra, A. (2021). *Public Policy Making in India: Contemporary Perspectives*. Cambridge University Press.

Jha, R., & Gupta, A. (2021). *Public Policy and Governance in India: Challenges and Opportunities*. Springer.

Joshi, R., & Yadav, N. (2020). *Public Policy Analysis: Concepts, Theories, and Practices in India*. PHI Learning Pvt. Ltd.

Narang, A. (2020). *Public Policy in India: Challenges and Prospects*. Atlantic.

Nayak, S. (2020). *Public Policy Analysis and Implementation in India*. Pearson.

Pai, S. (Ed.). (2020). *Public Policy and Governance in India: The Way Forward*. SAGE.

Purohit, V. (2021). *Public Policy Formulation and Implementation: An Indian Perspective*. Notion.

Rajagopal, S. (2021). *Public Policy Formulation and Implementation in India*. Notion Press.

Rao, V. K., & Singh, A. (2020). *Public Policy in India: Trends, Issues, and Challenges*. PHI Learning Pvt. Ltd.

Rathore, S., & Sharma, R. (2021). *Public Policy Analysis: Concepts, Approaches, and Case Studies in India*. Bloomsbury.

Reddy, S., & Singh, N. (2021). *Public Policy in India: Debates, Dilemmas, and Directions*. Springer.

Sharma, N., & Sharma, S. (2021). *Public Policy Formulation and Implementation in India: Concepts and Cases*. SAGE.

Sinha, S. (2020). *Public Policy Analysis in India: Theory and Practice*. Routledge.

Singh, R. B., & Verma, P. (2020). *Public Policy and Governance in India: Emerging Trends and Challenges*. SAGE.

Subramanian, A., & Roy, R. (2021). *Public Policy Making in India: Issues and Challenges*. Springer.

Thakur, R., & Sharma, S. (2021). *Public Policy Analysis: Theory, Practice, and Challenges in India*. Bloomsbury.

Tyagi, R., & Yadav, R. (2021). *Public Policy in India: Theories, Practices, and Challenges*. PHI Learning Pvt. Ltd.

Verma, S., & Thakur, D. (2021). *Public Policy: Theory, Practice, and Analysis in India*. Cambridge University Press.

Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	Explain the theoretical frameworks and methodologies used in public policy analysis, and their application in real-world contexts.	U	PSO4
CO-2	Evaluate the effectiveness of public policies in addressing societal issues, considering factors such as stakeholder interests, political dynamics, and policy outcomes.	An	PSO8
CO-3	Assess the ethical, social, and economic implications of public policies, and make informed judgments about their merits and drawbacks.	Ev	PSO6
CO-4	Utilize analytical tools and techniques to assess and analyze public policies, identifying their strengths, weaknesses, and potential impacts.	Ap	PSO3
CO-5	Develop policy recommendations and solutions to address complex socio-political challenges, integrating theoretical insights with empirical evidence and stakeholder perspectives.	C	PSO9

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create
Note: 1 or 2 COs/module

Name of the Course: Public Policy Analysis
Credits: 4:0:0 (Lecture: Tutorial: Practical)

CO No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)
CO-1	Explain the theoretical frameworks and methodologies used in public policy analysis, and their application in real-world contexts.	PO1/PSO4	U	F	L	-
CO-2	Evaluate the effectiveness of public policies in addressing societal issues, considering factors such as stakeholder interests, political	PO1/PSO8	An	C	L	-

	dynamics, and policy outcomes.					
CO-3	Assess the ethical, social, and economic implications of public policies, and make informed judgments about their merits and drawbacks.	PO2/PSO6	Ev	C	L	-
CO-4	Utilize analytical tools and techniques to assess and analyze public policies, identifying their strengths, weaknesses, and potential impacts.	PO1/PSO3	Ap	P	L	-
CO-5	Develop policy recommendations and solutions to address complex socio-political challenges, integrating theoretical insights with empirical evidence and stakeholder perspectives.	PO3/PSO9	C	M	L	-

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive
Mapping of COs with PSOs and POs

	PSO 1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO 7	PSO 8	PSO 9	PSO1 0	PO 1	PO2	PO3	PO4	PO5	PO6
CO 1	-	-	-	3	-	-	-	-	-	-	3	-	-	-	-	-
CO 2	-	-	-	-	-	-	-	2	-	-	3	-	-	-	-	-
CO 3	-	-	-	-	-	3	-	-	-	-	-	2	-	-	-	-
CO 4	-	-	3	-	-	-	-	-	-	-	3	-	-	-	-	-
CO 5	-	-	-	-	-	-	-	-	3	-	-	-	3	-	-	-

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments
- Final Exam

Mapping of COs to Assessment Rubrics:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO1	✓	✓	-	✓
CO2	✓	✓	-	✓
CO3	✓	✓	-	✓
CO4		✓	✓	✓
CO5	-	✓	✓	-

UNIVERSITY OF KERALA

Discipline	POLITICAL SCIENCE				
Course Code	**UK6DSEPOS301**				
Course Title	**Gender Politics**				
Type of Course	**DSE**				
Semester	**6**				
Academic Level	300-399				
Course Details	Credit	Lecture Per week	Tutorial Per week	Practical Per week	Total Hours/Week
	4	4 hours	-	-	4
Pre-requisites	1. 2.				
Course Summary	This course explores foundational concepts of gender, various types of feminism, gender and development, the gender question in India, and women's empowerment, including case studies such as the impact assessment of the *Kudumbashree* Mission on women's empowerment in Kerala.				

Detailed Syllabus:

Module	Unit	Content	Hrs
I		**Contextualizing Gender**	**12**
	1	Basic concepts and definitions: Sex, Gender, Transgender, Masculinity and Femininity, Patriarchy	
	2	Kate Millett: Sexual Politics	
	3	Michel Foucault: Politics of the body	
	4	Judith Butler: The Gender trouble	
II		**Feminism**	**12**
	5	Feminist movement- Three waves – Personal is political	
	6	Liberal – Radical - Socialist and Postmodern Feminism	
	7	Ecofeminism in India - Chipko Movement	
III		**Gender and Development**	**12**
	8	Women in Development (WID) and Gender and Development (GAD)	
	9	Development Alternative with Women for a New Era (DAWN)	
	10	Gender equality and women's empowerment in the Sustainable Development Goals (SDGs)	
IV		**Gender Question in India**	**12**
	11	Women's representation in elected bodies: National, state, and local levels	
	12	Gender budgeting in India	
	13	Government schemes and programs for women's empowerment	
V		**Women Empowerment: Kerala Scenario**	**12**
	14	Field Study: Role played by Kudumbashree Mission on Women's Empowerment in Kerala	

Essential Readings

Adichie, C. N. (2014). *We should all be feminists*. Anchor Books.

Basu, A. (Ed.). (1995). *The challenge of local feminisms: Women's movements in global perspective*. Westview Press.

Bhavnani, K.K., et.al. (Eds.). (2005). *Feminist futures: Re-imagining women, culture and development*. Zed Books.

Butler, J. (1999). *Gender trouble: Feminism and the subversion of identity*. Routledge.

Butler, J. (2006). *Gender trouble: Feminism and the subversion of identity*. Routledge.

Davis, A. Y. (1990). *Women, culture & politics*. Vintage.

de Beauvoir, S. (2010). *The second sex*. Vintage.

Fine, C. (2010). *Delusions of gender: How our minds, society, and neurosexism create difference*. W. W. Norton & Company.

Foucault, M. (1990). *The history of sexuality, Vol. 1: An introduction* (R. Hurley, Trans.). Vintage.

Friedan, B. (2010). *The feminine mystique*. W. W. Norton & Company.

Hooks, B. (2000). *Feminism is for everybody: Passionate politics*. South End Press.

Hooks, B. (2004). *The will to change: Men, masculinity, and love*. Washington Square Press.

Hooks, B. (2000). *Feminist theory: From margin to center*. Routledge.

Jayawardena, K. (1986). *Feminism and nationalism in the third world*. Zed Books.

Millett, K. (2016). *Sexual politics*. Columbia University Press.

Mies, M., & Shiva, V. (2014). *Ecofeminism*. Zed Books.

Nisa, E. F. (2019). *Gender trouble in paradise: Reading contemporary Indonesian queer and feminist literature*. Amsterdam University Press.

Solnit, R. (2014). *Men explain things to me*. Haymarket Books.

Lorde, A. (2007). *Sister outsider: Essays and speeches*. Crossing Press.

Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	Understand fundamental concepts of gender, sexuality, and patriarchy through key texts by Kate Millett, Michel Foucault, and Judith Butler.	U	PSO1
CO-2	Provide an overview of the three waves of feminism, examine various feminist perspectives including Liberal, Radical, Socialist, and Postmodern feminism, and analyze the significance of Ecofeminism in India, with a focus on the Chipko Movement	An	PSO4
CO-3	Differentiate between WID and GAD approaches, analyze the DAWN initiative, and assess the integration of gender equality and women's empowerment in the SDGs.	E	PSO5
CO-4	Evaluate women's representation in elected bodies, the implementation of gender budgeting, and the effectiveness of government schemes for women's empowerment in India.	E	PSO8
CO-5	Conduct a field study to assess the impact of the *Kudumbashree* Mission on women's empowerment in Kerala.	Ap	PSO10

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create

Note:1or2COs/module

Name of the Course: Gender Politics
Credits: 4: 0: 0 (Lecture: Tutorial: Practical)

CO No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)
CO-1	Understand fundamental concepts of gender, sexuality, and patriarchy through key texts by Kate Millett, Michel Foucault, and Judith Butler	PO1/PSO1	U	C	L	-
CO-2	Examine the historical roots of ecofeminism, its relationship with social justice movements, and its impact through various case studies	PO1/PSO4	An	F	L	-
CO-3	Differentiate between WID and GAD approaches, analyze the DAWN initiative, and assess the integration of gender equality and women's empowerment in the SDGs.	PO2/PSO5	An	P	L	-
CO-4	Evaluate women's representation in elected bodies, the implementation of gender budgeting, and the effectiveness of government schemes for women's	PO2/PSO8	Ev	F	L	-

	empowerment in India.														
CO-5	Conduct a field study to assess the impact of the Kudumbashree Mission on women's empowerment in Kerala.	PO3 PSO10	Ap		M		L		P						

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of Cos with PSOs and POs

	PSO 1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO 7	PSO 8	PSO 9	PSO1 0	PO 1	PO2	PO3	PO4	PO5	PO6
CO1	2	-	-	-	-	-	-	-	-	-	2	-	-	-	-	-
CO2		-	-	3	-	-	-	-	-	-	2	-	-	-	-	-
CO3	-	-	-	-	2	-	-	-	-	-	-	2	-	-	-	-
CO4	-	-	-	-	-	-	-	3	-	-	-	2	-	-	-	-
CO5	-	-	-	-	-	-	-	-	-	3	-	-	3	-	-	-

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly/Low
2	Moderate/ Medium
3	Substantial/High

Assessment Rubrics:

- Quiz/Assignment/Quiz/Discussion/Seminar
- Midterm Exam
- ProgrammingAssignments
- FinalExam

Mapping of Cos to Assessment Rubrics:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO1	✓	✓	-	✓
CO2	✓	✓	-	✓
CO3	✓	✓	-	✓
CO4	✓	✓	-	✓
CO5	✓	✓	-	✓

UNIVERSITY OF KERALA

Discipline	Political Science				
Course Code	**UK6DSEPOS302**				
Course Title	**Media and Politics**				
Type of Course	**DSC**				
Semester	**6**				
Academic Level	300-399				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/Week
	4	4 hours	4		4
Pre-requisites					
Course Summary	This course explores the intersections of politics and media, provide hands on experience in reporting politics, particularly elections by laying required theoretical foundation.				

Detailed Syllabus:

Module	Unit	Content	Hrs
I		**Media and Politics: An Introduction**	**12**
	1	Politics: Definitions, Process and Outcomes	
	2	Media: The Role of Media in Political Process and in fostering Democracy and Constitutional values	
	3	Article 19(1) and Press freedom in India: Before and After Emergency, contemporary challenges.	
II		**Political Communication**	**12**
	4	Political Communication: Introduction, Definitions, Concepts and Practices	
	5	Elements: Political Organisations, Citizens, Media	
	6	Means: Rhetoric, Advertising, Campaigns, Debates, Digital-Social Media Interactions	
III		**Political Reporting and Political PR**	**12**
	7	Responsibilities of a Political Reporter	
	8	Functions: as a reporter, as an analyst, as an interviewer, as an anchor, as an editor, as a researcher and to build political narratives; Challenges in Political Reporting	
	9	Political Reporting: Reporting Parliament and State assemblies- Objectivity and Impartiality	
	10	Political PR: Brand Building, Branding the leaders, Advertisement strategies	
	11	Understanding the significance of elections and its processes	
	12	Exit Polls- Strategies and Challenges	

	13	Campaign Management, Crisis Communication	
IV		**Public Opinion and Public Sphere**	**12**
	14	Media and Public Opinion in Political Process	
	15	Mediums for Public Sphere for Political Process – Films, Advertisements, Teashops, Saloons etc.	
	16	Media as a vehicle for Propaganda –Engineering consent; Hegemony	
V		**Media in Practice: Hands on Applications**	**12**
	17	Hands on experience in reporting elections or political activities	
	18	Prepare a brand building strategy for a leading political party	
	19	Visit to Assembly and prepare news report of the procedures.	

Essential Readings

Baran, S. J., & Davis, D. K. (Eds.). (2019). *Mass Communication Theory: Foundations, Ferment, and Future*.
Bennett, W. L., & Entman, R. M. (Eds.). (2001). *Mediated Politics: Communication in the Future of Democracy*.
Bennett, W. L., & Iyengar, S. (Eds.). (2008). *Explorations in Political Psychology*.
Chadwick, A., & Howard, P. N. (Eds.). (2009). *The Routledge Handbook of Internet Politics*.
Chaffee, S. H. (Ed.). (1981). *Political Communication: Issues and Strategies for Research*.
Coleman, S., & Ross, K. (Eds.). (2010). *The Media and the Public: "Them" and "Us" in Media Discourse*.
Curran, J., & Gurevitch, M. (Eds.). (2005). *Mass Media and Society*.
De Fleur, M. L., & Ball-Rokeach, S. J. (1989). *Theories of Mass Communication*.
Esser, F., & Strömbäck, J. (Eds.). (2014). *Mediatization of Politics: Understanding the Transformation of Western Democracies*.
Graber, D. A. (2006). *Media Power in Politics*.
Hallin, D. C., & Mancini, P. (2004). *Comparing Media Systems: Three Models of Media and Politics*.
Kaid, L. L. (Ed.). (2019). *Handbook of Political Communication Research*.
Kaid, L. L., & Holtz-Bacha, C. (Eds.). (2017). *Encyclopedia of Political Communication*.
Kraus, S., & Davis, D. (1978). *The Effects of Mass Communication on Political Behavior*.
Lilleker, D. G., Jackson, N. A., & Scullion, R. (Eds.). (2011). *The Media, Political Participation and Empowerment*.
McNair, B. (2003). *An Introduction to Political Communication*.
McQuail, D. (2010). *McQuail's Mass Communication Theory*. Sage.
McQuail, D., & Windahl, S. (1981). *Communication Models for the Study of Mass Communications*.
Nimmo, D. D., & Sanders, K. R. (Eds.). (1996). *Handbook of Political Communication*.
Norris, P. (2000). *A Virtuous Circle: Political Communications in Postindustrial Societies*.
Rosamond, B. (2008). *Political Culture*. In Axford, B., Browning, G. K., et. al (eds.), Politics: An Introduction (2nd ed.). London and New York: Routledge, pp. 82-119.
Steven H. Chaffee (ed.), Political Communication Issues and Strategies for Research
Swanson, D. L., & Nimmo, D. (Eds.). (1989). *New Directions in Political Communication: A Resource Book*.
Watson, J., & Hill, A. (2006). *Dictionary of Media and Communication Studies*.
Young, L., & Fitzgerald, R. (Eds.). (2013). *The Oxford Handbook of Political Communication Theories*.

Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	Evaluate the role of media in shaping political processes and fostering democratic values, demonstrating application of knowledge.	E	PSO-1,2
CO-2	Compare and contrast the state of press freedom in India before and after the Emergency, identifying contemporary challenges, demonstrating comprehension and analysis.	An	PSO-1
CO-3	Define key concepts in politics, media, and political communication.	U	PSO-5
CO-4	Assess the impact of media on public opinion and political socialization.	E	PSO-1
CO-5	Equips students to apply the practical skills and theoretical knowledge necessary to effectively utilize media tools and strategies in real-world contexts	Ap	PSO10

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create
Note: 1 or 2 COs/module

Name of the Course: Media and Politics
Credits: 4:0:0 (Lecture: Tutorial: Practical)

CO No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)
CO1	Evaluate the role of media in shaping political processes and fostering democratic values, demonstrating application of knowledge.	PO4 PSO-1,2	E	F, C	L	-
CO2	Compare and contrast the state of press freedom in India before and after the Emergency, identifying contemporary challenges, demonstrating comprehension and	PO5 PSO-1	An	F.C	L	-

	analysis.					
CO3	Define key concepts in politics, media, and political communication.	PO3 PSO-5	U	P	L	-
CO4	Assess the impact of media on public opinion and political socialization.	PO6 PSO-1	E	P	L	-
CO5	Equips students to apply the practical skills and theoretical knowledge necessary to effectively utilize media tools and strategies in real-world contexts	PO2 PSO10	Ap	M		P

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs:

	PSO 1	PSO 2	PSO 3	PSO4	PSO5	PSO 6	PSO 10	PO1	PO2	PO3	PO4	PO5	PO6
CO 1	2	2	-	-	-	-	-	-	-	-	2	-	-
CO 2	1	-	-	-	-	-	-	-	-	-	-	2	-
CO 3	-	2	-	-	-	-	-	-	-	3	-	-	-
CO 4	2	-	-	-	-	-	-	-	-	-	-	-	3
CO 5	-	-	-	-	-	-	3	-	2	-	-	-	-

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:
- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments
- Final Exam

Mapping of COs to Assessment Rubrics:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓	✓		✓
CO 2	✓	✓		✓
CO 3	✓	✓		✓
CO 4	✓	✓		✓
CO 5	✓	✓		✓
CO 6	✓	✓	✓	✓

UNIVERSITY OF KERALA

Discipline	POLITICAL SCIENCE				
Course Code	**UK6SECPOS301**				
Course Title	**Essentials of Political Journalism**				
Type of Course	**SEC**				
Semester	**6**				
Academic Level	300-399				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/Week
	3	3 hours	-	-	3
Pre-requisites	1. 2.				
Course Summary	This course provides an overview of the fundamentals of political journalism and political reporting, equipping participants with the skills and knowledge necessary to navigate the dynamic landscape of media and politics.				

Detailed Syllabus:

Module	Unit	Content	Hrs
I		**Fundamentals of Political Journalism**	**9**
	1	What do Political Journalists do?	
	2	Political news, Features, and Opinion pieces	
	3	Investigative Journalism in Politics	
	4	Strategies for covering political campaigns and events	
	5	Reporting on Elections- Analyzing election results	
	6	Conducting interviews with political figures	
II		**International Politics and Journalism**	**9**
	7	Reporting on Foreign Policy	
	8	Coverage of Global Conflicts- Reporting from war zones and conflict areas	
	9	Data-Driven Journalism in International Affairs	
	10	Utilizing data to cover global trends	
	11	Ethical Considerations in war reporting	
III		**Essentials of Political Reporting**	**9**
	12	Identifying Political News Angles	
	13	Developing Sources	
	14	Objectivity in Political Reporting: Who I Am vs. What I Say	
	15	Gathering, Analyzing, and Interpreting Political Data	
	16	Facts vs. Spin	
	17	Deconstructing political speeches and statements	
IV		**Challenges in Political Journalism**	**9**
	18	Ensuring accuracy and objectivity	
	19	Media Bias and its Implications - Effects of commercial, corporate, and political biases	
	20	The rise of paid news	
	21	Combatting Misinformation- Strategies for countering fake news	

V	Reading Workshop	9
	In this module, college students will engage in a reading workshop focused on books authored by prominent Indian journalists. The workshop aims to enhance students' understanding of political/business journalism, expose them to diverse perspectives, and develop critical analysis skills. Students will be asked to write a review about one of the books mentioned in the following list. **Suggested Books:** Joseph, J. (2016). *A Feast of Vultures: The Hidden Business of Democracy in India.* HarperCollins India. Damodaran, H. (2008). *India's New Capitalists: Caste, Business, and Industry in a Modern Nation*. Palgrave Macmillan. John, N. (2018). *Breach: Remarkable Stories of Espionage and Data Theft and the Fight to Keep Secrets Safe*. Penguin.	

Essentials Readings

Albæk, E., van Dalen, A., & Jebril, N. (2014). *Political Journalism in Comparative Perspective*. Cambridge University Press.

Allan, S. (2013). *Journalism: Critical Issues*. McGraw-Hill Education.

Bandyopadhyay, A. (2014). *Crusader or Conspirator? Coalgate and Other Truths*.

Carlson, M., & Franklin, B. (2013). *Journalism, Sources, and Credibility: New Perspectives*. Routledge.

Cottle, S. (2006). *Global Crisis Reporting: Journalism in the Global Age*. McGraw-Hill Education.

Dhawan, R. (2010). *Media Ethics: Truth, Fairness and Objectivity*.

Franklin, B., & Carlson, M. (2013). *Journalism, sources, and credibility: New perspectives*. Routledge.

Gupta, S. D. (2015). *Media's Shifting Terrain: Five Years that Transformed the Way India Communicates*.

John, N. (2018). *Breach: Remarkable Stories of Espionage and Data Theft and the Fight to Keep Secrets Safe*. Penguin.

Kovach, B., & Rosenthiel, T. (2014). *The Elements of Journalism: What Newspeople Should Know and the Public Should Expect*. Three Rivers Press.

Kuhn, R., & Neveu, E. (2002). *Political Journalism: New Challenges, New Practices*. Routledge.

Lee-Wright, P., Phillips, A., & Witschge, T. (Eds.). (2017). *Changing Journalism*. Routledge.

Menon, P. (2019). *The Verdict: Decoding India's Elections*.

Morrison, J., Birks, J., & Berry, M. (Eds.). (2021). *The Routledge Companion to Political Journalism*. Routledge.

Ramnath, N. (2018). *The Rise of Sivagami: Book 1 of Baahubali - Before the Beginning*.

Sardesai, R. (2014). *2014: The Election that Changed India*.

Subramanian, L. R. (2018). *The Business of News in India: Profit and Public Interest*.

Varadarajan, S. (2012). *The Indian Media Business*.

Varadarajan, S., & Jalan, R. (Eds.). (2017). *Gujarat Exposed: A Journalist's Diary*.

Waisbord, S. (2013). *The Rise of Global Journalism*. Polity.

Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	Critically analyze political events and issues while adhering to the fundamental principles of political journalism	An	PSO4
CO-2	Understand various reporting techniques including investigative journalism, election coverage, and data-driven reporting.	U	PSO9
CO-3	Evaluate reporting on foreign policy, global conflicts, and international affairs using data-driven approaches while adhering to ethical standards in war reporting.	E	PSO5
CO-4	Apply professional-quality journalism across different media formats adhering to industry standards.	Ap	PSO10

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create

Note: 1 or 2 COs/module

Name of the Course: Essentials of Political Journalism

Credits: 3:0:0 (Lecture: Tutorial: Practical)

CO No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)
CO-1	Critically analyze political events and issues while adhering to the fundamental principles of political journalism	PO2/PSO4	An	C	L	-
CO-2	Understand various reporting techniques including investigative journalism, election coverage, and data-driven reporting.	PO1/PSO9	U	F	L	-
CO-3	Evaluate reporting on foreign policy, global conflicts, and international affairs using data-driven approaches while adhering to ethical standards in war reporting..	PO3/PSO5	E	C	L	-
CO-4	Apply professional-quality journalism across different media formats adhering to industry standards.	PO1/PSO10	Ap	M	L	-

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9	PSO10	PO1	PO2	PO3	PO4	PO5	PO6
CO 1	-	-	-	2	-	-	-	-	-	-	-	2	-	-	-	-
CO 2	-	-	-	-	-	-	-	-	3	-	2	-	-	-	-	-
CO 3	-	-	-	-	3	-	-	-	-	-	-	-	2	-	-	-
CO 4	-	-	-	3	-	-	-	-	-	-	3	-	-	-	-	-
CO 5	-	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments
- Final Exam

Mapping of COs to Assessment Rubrics:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO1	✓	✓	-	✓
CO2	✓	✓	-	✓

CO3	✓	✓	-	✓
CO4	✓	✓	-	✓
CO5	✓	✓	-	✓

UNIVERSITY OF KERALA

Discipline	POLITICAL SCIENCE
Course Code	**UK6SECPOS302**
Course Title	**Simulation Exercises in Global Politics**
Type of Course	**SEC**
Semester	**6**
Academic Level	300-399

Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/Week
	3	3	-	-	3

Pre-requisites	1. 2.
Course Summary	This course offers students a hands-on learning experience through simulation exercises, allowing them to role-play as global leaders and diplomats, engage in diplomatic negotiations, and analyze complex transnational issues to develop a deeper understanding of global politics.

Detailed Syllabus:

Module	Unit	Content	Hrs
I		**Introduction to Simulation Exercises**	**9**
	1	Overview of simulation exercises in political science	
	2	Importance of simulations in understanding global politics	
	3	Introduction to the simulation learning resources (online and offline)	
II		**Diplomatic Negotiations Simulation**	**9**
	4	Understanding diplomatic negotiations	
	5	Role-playing exercises on diplomatic negotiations (peace talks, trade agreements)	
	6	Analysis of negotiation strategies and outcomes	
III		**Crisis Management Simulation**	**9**
	7	Simulation of a global crisis (natural disaster, international conflict)	
	8	Crisis response planning and decision-making	
	9	Evaluation of crisis management strategies	
IV		**International Organization Simulation**	**9**
	10	Role-playing exercises involving international organizations (United Nations, World Trade Organization)	
	11	Understanding decision-making processes within international organizations	
	12	Analysis of the effectiveness of international organizations in addressing global issues	
V		**Global Summit Simulation**	**9**
	13	Simulation of a global summit (G20, climate change summit)	
	14	Preparation and participation in the summit as different countries	

	15	Evaluation of summit outcomes and reflections on the simulation experience	

Essential Readings:

Agnihotri, V. K. (2021). *Diplomatic Negotiations: Strategies and Techniques in Global Politics*. Penguin Random House.

Banerjee, S. (2020). *International Relations Simulations: A Practical Guide for Students*. Sage.

Chakraborty, P. (2021). *Crisis Diplomacy: Managing Global Challenges Through Simulations*. Bloomsbury.

Dasgupta, A. (2020). *Role-Playing in International Relations: Strategies and Applications*. Oxford University Press.

Dutta, S. (2021). *Model United Nations: A Handbook for Students and Teachers*. Notion Press.

Ghosh, S. (2020). *Global Diplomacy in Action: Simulation Exercises for Understanding International Relations*. Routledge.

Gupta, A. (2021). *Negotiation Techniques in International Politics: Lessons from Model UN Conferences*. Cambridge University Press.

Jain, R. K. (2020). *Crisis Management in International Relations: Insights from Simulation Exercises*. Wiley.

Joshi, M. (2021). *Diplomatic Simulation Games: Learning International Relations Through Role-Playing*. Pearson.

Kapoor, N. (2020). *Global Politics in Action: Simulation Exercises for Students*. McGraw Hill Education.

Khurana, R. (2021). *Model Diplomacy: Enhancing Learning in International Relations Through Simulations*. Viva.

Kumar, R. (2020). *Hands-On Diplomacy: Simulation Exercises for Understanding Global Challenges*. Westland.

Mehra, A. (2021). *Crisis Scenarios in International Relations: A Simulation-Based Approach*. HarperCollins.

Mishra, S. (2020). *Global Leadership in Practice: Role-Playing Exercises for Understanding International Relations*. SAGE.

Mukherjee, S. (2021). *Simulating Diplomatic Negotiations: Practical Insights for Students and Educators*. Penguin Random House.

Nath, S. (2020). *Conflict Resolution Through Simulation Exercises: Lessons from International Relations*. Bloomsbury.

Pandey, A. (2021). *Model Diplomacy in Practice: A Guide for Students and Teachers*. Oxford University Press.

Patel, D. (2020). *Crisis Diplomacy: Strategies and Techniques for Negotiating Global Challenges*. Sage.

Rajan, A. (2021). *Role-Playing Games in International Relations: Tools for Learning and Engagement*. Cambridge University Press.

Rao, V. (2020). *Global Governance Simulations: Practical Applications for Students*. Pearson.

Reddy, S. (2021). *Diplomatic Crisis Management: Insights from Role-Playing Exercises*. Routledge.

Sharma, R. (2020). *Negotiating Peace: Simulation Exercises in International Conflict Resolution*. Wiley.

Singh, M. (2021). *Model United Nations: A Handbook for Students and Educators*. McGraw Hill Education.

Varma, A. (2020). *Crisis Diplomacy: Practical Lessons from Simulation Exercises*. Routledge.

Yadav, S. (2021). *Simulating Global Politics: Role-Playing Exercises for Understanding International Relations*. SAGE.

Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	Explain the significance of simulation exercises in enhancing understanding of global politics, including the role of different actors, institutions, and processes.	U	PSO3
CO-2	Evaluate the outcomes of simulation exercises, analyzing the effectiveness of strategies, policies, and decisions in addressing global challenges.	An	PSO2
CO-3	Assess the strengths and limitations of simulation exercises as a tool for learning and analyzing global politics, considering factors such as realism, complexity, and ethical considerations.	Ev	PSO4
CO-4	Utilize simulation tools and techniques to simulate real-world scenarios in global politics, including diplomatic negotiations, crisis management, and peace-building efforts.	Ap	PSO10
CO-5	Develop innovative simulation scenarios and strategies for addressing contemporary global issues, integrating theoretical insights with practical applications.	C	PSO9

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create
Note: 1 or 2 COs/module

Name of the Course: Public Policy Analysis
Credits: 3:0:0 (Lecture: Tutorial: Practical)

CO No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)
CO-1	Explain the significance of simulation exercises in enhancing understanding of global politics, including the role of different actors, institutions, and processes.	PO1/PSO3	U	F	L	-
CO-2	Evaluate the outcomes of simulation exercises,	PO1/PSO2	An	C	L	-

	analyzing the effectiveness of strategies, policies, and decisions in addressing global challenges.					
CO-3	Assess the strengths and limitations of simulation exercises as a tool for learning and analyzing global politics, considering factors such as realism, complexity, and ethical considerations.	PO2/PSO4	Ev	C	L	-
CO-4	Utilize simulation tools and techniques to simulate real-world scenarios in global politics, including diplomatic negotiations, crisis management, and peace-building efforts.	PO3/PSO10	Ap	P	L	-
CO-5	Develop innovative simulation scenarios and strategies for addressing contemporary global issues, integrating theoretical insights with practical applications.	PO3/PSO9	C	M	L	-

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and Pos

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9	PSO10	PO1	PO2	PO3	PO4	PO5	PO6
CO 1	-	-	3	-	-	-	-	-	-	-	3	-	-	-	-	-
CO 2	-	2	-	-	-	-	-	-	-	-	3	-	-	-	-	-
CO 3	-	-	-	3	-	-	-	-	-	-	-	3	-	-	-	-
CO 4	-	-	-	-	-	-	-	-	-	3	-	-	3	-	-	-
CO 5	-	-	-	-	-	-	-	-	3	-	-	-	3	-	-	-

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments
- Final Exam

Mapping of COs to Assessment Rubrics:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO1	✓	✓	-	✓
CO2	✓	✓	-	✓
CO3	-	✓	✓	✓
CO4		✓	✓	✓
CO5	-	✓	✓	-

UNIVERSITY OF KERALA

Discipline	POLITICAL SCIENCE				
Course Code	**UK7DSCPOS400**				
Course Title	**Contemporary Political Theory**				
Type of Course	**DSC**				
Semester	**7**				
Academic Level	400-499				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/Week
	4	4 hours	-	-	4
Pre-requisites	1. 2.				
Course Summary	This course offers a comprehensive exploration of the ideas, ideologies, and debates shaping the political landscape of today. This course delves into the key concepts, thinkers, and movements that define contemporary political thought, providing students with a nuanced understanding of the complex issues facing societies around the world.				

Detailed Syllabus:

Module	Unit	Content	Hrs
I		**Critical Perspectives**	12
	1	Post Modernism: Michael Foucault	
	2	Deconstructionism: Jacquess Derrida	
	3	Dependency Theory: Andre Gunder Frank	
II		**Discourses on Justice**	12
	4	Justice as Fairness: John Rawls	
	5	Justice as Entitlement: Robert Nozick	
	6	Communitarian Justice: Michael Walzer	
	7	Idea of Justice: Amartya Zen	
III		**Debates on Equality**	12
	8	Conceptions of Egalitarianism: Derek Parfit	
	9	Doctrine of Sufficiency: Harry Frankfurt	
	10	Recognition and Redistribution: Nancy Fraser	
IV		**Conceptualising Liberty**	12
	11	Positive and Negative Postulations: Isaiah Berlin	
	12	Freedom of Exchange: Milton Freedman	
	13	Individual Freedom: F. A. Hayek	
V		**Dialogues on Democracy**	12
	14	Deliberative Democracy: Jürgen Habermas and Amy Gutmann	
	15	Participatory Democracy: Carole Pateman and Archon Fung	
	16	Democratic Backsliding: Steven Levitsky and Daniel Ziblatt	

Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	Understand the critical intellectual streams in political theory.	U	PSO4
CO-2	Analyze different discourses on justice	An	PSO6
CO-3	Examine divergent views on equality	E	PSO2
CO-4	Comprehend the conceptualizations on liberty	U	PSO4
CO-5	Analyze the recent debates on democracy	An	PSO6

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create
Note: 1 or 2 COs/module

Name of the Course: Contemporary Political Theory
Credits: 4:0:0 (Lecture: Tutorial: Practical)

CO No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)
CO-1	To understand the critical intellectual streams in political theory.	PO2 PSO4	U	C	L	-
CO-2	To analyze different discourses on justice	PO4 PSO6	An	M	L	-
CO-3	To examine divergent views on equality	PO6 PSO2	E	C	L	-
CO-4	To comprehend the conceptualizations on liberty	PO8 PSO4	C	M	L	-
CO-5	To be familiar with the recent debates on democracy	PO5 PSO7	A	C	L	-

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive
Mapping of COs with PSOs and POs :

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PO1	PO2	PO3	PO4	PO5	PO6
CO 1	1	-	-	-	-	-	-	2	-	-	-	-
CO 2	2	3	-	-	-	-	-	-	-	2	-	-
CO 3	-	-	1	-	-	-	-	-	-	-	-	1
CO 4	-	-	2	3	-	-	-	-	-	-	2	
CO 5	-	1	-	-	-	-	-	-	-	-	2	
CO 6	-	-	-	3	-	-	-	-	-	-	-	-

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments
- Final Exam

Mapping of COs to Assessment Rubrics:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓			✓
CO 2	✓			✓
CO 3	✓			✓
CO 4		✓		✓
CO 5			✓	
CO 5		✓		✓
CO 6			✓	

UNIVERSITY OF KERALA

Discipline	POLITICAL SCIENCE				
Course Code	**UK7DSCPOS401**				
Course Title	**Field Research in Political Science**				
Type of Course	**DSC**				
Semester	**7**				
Academic Level	400-499				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/Week
	4	4 hours	-	-	4
Pre-requisites	1. 2.				
Course Summary	This course provides an in-depth exploration of field research methodologies in political science, covering topics such as ethical considerations, emerging trends like Field Experiments, and comparisons with other research methods. Through a workshop-style course, students learn to design their own field-based research projects, offering them the flexibility to employ quantitative, qualitative, or mixed methods approaches tailored to their interests.				

Detailed Syllabus:

Module	Content	Hrs
I	**Introduction to Field Research**	12
	Overview of field research in political science	
	Comparison with other research methods	
	Ethical considerations in field research	
	Emerging Trends: Field Experiments and Randomized Controlled Trials (RCTs)	
II	**Quantitative Research Tools**	12
	Questionnaires, surveys and sampling	
	Principles of survey design	
	Importance of pilot survey	
	Descriptive Statistics and inferential Statistics	
	Interpreting statistical findings	
III	**Qualitative Research Tools**	12
	Participant Observation and Ethnography	
	Oral History, Focus Groups, and Life History	

		Managing researcher role and reflexivity	
		Types of interviews (structured, semi-structured, unstructured)	
		Interpreting qualitative evidence	
IV		**Mixed Methods Research**	**12**
		Mixing quantitative and qualitative methods	
		Examples of Mixed Methods Research Questionnaires and follow up Focus groups or Life histories Document analysis, Survey Questionnaire, and Interviews c) Questionnaires and Observation	
		Case study research using mixed methods approach	
V		**Designing a Field Research Project in Political Science (workshop mode)**	**12**
		At the end of the program, students will be asked to design a field-based research project, which they can pursue in the eighth semester. They can choose between quantitative, qualitative, or mixed methods approaches and develop a survey questionnaire on a topic of their interest.	

Essential Readings

American Psychological Association. (2020). Publication manual of the American Psychological Association (7th ed.). https://doi.org/10.1037/0000165-000

Babbie, E. R. (2016). The practice of social research (14th ed.). Cengage Learning.

Blaxter, L., Hughes, C., & Tight, M. (2010). How to Research. McGraw-Hill Education.

Brady, H. E., & Collier, D. (Eds.). (2004). Rethinking Social Inquiry: Diverse Tools, Shared Standards. Rowman & Littlefield.

Bryman, A. (2016). Social research methods (5th ed.). Oxford University Press.

Creswell, J. W., & Creswell, J. D. (2017). Research Design: Qualitative, Quantitative, and Mixed Methods Approaches. Sage.

Denzin, N. K., & Lincoln, Y. S. (Eds.). (2018). The Sage Handbook of Qualitative Research. Sage.

Denscombe, M. (2014). The good research guide: For small-scale social research projects (5th ed.). Open University Press.

Eckstein, H. (1975). Case Study and Theory in Political Science. In Fred Greenstein & Nelson Polsby (Eds.), Handbook of Political Science (pp. 79-138). Reading, MA: Addison-Wesley.

Field, A. (2013). Discovering statistics using IBM SPSS statistics (4th ed.). Sage.

Flick, U. (2018). An introduction to qualitative research (6th ed.). Sage.

Gerring, J. (2012). Social Science Methodology: A Unified Framework. Cambridge University Press.

Green, D. P., & John, P. (2010). Field experiments in comparative politics and policy. Sage.

John, P. (2017). Field experiments in political science and public policy. Taylor & Francis.

Kapiszewski, D., MacLean, L. M., & Read, B. L. (2015). Field research in political science. Cambridge University Press.

King, G., Keohane, R. O., & Verba, S. (1994). Designing Social Inquiry: Scientific Inference in Qualitative Research. Princeton University Press.

Malici, A., & Smith, E. (2018). Political science research in practice. Routledge.

Neuman, W. L. (2014). Social Research Methods: Qualitative and Quantitative Approaches. Pearson.

Ragin, C. C. (1987). The Comparative Method: Moving Beyond Qualitative and Quantitative Strategies. University of California Press.
Seawright, J., & Gerring, J. (2008). Case Selection Techniques in Case Study Research: A Menu of Qualitative and Quantitative Options. Political Research Quarterly, 61(2), 294-308.
Teddlie, C., & Yu, F. (2016). Mixed methods sampling: A typology with examples. Journal of Mixed Methods Research, 1(1), 77–100. https://doi.org/10.1177/2345678905287278
Yin, R. K. (2014). Case study research: Design and methods (5th ed.). Sage.

Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	Evaluate the effectiveness of different research methods in political science, illustrating a student's ability to assess methodologies at an evaluative level.	E	PSO1
CO-2	Analyze the ethical considerations involved in field research, demonstrating students' ability to evaluate and justify research practices	An	PSO2
CO-3	Apply mixed methods research approaches, demonstrating their ability to integrate quantitative and qualitative methodologies at a synthesis level.	Ap	PSO9
CO-4	Demonstrate understanding of statistical findings from field research, interpreting data	U	PSO8
CO-5	Create field-based research designs, showcasing their ability to synthesize knowledge and skills	C	PSO10

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create
Note: 1 or 2 COs/module

Name of the Course: Field Research in Political Science
Credits: 4:0:0 (Lecture: Tutorial: Practical)

CO No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)
CO-1	Evaluate the effectiveness of different research methods in political science, illustrating a student's ability to assess methodologies at an evaluative level.	PO1/PSO1	E	F	L	-

CO-2	Analyze the ethical considerations involved in field research, demonstrating students' ability to evaluate and justify research practices	PO8/PSO2	An	P	L	-
CO-3	Apply mixed methods research approaches, demonstrating their ability to integrate quantitative and qualitative methodologies at a synthesis level.	PO3/PSO9	Ap	C	L	-
CO-4	Demonstrate understanding of statistical findings from field research, interpreting data	PO4/PSO8	U	C	L	-
CO-5	Create field-based research designs, showcasing their ability to synthesize knowledge and skills	PO2/ PSO10	C	C	L	-

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9	PSO10	PO1	PO2	PO3	PO4	PO5	PO6
CO 1	2	-	-	-	-	-	-	-	-	-	-	2	-	-	-	-
CO 2		-	-	-	3	-	-	-	-	-	2	-	-	-	-	-
CO 3	-	-	1	-	-	-	-	-	-	-	-	-	-	-	3	-
CO 4	-	-	2	3	-	-	-	-	-	-	-	1	-	-	-	-

CO 5	-	1	-	-	-	-	-	-	-	3	-	-	-	-	-	-

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments
- Final Exam

Mapping of COs to Assessment Rubrics:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO1	✓	✓	-	✓
CO2	✓	✓	-	✓
CO3	✓	✓	-	✓
CO4	✓	✓	-	✓
CO5	✓	✓	✓	✓

UNIVERSITY OF KERALA

Discipline	POLITICAL SCIENCE				
Course Code	**UK7DSCPOS402**				
Course Title	**India's Foreign Policy**				
Type of Course	**DSC**				
Semester	**7**				
Academic Level	400-499				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/Week
	4	4 hours	-	-	4
Pre-requisites	1. 2.				
Course Summary	This course on India's Foreign Policy offers a comprehensive exploration of the historical, ideological, and strategic foundations shaping India's approach to global affairs. Through a multidimensional analysis of key determinants, diplomatic strategies, regional dynamics, and emerging challenges, students gain insights into India's evolving role as a significant actor on the world stage.				

Detailed Syllabus:

Module	Unit	Content	Hrs
I		**Determinants and Formulation of India's Foreign Policy**	**12**
	1	Political Tradition, History and Ideology	
	2	Formal and Informal Agencies of Foreign Policy-Making	
II		**India's Foreign Policy: Course and Strategy**	**12**
	3	Major Events and Incidents Since Independence	
	4	Features of Foreign Policy during the Cold War and Post-cold War Period	
III		**New Trends in India's Foreign Policy**	**12**
	5	Changing Nature of India's Foreign Policy in the Post-Cold war period Nuclear Policy- NPT, CTBT and FMCT	
	6	India as an 'Emerging Global Power'	
	7	India's Soft power and Cultural Diplomacy	
IV		**India and its Neighbors**	**12**
	8	India and the SAARC	
	9	India's Relationship with China	
V		**India's Foreign Policy: Major Challenges**	**12**
	10	Refugees and Human Trafficking	
	11	Environmental Issues and Climate Change	

Essential Readings

Baylis, J., et.al. (Eds.). (2017). *The globalization of world politics: An introduction to international relations* (7th ed.). Oxford University Press.

Berridge, G. R. (2015). *Diplomacy: Theory and practice* (5th ed.). Palgrave Macmillan.

Cooper, A. F. et.al. (Eds.). (2013). *The Oxford handbook of modern diplomacy*. Oxford University Press.

Dunne, T. et.al. (Eds.). (2013). *International relations theories: Discipline and diversity* (3rd ed.). Oxford University Press.

Evans, G., & Newnham, J. (1998). *The Penguin dictionary of international relations*. Penguin Books.

Flockhart, T. (2010). *Theory and practice in foreign policy making: National perspectives on academies of diplomacy*. Palgrave Macmillan.

Gilboa, E. (2008). Diplomacy in the media age: Three models of uses and effects. *Diplomacy & Statecraft, 19*(2), 310-331.

Goldstein, J. S., & Pevehouse, J. C. (2019). *International relations* (12th ed.). Pearson.

Hill, C. (2017). *International relations: The key concepts* (4th ed.). Routledge.

Keohane, R. O., & Nye, J. S. (2001). *Power and interdependence: World politics in transition*. Pearson.

Kissinger, H. (1994). *Diplomacy*. Simon & Schuster.

Melissen, J. (2005). *The new public diplomacy: Soft power in international relations*. Palgrave Macmillan.

Neumann, I. B., & Gstöhl, S. (Eds.). (2016). *Diplomacy and the making of world politics*. Cambridge University Press.

Nicolson, H. (2003). *Diplomacy* (3rd ed.). Oxford University Press.

Rana, K. M. (2014). *Diplomacy: Concept to practice*. Knowledge World.

Rana, K. M. (2015). *Understanding contemporary diplomacy*. Pearson.

Rourke, J. T., Boyer, M. A., & Stren, R. E. (2018). *International politics on the world stage*. McGraw-Hill Education.

Sharp, P. (2009). *Diplomatic theory of international relations*. Cambridge University Press.

Sharp, P. (2016). *Diplomatic theory of international relations*. Cambridge University Press.

Watson, A. (1982). *Diplomacy: The dialogue between states*. Routledge.

Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	Understand the basic knowledge of the determinants, principles and key drivers of India's foreign policy	U	PSO1
CO-2	Examine the original rationale of India's non-alignment policy and its relevance in the contemporary context as to how India exercises strategic autonomy in foreign policy choices	An	PSO2
CO-3	Analyze India's position in changing global power equations particularly its bilateral ties with powerful nations like the US and Russia along with India's largest neighbour, China	An	PSO5
CO-4	Evaluate India's neighborhood diplomacy in South Asia with regard to important challenges pertaining to border disputes, migration and refuges	E	PSO6
CO-5	Evaluating India's negotiation strategies in dealing with global challenges in the realm of socio-economic and environmental governance	E	PSO5

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create
Note: 1 or 2 COs/module

Name of the Course: India's Foreign Policy
Credits: 4:0:0 (Lecture: Tutorial: Practical)

CO No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)
CO-1	Understand the determinants, principles and key drivers of India's foreign policy	PO6 PSO1	U	C	L	-
CO-2	Examine the original rationale of India's non-alignment policy and its relevance in the contemporary context as to how India exercises strategic autonomy in foreign policy choices	PO2 PSO2	An	C	L	-
CO-3	Analyze India's position in changing global power equations particularly its bilateral ties with powerful nations like the US and Russia along with India's largest neighbour, China	PO1 PSO5	An	F	L	-
CO-4	Evaluate India's neighborhood diplomacy in South Asia with regard to important challenges pertaining to border disputes, migration and refuges	PO1 PSO6	E	F	L	-
CO-5	Evaluate India's negotiation strategies in dealing with global challenges in the realm of socio-economic and environmental governance	PO4 PSO5	E	P	L	-

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs:

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PO1	PO2	PO3	PO4	PO5	PO6
CO 1	2	-	-	-	-	-	-	-	-	-	-	2
CO 2	-	2	-	-	-	-		3	-	-	-	-
CO 3	-	-	-	-	3	-	1	-	-	-	-	-
CO 4	-	-	-	-	-	3	3	-	-	-	-	-
CO 5	-	-	-	-	3	-	-	-	-	3	-	-

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments
- Final Exam

Mapping of COs to Assessment Rubrics:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓			✓
CO 2	✓			✓

CO 3	✓			✓
CO 4	✓	✓		✓
CO 5	✓			
CO 5		✓		✓
CO 6			✓	

UNIVERSITY OF KERALA

Discipline	POLITICAL SCIENCE				
CourseCode	**UK7DSCPOS403**				
Course Title	**Environmental Governance and Disaster Management**				
TypeofCourse	**DSC**				
Semester	**7**				
AcademicLevel	400-499				
Course Details	Credit	Lecture perweek	Tutorial perweek	Practical perweek	Total Hours/Week
	4	4 hours	-	-	4
Pre-requisites	1. 2.				
Course Summary	Environmental Governance and Disaster Management is a relevant course, particularly in times of disasters. It delves into the political and environmental dimensions of disaster management, offering comprehensive insights into the complex interplay between governance, environmental factors, and disaster response strategies.				

DetailedSyllabus:

Module	Unit	Content	Hrs
I		**Environmental Governance**	**12**
	1	Environmental Governance an Introduction	
	2	Urban Green Spaces, Green Taxation, Green Justice, Green and Gender	
II		**Green Governance in Kerala**	**12**
	3	Haritha Keralam Mission	
	4	Haritha Karma Sena	
	5	Kudumbashree and Green Governance	
	6	LSG institutions and Green Governance	
III		**Introduction to Disaster Management**	**12**
	7	Introduction to Disaster Management	
	8	Meaning and types of disaster	
	9	Disaster Risk Reduction	
	10	Disaster Management in Daily Life: Earth Quake, Drowning, Snake Bite, Fire burn, Accidents	
IV		**Disaster Management and Kerala**	**12**
	11	Kerala Model of Disaster Management: Flood 2018, Nipah, Okhi, Covid 19	
	12	Role of Leadership during disasters –Flood 2018, Covid 19	

	13	Disaster Management Act 2005	
	14	Disaster Management Plan for Kerala	
	15	Kerala State Disaster Management Authority	
V		**Role of State Institutions in Disaster Management**	**12**
	16	Role of District Collector in Disaster Management	
	17	Police and Disaster Management	
	18	Fire & Rescue and Disaster Management	

Essential Readings

Abraham, C. M. (1999). Environmental jurisprudence in India. Kluwer Law International.

Biermann, F., & Pattberg, P. (2012). Global environmental governance reconsidered. The MIT Press.

Chatterjee, U., Akanwa, A. O., Kumar, S., Singh, S. K., Roy, A. D. (Eds.). (n.d.). *Ecological Footprints of Climate Change: Adaptive Approaches and Sustainability*. Springer.

Coppola, D. (2020). Introduction to International Disaster Management. BH.

Dobson, A. (1990). *Green political thought*. Unwin Hyman.

Doherty, B., & De Geus, M. (Eds.). (1996). *Democracy and green political thought: Sustainability, rights and citizenship*. Routledge.

Divan, S., & Rosencranz, A. (2001). Environmental law and policy in India: Cases, materials and statutes. Oxford University Press.

Escobar, A. (1995). Encountering development: The making and unmaking of the Third World. Princeton University Press.

Evans, J. & Thomas, C. (2023). Environmental Governance: Routledge Introductions to Environment and Society Texts. Routledge.

Gadgil, M., & Guha, R. (1992). This fissured land: An ecological history of India. University of California Press.

Gadgil, M., & Guha, R. (1995). Ecology and equity: The use and abuse of nature in contemporary India. Routledge.

Ghosh, S. (2019). Indian environmental law: Key concepts and principles. Orient BlackSwan.

Goodin, R. (1992). *Green political theory*. Polity Press.

Guha, R. (1990). Unquiet woods. University of California Press.

Haas, P. M. (2016). International environmental governance. Taylor & Francis.

Hajer, M. A. (1995). The politics of environmental discourse: Ecological modernization and the policy process. Oxford University Press.

Kandpal, P. C. (2019). *Environmental Governance in India: Issues and Challenges*. Sage.

Kohli, K., & Menon, M. (2021). Development of environmental laws in India.

Meganck, R. A., & Saunier, R. E. (2012). Dictionary and introduction to global environmental governance. Earthscan.

Morin, J.-F., & Orsini, A. (2014). *Essential Concepts of Global Environmental Governance*. Routledge.

Orsini, A., & Morin, J.-F. (2020). *Essential Concepts of Global Environmental Governance*. Routledge.

Raju, K. V. (Year). Urban environmental governance in India: Browsing Bengaluru.

Rangarajan, M. (Ed.). (2009). Environmental issues in India: A reader. Pearson.

Sawhney, A. (2004). New face of environmental management in India. Ashgate.

Somasekharan, T. M., & Ajeev, K. (2023). *COVID AND KERALA ON THE TURN*. Sankalp.

Sontheimer, S. (1991). *Women and the Environment: A Reader: Crisis and Development*. Earth Scan.

Speth, J. G., & Haas, P. M. (2007). *Global Environmental Governance*. Pearson.

Stephens, H. G., Barry, J., & Dobson, A. (Eds.). (2006). Contemporary environmental politics:

From margins to mainstream. Routledge.

Varghese, M. A. (2023). *Entangled Ecologies as Metaphors of State Design*. Palgrave and Macmillan.

Viju, B. (2019). *Flood and Fury: Ecological Devastation in the Western Ghats*. Penguin.

Course Outcomes

No.	Up on completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	Understand the concept of green governance	U	PSO-1
CO-2	Analyze the green governance in Kerala	An	PSO-3
CO-3	Understand the concept of disaster management	U	PSO-5
CO-4	Create an awareness to tackle disasters.	C	PSO-6
CO-5	Analyse the role of state institutions in disaster management.	An	PSO-3

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create
Note:1or2COs/module

Name of the Course: Environmental Governance and Disaster Management
Credits: 4: 0: 0 (Lecture: Tutorial: Practical)

CO No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)
CO-1	Understand the concept of green governance	PO6 PSO-1	U	C	L	-
CO-2	Analyze the green governance in Kerala	PO1 PSO-3	An	F	L	-
CO-3	Understand the concept of disaster management	PO4 PSO-5	U	C	L	-
CO-4	Create an awareness to tackle disasters.	PO3 PSO-6	C	C	L	-
CO-5	Analyze the role of state institutions in disaster managem	PO5 PSO-3	An	F	L	-

	ent.					

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of Cos with PSOs and POs:

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PO1	PO2	PO3	PO4	PO5	PO6
CO1	2	-	-	-	-	-	-	-	-	-	-	2
CO2	-	-	3	-	-	-	2	-	-	-	-	-
CO3	-	-	-	-	2	-	-	-	-	2	-	-
CO4	-	-	-	-	-	2	-	-	2	-	-	-
CO5	-	-	3	-	-	-	-	-	-	-	1	-

CorrelationLevels:

Level	Correlation
-	Nil
1	Slightly/Low
2	Moderate/ Medium
3	Substantial/High

AssessmentRubrics:

- Quiz/Assignment/Quiz/Discussion/Seminar
- Midterm Exam
- ProgrammingAssignments
- FinalExam

Mapping of Cos to Assessment Rubrics:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO1	✓			✓
CO2	✓			✓
CO3	✓			✓
CO4		✓		✓
CO5				
CO6				

Discipline	POLITICAL SCIENCE				
CourseCode	**UK7DSCPOS404**				
Course Title	**Politics of Climate Change**				
TypeofCourse	**DSC**				
Semester	**7**				
AcademicLevel	400-499				
Course Details	Credit	Lecture per week	Tutorial perweek	Practical perweek	Total Hours/Week
	4	4 hours	-	-	4
Pre-requisites	1. 2.				
Course Summary	Politics of Climate Change is a course that explores the intricate relationship between politics and climate change, offering valuable insights into this pressing global issue. Divided into five modules, the course covers a range of topics, from the fundamentals of climate change to the legal frameworks surrounding it, providing students with a comprehensive understanding of the subject.				

Detailed Syllabus:

Module	Unit	Content	Hrs
I		**Introduction to Climate Change**	**12**
	1	Climate change – An introduction.	
	2	Treaties on climate change: Kyoto Protocol, UNFCC, Aarhus Convention, Paris Agreement	
	3	Climate justice, Movements for Climate Justice, Greta Thunberg speech on climate change	
II		**India and Climate Change**	**12**
	4	India's stand on Climate Change	
	5	Climate change and food security in India	
	6	Climate Change and marginalized sections in India (Women, SC, ST and Children)	
	7	Climate Disasters in India – Issues and Challenges	
III		**Kerala and Climate Change**	**12**
	8	Climate Disasters in Kerala: 2018 Flood, Okhi, Land sliding in Kavalappara and Pettimudi	
	9	Fishing Communities and Climate Change	
	10	Human-Wildlife conflict and Climate Change	
	12	The impact of Climate Change on Kuttanand	
IV		**Climate Change and Displacement**	**12**
	13	Climate Change and displacement: A Case study on Munroe Island	
	14	Climate Change and displacement: A Case study of coastal belt in Kerala	

		Legal Framework for Climate Action	12
	15	Environmental Protection Act 1986	
	16	The Air Prevention and Control of Pollution Act 198	
	17	Forest Conservation Act1980	
	18	Water Conservation and Control of Pollution Act 1977	

Essential Readings

Bang, G., et al. (2015). *The Domestic Politics of Global Climate Change: Key Actors in International Climate Cooperation*. Edward Elgar Publishing.

Bhavnani, K.-K., Foran, J., Kurian, P. A., & Munshi, D. (Eds.). (Year). *Climate Futures: Reimagining Global Climate Justice*.

Bidwai, P. (2012). *The Politics of Climate Change and the Global Crisis: Mortgaging Our Future*. Orient Blackswan.

Camerini, V. (2019). *Greta's Story: The Schoolgirl Who Went on Strike to Save the Planet*. Alladin.

Caralhlo, A., & Peterson, T. R. (Eds.). (Year). *Climate Change Politics*. Cambria Press.

Cripps, E. (Year). *What Climate Justice Means and Why We Should Care*. Bloomsbury Publishing.

Dubash, N. (Year). *Handbook of Climate Change and India: Development, Politics*.

Giddens, A. (2013). *The Politics of Climate Change*. Polity Press.

Harris, P. G. (2012). *The Politics of Climate Change: Environmental Dynamics in International Affairs*. Routledge.

Kashwan, P. (Ed.). (Year). *Climate Justice in India*. Cambridge University Press.

Luterbacher, U., & Sprinz, D. F. (Eds.). (2001). *International Relations and Global Climate Change*. MIT Press.

Mehta, L., Adam, H. N., & Srivastava, S. (Eds.). (2022). *The Politics of Climate Change and Uncertainty in India*. Earth Scan; Routledge.

O'Riordan, T., & Jager, J. (2019). *The Politics of Climate Change: A European Perspective*. Routledge.

Paterson, M. (2021). *In Search of Climate Politics*. Cambridge University Press.

Raju, B. J., & Manasi, S. (2019). *Monsoon Diseases in Lower Kuttanad (Kerala): An Environmental Perspective*. Institute for Social and Economic Change.

Roser, D., & Seidel, C. (Year). *Climate Justice: An Introduction*. Routledge.

Skillington, T. (Year). *Climate Justice and Human Rights*. Springer.

Tabassum, N. (2022). *The Politics of Climate Change Knowledge: Labelling Climate Change-induced Uprooted People*. Routledge.

Vogler, J. (2016). *Climate Change in World Politics*. Palgrave Macmillan.

Course Outcomes

No.	Up on completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	Understand the concept of climate change	U	PSO-1
CO-2	Analyze the impact of climate change in India	An	PSO-4
CO-3	Analyze impact of climate change in Kerala	An	PSO-6
CO-4	Evaluate the legal frame work on climate change	E	PSO-3

CO-5	Analyze the displacements due to climate change	An	PSO-4

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create
Note:1or2COs/module

Name of the Course: Politics of Climate Change
Credits: 4:0:0(Lecture: Tutorial: Practical)

CO No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)
CO 1	Understand the concept of climate change	PO3 PSO-1	U	F	L	-
CO 2	Analyze the impact of climate change in India	PO6 PSO-6	An	F	L	-
CO 3	Analyze impact of climate change in Kerala	PO6 PSO-6	An	P	L	-
CO4	Evaluate the legal frame work on climate change	PO2 PSO-3	E	C	L	-
CO 5	Analyze the displacements due to climate change	PO1 PSO-4	An	P	L	-

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs:

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PO1	PO2	PO3	PO4	PO5	PO6
CO1	1	-	-	-	-	-	-	-	2	-	-	-
CO2	-	-	-	-	-	3	-	-	-	-	-	2
CO3	-	-	-	-	-	3	-	-	-	-	-	2
CO4	-	-	2	-	-	-	-	-	-	-	-	-
CO5	-	-	-	2	-	-	3	-	-	-	-	-

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly/Low
2	Moderate/ Medium
3	Substantial/High

Assessment Rubrics:

- Quiz/Assignment/Quiz/Discussion/Seminar
- Midterm Exam
- ProgrammingAssignments
- FinalExam

Mapping of COs to Assessment Rubrics:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO1	✓			✓
CO2	✓			✓
CO3	✓			✓
CO4	✓	✓		✓
CO5	✓			

UNIVERSITY OF KERALA

Discipline	POLITICAL SCIENCE				
CourseCode	**UK7DSCPOS405**				
Course Title	**Globalisation and Politics in India**				
TypeofCourse	**DSC**				
Semester	**7**				
AcademicLevel	400-499				
Course Details	Credit	Lecture Per week	Tutorial Per week	Practical Per week	Total Hours/Week
	4	4 hours	-	-	4
Pre-requisites	1. 2.				
Course Summary	This course explores the intricate relationship between India's political landscape and the forces of globalization. This will help understanding the concept of globalization and its various dimensions, including economic, cultural, and political globalization. Exploring how globalization has influenced nations worldwide and its implications for India. It also examines the historical roots of globalization in India, including colonialism, the independence movement, and post-independence economic policies.				

Detailed Syllabus:

Module	Content	Hrs
I	**Concepts and Frameworks**	12
	Globalisation - Evolution, nature and definition.	
	Neo-liberal agenda (Uruguay Round, GATT, WTO, World Bank, IMF)	
	Group of 77 Countries (G 77)	
	Globalization in Reverse Gear: The Re-emergence of Protectionism	
II	**India and Globalization**	12
	The1980's Reforms: End of the 'Hindu Rate of Growth' and lifting of Import Restrictions	
	The 1990's Reforms: Dismantling of Government Controls on Industrial Sector	
	A Review of Economic Reforms Post 2000	
	Nehruvian Model of development (Centralised planning, Mixed economy, Public Sector, Poverty alleviation and Agrarian development)	
III	**The Politics of Globalization in India**	12
	Post Nehruvian Political Economy (from Welfarism to Capitalist economy)	
	The 'redefined' role of governments in India in the context of globalization since 1991 (UPA and NDA).	

IV	Impacts of Globalization on Indian Society	12
	Global commitment V/s National sovereignty	
	Market centric strategies V/s Social Security provisioning (Food security, environmental security, jobless growth, decline of agriculture and rising inequality)	
V	**Case study Analysis - Report writing**	12
	Globalisation, Indian State and Food Security – National Food Security Act 2013	

Essential Readings

Mohanakumar, A., & Sreejith, A. (Eds.). (2016). *Globalisation, State and Democracy in India*. Serials.

Sen, A., & Dreze, J. (2006). *Indian Economic Development and Social Opportunity*. Oxford University Press.

Bampuri, C. P. (2007). *The Indian State and Political Process*. Shipra.

Prabhash, J. (2016). In A. Mohanakumar & Sreejith, A. (Eds.), *Globalisation, State and Democracy in India*. Serials.

Moodu, J. (2005). *The Politics of Economic Reforms in India*. Sage.

Basu, K. (2008). *The Retreat of Democracy and Other Itinerant Essays on Globalisation, Economics and India*. Permanent Black.

Scholte, J. A. (2005). *Globalisation: A Critical Introduction*. Palgrave.

Varkey, S. (2016). Neoliberalism and Welfare: Some Theoretical Issues. In A. Mohanakumar & Sreejith, A. (Eds.), *Globalisation, State and Democracy in India*. Serials.

Kaviraj, S. (Year). *The Imagining Institutions of India: Politics and Ideas*. Permanent Black.

Suresh, R. (2016). Political Dimensions of Globalisation: A Human Rights Perspective. In A. Mohanakumar & Sreejith, A. (Eds.), *Globalisation, State and Democracy in India*. Serials.

Talwar, S. (2008). *WTO and Indian Economic Reforms*. Serials.

Baxi, U., & Prakash, B. (1995). *Crisis and Change in Contemporary India*. Sage.

Bhakshi, U., & Prakash, B. (1995). *Crisis and Change in Contemporary India*. Sage.

Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	Identifying the conceptual understanding of the theoretical position of globalization.	U	PSO2
CO-2	Placing India in the global economy and evaluating the stages in the politics of development	An	PSO6
CO-3	Evaluating the ways of changes in development of politics in India during the era of globalization	E	PSO3
CO-4	Evaluating the impact of globalisation in India with reference to specific issues	E	PSO3
CO-5	Case study analysis helps in analyzing the impact of a policy on global agendas.	Ap	PSO10

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create
Note:1or2COs/module
Name of the Course: Globalisation and Politics in India

Credits: 4: 0: 0 (Lecture: Tutorial: Practical)

CO No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)
CO-1	Identifying the conceptual understanding of the theoretical position of globalization.	PO2/PSO1	U	C	L	-
CO-2	Placing India in the global economy and evaluating the stages in the politics of development	PO1/PSO6	An	P	L	-
CO-3	Evaluating the ways of changes in development of politics in India during the era of globalisation	PO3/PSO1	E	C	L	-
CO-4	Evaluating the impact of globalisation in India with reference to specific issues	PO3/PSO10	E	P	L	-
CO-5	Case study analysis helps in analyzing the impact of a policy on global agendas.	PO2/PSO10	Ap	M		P

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of Cos with PSOs and POs

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9	PSO10	PO1	PO2	PO3	PO4	PO5	PO6
CO1	1	-	-	-	-	-	-	-	-	-	-	2	-	-	-	-
CO2	-	-	-	-	-	2	-	-	-	-	2	-	-	-	-	-

CO3	2	-	1	-	-	-	-	-	-	-	-	-	3	-	-	-
CO4	-	-	-	-	-	-	-	-	-	2	-	-	3	-	-	-
CO5	-	-	-	-	-	-	-	-	-	3	-	2	-	-	-	-

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly/Low
2	Moderate/ Medium
3	Substantial/High

Assessment Rubrics:

- Quiz/Assignment/Quiz/Discussion/Seminar
- Midterm Exam
- Programming Assignments
- Final Exam

Mapping of COs to Assessment Rubrics:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO1	✓	✓	-	✓
CO2	✓	✓	-	✓
CO3	✓	✓	-	✓
CO4	✓	✓	-	✓
CO5	✓	✓	-	✓

UNIVERSITY OF KERALA

Discipline	POLITICAL SCIENCE				
Course Code	**UK7DSEPOS400**				
Course Title	**Theory and Practice of Diplomacy**				
Type of Course	**DSE**				
Semester	**7**				
Academic Level	400-499				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/Week
	4	-	-	-	4
Pre-requisites	1. 2.				
Course Summary	The Course on the Theory and Practice of Diplomacy focuses on theoretical and practical applications of diplomatic practices and procedures. It also gives importance to specific aspects of Indian diplomacy and its achievements.				

Detailed Syllabus:

Module	Unit	Content	Hrs
I		**Concept and Definition**	12
	1	Why do we need diplomats?	
	2	Introduction to Diplomatic Practice – Origin in Europe in the Middle Ages – Forms and Structure.	
	3	Role of Diplomacy in the Modern World – Cold War and Post-Cold War Diplomacy	
	4	Diplomacy as an Instrument of National Power	
II		**Types of Diplomacy**	12
	5	Public Diplomacy – Cultural Diplomacy – International Crisis Diplomacy – Shuttle Diplomacy - Track 2 Diplomacy	
	6	Bilateral Diplomacy- Case of India-US Civil Nuclear Deal	
	7	Summitry--Open-Source Diplomacy	
	8	Multi-lateral Diplomacy- Climate Diplomacy, Non-proliferation Diplomacy- Preventive Diplomacy	
III		**Economical Diplomacy**	12
	9	Aid Diplomacy & Economic Development	
	10	Humanitarian Diplomacy	
	11	WTO and Davos	
	12	Intellectual Property Rights (IPR)	
IV		**Indian Diplomacy**	12
	13	Indian Diplomacy and Foreign Policy – Aims & Goals, Achievements Since Independence	
	14	India and Climate Change Negotiations	

V	15	Students could prepare short papers and present on the contributions of diplomatic thinkers and practitioners from Kautilya to Henry Kissinger.	**12**
	16	Simulation exercises and class (group) discussions on how modern-day states achieve their foreign policy objectives through Diplomatic establishments and negotiations.	

Essential Readings

Alden, C., & Aran, A. (2012). *Foreign Policy Analysis: New Approaches*. Routledge.

Berridge, G. R. (2010). *Diplomacy, Theory and Practice* (4th ed.). Palgrave Macmillan.

Black, J. (2010). *A History of Diplomacy*. University of Chicago Press.

Blackwill, R. D., & Chandra, N. (2011). *The United States and India: A Shared Strategic Future*. Council on Foreign Relations and Aspen Institute.

Brzezinski, Z., & Scowcroft, B. (2008). *America and the World*. Basic Books.

Crocker, C. A., Hampson, F. O., & Aall, P. (2004). *Taming Intractable Conflicts: Mediation in the Hardest Cases*. United States Institute of Peace Press.

Davies, J., & Kaufman, E. (2003). *Second Track/Citizens' Diplomacy: Concepts and Techniques for Conflict Transformation*. Rowman and Littlefield.

Dorman, S. (2011). *Inside a U.S. Embassy: Diplomacy at Work, The Essential Guide to the Foreign Service*. Potomac Books.

El Baradei, M. (2011). *The Age of Deception: Nuclear Diplomacy in Treacherous Times*. Metropolitan Books, Henry Holt Company.

Feltham, R. G. (1993). *Diplomatic Handbook*. Brill Academic.

Ganguly, S., & Kapoor, S. P. (2010). *India, Pakistan and the Bomb*. VIKING.

Ganguly, S. (2010). *India's Foreign Policy Retrospect and Prospect*. Oxford University Press.

Ganguly, S., & Mukherji, R. (2011). *India since 1980*. Cambridge University Press.

Griffiths, M. (1999). *Fifty Key Thinkers in International Relations*. Routledge.

Guha, R. (2007). *India after Gandhi, The History of the World's Largest Democracy*. Macmillan.

Halberstam, D. (1972). *The Best and the Brightest*. Random House.

Hamilton, K., & Langhorne, R. (2011). *The Practice of Diplomacy: Its evolution, theory and administration* (2nd ed.). Routledge, Taylor and Francis Group.

Keylor, W. R. (1992). *The Twentieth Century World: An International History*. Oxford University Press.

Mearsheimer, J. J. (2003). *The Tragedy of Great Power Politics*. W.W. Norton & Company.

Neack, L. (2003). *The New Foreign Policy: U.S. and Comparative Foreign Policy in the 21st Century*. Rowman and Littlefield.

Rothgeb, J. M. Jr. (2001). *U.S. Trade Policy: Balancing Economic Dreams and Political Realities*. CQ Press.

Rosati, J. A., & Scott, J. M. (2007). *The Politics of United States Foreign Policy* (4th ed.). Thomson/Wadsworth.

Schulzinger, R. D. (1998). *U.S. Diplomacy since 1900*. Oxford University Press.

Additional Readings

Kautilya. (n.d.). *The Arthashastra*. Penguin Classics.

Kennan, G. F. (1985). *American Diplomacy*. University of Chicago Press.

Keohane, R. O. (1984). *After Hegemony: Co-operation and Discord in the World Political Economy*. Princeton University Press.

Rana, K. S., & Kurbalija, J. (2007). *Foreign Ministries: Managing Diplomatic Networks and Optimizing Value*. Diplo Foundation.

Satow, E. M. (1917). *A Guide to Diplomatic Practice* (Vols. I and II). Longmans.

Schaffer, T. (2009). *India and The United States in the 21st Century*. CSIS Press.

Siracusa, J. M. (2010). *Diplomacy: A Very Short Introduction*. Oxford University Press.

Siracusa, J. M. (2008). *Nuclear Weapons: A Very Short Introduction*. Oxford University Press.

Sagan, S., & Waltz, K. (2002). *The Spread of Nuclear Weapons: A Debate Renewed*. W. W. Norton.

Stern, G. (2000). *The Structure of International Society: An Introduction to the Study of International Relations*. Continuum.

Waltz, K. N. (1979). *Theory of International Politics*. Addison-Wesley.

Watson, A. (1982). *Diplomacy: The Dialogue Between States*. Eyre Methuen.

Williams, P., Goldstein, D. M., & Shafritz, J. M. (1994). *Classic Readings*.

Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	Introduce the students to the main tenets of diplomatic practice in the modern era with a focus on the essential tools of contemporary diplomacy	U	PSO 2
CO-2	Equip students to examine how states manage their external relations through various types of diplomatic practices evolved over the time	An	PSO3
CO-3	Evaluate economic diplomacy like Aid diplomacy and Economic Development, WTO, IPR	E	PSO4
CO-4	Examine the Indian practice of diplomacy and its achievements since independence. It also focuses on India and climate change negotiations	An	PSO3,4
CO-5	Apply diplomatic practices through simulation exercises, group discussions and presentations	Ap	PSO4, 9

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create
Note: 1 or 2 COs/module

Name of the Course: Theory and Practice of Diplomacy
Credits: 4:0:0 (Lecture: Tutorial: Practical)

CO No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)
CO1	Introduce the students to the main tenets of diplomatic practice in the modern era with a focus on the essential tools of contemporary diplomacy	PO2 PSO 2	U	F, C	L	-
CO2	Equip students to examine how states manage their external relations through various types of diplomatic practices evolved over the time	PO2 PSO 3	An	F, C	L	-
CO3	Evaluate economic diplomacy like Aid diplomacy and Economic Development, WTO, IPR	PO2 PSO 4	E	F, C	L	-
CO4	Examine the Indian practice of diplomacy and its achievements since Independence. It also focuses on India and Climate Change negotiations	PO1 PSO3,4	An	F, P	L	-
CO5	Apply diplomatic practices through simulation exercises, group discussions and presentations	PO3 PSO4,9	Ap	P, M	L, T	-

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs:

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9	PSO10	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO 1	-	2	-	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-
CO 2	-	-	3	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-
CO 3	-	-	-	3	-	-	-	-	-	-	-	2	-	-	-	-	-	-
CO 4	-	-	3	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CO 5	-	-	-	3	-	-	-	-	3	-	-	-	-	-	-	-	-	-

Correlation Levels: Medium

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:
- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments
- Final Exam

Mapping of COs to Assessment Rubrics:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓	-	-	✓
CO 2	✓	-	-	✓
CO 3	✓	-	-	✓
CO 4	✓	✓	-	✓
CO 5	-	✓	-	✓

UNIVERSITY OF KERALA

scipline	POLITICAL SCIENCE				
Course Code	**UK7DSEPOS401**				
Course Title	**Academic Writing in Social Sciences**				
Type of Course	**DSE**				
Semester	**7**				
Academic Level	400-499				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/Week
	4	4 hours	-	-	4
Pre-requisites	1. 2.				
Course Summary	This academic writing course covers a comprehensive range of skills and techniques essential for producing high-quality academic texts. The course aims to equip students with the skills and knowledge necessary to excel in academic writing across various social science disciplines.				

Detailed Syllabus:

Module	Unit	Content	Hrs
I	**Introduction to Academic Writing**		**12**
	1	Audience, purpose and positioning	
	2	Evidence based writing	
	3	Organization and flow of argument	
	4	Usage of academic terms and impersonal style	
	5	Coherence in presentation	
II	**Practicalities of Academic Writing**		**12**
	6	Writing literature review	
	7	Integrating theory and practice	
	8	Explaining graphs, tables, and chronological data	
	9	Writing with qualitative evidence	
III	**Writing Techniques**		**12**
	10	Developing an argument	
	11	Structuring paragraphs	
	12	Cohesive devices - lexical signposts, repeating keywords, using anaphoric nouns	
	13	Summarising and paraphrasing	
	14	Drafting and Revising	
IV	**Conventions of Academic Writing**		**12**
	15	Structure a dissertation or journal article	
	16	Referencing and citation styles	

	17	Plagiarism and Research Ethics	
V		**Crafting an Academic Text (Workshop Mode)**	**12**
	18	Students will be asked to write either a cause-and-effect essay or a brief academic piece, and they will receive individual guidance to improve their texts.	

Essential Readings

Barnhill, T. M. (2016). *Writing in Political Science: A Brief Guide* (2nd ed.). Oxford University Press.

Becker, H. S. (2007). *Writing for Social Scientists: How to Start and Finish Your Thesis, Book, or Article* (2nd ed.). University of Chicago Press.

Blanpain, K. (2008). *Academic writing in the humanities and social sciences: A comprehensive guide*. Acco.

Booth, W. C., Colomb, G. G., & Williams, J. M. (2008). *The Craft of Research* (3rd ed.). University of Chicago Press.

Graff, G., & Birkenstein, C. (2018). *"They say / I say": The moves that matter in academic writing* (4th ed.). W.W. Norton & Company.

Hartley, J. (2017). *Academic Writing and Publishing: A Practical Handbook* (2nd ed.). Routledge.

MacDonald, S. P. (2010). *Professional academic writing in the humanities and social sciences*. SIU Press.

Muller, J. (2014). *Writing in the social sciences: A guide for term papers and book reviews*. Oxford University Press.

Murray, R., & Moore, S. (2006). *The Handbook of Academic Writing: A Fresh Approach* (1st ed.). Open University Press.

Rosenfeld, S., & Roberts, D. L. (2016). *Writing for Political Science* (3rd ed.). Oxford University Press.

Schimel, J. (2011). *Writing Science: How to Write Papers That Get Cited and Proposals That Get Funded*. Oxford University Press.

Silverman, D. (2015). *Writing Qualitative Research* (4th ed.). SAGE Publications Ltd.

Swales, J. M., & Feak, C. B. (2012). *Academic Writing for Graduate Students: Essential Tasks and Skills* (3rd ed.). University of Michigan Press.

Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	Develop the ability to analyze audience, purpose, and positioning in academic writing, ensuring clarity and effectiveness.	An	PSO9
CO-2	Demonstrate proficiency in sourcing and utilizing evidence to bolster arguments, enhancing the credibility of their academic work.	Ap	PSO7
CO-3	Acquire practical skills in writing literature reviews, integrating theory with practice, and effectively presenting qualitative evidence.	Ap	PSO4
CO-4	Refine their writing techniques, including developing strong arguments, structuring paragraphs effectively, and employing cohesive devices, to produce polished	C	PSO5

CO No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)
	academic texts.					
CO-5	Master the organization and flow of arguments, employing academic terms and an impersonal style to maintain coherence and professionalism.		E		PSO10	

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create
Note: 1 or 2 COs/module

Name of the Course: Academic Writing in Social Sciences
Credits: 4:0:0 (Lecture: Tutorial: Practical)

CO No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)
CO-1	Develop the ability to analyze audience, purpose, and positioning in academic writing, ensuring clarity and effectiveness.	PO4/PSO9	U	M	L	-
CO-2	Demonstrate proficiency in sourcing and utilizing evidence to bolster arguments, enhancing the credibility	PO4/PSO7	An	P	L	-
CO-3	Acquire practical skills in writing literature reviews, integrating theory with practice, and effectively presenting qualitative evidence.	PO2/PSO4	An	C	L	-
CO-4	Refine their writing techniques, including developing strong arguments, structuring paragraphs effectively, and employing cohesive devices, to produce polished academic texts.	PO3/PSO5	Ev	C	L	-
CO-5	Master the organization and flow of arguments, employing academic terms and an impersonal style to maintain coherence and professionalism.	PO3/PSO10	Ap	M	L	-

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9	PSO10	PO1	PO2	PO3	PO4	PO5	PO6
CO 1	-	-	-	-	-	-	-	-	2	-	-	-	-	2	-	-
CO 2	-	-	-	-	-	-	3	-	-	-	-	1	-	3	-	-
CO 3	-	-	-	1	-	-	-	-	-	-	-	-	3	-	-	-
CO 4	-	-	-	-	3	-	-	-	-	-	-	-	2	-	-	-
CO 5	-	-	-	-			-	-	-	3	-	-	-	-	-	-

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments
- Final Exam

Mapping of COs to Assessment Rubrics:

	Internal	Assignment	Project	End Semester

	Exam		Evaluation	Examinations
CO1	✓	✓	-	✓
CO2	✓	✓	-	✓
CO3	✓	✓	-	✓
CO4	✓	✓	-	✓
CO5	✓	✓	-	✓

UNIVERSITY OF KERALA

Discipline	POLITICAL SCIENCE				
Course Code	**UK7DSEPOS402**				
Course Title	**Digital Democracy and Governance**				
Type of Course	**DSE**				
Semester	**7**				
Academic Level	400-499				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/Week
	4	4 hours	-	-	4
Pre-requisites	1. 2.				
Course Summary	The course examines how digital innovations are transforming governance structures, political processes and citizen engagement.				

Detailed Syllabus

Module	Unit	Content	Hrs
I		**Introduction to Digital Democracy and Governance**	**12**
	1	Introduction to Digital Democracy: Definition and its Significance to Governance in the Contemporary World	
	2	Tools of digital democracy-social media, e-government portals, online petitions platform	
	3	Digital governance-definition and components	
II		**Digital Democracy and Citizen Participation in India**	**12**
	4	Role of digital technologies in promoting democratic principles- digital inclusion, data driven decision making, digital literacy, access to information.	
	5	Digital policies in India -development and implementation	
	6	Digital platforms for citizen engagement - MyGov, National portal of India, UMANG	
	7	Major issues - privacy, data protection, cyber security	
III		**E-Government and Digital Service Delivery**	**12**
	8	E-government and its evolution	
	9	Digital transformation in government operations	
	10	Digital service delivery and citizen engagement	
	11	E-government initiatives - Aadhaar, Digital India, GeM, GSTN (India), Singapore's e-government action plan, US digital government strategy, e-Estonia	

IV		**Digital Citizenship and Participation**	12
	12	Digital citizenship - definition, significance	
	13	Digital activism and online mobilization	
	14	Challenges of digital participation	
V		**Ethical and Legal Challenges in Digital Governance**	12
	15	Surveillance and privacy rights, digital inclusion and accessibility, freedom of expression and online speech	
	16	Ethics and emerging technologies - artificial intelligence, biometrics, blockchain technology.	
	17	Legal frameworks for digital rights - General data protection regulation, Information technology Act 2000, RTI 2005, IPC1860, The Aadhaar Act 2016, The Personal data protection bill 2019	

Essential Readings

Bhatnagar, S. (2009). *Unlocking e-government potential: Concepts, cases and practical insights*. Sage.

Choucri, N., & Clark, D. D. (2002). *Cyberpolitics in International Relations*. The MIT Press.

Coleman, S., & Blumler, J. G. (Eds.). (2009). *The Internet and Democratic Citizenship: Theory, Practice and Policy*. Cambridge University Press.

Gerbaudo, P. (2018). *The Digital Party: Political Organisation and Online Democracy*. Pluto Press.

Hindman, M. (2008). *The Myth of Digital Democracy*. Princeton University Press.

Jensen, M. J., & Westfall, D. M. (Eds.). (2019). *Digital Democracy, Social Media and Disinformation*. Routledge.

Kettl, D. F. (2002). *The Transformation of Governance*. Johns Hopkins University Press.

Milakovich, M. E. (2022). *Digital Governance: Applying Advanced Technologies to Improve Public Service*. Routledge.

Mossberger, K., Tolbert, C. J., & McNeal, R. S. (2007). *Digital Citizenship: The Internet, Society, and Participation*. The MIT Press.

Nippani, K. S., & Murthy, B. K. (2018). *Digital India Governance Transformation*. Vitasta Publications.

Nyabola, N. (2018). *Digital Democracy, Analogue Politics: How the Internet Era is Transforming Kenya*. Zed Books.

Sapru, Y. (2020). Augmenting Public Services Delivery through online feedback system. *Indian Journal Of Public Administration, 66*(3), 297-311.

Saxena, K. B. C. (2005). Towards excellence in e-governance. *Int. J. Public Sect. Manag.*

Shane, P. M. (2004). *Democracy Online: The Prospects for Political Renewal Through the Internet*. Routledge.

Thomas, N. P. (2019). *The Politics of Digital India*. Oxford Publications.

Yadav, K., & Tiwari, S. (2014). Challenges and opportunities of e-governance in India.

Course Outcomes

NO	Upon completion of the course the graduate will be able to	Cognitive level	PSO addressed
CO 1	Gain a deep understanding on the role of digital	U	PSO 3

CO No.	CO	Cognitive Level	PO/PSO
	governance in the efficient functioning of contemporary democracies		
CO 2	Analyse the impact of digital technologies on government processes, administrative systems and public service delivery	An	PSO 7, 8
CO 3	Equip the students with the knowledge and critical thinking skills to navigate the evolving landscape of digital governance and democracy	An	PSO 8
CO 4	Understand the concept of digital citizenship and its significance in shaping a transparent governance. Evaluate the associated challenges of digital participation and possible pathways to address them	U, Ev	PSO 4,8
CO 5	Familiarise and critically analyse the ethical challenges of digital governance	An	PSO 6,7,8

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create
Note: 1 or 2 COs/module

Name of the Course: Digital Democracy and Governance
Credits: 4:0:0 (Lecture: Tutorial: Practical)

CO No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)
CO 1	Understand the concept of digital democracy and its various tools in strengthening the functioning of governance.	PO1 PSO2	U	F	L	-
CO 2	Evaluate and analyse major digital technologies and policies in enhancing the democratic principles. Understand the major issues hindering	PO1,2,7 PSO7,8	An	F, P	L	-

	citizenship participation.				
CO 3	Analyse the potential benefits of e-governance and its impact on governance	PO1,7 PSO2,3	An	P	L	-
CO 4	Understand the concept of digital citizenship and its significance in shaping a transparent governance. Evaluate the associated challenges of digital participation and possible pathways to address them	PO1,2,7 PSO4,8	U, Ev	C, P	L	-
C0 5	Familiarise and critically analyse the ethical challenges of digital governance	PO1,7,8 PSO 6,7,8	An	C, P	L	-

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs:

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PO1	PO2	P03	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	-	2	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	-

CO2	-	-	-	-	-	-	2	2	1	2	-	-	-	-	2	-	-	-
CO3	-	2	3	-	-	-	-	-	1	-	-	-	-	-	2	-	-	-
CO4	-	-	-	2	-	-	-	3	1	2	-	-	-	-	3	-	-	-
CO5	-	-	-	-	-	2	2	2	2	-	-	-	-	-	2	3	-	-

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments
- Final Exam

Mapping of COs to Assessment Rubrics :

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓			✓
CO 2	✓			✓
CO 3	✓			✓

| CO 4 | ✓ | ✓ | | ✓ |
| CO 5 | ✓ | ✓ | | ✓ |