

UNIVERSITY OF KERALA

UoK FYUGP-Honours

SYLLABUS



FACULTY OF ORIENTAL STUDIES

SANSKRIT SPECIAL VYAKARANA

2024 Admission onwards

CONTENTS

Sl.No	Title	Page No
1	Preface	3
2	Board of Studies in Sanskrit (Pass)	5
3	Curricular Structure of UoK-FYUGP	6
4	UoK Graduate Attributes & Programme Outcomes (POs)	8
5	Programme Specific Outcomes (PSOs)	11
6	Syllabus Index UoK-FYUGP	12
7	Syllabus: Semester – I	20
8	Semester – II	46
9	Semester – III	72
10	Semester – IV	111
11	Semester – V	161
12	Semester – VI	204
13	Semester – VII	269
14	Semester – VIII	308
15	Internship, Project & Online Courses	320

Preface

The Government of Kerala has taken a significant step towards enhancing higher education by implementing reforms based on the recommendations of Professor Syam B Menon Commission. Among these recommendations is the introduction of the Four-Year Under Graduate Programme (FYUGP) in Sanskrit, a language of profound culture and historical importance. Sanskrit, Known for its rich literary heritage and deep philosophical roots, serves as a bridge to India's ancient wisdom and knowledge systems.

Through the study of Sanskrit, students can gain insights into Indian ethos, values and traditions, fostering a deeper appreciation for our cultural heritage. Moreover, proficiency in Sanskrit can open up avenues in fields such as research, academia, and cultural preservation. In light of the government's initiative to revitalize Sanskrit education, the University of Kerala is proud to introduce a comprehensive syllabus for Sanskrit grammar as part of the Four-Year Under Graduate Programme (FYUGP).

Sanskrit, often hailed as the mother of all Indian languages, holds a unique place in India's cultural and intellectual landscape. Our curriculum is designed to provide students with a solid foundation in Sanskrit grammar, enabling them to understand and appreciate the nuances of this ancient language. Through a structured approach that encompasses both traditional and modern pedagogical methods, students will delve into the intricacies of Paninian grammar, mastering concepts such as sandhi, samasa, and vibhakti. Additionally, the syllabus incorporates practical exercises, literary analysis, and interactive sessions to facilitate a deeper understanding of Sanskrit syntax and semantics. Under the guidance of experienced faculty members and scholars in the field, students will develop not only linguistic proficiency but also critical thinking skills essential for academic and professional success. By offering a structured yet engaging curriculum, we aim to instill a lifelong passion for Sanskrit and uphold its legacy as a timeless repository of wisdom and knowledge.

The development of the syllabus for the B.A. Honours in Sanskrit Special Vyakarana is a collaborative effort, involving dedicated individuals such as Dr. B Prasannakumary External Expert of Sanskrit Grammar, and Dr. M.V Natesan Subject Expert of Sanskrit grammar, whose guidance and expertise have been invaluable. The collective efforts of the faculty members of

Sanskrit Grammar and stakeholders underscore the commitment to providing students with a comprehensive education in Sanskrit language and literature. This initiative not only promotes linguistic diversity but also equips students with skills that are relevant in today's globalized world.

I take this opportunity to express my sincere thanks to all those who were a part of this syllabus of FYUGP in Sanskrit Special Vyakarana under University of Kerala especially the team members of Board of Studies for their vigorous support. I also grateful to all the faculty members who were participated in the syllabus workshop on FYUGP organized by University of Kerala.

Thiruvananthapuram

Dr. BINDHYA K.S

20/04/2024

Chairperson, BOS Sanskrit (Pass)

**MEMBERS OF BOARD OF STUDIES
SANSKRIT UG (Pass),
UNIVERSITY OF KERALA**

1.	Dr. Bindhya K.S. Assistant Professor, Department of Sanskrit Vyakarana, Govt. Sanskrit College, Thiruvananthapuram Mob: 9447310250 Email: bindhyasankar@gmail.com	Chairperson, BOS
2.	Dr. V. Sisupala Panicker Retd. Professor, Department of Sanskrit, University of Kerala Thiruvananthapuram. Mob: 9995601210	Member BOS
3.	Dr. Shaila C.A. Professor & Head Department of Sanskrit University of Kerala, Thiruvananthapuram. Mob: 9995381562 Email: shailalatheef062@gmail.com	Member BOS
4.	Dr. Sujith S. Assistant Professor Department of Sanskrit Vyakarana, Govt. Sanskrit College, Thiruvananthapuram. Mob: 8129292200 Email: sujithyes@gmail.com	Member BOS
5.	Dr. K. Narayanan Associate Professor Department of Malayalam SD College, Alappuzha. Mob: 9495505354 Email: kornar2000@gmail.com	Member BOS
6.	Dr. K. Vasantha Associate Professor Department of Sanskrit University College, Thiruvananthapuram. Mob: 9496147146. Email: vasanthasuresh52@gmail.com	Member BOS
7.	Dr. Sreegith T. G. Assistant Professor Department of Sanskrit KSMDB College, Sasthamcotta. Kollam. Mob: 9446356166 Email: sreegit@gmail.com	Member BOS
8.	Dr. Shylaja S. Assistant Professor Department of Sanskrit NSS College, Pandalam. Pathanamthitta. Mob: 8281650236 Email: shylaja_db@yahoo.in	Member BOS
9.	Dr. Susanth S. Assistant Professor Department of Sanskrit KSMDB College, Sasthamcotta. Kollam.	Member BOS

	Mob: 9447563320 Email: susanthsbhat@gmail.com	
10.	Dr. Bineesh E.K. Assistant Professor, Dept. of Sanskrit NSS College, Nilamel, Thiruvananthapuram. Mob: 8086416621 Email: puduppanam@gmail.com	Member BOS
COMMITTEE MEMBERS OF FYUGP SYLLABUS FOR SANSKRIT SPECIAL VYAKARANA		
1.	Dr. B. Prasannakumary (Rtd) Principal Govt. Sanskrit College, Thiruvananthapuram Mob: 9446558929	External Expert UoK, FYUGP Syllabus Committee
2.	Dr. M V Natesan Professor (Retd), Dept. of Sanskrit Vyakarana Sree Sankaracharya University of Sanskrit, Kalady Mob: 9447380373	Sub. Expert UoK, FYUGP Syllabus Committee

Curriculum Structure of the UoK- FYUGP (Honours)

3 Year UG Degree – 6 Semesters

Sl.No	Course Type	Credit for Each Course	No. of Courses	Total Credits
1	Discipline Specific Core Course: Major (DSC - A)	4	11	44
2	Discipline Specific Core Course: Minor (DSC –B&C)	4	6	24
3	Discipline Specific Elective Course (DSE)	4	6	24
4	General Foundation: Multi-Disciplinary Course	3	3	9
5	General Foundation: Ability Enhancement Course	3	4	12
6	General Foundation: Value Addition Course	3	3	9
7	General Foundation: Skill Enhancement Course	3	3	9
8	Internship			2
	Total		36	133

Curriculum Structure of the UoK- FYUGP

4 Year UG Degree – 8 Semesters (Honours with Research)

4 Year UG Degree – 8 Semesters (Honours)

Sl.No	Course Type	Credit for Each Course	No. of Courses	Total Credits
1	Discipline Specific Core Course: Major (DSC - A)	4	11	44
2	Discipline Specific Core Course: Minor (DSC –B&C)	4	6	24
3	Discipline Specific Elective Course (DSE)	4	6	24
4	General Foundation: Multi-Disciplinary Course	3	3	9
5	General Foundation: Ability Enhancement Course	3	4	12
6	General Foundation: Value Addition Course	3	3	9
7	General Foundation: Skill Enhancement Course	3	3	9
8	Discipline Capstone Courses: Major with DSE	4	8	32
9	Internship			2
10	Research Project			12
	Total		44	177

Graduate Attributes

Graduate attributes bridge the gap between academia and the real world, fostering lifelong learning and meaningful contributions. They denote the skills, competencies and high-level qualities that a student should acquire during their university education. Apart from gathering content knowledge, these attributes go beyond the assimilation of information to its application in various contexts throughout a graduate's life. It aims in inculcating the art of critical thinking, problem solving, professionalism, leadership readiness, teamwork, communication skills and intellectual breadth of knowledge. The University of Kerala envisage to pave the path in guiding the student's journey to shape these attributes uniquely, making them integral to personal growth and success in various spheres of life. The University strives to ensure that these graduate attributes are not just checkboxes, but they play a pivotal role in shaping the students into capable, compassionate and responsible individuals with a high degree of social responsibility.

Programme Outcomes (PO)

No.	Programme Outcomes (POs)
PO-1	Critical thinking <ul style="list-style-type: none">○ analyse information objectively and make a reasoned judgment○ draw reasonable conclusions from a set of information, and discriminate between useful and less useful details to solve problems or make decisions○ identify logical flaws in the arguments of others○ evaluate data, facts, observable phenomena, and research findings to draw valid and relevant results that are domain-specific
PO-2	Complex problem-solving <ul style="list-style-type: none">○ solve different kinds of problems in familiar and no-familiar contexts and apply the learning to real-life situations○ analyse a problem, generate and implement a solution and to assess the success of the plan○ understand how the solution will affect both the people involved and the surrounding environment
PO-3	Creativity <ul style="list-style-type: none">○ produce or develop original work, theories and techniques○ think in multiple ways for making connections between seemingly unrelated concepts or phenomena○ add a unique perspective or improve existing ideas or solutions○ generate, develop and express original ideas that are useful or have values
PO-4	Communication skills <ul style="list-style-type: none">○ convey or share ideas or feelings effectively○ use words in delivering the intended message with utmost clarity○ engage the audience effectively○ be a good listener who are able to understand, respond and empathize with the speaker○ confidently share views and express himself/herself
PO-5	Leadership qualities <ul style="list-style-type: none">○ work effectively and lead respectfully with diverse teams

	<ul style="list-style-type: none"> ○ build a team working towards a common goal ○ motivate a group of people and make them achieve the best possible solution. ○ help and support others in their difficult times to tide over the adverse situations with courage
PO-6	<p>Learning ‘how to learn’ skills</p> <ul style="list-style-type: none"> ○ acquire new knowledge and skills, including ‘learning how to learn skills, that are necessary for pursuing learning activities throughout life, through self-paced and self-directed learning ○ work independently, identify appropriate resources required for further learning ○ acquire organizational skills and time management to set self-defined goals and targets with timelines ○ inculcate a healthy attitude to be a lifelong learner
PO-7	<p>Digital and technological skills</p> <ul style="list-style-type: none"> ○ use ICT in a variety of learning and work situations, access, evaluate, and use a variety of relevant information sources ○ use appropriate software for analysis of data ○ understand the pitfalls in the digital world and keep safe from them
PO-8	<p>Value inculcation</p> <ul style="list-style-type: none"> ○ embrace and practice constitutional, humanistic, ethical, and moral values in life including universal human values of truth, righteous conduct, peace, love, nonviolence, scientific temper, citizenship values ○ formulate a position/argument about an ethical issue from multiple perspectives ○ identify ethical issues related to work, and follow ethical practices, including avoiding unethical behaviour such as fabrication, falsification or misrepresentation of data, or committing plagiarism, and adhering to intellectual property rights ○ adopt an objective, unbiased, and truthful actions in all aspects of work

Programme Specific Outcomes (PSO)

No.	Upon completion of the programme the graduate will be able to	PO No.
PSO-1	Acquire the basic language skills and communication skills - Listening, Speaking, Reading, Writing- in Sanskrit, English and regional language.	PO-6 PO-3 PO-4 PO-5
PSO-2	Achieve ability to read Sanskrit texts closely, focusing on generic conventions, historical contexts, aesthetic dimensions and linguistic and stylistic variations.	PO-3 PO-4 PO-5
PSO-3	Conceive the fundamental concepts of philosophical and technical knowledge systems in Sanskrit and Understand the moral, ethical, aesthetic and multidimensional aspects of Sanskrit resources.	PO-1 PO-2 PO-5 PO-8
PSO-4	Acquire skills in ICT. Explore critically the different branches of ancient Indian knowledge system.	PO-1 PO-2 PO-7
PSO-5	Develop interdisciplinary/multidisciplinary approach of study.	PO-8
PSO-6	Acquire the capacity for critical enquiry. Develop the ability for self-directed learning.	PO-3 PO-4 PO-5 PO-6

FYUGP- SYLLABUS INDEX
SANSKRIT SPECIAL VYAKARANA
(2024 Admission Onwards)

SEMESTER – I

Level	Type of Course	Course Code	Title of Courses	Credit	Total Hours	Hours Distribution	
						L	P
100-199	DSC-A	UK1DSCSVY100	Basic Sanskrit Grammar	4	60	60	
	DSC-B	UK1DSCSVY101	Practical Grammar	4	60	60	
	DSC-C	UK1DSCSVY102	Bhashanaparichayah	4	60	60	
	MDC-1	UK1MDCSVY100	Life Vision Through Sanskrit Subhashitas	3	60	60	
	AEC-1		Additional Language	3	60	30	30
	AEC-1		English				

SEMESTER - II

Level	Type of Course	Course Code	Title of Courses	Credit	Total Hours	Hours Distribution	
						L	P
100-199	DSC-A	UK2DSCSVY100	Samnja and Paribhasha Siddhantakoumudi	4	60	60	
	DSC-B	UK2DSCSVY101	Introduction to Paniniyan Grammar	4	60	60	

	DSC-C	UK2DSCSVY102	Language of Samksheparamayana	4	60	60	
	DSC	UK2DSCSVY103	Progressive views of Panini	4	60	60	
	MDC-2	UK2MDCSVY100	Language of Subhashita's	3	60	60	
	MDC-2	UK2MDCSVY101	Implementation Grammar and Phonetics in Indian Dance	3	60	60	
	AEC-2		Additional Language	3	60	30	30
	AEC-2		English				

SEMESTER - III

Level	Type of Course	Course Code	Title of Courses	Credit	Total Hours	Hours Distribution	
						L	P
200-299	DSC-A	UK3DSCSVY200	Sandhi Siddhantakoumudi	4	60	60	
	DSC-B	UK3DSCSVY201	Sandhi Laghusiddhantakoumudi	4	60	60	
	DSC-C	UK3DSCSVY202	Samasa Laghusiddhantakoumudi	4	60	60	
	DSC	UK3DSCSVY203	Rachanakousalam	4	60	60	
	DSE-A	UK3DSESVY200	A Study of Vakyatatva	4	60	60	
	DSE	UK3DSESVY201	Archaic Usages in Bhagavatgita	4	60	60	
	MDC-3	UK3MDCSVY200	Sanskrit Grammarians of Kerala	3	60	60	

	MDC-3	UK3MDCSVY201	The Notion of Sabdabrahma in Muthuswamideekshita's Sangeetha Works	3	60	60	
	MDC-3		Additional Language	3	60	60	
	MDC-3		English	3	60		
	VAC - 1	UK3VACSVY200	Constitutional Values and Dharmasastra	3	60	60	

SEMESTER - IV

Level	Type of Course	Course Code	Title of Courses	Credit	Total Hours	Hours Distribution	
						L	P
200-299	DSC-A	UK4DSCSVY200	Karaka and Stripratyaya	4	60	60	
	DSC-A	UK4DSCSVY201	Subantaprakriya	4	60	60	
	DSC	UK4DSCSVY202	Importance of Paniniyasiksha in Sanskrit Grammar	4	60	60	
	DSC	UK4DSCSVY203	Krt and Taddhita		4	60	
	DSE-A	UK4DSESVY200	Amarakosha – Swargavarga	4	60	60	
	DSE	UK4DSESVY201	Grammar in Vedic Suktas	4	60	60	
	SEC-1	UK4SECSVY200	Translation Studies and Sanskrit	3	60	60	

	VAC	UK4VACSVY200	Sanskrit Literature and Humanism	3	60	60	
	VAC	UK4VACSVY201	Ethics and Values in Indian Tradition	3	60	60	
	INT	UK4INTSVY200	Summer Internship				

SEMESTER - V

Level	Type of Course	Course Code	Title of Courses	Credit	Total Hours	Hours Distribution	
						L	P
300-399	DSC-A	UK5DSCSVY300	Samasaprakaranam-Siddhantakoumudi	4	60	60	
	DSC-A	UK5DSCSVY301	Proudamanorama- Samjna and Paribhasha	4	60	60	
	DSC-A	UK5DSCSVY302	Mahabhashya – Ahnika I&II	4	60	60	
	DSC	UK5DSCSVY303	Krt and Taddhita	4	60	60	
	DSC	UK5DSCSVY304	Nandikeswarakasikayah Adhyayanam	4	60	60	
	DSC	UK7DSCSVY406	Jainendraprakriya Ahtadhyai ca	4	60	60	
	DSE	UK5DSESVY300	Vyakaranaprayojanavicarah	4	60	60	
	DSE	UK5DSESVY301	Grammatical Evaluation of Tarkasamgraha	4	60	60	
	DSE	UK5DSESVY302	Language of Vrksayurveda	4	60	60	

	DSE	UK5DSESVY303	Brhatjatakasya Vyakaranam	4	60	60	
	SEC	UK5SECSVY300	Comminicative Sanskrit	3	60	60	

SEMESTER - VI

Level	Type of Course	Course Code	Title of Courses	Credit	Total Hours	Hours Distribution	
						L	P
300-399	DSC-A	UK6DSCSVY300	Paribhashendusekhara	4	60	60	
	DSC-A	UK6DSCSVY301	Mahabhashya – Ahnika III	4	60	60	
	DSC-A	UK6DSCSVY302	Tingantaprakaranam	4	60	60	
	DSC	UK6DSCSVY303	Grammatical Studies of Ashtangahrdaya Sutrasthana	4	60	60	
	DSC	UK6DSCSVY304	Grammatical Studies of Charakasamhita	4	60	60	
	DSC	UK6DSCSVY305	Lakshpaniniyam	4	60	60	
	DSC	UK6DSCSVY306	Koumudikadhakallolini-Sandhinirdesatmakah Prathamah Kallolah	4	60	60	
	DSC	UK6DSCSVY307	Manoramakuchamardanasya Adhyayanam	4	60	60	
	DSE	UK6DSESVY300	Grammatical Evaluation of Tattvabodha of Sankaracharya	4	60	60	

	DSE	UK6DSESVY30 1	Bhakticult and Harinamamrthavyakarana	4	60	60	
	DSE	UK6DSESVY30 2	Apaniniyaprayogas of kalidasa	4	60	60	
	DSE	UK6DSESVY30 3	Grammatical Evaluation of Narayaneeya – First Four dasakas	4	60	60	
	DSE	UK6DSESVY30 4	Grammatical Evaluation of Vedantaparibhasha	4	60	60	
	DSE	UK6DSESVY30 5	Grammatical Evaluation of Prasnamarga	4	60	60	
	SEC	UK6SECSVY30 0	Self Awareness and Critical Thinking	3	60	60	
	SEC	UK6SECSVY30 1	Maratukali Literature and Sanskrit Grammar	3	60	60	
	SEC	UK6SECSVY30 2	Digital Technology Proficiency and DTP	3	60	60	

SEMESTER - VII

Level	Type of Course	Course Code	Title of Courses	Credit	Total Hours	Hours Distribution	
						L	P
400-499	DSC-A	UK7DSCSVY40 0	Proudamanorama- Sandhi	4	60	60	
	DSC-A	UK7DSCSVY40 1	Mahabhashya – Ahnika IV	4	60	60	
	DSC-A	UK7DSCSVY40 2	Kasika and Nirukta	4	60	60	
	DSC	UK7DSCSVY40 3	Paramalaghumanjusha	4	60	60	

	DSE	UK7DSESVY400	Sabdakoustubhasya Adhyayanam	4	60	60	
	DSE	UK7DSESVY401	Sudhikoumudyah Adhyayanam	4	60	60	
	DSE	UK7DSESVY402	Sphota And Tantric Concept	4	60	60	
	DSE	UK7DSESVY403	Sajjanendrakalpadrumasya Karakasamasayoh Adhyayanam	4	60	60	
	DSE	UK7DSESVY404	Raghuvamsasya Bhasha	4	60	60	

SEMESTER - VIII

Level	Type of Course	Course Code	Title of Courses	Credit	Total Hours	Hours Distribution	
						L	P
400-499	DSC-A	UK8DSCSVY400	Mahabhashya – Ahnika V	4	60	60	
	DSC-A	UK8DSCSVY401	Vaiyyakaranabhooshanasa ra	4	60	60	
	DSC-A	UK8DSCSVY402	Research Methodology and Manuscriptology	4	60	60	
	RPH	UK8RPHSVY400	Project in Honours with Research				

SEMESTER - I

Discipline	SANSKRIT SPECIAL VYAKARANA				
Course Code	UK1DSCSVY100				
Course Title	BASIC SANSKRIT GRAMMAR				
Type of Course	DSC				
Semester	I				
Academic Level	100 –199				
Course Details	Credit	Lecture hours per week	Tutorial Hours Per week	Practicum Hours Per week	Total Hours Per Week
	4	4	-	-	4
Pre-requisites	<ol style="list-style-type: none"> 1. Basic Knowledge in Sanskrit Language 2. Interested in learning the rules of Sanskrit grammar 				
Course Summary	<ol style="list-style-type: none"> 1. Basic knowledge to understand Sanskrit language is obtained 2. Enhance speaking and writing skills in Sanskrit. 				

Detailed Syllabus

Module	Unit	Contents	Hours
I		Title: वर्णज्ञानम्।	15
	1	माहेश्वरसूत्राणां परिचयः।	
	2	संस्कृतभाषामहत्वम्।	
	3	व्याकरणाचार्यपरिचयः- मुनित्रयम्, कैयटः, भर्तृहरिः।	
	4	व्याकरणाचार्यपरिचयः - रामचन्द्राचार्यः, भट्टोजिदीक्षितः, मेल्लुत्तूर नारायणभट्टतिरिः, कौण्डभट्टः, नागेशभट्टः, वरदराजाचार्यः।	
II		Title: शब्दानां परिचयः।	15
	5	अजन्तशब्दरूपाणां परिचयः - रामः , हरिः , गुरुः, पितृ , गो, रमा, नदी, मातृ, ज्ञान, वारि, मधु ।	
	6	हलन्तशब्दरूपाणां परिचयः-	

		राजन्, वाच्, मनस् ।	
	7	सर्वनामशब्दानां परिचयः- तद् (त्रिषु लिङ्गेषु), किम् (त्रिषु लिङ्गेषु), युष्मद्, अस्मद्।	
III		Title: वाक्यरचनाकौशलम् ।	15
	8	सप्तककाराणां प्रयोगज्ञानम् – किम्, कुत्र, कति, कदा, कुतः, कथं, किमर्थम्, इत्यादीनि उपयुज्य प्रश्ननिर्माणकौशलम्।	
	9	अव्ययपदानां प्रयोगज्ञानम्- यदा-तदा, यदि-तर्हि, यद्यपि-तथापि, यथा-तथा, यावत्-तावत्, यत्र-तत्र, अतः-यतः, क्त्वा, तुमुन्, ल्यप् इत्यादीनि अव्ययपदानि उपयुज्य वाक्यरचना।	
	10	सप्तविभक्तीनां प्रयोगज्ञानम्। विना, सह, ऋते, बहिः, रुच्, क्रुध् इत्यादिषु प्रयोगेषु कुशलता प्राप्तिः।	
	11	विशेषणविशेष्यभावः। यल्लिङ्गं यद्वचनं या च विभक्तिर्विशेष्यस्या। तल्लिङ्गं तद्वचनं सा च विभक्तिर्विशेषणस्यापि।	
IV		Title: क्रियापदानां परिचयः।	15
	12	लकारपरिचयः। पठति, लिखति, गच्छति, धावति, पिबति, पश्यति, उत्तिष्ठति, गायति, हसति, क्रीडति, प्रक्षालयति, खादति इत्यादीनां लटि रूपाणि।	

13	<p>उपर्युक्तानां क्रियापदानां त्रिषु लिङ्गेषु क्तवतुप्रत्ययप्रयोगपरिचयः।</p> <p>पठतु, लिखतु.....।</p>	
14	<p>प्रयोगविपरिणामः – कर्तरि-कर्मणि-भावे प्रयोगनियमानां सामान्यपरिचयः।</p>	
15	<p>लकारपरिचयः।</p> <p>भू धातोः- लट्, लङ्, लृट्, लोट्।</p> <p>एध् धातोः - लट्, लङ्, लृट्, लोट्।</p>	
16	<p>कारिकाणां कासाञ्चन पङ्क्तिनां कण्ठस्थीकरणम् अध्ययनञ्च।</p> <ol style="list-style-type: none"> 1. व्याक्रियन्ते व्युत्पाद्यन्ते शब्दाः अनेनेति शब्दज्ञानजनकं व्याकरणम्, तच्च सूत्रम्। 2. अल्पाक्षरमसन्दिग्धं सारवद्विश्वतोमुखम्। अस्तोभमनवद्यं च सूत्रं सूत्रविदो विदुः॥ 3. उक्तानुक्तदुरुक्तानां चिन्ता यत्र प्रवर्तते। तं ग्रन्थं वार्तिकं प्राहुर्वार्तिकज्ञा मनीषिणः॥ 4. सूत्रार्थो वर्ण्यते यत्र वाक्यैः सूत्रानुसारिभिः। स्वपदानि च वर्ण्यन्ते भाष्यं भाष्यविदो विदुः॥ 5. संज्ञा च परिभाषा च विधिर्नियम एव च। अतिदेशोऽधिकारश्च षड्विधं सूत्रलक्षणम्॥ 6. पदच्छेदः पदार्थोक्तिर्विग्रहो वाक्ययोजना। आक्षेपश्च समाधानं व्याख्यानं षड्विधं मतम्॥ 7. सदृशं त्रिषु लिङ्गेषु सर्वासु च विभक्तिषु। 	

		वचनेषु च सर्वेषु यन्न व्येति तदव्ययम्॥	
V		अष्टाध्याय्याः कण्ठस्थीकरणम्।	15

Essential Reading: -

- शब्दमञ्जरी, धातुमञ्जरी - R. S Vadhyar and sons - २०१०।
- बालतोषिणी – ना. रा. कुमारः, वा गुहारिणी- संस्कृतभारती, बेङ्गलूरु।
- विभक्तिवल्लरी- संस्कृतभारती, बेङ्गलूरु, २००६।
- कालबोधिनी- विश्वासः, संस्कृतभारती, बेङ्गलूरु, १९९४।
- अभ्यासदर्शिनी- जनार्दनहेगडे, संस्कृतभारती, बेङ्गलूरु, २०१६।
- प्रयोगाः- संस्कृतभारती, बेङ्गलूरु।
- प्रबन्धसंग्रहः – विश्वसंस्कृतप्रतिष्ठानम्, कोडुङ्गलूरु। (अध्यायाः- २, ३, ५)
- लघुसिद्धान्तकौमुदी- इन्दुमती संस्कृत हिन्दी टीका, चौखम्बा अमरभारती प्रकाशन, वाराणसी- १९८१।(प्रस्तावना)।

References:

- संस्कृतव्यवहारसाहस्री(कैरली)- विश्वसंस्कृतप्रतिष्ठानं, केरलम्।

Course Outcomes:

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	संस्कृतभाषायाः सामान्यपरिचयं सम्पादयति।	U	PSO1

CO-2	माहेश्वरसूत्रद्वारा वर्णज्ञानं सम्पादयति।	U, Ap, R	PSO2
CO-3	सिद्धरूपाणि परिचिनोति।	U, R, Ap	PSO2
CO-4	संस्कृतभाषया लेखन-भाषणयोः सामर्थ्यं सम्पादयति। शब्दानुशासने विद्यमानाः काश्चन कारिकाः जानाति।	U, Ap, An, C, E	PSO1

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create
(Lecture:Tutorial:Practical)

No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)
1	CO-1	PO-1, PSO1	F	F, C	L	-
2	CO-2	PO-3, PSO2	C	F, C	L	-
3	CO-3	PO-3, PSO2	C	F, C	L	-
4	CO-4	PO-4, PSO4	P	F, P	L	-

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs:

NO	PSO 1	PSO2	PSO3	PSO4	PSO5	PSO6	PO1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	✓						✓							
CO 2		✓							✓					
CO 3		✓							✓					
CO 4				✓					✓					
CO 5														

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low

2	Moderate / Medium
3	Substantial / High

Assessment Methods:

Quiz/ Assignment/ Discussion/Seminar/ Class Test

Recitation of the verse and by heart the Topic

Written examination

Mapping of COs to Assessment Methods:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓	✓		✓
CO 2	✓	✓		✓
CO 3	✓	✓		✓
CO 4	✓	✓		✓

Discipline	SANSKRIT SPECIAL VYAKARANA				
Course Code	UK1DSCSVY101				
Course Title	PRACTICAL SANSKRIT GRAMMAR				
Type of Course	DSC				
Semester	I				
Academic Level	100 – 199				
Course Details	Credit	Lecture per week	Tutorial per week	Practicum per week	Total Hours/Week
	4	3	-	1	5
Pre-requisites	The student should have a primary interest in Sanskrit				
Course Summary	Acquire Primary practical knowledge in usage of Sanskrit language				

Detailed Syllabus:

Module	Unit	Content	Hours
I		Title : संस्कृतभाषायाः आमुखम्।	15
	1	भाषाप्रवेशग्रन्थस्य (प्रथमः भागः) - प्रथमपाठादारभ्य दशमपाठपर्यन्तम्।	
	2	विभक्तिपरिचयः। विभक्त्यर्थपरिचयः। अकारान्तपुल्लिङ्ग-रामशब्दस्य आकारान्तस्त्रीलिङ्ग-रमाशब्दस्य अकारान्त-नपुंसकलिङ्गवनशब्दस्य च रूपाणामध्ययनं कण्ठस्थीकरणम् च।	
	3	അതെനുപ്രഥമയ്ക്കർത്ഥം ദിതീയയ്ക്കതിനെപ്പുനഃ അതിനോടതിലേയ്ക്കെന്നും ദിതീയയ്ക്കർത്ഥമായ് വരും ത്യതീയാ ഹേതുവായിട്ടു കൊണ്ടാലോടുടെയെന്നപി ആയിക്കൊണ്ടു ചതുർത്ഥി ച സർവ്വത്ര പരികീർത്തിതാ	

		അതികൽനീനുപോക്കെക്കാൾ ഹേതുവായിട്ടു പഞ്ചമി. ഇക്കുമിനുമുടെ ഷഷ്ടി- ക്കതിന്റെ വെച്ചുമെന്നപി അതികലതിൽവെച്ചെന്നും വിഷയം സപ്തമീ മതാ.	
II		Title : भाषाप्रवेशग्रन्थस्य (प्रथमः भागः) ११पाठादारभ्य 20 पाठपर्यन्तम्।	
	4	इकारान्तपुल्लिङ्ग कविशब्दस्य रूपाणामध्ययनं कण्ठस्थीकरणम् चा	15
	5	ईकारान्तस्त्रीलिङ्ग नदीशब्दस्य रूपाणामध्ययनं कण्ठस्थीकरणम् चा	
III		Title : भाषाप्रवेशग्रन्थस्य (प्रथमः भागः) २१ पाठादारभ्य ३५ पाठपर्यन्तम्।	
	6	लकारपरिचयः।	
	7	प्रकारवाचिकालवाचिलकाराणां विवेचनम् विभागश्च।	
IV		Title : भाषाप्रवेशग्रन्थस्य (प्रथमः भागः) ३६ पाठादारभ्य ५० पाठपर्यन्तम्।	
	8	पञ्चवृत्तयः – सामान्यपरिचयः।	
	9	कृत्तद्धितसमाससंज्ञापरिचयः ।	
V		Title : कालबोधिनीग्रन्थस्य अध्ययनम्।	

Essential Reading:

1. धातुरूपमञ्जरी। Published by R.S VADHYAR @SONS Book- sellers@Publishers
Kalpathi, Palagat 678003, India 2001
2. रूपचन्द्रिका (A Collection of the forms of Sanskrit words and Roots) Edited by Dr
Brahmanand Tripathi. Published by Chaukhamba surabharthi prakashan Varanasi.2015
3. अभ्यासदर्शिनी। Published by Aksharam. Samskrithabharathi. Bangalore.

References:

- <https://swayam.gov.in>
- <https://Sanskrit.today>
- <https://epgp.inflibnet.ac.in>
- <https://www.sanskritfromhome.org>

Course Outcomes:

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	Acquire general awareness about language. The student learns to read, write and use Sanskrit	U	PSO1
CO-2	Understand the various forms of nouns and verbs in the language.	U, Ap	PSO2
CO-3	Read and understand any Sanskrit book.	An, U	PSO-1, PSO2
CO-4	Acquire a lifelong ability to go through the Sanskrit related subjects	U, Ap, An	PSO2, PSO-6

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create

(Lecture:Tutorial:Practical)

No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)
1	CO-1	PO-1, PSO1	F	F, C	L	-
2	CO-2	PO-1, PO-3, PSO2	U, C	F, C	L	-
3	CO-3	PO-	Ap, C	F, C	L	-

		4,PSO2				
4	CO-4	PO-3, PO-6, PSO2	P	F, P	L	-

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs:

NO	PSO 1	PSO2	PSO3	PSO4	PSO5	PSO6	PO1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	✓						✓							
CO 2		✓					✓		✓					
CO 3		✓								✓				
CO 4		✓							✓			✓		
CO 5														

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Methods:

Quiz/ Assignment/ Discussion/Seminar/ Class Test

Recitation of the verse and by heart the Topic

Written examination

Mapping of COs to Assessment Methods:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓	✓		✓
CO 2	✓	✓		✓
CO 3	✓	✓		✓
CO 4	✓	✓		✓

Discipline	SANSKRIT SPECIAL VYAKARANA				
Course Code	UK1DSCSVY102				
Course Title	Bhashanaparichayah				
Type of Course	DSC				
Semester	I				
Academic Level	100 –199				
Course Details	Credit	Lecture hours per week	Tutorial Hours Per week	Practicum Hours Per week	Total Hours Per Week
	4	4	-	-	4
Pre-requisites	Basic Knowledge in Sanskrit Language Interested in learning the rules of Sanskrit grammar				
Course Summary	Basic knowledge to understand Sanskrit language is obtained Enhance speaking and writing skills in Sanskrit.				

Detailed Syllabus

Module	Unit	Contents	Hours
I		Title: भाषाप्रवेशकः।	10
	1	वर्णमाला- माहेश्वरसूत्राणि।	
	2	व्यावहारिकशब्दाः।(सुबन्तशब्दाः)	
	3	गच्छति, आगच्छति, पठति, लिखति, क्रीडति, करोति, धावति, पिबति, खादति, पश्यति, प्रक्षालयति इत्यादयः तिङन्तशब्दाः।	
	4	उपसर्गाः। उपसर्गेण धात्वर्थो इति कारिकायाः सोदाहरणम् अध्ययनम्।	
II		Title: विभक्तिपरिचयः। तेषामर्थविचारश्च।	10

	5	प्रथमा। द्वितीया।	
	6	तृतीया। चतुर्थी।	
	7	पञ्चमी। षष्ठी।	
	8	सप्तमी। सं. प्रथमा।	
III		Title: भाषणपरिचयः - 1	15
	9	सप्तककाराः।	
	10	सर्वनामशब्दानां प्रयोगाभ्यासः।	
	11	भूतकाले क्तवतुप्रयोगः। स्म इत्यस्य भाषा।	
	12	क्त्वा, ल्यप् तुमुन्।	
	13	यः-सः, यथा-तथा, यत्र-तत्र, यद्यपि- तथापि, यावत्- तावत्, यदा-तदा, अतः-यतः, तः-पर्यन्तम्।	
IV		Title: भाषणपरिचयः - 2	15
	14	इव, एव, इति, च, अपि, नञ् निपाताः।	
	15	सह, विना, बहिः, ऋते, अलम् इत्यादीनां तथा क्रुध्, द्रुह्, रुच् धातूनाञ्च प्रयोगाः।	
	16	विशेषणविशेष्यभावः। कतिक्रियतोः भेदः।	
	17	क्रियापदानां लट्, लङ्, लृट्, लोट् लकारेषु रूपाणि। रचनाभ्यासः च।	

	18	शतृ, शानच् प्रत्ययानां सामान्यपरिचयः।	
V		Title: अभ्यासपरिचयः।	10
	19	भाषणस्पर्धा।	
	20	लघुनिबन्धानां लेखनम्।	
	21	लघुकथाकथम्।	
	22	समस्यापूरणज्ञानम्, श्लोकलेखनपरिचयः च.	

Essential Reading: -

- शब्दमञ्जरी, धातुमञ्जरी - R. S Vadhyar and sons - २०१०।
- बालतोषिणी – ना. रा. कुमारः, वा गुहारिणी- संस्कृतभारती, बेङ्गलूरु।
- विभक्तिवल्लरी- संस्कृतभारती, बेङ्गलूरु, २००६।
- कालबोधिनी- विश्वासः, संस्कृतभारती, बेङ्गलूरु , १९९४।
- अभ्यासदर्शिनी- जनार्दनहेगडे, संस्कृतभारती, बेङ्गलूरु, २०१६।
- प्रयोगाः- संस्कृतभारती, बेङ्गलूरु।
- प्रबन्धसंग्रहः – विश्वसंस्कृतप्रतिष्ठानम्, कोडुङ्गल्लूरु। (अध्यायाः- २, ३, ५)
- लघुसिद्धान्तकौमुदी- इन्दुमती संस्कृत हिन्दी टीका, चौखम्बा अमरभारती प्रकाशन्, वाराणसी- १९८१।(प्रस्तावना)।

References:

- संस्कृतव्यवहारसाहस्री(कैरली)- विश्वसंस्कृतप्रतिष्ठानं,केरलम्।

Course Outcomes:

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	संस्कृतभाषायाः सामान्यपरिचयं सम्पादयति।	U	PSO1
CO-2	माहेश्वरसूत्रद्वारा वर्णज्ञानं सम्पादयति।	U, Ap, R	PSO2
CO-3	सिद्धरूपाणि परिचिनोति।	U, R, Ap	PSO2
CO-4	संस्कृतभाषया लेखन-भाषणयोः सामर्थ्यं सम्पादयति। शब्दानुशासने विद्यमानाः काश्चन कारिकाः जानाति।	U, Ap, An, C, E	PSO4

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create
(Lecture:Tutorial:Practical)

No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)
1	CO-1	PSO1	F	F, C	L	-
2	CO-2	PSO2	C	F, C	L	-
3	CO-3	PSO2	C	F, C	L	-
4	CO-4	PSO4	P	F, P	L	-

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs:

NO	PSO 1	PSO2	PSO3	PSO4	PSO5	PSO6	PO1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	✓						✓							
CO 2		✓					✓		✓					
CO 3		✓								✓				
CO 4				✓					✓			✓		
CO 5														

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Methods:

Quiz/ Assignment/ Discussion/Seminar/ Class Test

Recitation of the verse and by heart the Topic

Written examination

Mapping of COs to Assessment Methods:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓	✓		✓
CO 2	✓	✓		✓
CO 3	✓	✓		✓
CO 4		✓		✓

Discipline	SANSKRIT SPECIAL VYAKARANA				
Course Code	UK1MDCSVY100				
Course Title	LIFE VISION THROUGH SANSKRIT SUBHASHITAS				
Type of Course	MDC				
Semester	I				
Academic Level	100 –199				
Course Details	Credit	Lecture hours per week	Tutorial Hours Per week	Practicum Hours Per week	Total Hours Per Week
	3	3	-	-	3
Pre-requisites	Basic Sanskrit Grammar, Vocabulary, Script knowledge, Understanding Indian Culture.				
Course Summary	Cultural Insight, Language Proficiency, Intellectual Enrichment, Communication Skills				

Detailed Syllabus:

Module	Unit	Content	Hours
I		Title: Subhashitas	10
	1	Definition	
	2	Various Texts of Sanskrit Subhashitas	
II		Title: Bhartrhari	15
	3	Life and works	
III		Title: Neetisataka-I	15
	4	Karika – 1-5	
	5	Karika – 6-10	
IV		Title: Neetisataka-II	10
	6	Karika – 11-15	
	7	Karika – 16-20	

V		Title: Neetisataka-III	10
	8	Karika – 21-25	
	9	Karika – 26-30	

Essential Reading: -

1. Bhartrhari's Sataktrayam- by P.Gopinath Revises By N.S.Singh, NAG Publishers, 11A/U.A.Jawahar Nagar , Delhi-7 Revised Edition 1989.

References:

1. Gaha Sattasai ,Hala, 2nd-6th century, Gāthā Saptasāṭī, 7 chapters of 100 verses each, mostly about love, emotions, relationships.
2. Subhashita Ratna Kosha, Vidyakara, 12th century, Buddhist scholar whose work compiled verses of poets who flourished before 12th century. It includes many excerpts from Amaru and Bhartrhari.
3. Subhashitavali, Vallabhadeva of Kashmir, Around 15th century, Collection of 3527 Verses of 360 poets.

E-resources:

1. <https://en.wikipedia.org/wiki/Subhashita>
2. <https://www.sanskritebooks.org/about-2/>
3. <https://esanskrit.in/fr/subhashita/subhashita.html>
4. http://tapmi.informaticsglobal.com/443/1/BC067_E-resources_Dr.Manjunatha%20K.pdf1.pdf
1. <https://www.amazon.in/Subhashita-Ratna-Bhandagara-Kashinath-Sharma/dp/B00NQS2722>

2. <https://vaithikasri.com/product/subhashidhani-part-1-2/>

Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	Studying Sanskrit subhashitas enhances students' grasp of the Sanskrit language. This proficiency extends beyond just reading comprehension to include grammar, vocabulary, and pronunciation skills.	U, R	PSO1, PSO-3
CO-2	Analyzing and understanding the meanings behind Sanskrit subhashitas fosters critical thinking and cognitive development. Students learn to interpret complex ideas presented concisely and apply them to various contexts.	U, Ap, R, An	PSO2, PSO-3
CO-3	Sanskrit subhashitas are steeped in Indian cultural and philosophical traditions. By studying them, students gain a deeper appreciation for the cultural heritage of India and its contributions to global wisdom	U, R, Ap	PSO2, PSO-3, PSO-5, PSO-6
CO-4	Many subhashitas impart moral and ethical lessons. Students can learn valuable life lessons on integrity, compassion, perseverance, and other virtues, promoting character development and ethical reasoning	U, Ap, An, C, E	PSO3, PSO-5
CO-5	Sanskrit subhashitas touch upon various subjects, including philosophy, history, religion, and science. Students can explore interdisciplinary connections and gain insights into how different fields of knowledge intersect		PSO-3, PSO-5

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create

(Lecture:Tutorial:Practical)

No.	CO	PO/PSO	Cognitive	Knowledge	Lecture	Practical
-----	----	--------	-----------	-----------	---------	-----------

			Level	Category	(L)/Tutorial (T)	(P)
1	CO-1	PO-1, PSO-1, PSO-3	F	F, C	L	-
2	CO-2	PO-3, PO-4, PSO-2, PSO-3	C	F, C	L	-
3	CO-3	PO-2 PO-5, PSO-2, PSO-3, PSO-5, PSO-6	C	F, C	L	-
4	CO-4	PO-3 PO-4 PO-5 PSO3, PSO-5	P	F, P	L	-
5	CO-5	PO-3 PO-5 PSO-3 PSO-5	P	F, C	L	-

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs:

NO	PSO 1	PSO2	PSO3	PSO4	PSO5	PSO6	PO1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	✓	✓					✓							
CO 2		✓	✓						✓	✓				
CO 3		✓	✓		✓	✓		✓			✓			
CO 4			✓		✓				✓	✓	✓			
CO 5			✓		✓				✓		✓			

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Methods:

Quiz/ Assignment/ Discussion/Seminar/ Class Test

Recitation of the verse and by heart the Topic

Written examination

Mapping of COs to Assessment Methods:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓	✓		✓
CO 2	✓	✓		✓
CO 3	✓	✓		✓
CO 4	✓	✓		✓

Discipline	SANSKRIT SPECIAL VYAKARANA				
Course Code	UK1MDCSVY101				
Course Title	RACHANAKOUSALAM				
Type of Course	MDC				
Semester	I				
Academic Level	100 –199				
Course Details	Credit	Lecture hours per week	Tutorial Hours Per week	Practicum Hours Per week	Total Hours Per Week
	3	3	-	-	3
Pre-requisites	Language Proficiency, Reading habit, Critical thinking skills, Editing skills				
Course Summary	<p>Improving writing proficiency.</p> <p>Students will learn foundational principles of grammar, punctuation, sentence structure, and syntax to ensure clarity, coherence, and accuracy in their writing.</p>				

Detailed Syllabus:

Module	Unit	Content	Hours
I		Title: Creative Writing	15
	1	Defining Creativity	
	2	Creativity and Resistance	
	3	Imagination and Writing	
	4	Restrictions of an open field	
	5	Importance of Reading	
II		Title: Methodology of Writing	15
	6	Nature and Concepts of Mahakavya and Purana	
	7	Writing style of scientific texts	
III		Title: Usage of Factors and Inflections	10

	9	Karaka	
	10	Saptakakara	
	11	Cases	
IV		Title: Practice of Verb roots, Avyayas, Upasargas and Sentence making	10
	12	Verb Roots and Verbs लट् – गम्, आङ् गम्, पठ्, लिख्, धाव्, कृञ्, खाद्, पिब्, दृश्, उद् स्था, उप विश्, क्रीड्।	
	13	लृट् - गम्, आङ् गम्, पठ्, लिख्, धाव्, कृञ्, खाद्, पिब्, दृश्, उद् स्था, उप विश्, क्रीड्।	
	14	स्म, एव, इव, यदा-तदा, यदि-तर्हि, यावत्-तावत्, यद्यपि- तथापि, यत्र-तत्र, यथा-तथा।	
	15	क्त्वा, ल्यप्, तुमुन्।	
	16	उपसर्गाः तेषां प्रयोजनञ्च।	
V		Practices	10
	17	आत्मकथालेखनम्।	
	18	निबन्धलेखनम्।	
	19	श्लोकलेखनम्।	
	20	समस्यापूरणम्।	

	21	कथालेखनम्।	
	22	कथांशानां सम्भाषणरूपेण परिवर्तनम्।	
	23	सम्भाषणलेखनम्।	

Essential Reading:

1. Creative Writing: A Beginner S Manual. By Anjana Neira Dev. About this book. Pages displayed by permission of Pearson Education India- Chapter 1& Other relevant parts from the text.
2. सन्धि:- जि. महाबलेश्वरभट्टः, संस्कृतभारती, अक्षरम्, गिरिनगरम्, बङ्गलूरु।2021.
3. शतृशानजन्तमञ्जरी- संस्कृतभारती, अक्षरम्, गिरिनगरम्, बङ्गलूरु।2015.
4. विभक्तिवल्लरी- संस्कृतभारती, अक्षरम्, गिरिनगरम्, बङ्गलूरु।2022.
5. अभ्यासदर्शिनी- जनार्दन हेगडे, संस्कृतभारती, अक्षरम्, गिरिनगरम्, बङ्गलूरु।2016.
6. सम्भाषणसोपानम्- जनार्दन हेगडे, संस्कृतभारती, अक्षरम्, गिरिनगरम्, बङ्गलूरु।2005.

Reference:

1. The Creative Writing Book, Second Edition All you need to craft well-written and marketable stories, screenplays, blogs, and more Wendy Burt-Thomas Avon, Massachusetts.
2. Elements of Creative Writing - J.D. Schraffenberger, University of Northern Iowa, Rachel Morgan, University of Northern Iowa, Grant Tracey, University

of Northern Iowa,2023, ISBN 13: 9780915996179,Publisher: University of Northern Iowa.

E resources:

1. <https://www.grammarly.com/blog/creative-writing/>
2. https://en.wikipedia.org/wiki/Creative_writing
3. <https://study.com/academy/lesson/what-is-creative-writing-definition-types-examples.html>
4. <https://study.com/academy/lesson/what-is-creative-writing-definition-types-examples.html>

Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	Develop effective writing strategies, including brainstorming, outlining, drafting, revising, and editing, to produce polished and refined creative works in Sanskrit	R,U	PSO-1
CO-2	Demonstrate proficiency in written Sanskrit language, including grammar, vocabulary, and syntax, through the creation of original creative works	U, Ap, R	PSO-1, PSO-2
CO-3	Cultivate an appreciation for the richness, diversity, and enduring relevance of Sanskrit literature and its contributions to global literary heritage, fostering a lifelong passion for creative writing in Sanskrit	U, R, Ap, E	PSO-2 PSO-3
CO-4	Reflect critically on personal creative writing processes, growth, and achievements throughout the course, identifying strengths, weaknesses, and areas	U, Ap, An, C, E	PSO-4 PSO-6

	for further development in creative expression in Sanskrit		
--	--	--	--

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create

(Lecture:Tutorial:Practical)

No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)
1	CO-1	PO-1 PO-3 PSO1	F	F, C	L	-
2	CO-2	PO-3 PSO-1 PSO-2	C	F, C	L	-
3	CO-3	PO-1 PO-3 PO-4 PO-7 PSO-2 PSO-3	C	F, C	L	-
4	CO-4	PO-3 PO-5 PO-6 PO-7 PSO-4 PSO-6	P	F, P	L	-

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs:

NO	PSO 1	PSO2	PSO3	PSO4	PSO5	PSO6	PO1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	✓						✓		✓					
CO 2	✓	✓							✓					
CO 3		✓	✓				✓		✓	✓			✓	
CO 4				✓		✓			✓		✓	✓	✓	
CO 5														

Assessment Types:

Continuous Comprehensive Assessment 30 Marks

End of the course written exam – 70 Marks

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Methods:

Quiz/ Assignment/ Discussion/Seminar/ Class Test

Recitation of the verse and by heart the Topic

Written examination

Mapping of COs to Assessment Methods:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓	✓		✓
CO 2	✓	✓		✓
CO 3	✓	✓		✓
CO 4	✓	✓		✓

SEMESTER- II

Discipline	SANSKRIT SPECIAL VYAKARANA				
Course Code	UK2DSCSVY100				
Course Title	SAMJNA AND PARIBHASA – SIDDHANTAKOUMUDI				
Type of Course	DSC				
Semester	II				
Academic Level	100 – 199				
55मन Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/Week
	4	4	-	-	4
Pre-requisites	1.Familiar with Maheswara sutras 2.Knowledge about sutra structure 3.Reading and writing skill in Devanagari script				
Course Summary	1.Knowing the style of commentary of Bhattojideekshitha 2.Understand the interpretation of Paniniasutras 3.Be aware of the technical terms used by Panini in Astadhtayi. 4.Applications of the technical terms in grammatical rules.				

Detailed Syllabus

Module	Unit	Content	Hours
I		संज्ञाप्रकरणम् -I	15
	1	आदितः मुखनासिकावचनोऽनुनासिकः इति पर्यन्तम्।	
	2	तुल्यास्यप्रयत्नं सवर्णम् इत्यारभ्य नाञ्जलौ इति पर्यन्तम्।	
II		संज्ञाप्रकरणम् – II	10
	3	अणुदित् सवर्णस्य चाप्रत्ययः इत्यारभ्य अदेङ् गुणः इति सूत्रपर्यन्तम्।	
III		संज्ञाप्रकरणम् -III	10
	4	अवशिष्टभागः।	
IV		परिभाषाप्रकरणम्।	15
	5	इको गुणवृद्धी इत्यारभ्य स्थानेऽन्तरतमः इति सूत्रपर्यन्तम्।	

V		परिभाषाप्रकरणम्।	10
	6	अशिष्टभागः।	

Essential Reading:

वैयाकरणसिद्धान्तकौमुदी, भट्टोजिदीक्षितः, चौखम्भा संस्कृतसंस्थानम्, वाराणसी।

References:

1. Vaiyakaranasiddhantakoumudi – Balamanorama Commentary.
2. Kasika – Jayadithya & Vamana.

Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	पाणिनेः साङ्केतिकशब्दान् जानाति।	U, R	PSO-1
CO-2	भट्टोजिदीक्षितस्य व्याख्यानशैलीम् अवगच्छति।	R, Ap	PSO-2
CO-3	पाणिनीयसूत्राणां व्याख्यानशैलीं जानाति।	R, U, An, Ap, C	PSO-2 PSO-3
CO-4	प्रक्रियापद्धतेः ज्ञानं लभते।	U, Ap, An, E, C	PSO-2 PSO-3 PSO-6

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create

(Lecture:Tutorial:Practical)

No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)

1	CO-1	PO-1 PSO-1	F	F, C	L	-
2	CO-2	PO-1 PO-6 PSO-2	C	F, C	L	-
3	CO-3	PO-1 PO-6 PSO-2 PSO-3	C	F, C	L	-
4	CO-4	PO-3 PO-5 PO-6 PSO-2 PSO-3 PSO-6	P	F, P	L	-

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs:

NO	PSO 1	PSO2	PSO3	PSO4	PSO5	PSO6	PO1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	✓						✓							
CO 2		✓					✓					✓		
CO 3		✓	✓				✓					✓		
CO 4		✓	✓			✓			✓		✓	✓		
CO 5														

Assessment Methods:

Quiz/ Assignment/ Discussion/Seminar/ Class Test

Recitation of the verse and by heart the Topic

Written examination

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Methods:

Quiz/ Assignment/ Discussion/Seminar/ Class Test

Recitation of the verse and by heart the Topic

Written examination

Mapping of COs to Assessment Methods:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓	✓		✓
CO 2	✓	✓		✓
CO 3	✓	✓		✓
CO 4	✓	✓		✓

Discipline	SANSKRIT SPECIAL VYAKARANA				
Course Code	UK2DSCSVY101				
Course Title	INTRODUCTION TO PANINIYAN GRAMMAR				
Type of Course	DSC				
Semester	II				
Academic Level	100 – 199				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/Week
	4	4	-	-	4
Pre-requisites	<ul style="list-style-type: none"> • Basic knowledge of Sanskrit Grammar systems • Language Aptitude • Basic Understanding of Linguistics • Motivation and Interest 				
Course Summary	<ul style="list-style-type: none"> • Trimunivyakaranam • Maheswarasutra system • Classifications of Paniniyan Grammar rules • Post Paniniyan system of Sanskrit grammar 				

Detailed Syllabus

Module	Unit	Content	Hours
I		Title: A brief study of Munitraya	15
	1	Panini- Katyayana-Patanjali	
	2	Sutra-Vartika-Mahabhashya	
	3	Techniques of Maheswarasutras	
II		Title: Structure of Ashtadhyayi	10
	4	Chapter divisions of Astadhyayi	
	5	Arrangements of Sutras	
	6	Chanting method of Astadhyayi	
III		Title: Techniques of Astadhyayi	10
	7	Divisions of Pada through the sutra पूर्वत्रासिद्धम्	
	8	Technical Terms used in Astadhyayi	

IV		Title: Commentaries of Ashtadhyayi	
	9	Kasika Paddhati	15
	10	Prakriya Paddati	
V		Title: Suppliments of Ashtadhyayi	
	11	Dhatupada	10
	12	Ganapada	
	13	Unadipada	

Essential Reading:

1. Astadhyayipravesah
2. Astadhyahi sutrapadah
3. Systems of Sanskrit Grammar , S Belvalker, New Bharatiya Book Coorporation, 2015

References:

1. Samskritavyakaracaritham, Dr. G Gangadharan Nair, Samskrita Bharati, New Delhi

Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	Remember the systems of Sanskrit Grammar	R	PSO-1
CO-2	Understand the Paninian school of Grammar	U	PSO-2
CO-3	Understand the methodology of Astadhyayi	U, An	PSO-2

			PSO-3
CO-4	Evaluate the techniques of Astadhyayi	An, E	PSO-2 PSO-6

R-Remember, U-Understand, Ap-Appl, An-Analyse, E-Evaluate, C-Create

(Lecture:Tutorial:Practical)

No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)
1	CO-1	PO-1 PO-2 PSO-1	F	F, C	T	-
2	CO-2	PO-2 PO-3 PSO-2	C	F, C	L	-
3	CO-3	PO-3 PSO-2 PSO-3	C	F, C	L	-
4	CO-4	PO-3 PO-6 PO-8 PSO-2 PSO-6	P	F, P	L	-

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs:

NO	PSO 1	PSO2	PSO3	PSO4	PSO5	PSO6	PO1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	✓						✓	✓						
CO 2		✓						✓	✓					
CO 3		✓	✓						✓					
CO 4		✓				✓			✓			✓		✓
CO 5														

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Methods:

Quiz/ Assignment/ Discussion/Seminar/ Class Test

Recitation of the verse and by heart the Topic

Written examination

Mapping of COs to Assessment Methods:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓	✓		✓
CO 2	✓	✓		✓
CO 3	✓	✓		✓
CO 4	✓	✓		✓

Discipline	SANSKRIT SPECIAL VYAKARANA				
Course Code	UK2DSCSVY102				
Course Title	LANGUAGE OF SAMKSHEPARAMAYANA				
Type of Course	DSC				
Semester	II				
Academic Level	100 – 199				
55मन Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/Week
	4	4	-	-	4
Pre-requisites	<ul style="list-style-type: none"> • Knowledge of Sanskrit • Understanding of Epic literature • Grammar and Linguistic skills • Textual Analysis Skills 				
Course Summary	<ul style="list-style-type: none"> • संक्षेपरामायणस्य शैलीं जानाति। • संक्षेपरमयणभाषायाः भाषाविशेषताः, व्याकरणं, वाक्यविन्यासः, शब्दावली, शैलीगततत्त्वानि च ज्ञातुं शक्यन्ते। 				

Detailed Syllabus

Module	Unit	Content	Hours
I		Title: संक्षेपरामायणम् – I	10
	1	संक्षेपरामायणम् – सामान्यपरिचयः।	
	2	संक्षेपरामायणम् 1-10 श्लोकाः। तत्र विद्यमानाः अभ्यासाः च।	
II		Title: संक्षेपरामायणम् – II	15
	3	संक्षेपरामायणम् 11-20 श्लोकाः। तत्र विद्यमानाः अभ्यासाः च।	
III		Title: संक्षेपरामायणम् – III	15
	4	संक्षेपरामायणम् 21-30 श्लोकाः। तत्र विद्यमानाः अभ्यासाः च।	
IV		Title: संक्षेपरामायणम् – IV	10
	5	संक्षेपरामायणम् 31-40 श्लोकाः। तत्र विद्यमानाः अभ्यासाः च।	
V		Title: संक्षेपरामायणम् – V	10

6	संक्षेपरामायणम् 41-50 श्लोकाः। तत्र विद्यमानाः अभ्यासाः च।	
---	--	--

Essential Reading:

संक्षेपरामायणम्- केन्द्रीयसंस्कृतविश्वविद्यालयः, 56-57- इन्स्टिट्यूषणल् एरिया - जनकपुरी, नवदेल्ही। 2021.

References:

1. श्रीमद्वाल्मीकिरामायणम् – बालकाण्डम्, नाग पब्लिशेर्स, जपहर् नगर, दिल्ली।
2. सन्धिः – जि. महाबलेश्वरभट्टः, संस्कृतभारती, अक्षरम्, गिरिनगरम्, बङ्गलूरु. 2021
3. समासः - जि. महाबलेश्वरभट्टः, संस्कृतभारती, अक्षरम्, गिरिनगरम्, बङ्गलूरु. 2006
4. शतृशानजन्तमञ्जरी - संस्कृतभारती, अक्षरम्, गिरिनगरम्, बङ्गलूरु. 2015
5. विभक्तिवल्लरी - संस्कृतभारती, अक्षरम्, गिरिनगरम्, बङ्गलूरु. 2022
6. अभ्यासदर्शिनी – जनार्दन हेगडे, संस्कृतभारती, अक्षरम्, गिरिनगरम्, बङ्गलूरु. 2016

E-resource:

1. <https://stotranidhi.com/en/sanksheparamayana-in-english>
2. https://sanskrit.uohyd.ac.in/scl/e-readers/sankshepa_ramayana/index.html
3. <https://www.youtube.com/v=oX5TY0SP3RY>

Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	The Students gains insight into the analysis of a sloka	U	PSO-1
CO-2	Capable of comprehending word formations, sandhi, vibhaktis and samasa	R, Ap	PSO-2
CO-3	Attain familiarity with the bhavartha and anvayaprakara	R, An, Ap	PSO2

CO-4	Understand the literary analysis of Samksheparamayana, focusing on its language, style, and narrative techniques	U, An, E	PSO2 PSO-3
------	--	----------	---------------

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create

(Lecture:Tutorial:Practical)

No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)
1	CO-1	PO-1 PSO-1	F	F, C	L	-
2	CO-2	PO-3 PO-4 PSO-2	C	F, C	L	-
3	CO-3	PO-3 PSO-2	C	F, C	L	-
4	CO-4	PO-6 PO-7 PSO-2 PSO-3	P	F, P	L	-

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs:

NO	PSO 1	PSO2	PSO3	PSO4	PSO5	PSO6	PO1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	✓						✓							
CO 2		✓							✓	✓				
CO 3		✓							✓					
CO 4		✓	✓									✓	✓	
CO 5														

Assessment Types:

Continuous Comprehensive Assessment 30 Marks

End of the course written examination: 70

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Methods:

Quiz/ Assignment/ Discussion/Seminar/ Class Test

Recitation of the verse and by heart the Topic

Written examination

Mapping of COs to Assessment Methods:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓	✓		✓
CO 2	✓	✓		✓
CO 3	✓	✓		✓
CO 4	✓	✓		✓

Discipline	SANSKRIT SPECIAL VYAKARANA				
Course Code	UK2DSCSVY103				
Course Title	PROGRESSIVE VIEWS OF PANINI				
Type of Course	DSC				
Semester	II				
Academic Level	100 – 199				
55मन Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/Week
	4	4	-	-	4
Pre-requisites	<ul style="list-style-type: none"> • comprehensive understanding of classical Sanskrit grammar. • Students should be familiar with Panini's methods of linguistic analysis • Students should be familiar with linguistic terminology and concepts, including phonology, morphology, syntax , and semantics 				
Course Summary	<ul style="list-style-type: none"> • Application of Paninian Principles • Comparative Linguistics • Critical Evaluation 				

Detailed Syllabus

Module	Unit	Content	Hours
I		Title: Study of Non Paninian systems of Grammar.	
	1	Jainendravvyakarana of Poojyapada	15
	2	Saraswathikanthabharana of Bhoja.	
	3	Prakriyasarvaswa of Melputhur Narayana Bhattatiri.	
	4	Harinamamrutavyakaranam of Jeeva Goswami.	
II		Title: Saraswathikanthabharanam Karakaprakaranam -I	–

	5	आख्यातं साव्ययकारकविशेषणं वाक्यं (१-१-३१) आरभ्य अकथितं च (१-१-४०) पर्यन्तम्।	15
III		Title: Saraswathikanthabharanam Karakaprakaranam -II	– 15
	6	1-1-41 तः 1-1-50 सूत्रपर्यन्तम्।	
IV		Title: Saraswathikanthabharanam Karakaprakaranam -III	– 15
	7	1-1-51 तः 1-1-60 सूत्रपर्यन्तम्।	
V		Title: Saraswathikanthabharanam Karakaprakaranam -IV	– 15
	8	1-1-61 तः 1-1-76 सूत्रपर्यन्तम्।	

Essential Reading:

1. संस्कृतव्याकरणशास्त्र का इतिहास (1-3 भाग)- युधिष्ठिरमीमांसक, राम्लालकपूरट्रस्ट्प्रेस, हर्याणा, १९८४.
2. सरस्वतीकण्ठाभरणम्- हृदयहारिणीव्याख्यया वृत्या समेतम्, अनन्तशयनसंस्कृतग्रन्थावलिः, संशोधकः के.साम्बशिवशास्त्री, १९३४.(कारकभागः)-अध्यायः१ पादः-१-१-३१तः १-१-७६ पर्यन्तम्.

Reference:

1. वैयाकरणसिद्धान्तकौमुदी- भट्टोजिदाक्षितः, बालमनोरमायुता, सम्पादकः-श्री गोपालशास्त्री नेने, चौखम्बा संस्कृतसंस्थान, वाराणसी, 1988.

E Resources:

1. <https://en.wikipedia.org/wiki/Sarasvati-Kanthabharana>
2. <https://www.exoticindiaart.com/book/details/saraswati-kantha-bharanam-work-on-rhetorics-by-maharaja-bhoja-with-ratneshwara-s-ratnadarpanam-sanskrit-commentary-nzl331/>
3. <https://archive.org/details/in.gov.ignca.1603>
4. <https://www.abebooks.com/Saraswati--Kanthabharana-Text-Sanskrit-Barooah-Anundoram/31166574767/bd>
5. <https://epustakalay.com/book/287294-saraswati-kanthabharana-by-bhojdev/>
6. <https://archive.org/details/in.gov.ignca.1603>
7. <https://www.abebooks.com/Saraswati--Kanthabharana-Text-Sanskrit-Barooah-Anundoram/31166574767/bd>

Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	To obtain a general awareness about Non Paninian system of grammar.	U,R	PSO-1
CO-2	Student can obtain the ability to compare the contents of two grammatical texts.	R, Ap	PSO-2
CO-3	Extensive understanding of on Bhoja and his work .	R, An, Ap,E	PSO-2 PSO-3
CO-4	Analyse the Panini's Methods of linguistics	U, An, E,Ap	PSO-2 PSO-3

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create

(Lecture:Tutorial:Practical)

No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)
1	CO-1	PO-1 PO-3 PSO-1	F	F, C	L	-
2	CO-2	PO-3 PO-5 PSO-2	C	F, C	L	-
3	CO-3	PO-5 PO-6 PSO-2 PSO-3	C	F, C	L	-
4	CO-4	PO-6 PO-8 PSO-2 PSO-3	P	F, P	L	-

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs:

NO	PSO 1	PSO2	PSO3	PSO4	PSO5	PSO6	PO1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	✓						✓		✓					
CO 2		✓							✓		✓			
CO 3		✓	✓								✓	✓		
CO 4		✓	✓									✓		✓
CO 5														

Assessment Types:

Continuous Comprehensive Assessment 30 Marks

End of the semester Exam-70

Comprehensive Level:

Level	Correlation
-	Nil

1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Methods:

Quiz/ Assignment/ Discussion/Seminar/ Class Test

Recitation of the verse and by heart the Topic

Written examination

Mapping of COs to Assessment Methods:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓	✓		✓
CO 2	✓	✓		✓
CO 3	✓	✓		✓
CO 4	✓	✓		✓

Discipline	SANSKRIT SPECIAL VYAKARANA				
Course Code	UK2MDCSVY100				
Course Title	LANGUAGE OF SUBHASHITAS				
Type of Course	MDC				
Semester	II				
Academic Level	100 –199				
Course Details	Credit	Lecture hours per week	Tutorial Hours Per week	Practicum Hours Per week	Total Hours Per Week
	3	3	-	-	3
Pre-requisites	Basic Sanskrit Knowledge Interest in Moral values Interest in Ethical and Philosophical Inquiry				
Course Summary	Knowledge in Indian ethical perspectives Sanskrit Language Fundamentals Cultural and Historical References				

Detailed Syllabus:

Module	Unit	Content	Hours
I		Title: सुभाषितम्- 1	15
	1	मनुष्यः किं कुर्यात्। मनुष्यः किं न कुर्यात्।	
	2	के दुर्लभाः - मित्रम्।	
	3	श्रेष्ठं दानम् – सिद्धिः भूषयते विद्याम्।	
II		Title: सुभाषितम्- 2	15
	5	अभिवादनशीलः जनः वर्धते।	
	6	अभ्यासेन सर्वं सिद्ध्यति।	
	7	समूलं च विनश्यति।	
		कुतः सुखम्।	

		विद्या धर्मः धनं च कथम् आर्जनीयम्।	
		केचिन्नष्टैस्तु नाशिताः।	
III		Title: सुभाषितम् -3	10
	8	सुखी भवेत्। स ते वृत्तिं विधास्यति।	
	9	ईश्वरः समर्थवान् अस्ति- विधिः (भाग्यं) किं न करोति।	
	10	ईश्वरः कुत्र अस्ति।	
	11	के निरर्थकाः।	
IV		Title: सुभाषिताम् -4	10
	12	विदुषां स्वभावः।	
	13	नास्ति चक्षुः समं तेजः – न सन्तोषात् परं सुखम्।	
	14	एते गुणाः शिक्षणीयाः – एते गुणाः त्याज्याः।	
	15	त्रयः सुखिनः पुरुषाः।	
V		Title: सुभाषितम् -5	10
	16	भाग्यहीनाः न पश्यन्ति।	
	17	मनुष्यः समयेन कार्यं साधयेत्।	
	18	कः परः कः समीपः, किं मित्रं कश्च शत्रुः।	
	19	सर्वं तपः समाप्यते।	
	20	वृथा दानं समर्थस्य।	

	21	समयोरेव शोभते।	
--	----	----------------	--

Essential Reading:

1. First Thirty Slokas from “The language of Subhasitas”- A book to learn Sanskrit through Raghuvamsa, Publisher: Sanskrit Promotion Foundation, 11204/5, Vedabhavanam, Gaushla Marg, Delhi, 110006.

Reference:

1. Gaha Sattasai, Hala, 2nd-6th century, Gāthā Saptasatī, 7 chapters of 100 verses each, mostly about love, emotions, relationships.
2. Subhashita Ratna Kosha, Vidyakara, 12th century, Buddhist scholar whose work compiled verses of poets who flourished before 12th century. It includes many excerpts from Amaru and Bhartrhari.
3. Subhashitavali, Vallabhadeva of Kashmir, Around 15th century, Collection of 3527 Verses of 360 poets.

E Resoures:

1. <https://en.wikipedia.org/wiki/Subhashita>
2. <https://www.sanskritebooks.org/about-2/>
3. <https://esanskrit.in/fr/subhashita/subhashita.html>
4. http://tapmi.informaticsglobal.com/443/1/BC067_E-resources_Dr.Manjunatha%20K.pdf1.pdf
5. <https://www.amazon.in/Subhashita-Ratna-Bhandagara-Kashinath-Sharma/dp/B00NQS2722>

6. <https://vaithikasri.com/product/subhashidhani-part-1-2/>

Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	Acquire knowledge of the subhashitas from our rich Sanskrit history, which are relevant to various aspects	U	PSO1
CO-2	Appreciate the ways in which Subhashithas help students decide "what to do" and "what not to do" by emphasizing the advantages of doing the right thing and the drawbacks of doing the wrong thing	U, Ap, R	PSO2
CO-3	Teach the children to recite and memorize these subhashitas so they can internalize the moral values they stand for and develop into respectable adults in our nation.	U, R, Ap	PSO2
CO-4	Through subhashitas, the student is able to comprehend prathyayas, pada, padacheda, anwaya, etc.	U, Ap, An, C, E	PSO4

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create

(Lecture:Tutorial:Practical)

No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)
1	CO-1	PO-1 PSO1	F	F, C	L	-
2	CO-2	PO-3 PSO2	C	F, C	L	-
3	CO-3	PO-6 PSO2	C	F, C	L	-
4	CO-4	PO-8	P	F, P	L	-

		PSO4				
--	--	------	--	--	--	--

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs:

NO	PSO 1	PSO2	PSO3	PSO4	PSO5	PSO6	PO1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	✓						✓							
CO 2		✓							✓					
CO 3		✓										✓		
CO 4				✓										✓
CO 5														

Assessment Types:

Continuous Comprehensive Assessment 30 Marks

Written Examination -70

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Methods:

Quiz/ Assignment/ Discussion/Seminar/ Class Test

Recitation of the verse and by heart the Topic

Written examination

Mapping of COs to Assessment Methods:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓	✓		✓
CO 2	✓	✓		✓
CO 3	✓	✓		✓
CO 4	✓	✓		✓

Discipline	SANSKRIT SPECIAL VYAKARANA				
Course Code	UK2MDCSVY101				
Course Title	IMPLEMENTATION GRAMMAR AND PHONETIC IN INDIAN DANCE				
Type of Course	MDC				
Semester	II				
Academic Level	100 –199				
Course Details	Credit	Lecture hours per week	Tutorial Hours Per week	Practicum Hours Per week	Total Hours Per Week
	3	3	-	-	3
Pre-requisites	Basic Understanding of Sanskrit Grammar Aptitude in Sanskrit and Dance				
Course Summary	students will have gained a deeper understanding of the intricate connections between Sanskrit grammar and classical Indian dance, enriching their appreciation for both disciplines and fostering a holistic approach to artistic and linguistic inquiry				

Detailed Syllabus:

Module	Unit	Content	Hours
I		Title: Origin and Development of Indian Dance	15
	1	Origin of Natya.	
	2	Word: the body of Natya	
	3	Definition and importance of Sentence, word and Syllable in Natyasastra	
II		Title: Application of Literature in Natya	15
	4	Presentation of word and wordforms in Natya	
	5	Types of Abhinayas and Importance of Vachikabhinaya	
III		Title: Origin and Development of Language	15
	6	Origin of Speech	
	7	Mechanism of speech.	

IV		Title: Articulations and Variations in Indian Dance Traditions	10
	8	Reciting Style.	
	9	Languages used in old dramas.	
V		Title: Practices	5

Essential Reading: -

1.Natyasastram(Set of 4 Volumes)-Bharata Muni-Hindi& Sanskrit Commentaries- Babulal Sukla Sastri- 1,15, 18, 19 Chapters.

References:

- 1.Panineeya siksha with commentary of Sivaraja Acharya kaundinyayana, chaukhamba Vidyabhavan, Varanasi,2012.
- 2.Bharathamuniyude Natyasastram- Translated by K.P.Narayanapisharoti-Keralasahitya Academi-Trissur-1979-Volume
- 3.Laghusiddhanthakoumudi-Samjnaprakaranam-Sthanaprayathana -vicharah.

E Resources

1. https://en.wikipedia.org/wiki/Natya_Shastra
2. https://www.caluniv.ac.in/global-mdia-journal/ARTICLE-DEC2013/Article_9_Rudrashis_Dutta.pdf
3. <https://universitypublication.in/2022/07/24/grammar-in-bharata-munis-natyasastra-megha-s-raj/>
4. <https://www.alchemybuzz.com/Origin-of-Natyasastra>
5. <https://www.wisdomlib.org/hinduism/book/the-natyashastra/d/doc202329.html>

Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
-----	--	-----------------	---------------

CO-1	The student will be able to understand the influence of Sanskrit grammar on Indian dance which is profound and multifaceted.	U,R	PSO-1
CO-2	The pupil will gain an idea between the connection of Indian dances and Sanskrit grammar, as these art forms draw inspiration from Sanskrit literature and aesthetics.	U, Ap, R	PSO-2 PSO-3
CO-3	The students will understand the influence of Sanskrit grammar in the Indian dances as they determine the lyrical compositions (Padams and Varnams) used in classical dance repertoire, as dancers often perform to Sanskrit and Sanskrit derived languages	U, R, Ap,An	PSO-2 PSO-3
CO-4	Furthermore, the students can also learn about the practice of reciting Sanskrit slokas and mantras during the performance with proper pronunciation which reinforces the connection between Sanskrit grammar and Indian dance, bringing linguistic and artistic traditions.	U, Ap, An, C, E	PSO-4 PSO-6

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create

(Lecture:Tutorial:Practical)

No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)
1	CO-1	PO-1 PSO-1	F	F, C	L	-
2	CO-2	PO-2 PO-3 PSO-2 PSO-3	C	F, C	L	-
3	CO-3	PO-3 PSO-2 PSO-3	C	F, C	L	-
4	CO-4	PO-6 PO-8 PSO-4 PSO-6	P	F, P	L	-

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs:

NO	PSO 1	PSO2	PSO3	PSO4	PSO5	PSO6	PO1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	✓						✓							
CO 2		✓	✓✓					✓	✓					
CO 3		✓							✓					
CO 4				✓		✓						✓		✓
CO 5														

Assessment Types:

Continuous Comprehensive Assessment 30 Marks

Written Examination - 70

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Methods:

Quiz/ Assignment/ Discussion/Seminar/ Class Test

Recitation of the verse and by heart the Topic

Written examination

Mapping of COs to Assessment Methods:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓	✓		✓
CO 2	✓	✓		✓
CO 3	✓	✓		✓
CO 4		✓		✓

SEMESTER- III

Discipline	SANSKRIT SPECIAL VYAKARANA				
Course Code	UK3DSCSVY200				
Course Title	SANDHI – SIDDHANTAKOUMUDI				
Type of Course	DSC				
Semester	III				
Academic Level	200 – 299				
55मन Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/Week
	4	4 hours	-	-	4
Pre-requisites	Basic Knowledge in Sanskrit Grammar A basic understanding of Sanskrit phonetics Familiarity with Devanagari Script Knowledge of Paninian Grammar				
Course Summary	सन्धिच्छेदानां नियमाः अवगम्यन्ते। प्रक्तियापद्धतेः रीतयः अवगम्यन्ते। वाक्यरचनायां सन्धिप्रयोगः कथम् इति अवबुद्ध्यते।				

Detailed Syllabus:

Module	Unit	Content	Hours
I		सन्धिप्रकरणम्।	
	1	भट्टोजिदीक्षितरीत्या सन्धिसूत्राणां सामान्यपरिचयः।	15
	2	अक्सन्धिप्रकरणम् – इको यणचि इति सूत्रादारभ्य झरो झरि सवर्णे इति सूत्रपर्यन्तम्।	
3	अवशिष्टभागः।		
II		प्रकृतिभावप्रकरणम्।	
	4	प्लुतप्रगृह्य अचि नित्यम् इति सूत्रादारभ्य ई३चाक्रवर्मणस्य इति पर्यन्तम्।	15

	5	अवशिष्टभागः।	
III		हल्सन्धिप्रकरणम्।	15
	6	स्तोः श्वना श्वुः इति सूत्रादारभ्य नश्च इति सूत्रपर्यन्तम्।	
	7	अवशिष्टभागः।	
IV		विसर्गसन्धिप्रकरणम्।	15
	8	शर्पे विसर्गनीयः तः अधः शिरसी पदे पर्यन्तम्।	
V		स्वादिसन्धिप्रकरणम्।	15
	9	ससजुषो रुः तः सोर्चि लोपे चेत् पादपूरणम् इति पर्यन्तम्	

ERT – वैयाकरणसिद्धान्तकौमुदी, भट्टोजिदीक्षितः, चौखम्भा संस्कृतसंस्थान, वाराणसी।

REFERENCES

1. Vaiyyakarana siddhanta Koumudi – Balamanorama Commentary.
2. Kasika – Jayadithya & Vamana.
3. सन्धिः, जी महाबलेश्वरभट्टः, संस्कृतभारती, बेङ्गलूरु।

Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	सन्धिभेदान् जानाति।	U	PSO1

CO-2	वाक्यरचनायां सन्धिप्रयोगः कथम् इति अवबुद्ध्यते।	R, Ap	PSO2
CO-3	सन्धिप्रकरणे सन्धिविच्छेदे च निपुणो जायते।	R, An, Ap	PSO2
CO-4	प्रक्रियापद्धतेः ज्ञानं लभते।	U, An, E	PSO2

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create

(Lecture:Tutorial:Practical)

No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)
1	CO-1	PSO1	F	F, C	L	-
2	CO-2	PSO2	C	F, C	L	-
3	CO-3	PSO2	C	F, C	L	-
4	CO-4	PSO2	P	F, P	L	-

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs:

NO	PS O1	PS O2	PS O3	PS O4	PS O5	PS O6	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1														
CO 2														
CO 3														
CO 4														
CO 5														

Assessment Types:**Continuous Comprehensive Assessment 30 Marks**

Class Test (20 marks), Assignment (5 marks),

Recitation of the verse and by heart the Topic (5 Marks)

Semester End examination 70 Mark

Written examination

Mapping of COs to Assessment Methods:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓	✓		✓
CO 2	✓	✓		✓
CO 3	✓	✓		✓
CO 4		✓		✓

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Methods:

Quiz/ Assignment/ Discussion/Seminar/ Class Test

Recitation of the verse and by heart the Topic

Written examination

Mapping of COs to Assessment Methods:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓	✓		✓
CO 2	✓	✓		✓
CO 3	✓	✓		✓
CO 4		✓		✓

Discipline	SANSKRIT SPECIAL VYAKARANA				
Course Code	UK3DSCSVY201				
Course Title	SANDHI – LAGHUSIDDHANTAKOUMUDI				
Type of Course	DSC				
Semester	III				
Academic Level	200 – 299				
55म Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/Week
	4	4	-	-	4
Pre-requisites	Familiarity with Devanagari Script Basic Knowledge in Paninian Grammar				
Course Summary	सन्धिच्छेदानां नियमाः अवगम्यन्ते। प्रक्तियापद्धतेः रीतयः अवगम्यन्ते। वाक्यरचनायां सन्धिप्रयोगः कथम् इति अवबुद्ध्यते।				

Detailed Syllabus:

Module	Unit	Content	Hours
I		अक्षसन्धिप्रकरणम् -1	
	1	लघुसिद्धान्तकौमुदी।	15
	2	सन्धिसूत्राणां सामान्यपरिचयः।	
3	अक्षसन्धिप्रकरणम् – इको यणचि इति सूत्रादारभ्य वान्तो यि प्रत्यये इति सूत्रपर्यन्तम्।		
II		अक्षसन्धिप्रकरणम् -2	
	4	अदेङ्गुणः इति सूत्रादारभ्य उपसर्गादृति धातौ इति सूत्रपर्यन्तम्।	
	5	एङि पररूपम् इति सूत्रादारभ्य इन्द्रे च इति सब्रपर्यन्तम्।	
	6	अवशिष्टभागः।	

III		हल्सन्धिप्रकरणम्।	
	7	स्तोः श्रुना श्रुः इति सूत्रादारभ्य झरो झरि सवर्णे इति सूत्रपर्यन्तम्।	15
	8	खरि च इति सूत्रादारभ्य नपरे नः इति सूत्रपर्यन्तम्।	
IV		हल्सन्धिप्रकरणम्।	15
	9	आद्यन्तौ टकितौ इति सूत्रादारभ्य अनुनासिकात्परोऽनुस्वारः इति सूत्रपर्यन्तम्।	
	10	अवशिष्टभागः।	
V		विसर्गसन्धिप्रकरणम्।	15
	11	विसर्जनीयस्य सः इत्यरभ्य हलि सर्वेषाम् इति पर्यन्तम्।	
	12	अवशिष्टभागः।	15

Essential Reading:

लघुसिद्धान्तकौमुदी, वरदराजः, चौखम्भा संस्कृतसंस्थान, वाराणसी।

References:

1. सन्धिः, जी महाबलेश्वरभट्टः, संस्कृतभारती, बेङ्गलूरु।
2. Kasika – Jayadithya & Vamana.

Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed

CO-1	सन्धिभेदान् जानाति।	U	PSO1
CO-2	वाक्यरचनायां सन्धिप्रयोगः कथम् इति अवबुद्ध्यते।	R, Ap	PSO2
CO-3	सन्धिप्रकरणे सन्धिविच्छेदे च निपुणो जायते।	R, An, Ap	PSO2
CO-4	प्रक्रियापद्धतेः ज्ञानं लभते।	U, An, E	PSO2

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create

(Lecture:Tutorial:Practical)

No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)
1	CO-1	PSO1	F	F, C	L	-
2	CO-2	PSO2	C	F, C	L	-
3	CO-3	PSO2	C	F, C	L	-
4	CO-4	PSO2	P	F, P	L	-

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs:

NO	PS O1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PO1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1														
CO 2														
CO 3														
CO 4														
CO 5														

Assessment Types:

Continuous Comprehensive Assessment 30 Marks

Class Test (20 marks), Assignment (5 marks),

Recitation of the verse and by heart the Topic (5 Marks)

Semester End examination 70 Mark

Written examination

Mapping of COs to Assessment Methods:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓	✓		✓
CO 2	✓	✓		✓
CO 3	✓	✓		✓
CO 4		✓		✓

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Methods:

Quiz/ Assignment/ Discussion/Seminar/ Class Test

Recitation of the verse and by heart the Topic

Written examination

Mapping of COs to Assessment Methods:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓	✓		✓
CO 2	✓	✓		✓
CO 3	✓	✓		✓
CO 4		✓		✓

Discipline	SANSKRIT SPECIAL VYAKARANA				
Course Code	UK3DSCSVY202				
Course Title	SAMASA – LAGHUSIDDHANTAKOUMUDI				
Type of Course	DSC				
Semester	III				
Academic Level	200 – 299				
55मन Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/Week
	4	4	-	-	4
Pre-requisites	Familiarity with Devanagari Script Basic Knowledge in Paninian Grammar Basic Understanding of Sanskrit Phonetics				
Course Summary	सन्धिच्छेदानां नियमाः अवगम्यन्ते। प्रक्रियापद्धतेः रीतयः अवगम्यन्ते। वाक्यरचनायां सन्धिप्रयोगः कथम् इति अवबुद्ध्यते।				

Detailed Syllabus:

Module	Unit	Content	Hours
I		Title: समासः ।	
	1	सामान्यपरिचयः।	15
	2	समासभेदः, उदाहरणानि च।	
	3	केवलसमासः।	
II		Title: अव्ययीभावसमासः।	
	4	अव्ययीभावः इत्यतः नाव्ययीभावादतोऽम्त्वपञ्चम्याः।	15
	5	अवशिष्टभागः।	
III		Title: तत्पुरुषसमासः।	15

	6	तत्पुरुषः इत्यतः दिक्संख्ये संज्ञायाम् इति पर्यन्तम्।	
	7	तद्धितार्थोत्तरपदसमाहारे च इत्यतः तत्रोपपदं सप्तमीस्थम् इति पर्यन्तम्।	
	8	अवशिष्टभागः।	
IV		Title: बहुव्रीहिसमासः।	15
	9	शेषो बहुव्रीहिः इत्यतः अप्पूरणीप्रमाण्योः इति पर्यन्तम्।	
	10	अवशिष्टभागः।	
V		Title: द्वन्द्वसमासः।	15
	11	सम्पूर्णसूत्राणि।	

ERT – लघुसिद्धान्तकौमुदी, वरदराजः, चौखम्भा संस्कृतसंस्थान, वाराणसी।

REFERENCES

1. Vaiyyakarana siddhanta Koumudi – Balamanorama Commentary.
2. Kasika – Jayadithya & Vamana.
3. समासः, जी महाबलेश्वरभट्टः, संस्कृतभारती, बेङ्गलूरु।

Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	समासभेदान् जानाति।	U	PSO1
CO-2	वाक्यरचनायां समासप्रयोगः कथम् इति अवबुद्ध्यते।	R, Ap	PSO2

CO-3	समासप्रकरणे निपुणो जायते।	R, An, Ap	PSO2
CO-4	प्रक्रियापद्धतेः ज्ञानं लभते।	U, An, E	PSO2

R-Remember, U-Understand, Ap-ApPLY, An-AnALYSE, E-EVALUATE, C-CREATE

(Lecture:Tutorial:Practical)

No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)
1	CO-1	PSO1	F	F, C	L	-
2	CO-2	PSO2	C	F, C	L	-
3	CO-3	PSO2	C	F, C	L	-
4	CO-4	PSO2	P	F, P	L	-

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs:

NO	PS O1	PS O2	PS O3	PS O4	PS O5	PS O6	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1														
CO 2														
CO 3														
CO 4														
CO 5														

Assessment Types:

Continuous Comprehensive Assessment 30 Marks

Class Test (20 marks), Assignment (5 marks),

Recitation of the verse and by heart the Topic (5 Marks)

Semester End examination 70 Mark

Written examination

Mapping of COs to Assessment Methods:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓	✓		✓
CO 2	✓	✓		✓
CO 3	✓	✓		✓
CO 4		✓		✓

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Methods:

Quiz/ Assignment/ Discussion/Seminar/ Class Test

Recitation of the verse and by heart the Topic

Written examination

Mapping of COs to Assessment Methods:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
--	---------------	------------	--------------------	---------------------------

CO 1	✓	✓		✓
CO 2	✓	✓		✓
CO 3	✓	✓		✓
CO 4		✓		✓

Discipline	SANSKRIT SPECIAL VYAKARANA				
Course Code	UK3DSESVY200				
Course Title	A STUDY OF VAKYATATVA				
Type of Course	DSE				
Semester	III				
Academic Level	200 –299				
Course Details	Credit	Lecture hours per week	Tutorial Hours Per week	Practicum Hours Per week	Total Hours Per Week
	4	4	-	-	4
Pre-requisites	1. पाणिनीयसूत्राणां व्याख्यानपद्धतिं जानाति। 2. भाष्यस्य शैल्यादिविषयान् अवगच्छति।				
Course Summary	व्याख्यानरीतिम् अवाप्नोति। वाक्यानां व्याख्यां कर्तुं सामर्थ्यमवाप्नोति।				

Detailed Syllabus:

Module	Unit	Content	Hours
I		Title: वाक्यतत्त्वम् – 1	15
	1	वाक्यतत्त्वग्रन्थस्थ वाक्यम्।	
	2	सुबन्ताः, लिङ्गम्।	
	3	विभक्तयः, विभक्त्यवान्तरभेदाः।	
	4	प्रथमा, द्वितीया, तृतीया, चतुर्थी, पञ्चमी, षष्ठी, सप्तमी विभक्तिसाङ्कर्यम्।	
II		Title: वाक्यतत्त्वम् – 2	15
	5	सर्वनाम्नां विशेषाः, कर्मतिङ्गि विशेषाः।	
	6	तिङन्तपदम् पुरुषाः वचनानि।	
	7	लकारार्थः, लकारार्थविशेषाः।	
	8	सकर्मकाकर्मकविभागः।	

III		Title: वाक्यतत्त्वम् – 3	15
	9	विवक्षा।	
	10	शब्दशक्तिः, लक्षणा, व्यञ्जना।	
	11	तात्पर्यम्, तात्पर्यग्राहकाः।	
IV		Title: वाक्यतत्त्वम् – 4	
	12	अन्वयः, क्रमः,	
	13	वाक्यदोषाः, वाक्यगुणाः	
	14	पदौचिती, समस्तपदानि	
V		Title: वाक्यतत्त्वम् – 5	
	15	प्रयोगविज्ञानम्।	

Essential Reading: -

वाक्यतत्त्वम् – अनन्तनारायणशास्त्री।

References:

बालप्रबोधनम् ।

Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	वाक्यांशानां परिचयः	U	PSO1

CO-2	अर्थविचारशैली अवगमनम्	U, Ap	PSO2
CO-3	शब्दशक्तिपरिचयः	An, U	PSO2
CO-4	अन्वये श्रद्धेयानां विषयाणां अवगमः	U, Ap, An	PSO2

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create

(Lecture:Tutorial:Practical)

No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)
1	CO-1	PSO1	F	F, C	L	-
2	CO-2	PSO2	C	F, C	L	-
3	CO-3	PSO2	C	F, C	L	-
4	CO-4	PSO4	P	F, P	L	-

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs:

NO	PSO 1	PSO2	PSO3	PSO4	PSO5	PSO6	PO1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1														
CO 2														
CO 3														
CO 4														
CO 5														

Assessment Types:

Continuous Comprehensive Assessment 30 Marks

Class Test (20 marks), Assignment (5 marks),

Recitation of the verse and by heart the Topic (5 Marks)

Semester End examination 70 Mark

Written examination

Mapping of COs to Assessment Methods:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓	✓		✓
CO 2	✓	✓		✓
CO 3	✓	✓		✓
CO 4		✓		✓

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Methods:

Quiz/ Assignment/ Discussion/Seminar/ Class Test

Recitation of the verse and by heart the Topic

Written examination

Mapping of COs to Assessment Methods:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓	✓		✓
CO 2	✓	✓		✓
CO 3	✓	✓		✓
CO 4		✓		✓

Discipline	SANSKRIT SPECIAL VYAKARANA				
Course Code	UK3DSESVY201				
Course Title	ARCHAIC USAGES IN BHAGAVATGITA				
Type of Course	DSE				
Semester	III				
Academic Level	100 –199				
Course Details	Credit	Lecture hours per week	Tutorial Hours Per week	Practicum Hours Per week	Total Hours Per Week
	4	4	-	-	4
Pre-requisites	Proficiency in Sanskrit. An interdisciplinary approach that integrates insights from linguistics, literary criticism, history, philosophy, and religious studies				
Course Summary	Students will have developed a nuanced understanding of archaic usages in the Bhagavad Gita and their significance for the study of Sanskrit language and literature. They will also have honed their analytical skills, critical thinking abilities, and interdisciplinary perspectives, preparing them for further exploration in the field of classical Indian studies				

Detailed Syllabus:

Module	Unit	Content	Hours
I		Title: पदव्यवस्था धातवः च।	15
	1	पाणिनीयपदव्यवस्था।	
	2	भूवादयो धातवः (१-३-१), सनाद्यन्ताः धातवः (३-१-३२)	
	3	लः परस्मैपदम् (१-४-९९), तडानावात्मनेपदम् (१-४-१००), अनुदात्तङित आत्मनेपदम् (१-३-१२)	
	4	स्वरितञितः कर्त्रभिप्राये क्रियाफले (१-३-७२), शेषात्कर्त्तरि परस्मैपदम् (१-३-७८), भावकर्मणोः (१-३-१३), प्रियतेर्लुङ्लिङोश्च (१-३-६१)	

	5	वा क्यषः (१-३-९०), द्युद्भ्यो लुडि (१-३-९१), वृद्भ्यः ससनोः (१-३-९२), लृटि च क्लृपः (१-३-६९)	
II		Title: भगवद्गीतायां पदव्यवस्थायां विद्यमानाः आर्षप्रयोगाः।	15
	6	न काङ्क्षे (१-३२), प्रतियोत्स्यामि (२-४), व्रजेत (२-५४)	
	7	यततो ह्यपि (२-६०), वर्तेयम् (३-२३), नोद्विजेत् (५-२०) ।	
	8	नेङ्गते (६-१९), यतता (६-३६), यतति (७-३) ।	
	9	यतताम् (७-३), यतन्ति (७-२९), यतन्तः (९-१४, १५-११) ।	
	10	शक्यसे (११-८), नमेरन् (११-३७), विशते (१८-५५) ।	
III		Title: भगवद्गीतायां पदव्यवस्थायां विद्यमानाः आर्षप्रयोगाः।	15
	11	प्रतिजानीहि (९-३१), पवताम् (१०-३१) ।	
	12	व्यथन्ति (१४-२), रमन्ति (१०-९) ।	
	13	निवसिष्यसि (१२-८), अवतिष्ठति (१४-२३)	
	14	निवर्तन्ति (१५-४), लभेत् (१८-८) ।	
IV		Title: भगवद्गीतायां सन्धौ केचन आर्षप्रयोगाः।	
	15	सन्धिभेदाः- इको यणचि (६-१-७७), एचोऽयवायावः (६-१-७८) आद्गुणः (६-१-८७), वृद्धिरेचि (६-१-८८) ।	

	16	एडि पररूपम् (६-१-९४), अकः सवर्णे दीर्घः (६-१-१०१), एडः पदान्तादति (६-१-१०९) ।	
	17	इह+ उभे (२-५०), तस्याराधनम् (७-२२) ।	
	18	हे सखेति (११-४१), प्रियायार्हसि (११-४४)	
	19	शक्य अहम् (११-४८), एव+ अत (१२-८) ।	
V		Module V: अन्ये केचन आर्षप्रयोगाः।	
	20	प्रसविष्यध्वम् (३-१०), अल्पमेधसाम् (७-२३)	
	21	शाश्वते (८-२६) ।	
	22	सेनानीनामहं स्कन्दः (१०-२४)	
	23	मा शुचः (१८-६६) ।	
	24	आर्षप्रयोगस्य साधुत्वनिरूपणम्।	
	25	यतन्तः। नेङ्गते। शक्यसे। प्रतियोत्स्यामि। वर्तेयम्। नोद्विजेत्।	

Essential Reading: -

1. श्रीमद्भगवद्गीता- शांकरभाष्यसहिता, अनुवादकः-श्रीहरिकृष्णदास गोयन्दका, गीताप्रेस, गोरखपुर। (The archaic usages only)
2. शुद्धिकौमुदी (परिष्कृतं परिवर्धितं संस्करणम्)- जनार्दनहेगडे, संस्कृतभारती, अक्षरम्, गिरिनगरम्, बङ्गलूरु, २०१२। (Page.Nos.257-261)

3. . वैयाकरणसिद्धान्तकौमुदी- भट्टोजिदाक्षितः, बालमनोरमायुता, सम्पादकः-श्री गोपालशास्त्री नेने, चौखम्बा संस्कृतसंस्थान, वाराणसी, 1988.(Relevant part only)

References:

1. सन्धि:- जि.महाबलेश्वरभट्टः, संस्कृतभारती, अक्षरम्, गिरिनगरम्, बड्गलूरु।2021.
2. Paniniyapadavyavastha(Malayalam)- Prof.R.Vasudevan Potty, Sukritindra Oriental Research Institute, Thammanam, 2014.

E resources:

https://dbpedia.org/page/Arsha_prayoga

Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	Student able to understand the Archaic usages of Vyasa.	U	PSO1
CO-2	Understand the usages normally considered right.	U, Ap	PSO2
CO-3	Identify and analyse archaic usages, linguistic variations, and grammatical constructions in the Bhagavad Gita	An, U	PSO2
CO-4	To evaluate the implications of archaic usages for interpretation, translation, and transmission	U, Ap, An	PSO2

	of the Bhagavad Gita across different cultural and linguistic contexts		
--	--	--	--

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create

(Lecture:Tutorial:Practical)

No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)
1	CO-1	PSO1	F	F, C	L	-
2	CO-2	PSO2	C	F, C	L	-
3	CO-3	PSO2	C	F, C	L	-
4	CO-4	PSO4	P	F, P	L	-

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs:

NO	PSO 1	PSO2	PSO3	PSO4	PSO5	PSO6	PO1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1														
CO 2														
CO 3														
CO 4														
CO 5														

Assessment Types:

Continuous Comprehensive Assessment 30 Marks

Class Test (20 marks), Assignment (5 marks),

Recitation of the verse and by heart the Topic (5 Marks)

Semester End examination 70 Mark

Written examination

Mapping of COs to Assessment Methods:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓	✓		✓
CO 2	✓	✓		✓
CO 3	✓	✓		✓
CO 4		✓		✓

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Methods:

Quiz/ Assignment/ Discussion/Seminar/ Class Test

Recitation of the verse and by heart the Topic

Written examination

Mapping of COs to Assessment Methods:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓	✓		✓
CO 2	✓	✓		✓
CO 3	✓	✓		✓
CO 4		✓		✓

Discipline	SANSKRIT SPECIAL VYAKARANA				
Course Code	UK3MDCSVY200				
Course Title	SANSKRIT GRAMMARIANS IN KERALA				
Type of Course	MDC				
Semester	III				
Academic Level	200 –299				
Course Details	Credit	Lecture hours per week	Tutorial Hours Per week	Practicum Hours Per week	Total Hours Per Week
	3	3	-	-	3
Pre-requisites	<p>Solid understanding of Sanskrit grammar basics</p> <p>Knowledge of classical Sanskrit texts and grammatical literature</p> <p>Eagerness to investigate Sanskrit grammar in the context of Kerala's linguistic and cultural heritage</p> <p>Dedication to scholarly investigation and analytical thinking</p>				
Course Summary	<p>Students will have gained a deeper understanding of advanced topics in Sanskrit grammar within the context of Kerala's linguistic and cultural heritage. They will have developed research skills, critical thinking abilities, and interdisciplinary perspectives that will enrich their scholarly pursuits and contribute to the advancement of Sanskrit studies in Kerala and beyond</p>				

Detailed Syllabus:

Module	Unit	Content	Hours
I		Title: Grammatical Tradition of Kerala	15
	1	Kerala's Sanskrit Grammar: Insights from Tradition	
	2	Traditional Linguistic Practices of Kerala	
	3	Manuscripts: Kerala's Grammatical Evolution	
	4	Ancient Scripts to Modern Usage	
II		Title: Sanskrit Grammarians in Kerala	15

	5	Kunjan Nambiar, Trikkandiyoor Achyutha Pisharoti, Melputhur Narayana Bhattatiri,	
	6	A.R Rajaraja Varma, Kaikkulangara Ramavarrior	
	7	Prof. M.H Sastrikal, Father John Kunnappalli, I.C Chakko	
	8	Prof. R Vasudevan Potti, Prof. V Venkitaraja Sharma	
III		Title: Prakaranagrandhas	15
	9	Grandha tradition in Sanskrit	
	10	Exploring Prakaraṇagranthas	
	11	Understanding Prakaraṇagranthas Principles	
	12	Intersections of Logic and Grammar in Prakaraṇagranthas"	
	13	Examples of prakaranagrandhas	
IV		Title: Sastrakavyas	10
	14	Tradition of Sastrakavya in Kerala	
	15	Understanding the Rich Tradition of Śāstrakāvya	
	16	Analyzing Śāstrakāvya Composition	
	17	Śāstrakāvya in Classical Literature"	
	18	Exploring Śāstrakāvya Texts Across Disciplines	

V		Title: Commentaries on Malayalam	5
	19	"Commentaries in Malayalam on Sanskrit Texts"	
	20	Discussion	

Essential Reading:

1. Contribution of Kerala to Sanskrit Literature – Dr. K Kunjunniraja
2. Sanskrit Grammarians of Kerala and an outlook on Pravesaka – Dr. B Prasannakumary
3. Samskrita Sahithya Caritam- Ullor

References:

1. Vyakaranamemmedangam

Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	Understand Kerala's cultural heritage by exploring the deep connection between Sanskrit and Malayalam languages.	U	PSO1
CO-2	Analyze the insights into linguistic structures, understanding of Sanskrit and its influence on Malayalam.	U, Ap, R	PSO2

CO-3	Evaluate a deeper appreciation for Sanskrit literature and poetry through the study of commentaries and interpretations by Kerala scholars.	U, R, Ap	PSO2
CO-4	Analyse philosophical concepts intertwined with Sanskrit grammar, offering a unique perspective on Indian philosophy.	U, Ap, An, C, E	PSO4
	Understand Kerala's historical cultural exchange with other regions through the transmission of Sanskrit knowledge.		

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create

(Lecture:Tutorial:Practical)

No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)
1	CO-1	PSO1	F	F, C	L	-
2	CO-2	PSO2	C	F, C	L	-
3	CO-3	PSO2	C	F, C	L	-
4	CO-4	PSO4	P	F, P	L	-

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs:

NO	PSO 1	PSO2	PSO3	PSO4	PSO5	PSO6	PO1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1														
CO 2														
CO 3														
CO 4														
CO 5														

Assessment Types:

Continuous Comprehensive Assessment 30 Marks

Class Test (20 marks), Assignment (5 marks),

Recitation of the verse and by heart the Topic (5 Marks)

Semester End examination 70 Mark

Written examination

Mapping of COs to Assessment Methods:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓	✓		✓
CO 2	✓	✓		✓
CO 3	✓	✓		✓
CO 4		✓		✓

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Methods:

Quiz/ Assignment/ Discussion/Seminar/ Class Test

Recitation of the verse and by heart the Topic

Written examination

Mapping of COs to Assessment Methods:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓	✓		✓
CO 2	✓	✓		✓
CO 3	✓	✓		✓
CO 4		✓		✓

Discipline	SANSKRIT SPECIAL VYAKARANA				
Course Code	UK3MDCSVY201				
Course Title	THE NOTION OF SABDABRAHMA IN MUTHUSWAMIDEEKSHITAR'S SANGEETHA WORKS				
Type of Course	MDC				
Semester	III				
Academic Level	200 –299				
Course Details	Credit	Lecture hours per week	Tutorial Hours Per week	Practicum Hours Per week	Total Hours Per Week
	3	3	-	-	3
Pre-requisites	<p>1.A genuine interest and passion for classical music is essential as it often requires dedication and long-term commitment</p> <p>2.Proficiency for critical thinking, analysis, and logical reasoning is crucial for studying philosophy</p>				
Course Summary	<p>Students will have gained a deep appreciation for the philosophical, spiritual, and artistic dimensions of Sabdabrahma in classical music. They will have developed practical skills in musical performance and interpretation, as well as a nuanced understanding of the cultural and historical contexts shaping the concept of Sabdabrahma. Through interdisciplinary inquiry and experiential learning, students will be equipped to explore the transformative power of sound in their own musical practice and spiritual journey</p>				

Detailed Syllabus:

Module	Unit	Content	Hours
I		Title: Muthuswamideekshitar as Musician Composer and Lyricist	15
	1	Life sketch of Muthuswamideekshitar	
	2	The Important works and its division	
	3	Importance of Navavarana Keerthanas	
	4	Sabdabrahma and Tantric concept of Navanvarna works	

	5	Ganesa Concept in Deekshitar's Works	
II		Title: Deekshita as a Philosopher and Traditional Scholar	15
	6	Explanation of Vedanta Philosophy in Deekshitar's Works	
	7	Concept of Jyotisha in Navagrahakritis	
III		Title: Concepts of sabdabrahma in his works- 1	15
	8	नमो नमस्ते गार्वाणी।	
	9	नवरत्नविलासविभवप्रदे।	
	10	पराशक्ति ईश्वरी।	
		महागणतिं वन्दे।	
IV		Title: Concepts of sabdabrahma in his works - 2	
	11	मूलाधारा।	
	12	वातापि गणपतिं भजे।	
	13	सिद्धिविनायकम्।	
	14	रामनाथं भजे।	
V		Title: Practices	

Essential Reading:

1. Muthuswamideekshitar sampurnakrithikal- Dr.S.Muthulekshmi-C.B.H.Publications-sriganesh, North Aman koil street- Nagarcoil-2007.

2. Vaiyakaranasiddhantaparamalaghumanjoosha- NagesaBhatta, Kiranavali Commentary, chaukhamba surabharathi prakasan- Varanasi-1991. (Relevant part of Sphotaniroopanam)

Reference:

1. Trivedikasandhyapaddhathi (Volume I)- Vaiyasaki,Kerala vaidika Parishath, 2005.(Prakarana2 -Pranava Page-185-242)
2. KarnatakaSangeethamalika- A.D.Madhavan.
3. The tantrik concept in “Vatapi Ganapathim bhaje”- Dr.Pradeep Varma.P.K,Kiranavali (Journal of Sanskrit Research Foundation), Vol-XIV. Book.III&IV, July-December 2022.

E Resource:

1. https://en.wikipedia.org/wiki/Muthuswami_Dikshitar
2. <https://www.acharyanet.com/muthuswami-dikshitar/>
3. https://en.wikipedia.org/wiki/List_of_compositions_by_Muthuswami_Dikshitar
4. https://www.bharatadesam.com/people/biographies/poets_composers/muthuswami_dikshitar.php
5. <https://www.thehindu.com/books/books-reviews/a-peek-at-dikshitar-philosophy/article4508157.ece>
https://www.researchgate.net/publication/368574407_MUTHUSWAMI_DIKSHITAR_COMPOSITIONS_A_PERSPECTIVE_VIEW_ON_MULTI-DISCIPLINE

Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	The student is capable of comprehending the concept of Muthu-swamideekshithar’s works.	U	PSO1

CO-2	Learners gain an understanding of how the Bharateeyadarsanas (Indian philosophies) are revealed by the Carnatic Sangeetha	U, Ap, R	PSO2
CO-3	The students of Sangeetha are aware of the significance of the works they sing.	U, R, Ap	PSO2
CO-4	Understand the Classical music embodies aesthetic principles that have been explored and debated by philosophers throughout history.	U, Ap, An, C, E	PSO4

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create

(Lecture:Tutorial:Practical)

No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)
1	CO-1	PSO1	F	F, C	L	-
2	CO-2	PSO2	C	F, C	L	-
3	CO-3	PSO2	C	F, C	L	-
4	CO-4	PSO4	P	F, P	L	-

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs:

NO	PSO 1	PSO2	PSO3	PSO4	PSO5	PSO6	PO1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1														
CO 2														
CO 3														
CO 4														
CO 5														

Assessment Types:

Continuous Comprehensive Assessment 30 Marks

Class Test (20 marks), Assignment (5 marks),

Recitation of the verse and by heart the Topic (5 Marks)

Semester End examination 70 Mark

Written examination

Mapping of COs to Assessment Methods:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓	✓		✓
CO 2	✓	✓		✓
CO 3	✓	✓		✓
CO 4		✓		✓

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Methods:

Quiz/ Assignment/ Discussion/Seminar/ Class Test

Recitation of the verse and by heart the Topic

Written examination

Mapping of COs to Assessment Methods:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓	✓		✓
CO 2	✓	✓		✓
CO 3	✓	✓		✓
CO 4		✓		✓

Discipline	SANSKRIT SPECIAL VYAKARANA				
Course Code	UK3VACSVY200				
Course Title	CONSTITUTIONAL VALUES AND DHARMASASTRA				
Type of Course	VAC				
Semester	III				
Academic Level	200 –299				
Course Details	Credit	Lecture hours per week	Tutorial Hours Per week	Practicum Hours Per week	Total Hours Per Week
	3	3	-	-	3
Pre-requisites	<p>Familiarity with basic concepts of constitutional law and political theory</p> <p>Understanding of Indian legal and philosophical traditions</p> <p>Interest in exploring the intersection of ancient wisdom and modern governance</p> <p>Commitment to critical inquiry and interdisciplinary study</p>				
Course Summary	<p>students will have gained a deeper understanding of the rich philosophical, legal, and ethical heritage of Dharmashastra and its relevance to contemporary constitutional values and governance. They will be equipped with analytical tools and interdisciplinary perspectives to navigate complex legal and ethical dilemmas and contribute to informed discourse and policy-making in a diverse and pluralistic society.</p>				

Detailed Syllabus:

Module	Unit	Content	Hours
I		Title: Indian Constitution and Different dimensions	15
	1	The Indian constitution	
	2	Concept of Article 14 of Indian Constitution	
	3	The scope of Article 21	
II		Title: Major Values discussed in the Preamble of Indian constitution	15
	4	Sovereignty, Socialism, Secularism.	

	5	Democracy, Republican character of Indian state	
	6	Justice, liberty, Equality	
	7	Fraternity, Human dignity	
	8	Unity, Integrity of the Nation.	
III		Title: Dharmasastra.	15
	9	Aim and objectives of Dharmasastra	
	10	Definition of Dharma and tyoes of Dharma.	
	11	Dharma in Social life	
	12	Dharma in individual life.	
IV		Title: Different Narratives in Sanskrit Literature for Dharma	10
	13	Examples Discussed in Bhagavatha purana	
	14	Examples showed in Ramayana	
	15	Examples explained in Viduraneethi	
V		Title: Discussion	5

Essential Reading:

1. Relevant part from “The Constitution of India for children”- Subhadra Sen Gupta, Illustrated Edition, 25 January 2020.
2. Sreemadbhagavata- Vyasa, Geetha press, Gorakhpur. Skandha 7 Chapter 9-14), The story of Indrasena, Ranthideva, vrutra etc for Module 4.
3. Valmeeki Ramayana- Valmeeki, Geetha press, Gorakhpur. The Dharma of son, wife, brother etc. for Module 4.
4. Viduraneethi- Geetha press , Gorakhpur. For module 4.

Reference:

1. THE CONSTITUTION OF INDIA [As on 26th November, 2021]
2. Sanskrit: In Eyes of the Indian Constitution and the Suoreme court of India- Dhananjay Vasudeo Swivedi- E Lrarning material.
3. JOURNAL ARTICLE Sanskrit for the Nation-Sumathi Ramaswamy-Modern Asian Studies-Vol. 33, No. 2 (May, 1999), pp. 339-381 (43 pages)-Published By: Cambridge University Press
4. भारतस्य संविधानम्- १४-१-१९८५ दिनाङ्के यथाविद्यमानम्, द्विपञ्चाशत्तमसंशोधनसहितम्, विधायीविभागस्य राजभाषाखण्डः, भारतशासनम्, १९८५।

E resources:

- 1.<https://iddashboard.legislative.gov.in/sites/default/files/COI...pdf>
- 2.<https://bpac.in/the-10-guiding-values-in-the-preamble-of-the-indian-constitution/>
3. <https://www.gacrkl.ac.in/coursematerial/sem2-ev2-chap1.pdf>
4. <https://www.jetir.org/papers/JETIR2305236.pdf>
- 5.<https://library.oapen.org/bitstream/handle/20.500.12657/87983/book.pdf?sequence=1&isAllowed=y>
- 5.<https://bhattsiddharth25.medium.com/sanskrit-language-as-the-motto-of-the-national-government-and-organization-c5708e496f94#:~:text=2.,Whence%20dharma%2C%20thence%20victory%E2%80%9D.>
- 6.<https://www.linkedin.com/pulse/sanskrit-sways-court-rangarajan-justice-tnc>

Course Outcomes:

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	The student gets an awareness about Dharma discussed in Dharmasastra.	U	PSO1
CO-2	Pupil understand the values discussed in the preamble of constitution	U, Ap, R	PSO2

CO-3	Student gets an idea about different narrations in Sanskrit literature for Dharma	U, R, Ap	PSO2
CO-4	Student understand that the Indian constitution is a moral document.	U, Ap, An, C, E	PSO4

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create
(Lecture:Tutorial:Practical)

No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)
1	CO-1	PSO1	F	F, C	L	-
2	CO-2	PSO2	C	F, C	L	-
3	CO-3	PSO2	C	F, C	L	-
4	CO-4	PSO4	P	F, P	L	-

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs:

NO	PSO 1	PSO2	PSO3	PSO4	PSO5	PSO6	PO1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1														
CO 2														
CO 3														
CO 4														
CO 5														

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium

3	Substantial / High
---	--------------------

Assessment Methods:

Quiz/ Assignment/ Discussion/Seminar/ Class Test

Recitation of the verse and by heart the Topic

Written examination

Mapping of COs to Assessment Methods:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓	✓		✓
CO 2	✓	✓		✓
CO 3	✓	✓		✓
CO 4		✓		✓

SEMESTER IV

Discipline	SANSKRIT SPECIAL VYAKARANA				
Course Code	UK4DSCSVY200				
Course Title	KARAKA AND STRIPRATYAYA				
Type of Course	DSC				
Semester	IV				
Academic Level	200 – 299				
55मन Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/Week
	4	4	-	-	4
Pre-requisites	1. वाक्यरचनायाः नियमाः अवगम्यन्ते। 2. विभक्तीनां प्रत्ययानां ज्ञानम् अवगम्यते।				
Course Summary	षट् कारकाणि, उपपदविभक्तयः, स्त्रीप्रत्ययानां ज्ञानम्				

Detailed Syllabus:

Module	Unit	Content	Hours
I		कारकम् – सामान्यपरिचयः।	
	1	क्रियान्वयि कारकम्, क्रियाजनकं कारकम्।	10
	2	कारकाणि षडिति विचारः।	
3	षष्ठ्याः कारकत्वाभावः।		
II		कारकसूत्राणि।	
	4	आदितः कर्मकारकपर्यन्तम्।	15
	5	कर्मप्रवचनीयसंज्ञाविधायकानि सूत्राणि।	
	6	करणसंज्ञाविधायकानि सूत्राणि।	
III		कारकसूत्राणि	15
	7	सम्प्रदानसंज्ञाविधायकानि सूत्राणि।	
	8	अपादानसंज्ञाविधायकानि सूत्राणि	
	9	षष्ठीविभक्तिविधायकानि अधिकरणकारकविधायकानि च सूत्राणि।	

IV		स्त्रीप्रत्ययाः।	5
	10	स्त्रीप्रत्ययानां सामान्यपरिचयः।	
V		स्त्रीप्रत्ययविधायकानि सूत्राणि।	15
	11	स्त्रीप्रत्ययप्रकरणम्- पत्युर्नो यज्ञसंयोगे इति सूत्रपर्यन्तम्।	
	12	अवशिष्टसूत्राणि।	

Essential Reading:

1. वैयाकरणसिद्धान्तकौमुदी, भट्टोजिदीक्षितः, चौखम्भा संस्कृतसंस्थान, वाराणसी।
2. कारकम् – राष्ट्रीयसंस्कृतसंस्थानम्।

References:

1. कारकम्, जी महाबलेश्वरभट्टः, संस्कृतभारती, बेङ्गलूरु।
2. पाणिनीयव्याकरणे स्त्रीप्रत्ययानामध्ययनम्- शिवकान्त झा।

Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	कारकाणि अधिकृत्य जानाति।	U	PSO1
CO-2	विभक्तीनां सामान्यपरिचयं सम्पादयति।	R, Ap	PSO2
CO-3	प्रत्ययानां परिचयावाप्तिः।	R, An, U	PSO2
CO-4	स्त्रीप्रत्ययान् अधिकृत्य ज्ञानं लभते।	U, Ap, A, C	PSO2

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create

(Lecture:Tutorial:Practical)

No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial	Practical (P)

					(T)	
1	CO-1	PSO1	F	F, C	L	-
2	CO-2	PSO2	C	F, C	L	-
3	CO-3	PSO2	C	F, C	L	-
4	CO-4	PSO2	P	F, P	L	-

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs:

NO	PSO 1	PSO2	PSO3	PSO4	PSO5	PSO6	PO1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1														
CO 2														
CO 3														
CO 4														
CO 5														

Assessment Types:

Continuous Comprehensive Assessment 30 Marks

Class Test (20 marks), Assignment (5 marks),

Recitation of the verse and by heart the Topic (5 Marks)

Semester End examination 70 Mark

Written examination

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Methods:

Quiz/ Assignment/ Discussion/Seminar/ Class Test

Recitation of the verse and by heart the Topic

Written examination

Mapping of COs to Assessment Methods:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓	✓		✓
CO 2	✓	✓		✓
CO 3	✓	✓		✓
CO 4		✓		✓

Discipline	SANSKRIT SPECIAL VYAKARANA				
Course Code	UK4DSCSVY201				
Course Title	SUBANTAPRAKRIYA				
Type of Course	DSC				
Semester	IV				
Academic Level	200 – 299				
55मन Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/Week
	4	4	-	-	4
Pre-requisites	1. वाक्यनिर्माणे नामपदानां विनियोगः कथमिति ज्ञानम् 2. अजन्तहलन्त शब्दानां कण्ठस्थीकरणम्				
Course Summary	नामपदानां निर्धारणं कर्तुं शक्नोति नामपदानां प्रकृतिप्रत्ययविभागकल्पनां अवगच्छति				

Detailed Syllabus:

Module	Unit	Content	Hours
I		Title: अजन्तपुल्लिङ्गशब्दाः ।	15
	1	सुप्रत्ययानां सामान्यपरिचयः ।	
	2	Derivation of राम, हरि ।	
	3	Derivation of पितृ, गो ।	
II		Title: अजन्तस्त्रीलिङ्गशब्दाः ।	15
	4	Derivation of रमा मातृ ।	
III		Title: अजन्तनपुंसकलिङ्गशब्दाः ।	15
	5	Derivation of ज्ञान , वारि ।	
IV		Title: हलन्तशब्दाः ।	15
	6	Derivation of किम्, तद्, अस्मद्, युष्मद् ।	
V		Title: Practices	

Essential Reading:

वैयाकरणसिद्धान्तकौमुदी, भट्टोजिदीक्षितः, चौखम्भा संस्कृतसंस्थान, वाराणसि।

References:

1. Sanskrit Manual – Roserick S.Bucknell, Motilal Banarsidas publication,2000.
2. सुबन्तशेवधि:- जनार्दनहेगडे, संस्कृतभारती, बङ्गलूर,२०२०।

Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	प्रकृतिप्रत्ययं तयोः सम्बन्धञ्चविवेचयति।	U	PSO1
CO-2	त्रिषुलिङ्गेषुविद्यमानानांकेषाञ्चनअजन्तशब्दानांनिष्पत्तिप्रकाशंविजानाति।	U, Ap	PSO2
CO-3	3. शब्दविभागान् अवगच्छति।	An, U	PSO2
CO-4	4. अजन्तशब्दानांरूपनिष्पादनेकुशलोभवति।	U, Ap, An	PSO2
CO-5	केषाञ्चनसर्वनामशब्दानांरूपनिष्पत्तिम् अवगच्छति।		
CO-6	अन्तलिङ्गविभक्तिवचनानिविवेचयति।		

R-Remember, U-Understand, Ap-ApPLY, An-Analyse, E-Evaluate, C-Create

(Lecture:Tutorial:Practical)

No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)
1	CO-1	PSO1	F	F, C	L	-
2	CO-2	PSO2	C	F, C	L	-

3	CO-3	PSO2	C	F, C	L	-
4	CO-4	PSO2	P	F, P	L	-

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs:

NO	PSO 1	PSO2	PSO3	PSO4	PSO5	PSO6	PO1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1														
CO 2														
CO 3														
CO 4														
CO 5														

Assessment Types:

Continuous Comprehensive Assessment 30 Marks

Class Test (20 marks), Assignment (5 marks),

Recitation of the verse and by heart the Topic (5 Marks)

Semester End examination 70 Mark

Written examination

Mapping of COs to Assessment Methods:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓	✓		✓
CO 2	✓	✓		✓
CO 3	✓	✓		✓
CO 4		✓		✓

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low

2	Moderate / Medium
3	Substantial / High

Assessment Methods:

Quiz/ Assignment/ Discussion/Seminar/ Class Test

Recitation of the verse and by heart the Topic

Written examination

Mapping of COs to Assessment Methods:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓	✓		✓
CO 2	✓	✓		✓
CO 3	✓	✓		✓
CO 4		✓		✓

Discipline	SANSKRIT SPECIAL VYAKARANA				
Course Code	UK4DSCSVY202				
Course Title	IMPORTANCE OF PANINIYASIKSA IN SANSKRIT GRAMMAR				
Type of Course	DSC				
Semester	IV				
Academic Level	200 – 299				
55मन Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/Week
	4	4	-	-	4
Pre-requisites	<p>Basic understanding of Sanskrit grammar concepts and terminology.</p> <p>Familiarity with Panini's Ashtadhyayi or willingness to engage with the text.</p> <p>Interest in linguistic studies and the historical development of grammar.</p> <p>Critical thinking skills for analyzing complex linguistic structures</p>				
Course Summary	An overview of the study of the importance of Paniniyasiksa in Sanskrit grammar, highlighting its historical significance, theoretical foundations, practical applications, and contemporary relevance in linguistic scholarship.				

Detailed Syllabus:

Module	Unit	Content	Hours
I		Title: शिक्षाग्रन्थानां सामान्यपरिचयः ।	15
	1	वेदाङ्गानि ।	
	2	शिक्षाशास्त्रस्य परिचयः । उद्भवः । विकासश्च ।	
	3	शिक्षायाः प्रयोजनानि ।	
	4	वेदशाखासम्बद्धाः काचन शिक्षाः ।	
II		Title: पाणिनीयशिक्षा-1	15
	5	पाणिनीयशिक्षायाः विशेषपरिचयः । व्याख्यानानि ।	
	6	प्रतिज्ञा, वर्णसंख्या, वर्णगणना ।	
	7	वर्णोत्पत्तिप्रक्रिया, वर्णभेदकारणगणना।	
	8	स्वरकृतवर्णभेदाः	

	9	कालकृतवर्णभेदाः।	
	10	पाठस्वरसंवादः, गानस्वरसंवादः।	
III		Title: पाणिनीयशिक्षा – 2	15
	11	वर्णस्थानगणना, ऊष्मगतिभेदाः।	
	12	वर्णविशेषस्थाननिरूपणम्।	
	13	ए,ओ, ऐ,औ वर्णविचारः।	
	14	अयोगवाहानां स्थानविशेषचिन्तनम्।	
	15	वर्णोच्चारणे आवश्यकस्य कौशलस्य निरूपणम्।	
IV		Title: पाणिनीयशिक्षा – 3	
	16	रङ्गवर्णः, कम्पस्वरः।	
	17	वर्णोच्चारणकौशलमाहात्म्यम्। अधमपाठकाः। पाठकगुणाः। पाठकप्रकाराणां निषेधः।	
	18	वेदपुरुषाङ्गविचारः। हस्तकार्यस्वरनिर्देशः। नवपदशय्या।	
	19	स्वरप्रस्तारः। मात्राविशेषनिदर्शनानि।	
	20	असद्गुरुनिन्दा, सद्गुरुप्रशंसा।	
V		Title: पाणिनीयशिक्षा – 4	
	21	स्थानप्रयत्नचिन्ता पाणिनीयशिक्षायां वैयाकरणसिद्धान्तकौमुद्याञ्च।	
	22	ग्रन्थयोः मध्ये विद्यमानानां विरोधानां परिहारः।	
	23	स्थानपरिचयात्मकचित्रस्य निर्माणम्।	

	24	करणपरिचयात्मकचित्रस्य निर्माणम्।	
	25	स्थानप्रयत्नान् अधिकृत्य चर्चा।	

Essential Reading:

1. पाणिनीयशिक्षा- व्याख्याकारः शिवराज आचार्यः कौण्डिन्यायनः, चौखम्बा विद्याभवन, वाराणसी, २०१२।
भूमिका -पु.सं-७ – ५५ (निर्धारितभागाः एव Module I कृते।
2. पाणिनीयशिक्षा- व्याख्याकारः शिवराज आचार्यः कौण्डिन्यायनः, चौखम्बा विद्याभवन, वाराणसी, २०१२।
(Module II,III,IV)
3. वैयाकरणसिद्धान्तकौमुदी- भट्टोजिदाक्षितः, बालमनोरमायुता, सम्पादकः-श्री गोपालशास्त्री नेने, चौखम्बा संस्कृतसंस्थान, वाराणसी, 1988. संज्ञाप्रकरणे विद्यमानः स्थानप्रयत्नविवेकः।(Module V)
4. लघुशब्देन्दुशेखरः- महामहोपाध्यायश्रीनागेशभट्टः, राधिका संस्कृत-हिन्दीव्याख्याद्वयोपेता, श्रीब्रह्मदत्तद्विवेदी, सुशील प्रकाशनम्, पटना।१९८८।संज्ञाप्रकरणे विद्यमानः स्थानप्रयत्नभागः एव।(Module V)

Reference:

1. पाणिनीयशिक्षायाः शिक्षान्तरैः सह समीक्षा- डा.मधुकरफाटकः, सम्पादकः पं. रामेश्वरशर्मा मिश्रः, वाराणसी, १९७२।
2. पाणिनीयशिक्षा- सुखबोधिनी कैरलीव्याख्यासंवलिता, डा.आर्.विजयकुमारः, गायत्री पब्लिकेशन्स, तिरुवनन्तपुरम्, २००६।

E -resources:

1. <https://www.exoticindiaart.com/book/details/paniniya-shiksha-nzk755/>
2. <https://www.youtube.com/watch?v=IQ4FpwCL1fM>
3. <https://www.youtube.com/watch?v=r57p9lp1PCE>
4. <https://www.youtube.com/watch?v=2WYUjXvwFpw>
5. https://www.youtube.com/watch?v=jdm13pN2H_Q
6. <https://www.youtube.com/watch?v=lsFV6No8YgI>
7. <https://www.youtube.com/watch?v=HXEH4346Qkw>

Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	The student able to comprehend the significance of Paniniya siksa in the Phonetic domain	U	PSO1
CO-2	The pupil using Paniniya siksha to access the speech organs	U, Ap	PSO2
CO-3	The student gain in-depth understanding of Siksha sastra	An, U	PSO2
CO-4	Students will have gained a deeper understanding of the importance of Paniniyasiksa in Sanskrit grammar, appreciating its historical significance, theoretical foundations, and practical applications in linguistic scholarship.	U, Ap, An	PSO2
CO-5	Students will be equipped with analytical tools and interdisciplinary perspectives to explore the rich linguistic heritage of Sanskrit and its relevance to contemporary linguistic studies.		

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create

(Lecture:Tutorial:Practical)

No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)
1	CO-1	PSO1	F	F, C	L	-
2	CO-2	PSO2	C	F, C	L	-
3	CO-3	PSO2	C	F, C	L	-
4	CO-4	PSO2	P	F, P	L	-

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs:

NO	PSO 1	PSO2	PSO3	PSO4	PSO5	PSO6	PO1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8

CO 1														
CO 2														
CO 3														
CO 4														
CO 5														

Assessment Types:

Continuous Comprehensive Assessment 30 Marks

Class Test (20 marks), Assignment (5 marks),

Recitation of the verse and by heart the Topic (5 Marks)

Semester End examination 70 Mark

Written examination

Mapping of COs to Assessment Methods:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓	✓		✓
CO 2	✓	✓		✓
CO 3	✓	✓		✓
CO 4		✓		✓

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Methods:

Quiz/ Assignment/ Discussion/Seminar/ Class Test

Recitation of the verse and by heart the Topic

Written examination

Mapping of COs to Assessment Methods:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓	✓		✓
CO 2	✓	✓		✓
CO 3	✓	✓		✓
CO 4		✓		✓

Discipline	SANSKRIT SPECIAL VYAKARANA				
Course Code	UK4DSCSVY203				
Course Title	Krt and Taddhita				
Type of Course	DSC				
Semester	IV				
Academic Level	200-299				
55मन Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/Week
	4	3 hours	3+2	1	5
Pre-requisites	वृत्तिपरिज्ञानम् प्रक्रियाशैलीपरिचयः				
Course Summary	कृत्तद्धितप्रत्ययानां विशेषज्ञानसमार्जनम्				

Detailed Syllabus:

Module	Unit	Content	Hours
I		Title: कृत्यप्रकरणम्	10
	1	धातोः। वाऽसरूपोऽस्त्रियाम्। कर्तरिकृत्। तव्यत्तव्यानीयरः। णेर्विभाषा। कृत्यल्युटोबहुलम्।	
	2	अचोयत्। उपात्प्रशंसायाम्। शकिसहोश्च। वह्यंकरणम्। भुवोभावे। ह्रस्वस्यपितिकृतितुक्।	
	3	मृजेर्विभाषा। चजोःकुघिण्यतोः। प्रत्यपिभ्यांग्रहेः। ऋहलोर्ण्यत्। भुजन्युब्जौपाण्युपतापयोः।	
	4	वञ्चेर्गतौ। वचोशब्दसंज्ञायाम्। भोज्यंभक्ष्ये।	
II		Title: पूर्वकृत्, उत्तरकृत्	15
	5	ण्वुलृचौ। नन्दिग्रहिपचादिभ्यो ल्युणिन्यचः। इगुपधज्ञाप्र्रीकिरः कः। आतश्चोपसर्गे।	
	6	ददातिदधात्योर्विभाषा। विभाषाग्रहः। गस्थकन्। कर्मण्यण्। आतोऽनुपसर्गेकः। सुपिस्थः। तुन्दशोकयोःपरिमृजापनुदोः। गापोष्टक्।	

	7	हरतेरनुद्यमनेच्। आडिताच्छील्ये। चरेष्टः। कर्मणिभृतौ। नाडीमुष्ट्योश्च। मेघर्तिभयेषुकृजः। गमश्च। भजोण्विः। पञ्चम्यामजातौ। अनौकर्मणि।	
	8	क्तवतूनिष्ठा। निष्ठा। संयोगादेरातोधातोर्यण्वतः। ल्वादिभ्यः। निष्ठाशीङ्स्विदिमिदिक्विदिधृषः। विभाषाभावादिकर्मणोः। अचउपसर्गात्तः। धःकर्मणिष्टृन्।	
III		Title: अपत्याधिकारप्रकरणम्	15
	9	गोत्रेऽलुगचि। यूनि लुक्। पैलादिभ्यश्च। इजःप्राचाम्। नतैल्वालिभ्यः। तस्यापत्यम्। अपत्यंपौत्रप्रभृतिगोत्रम्।	
	10	जीवतितुवंश्येयुवा। भ्रातरिचज्यायसि। वान्यस्मिन्सपिण्डेस्थविरतरेजीवति। एकोगोत्रे। गोत्रादयून्यस्त्रियाम्। गोत्रेकुञ्जदिभ्यश्चफञ्।	
	11	नडादिभ्यःफञ्। यजिजोश्च। यजजोश्च। मधुबभ्रवोर्ब्रह्मणकौशिकयोः। वतण्डाच्च। अश्वादिभ्यःफञ्। भर्गात्त्रैर्गते। शिवादिभ्योऽण्।	
IV		Title: तद्धिताधिकारप्रकरणम्-1	10
	12	समर्थानांप्रथमाद्वा। प्राग्दीव्यतोऽण्। अश्वपत्यादिभ्यश्च। तद्धितेष्वचामादेः। किति चा। दित्यदित्यादित्यपत्युत्तरपदाण्यः।	
	13	उत्सादिभ्योऽञ्। स्त्रीपुंसाभ्यां नञ्स्नञौ भवनात्। द्विगोर्लुगनपत्ये।	
	14	गोत्रेऽलुगचि। आपत्यस्य च तद्धितेऽनाति। अत इज्। हरितादिभ्योऽजः।	
V		Title: तद्धिताधिकारप्रकरणम्-2	10
	15	कन्यायाः कानीन चा। द्व्यचः। इतश्चानिजः। कल्याण्यादीनामिन्ङ्। गोधाया द्रूक्।	
	16	आरगुदीचाम्। क्षुद्राभ्यो वा। राजश्चशुराद्यत्। ये चाभावकर्मणोः।	
	17	क्षत्राद्भः। कुलात्खः। रेवत्यादिभ्यष्टक्। ठस्येकः। सेनान्तलक्षणकारिभ्यश्च। उदीचां वृद्धादगोत्रात्। प्राचामवृद्धात्फिन्बहुलम्।	

ESSENTIAL READING:

वैयाकरणसिद्धान्तकौमुदी, भट्टोजिदीक्षितः, चौखम्भा संस्कृतसंस्थान, वाराणसि ।

REFERENCES

कृदन्तरूपनन्दिनी-जनार्दनहेगडे, संस्कृतभारती, बङ्गलूर, २०२०।

Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	यथायथं शब्दानां निष्पादने कुशलता	U	PSO1
CO-2	कृदन्ततद्धितपदानि सप्रमाणं विवेचयति।	U, Ap	PSO2
CO-3	प्रत्ययानां स्वरूपपरिचयः सिद्ध्यति।	An, U	PSO2
CO-4	कृत्तद्धितप्रत्ययानाम् अर्थावगाहः	U, Ap, An	PSO2

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create

(Lecture:Tutorial:Practical)

No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)
1	CO-1	PSO1	F	F, C	L	-
2	CO-2	PSO2	C	F, C	L	-
3	CO-3	PSO2	C	F, C	L	-
4	CO-4	PSO2	P	F, P	L	-

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs:

NO	PSO 1	PSO2	PSO3	PSO4	PSO5	PSO6	PO1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1														
CO 2														
CO 3														

CO 4														
CO 5														

Assessment Types:

Continuous Comprehensive Assessment 30 Marks

Class Test (20 marks), Assignment (5 marks),

Recitation of the verse and by heart the Topic (5 Marks)

Semester End examination 70 Mark

Written examination

Mapping of COs to Assessment Methods:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓	✓		✓
CO 2	✓	✓		✓
CO 3	✓	✓		✓
CO 4		✓		✓

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Methods:

Quiz/ Assignment/ Discussion/Seminar/ Class Test

Recitation of the verse and by heart the Topic

Written examination

Mapping of COs to Assessment Methods:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓	✓		✓
CO 2	✓	✓		✓
CO 3	✓	✓		✓
CO 4		✓		✓

Discipline	SANSKRIT SPECIAL VYAKARANA				
Course Code	UK4DSCSVY204				
Course Title	LAKHUPANINIYAM				
Type of Course	DSC				
Semester	IV				
Academic Level	200 – 299				
55मन Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/Week
	4	4 hours	-	-	4
Pre-requisites	Proficiency in Sanskrit grammar fundamentals Familiarity with Sanskrit phonetics and script Basic understanding of linguistic terminology and concepts Interest in exploring the intricacies of Sanskrit language structure				
Course Summary	provides a structured exploration of Sanskrit phonetics and phonology through the lens of "Lakhupaniniyam," offering students a deeper understanding of Sanskrit language structure and linguistic analysis				

Detailed Syllabus:

Module	Unit	Content	Hours
I		शिक्षाकाण्डः - संज्ञाप्रकरणम्।	15
	1	ऊकालोऽङ्गस्वदीर्घप्लुतः। उच्चैरुदात्तः। नीचैरनुदात्तः। समाहारः स्वरितः। मुखनासिकावचनोऽनुनासिकः। अ आ	
	2	तुल्यास्यप्रयत्नं सवर्णम्। नाङ्गलौ। आदिरन्त्येन सहेता। उपदेशोऽनुनासिक इत्। हलन्त्यम्। न विभक्तौ तुस्माः।	
	3	आदिर्त्रिटुडवः। षः प्रत्ययस्या। चुटू। लशक्वतद्धितो तस्य लोपः। वृद्धिरादैच्।	
	4	अदेङ्गुणः। हलोऽनन्तराः संयोगः। अचोऽन्त्यादि टि। अलोऽन्त्यात् पूर्व उपधा। परः संनिकर्षः संहिता। विरामोऽवसानम्।	
II		शिक्षाकाण्डः - परिभाषाप्रकरणम्।	15
	5	आद्यन्तौ टकितौ। मिदचोऽन्त्यात् परः। एच इङ्गस्वादेशे। षष्ठी स्थानेयोगा। स्थानेऽन्तरतमः।	
	6	उरण् रपरः। अलोऽन्त्यस्या। डिच्चा आदेः परस्या। अनेकाल् शित्सर्वस्या।	

	7	तस्मिन्निति निर्दिष्टे पूर्वस्या। तस्मादित्युत्तरस्या। स्वं रूपं शब्दस्याशब्दसंज्ञा। अणुदित् सवर्णस्य चाप्रत्ययः। भाव्यमानेन सवर्णानां ग्रहणं न।	
	8	तपरस्तत्कालस्या। येन विधिस्तदन्तस्या। यथासंख्यमनुदेशः समानाम् स्वरितेनाधिकारः।	
III		शिक्षाकाण्डः - स्वरसन्धिप्रकरणम्।	15
	9	इको यणचि। एचोऽयिवायावः। एकः पूर्वपरयोः। अन्तादिवच्चा। षत्वतुकोरसिद्धः।	
	10	आद् गुणः। वृद्धिरेचि। एत्येधत्यूठ्सु। उपसर्गादृति धातौ। एङि पररूपम्।	
	11	ओमाडोश्च। अकः सवर्णे दीर्घः। एङः पदान्तादति। प्लुतप्रगृह्या अचि नित्यम्।	
	12	ईदूदेद्विवचनं प्रगृह्यम्। अदसो मात्। ओत्। ऋत्यकः।	15
IV		शिक्षाकाण्डः - हल्सन्धिप्रकरणम्।	
	13	पूर्वत्रासिद्धम्। चोः कुः। हो ढः। दादेर्धातोर्घः। वा द्रुहमुहष्णुहष्णिहाम्। ब्रश्चभ्रस्जसृजमृजयजराजभ्राजच्छशां षः। एकाचो बशो भष् झषन्तस्य स्ध्वोः। झलां जशोऽन्ते। ससजुषो रुः। अहन्। रोऽसुपि।	
	14	वसुस्रसुध्वंस्वनडुहां दः। मतुवसो रु संबुद्धौ छन्दसि। अत्रानुनासिकः पूर्वस्य तु वा। अनुनासिकात् परोऽनुस्वारः। पुमः खय्यम्परा। नश्छव्यप्रशान्। ढो ढे लोपः। रो रि। ढ्रलोपे पूर्वस्य दीर्घोऽणः। खरवसानयोर्विसर्जनीयः। रोः सुपि।	
	15	भोभगोअघोअपूर्वस्य योऽशि। व्योर्लघुप्रयत्नतरः शाकटायनस्या लोपः शाकल्यस्या ओतो गार्ग्यस्या हलि सर्वेषाम्। अतो रोरप्लुतादप्लुते। हशि च। मोऽनुस्वारः। नश्चापदान्तस्य झलि। डमो ह्रस्वादचि डमुणित्यम्।	
	16	विसर्जनीयस्य सः। शर्परे विसर्जनीयः। वा शरि। कुप्वोः क पौ च। इसुसोः सामर्थ्ये। नित्यं समासेऽनुत्तरपदस्थस्या अतः कृकमिकंसकुम्भपात्रकुशाकर्णोष्वनव्ययस्या कस्कादिषु च।	

	17	स्तोः श्रुना श्रुः। ष्टुना ष्टुः। न पदान्ताद्वोरनाम्। तोः षि। शात्। यरोनुनासिकेनुनासिको वा। अचो रहाभ्यां द्वे। अनचि च। झलां झश् झशि। अभ्यासे चर्च। खरि च। वावसाने। अणोप्रगृह्यस्यानुनासिकः। अनुस्वारस्य ययि परसवर्णः। वा पदान्तस्या। तोर्लि। उदः स्थास्तम्भोः पूर्वस्या। झयो होन्यतरस्याम्। शश्छोर्ति	
V		शिक्षाकाण्डः - शब्दविभागः।	
	18	ह्रस्वं लघु। संयोगे गुरु। दीर्घे च। अर्थवदधातुरप्रत्ययः प्रातिपदिकम्। भूवादयो धातवः।	
	19	कृत्तद्धितसमासाश्च। सनाद्यन्ता धातवः। सुप्तिङन्तं पदम्।	
	20	अव्ययादाप्सुपः। स्वरादिनिपातमव्ययम्। चादयोसत्वे। प्रादयः। उपसर्गाः। क्रियायोगे। गतिश्च।	

Essential Reading:

1. लघुपाणिनीयम् – ए आर् राजराजवर्मा। प्रकाशनविभागः, केरलसर्वकलाशाला, तिरुवनन्तपुरम् 1990.

References:

1. वैयाकरणसिद्धान्तकौमुदी – भट्टोजिदीक्षितः, चौखम्बा संस्कृत सीरीज। वाराणसी।
2. लघुसिद्धान्तकौमुदी – वरदराजः। चौखम्बा संस्कृत सीरीज। वाराणसी।

Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	Introduce students to the foundational principles of Sanskrit phonetics and phonology	U	PSO1

CO-2	Analyze the phonological processes governing Sanskrit sound changes, sandhi (phonetic combination), and accentuation	U, Ap, An	PSO2
CO-3	Investigate the historical development and cultural significance of Sanskrit phonetics and phonology	An, U	PSO2
CO-4	Foster critical thinking and research skills through independent study and analysis of Sanskrit phonetic phenomena	U, Ap, An	PSO2

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create

(Lecture:Tutorial:Practical)

No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)
1	CO-1	PSO1	F	F, C	L	-
2	CO-2	PSO2	C	F, C	L	-
3	CO-3	PSO2	C	F, C	L	-
4	CO-4	PSO2	P	F, P	L	-

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs:

NO	PSO 1	PSO2	PSO3	PSO4	PSO5	PSO6	PO1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1														
CO 2														
CO 3														
CO 4														
CO 5														

Assessment Types:

Continuous Comprehensive Assessment 30 Marks

Class Test (20 marks), Assignment (5 marks),

Recitation of the verse and by heart the Topic (5 Marks)

Semester End examination 70 Mark

Written examination

Mapping of COs to Assessment Methods:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓	✓		✓
CO 2	✓	✓		✓
CO 3	✓	✓		✓
CO 4		✓		✓

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Methods:

Quiz/ Assignment/ Discussion/Seminar/ Class Test

Recitation of the verse and by heart the Topic

Written examination

Mapping of COs to Assessment Methods:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓	✓		✓
CO 2	✓	✓		✓
CO 3	✓	✓		✓
CO 4		✓		✓

Discipline	SANSKRIT SPECIAL VYAKARANA				
Course Code	UK4DSESVY200				
Course Title	AMARAKOSHA SWARGAVARGA				
Type of Course	DSE				
Semester	IV				
Academic Level	200 – 299				
55मन Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/Week
	4	4 hours	-	-	4
Pre-requisites	Proficiency in Sanskrit language fundamentals, including grammar and vocabulary Familiarity with Sanskrit lexicography and dictionaries Basic understanding of linguistic terminology and concepts				
Course Summary	Students will have developed a comprehensive understanding of Sanskrit lexicography and semantic classification through the study of "Amarakosa Swargavarga." They will be equipped with practical skills and theoretical knowledge to analyze Sanskrit vocabulary, understand semantic relations, and engage critically with Sanskrit linguistic texts				

Detailed Syllabus:

Module	Unit	Content	Hours
I		अमरकोशः-1	15
	1	कोशग्रन्थानां परिचयः।	
	2	अमरकोशस्य स्वरूपं, शैलीं, रीतिशास्त्रञ्च अवगच्छति।	
II		अमरकोशः – 2	15
	3	अमरकोशस्य व्याख्यानग्रन्थानां परिचयः।	
	4	रामाश्रनीव्याख्यानपरिचयः।	
III		अमरकोशः – 3	15
	5	स्वर्गवर्गः - प्रथमश्लोकतः पञ्चदशश्लोकपर्यन्तम्।	
	6	स्वर्गवर्गः - षोडशश्लोकतः त्रिंशत्श्लोकपर्यन्तम्।	
IV		अमरकोशः – 4	
	7	एकत्रिंशत्श्लोकतः पञ्चाशत्श्लोकपर्यन्तम्।	

	8	एकपञ्चाशत्श्लोकतः पञ्चषष्टिश्लोकपर्यन्तम्।	
V		अमरकोशः – 5	
	9	अवशिष्टभागः।	

Essential Reading:

अमरकोशः – पारमेश्वरीव्याख्या (वाचस्पतिः टि.सि. परमेश्वरन् मूसत्), नाषणल् बुक्स्टाल् २०००। (आमुखोपन्यासभागः)

References:

अमरकोशः – सुधाव्याख्यानम्।

Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	अमरकोशस्य स्वरूपं, शैलीं, रीतिशास्त्रञ्च अवगच्छति।	U	PSO1
CO-2	कारिकाणां कण्ठस्थीकरणसामर्थ्यं सम्पादयति।	U, Ap, An	PSO2
CO-3	पर्यायपदानि विवेचयति।	An, U	PSO2
CO-4	अमरकोशस्य व्याख्यानरीतिं जानाति	U, Ap, An	PSO2

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create

(Lecture:Tutorial:Practical)

No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)
1	CO-1	PSO1	F	F, C	L	-

2	CO-2	PSO2	C	F, C	L	-
3	CO-3	PSO2	C	F, C	L	-
4	CO-4	PSO2	P	F, P	L	-

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs:

NO	PSO 1	PSO2	PSO3	PSO4	PSO5	PSO6	PO1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1														
CO 2														
CO 3														
CO 4														
CO 5														

Assessment Types:

Continuous Comprehensive Assessment 30 Marks

Class Test (20 marks), Assignment (5 marks),

Recitation of the verse and by heart the Topic (5 Marks)

Semester End examination 70 Mark

Written examination

Mapping of COs to Assessment Methods:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓	✓		✓
CO 2	✓	✓		✓
CO 3	✓	✓		✓
CO 4		✓		✓

Correlation Levels:

Level	Correlation
-	Nil

1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Methods:

Quiz/ Assignment/ Discussion/Seminar/ Class Test

Recitation of the verse and by heart the Topic

Written examination

Mapping of COs to Assessment Methods:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓	✓		✓
CO 2	✓	✓		✓
CO 3	✓	✓		✓
CO 4		✓		✓

Discipline	SANSKRIT SPECIAL VYAKARANA				
Course Code	UK4DSESVY201				
Course Title	GRAMMAR IN VEDIC SUKTAS				
Type of Course	DSE				
Semester	IV				
Academic Level	200 –299				
Course Details	Credit	Lecture hours per week	Tutorial Hours Per week	Practicum Hours Per week	Total Hours Per Week
	4	4	-	-	4
Pre-requisites	General Awareness in Vedic Literature				
Course Summary	studying grammar in Vedic suktas involves a multifaceted exploration of language, sound, meaning, and interpretation, offering rich insights into the linguistic and cultural heritage of ancient India.				

Detailed Syllabus:

Module	Unit	Content	Hours
I		Title: Introduction to Suktas	10
	1	Vedas	
	2	Suktas	
	3	Vedic Grammar	
	4	अग्निसूक्तम् – first 4 Mantras	
II		Title: सूक्तानि-1	15
	5	पुरुषसूक्तम् – 1-4	
	6	पुरुषसूक्तम् – 5-8	
	7	पुरुषसूक्तम् – 9-13	
	8	पुरुषसूक्तम् – 14-18	
III		Title: - सूक्तानि-2	15

	9	भाग्यसूक्तम्।	
	10	नासदीयसूक्तम्।	
	11	संवादसूक्तम्/ऐकमत्यसूक्तम्।	
IV		Title: - सूक्तानि-3	15
	12	कितवसूक्तम्/अक्षसूक्तम् – first 10 mantras	
	13	पृथ्वी सूक्तम् - first 10 mantras	
V		Practices	5

Essential Reading:

- 1.Relevant Portions of Vedas
- 2.A Vedic Reader for students

References:

- 1.Vedic Grammar – A A Macdonell

Course Outcomes:

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	Linguistic Understanding of vedic suktas	U	PSO1
CO-2	Understanding the grammar of these texts allows to unravel cultural nuances embedded within the language, offering insights into the beliefs, practices, and social structures of ancient Indian society	U, Ap, R	PSO2

CO-3	Evaluate Textual Interpretation	U, R, Ap	PSO2
CO-4	Explore the new areas of research in linguistics through vedic literature	U, Ap, An, C, E	PSO4

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create
(Lecture:Tutorial:Practical)

No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)
1	CO-1	PSO1	F	F, C	L	-
2	CO-2	PSO2	C	F, C	L	-
3	CO-3	PSO2	C	F, C	L	-
4	CO-4	PSO4	P	F, P	L	-

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs:

NO	PSO 1	PSO2	PSO3	PSO4	PSO5	PSO6	PO1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1														
CO 2														
CO 3														
CO 4														
CO 5														

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Methods:

Quiz/ Assignment/ Discussion/Seminar/ Class Test

Recitation of the verse and by heart the Topic

Written examination

Mapping of COs to Assessment Methods:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓	✓		✓
CO 2	✓	✓		✓
CO 3	✓	✓		✓
CO 4		✓		✓

Discipline	SANSKRIT SPECIAL VYAKARANA				
Course Code	UK4SECSVY200				
Course Title	TRANSLATION STUDIES IN SANSKRIT				
Type of Course	SEC				
Semester	IV				
Academic Level	200 –299				
Course Details	Credit	Lecture hours per week	Tutorial Hours Per week	Practicum Hours Per week	Total Hours Per Week
	3	3	-	-	3
Pre-requisites	Sanskrit Language Proficiency Linguistic Background Understanding of translational Theories				
Course Summary	Students will have developed a nuanced understanding of translation theory and practice as applied to Sanskrit literature. They will have honed their translation skills, gained insights into the complexities of cross-cultural communication, and deepened their appreciation for the richness of Sanskrit texts and their translation into contemporary languages				

Detailed Syllabus:

Module	Unit	Content	Hours
I		Title:	10
	1	Introduction to Sanskrit	
	2	Basics of Sanskrit Grammar	
	3	Vocabulary and Script	
II		Title: Translation Theory and Practice	10
	5	Overview of Translation	
	6	Principles and Techniques	
III		Title: Sanskrit Literature	10

	8	Classical Sanskrit Texts	
	9	Translation Challenges and Strategies	
	10	Cultural Contexts	
		Title: Comparative Linguistics	10
	11	Comparative study of Sanskrit and other languages	
	12	Computer assisted Translation Tools	
IV		Title: Translation Ethics	10
	13	Ethical Considerations involved in Translating Sanskrit Texts	
	14	Practical Translation projects	
V		Title: Research Methods	10
	15	Methods in Sanskrit Translation Studies	
	16	Discussion	

Essential Reading:

1. "Sanskrit: An Easy Introduction to an Enchanting Language" by Madhav Deshpande
2. "A Sanskrit Manual for High Schools" by Frank L. Thomas
3. "Teach Yourself Sanskrit" by Michael Coulson
4. "Sanskrit Computational Linguistics" edited by Gérard Huet and Amba Kulkarni
5. "A Sanskrit Coursebook for Beginners" by Madhav M. Deshpande

Reference:

1. Introducing Translation Studies: Jeremy Munday 2001, Theories and Applications. New York, Routledge
2. Fundamental Aspects of Translation. Shastri, Pratima Dave 2012, New Delhi , PH Learnings.
3. Anuvad vigyan ki Bhumika, Krishn Kumar Gosvami, Rajkamal Prakashan, 2012
4. Translation: A Multidisciplinary approach. Palgrave's advances in language and linguistics.
5. The Translation Studies Reader, Ed. Lawrence Venuti, 2021
6. The Translator as Communicator, Basil Hatim, Ian Mason, Routledge 2019
7. A Sanskrit Reader: Text, Vocabulary and Notes- Charles Rockwell Lanman
8. A Sanskrit Grammar for Beginners- Friedrich Max Müller.
9. Sanskrit Computational Linguistics: First and Second International Symposia- edited by Amba Kulkarni and Gérard Huet
10. Sanskrit Manual: A Quick-reference Guide to the Phonology and Grammar of Classical Sanskrit- Roderick S. Bucknell

E resources:

1. https://en.wikipedia.org/wiki/Translation_studies
2. <https://www.researchgate.net/publication/327287889> Study of various approaches in Machine Translation for Sanskrit Language
3. <https://www.jstor.org/stable/23044644>
4. <https://aclanthology.org/2020.icon-main.30.pdf>
5. <https://www.sciencedirect.com/science/article/pii/S2949719123000225>

Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
-----	--	-----------------	---------------

CO-1	The study outcomes aim to equip students with the knowledge, skills, and attitudes necessary to engage meaningfully with Sanskrit texts and contribute to the field of Sanskrit translation studies.	U	PSO1
CO-2	Mastery of Sanskrit grammar, vocabulary, and script, enabling students to read and understand classical Sanskrit texts.	U, Ap, R	PSO2
CO-3	Ability to accurately translate Sanskrit texts into modern languages while maintaining fidelity to the original meaning, style, and cultural context.	U, R, Ap	PSO2
CO-4	Improved written and oral communication skills through the presentation and discussion of translated texts and research findings.	U, Ap, An, C, E	PSO4
CO-5	Experience working collaboratively with peers and instructors on translation projects and research assignments.	Ap, E, C	PSO-6

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create

(Lecture:Tutorial:Practical)

No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)
1	CO-1	PSO1	F	F, C	L	-
2	CO-2	PSO2	C	F, C	L	-
3	CO-3	PSO2	C	F, C	L	-
4	CO-4	PSO4	P	F, P	L	-

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs:

NO	PSO 1	PSO2	PSO3	PSO4	PSO5	PSO6	PO1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8

CO 1														
CO 2														
CO 3														
CO 4														
CO 5														

Assessment Types:

Continuous Comprehensive Assessment 30 Marks

Class Test (20 marks), Assignment (5 marks),

Recitation of the verse and by heart the Topic (5 Marks)

Semester End examination 70 Mark

Written examination

Mapping of COs to Assessment Methods:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓	✓		✓
CO 2	✓	✓		✓
CO 3	✓	✓		✓
CO 4		✓		✓

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Methods:

Quiz/ Assignment/ Discussion/Seminar/ Class Test

Recitation of the verse and by heart the Topic

Written examination

Mapping of COs to Assessment Methods:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓	✓		✓
CO 2	✓	✓		✓
CO 3	✓	✓		✓
CO 4		✓		✓

Discipline	SANSKRIT SPECIAL VYAKARANA				
Course Code	UK4VACSVY200				
Course Title	SANSKRIT LITERATURE AND HUMANISM				
Type of Course	VAC				
Semester	IV				
Academic Level	200 –299				
Course Details	Credit	Lecture hours per week	Tutorial Hours Per week	Practicum Hours Per week	Total Hours Per Week
	3	3	-	-	3
Pre-requisites	<p>Familiarity with Sanskrit literature, including major epics, Puranas, and philosophical texts</p> <p>Understanding of basic literary analysis and critical theory</p> <p>Interest in exploring humanistic themes and values in literature</p> <p>Openness to interdisciplinary perspectives and cross-cultural dialogue</p>				
Course Summary	<p>Students will have gained a deeper appreciation for the humanistic ethos embedded within Sanskrit literature and its relevance to contemporary human concerns. They will have developed critical thinking skills, cross-cultural literacy, and ethical awareness, enabling them to engage with Sanskrit literature as a source of inspiration and reflection on the human condition</p>				

Detailed Syllabus:

Module	Unit	Content	Hours
I		Title: Humanism	15
	1	Concept of Humanism.	
	2	Definition of Humanism	
	3	Types of Humanism.	
	4	Main four beliefs of humanism.	
	5	Key concepts and Values of Humanism.	
II		Title: Concept of Humanism discussed in Sanskrit literature	15

	6	Humanism in Vaidikasahitya.	
	7	Within Dharmasastra, humanism is discussed.	
	8	Human values in Indian Philosophical Literature	
	9	Humanism discussed in Kavya literature.	
III		Title: - Concept of Humanism discussed in Sanskrit literature	15
	10	Humanism in Sanskrit Katha sahitya.	
	11	Sreemad Bhagavadgita- in the light of Humanism	
	12	Humanism in Vedanta Philosophy	
	13	Humanism in Modern Indian Thought.	
IV		Title: Humanism concept of various Philosophers	10
	14	Swami Vivekananda's practical Vedanta in the Relam of Integral Humanity.	
	15	Universal Humanism of Tagore	
	16	Sri Aurobindo's view on Religion of Humanity.	
	17	Humanism of Mahatma Gandhi.	
V		Title: Seminar	5

Essential Reading:

1. Humanism in Sanskrit Literature- Dr. Prasanth Kumar Mehata, The Bararas Mercantile Company, Kolkata,2018.

2. The Integral Humanism of Mahatma, Geeta S. Mehta
Maharshi Dayanand College. (Article)

3. Universal Humanism of Tagore F. M. Anayet Hossain Department of Philosophy, University of Chittagong, Bangladesh, fmhossain77@yahoo.com (Asian Journal of Social Sciences & Humanities Vol. 4(2) May 2015.

4. Sri Aurobindo's view on Religion of Humanity Dr. Saloni Kumari M.A., Ph.D. Department of English, L.N.Mithila University, Darbhanga. (2016 JETIR November 2016, Volume 3, Issue 11 www.jetir.org (ISSN-2349-5162)

Reference:

1. Mahatma Gandhi and Humanism – Usha Mehta, Bharathiya Vidya Bhavan, 2000.
2. Gandhian humanism in praxis- Joshi, Vidyut, Joshi, Vidyut, 2022
3. Humanism in Indian Education in the light of Sanskrit Literature: A Survey (ISBN 978-93-84054-17-5 , 3rd Edition, Prajnajyotih , DEC 2020)
4. Sri Aurobindo on humanism, Science etc- kittu reddy, Independent Education Management Professional, Published Oct 25, 2015.

E Resource:

1. https://www.academia.edu/37630443/Humanism_and_Sanskrit_Literature_A_critical_Study
2. [http://www.ajssh.leena-luna.co.jp/AJSSHPDFs/Vol.4\(2\)/AJSSH2015\(4.2-09\).pdf](http://www.ajssh.leena-luna.co.jp/AJSSHPDFs/Vol.4(2)/AJSSH2015(4.2-09).pdf)
3. <https://www.jetir.org/papers/JETIR1905376.pdf>
4. https://www.researchgate.net/publication/318095334_Humanistic_Philosophy_of_Tagore
5. <https://www.bu.edu/wcp/Papers/Reli/ReliMeht.htm>
6. <https://www.jstor.org/stable/23002046>
7. <https://www.jetir.org/papers/JETIR1701351.pdf>

Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	Understanding the historical and cultural contexts of Sanskrit literature, including its role in shaping Indian society and thought.	U	PSO1
CO-2	Analysis of Sanskrit texts from a humanistic perspective, exploring themes such as the nature of	U, Ap, R	PSO2

	existence, morality, and the pursuit of knowledge and wisdom.		
CO-3	Integration of Sanskrit studies with broader humanistic disciplines, such as philosophy, literature, and history, to provide a holistic understanding of human culture and society.	U, R, Ap	PSO2
CO-4	Application of Sanskrit philosophical concepts to contemporary issues, fostering critical thinking and ethical reasoning skills.	U, Ap, An, C, E	PSO4

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create

(Lecture:Tutorial:Practical)

No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)
1	CO-1	PSO1	F	F, C	L	-
2	CO-2	PSO2	C	F, C	L	-
3	CO-3	PSO2	C	F, C	L	-
4	CO-4	PSO4	P	F, P	L	-

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs:

NO	PSO 1	PSO2	PSO3	PSO4	PSO5	PSO6	PO1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1														
CO 2														
CO 3														
CO 4														
CO 5														

Assessment Types:

Continuous Comprehensive Assessment 30 Marks

Class Test (20 marks), Assignment (5 marks),

Recitation of the verse and by heart the Topic (5 Marks)

Semester End examination 70 Mark

Written examination

Mapping of COs to Assessment Methods:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓	✓		✓
CO 2	✓	✓		✓
CO 3	✓	✓		✓
CO 4		✓		✓

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Methods:

Quiz/ Assignment/ Discussion/Seminar/ Class Test

Recitation of the verse and by heart the Topic

Written examination

Mapping of COs to Assessment Methods:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓	✓		✓
CO 2	✓	✓		✓
CO 3	✓	✓		✓
CO 4		✓		✓

Discipline	SANSKRIT SPECIAL VYAKARANA				
Course Code	UK4VACSVY201				
Course Title	ETHICS AND VALUES IN INDIAN TRADITION				
Type of Course	VAC				
Semester	IV				
Academic Level	200 –299				
Course Details	Credit	Lecture hours per week	Tutorial Hours Per week	Practicum Hours Per week	Total Hours Per Week
	3	3	-	-	3
Pre-requisites	<p>Familiarity with Indian religious and philosophical traditions</p> <p>Understanding of basic ethical concepts and theories</p> <p>Interest in exploring cultural diversity and ethical pluralism</p> <p>Openness to interdisciplinary perspectives and cross-cultural dialogue</p>				
Course Summary	<p>Students will have gained a deeper understanding of the ethical richness and cultural diversity of Indian tradition. They will have developed critical thinking skills, ethical awareness, and cross-cultural literacy, enabling them to engage with ethical issues and values in a global context</p>				

Detailed Syllabus:

Module	Unit	Content	Hours
I		Title: Ethics and values for Human life	15
	1	Concept of Ethics and Values	
	2	Nature of Ethics and Values	
	3	Types/Clarification – Biological, Psychological, Social, Ecological, Spiritual and Constitutional	
II		Title: Introduction to Indian concept	15
	4	Views of Swami Vivekananda, Tagore, Sankaracharya, Sree Narayana guru on Ethics & Values	

	5	Buddhas perspective of Ashtangahmarga	
	6	Patanjali's perspective of Ashtangayoga	
III		Title: Role of Dharma in Social life	15
	7	Yogic Concept of personality	
	8	Concept of Panchakosa and Triguna	
	9	Dimensions of Integrated personality	
	10	Physical, Emotional, Cognitive, Social, Spiritual.	
IV		Title: Ethics and Values in Professional and Personal Realms	
	11	Professional Ethics	
	12	Individual Values	
	13	Important professional Ethics – Honesty, Trustworthy, Transparency, Confidentiality, Objectivity, Respect, Obedience to the law	
	14	Important Personal Value – Service, Courage, Respect, Responsibility	
V		Title: Social Service	15
	15	Practicum – Group Study- Ethics and Values discussed in Social and printed media	

Essential Reading:

1.Sanskrit Foundation of Indian Management Ethics, Edit Chancellor in Chief Prof.Parameshwara Narayana Shastry (Vice Chancellor), Rashtreeya Samskrutha Sansthan, New Delhi.

References:

1. The Bhagwadgita in the Mahabharata: Buietenen, J.A.B. Van, Text and Translation, Chicago: Chicago University Press, 1981.
- 2.Bhagwadgita by Geeta Press Gorakhpur.
3. Wonder that was India: A Survey of the Culture of the Indian Subcontinent Before the Coming of the Muslims. Bhasham, A.L, London, Sidgwick and Jackson, 1954'
4. History of Indian Philosophy Dasgupta, S. N.. Cambridge University Press, 1923, Vol. 1-11.
5. Rethinking the Mahabharata: A Reader's Guide to the Education of the Dharma King. Hildebeital, Alf. Chicago: Chicago University Press, 2001.
- 6 History of Dharmashastra (Ancient and Medieval Religious and Civil Law),.Kane, P.V. vol. II, parts 1-2; vol. III 3rd ed. Pune: Bhandarkar Oriental Research Institute,[1941, 1946].

E-resources:

https://www.youtube.com/watch?v=8ypbelS_44w

<https://www.youtube.com/watch?v=TRztO-dEjAM>

<https://www.youtube.com/watch?v=J2DNW7UcAnM>

<https://www.youtube.com/watch?v=J2DNW7UcAnM>

<https://www.youtube.com/watch?v=7V5soQUJGtk>

Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
-----	--	-----------------	---------------

CO-1	Pupils gain an understanding of morals and ethics.	U	PSO1
CO-2	Enable the Students to discriminate about concept of ethics and values.	U, Ap, An	PSO2
CO-3	understanding renowned scholars' points of view.	An, U	PSO2
CO-4	Opportunity of forming values in social and personal life.	U, Ap, An	PSO2
CO-5	Understand the concept of Dharma discussed in Dharmasastra.		

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create

(Lecture:Tutorial:Practical)

No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)
1	CO-1	PSO1	F	F, C	L	-
2	CO-2	PSO2	C	F, C	L	-
3	CO-3	PSO2	C	F, C	L	-
4	CO-4	PSO2	P	F, P	L	-

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs:

NO	PSO 1	PSO2	PSO3	PSO4	PSO5	PSO6	PO1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1														
CO 2														
CO 3														
CO 4														
CO 5														

Assessment Types:

Continuous Comprehensive Assessment 30 Marks

Class Test (20 marks), Assignment (5 marks),

Recitation of the verse and by heart the Topic (5 Marks)

Semester End examination 70 Mark

Written examination

Mapping of COs to Assessment Methods:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓	✓		✓
CO 2	✓	✓		✓
CO 3	✓	✓		✓
CO 4		✓		✓

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Methods:

Quiz/ Assignment/ Discussion/Seminar/ Class Test

Recitation of the verse and by heart the Topic

Written examination

Mapping of COs to Assessment Methods:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓	✓		✓
CO 2	✓	✓		✓
CO 3	✓	✓		✓

CO 4		✓		✓
------	--	---	--	---

Discipline	SANSKRIT SPECIAL VYAKARANA				
Course Code	UK4INTSVY200				
Course Title	SUMMER INTERNSHIP				
Type of Course	INT				
Semester	IV				
Academic Level	200 –299				
Course Details	Credit	Lecture hours per week	Tutorial Hours Per week	Practicum Hours Per week	Total Hours Per Week
	4	4	-	-	4
Pre-requisites					
Course Summary					

SEMESTER - V

Discipline	SANSKRIT SPECIAL VYAKARANA				
Course Code	UK5DSCSVY300				
Course Title	SAMASAPRAKARANAM- SIDDHANTAKOUMUDI				
Type of Course	DSC				
Semester	V				
Academic Level	300 – 399				
55मन Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/Week
	4	4	-	-	4
Pre-requisites	1. नामपदानां परिचयः। 2. वाक्यांशानां परिचयः।				
Course Summary	समासविषये अवगमनम् । पञ्चवृत्तिषु सामान्यधारणा। लौकिक – अलौकिकविग्रहः कथम् साधयितुं इति जानाति। पदविश्लेषणसामर्थ्यं अवाप्नोति।				

Detailed Syllabus:

Module	Unit	Content	Hours
I		Title: समासः ।	5
	1	समासानां सामान्यपरिचयः।	
II		Title: केवलसमासः। अव्ययीभावः।	10
	2	समर्थः पदविधिः तः प्रथमानिर्दिष्टं समास उपसर्जनम् इति पर्यन्तम्।	
	3	उपसर्जनं पूर्वम् तः अव्ययीभावश्च इति पर्यन्तम्।	
	4	अव्ययीभावे चाकाले तः नदीभिश्च इति पर्यन्तम्।	
	5	अवशिष्टभागः।	
III		Title: तत्पुरुषसमासः।	15
	6	तत्पुरुषः। द्विगुश्च। द्वितीया श्रितातीतपतिगतात्यस्तप्राप्तापन्नैः। तृतीया तत्कृतार्थेन गुणवचनेन। पूर्वसदृशसमोनार्थकलहनिपुणमिश्रश्लक्ष्णैः। कर्तृकरणे कृता बहुलम्।	

	7	चतुर्थी तदर्थार्थबलिहितसुखरक्षितैः। पञ्चमी भयेना षष्ठी। अर्धं नपुंसकम्। सप्तमी शौण्डैः। दिक्संख्ये संज्ञायाम्। संख्यापूर्वो द्विगुः। उपमानानि सामान्यवचनैः। विशेषणं विशेष्येण बहुलम्।	
	8	कडाराः कर्मधारये। मयूरव्यंसकादयश्च। नञ्। नलोपो नञः। तस्मान्नुडचि। कुगतिप्रादयः। उपपदमतिङ्। आन्महतः समानाधिकरणजातीययोः।	
IV		Title: बहुव्रीहिः समासः।	15
	9	शेषो बहुव्रीहिः। अनेकमन्यपदार्थो न कोपधायाः। संज्ञापूरण्योश्च। ओर्गुणः। तेन सहेति तुल्ययोगे। वोपसर्जनस्य। पूर्वपदात् संज्ञायामगः।	
	10	उपसर्गाच्चा। उपसर्गाद् बहुलम्। जाजाया निङ्। लोपो व्योर्वलि। उरः प्रभृतिभ्यः कप्। शेषाद्विभाषा। वाहिताग्न्यादिषु।	
V		Title: द्वन्द्वसमासः।	15
	11	चार्थे द्वन्द्वः। राजदन्तादिषु परम्। द्वन्द्वे घि। अजाद्यदन्तम्। अल्पात्तरम्। द्वन्द्वश्च प्राणितूर्यसेनाङ्गानाम्।	
	12	गवाश्चप्रभृतीनि चा विप्रतिषिद्धं चानधिकरणवाचि। अनाङ् ऋतो द्वन्द्वे। देवताद्वन्द्वे चा मातरपितरावुदीचाम्।	

Essential Reading:

वैयाकरणसिद्धान्तकौमुदी, भट्टोजिदीक्षितः, चौखम्भा संस्कृतसंस्थान, वाराणसि।

References:

1. समासः – संस्कृतभारति, बेङ्गलूरु।
2. समासवृत्तिविमर्शः- डा.विजयप्रसादत्रिपाठी, सम्पूर्णानन्दविश्वविद्यालयः, वाराणसी, १९९१।

Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
-----	--	-----------------	---------------

CO-1	पञ्चविधसमासानां सामान्यपरिचयः।	U	PSO1
CO-2	प्रक्रियाकौशलसिद्धिः।	U, Ap	PSO2
CO-3	समासप्रकरणे भट्टोजिदीक्षितव्याख्यानशैलीं जानाति।	An, U	PSO2
CO-4	पाणिनीयसमाससूत्राणां परिचयः	U, Ap, An	PSO2

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create

(Lecture:Tutorial:Practical)

No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)
1	CO-1	PSO1	F	F, C	L	-
2	CO-2	PSO2	C	F, C	L	-
3	CO-3	PSO2	C	F, C	L	-
4	CO-4	PSO2	P	F, P	L	-

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs:

NO	PSO 1	PSO2	PSO3	PSO4	PSO5	PSO6	PO1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1														
CO 2														
CO 3														
CO 4														
CO 5														

Assessment Types:

Continuous Comprehensive Assessment 30 Marks

Class Test (20 marks), Assignment (5 marks),

Recitation of the verse and by heart the Topic (5 Marks)

Semester End examination 70 Mark

Written examination

Mapping of COs to Assessment Methods:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓	✓		✓
CO 2	✓	✓		✓
CO 3	✓	✓		✓
CO 4		✓		✓

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Methods:

Quiz/ Assignment/ Discussion/Seminar/ Class Test

Recitation of the verse and by heart the Topic

Written examination

Mapping of COs to Assessment Methods:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓	✓		✓
CO 2	✓	✓		✓
CO 3	✓	✓		✓
CO 4		✓		✓

Discipline	SANSKRIT SPECIAL VYAKARANA				
Course Code	UK5DSCSVY301				
Course Title	PRAUDHAMANORAMA - SAMJNA AND PARIBHASA				
Type of Course	DSC				
Semester	V				
Academic Level	300 – 399				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/Week
	4	4 hours	-	-	4
Pre-requisites	1. पाणिनीयसूत्राणां व्याख्यानपद्धतिं जानाति 2. भट्टोजिदीक्षितस्य व्याख्याशैलीम् अवगच्छति।				
Course Summary	व्याकरणशास्त्रस्य व्याख्याग्रन्थानां परिचयः सिद्ध्यति।				

Detailed Syllabus:

Module	Unit	Content	Hours
I		संज्ञाप्रकरणम्-I	15
	1	आदितः मुखनासिकावचनोऽनुनासिकः इति पर्यन्तम्।	
	2	तुल्यास्यप्रयत्नं सवर्णम् इत्यारभ्य नाज्झलौ इति पर्यन्तम्।	
II		संज्ञाप्रकरणम्-II	10
	3	अणुदित् सवर्णस्य चाप्रत्ययः इत्यारभ्य अदेङ् गुणः इति सूत्रपर्यन्तम्।	
III		संज्ञाप्रकरणम्-III	10
	4	अवशिष्टभागः।	
IV		परिभाषाप्रकरणम् -I	15
	5	इको गुणवृद्धी इत्यारभ्य स्थानेऽन्तरतमः इति सूत्रपर्यन्तम्।	
V		परिभाषाप्रकरणम्-II	10
	6	अशिष्टभागः।	

Essential Reading:

प्रौढमनोरमा – संज्ञाप्रकरणम्, परिभाषाप्रकरणम्।

References:

1. Praudhamanorama Sabdaratna Commentary of Harideekshita.

Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	व्याकरणशास्त्रस्य व्याख्याग्रन्थानां परिचयः सिद्ध्यति।	U	PSO1
CO-2	प्रक्रियापद्धतौ भट्टोजिदीक्षितस्य प्राधान्यं जानाति।	U, Ap	PSO2
CO-3	भट्टोजिदीक्षितस्य व्याख्याशैलीम् अवगच्छति।	An, U	PSO2
CO-4	संज्ञाप्रकरणस्थोपरिवादान् अवगच्छति। परिभाषाप्रकरणस्थोपरिवादान् जानाति।	U, Ap, An	PSO2

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create

(Lecture:Tutorial:Practical)

No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)
1	CO-1	PSO1	F	F, C	L	-
2	CO-2	PSO2	C	F, C	L	-
3	CO-3	PSO2	C	F, C	L	-
4	CO-4	PSO2	P	F, P	L	-

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs:

NO	PSO 1	PSO2	PSO3	PSO4	PSO5	PSO6	PO1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1														
CO 2														
CO 3														
CO 4														
CO 5														

Assessment Types:

Continuous Comprehensive Assessment 30 Marks

Class Test (20 marks), Assignment (5 marks),

Recitation of the verse and by heart the Topic (5 Marks)

Semester End examination 70 Mark

Written examination

Mapping of COs to Assessment Methods:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓	✓		✓
CO 2	✓	✓		✓
CO 3	✓	✓		✓
CO 4		✓		✓

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Methods:

Quiz/ Assignment/ Discussion/Seminar/ Class Test

Recitation of the verse and by heart the Topic

Written examination

Mapping of COs to Assessment Methods:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓	✓		✓
CO 2	✓	✓		✓
CO 3	✓	✓		✓
CO 4		✓		✓

Discipline	SANSKRIT SPECIAL VYAKARANA				
Course Code	UK5DSCSVY302				
Course Title	MAHABHASYAM- AHNIKA I&II				
Type of Course	DSC				
Semester	V				
Academic Level	300 – 399				
55मन Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/Week
	4	4 hours	-	-	4
Pre-requisites	1. पाणिनीयसूत्राणां व्याख्यानपद्धतिं जानाति 2. भाष्यस्य शैल्यादिविषयान् अवगच्छति।				
Course Summary	व्याख्यानरीतिम् अवाप्नोति। वाक्यानां व्याख्यां कर्तुं सामर्थ्यमवाप्नोति।				

Detailed Syllabus

Module	Unit	Content	Hours
I		महाभाष्यम् – सामान्यपरिचयः।	10
	1	महाभाष्यम् – प्रतिपादनशैली – स्वरूपम् – व्याख्यानानि- पठनानि।	
	2	आचार्यपतञ्जलिः।	
II		पस्पशाह्निकम्।	15
	3	आदितः मुख्यप्रयोजनपर्यन्तम्।	
	4	मुख्यप्रयोजनतः आनुषङ्गिकप्रयोजनपर्यन्तम्।	
	5	अवशिष्टभागः।	
III		प्रत्याहाराह्निकम् – I	15
	6	अइउण्- व्यक्तिपक्षाधिकरणम्।	
IV		प्रत्याहाराह्निकम् – II	10
	7	ऋलृक् – लृकारप्रयोजनाधिकरणम्।	
	8	एओङ्-ऐऔच्- अतपरत्वव्यवस्थाधिकरणम्।	
V		प्रत्याहाराह्निकम् – III	10

9	हयवरट्- हकाराधिकरणम्, रेफाधिकरणम्, अयोगवाहानाम् उपदेशाधिकरणम्,	
10	प्रत्याहारेषु इद्ग्रहणाभावाधिकरणम्, लण्- व्याख्यानत इति परिभाषाधिकरणम्।	
11	जमडणनम्-झभञ्- सूत्रैक्यसाधनाधिकरणम्। अक्षरशब्दनिर्वचनम्।	

Essential Reading:

व्याकरणमहाभाष्यम् – पस्पशाह्निकम्

References:

1. श्री भर्तृहरिविरचिता महाभाष्यटीका(चतुर्थाह्निकपर्यन्ता), सम्पादकः श्री.वि स्वामिनाथन्, १९६५।
2. महाभाष्यार्थदीपिका- प्रो.कृष्णकुमारः,चिन्म इन्टर्नशणल् फाऊण्डेशन् शोधसंस्थान्,एरणाकुलम्, २०१५।
3. വ്യാകരണമഹാഭാഷ്യം പ്രൊഫ. ഓ. വത്സല. - വാല്യം -1, ചിന്മയ ഇന്റർനാഷണൽ ഫൗണ്ടേഷൻ ശോധസംസ്ഥാനം 2016

Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	भाष्यस्य शैल्यादिविषयान् अवगच्छति।	U	PSO1
CO-2	व्याकरणस्य सम्बन्धचतुष्टयं जानाति।	U, Ap	PSO2
CO-3	पाणिनिसूत्राणां व्याख्यानपद्धतिं जानाति।	An, U	PSO2
CO-4	वाक्यानां व्याख्यां कर्तुं सामर्थ्यमवाप्नोति। माहेश्वरसूत्रस्थेषु वर्णेषु एकैकेषामपि प्रयोजनमधिकृत्य जानाति।।	U, Ap, An	PSO2

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create

(Lecture:Tutorial:Practical)

No.	CO	PO/PSO	Cognitive	Knowledge	Lecture	Practical
-----	----	--------	-----------	-----------	---------	-----------

			Level	Category	(L)/Tutorial (T)	(P)
1	CO-1	PSO1	F	F, C	L	-
2	CO-2	PSO2	C	F, C	L	-
3	CO-3	PSO2	C	F, C	L	-
4	CO-4	PSO2	P	F, P	L	-

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs:

NO	PSO 1	PSO2	PSO3	PSO4	PSO5	PSO6	PO1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1														
CO 2														
CO 3														
CO 4														
CO 5														

Assessment Types:

Continuous Comprehensive Assessment 30 Marks

Class Test (20 marks), Assignment (5 marks),

Recitation of the verse and by heart the Topic (5 Marks)

Semester End examination 70 Mark

Written examination

Mapping of COs to Assessment Methods:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓	✓		✓
CO 2	✓	✓		✓
CO 3	✓	✓		✓
CO 4		✓		✓

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Methods:

Quiz/ Assignment/ Discussion/Seminar/ Class Test

Recitation of the verse and by heart the Topic

Written examination

Mapping of COs to Assessment Methods:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓	✓		✓
CO 2	✓	✓		✓
CO 3	✓	✓		✓
CO 4		✓		✓

Discipline	SANSKRIT SPECIAL VYAKARANA				
Course Code	UK5DSCSVY303				
Course Title	NANDIKESWARAKASIKAYAH ADHYAYANAM				
Type of Course	DSC				
Semester	V				
Academic Level	300 –399				
Course Details	Credit	Lecture hours per week	Tutorial Hours Per week	Practicum Hours Per week	Total Hours Per Week
	4	4	-	-	4
Pre-requisites	<p>Familiarity with Sanskrit language and literature.</p> <p>Interest in Indian classical dance forms and performing arts</p> <p>Basic understanding of aesthetic theory and cultural studies</p> <p>Openness to interdisciplinary perspectives and cross-cultural dialogue</p>				
Course Summary	<p>Students will have gained a deeper appreciation for the theoretical foundations, aesthetic principles, and choreographic techniques of Indian classical dance as elucidated in "Nandikeswarakasika." They will have developed practical skills, critical insights, and cultural literacy, enabling them to engage with Indian dance traditions as practitioners, scholars, and aficionados.</p>				

Detailed Syllabus:

Module	Unit	Content	Hours
I		Title: नन्दिकेश्वरकाशिका सामान्यपरिचयः।	10
	1	माहेश्वरसूत्राणि। प्रयोजनानि।	
	2	भाष्यवाक्यानुशीलनम्।	
	3	नन्दिकेश्वरकाशिका।	

II		Title: नन्दिकेश्वरकाशिकायाः मङ्गलश्लोकानि।	15
	4	मङ्गलश्लोकम् -1	
	5	मङ्गलश्लोकम् -2	
	6	मङ्गलश्लोकम् -3	
III		Title: नन्दिकेश्वरकाशिका – 1	15
	7	कारिका-1 आरभ्य कारिका 5 पर्यन्तम्।	
	8	कारिका-5 आरभ्य 9 पर्यन्तम्।	
IV		Title: नन्दिकेश्वरकाशिका-2	
	9	कारिका-10 आरभ्य 14 पर्यन्तम्।	
	10	कारिका-15 आरभ्य 18 पर्यन्तम्।	
V		Title: नन्दिकेश्वरकाशिका-3	10
	11	कारिका-19 आरभ्य 23 पर्यन्तम्।	
	12	कारिका-24 आरभ्य 27 पर्यन्तम्।	

Essential Reading:

1. व्याकरणमहाभाष्यम्- पतञ्जलिः, प्रदीपोद्योतसहितम्, भार्गवशास्त्रिभिकाजी जोशी इत्यनेन संशोधितम्, चौखम्बा संस्कृतप्रतिष्ठान्, देहली, १९९२ (चितः भागः- पु.सं- १४७-१५१)

Reference:

1. അക്ഷരമാലയുടെ ദാർശനികപശ്ചാത്തലം - മാധവജി, കേരളകേന്ദ്ര സംരക്ഷണസമിതി, 2015.

E-resources:

- 1.<https://www.exoticindiaart.com/book/details/nandikesvara-kashika-mze834/>
- 2.<https://archive.org/details/NandikeshvarKashikaKuppuswamiResearchInstitute>
- 3.<https://www.scribd.com/document/510404111/Nandikeshwara-Kashika>
- 4.<https://hi.wikipedia.org/wiki/%E0%A4%A8%E0%A4%A8%E0%A5%8D%E0%A4%A6%E0%A4%BF%E0%A4%95%E0%A5%87%E0%A4%B6%E0%A5%8D%E0%A4%B5%E0%A4%B0%E0%A4%95%E0%A4%BE%E0%A4%B6%E0%A4%BF%E0%A4%95%E0%A4%BE>
- 5.<https://www.youtube.com/watch?v=LEkbLeFgww8>
- 6.<http://svayambhu.blogspot.com/2014/09/nandikeshvara-kashika.html>

Course Outcomes:

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	Understand the historical and cultural context of Indian classical dance.	U	PSO1
CO-2	Explore the theoretical foundations and aesthetic principles of Indian dance as articulated in "Nandikeswarakasika	U, Ap, R	PSO2
CO-3	Analyze the rhythmic structures, gestural language, and expressive elements of Indian classical dance	U, R, Ap	PSO2
CO-4	Foster critical thinking and research skills through independent study and analysis of Indian dance traditions	U, Ap, An, C, E	PSO4

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create
(Lecture:Tutorial:Practical)

No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)
1	CO-1	PSO1	F	F, C	L	-

2	CO-2	PSO2	C	F, C	L	-
3	CO-3	PSO2	C	F, C	L	-
4	CO-4	PSO4	P	F, P	L	-

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs:

NO	PSO 1	PSO2	PSO3	PSO4	PSO5	PSO6	PO1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1														
CO 2														
CO 3														
CO 4														
CO 5														

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Methods:

Quiz/ Assignment/ Discussion/Seminar/ Class Test

Recitation of the verse and by heart the Topic

Written examination

Mapping of COs to Assessment Methods:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
--	---------------	------------	--------------------	---------------------------

CO 1	✓	✓		✓
CO 2	✓	✓		✓
CO 3	✓	✓		✓
CO 4		✓		✓

Discipline	SANSKRIT SPECIAL VYAKARANA				
Course Code	UK5DSCSVY305				
Course Title	JAINENDRAPRAKRIYA ASHTADHYAYI CA				
Type of Course	DSC				
Semester	V				
Academic Level	300 –399				
Course Details	Credit	Lecture hours per week	Tutorial Hours Per week	Practicum Hours Per week	Total Hours Per Week
	4	4	-	-	4
Pre-requisites	<ul style="list-style-type: none"> • Proficiency in Sanskrit grammar fundamentals • Familiarity with Panini's Ashtadhyayi or willingness to engage with the text • Understanding of basic linguistic terminology and concepts • Interest in exploring grammatical commentary and textual interpretation 				
Course Summary	Students will have gained a deeper understanding of the Jainendra Prakriya tradition and its interpretation of Panini's Ashtadhyayi. They will have developed critical thinking skills, research proficiency, and scholarly insights into Sanskrit grammar and linguistic theory				

Detailed Syllabus:

Module	Unit	Content	Hours
I		Title: जैनेन्द्रव्याकरणम् – सामान्यपरिचयः।	10
	1	व्याकरणम् – भिन्नाः मार्गाः।	
	2	जैनदर्शनम्।	
	3	संस्कृतव्याकरणाय जैनानां योगदानम्।	
	4	जैनेन्द्रव्याकरणे अष्टाध्याय्याः प्रभावः।	
II		Title: प्रत्याहारसूत्राणि - जैनेन्द्रप्रक्रियाम् अष्टाध्याय्यां च।	5
	5	प्रत्याहारसूत्राणां तुलनात्मकं चिन्तनम्।	
III		Title: स्वरसन्धिप्रकरणम् - जैनेन्द्रप्रक्रियाम् अष्टाध्याय्यां च।	15

	6	सूत्राणि-६-१२	
	7	सूत्राणि-१३-११८	
	8	सूत्राणि-१९-२४	
	9	सूत्राणि-२५-३०	
	10	सूत्राणि-३१-३७	
IV		Title: प्रकृतिसन्धिप्रकरणम् - जैनेन्द्रप्रक्रियाम् अष्टाध्याय्यां च।	15
	11	सूत्राणि-३८-४८	
	12	सूत्राणि-४९-५८	
	13	सूत्राणि-५९-६८	
V		Title: व्यञ्जनसन्धिप्रकरणम् -जैनेन्द्रप्रक्रियाम् अष्टाध्याय्यां च।	15
	14	सूत्राणि-६९-७८	
	15	सूत्राणि-७९-८७	

Essential Reading:

- 1.अष्टाध्यायीसूत्रपाठः-पीणिनिः, वार्तिकपाठसमलंकृतः, नारायणरामाचार्यकाव्य- तीर्थेन संशोधितः, निर्णयसागरप्रकाशनम्, 1954.
- 2.जैनेन्द्रप्रक्रिया- श्री गुणनन्दी, सनातनजैनग्रन्थमाला।
- 3.संस्कृतव्याकरणशास्त्र का इतिहास (1-3 भाग)- युधिष्ठिरमीमांसक, राम्लालकपूरट्रस्ट्प्रेस, हर्याणा, 1984.

Reference:

1. जैनेन्द्रमहावृत्ति:- आचार्यः अभयनन्दी, भारतीयज्ञानपीठः, काशी, प्रथमसंस्करणम्, 1956.
2. जैनेन्द्रलघुवृत्ति:- राजकुमारः, जैनपाठशाला, विद्याविलासमुद्रणालयम्, प्रथमा आवृत्तिः, 1924.
3. वैयाकरणसिद्धान्तकौमुदी- भट्टोजिदाक्षितः, बालमनोरमायुता, सम्पादकः-श्री गोपालशास्त्री नेने, चौखम्बा संस्कृतसंस्थान, वाराणसी, 1988.
4. शब्दार्णवचन्द्रिका- सोमदेवसूरी, जैनेन्द्रमुद्रणालयः, कोल्हापूरनगरम्, 1907.
5. शाकटायनप्रक्रियासंग्रहः- अभयचन्द्रसूरी, औदुम्बरीमुद्रणालयः, काशी, 1915.
6. सर्वार्थसिद्धिः- आचार्यः पूज्यपादः, संपादकः-डा. हीरालाल जैन, भारतीयज्ञानपीठः, काशी, 1915.
7. सर्वदर्शनसंग्रहः-सायणाचार्यः, भण्डार्कर् प्राच्यविद्यासंशोधनमन्दिरम्, तृतीयसंस्करणम्, 1978.

E-resources:

1. <https://en.wikipedia.org/wiki/Pujyapada>
2. <https://jainqq.org/explore/010015/195>
3. <https://www.jainebooks.org/books/10515/shaktayanacharya-vyakaranam>
4. <https://epustakalay.com/book/53601-jain-vyakaranam-by-unknown/>
5. <https://jainebooks.org/subcategories/38/vyakaran-grammar>
6. <https://www.flipkart.com/sanskrit-vyakaranam/p/itm743e986a9485f>
7. <https://archive.org/details/in.ernet.dli.2015.280207>

Course Outcomes:

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	The student can readily analyse various grammar texts.	U	PSO1
CO-2	The learner comprehends the characteristics of 'Apanineeyavyakaranam'	U, Ap, R	PSO2

CO-3	Learn about the methods used by Vyakarana to spread the religion	U, R, Ap	PSO2
CO-4	Analyzing key grammatical concepts, rules, and sutras of Panini's Ashtadhyayi as elucidated in the Jainendraprakriya	U, Ap, An, C, E	PSO4

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create
(Lecture:Tutorial:Practical)

No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)
1	CO-1	PSO1	F	F, C	L	-
2	CO-2	PSO2	C	F, C	L	-
3	CO-3	PSO2	C	F, C	L	-
4	CO-4	PSO4	P	F, P	L	-

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs:

NO	PSO 1	PSO2	PSO3	PSO4	PSO5	PSO6	PO1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1														
CO 2														
CO 3														
CO 4														
CO 5														

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Methods:

Quiz/ Assignment/ Discussion/Seminar/ Class Test

Recitation of the verse and by heart the Topic

Written examination

Mapping of COs to Assessment Methods:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓	✓		✓
CO 2	✓	✓		✓
CO 3	✓	✓		✓
CO 4		✓		✓

Discipline	SANSKRIT SPECIAL VYAKARANA				
Course Code	UK5DSESVY300				
Course Title	VYAKARANAPRAYOJANAVICARAH				
Type of Course	DSE				
Semester	V				
Academic Level	300 –399				
Course Details	Credit	Lecture hours per week	Tutorial Hours Per week	Practicum Hours Per week	Total Hours Per Week
	4	4	-	-	4
Pre-requisites	Basic Sanskrit grammar Familiar with Devanagari Script				
Course Summary	Students will have gained the practical applications and theoretical considerations of grammar. They will have developed critical thinking skills, research proficiency, understanding of linguistic theory and scholarly insights into the role of grammar in linguistic analysis and communication through Mahabhashya.				

Detailed Syllabus:

Module	Unit	Content	Hours
I		Title: शब्दानुशासनम्।	15
	1	व्याकरणस्य निर्वचनानि।	
	2	व्याक्रियन्ते व्युत्पाद्यन्ते साधुशब्दाः असाधुशब्देभ्यः इति व्याकरणम्।	
	3	प्रयुक्तानामिदमनुशासनं व्याकरणम्।	
II		Title: शब्दानुशासनम् -महाभाष्यदिशा।	15
	5	शब्दानुशासनम्।	
	6	सिद्धे शब्दार्थसम्बन्धे।	
	7	लक्ष्यलक्षणे व्याकरणम्।	

III		Title: शब्दानुशासनप्रयोजनम्।	15
	8	शब्दानुशासनस्य प्रयोजनानि।	
	9	शब्दानुशासनस्य आनुषङ्गिकप्रयोजनानि।	
IV		व्याकरणप्रयोजनविचारः – वाक्यपदीयदिशा।	10
	10	ब्रह्मकाण्डम् - कारिका – 11-15	
	12	ब्रह्मकाण्डम् – कारिका – 16-22	
V		Memorization of lines in the Traditional way	5

Essential Reading:

1. पाणिनीयव्याकरणमहाभाष्यम्- पतञ्जलिः, प्रथमः खण्डः, चौखम्बा संस्कृतप्रतिष्ठान, दिल्ली, 1992 (पस्पशाह्निके व्याकरणप्रयोजनभागः)।
2. वाक्यपदीयम्- प्रथमं ब्रह्मकाण्डम्, भर्तृहरिः, चौखम्बा विद्याभवन, वाराणसी, 1990.

References:

1. महाभाष्यदीपिका- (नवाह्निकान्तः प्रथमो भागः), प्रो. कृष्णकुमारः, चिन्मय इन्टर्नेषनल् फाऊण्डेषन्, वेलियनाड्, केरल, 2015.
2. Patanjalis Vyakaranamahabhasya with Malayalam Commentary Punarnava- Part 1, O.Valsala, Chinmaya International foundation shodhasansthan, Veliyanad, 2013.
3. व्याकरण- महाभाष्य (प्रथम नवाह्निक), हिन्दी अनुवाद तथा विवरण, चारुदेवशास्त्री, मोतीलाल बनारसीदास, वाराणसी, 1984.
4. Vakyapadeeyam(Brahmakandam) study and commentary Dr.K.Chandrasekharan Nair, Jai Karthik Books, Thiruvananthapuram,

E-Resources:

<https://www.youtube.com/watch?v=spVDvtAmERU>

<https://www.youtube.com/watch?v=2X-NTGUpTx4>

<https://testbook.com/question-answer/ques--64ab726106e17819a09f96ab>

<https://www.exoticindiaart.com/book/details/purpose-of-grammar-old-and-rare-book-azf602/>

https://indianwisdomtradition.blogspot.com/2020/06/blog-post_5.html

<https://testbook.com/question-answer/ques--621b64330c665a963e8cebbe>

Apps:

1.अष्टाध्यायी।

Course Outcomes:

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	Introduce students to the concept of Vyakaranaprayojanavicharah and its significance in linguistic scholarship	U	PSO1
CO-2	Analyze key theoretical concepts and principles of grammar as elucidated in Vyakaranaprayojanavicharah	U, Ap, R	PSO2
CO-3	Reflect on the contemporary relevance of Vyakaranaprayojanavicharah in the study of grammar and language usage	U, R, Ap	PSO2
CO-4	Investigate the historical context, cultural influences, and philosophical perspectives shaping Vyakaranaprayojanavicharah	U, Ap, An, C, E	PSO4

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create
(Lecture:Tutorial:Practical)

No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)
1	CO-1	PSO1	F	F, C	L	-
2	CO-2	PSO2	C	F, C	L	-
3	CO-3	PSO2	C	F, C	L	-

4	CO-4	PSO4	P	F, P	L	-
---	------	------	---	------	---	---

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs:

NO	PSO 1	PSO2	PSO3	PSO4	PSO5	PSO6	PO1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1														
CO 2														
CO 3														
CO 4														
CO 5														

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Methods:

Quiz/ Assignment/ Discussion/Seminar/ Class Test

Recitation of the verse and by heart the Topic

Written examination

Mapping of COs to Assessment Methods:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓	✓		✓
CO 2	✓	✓		✓
CO 3	✓	✓		✓
CO 4		✓		✓

Discipline	SANSKRIT SPECIAL VYAKARANA				
Course Code	UK5DSESVY301				
Course Title	GRAMMATICAL EVALUATION OF TARKASAMGRAHA				
Type of Course	DSE				
Semester	V				
Academic Level	300 –399				
Course Details	Credit	Lecture hours per week	Tutorial Hours Per week	Practicum Hours Per week	Total Hours Per Week
	4	4	-	-	4
Pre-requisites	Basic knowledge in Sanskrit Grammar Basic Knowledge in Logic				
Course Summary	Understand the foundational principles of Indian logic The students learn how to construct and evaluate arguments systematically Attain the knowledge of the structure and rules governing the Sanskrit language. Understand and interpret classical Sanskrit texts effectively.				

Detailed Syllabus:

Module	Unit	Content	Hours
I		Title: तर्कसंग्रहः – सामान्यपरिचयः।	15
	1	Introduction to तर्कसङ्ग्रहः	
	2	Author and Structure	
	3	Importance of Grammatical Analysis	
II		Title: तर्कसङ्ग्रहः -1	15
	4	पदार्थोद्देशविभागनिरूपणम् - पदार्थाः, द्रव्याणि, गुणाः, कर्माणि, सामान्यं, विशेषाः अभावश्च।	
	5	प्रत्यक्षनिरूपणे पृथ्वी, जलम्, वायुः, आकाशम्, कालः, दिक्, आत्मा, मनः।	
	6	रूपं, रसः, गन्धः, स्पर्शः।	

	7	पाकजात्वादि विचारः, संख्या, परिमाणम्, पृथक्ता, संयोगः, वियोगः	
III		Title: तर्कसङ्ग्रहः -2	15
	8	परत्वापरत्वलक्षणं भेदाश्च, गुरुत्वम्, द्रवत्वम्, स्नेहः, शब्दः, बुद्धिः, स्मृतिरणुभवश्च।	
	9	यथार्थानुभवः, अयथार्थानुभवः, यथार्थानुभवभेदाः, करणलक्षणम्, कारणम्, कार्यम्, कारणभेदाः।	
	10	करणस्य निष्कृष्टं लक्षणम्, प्रत्यक्षम्, प्रत्यक्षज्ञानलक्षणम्, निर्विकल्पकं ज्ञानम्, सविकल्पकलक्षणम्, सन्निकर्षः, प्रत्यक्षस्य निष्कृष्टं लक्षणम्।	
	11	अनुमाननिरूपणे अनुमानम्, अनुमितिः, परामर्शः, व्याप्तिः, पक्षधर्मता, अनुमानभेदाः, पञ्चावयवाः, स्वार्थानुमिति - परार्थानुमित्योः करणम्, लिङ्गभेदः, अन्वयव्यतिरेकिलक्षणम्।	
IV		Title: तर्कसङ्ग्रहः -3	15
	12	केवलान्वयिलक्षणम्, केवलव्यतिरेकि लक्षणम्, पक्षः, सपक्षः, विपक्षः, हेत्वाभासाः, सव्यभिचारस्य लक्षणम्, भेदाश्च, साधारणहेत्वाभासलक्षणम्, असाधारणनैकान्तिकस्य लक्षणम्।	
	13	विरुद्धः, सत्प्रतिपक्षलक्षणम्, असिद्धः, आश्रयसिद्धस्य लक्षणम्, स्वरूपासिद्धलक्षणम्, व्याप्यत्वासिद्धः उपाधिश्च, बाधितः।	
	14	उपमाननिरूपणम्, शाब्दनिरूपणम्।	
	15	अवशिष्टगुणनिरूपणम्, कर्मादि लक्षणनिरूपणम्।	
V		Title: अभ्यासः।	15

Essential Reading:

1. तर्कसंग्रहः।
2. लघुसिद्धान्तकौमुदी।

References:

Course Outcomes:

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	Develop a comprehensive understanding of Indian logic through the study of Tarkasamgraha, including formal reasoning, argumentation, and logical fallacies	U	PSO1
CO-2	Attain proficiency in Classical Sanskrit grammar, including the analysis of grammatical structures, morphology, syntax, and semantics	U, Ap, R	PSO2
CO-3	Understand the interdisciplinary subjects.	U, R, Ap	PSO2
CO-4	Attain the knowledge system of Sanskrit grammar and logic	U, Ap, An, C, E	PSO4

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create
(Lecture:Tutorial:Practical)

No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)
1	CO-1	PSO1	F	F, C	L	-
2	CO-2	PSO2	C	F, C	L	-
3	CO-3	PSO2	C	F, C	L	-
4	CO-4	PSO4	P	F, P	L	-

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs:

NO	PSO 1	PSO2	PSO3	PSO4	PSO5	PSO6	PO1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1														
CO 2														
CO 3														

CO 4														
CO 5														

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Methods:

Quiz/ Assignment/ Discussion/Seminar/ Class Test

Recitation of the verse and by heart the Topic

Written examination

Mapping of COs to Assessment Methods:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓	✓		✓
CO 2	✓	✓		✓
CO 3	✓	✓		✓
CO 4		✓		✓

Discipline	SANSKRIT SPECIAL VYAKARANA				
Course Code	UK5DSESVY302				
Course Title	LANGUAGE OF VRKSHAYURVEDA				
Type of Course	DSE				
Semester	V				
Academic Level	300 –399				
Course Details	Credit	Lecture hours per week	Tutorial Hours Per week	Practicum Hours Per week	Total Hours Per Week
	4	4	-	-	4
Pre-requisites	Basic Knowledge in Sanskrit Grammar Knowledge about Nature				
Course Summary	The end of the course the student should learn the principles of grammar. This study involves analyzing Sanskrit texts to understand the principles of plant growth, cultivation and health maintenance as described in the Vrkshayurveda.				

Detailed Syllabus:

Module	Unit	Content	Hours
I		Title: Art of enjoyment by Gardening	10
	1	Introducing the text Vrkshayurveda	
	2	The grammatical study of the Karikas-1-3.	
II		Title: The Glory of Trees	10
	3	The grammatical study of the Karika's- 4-10.	
	4	The grammatical study of the Karikas-11-16.	
	5	The grammatical study of the Karikas-17-23	
III		Title: Selection of soils and the classification and propagation of plants.	15

	6	The grammatical study of the Karikas- 34-38	
	7	The grammatical study of the Karikas-39- 43.	
	8	The grammatical study of the Karikas-44-49	
IV		Title: Rules for sowing seeds & watering the plants.	15
	9	The grammatical study of the Karikas- -50-55	
	10	The grammatical study of the Karikas-56- 60	
	11	The grammatical study of the Karikas-61-65	
	12	The grammatical study of the Karikas-66-70.	
	13	The grammatical study of the Karikas-71-76.	
V		Title: Rules for the protection of Trees & Construction of a garden	10
	14	The grammatical study of the Karikas- -77-80.	
	15	The grammatical study of the Karikas- 81- 84.	
	16	The grammatical study of the Karikas-85- 88.	
	17	The grammatical study of the Karikas- 89-93.	

Essential Reading:

1.Vrkshayurveda (Excerpt from Sargadharasamhitha) – Kalpatharu Research Academy Publication, Chief Editer: Dalvajna K.N.Somayaji, Bangalore,1993.

2. Padavibhaga, anvayaprakara of karikas, Vibhakthis, and Lakaras discussed in the verses of the given text. While teaching Sandhi Sutras are not required but names of sandhi. Likewise ‘क्त्वा, ल्यप्, तुमुन्’ must be imparted as well

Reference:

1. Ancient Science of life, Vol. IV, No.2 October 1984, Page110-111 Vrikshayurveda (Arboreal Medicine in Ancient India), C.K.Ramachandran , Chinganezhath House, Mavoor Road, Calicut – 673001.
2. A Review on “Vrikshayurveda”- An Ancient Science of plant life Dr Vidyalaxmi Pujari, Dr Vilas Chadchan, Dr K A Patil, Dr Kashinath Hadimur, Dr Sachin Bagali

E-resources:

- 1.https://www.researchgate.net/publication/224898698_VRIKSHAYURVEDA_Arboreal_Medicine_in_Ancient_India
2. <https://archive.org/details/vrkshayurvedas>
- 3.<https://qtanalytics.in/journals/index.php/IJHIR/article/download/59/26>.
4. <https://www.jetir.org/papers/JETIR2211026.pdf>
5. <https://www.manage.gov.in/nf/resextn/publications/PUB-GBPUAT3.PDF>

Course Outcomes:

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	Students develop a relationship with nature and learn about the method of gardening.	U	PSO1
CO-2	By studying the verses given, the students learn grammatical concepts like anvaya ,padavibhaga and others.	U, Ap, R	PSO2
CO-3	The also gain an understanding of both old and new traditions	U, R, Ap	PSO2
CO-4	Analysis of key theoretical concepts and principles of grammar as elucidated in Vrkshayurveda	U, Ap, An, C, E	PSO4

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create
(Lecture:Tutorial:Practical)

No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial	Practical (P)
-----	----	--------	-----------------	--------------------	----------------------	---------------

					(T)	
1	CO-1	PSO1	F	F, C	L	-
2	CO-2	PSO2	C	F, C	L	-
3	CO-3	PSO2	C	F, C	L	-
4	CO-4	PSO4	P	F, P	L	-

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs:

NO	PSO 1	PSO2	PSO3	PSO4	PSO5	PSO6	PO1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1														
CO 2														
CO 3														
CO 4														
CO 5														

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Methods:

Quiz/ Assignment/ Discussion/Seminar/ Class Test

Recitation of the verse and by heart the Topic

Written examination

Mapping of COs to Assessment Methods:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓	✓		✓
CO 2	✓	✓		✓
CO 3	✓	✓		✓
CO 4		✓		✓

Discipline	SANSKRIT SPECIAL VYAKARANA				
Course Code	UK5DSESVY303				
Course Title	BRHATJATAKASYA VYAKARANAM				
Type of Course	DSE				
Semester	V				
Academic Level	300 –399				
Course Details	Credit	Lecture hours per week	Tutorial Hours Per week	Practicum Hours Per week	Total Hours Per Week
	4	4	-	-	4
Pre-requisites	Foundational Understanding of Sanskrit Grammar and Astrology.				
Course Summary	Grammatical aspects of Astrology Understand the Astrological Principles				

Detailed Syllabus:

Module	Unit	Content	Hours
I		Title: वेदाङ्गानि।	15
	1	षडङ्गाः।	
	2	स्कन्धत्रयः।	
	3	वराहमिहिरः।	
	4	बृहज्जातकम्।	
II		Title: राशिशीलप्रकरणम् -1	15
	5	व्याकरणशास्त्रीयमध्ययनम् – श्लोकः – 1	
	6	श्लोकाः 2-4	
III		Title: राशिशीलप्रकरणम् -2	15
	8	व्याकरणशास्त्रीयमध्ययनम् – श्लोकः – 5-6	
	9	श्लोकाः 7-9	

IV		Title: राशिशीलप्रकरणम् -3	
	10	व्याकरणशास्त्रीयमध्ययनम् – श्लोकः – 10-13	
	11	व्याकरणशास्त्रीयमध्ययनम् – श्लोकः 14-15	
V		Title: राशिशीलप्रकरणम् -4	
	12	व्याकरणशास्त्रीयमध्ययनम् – श्लोकः – 16-18	
	13	व्याकरणशास्त्रीयमध्ययनम् – श्लोकः 19-20	

Essential Reading: -

बृहज्जातकम् – वराहमिहिरः।

Course Outcomes:

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	Enhanced understanding of sanskrit grammar.	U	PSO1
CO-2	Students will deepen their knowledge of sanskrit grammar through the practical application of grammatical rules and structure within an astrological context	U, Ap, R	PSO2
CO-3	Proficiency in astrological terminology	U, R, Ap	PSO2
CO-4	Student will develop the astrological predictions based on grammatical relationship.	U, Ap, An, C, E	PSO4

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create
(Lecture:Tutorial:Practical)

No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)
1	CO-1	PSO1	F	F, C	L	-

2	CO-2	PSO2	C	F, C	L	-
3	CO-3	PSO2	C	F, C	L	-
4	CO-4	PSO4	P	F, P	L	-

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs:

NO	PSO 1	PSO2	PSO3	PSO4	PSO5	PSO6	PO1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1														
CO 2														
CO 3														
CO 4														
CO 5														

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Methods:

Quiz/ Assignment/ Discussion/Seminar/ Class Test

Recitation of the verse and by heart the Topic

Written examination

Mapping of COs to Assessment Methods:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓	✓		✓
CO 2	✓	✓		✓
CO 3	✓	✓		✓
CO 4		✓		✓

Discipline	SANSKRIT SPECIAL VYAKARANA				
Course Code	UK5SECSVY300				
Course Title	COMMUNICATIVE SANSKRIT				
Type of Course	SEC				
Semester	V				
Academic Level	300 –399				
Course Details	Credit	Lecture hours per week	Tutorial Hours Per week	Practicum Hours Per week	Total Hours Per Week
	4	4	-	-	4
Pre-requisites	Basic Knowledge in Sanskrit Intellectual stimulation				
Course Summary	Understand the repository of ancient Indian Culture Studying it provides insights into linguistic structures, historical and cultural context of the Indian subcontinent. Improve cognitive abilities				

Detailed Syllabus:

Module	Unit	Content	Hours
I		Title: Basics of Communicative Sanskrit	10
	1	Scientific Background of Sanskrit Alphabets and vedic swaras	
	2	The Sanskrit Sound Pronunciation System and Speech App	
	3	Teaches the Sanskrit concept of time and how to present numerical words	
II		Title: बालतोषिणी -1	15
	4	बालतोषिण्यां विद्यमानाः कः. सर्वनामशब्दाः।	
	5	कुत्र इति पाठभागाः।	
	6	बालतोषिण्यां विद्यमानाः अवशिष्टभागः।	
III		Title: अभ्यासदर्शिनी -1	15

	7	अभ्यासदर्शिन्यां विद्यमानाः 1-10 पाठाः।	
	8	अभ्यासदर्शिन्यां विद्यमानाः 11-15 पाठाः।	
IV		Title: अभ्यासदर्शनी- 2	10
	9	अभ्यासदर्शिन्यां विद्यमानाः 16-20पाठाः।	
	10	अभ्यासदर्शिन्यां विद्यमानाः 21-25 पाठाः।	
	11	अभ्यासदर्शिन्यां विद्यमानाः 25-29 पाठाः।	
V		Title: Advance in Communicative Sanskrit	10
	12	Sanskrit Speaking Ability (Introduction via Ten Sentences).	
	13	Ten Sentences about Any Subject from the Environment	
	14	Ten sentences each regarding the United States and India.	
	15	Establishing a Sanskrit Speaking Habit by Reading News, Announcements, and Anchoring in Sanskrit	
	16	Introducing Sanskrit Cinemas	

Essential Reading:

1. Samskrita Bharati Praveshika- Mishra Gopabandhu, , Bharati Bhawan, Delhi, 2021
2. Samskrita Svayam Shikshaka -Pandey, Acharya Rajbali, , Vikas Paper Backs, 2021
3. Samskrita Vyakarana Surabhi- Sarma Rajendra Nath, , Lakshmi Prakashan, Guwahati, 2016.
4. Balathoshini (A work book on Sentence construction), Shri.N.R.Kumar, Smt.B.Guharini, Samskrita Bharathi, Aksharam, Girinagar, Bangalore.
5. Abhyasa Darshini (A work book of beginners with dialogues descriptions and exercises, compiled by Hanardana Hegde, Samskrita Bharathi, Aksharam, Girinagar, Bangalore
6. Sanskrit Cinemas.

Reference:

1. 1. शतृशानजन्तमञ्जरी- संस्कृतभारती, अक्षरम्, गिरिनगरम्, बङ्गलूरु।2015.
2. विभक्तिवल्लरी- संस्कृतभारती, अक्षरम्, गिरिनगरम्, बङ्गलूरु।2022.
3. सम्भाषणसोपानम्- जनार्दन हेगडे, संस्कृतभारती, अक्षरम्, गिरिनगरम्, बङ्गलूरु।2005.

E-resources:

1. <https://www.worldhistory.org/Sanskrit/#:~:text=The%20Sanskrit%20language%20has%20been,as%20religious%20and%20philosophical%20texts.>
2. <https://www.youtube.com/watch?v=vsY7C5WF9qA>
3. <https://www.youtube.com/watch?v=giDplHSKeoE>
4. <https://www.youtube.com/watch?v=a4rz9NbMq0M>
5. https://www.youtube.com/watch?v=fNHjXa3OP88&list=PLuU4JSt2xL5hjM_c1VSkWg5evuounl7AN
6. <https://kosha.sanskrit.today/>

Apps:

- 1.अमरकोशः।
- 2.शब्दरूपमाला।
- 3.धातुरूपमाला।
- 4.वाचस्पत्यम्।

Course Outcomes:

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	To grasp the details of pronunciation techniques in connection with Spoken Sanskrit.	U	PSO1
CO-2	To understand the Science that remains behind the Sanskrit sounds through practical use.	U, Ap, R	PSO2

CO-3	To acquire the skill of presenting oneself before any person in Sanskrit	U, R, Ap	PSO2
CO-4	To be habituated in forming small Sanskrit sentences for day-to-day Use	U, Ap, An, C, E	PSO4

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create
(Lecture:Tutorial:Practical)

No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)
1	CO-1	PSO1	F	F, C	L	-
2	CO-2	PSO2	C	F, C	L	-
3	CO-3	PSO2	C	F, C	L	-
4	CO-4	PSO4	P	F, P	L	-

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs:

NO	PSO 1	PSO2	PSO3	PSO4	PSO5	PSO6	PO1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1														
CO 2														
CO 3														
CO 4														
CO 5														

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Methods:

Quiz/ Assignment/ Discussion/Seminar/ Class Test

Recitation of the verse and by heart the Topic

Written examination

Mapping of COs to Assessment Methods:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓	✓		✓
CO 2	✓	✓		✓
CO 3	✓	✓		✓
CO 4		✓		✓

SEMESTER - VI

Discipline	SANSKRIT SPECIAL VYAKARANA				
Course Code	UK6DSCSVY300				
Course Title	PARIBHASHENTUSEKHARAH				
Type of Course	DSC				
Semester	VI				
Academic Level	300 – 399				
55मन Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/Week
	4	4 hours	-	-	4
Pre-requisites	पाणिनीयव्याकरणम्।				
Course Summary	पाणिन्यतिरिक्तपरिभाषायाः ज्ञानं लभते। परिभाषेन्दुशेखरग्रन्थस्य शैलीं जानाति।				

Detailed Syllabus

Module	Unit	Content	Hours
I		परिभाषा - I	
	1	व्याख्यानतो विशेषप्रतिपत्तिर्न हि सन्देहादलक्षणम्।	15
	2	यथोद्देशं संज्ञापरिभाषम्।	
	3	कार्यकालं संज्ञापरिभाषम्।	
	4	अनेकान्ताः अनुबन्धाः।	
	5	एकान्ताः।	
II		परिभाषा - II	
	6	नानुबन्धकृतमनेकाल्त्वम्।	15
	7	नानुबन्धकृतमनेजन्तत्वम्।	
	8	नानुबन्धकृतमसारूप्यम्।	
	9	कृत्रिमाकृत्रिमयोः कृत्रिमे कार्यसंप्रत्ययः।	
	10	उभयगतिरिह भवति।	

III		परिभाषा - III	10
	11	यदागमास्तद्गुणीभूतास्तद्ग्रहणेन गृह्यन्ते।	
	12	निर्दिश्यमानस्यादेशा भवन्ति।	
	13	यत्रानेकविधमान्तर्यं तत्र स्थानत आन्तर्यं बलीयः।	
	14	अर्थवद्ग्रहणे नानर्थकस्य ग्रहणम्।	
	15	भाव्यमानेन सवर्णानां ग्रहणं ना	
IV		परिभाषा - IV	10
	16	संज्ञाविधौ प्रत्ययग्रहणे तदन्तग्रहणं नास्ति।	
	17	एकदेशविकृतमनन्यवत्।	
	18	असिद्धं बहिरङ्गमन्तरङ्गो।	
	19	अकृतव्यूहाः पाणिनीयाः।	
	20	उभयनिर्देशो पञ्चमीनिर्देशो बलीयान्।	
V		परिभाषा -V	10
	21	उपपदविभक्तेः कारकविभक्तिर्बलीयसी।	
	22	लक्षणप्रतिपदोक्तयोः प्रतिपदोक्तस्यैव ग्रहणम्।	
	23	अभेदकाः गुणाः।	
	24	योगविभागादिष्टसिद्धिः।	
	25	अर्धमात्रालाघवेन पुत्रोत्सवं मन्यन्ते वैयाकरणाः।	

Essential Reading:

श्रीनागेशभट्टकृतः परिभाषेन्दुशेखरः। राष्ट्रीयसंस्कृतसंस्थानम्, नवदेहली।

References:

1. वैयाकरणसिद्धान्तकौमुदी – भट्टोजिदीक्षितः।

Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	संस्कृतव्याकरणे परिभाषाणां प्रवृत्तिमवगच्छति।	U	PSO1
CO-2	पाणिन्युक्तपरिभाषाः तद्व्यतिरिक्तपरिभाषाश्च विविच्य जानाति।	U, Ap	PSO2
CO-3	नागेशोक्तदिशा परिभाषाभेदान् सोदाहरणं विवेचयति।	An, U	PSO2
CO-4	नागेशभट्टस्य व्याख्यानशैलीं परिचिनोति।	U, Ap, An	PSO2

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create

(Lecture:Tutorial:Practical)

No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)
1	CO-1	PSO1	F	F, C	L	-
2	CO-2	PSO2	C	F, C	L	-
3	CO-3	PSO2	C	F, C	L	-
4	CO-4	PSO2	P	F, P	L	-

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs:

NO	PSO 1	PSO2	PSO3	PSO4	PSO5	PSO6	PO1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1														
CO 2														
CO 3														
CO 4														
CO 5														

Assessment Types:

Continuous Comprehensive Assessment 30 Marks

Class Test (20 marks), Assignment (5 marks),

Recitation of the verse and by heart the Topic (5 Marks)

Semester End examination 70 Mark

Written examination

Mapping of COs to Assessment Methods:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓	✓		✓
CO 2	✓	✓		✓
CO 3	✓	✓		✓
CO 4		✓		✓

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Methods:

Quiz/ Assignment/ Discussion/Seminar/ Class Test

Recitation of the verse and by heart the Topic

Written examination

Mapping of COs to Assessment Methods:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓	✓		✓
CO 2	✓	✓		✓
CO 3	✓	✓		✓
CO 4		✓		✓

Discipline	SANSKRIT SPECIAL VYAKARANA				
Course Code	UK6DSCSVY301				
Course Title	MAHABHASHYAM- AHNKA- III				
Type of Course	DSC				
Semester	VI				
Academic Level	300 – 399				
55मन Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/Week
	4	4 hours	-	-	4
Pre-requisites	1. पाणिनीयसूत्राणां व्याख्यानपद्धतिं जानाति 2. वार्तिकविश्लेषणे कौशलं सम्पादयति।				
Course Summary	वृद्धिरादैच्- इको गुणवृद्धी इति सूत्रयोः व्याख्याप्रकारस्य महत्वम् अवगच्छति।				

Detailed Syllabus:

Module	Unit	Content	Hours
I		वृद्धिरादैच् - I	15
	1	आदितः तत्भावितपक्षपूर्वम्।	
	2	तत्भावितपक्षतः संज्ञाधिकारः संज्ञासंप्रत्यर्थः इति वार्तिकपर्यन्तम्।	
II		वृद्धिरादैच् – II	10
	3	संज्ञासंज्ञ्यसन्देहश्च इत्यतः लिङ्गो वा इति वार्तिकपर्यन्तम्।	
III		वृद्धिरादैच्-III	10
	4	अवशिष्टभागः।	
IV		इको गुणवृद्धी – I	15
	5	आदितः इग्रहणप्रयोजनपर्यन्तम्।	
	6	ततः तच्छेषपक्षः तदपवादपक्षपर्यन्तम्।	
V		इको गुणवृद्धी – II	10
	7	अवशिष्टभागः।	

Essential Reading:

व्याकरणमहाभाष्यम् -पतञ्जलिविरचितम्।

References:

1. श्री भर्तृहरिविरचिता महाभाष्यटीका(चतुर्थाह्निकपर्यन्ता), सम्पादकः श्री.वि स्वामिनाथन्, १९६५।
2. महाभाष्यार्थदीपिका- प्रो.कृष्णकुमारः,चिन्म इन्टर्नैशणल् फाऊण्डेशन् शोधसंस्थान्,एरणाकुलम्, २०१५।
3. വ്യാകരണമഹാഭാഷ്യം പ്രൊഫ. ഓ. വത്സല. - വാല്യം -1, ചിന്മയ ഇന്റർനാഷണൽ ഫൗണ്ടേഷൻ ശോധസംസ്ഥാനം 2016

Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	भाष्यस्य शैल्यादिविषयान् अवगच्छति।	U	PSO1
CO-2	पाणिनिसूत्राणां व्याख्यानपद्धतिं जानाति।	U, Ap	PSO2
CO-3	वार्तिकविश्लेषणे कौशलं सम्पादयति।	An, U	PSO2
CO-4	वृद्धिरादैच्- इको गुणवृद्धी इति सूत्रयोः व्याख्याप्रकारस्य महत्वम् अवगच्छति।	U, Ap, An	PSO2

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create

(Lecture:Tutorial:Practical)

No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)
1	CO-1	PSO1	F	F, C	L	-
2	CO-2	PSO2	C	F, C	L	-
3	CO-3	PSO2	C	F, C	L	-
4	CO-4	PSO2	P	F, P	L	-

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs:

NO	PSO 1	PSO2	PSO3	PSO4	PSO5	PSO6	PO1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1														
CO 2														
CO 3														
CO 4														
CO 5														

Assessment Types:

Continuous Comprehensive Assessment 30 Marks

Class Test (20 marks), Assignment (5 marks),

Recitation of the verse and by heart the Topic (5 Marks)

Semester End examination 70 Mark

Written examination

Mapping of COs to Assessment Methods:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓	✓		✓
CO 2	✓	✓		✓
CO 3	✓	✓		✓
CO 4		✓		✓

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Methods:

Quiz/ Assignment/ Discussion/Seminar/ Class Test

Recitation of the verse and by heart the Topic

Written examination

Mapping of COs to Assessment Methods:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓	✓		✓
CO 2	✓	✓		✓
CO 3	✓	✓		✓
CO 4		✓		✓

Discipline	SANSKRIT SPECIAL VYAKARANA				
Course Code	UK6DSCSVY302				
Course Title	TINGANTAPRAKARANAM				
Type of Course	DSC				
Semester	VI				
Academic Level	300 – 399				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/Week
	4	4	-	-	4
Pre-requisites	पाणिनीयसूत्राणि।				
Course Summary	धातुप्रत्यययोः सम्बन्धं च जानाति। प्रक्रियापद्धतिं जानाति।				

Detailed Syllabus:

Module	Unit	Content	Hours
I		लकारविचारः।	10
	1	लकार परिचयः। लट् वर्तनमाने लेट् वेदे भूतेलुङ्लिटस्तथा। विध्याशिषौ विधिलिङ्लोटौ लुट्लृट्लृङ् च भविष्यति।। इति कारिका।	
	2	विकरणप्रत्ययपरिचयः।	
	3	आत्मनेपदपरस्मैपदव्यवस्था।	
	4	गणपरिचयः।	
	5	धातुपरिचयः।	
II		भू धातोः रूपाणि।	15
	6	भू- लट्, लिट्, लुट्, लृट्, लोट्	
	7	भू – लङ्, लिङ्, लुङ्, लृङ्	
III		एध् धातोः रूपाणि।	15
	8	एध्- लट्, लिट्, लुट्, लृट्, लोट्	
	9	एध् – लङ्, लिङ्, लुङ्, लृङ्	
IV		अद्, हु, दिव् षुञ्, तुद्, रुध्, धातोः रूपाणि।	10

	10	अद, हु – लट् रूपाणि ।	
	11	दिवु, षुञ् – लट् रूपाणि ।	
	12	तुद्, रुध् – लट् रूपाणि ।	
V		रुध्, तनु, क्रीञ्, चुर धातोः रूपाणि ।	10
	13	रुध्, तनु – लट् रूपाणि ।	
	14	क्रीञ्, चुर – लट् रूपाणि ।	

Essential Reading:

वैयाकरणसिद्धान्तकौमुदी, भट्टोजिदीक्षितः, चौखम्भा संस्कृतसंस्थान, वाराणसि ।

References:

Sanskrit Manual – R.S. Bucknell, Motilal Banarsidas Publication, New Delhi.

Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	धातून्, तिङन्तानां प्रक्रियां च जानाति।	U	PSO1
CO-2	धातुप्रत्यययोः सम्बन्धं च जानाति।	U, Ap	PSO2
CO-3	विविधानां धातूनां प्रत्ययानां च बोधः जायते।	An, U	PSO2

CO-4	तिङन्तरूपाणां निष्पादने निर्धारणे च कुशलः भवति।	U, Ap, An	PSO2
------	---	-----------	------

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create

(Lecture:Tutorial:Practical)

No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)
1	CO-1	PSO1	F	F, C	L	-
2	CO-2	PSO2	C	F, C	L	-
3	CO-3	PSO2	C	F, C	L	-
4	CO-4	PSO2	P	F, P	L	-

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs:

NO	PSO 1	PSO2	PSO3	PSO4	PSO5	PSO6	PO1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1														
CO 2														
CO 3														
CO 4														
CO 5														

Assessment Types:

Continuous Comprehensive Assessment 30 Marks

Class Test (20 marks), Assignment (5 marks),

Recitation of the verse and by heart the Topic (5 Marks)

Semester End examination 70 Mark

Written examination

Mapping of COs to Assessment Methods:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓	✓		✓

CO 2	✓	✓		✓
CO 3	✓	✓		✓
CO 4		✓		✓

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Methods:

Quiz/ Assignment/ Discussion/Seminar/ Class Test

Recitation of the verse and by heart the Topic

Written examination

Mapping of COs to Assessment Methods:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓	✓		✓
CO 2	✓	✓		✓
CO 3	✓	✓		✓
CO 4		✓		✓

Discipline	SANSKRIT SPECIAL VYAKARANA				
Course Code	UK6DSCSVY303				
Course Title	GRAMMATICAL STUDIES OF ASTANGAHRDAYA				
Type of Course	DSC				
Semester	VI				
Academic Level	300 –399				
Course Details	Credit	Lecture hours per week	Tutorial Hours Per week	Practicum Hours Per week	Total Hours Per Week
	4	4	-	-	4
Pre-requisites	<p>Sanskrit Language Proficiency</p> <p>Ayurvedic Knowledge</p> <p>Textual Analysis Skills</p> <p>Linguistic Background</p>				
Course Summary	<p>Students would explore the grammatical structure of the text, analyzing its use of Sanskrit grammar.</p> <p>Involve a detailed textual analysis of selected passages from the Ashtangahrdaya, focusing on grammatical intricacies, stylistic elements, and rhetorical devices used by the author to convey medical knowledge and principles.</p>				

Detailed Syllabus:

Module	Unit	Content	Hours
I		Title: Introduction to Astangahrdaya	10
	1	Author and Structure	
	2	Importance of Grammatical Analysis	
II		Title: Astangahrdaya -1	15
	3	अष्टाङ्गहृदये सूत्रस्थाने आयुष्कामीयाध्याये श्लोकः – 1-6	
	4	अष्टाङ्गहृदये सूत्रस्थाने आयुष्कामीयाध्याये श्लोकः -7-12	

	5	अष्टाङ्गहृदये सूत्रस्थाने आयुष्कामीयाध्याये श्लोकः-13-18	
	6	अष्टाङ्गहृदये सूत्रस्थाने आयुष्कामीयाध्याये श्लोकः -19-24	
III		Title: Astangahrdaya -2	15
	7	चरकसंहितायां सूत्रस्थाने आयुष्कामीयाध्याये श्लोकः - 25-30	
	8	चरकसंहितायां सूत्रस्थाने आयुष्कामीयाध्याये श्लोकः - 31-36	
	9	चरकसंहितायां सूत्रस्थाने आयुष्कामीयाध्याये श्लोकः - 37-42	
	10	चरकसंहितायां सूत्रस्थाने आयुष्कामीयाध्याये श्लोकः - 43-48	
IV		Title: Astangahrdaya -3	15
	11	चरकसंहितायां सूत्रस्थाने आयुष्कामीयाध्याये श्लोकः – 1-6	
	12	चरकसंहितायां सूत्रस्थाने आयुष्कामीयाध्याये श्लोकः – 7-12	
	13	चरकसंहितायां सूत्रस्थाने आयुष्कामीयाध्याये श्लोकः – 13-18	
	14	चरकसंहितायां सूत्रस्थाने आयुष्कामीयाध्याये श्लोकः – 19-24	
V		Title: अभ्यासः।	5

Essential Reading: -

1. अष्टाङ्गहृदयः।

References:

1. लघुसिद्धान्तकौमुदी।

Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	Students will develop a deep understanding of Sanskrit grammar, including morphology, syntax, and semantics, through the study of the Ashtangahrdaya.	U	PSO1
CO-2	Students will acquire advanced skills in textual analysis, enabling them to interpret and decipher complex passages from the Ashtangahrdaya with accuracy and precision	U, Ap, R	PSO2
CO-3	By studying the grammatical aspects of the Ashtangahrdaya in the context of Ayurveda, students will develop a holistic understanding of the interplay between language and medicine	U, R, Ap	PSO2
CO-4	Graduates of the course will be equipped to apply their skills in various academic and professional settings. They may pursue further research in Sanskrit linguistics, Ayurvedic studies, or related fields, or utilize their expertise in linguistic analysis in careers related to translation, interpretation, or academia	U, Ap, An, C, E	PSO4

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create

(Lecture:Tutorial:Practical)

No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)
1	CO-1	PSO1	F	F, C	L	-
2	CO-2	PSO2	C	F, C	L	-
3	CO-3	PSO2	C	F, C	L	-
4	CO-4	PSO4	P	F, P	L	-

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs:

NO	PSO 1	PSO2	PSO3	PSO4	PSO5	PSO6	PO1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1														
CO 2														
CO 3														
CO 4														
CO 5														

Assessment Types:**Continuous Comprehensive Assessment 30 Marks**

Class Test (20 marks), Assignment (5 marks),

Recitation of the verse and by heart the Topic (5 Marks)

Semester End examination 70 Mark

Written examination

Mapping of COs to Assessment Methods:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓	✓		✓
CO 2	✓	✓		✓
CO 3	✓	✓		✓
CO 4		✓		✓

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Methods:

Quiz/ Assignment/ Discussion/Seminar/ Class Test

Recitation of the verse and by heart the Topic

Written examination

Mapping of COs to Assessment Methods:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓	✓		✓
CO 2	✓	✓		✓
CO 3	✓	✓		✓
CO 4		✓		✓

Discipline	SANSKRIT SPECIAL VYAKARANA				
Course Code	UK6DSCSVY304				
Course Title	GRAMMATICAL STUDIES OF CHARAKASAMHITA				
Type of Course	DSC				
Semester	VI				
Academic Level	300 –399				
Course Details	Credit	Lecture hours per week	Tutorial Hours Per week	Practicum Hours Per week	Total Hours Per Week
	4	4	-	-	4
Pre-requisites	Familiar with Sanskrit Language Knowledge in Ayurveda Proficiency in Textual Analysis skills				
Course Summary	Students will develop an advanced understanding of Sanskrit grammar, including morphology, syntax, and semantics, through the study of the Charaka Samhita.				

Detailed Syllabus:

Mf5 odule	Unit	Content	Hours
I		Title: Introduction to Charaka Samhita	10
	1	Author and Structure	
	2	Importance of Grammatical Analysis	
II		Title: Charakasamhita -1	15
	3	चरकसंहितायां सूत्रस्थाने दीर्घायुषजीवितीयाध्याये श्लोकः – 1-10	
	4	चरकसंहितायां सूत्रस्थाने दीर्घायुषजीवितीयाध्याये श्लोकः –11-20	
	5	चरकसंहितायां सूत्रस्थाने दीर्घायुषजीवितीयाध्याये श्लोकः –21-30	
	6	चरकसंहितायां सूत्रस्थाने दीर्घायुषजीवितीयाध्याये श्लोकः– 31-45	
III		Title: Charakasamhita -2	15

	7	चरकसंहितायां सूत्रस्थाने दीर्घायुषजीवितीयाध्याये श्लोकः- 46-60	
	8	चरकसंहितायां सूत्रस्थाने दीर्घायुषजीवितीयाध्याये श्लोकः- 61-70	
	9	चरकसंहितायां सूत्रस्थाने दीर्घायुषजीवितीयाध्याये श्लोकः- 71-80	
	10	चरकसंहितायां सूत्रस्थाने दीर्घायुषजीवितीयाध्याये श्लोकः- 81-90	
IV		Title: Charakasamhita -3	15
	11	चरकसंहितायां सूत्रस्थाने दीर्घायुषजीवितीयाध्याये श्लोकः-91-100	
	12	चरकसंहितायां सूत्रस्थाने दीर्घायुषजीवितीयाध्याये श्लोकः-101-110	
	13	चरकसंहितायां सूत्रस्थाने दीर्घायुषजीवितीयाध्याये श्लोकः- 111-120	
	14	चरकसंहितायां सूत्रस्थाने दीर्घायुषजीवितीयाध्याये श्लोकः- 121-138	
V		Title: Practices	5

Essential Reading: -

1. चरकसंहिता।

References:

1. लघुसिद्धान्तकौमुदी।

Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	Students will acquire advanced skills in textual analysis, enabling them to interpret and decipher complex passages from the Charaka Samhita with precision.	U	PSO1
CO-2	Students will enhance their critical thinking and research abilities. They will learn to evaluate different interpretations of the text, formulate their own analytical perspectives, and contribute to ongoing academic discussions in the field of Ayurvedic studies	U, Ap, R	PSO2
CO-3	Students will develop a holistic understanding of the interplay between language and medicine. They will recognize how language shapes the transmission and comprehension of medical concepts, bridging the gap between linguistic analysis and medical knowledge.	U, R, Ap	PSO2
CO-4	Students will be equipped to apply their skills in various academic and professional settings	U, Ap, An, C, E	PSO4

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create

(Lecture:Tutorial:Practical)

No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)
1	CO-1	PSO1	F	F, C	L	-
2	CO-2	PSO2	C	F, C	L	-
3	CO-3	PSO2	C	F, C	L	-
4	CO-4	PSO4	P	F, P	L	-

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs:

NO	PSO 1	PSO2	PSO3	PSO4	PSO5	PSO6	PO1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8

CO 1														
CO 2														
CO 3														
CO 4														
CO 5														

Assessment Types:

Continuous Comprehensive Assessment 30 Marks

Class Test (20 marks), Assignment (5 marks),

Recitation of the verse and by heart the Topic (5 Marks)

Semester End examination 70 Mark

Written examination

Mapping of COs to Assessment Methods:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓	✓		✓
CO 2	✓	✓		✓
CO 3	✓	✓		✓
CO 4		✓		✓

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Methods:

Quiz/ Assignment/ Discussion/Seminar/ Class Test

Recitation of the verse and by heart the Topic

Written examination

Mapping of COs to Assessment Methods:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓	✓		✓
CO 2	✓	✓		✓
CO 3	✓	✓		✓
CO 4		✓		✓

Discipline	SANSKRIT SPECIAL VYAKARANA				
Course Code	UK6DSCSVY305				
Course Title	KOUMUDIKATHAKALLOLINI – SANDHINIRDESATMAKA PRATHAMAH KALLOLAH				
Type of Course	DSC				
Semester	VI				
Academic Level	300 – 399				
55 ^{मन} Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/Week
	4	4 hours	-	-	4
Pre-requisites	संस्कृतव्याकरणम् – सामान्यपरिचयः। सन्धिप्रकरणम् – वैयाकरणसिद्धान्तकौमुदी।				
Course Summary	सरलानां रोचकानां च कथानकानामवलम्बेन वैयाकरणसिद्धान्तकौमुद्याः सन्धिभागमवगच्छति। भाषायां कथं कौमुदीस्थानाम् उदाहरणानां प्रयोगः इति जानाति। सन्धीनां प्राधान्यावगमः सिद्ध्यति। साहित्यग्रन्थेषु विद्यमानानि सन्धिपदानि विश्लेषयितुं समर्थं सम्पादयति।				

Detailed Syllabus:

Module	Unit	Content	Hours
I		कौमुदीकथाकल्लोलिनी सामान्यपरिचयः।	10
	1	ग्रन्थकारः।	
	2	ग्रन्थपरिचयः।	
II		कौमुदीकथाकल्लोलिनी-प्रथमः कल्लोलः – 1	15
	3	वररुचिवृत्तान्ते ‘अस्ति विविधकिन्नरगन्धर्वविद्याधरनिषेवितपादः’ इत्यारभ्य ‘सविस्तरमभिधातुमेवमुपाक्रमत’ इति पर्यन्तम्। (८ खण्डिकाः)	
III		कौमुदीकथाकल्लोलिनी-प्रथमः कल्लोलः – 2	15
	4	‘आसीत् कौशाम्ब्यामग्निशिखापरनामा’ इत्यारभ्य ‘लक्ष्मीसरस्वत्योः क्षेत्रम्’ इति पर्यन्तम्। (९ खण्डिकाः)	

IV		कौमुदीकथाकल्लोलिनी-प्रथमः कल्लोलः – 4	
	5	‘एवं वर्षमुखादाकर्ण्य’ इत्यारभ्य ‘सम्मुखीनो भवितुं नाशकदिति’ पर्यन्तम्। (९खण्डिकाः)	
V		कौमुदीकथाकल्लोलिनी-प्रथमः कल्लोलः – 5	
	6	‘उपकोशा च प्रातश्चेतिकानुगता’ इत्यारभ्य प्रथमकल्लोलस्य अवशिष्टभागः। (९ खण्डिकाः)	

Essential Reading:

- 1.वैयाकरणसिद्धान्तकौमुदी – बालमनोरमाव्याख्यासमेता, भागः 1, पण्डितश्री गोपालसास्त्री नेने, 2018.
- 2.कौमुदीकथाकल्लोलिनी – आचार्यरामशरणशास्त्रि (चौखम्बाविद्याभवन-वारणासि 1989)

E-resources:

- 1.https://archive.org/details/vaTG_kaumudi-katha-kallolini-by-ram-sharan-shastri-1961-benaras-chaukhamba-vidya-bhavan
- 2.<https://www.exoticindiaart.com/book/details/kaumudi-kathakallolini-nzc136/>

Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	संस्कृतभाषालेखनप्रसङ्गे सन्धिपदानि उपयोक्तुं समर्थ्यमान्प्रोति ।	U	PSO1

CO-2	कल्लोलिनी कौमुदी द्वयोः तुलनात्मकमध्ययनम्	U, Ap, An	PSO2
CO-3	प्रक्रियापठनमवगच्छति	An, U	PSO2
CO-4	व्याकरणव्यवस्थायाः विभिन्नप्रकारं ज्ञातव्यम्	U, Ap, An	PSO2

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create

(Lecture:Tutorial:Practical)

No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)
1	CO-1	PSO1	F	F, C	L	-
2	CO-2	PSO2	C	F, C	L	-
3	CO-3	PSO2	C	F, C	L	-
4	CO-4	PSO2	P	F, P	L	-

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs:

NO	PSO 1	PSO2	PSO3	PSO4	PSO5	PSO6	PO1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1														
CO 2														
CO 3														
CO 4														
CO 5														

Assessment Types:

Continuous Comprehensive Assessment 30 Marks

Class Test (20 marks), Assignment (5 marks),

Recitation of the verse and by heart the Topic (5 Marks)

Semester End examination 70 Mark

Written examination

Mapping of COs to Assessment Methods:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓	✓		✓
CO 2	✓	✓		✓
CO 3	✓	✓		✓
CO 4		✓		✓

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Methods:

Quiz/ Assignment/ Discussion/Seminar/ Class Test

Recitation of the verse and by heart the Topic

Written examination

Mapping of COs to Assessment Methods:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓	✓		✓
CO 2	✓	✓		✓
CO 3	✓	✓		✓
CO 4		✓		✓

Discipline	SANSKRIT SPECIAL VYAKARANA				
Course Code	UK6DSCSVY306				
Course Title	MANORAMAKUCHAMARDANASYA ADHYAYANAM				
Type of Course	DSC				
Semester	VI				
Academic Level	300 – 399				
55मन Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/Week
	4	4 hours	-	-	4
Pre-requisites	Awareness on Paniniyasutras Application Skills				
Course Summary	Students learn how to analyse grammar texts using several methods of reasoning. The learner may comprehend several ideas of prakriya granthas in Sanskrit grammar.				

Detailed Syllabus:

Module	Unit	Content	Hours
I		मनोरमाकुजमर्दनम्।	10
	1	पण्डितजगन्नाथः।	
	2	ग्रन्थपरिचयः अस्य प्राधान्यं च।	
II		संज्ञाप्रकरणम्-1	15
	4	हलन्त्यम्।	
	5	आद्योच्चारणमुपदेशः।	
	6	ऊकालोर्ज्झस्वदीर्घप्लुतः।	
	7	तस्यादितः उदात्तमर्धह्रस्वम्।	
III		संज्ञाप्रकरणम्-2	15
	8	ऋलृवर्णयोर्मिथः सावर्ण्यं वाच्यम्।	

	9	अणुदित्सवर्णस्य चाप्रत्ययः।	
	9	तपरस्तत्कालस्या।	
	10	यत्तु स्वं रूपं संज्ञीति।	
IV		परिभाषाप्रकरणम्।	10
	10	मिदचोऽन्त्यात्परः।	
	11	षष्ठी स्थानेयोगा।	
	12	तस्मिन्निति निर्दिष्टे पूर्वस्य।	
	13	अनेकाल्शित्सर्वस्य।	
V		सन्धिप्रकरणम्।	10
	14	इको यणचि।	
	15	निपात एकाजनाङ्।	
	16	स्तोः श्रुना श्रुः।	
	17	डमो ह्रस्वादचि डमुणित्यम्।	
	18	तत्र विचार्यते कुप्वोः इति।	

Essential Reading:

1. मनोरमाकुचमर्दनम्, विमर्शमयी बालक्रीडा हिन्दीव्याख्योपेतम्, सम्पादकः आचार्य मधुसूदनशास्त्री, कृष्णदास अकादमी, वाराणसी, 1983
2. प्रौढमनोरमा, भट्टोजिदीक्षितः, लघुशब्दरत्नसहिता, भावप्रकाशिका, भावबोधिनी संस्कृतहिन्दीव्याख्योपेता च, कृष्णदास अकादमी, वाराणसी 1986.

References:

1. वैयाकरणसिद्धान्तकौमुदी – भट्टोजिदीक्षितः, इन्दुमतीसंस्कृतहिन्दीव्याख्या सहिता, चौखम्बा कृष्णदास अकादमी, वाराणसी, 2001
2. वैयाकरणसिद्धान्तकौमुदी – भट्टोजिदीक्षितः, बालमनोरमायुता, सम्पादकः – श्री गोपालशास्त्री नेने, चौखम्बा संस्कृतसंस्थानम्, वाराणसी -1988
3. संस्कृतव्याकरणशास्त्र का इतिहास – (1-3 भाग) युधिष्ठिरमीमांसक, रामलालकपूरट्रस्ट्प्रेस, हर्याणा, 1984

Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	Students will acquire advanced skills in textual analysis	U	PSO1
CO-2	Evaluate different interpretations of the text, formulate their own analytical perspectives, and contribute to ongoing academic discussions in the field of Grammar	U, Ap, An	PSO2
CO-3	Proficient in analyzing the grammatical structures employed by the author and recognize various linguistic elements within the text.	An, U	PSO2
CO-4	Students will develop a deep understanding of difference of commentaries on Paniniya sutras	U, Ap, An	PSO2

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create

(Lecture:Tutorial:Practical)

No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)
1	CO-1	PSO1	F	F, C	L	-
2	CO-2	PSO2	C	F, C	L	-
3	CO-3	PSO2	C	F, C	L	-

4	CO-4	PSO2	P	F, P	L	-
---	------	------	---	------	---	---

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs:

NO	PSO 1	PSO2	PSO3	PSO4	PSO5	PSO6	PO1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1														
CO 2														
CO 3														
CO 4														
CO 5														

Assessment Types:

Continuous Comprehensive Assessment 30 Marks

Class Test (20 marks), Assignment (5 marks),

Recitation of the verse and by heart the Topic (5 Marks)

Semester End examination 70 Mark

Written examination

Mapping of COs to Assessment Methods:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓	✓		✓
CO 2	✓	✓		✓
CO 3	✓	✓		✓
CO 4		✓		✓

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium

3	Substantial / High
---	--------------------

Assessment Methods:

Quiz/ Assignment/ Discussion/Seminar/ Class Test

Recitation of the verse and by heart the Topic

Written examination

Mapping of COs to Assessment Methods:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓	✓		✓
CO 2	✓	✓		✓
CO 3	✓	✓		✓
CO 4		✓		✓

Discipline	SANSKRIT SPECIAL VYAKARANA				
Course Code	UK6DSESVY300				
Course Title	Grammatical Evaluation of Tattvabodha of Sankaracharya				
Type of Course	DSE				
Semester	VI				
Academic Level	300 –399				
Course Details	Credit	Lecture hours per week	Tutorial Hours Per week	Practicum Hours Per week	Total Hours Per Week
	4	4	-	-	4
Pre-requisites	Basic Knowledge on Advaita Vedanta Basic Knowledge in Sanskrit Grammar				
Course Summary	Examining the grammar of Tattvabodha unveils the complex interplay among language, grammar, and philosophy in classical Sanskrit literature. Through an exploration of these linguistic subtleties, our understanding of Shankaracharya's philosophical principles, enshrined within this fundamental text, is enriched				

Detailed Syllabus:

Module	Unit	Content	Hours
I		Title: तत्त्वबोधः – सामान्यपरिचयः।	15
	1	ग्रन्थकारः संरचना च।	
	2	प्रकरणपरम्परा।	
	3	व्याकरणस्य महत्त्वम्।	
II		Title: तत्त्वबोधः - 1	15
	4	मङ्गलश्लोकम्।	
	5	साधनचतुष्टयविचारः।	
	6	शमादिषडकसम्पत्तिः	

	7	तत्त्वविवेकः।	
III		Title: तत्त्वबोधः - 2	15
	8	शरीरत्रयविचारः।	
	9	इन्द्रियाणि।	
	10	अवस्थात्रयविचारः।	
	11	पञ्चकोशविचारः।	
	12	आत्मलक्षणम्।	
IV		Title: तत्त्वबोधः - 3	15
	13	चतुर्विंशति तत्वोत्पत्तिप्रकारः।	
	14	माया, पञ्चीकरणम्, गुणत्रयविभागः।	
V		Title: तत्त्वबोधः -4	
	15	तत्त्वमसिविचारः	
	16	जीवन्मुक्तः।	
	17	कर्मत्रयम्, मुक्तिः।	15

Essential Reading:

1. तत्त्वबोधः - शङ्कराचार्यः।

References:

1. लघुसिद्धान्तकौमुदी।

Course Outcomes:

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	Empower students to engage deeply with Tattvabodha's grammatical intricacies, fostering a nuanced understanding of both its linguistic and philosophical dimensions.	U	PSO1
CO-2	Facilitate the integration of linguistic and philosophical knowledge, enabling students to appreciate how language shapes philosophical discourse	U, Ap, R	PSO2
CO-3	Acuminate their critical thinking abilities and research skills through the examination of grammatical structures and their philosophical implications within Tattvabodha	U, R, Ap	PSO2
CO-4	Students will attain an advanced understanding of Sanskrit grammar, enabling them to analyze the grammatical structures present in Tattvabodha with precision and depth	U, Ap, An, C, E	PSO4

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create
(Lecture:Tutorial:Practical)

No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)
1	CO-1	PSO1	F	F, C	L	-
2	CO-2	PSO2	C	F, C	L	-
3	CO-3	PSO2	C	F, C	L	-
4	CO-4	PSO4	P	F, P	L	-

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs:

NO	PSO 1	PSO2	PSO3	PSO4	PSO5	PSO6	PO1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8

CO 1														
CO 2														
CO 3														
CO 4														
CO 5														

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Methods:

Quiz/ Assignment/ Discussion/Seminar/ Class Test

Recitation of the verse and by heart the Topic

Written examination

Mapping of COs to Assessment Methods:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓	✓		✓
CO 2	✓	✓		✓
CO 3	✓	✓		✓
CO 4		✓		✓

Discipline	SANSKRIT SPECIAL VYAKARANA				
Course Code	UK6DSESVY301				
Course Title	BHAKTICULT AND HARINAMAMRTAVYAKARANAM				
Type of Course	DSE				
Semester	VI				
Academic Level	300 –399				
Course Details	Credit	Lecture hours per week	Tutorial Hours Per week	Practicum Hours Per week	Total Hours Per Week
	4	4	-	-	4
Pre-requisites	Basic Sanskrit Grammar and literature Language Proficiency				
Course Summary	The study of Harinamamrtavyakaranam offers a multidimensional learning experience, encompassing language, philosophy, culture, and history, and equips students with valuable skills and insights applicable in various academic and professional pursuits				

Detailed Syllabus:

Module	Unit	Content	Hours
I		Title: भक्ति: वैष्णवसम्प्रदायश्च।	15
	1	भक्तिशब्दनिर्वचनानि।	
	2	साहित्ये भक्तिप्रस्थानस्य प्रभावः।	
	3	व्याकरणे वैष्णवधर्मस्य प्रभावः।	
	4	हरिनामामृतव्याकरणग्रन्थपरिचयः।	
II		Title: संज्ञाप्रकरणम्।	15
	5	हरिनामामृतव्याकरणे संज्ञाप्रकरणस्य महत्वम्।	
	6	मङ्गलश्लोकानाम् अध्ययनम्।	
	7	वर्णमालायाः विशिष्टम् अध्ययनम्। (१-७ सूत्राणि)	
	8	वर्णमालायाः विशिष्टम् अध्ययनम्। (८-१६ सूत्राणि)	

	9	वर्णमालायाः विशिष्टम् अध्ययनम्। (१७- ३३सूत्राणि)	
	10	प्रयत्नाः। आदेशः। आगमः। लोपः। (३४-४३ सूत्राणि)	
III		Title: सर्वेश्वरसन्धिप्रकरणम्।	15
	11	सूत्राणि ४४- ५४	
	12	सूत्राणि ५५-६४	
	13	सूत्राणि ६५-७४	
	14	सूत्राणि ७५- ८४	
	15	सूत्राणि ८५- ९५	
IV		Title: विष्णुजनसन्धिप्रकरणम्।	
	16	सूत्राणि ९६-१०२	
	17	सूत्राणि १०३-१०९	
	18	सूत्राणि ११०- ११६	
	19	सूत्राणि ११७- १२३	
	20	सूत्राणि १२४-१३०	
V		Title: विष्णुसर्गसन्धिप्रकरणम्।	
	21	सूत्राणि १३१-१३६	
	22	सूत्राणि १३७-१४२	
	23	सूत्राणि १४३- १४७	

Essential Reading: -

1. सवृत्तिकं श्रीहरिनामामृतव्याकरणम् – श्रील जीवगोस्वामि- प्रभुपादेन विरचितम्, श्रीचैतन्य रिसर्च इन्स्टिट्यूट, श्रीचैतन्य मठ, १९७२।
2. वैयाकरणसिद्धान्तकौमुदी- भट्टोजिदाक्षितः, बालमनोरमायुता, सम्पादकः-श्री गोपालशास्त्री नेने, चौखम्बा संस्कृतसंस्थान, वाराणसी, 1988.

References:

1. संस्कृतव्याकरणशास्त्र का इतिहास (1-3 भाग)- युधिष्ठिरमीमांसक, राम्लालकपूरट्रस्ट्प्रेस, हर्याणा, १९८४.
2. विष्णुहस्रनानपर्यालोचनम्- डा.आद्याप्रसादमिश्रः, अक्षयवटप्रकाशन, इलाहाबाद्, प्रथमं संस्करणम्, २००३।
3. वैष्णवागमविमर्शः- श्रीवज्रवल्लभद्विवेदः, सम्पूर्णानन्दसंस्कृत- विश्वविद्यालयः, वाराणसी, प्रथमं संस्करणम्, १९९७।
4. श्रीहरिनामामृतव्याकरणम्- जीवगोस्वामी, आङ्गलव्याख्या, भागद्वयम्, परिभाषाकारः मत्स्य अवतार दाशः, प्रसाधकः रास्त्रिहारी लाल् आन्ट् सण्स्, वृन्दावन्, प्रथमं संस्करणम्, २०१६।
5. Alvar saints (Their lives and teachings)- Bharathi Suddhananda Swami, Pub: Anbu Nilayam, Trichy, First Edition 1942.
6. Bhakthi Renaissance- A.K.Manjumdar, Pub: Bharateeya Vidya Bhavan, Bombay, First Edition, 1965.

E Resources:

1. https://archive.org/details/harinamamrita_vyakaranam
2. <https://www.amazon.in/Hari-namamrta-vyakaranam-Srila-Jiva-Gosvami/dp/8184030487>
3. <https://en.wikipedia.org/wiki/Hari-namamrta-vyakarana>
4. <https://www.ibmedu.org/course-details/SanskritGrammarModule-1-31117>
5. <https://www.anantaajournal.com/archives/2016/vol2issue3/PartB/2-3-15.pdf>
6. <https://www.exoticindiaart.com/book/details/sri-harinamamrita-vyakaranam-old-and-rare-book-ozz602/>

Course Outcomes:

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	Engaging with Harinamamrtavyakaranam fosters intellectual curiosity, critical thinking, and a deeper appreciation for classical Indian texts. Students often find the study of this text to be intellectually stimulating and personally enriching..	U	PSO1
CO-2	An analysis of the Harinamritavyakaranam enhances the understanding of the linguistic structures and grammatical complexities of the slokas	U, Ap, R	PSO2
CO-3	Students contribute to the preservation and advancement of Sanskrit linguistic and philosophical scholarship. Their insights and interpretations add to the existing body of knowledge on Harinamamrtavyakaranam and enrich academic discourse in these fields.	U, R, Ap	PSO2
CO-4	Harinamamrtavyakaranam is renowned for its intricate grammatical explanations and analyses. Through the study of this text, students gain a comprehensive understanding of Sanskrit grammar, including its rules, exceptions, and applications.	U, Ap, An, C, E	PSO4

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create
(Lecture:Tutorial:Practical)

No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)
1	CO-1	PSO1	F	F, C	L	-
2	CO-2	PSO2	C	F, C	L	-
3	CO-3	PSO2	C	F, C	L	-
4	CO-4	PSO4	P	F, P	L	-

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs:

NO	PSO 1	PSO2	PSO3	PSO4	PSO5	PSO6	PO1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1														
CO 2														
CO 3														
CO 4														
CO 5														

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Methods:

Quiz/ Assignment/ Discussion/Seminar/ Class Test

Recitation of the verse and by heart the Topic

Written examination

Mapping of COs to Assessment Methods:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓	✓		✓
CO 2	✓	✓		✓
CO 3	✓	✓		✓
CO 4		✓		✓

Discipline	SANSKRIT SPECIAL VYAKARANA
------------	----------------------------

Course Code	UK6DSESVY302				
Course Title	APANINIYAPRAYOGAS OF KALIDASA				
Type of Course	DSE				
Semester	VI				
Academic Level	300 –399				
Course Details	Credit	Lecture hours per week	Tutorial Hours Per week	Practicum Hours Per week	Total Hours Per Week
	4	4	-	-	4
Pre-requisites	Basic Sanskrit Grammar Awareness in Kalidasa works				
Course Summary	Students will engage in close readings of select passages from Kalidasa's works, such as "Shakuntala," "Kumarasambhava," "Meghaduta," and others, to identify and analyze the various Apaniniyaprayogas employed by the poet. These linguistic anomalies challenge conventional grammatical rules and showcase Kalidasa's mastery over language, creativity, and poetic innovation				

Detailed Syllabus:

Module	Unit	Content	Hours
I		Title: Introduction to Apaniniyaprayogas	15
	1	Understanding the concept of Apaniniyaprayogas	
	2	Classification of Apaniniyaprayogas	
	3	Overview of Kalidasa's contributions to Sanskrit literature	
	4	Investigating the thematic significance of Apaniniyaprayogas	
II		Title: Abhijnanasakuntalam of Kalidasa	15
	5	Identification and analysis of Apaniniyaprayogas in selected passages	

	6	Discussion on the thematic significance of linguistic innovation	
III		Title: Kumarasanbhavam of Kalidasa	10
	7	Exploring unconventional linguistic constructions in "Kumarasambhava"	
	8	Examination of Apaniniyaprayogas in the selected passages	
IV		Title: Meghadootam of Kalidasa	10
	9	Interpretation of Apaniniyaprayogas in the narrative framework	
	10	Tracing the Apaniniyaprayogas in the selected passages	
V		Title: Comparing Apaniniyaprayogas across different works of Kalidasa	5
	11	Discussion	

Course Outcomes:

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	Analyze specific instances of Apaniniyaprayogas in Kalidasa's major works, decoding their linguistic intricacies and thematic implications	U	PSO1
CO-2	Introduce participants to the concept of Apaniniyaprayogas and their relevance in classical Sanskrit literature	U, Ap, R	PSO2

CO-3	Understand enthusiasts of classical Indian literature, Sanskrit studies, comparative literature, and linguistics.	U, R, Ap	PSO2
CO-4	Analyze select passages from Kalidasa's works to identify and interpret various instances of Apaniniyaprayogas	U, Ap, An, C, E	PSO4

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create
(Lecture:Tutorial:Practical)

No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)
1	CO-1	PSO1	F	F, C	L	-
2	CO-2	PSO2	C	F, C	L	-
3	CO-3	PSO2	C	F, C	L	-
4	CO-4	PSO4	P	F, P	L	-

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs:

NO	PSO 1	PSO2	PSO3	PSO4	PSO5	PSO6	PO1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1														
CO 2														
CO 3														
CO 4														
CO 5														

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low

2	Moderate / Medium
3	Substantial / High

Assessment Methods:

Quiz/ Assignment/ Discussion/Seminar/ Class Test

Recitation of the verse and by heart the Topic

Written examination

Mapping of COs to Assessment Methods:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓	✓		✓
CO 2	✓	✓		✓
CO 3	✓	✓		✓
CO 4		✓		✓

Discipline	SANSKRIT SPECIAL VYAKARANA				
Course Code	UK6DSESVY303				
Course Title	GRAMMATICAL EVALUATION OF NARAYANEEYA- FIRST FOUR DASAKAS				
Type of Course	DSE				
Semester	VI				
Academic Level	300 –399				
Course Details	Credit	Lecture hours per week	Tutorial Hours Per week	Practicum Hours Per week	Total Hours Per Week
	4	4	-	-	4
Pre-requisites	<p>Basic Sanskrit Grammar</p> <p>Knowledge of Alankarasastra</p> <p>A desire for profound insight into Sanskrit literary compositions.</p>				
Course Summary	<p>A Grammatical Evaluation of Narayaniyam is a detailed analysis of the linguistic and grammatical features of this work by Melpathur Narayana Bhattathiri.</p> <p>The complexities of meaning within literary works can be comprehensively grasped through the aid of the science of grammar</p>				

Detailed Syllabus:

Module	Unit	Content	Hours
I		Title: नारायणीयम् -1	15
	1	नारायणीयग्रन्थः ग्रन्थकारश्च।	
	2	व्याकरणशास्त्रीयमध्यनम्- प्रथमदशके श्लोकसंख्या – 1-3	
	3	व्याकरणशास्त्रीयमध्यनम्-प्रथमदशके श्लोकसंख्या – 4-6	
	4	व्याकरणशास्त्रीयमध्यनम् - प्रथमदशके श्लोकसंख्या – 7-10	
II		Title: नारायणीयम् -2	15
	5	व्याकरणशास्त्रीयमध्यनम्- द्वितीयदशके श्लोकसंख्या – 1-3	
	6	व्याकरणशास्त्रीयमध्यनम्- द्वितीयदशके श्लोकसंख्या – 4-6	

	7	व्याकरणशास्त्रीयमध्यनम्- द्वितीयदशके श्लोकसंख्या – 7-10	
III		Title: नारायणीयम् -3	15
	8	व्याकरणशास्त्रीयमध्यनम्- तृतीयदशके श्लोकसंख्या – 1-3	
	9	व्याकरणशास्त्रीयमध्यनम्- तृतीयदशके श्लोकसंख्या -4-6	
	10	व्याकरणशास्त्रीयमध्यनम्- तृतीयदशके श्लोकसंख्या- 7-10	
IV		Title: नारायणीयम् -4	
		व्याकरणशास्त्रीयमध्यनम्- तृतीयदशके श्लोकसंख्या – 1-3	
		व्याकरणशास्त्रीयमध्यनम्- तृतीयदशके श्लोकसंख्या – 1-3	

	11	व्याकरणशास्त्रीयमध्यनम्- तृतीयदशके श्लोकसंख्या – 1-3	
IV		Title: नारायणीयम् -5	
		उक्तश्लोकानां कण्ठस्थीकरणम्।	

Course Outcomes:

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	Students will develop an advanced understanding of Sanskrit grammar through the analysis of Narayaneeya, enabling them to identify and analyze grammatical structures with precision	U	PSO1
CO-2	The study of grammatical evaluation fosters critical thinking and analytical skills as students analyze and	U, Ap, R	PSO2

	interpret complex grammatical structures and their implications within Narayaneeya		
CO-3	By delving into the grammatical intricacies of Narayaneeya, students will sharpen their interpretation skills, allowing them to extract deeper meaning and nuances from the text	U, R, Ap	PSO2
CO-4	Graduates of the course will contribute to scholarship in Sanskrit linguistics, literary studies, and religious studies by offering new insights into the grammatical evaluation of Narayaneeya and its implications for interpretation and analysis.	U, Ap, An, C, E	PSO4

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create
(Lecture:Tutorial:Practical)

No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)
1	CO-1	PSO1	F	F, C	L	-
2	CO-2	PSO2	C	F, C	L	-
3	CO-3	PSO2	C	F, C	L	-
4	CO-4	PSO4	P	F, P	L	-

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs:

NO	PSO 1	PSO2	PSO3	PSO4	PSO5	PSO6	PO1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1														
CO 2														
CO 3														
CO 4														
CO 5														

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Methods:

Quiz/ Assignment/ Discussion/Seminar/ Class Test

Recitation of the verse and by heart the Topic

Written examination

Mapping of COs to Assessment Methods:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓	✓		✓
CO 2	✓	✓		✓
CO 3	✓	✓		✓
CO 4		✓		✓

Discipline	SANSKRIT SPECIAL VYAKARANA				
Course Code	UK6DSESVY304				
Course Title	GRAMMATICAL EVALUATION OF VEDANTAPARIBHASHA				
Type of Course	DSE				
Semester	VI				
Academic Level	300 –399				
Course Details	Credit	Lecture hours per week	Tutorial Hours Per week	Practicum Hours Per week	Total Hours Per Week
	4	4	-	-	4
Pre-requisites	Basic knowledge in Sanskrit Grammar Awareness on Vedantaparibhasha				
Course Summary	Understand the significance of Grammatical aspects of Vedantaparibhasha				

Detailed Syllabus:

Module	Unit	Content	Hours
I		Title: प्रत्यक्षपरिच्छेदः-1	15
	1	वेदान्तशास्त्रे व्याकरणशास्त्रस्य प्राधान्यम्।	
	2	मङ्गलश्लोकादारभ्य प्रसङ्गजातिखण्डनपर्यन्तम्।	
II		Title: प्रत्यक्षपरिच्छेदः - 2	15
	3	समवायखण्डनादारभ्य मायायः एकत्वम् इति विषयपर्यन्तम्। व्याकरणशास्त्रीयमध्ययनम्।	
	4	अवशिष्टभागः।	
III		Title: अनुमानपरिच्छेदः।	15
	5	आदितः अनुमाने अवयवानां व्यवस्थापनम् इति विषयपर्यन्तम्। व्याकरणशास्त्रीयमध्ययनम्।	
	6	अवशिष्टभागः।	

IV		Title: उपमानपरिच्छेदः।	15
	7	उपमानलक्षणम्।	
	8	उपमानस्य अन्यप्रमाणैरगतार्थत्वम् - व्याकरणशास्त्रीयमध्ययनम्।	
V		Title: आगमपरिच्छेदः।	15
	9	आगमनिरूपणमित्यतः लक्ष्यपदार्थनिरूपणपर्यन्तम् व्याकरणशास्त्रीयमध्ययनम्।	
	10	अवशिष्टभागः।	

Course Outcomes:

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	holistic understanding of both the grammatical intricacies of Sanskrit and the philosophical insights of Vedantaparibhasha, preparing them for further study and research in the fields of Sanskrit studies, philosophy, and religious studies.	U	PSO1
CO-2	Students will gain a thorough understanding of the grammatical principles of classical Sanskrit, including morphology, syntax, and semantics.	U, Ap, R	PSO2
CO-3	Students will acquire a deep understanding of Vedantaparibhasha, a foundational text in the Advaita Vedanta tradition	U, R, Ap	PSO2
CO-4	Explore how grammatical structures are used to convey philosophical ideas and how an understanding of grammar can deepen one's comprehension of philosophical texts.	U, Ap, An, C, E	PSO4

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create

(Lecture:Tutorial:Practical)

No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)
1	CO-1	PSO1	F	F, C	L	-
2	CO-2	PSO2	C	F, C	L	-
3	CO-3	PSO2	C	F, C	L	-
4	CO-4	PSO4	P	F, P	L	-

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs:

NO	PSO 1	PSO2	PSO3	PSO4	PSO5	PSO6	PO1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1														
CO 2														
CO 3														
CO 4														
CO 5														

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Methods:

Quiz/ Assignment/ Discussion/Seminar/ Class Test

Recitation of the verse and by heart the Topic

Written examination

Mapping of COs to Assessment Methods:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓	✓		✓
CO 2	✓	✓		✓
CO 3	✓	✓		✓
CO 4		✓		✓

Discipline	SANSKRIT SPECIAL VYAKARANA				
Course Code	UK6DSESVY305				
Course Title	GRAMMATICAL EVALUATION OF PRASNAMARGA				
Type of Course	DSE				
Semester	VI				
Academic Level	300 –399				
Course Details	Credit	Lecture hours per week	Tutorial Hours Per week	Practicum Hours Per week	Total Hours Per Week
	4	4	-	-	4
Pre-requisites	Basic Sanskrit Grammar Knowledge in jyotisha sastra				
Course Summary	While the study of problem-based grammar is primarily academic, it also has practical applications for those involved in Vedic practice and learning. Understanding the grammatical intricacies of the text enables one to perform rituals correctly and interpret ritual texts correctly				

Detailed Syllabus:

Module	Unit	Content	Hours
I		Title: प्रश्नमार्गः - सामान्यपरिचयः।	15
	1	ज्योतिशास्त्रे व्याकरणाध्ययनस्य प्राधान्यम्।	
	2	प्रश्नमार्गग्रन्थपरिचयः प्राधान्यञ्च।	
	3	व्याकरणविचारः - प्रथमाध्याये 1 to 10 श्लोकाः।	
II		Title: प्रथमाध्यायः - व्याकरणविचारः।	15
	4	प्रथमाध्यायः - व्याकरणविचारः-10 to 15 श्लोकाः।	
	5	प्रथमाध्यायः - व्याकरणविचारः-16 to 20 श्लोकाः।	
III		Title: प्रथमाध्यायः - व्याकरणविचारः।	15

	6	प्रथमाध्यायः - व्याकरणविचारः - 21 to 25 श्लोकाः।	
	7	प्रथमाध्यायः - व्याकरणविचारः- 26 to 30 श्लोकाः।	
IV		Title: प्रथमाध्यायः - व्याकरणविचारः।	15
	8	प्रथमाध्यायः - व्याकरणविचारः - 31 to 35 श्लोकाः।	
	9	प्रथमाध्यायः - व्याकरणविचारः- 36 to 40 श्लोकाः।	
V		Title: प्रथमाध्यायः - व्याकरणविचारः।	15
	10	प्रथमाध्यायः - व्याकरणविचारः- 41 to 44 श्लोकाः।	
	11	प्रथमाध्यायः - व्याकरणविचारः - 45 to 48 श्लोकाः।	

Essential Reading:

1. प्रश्नमार्गः (मलयालं व्याख्यानम्) – पुन्नशेरि नम्बि नीलकण्ठशर्मा, देवी बुक् स्टाल्, किडुअड्डल्लूर।

References:

प्रश्नमार्गः (मलयालं व्याख्यानम्) – कृष्णालयं एम्. के गोविन्दन्, कृष्णालयं पब्लिक्केषन्, कोच्चि।

Course Outcomes:

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	Prasnamarga is a Sanskrit text that belongs to the genre of Kalpa Sutras, which are manuals detailing ritual procedures in Vedic tradition	U	PSO1
CO-2	Prasnamarga provides insights into Sanskrit grammar, particularly in the context of ritualistic language.	U, Ap, R	PSO2

CO-3	Prasnamarga contains grammatical forms and structures specific to Vedic ritual language	U, R, Ap	PSO2
CO-4	While the study of grammar in Prasnamarga is primarily academic, it also has practical applications for those engaged in Vedic rituals and studies. Understanding the grammatical intricacies of the text can enhance one's ability to perform rituals correctly and interpret ritualistic texts accurately.	U, Ap, An, C, E	PSO4

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create
(Lecture:Tutorial:Practical)

No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)
1	CO-1	PSO1	F	F, C	L	-
2	CO-2	PSO2	C	F, C	L	-
3	CO-3	PSO2	C	F, C	L	-
4	CO-4	PSO4	P	F, P	L	-

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs:

NO	PSO 1	PSO2	PSO3	PSO4	PSO5	PSO6	PO1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1														
CO 2														
CO 3														
CO 4														
CO 5														

Correlation Levels:

Level	Correlation
-	Nil

1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Methods:

Quiz/ Assignment/ Discussion/Seminar/ Class Test

Recitation of the verse and by heart the Topic

Written examination

Mapping of COs to Assessment Methods:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓	✓		✓
CO 2	✓	✓		✓
CO 3	✓	✓		✓
CO 4		✓		✓

Discipline	SANSKRIT SPECIAL VYAKARANA				
Course Code	UK6SECSVY301				
Course Title	MARUTHUKALI LITERATURE AND SANSKRIT GRAMMAR				
Type of Course	SEC				
Semester	VI				
Academic Level	300 –399				
Course Details	Credit	Lecture hours per week	Tutorial Hours Per week	Practicum Hours Per week	Total Hours Per Week
	4	4	-	-	4
Pre-requisites	Familiar with Sanskrit Grammar Awareness in Folklore texts				
Course Summary	Explore the rich tradition of Sanskrit literature and its cultural significance Familiar with Traditional Sanskrit Intellectual artform				

Detailed Syllabus:

Module	Unit	Content	Hours
I		Title: Introduction to Marathukali	15
	1	History- Theory and Practice – Popularity	
	2	Discuss Sastra tradition	
II		Title: Different Prakaranas of Marathukali	15
	3	Prakarana -1	
	4	Prakarana-2	
	5	Prakarana-3	
III		Title: Style of Presentation	15
	6	Debate in Marathukali	
	7	Implication	

	8	Experience of the Performer and Listener	
IV		Title: Grammatical Discussions in Marathukali	
	9	Vyakaranaprayojanam	
	10	Vakyam, Padam, Varnam	
	11	Sandhi, Samasa, Krdanta, taddhita	
	12	Relation Between Word and Meaning- theories of Grammarians and Logicians	
IV		Title: Etymological Discussion	
	13	Prathyaksha	
	14	Deepam	
	15	Thamboolam	
V		Examples inductive and deductive methods of analyzing Slokas	
	16	Discussion.	

Course Outcomes:

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	Students comprehend the role played by the Sanskrit sastras in folklore texts such as Marathukali.	U	PSO1

CO-2	Learn how people utilise the Sanskrit Sastras in their social interactions	U, Ap, R	PSO2
CO-3	The capacity to comprehend the Sastras via these kinds of folktale books.	U, R, Ap	PSO2
CO-4	Familiar with Grammatical tradition in a different way	U, Ap, An, C, E	PSO4

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create
(Lecture:Tutorial:Practical)

No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)
1	CO-1	PSO1	F	F, C	L	-
2	CO-2	PSO2	C	F, C	L	-
3	CO-3	PSO2	C	F, C	L	-
4	CO-4	PSO4	P	F, P	L	-

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs:

NO	PSO 1	PSO2	PSO3	PSO4	PSO5	PSO6	PO1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1														
CO 2														
CO 3														
CO 4														
CO 5														

Correlation Levels:

Level	Correlation
-	Nil

1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Methods:

Quiz/ Assignment/ Discussion/Seminar/ Class Test

Recitation of the verse and by heart the Topic

Written examination

Mapping of COs to Assessment Methods:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓	✓		✓
CO 2	✓	✓		✓
CO 3	✓	✓		✓
CO 4		✓		✓

Discipline	SANSKRIT SPECIAL VYAKARANA				
Course Code	UK6SECSVY302				
Course Title	Digital Technology Proficiency and DTP				
Type of Course	SEC				
Semester	VI				
Academic Level	300 –399				
Course Details	Credit	Lecture hours per week	Tutorial Hours Per week	Practicum Hours Per week	Total Hours Per Week
	4	3	-	1	5
Pre-requisites	Basic Computer Knowledge				
Course Summary	General awareness of Artificial Intelligence (AI) and Natural Language Processing (NLP) involves understanding their fundamental concepts, applications, and implications in various fields.				

Detailed Syllabus:

Module	Unit	Content	Hours
I		Title: Computational Linguistics	15
	1	Sanskrit Computational tools Saṃsādhanī, Saṃbhāṣā, INRIA	
	2	Google translators and other latest tools	
	3	Online and E-Resources for Sanskrit.	
	4	E – Dictionaries	
	5	Unicode Fonts, Sanskrit Fonts, Sanskrit DTP	
II		Title: General Awareness on AI and NLP	15
	6	Sanskrit Natural Language Processing. <ul style="list-style-type: none"> • Sentiment analysis. • Text summarization. • Voice assistant. • Automated translation. • Text understanding. • Information retrieval. 	
	7	<ul style="list-style-type: none"> • The significance of artificial intelligence • Applications and uses in Sanskrit • Machine translation, • Speech recognition regarding AI and Sanskrit. 	

	8	Principal Activities in Natural Language Processing.	
	9	Applications of Sanskrit Grammar in Computation.	
	10	Future Sanskrit NLP Tasks.	
III		Title: General knowledge about Windows.	15
	11	Exiting Word Creating Editing	
	12	Saving Closing Printing Opening an Existing Document	
	13	MS Word Introduction Starting Word Different Bars,	
	14	Document View MS Excel PowerPoint	
IV		Title: DTP	10
	15	Introduction of DTP, Definition of DTP Uses and advantage of DTP Working with DTP.	
	16	Unicode Activating Unicode –adding font keyboard Training for typing Devanagari script.	

V		Title: Practicum	5
---	--	------------------	---

Essential Reading:

1. Natural Language Processing: A Paninian perspective, Akshar Bharati, Vineet Chaitanya, Rajeev Sangal, Prentice Hall
- 2 Introduction to Information Technology, V. Rajaraman, Prentice Hall
- 3 Sanskrit and Computational Linguistics, Akshar Bharati, Amba Kulkarni, 007
4. Fundamentals of Information Technology, Alexis and Mathew Leon
5. The elements of Typographic Style by Robert Bringhurst.

E resources:

1. <https://www.learn Sanskrit.org/resources/>
2. <https://library.ssus.ac.in/index.php?id=80>
3. <https://sanskrit.uohyd.ac.in/scl/>
4. https://sanskrit.inria.fr/scl/scl_help.pdf
5. https://sanskrit.inria.fr/scl/scl_help.pdf
6. <https://www.learn Sanskrit.cc/>
7. <https://www.andhrabharati.com/dictionary/sanskrit/index.php>
8. <https://www.easysanskrittyping.com/sanskrit/fonts#:~:text=Akshar%20Regular%20Unicode%20Font,Sinhalese%2C%20Tamil%20and%20Telugu%20support.>
9. <https://asianabsolute.co.uk/blog/2017/08/22/advantages-desktop-publishing/>
10. <https://indiaai.gov.in/article/fundamentals-of-nlp-research-in-sanskrit>

Course Outcomes:

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	The ability to employ appropriate styles for a variety of Sanskrit works, such as academic essays, poetry, and prose Acknowledge the skills and personality traits relevant to the new linguistics topics of research.	U	PSO1
CO-2	The goal of a computational linguistics course is to equip students with the knowledge, skills, and tools necessary to understand and address a wide range of	U, Ap, R	PSO2

	language-related problems using computational methods		
CO-3	AI and NLP are rapidly advancing fields with profound implications for society, requiring ongoing dialogue, regulation, and ethical consideration to harness their potential benefits while mitigating risks.	U, R, Ap	PSO2
CO-4	DTP in Sanskrit involves leveraging specialized software tools and techniques to create professionally formatted documents, preserving the beauty and precision of the Sanskrit language in various publishing context	U, Ap, An, C, E	PSO4

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create
(Lecture:Tutorial:Practical)

No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)
1	CO-1	PSO1	F	F, C	L	-
2	CO-2	PSO2	C	F, C	L	-
3	CO-3	PSO2	C	F, C	L	-
4	CO-4	PSO4	P	F, P	L	-

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs:

NO	PSO 1	PSO2	PSO3	PSO4	PSO5	PSO6	PO1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1														
CO 2														
CO 3														
CO 4														
CO 5														

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Methods:

Quiz/ Assignment/ Discussion/Seminar/ Class Test

Recitation of the verse and by heart the Topic

Written examination

Mapping of COs to Assessment Methods:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓	✓		✓
CO 2	✓	✓		✓
CO 3	✓	✓		✓
CO 4		✓		✓

SEMESTER - VII

Discipline	SANSKRIT SPECIAL VYAKARANA				
Course Code	UK7DSCSVY400				
Course Title	PROUDHAMANORAMA - ACSANDHI AND HALSANDHI				
Type of Course	DSC				
Semester	VII				
Academic Level	400 – 499				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/Week
	4	4 hours	-	-	4
Pre-requisites	1. पाणिनीयसूत्राणां व्याख्यानपद्धतिं जानाति 2. भट्टोजिदीक्षितस्य व्याख्याशैलीम् अवगच्छति।				
Course Summary	व्याकरणशास्त्रस्य व्याख्याग्रन्थानां परिचयः सिद्ध्यति।				

Detailed Syllabus:

Module	Unit	Content	Hours
I		अचसन्धिप्रकरणम्।	15
	1	अचसन्धि – इको यणचि इत्यारभ्य संयोगान्तस्य लोपः इति सूत्रपर्यन्तम्।	
	2	अचसन्धि – अवशिष्टभागः।	
II		प्रकृतिभावप्रकरणम्	10
	3	प्रकृतिभावसन्धि सम्पूर्णम्।	
III		हल्सन्धिप्रकरणम्।	15
	4	हल्सन्धि सम्पूर्णम्।	
IV		विसर्गसन्धिप्रकरणम्।	10
	5	विसर्गसन्धि सम्पूर्णम्।	
V		स्वादिसन्धिप्रकरणम्।	10
	6	स्वादिसन्धि सम्पूर्णम्।	

Essential Reading:

प्रौढमनोरमा – संज्ञाप्रकरणम्, परिभाषाप्रकरणम् ।

References:

1. Praudhamanorama Sabdaratna Commentary of Harideekshita.

Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	व्याकरणशास्त्रस्य व्याख्याग्रन्थानां परिचयः सिद्ध्यति।	U	PSO1
CO-2	प्रक्रियापद्धतौ भट्टोजिदीक्षितस्य प्राधान्यं जानाति।	U, Ap	PSO2
CO-3	भट्टोजिदीक्षितस्य व्याख्याशैलीम् अवगच्छति।	An, U	PSO2
CO-4	सन्धिप्रकरणस्थोपरिवादान् अवगच्छति।	U, Ap, An	PSO2

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create

(Lecture:Tutorial:Practical)

No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)
1	CO-1	PSO1	F	F, C	L	-
2	CO-2	PSO2	C	F, C	L	-
3	CO-3	PSO2	C	F, C	L	-
4	CO-4	PSO2	P	F, P	L	-

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs:

NO	PSO 1	PSO2	PSO3	PSO4	PSO5	PSO6	PO1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8

CO 1														
CO 2														
CO 3														
CO 4														
CO 5														

Assessment Types:

Continuous Comprehensive Assessment 30 Marks

Class Test (20 marks), Assignment (5 marks),

Recitation of the verse and by heart the Topic (5 Marks)

Semester End examination 70 Mark

Written examination

Mapping of COs to Assessment Methods:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓	✓		✓
CO 2	✓	✓		✓
CO 3	✓	✓		✓
CO 4		✓		✓

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Methods:

Quiz/ Assignment/ Discussion/Seminar/ Class Test

Recitation of the verse and by heart the Topic

Written examination

Mapping of COs to Assessment Methods:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓	✓		✓
CO 2	✓	✓		✓
CO 3	✓	✓		✓
CO 4		✓		✓

Discipline	SANSKRIT SPECIAL VYAKARANA				
Course Code	UK7DSCSVY401				
Course Title	MAHABHASHYAM– AHNIKA IV				
Type of Course	DSC				
Semester	VII				
Academic Level	400 – 499				
55 Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/Week
	4	4 hours	-	-	4
Pre-requisites	1. पाणिनीयसूत्राणां व्याख्यानकौशलम् अवगच्छति। 2. वार्तिकविश्लेषणे कौशलं सम्पादयति।				
Course Summary	न धातुलोप आर्धधातुके इत्यतः नाज्झलौ इति सूत्रपर्यन्तं सप्तसूत्राणां व्याख्याप्रकारस्य महत्वम् अवगच्छति।				

Detailed Syllabus:

Module	Unit	Content	Hours
I		न धातुलोप आर्धधातुके।	15
	1	आदितः लोपगुणवृद्धिविशेषणचर्चापर्यन्तम्।	
	2	‘यङ्यक्क्यवलोप प्रतिषेधः’ इति वार्तिकादारभ्य निपातनात्स्यदादिषु इति वार्तिकपर्यन्तम्।	
	3	अवशिष्टभागः।	
II		क्वडति च। दीधीवेवीटाम्।	15
	4	क्वडत च - आदितः शचडन्तस्यान्तरङ्गलक्षणत्वात् सिद्धम् इति वार्तिकपर्यन्तम्।	
	5	क्वडति च – अवशिष्टभागः।	
	6	दीधीवेवीटाम् – सम्पूर्णम्।	
III		हलोऽनन्तराः संयोगः। मुखनासिकावचनोऽनुनासिकः।	15
	7	हलोऽनन्तराः संयोगः - आदितः ‘संयोगसंज्ञायां सहवचनं यथा अन्यत्र’ इति वार्तिकपर्यन्तम्।	

	8	हलोऽनन्तराः संयोगः - अवशिष्टभागः	
	9	मुखनासिकावचनोऽनुनासिकः - सम्पूर्णम्।	
IV		तुल्यास्यप्रयत्नं सवर्णम्।	10
	10	आदितः सिद्धं तु आस्ये तुल्यदेशपर्यन्तम् इति पर्यन्तम्।	
	11	अवशिष्टभागः।	
V		नाज्झलौ।	5
	12	नाज्झलौ - सम्पूर्णम्।	

Essential Reading:

व्याकरणमहाभाष्यम्-पतञ्जलिः, आह्निकम् IV.

References:

1. Pradipa & Udyota commentary of vyakarana Mahabhasya, Deepika commentary of Bhartrhari.
2. श्री भर्तृहरिविरचिता महाभाष्यटीका(चतुर्थाह्निकपर्यन्ता), सम्पादकः श्री.वि.स्वामिनाथन्, १९६५।
3. महाभाष्यार्थदीपिका- प्रो.कृष्णकुमारः, चिन्मया इन्टर्नाषणल् फाऊण्डेशन् शोधसंस्थान्, एरणाकुलम्, २०१५।
4. വ്യാകരണമഹാഭാഷ്യം പ്രൊഫ. ഓ. വത്സല. - വാല്യം -1, ചിന്മയ ഇൻറർനാഷണൽ ഫൗണ്ടേഷൻ ശോധസംസ്ഥാനം 2016

Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	आख्यानशैलीं परिचिनोति।	U	PSO1

CO-2	पतञ्जलेः सूत्रविवेचनसामर्थ्यं जानाति।	U, Ap, An	PSO2
CO-3	वार्तिकविश्लेषणे कौशलं सम्पादयति।	An, U	PSO2
CO-4	न धातुलोप आर्धधातुके इत्यतः नाञ्जलौ इति सूत्रपर्यन्तं सप्तसूत्राणां व्याख्याप्रकारस्य महत्वम् अवगच्छति।	U, Ap, An	PSO2

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create

(Lecture:Tutorial:Practical)

No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)
1	CO-1	PSO1	F	F, C	L	-
2	CO-2	PSO2	C	F, C	L	-
3	CO-3	PSO2	C	F, C	L	-
4	CO-4	PSO2	P	F, P	L	-

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs:

NO	PSO 1	PSO2	PSO3	PSO4	PSO5	PSO6	PO1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1														
CO 2														
CO 3														
CO 4														
CO 5														

Assessment Types:

Continuous Comprehensive Assessment 30 Marks

Class Test (20 marks), Assignment (5 marks),

Recitation of the verse and by heart the Topic (5 Marks)

Semester End examination 70 Mark

Written examination

Mapping of COs to Assessment Methods:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓	✓		✓
CO 2	✓	✓		✓
CO 3	✓	✓		✓
CO 4		✓		✓

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Methods:

Quiz/ Assignment/ Discussion/Seminar/ Class Test

Recitation of the verse and by heart the Topic

Written examination

Mapping of COs to Assessment Methods:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓	✓		✓
CO 2	✓	✓		✓
CO 3	✓	✓		✓
CO 4		✓		✓

Discipline	SANSKRIT SPECIAL VYAKARANA				
Course Code	UK7DSCSVY402				
Course Title	PARAMALAGHUMANJUSHA				
Type of Course	DSC				
Semester	VII				
Academic Level	400 – 499				
55मन Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/Week
Pre-requisites	वाक्यनिर्माणकौशलम्।				
Course Summary	शाब्दबोधपरिचयः।				

Detailed Syllabus

Module	Unit	Content	Hours
I		Title: परमलघुमञ्जूषा – शक्तिविचारः।	15
	1	स्फोटनिरूपणम्।	
	2	शाब्दबोधकार्यकारणभावः।	
	3	शक्तिस्वरूपे तार्किकमतम्।	
	4	शक्तेस्त्रैविध्यम्।	
II		Title: परमलघुमञ्जूषा - लक्षणा-व्यञ्जना-तात्पर्यविचारः।	15
	5	लक्षणानिरूपणम्।	
	6	व्यञ्जनानिरूपणम्।	
	7	तात्पर्यनिरूपणम्।	
III		Title: परमलघुमञ्जूषा - स्फोटविचारः।	10

	8	वृत्त्याश्रयः शब्दः।	
	9	वाचश्चतुर्विधः।	
	10	ध्वनेर्द्वैविध्यम्।	
	11	स्फोटवादः।	
IV		Title: परमलघुमञ्जूषा।	10
	12	शाब्दबोधसहकारिकारणानि।	
V		Title: चर्चा।	5

Essential Reading:

परमलघुमञ्जूषा – नागेशभट्टः।

References:

1. वैयाकरणानामन्येषां च मतेन शब्दस्वरूपतच्छक्तिविचारः, डो.कालिकाप्रसादशुक्लः, सम्पूर्णानन्दविश्वविद्यालयः, वाराणसी-1979.
2. परमलघुमञ्जूषा, किरणावलीव्याख्या, व्याख्याताआचार्यलोकमणिदाहालः, चौखम्बासुरभारतीप्रकाशन, वाराणसी, 1991.
3. परमलघुमञ्जूषा, भावप्रकाशिकाबालबोधिनीव्याख्ये, डो.जयसङ्करलालत्रिपाठी, कृष्णदासअकादमी, वाराणसी-1997.

Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
-----	--	-----------------	---------------

CO-1	शाब्दबोधग्रन्थानां परिचयं लभते ।	U	PSO1
CO-2	नागेशभट्टस्य शाब्दबोधक्षेत्रे योगदानम् अवगच्छति ।	U, Ap	PSO2
CO-3	शक्तिः, लक्षणा, व्यञ्जना, स्फोटः इति विषयान् जानाति।	An, U	PSO2
CO-4	शाब्दबोधसहकारिकारणानि विवेचयति।	U, Ap, An	PSO2

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create

(Lecture:Tutorial:Practical)

No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)
1	CO-1	PSO1	F	F, C	L	-
2	CO-2	PSO2	C	F, C	L	-
3	CO-3	PSO2	C	F, C	L	-
4	CO-4	PSO2	P	F, P	L	-

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs:

NO	PSO 1	PSO2	PSO3	PSO4	PSO5	PSO6	PO1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1														
CO 2														
CO 3														
CO 4														
CO 5														

Assessment Types:

Continuous Comprehensive Assessment 30 Marks

Class Test (20 marks), Assignment (5 marks),

Recitation of the verse and by heart the Topic (5 Marks)

Semester End examination 70 Mark

Written examination

Mapping of COs to Assessment Methods:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓	✓		✓
CO 2	✓	✓		✓
CO 3	✓	✓		✓
CO 4		✓		✓

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Methods:

Quiz/ Assignment/ Discussion/Seminar/ Class Test

Recitation of the verse and by heart the Topic

Written examination

Mapping of COs to Assessment Methods:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓	✓		✓
CO 2	✓	✓		✓
CO 3	✓	✓		✓
CO 4		✓		✓

Discipline	SANSKRIT SPECIAL VYAKARANA				
Course Code	UK7DSCSVY403				
Course Title	KASIKA AND NIRUKTA				
Type of Course	DSC				
Semester	VII				
Academic Level	400 – 499				
55 Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/Week
	4	3 hours	3	1	5
Pre-requisites	1. पाणिनीयसूत्राणां सामान्य अवगमनम् 2. वेदाङ्गानां, विशिष्या निरुक्तविषये सामान्यधारणा				
Course Summary	काशिकाग्रन्थस्य शैलीमवगाच्छति निरुक्तस्य स्वरूपम्, शैली च ज्ञातुं शक्नुवन्ति				

Detailed Syllabus

Module	Unit	Content	Hours
I		Title: काशिका- प्रथमाध्याये प्रथमः पादः-1	15
	1	वृद्धिरादैच्' आरभ्य नाज्झलौ इति सूत्रपर्यन्तम्।	
	2	ईदूदेद्विवचनं प्रगृह्यम् इत्यारभ्य ईदूदौ च सप्तम्यर्थे इति पर्यन्तम्।	
	3	दाधाध्वदाप् इत्यारभ्य न बहुव्रीहौ इति पर्यन्तम्।	
	4	तृतीयासमासे इत्यारभ्य क्त्वातोसुन्कसुनः इति पर्यन्तम्।	
II		Title: काशिका- प्रथमाध्याये प्रथमः पादः -2	10
	5	अव्ययीभावश्च इत्यारभ्य स्थानेऽन्तरतमः इति पर्यन्तम्।	
	6	उरण् रपरः इत्यारभ्य अदर्शनं लोपः इति पर्यन्तम्।	
	7	प्रत्ययस्य लुक्श्लुलुपः इत्यारभ्य स्वं रूपं शब्दस्याशब्दसंज्ञा इति पर्यन्तम्।	
	8	अवशिष्टभागः।	

III		Title: निरुक्तपरिचयः।	10
	9	निरुक्तस्य स्वरूपं, निरुक्तकारश्चा	
	10	निघण्टुः एवं निरुक्तम्।	
	11	वेदाङ्गभूतं निरुक्तम्।	
	12	निरुक्तव्याख्यानानि।	
	13	निरुक्तम् एवं व्याकरणम्।	
IV		Title: निरुक्तम् - 1	15
	14	प्रथमाध्याये प्रथमपादः।	
V		Title: निरुक्तम् - 2	10
	15	निरुक्तम् – प्रथमाध्याये द्वितीयपादः।	

Essential Reading:

1. Kasikavrtti of Jayaditya and Vamana (First Pada of First Chapter)
2. निरुक्तम् – यास्कः।

References:

1. काशिका- संस्कृतपरिषद्, उस्मानियविश्वविद्यालयः, हैदराबाद्, 2008.
2. निरुक्तम्- दुर्गाव्याख्या, मेहरचन्दलछमन्दास, नई दिल्ली-1982.
3. SamskrithNiruktakosam-, N.K.Rajagopal, Kerala Bhasha Institute,1999.

Yaskamuniyude Niruktopakramam (Sruthiprabhabhasyaabhsyahitham)- Vedabandhu, Kerala Bhasha Institute,20

Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	पदानाम् अर्थभेदं विवेचयति ।	U	PSO1
CO-2	पदभेदज्ञानं सम्पादयति।	U, Ap	PSO2
CO-3	वैदिकमन्त्राणां विश्लेषणनैपुण्यमार्जयति।	An, U	PSO2
CO-4	काशिकापद्धतिं जानाति॥	U, Ap, An	PSO2

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create

(Lecture:Tutorial:Practical)

No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)
1	CO-1	PSO1	F	F, C	L	-
2	CO-2	PSO2	C	F, C	L	-
3	CO-3	PSO2	C	F, C	L	-
4	CO-4	PSO2	P	F, P	L	-

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs:

NO	PSO 1	PSO2	PSO3	PSO4	PSO5	PSO6	PO1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1														
CO 2														
CO 3														
CO 4														
CO 5														

Assessment Types:

Continuous Comprehensive Assessment 30 Marks

Class Test (20 marks), Assignment (5 marks),

Recitation of the verse and by heart the Topic (5 Marks)

Semester End examination 70 Mark

Written examination

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Methods:

Quiz/ Assignment/ Discussion/Seminar/ Class Test

Recitation of the verse and by heart the Topic

Written examination

Mapping of COs to Assessment Methods:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓	✓		✓
CO 2	✓	✓		✓
CO 3	✓	✓		✓
CO 4		✓		✓

Discipline	SANSKRIT SPECIAL VYAKARANA				
Course Code	UK7DSESVY400				
Course Title	SABDAKOUSTUBHASYA ADHYAYANAM				
Type of Course	DSE				
Semester	VII				
Academic Level	400 –499				
Course Details	Credit	Lecture hours per week	Tutorial Hours Per week	Practicum Hours Per week	Total Hours Per Week
	4	4	-	-	4
Pre-requisites	Familiar with Sanskrit grammar				
Course Summary	<p>The student is able to understand the method used in texts like Shabdakausthubha.</p> <p>The pupil can analyse the how the ideas from higher texts like Mahabhashya are extracted towards texts like this</p>				

Detailed Syllabus:

Module	Unit	Content	Hours
I		Title: शब्दकौस्तुभग्रन्थप्रवेशः।	15
	1	विषयनिरूपणम्।	
	2	स्थानिनां बोधकत्वम् आदेशानां वेति निरूपणम्।	
	3	स्फोटनिरूपणम्।	
	4	व्याकरणाध्ययनप्रयोजनम्।	
II		Title: शब्दकौस्तुभम् – 2	15
	5	फलकथनस्यावश्यकम्।	
	6	साधुत्वनिरूपणम्।	
	7	जातिव्यक्त्योर्वाच्यनिरूपणम्।	
		नियमपरिसंख्याविचारः	

		अपशब्दानां वाचकत्वविचारः।	
III		Title: शब्दकौस्तुभम् – 3	15
	8	साधुशब्दप्रयोगाद्धर्मोत्पत्तिः।	
	9	वर्णसमाम्नायप्रयोजनम् – अक्षरसमाम्नाये सान्ध्यभावः।	
	10	अकारस्य विवृतत्वसंवृतत्वविचारः – वर्णेषु जातिव्यक्तिपक्षौ।	
IV		Title: शब्दकौस्तुभम् – 4	
		लृकारोपदेशप्रयोजनम्।	
		अर्धैकार – अर्धौकारखण्डनम्।	
		सन्ध्यक्षरेषु तपरोपदेशखण्डनम्- तपरसूत्रे पञ्चमीतत्पुरुषविचारः।	
		वर्णैकदेशस्य वर्णग्रहणेनाग्रहणम्।	
V		Title: शब्दकौस्तुभम् – 5	
		हकारप्रयोजनम्।	
		अयोगवाहानामक्षरसमाम्नाये उपदेशः – अनुबन्धानां प्रत्याहारेषूपयोगः।	

Essential Reading:

1. शब्दकौस्तुभः- भट्टोजिदीक्षितः, चौखम्बा संस्कृत सीरीज आफिस, वाराणसी, 1991। (प्रथमो भागः)

Reference:

1.पाणिनीयव्याकरणमहाभाष्यम्- पतञ्जलिः, प्रथमः खण्डः, चौखम्बा संस्कृतप्रतिष्ठान्, दिल्ली,1992 (पस्पशाह्निके व्याकरणप्रयोजनभागः)।

2.महाभाष्यदीपिका-(नवाह्निकान्तः प्रथमो भागः), प्रो.कृष्णकुमारः, चिन्मय इन्टर्नेषनल् फाऊण्डेष्न्, वेलियनाड्, केरल, 2015.

2.Patanjalis Vyakaranamahabhasya with Malayalam Commentary Punarnava- Part 1, O.Valsala, Chinmaya International foundation shodhasansthan, Veliyanad, 2013.

3. व्याकरण- महाभाष्य (प्रथम नवाह्निक), हिन्दी अनुवाद तथा विवरण।

E Resources:

1. <https://www.exoticindiaart.com/book/details/shabda-kaustubha-set-of-3-volumes-nzz293/>
2. <https://www.exoticindiaart.com/book/details/shabda-kaustubha-nze023/>
3. <https://groups.google.com/g/bvparishat/c/erGIK3Vx1W8>

Course Outcomes:

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	Students may undertake comparative studies of the Sabdakoustubha with Sanskrit Grammar texts, examining similarities, differences, and stylistic considerations	U	PSO1
CO-2	explore the historical development of the Sabdakoustubha tracing its origins in ancient Sanskrit Grammar traditions	U, Ap, R	PSO2

CO-3	Students are afforded the chance to participate in research projects or seminars centered on particular facets of Sabdakaustubha.	U, R, Ap	PSO2
CO-4	Grammar facilitates comprehension in the manner of Kousthubhakara.	U, Ap, An, C, E	PSO4

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create
(Lecture:Tutorial:Practical)

No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)
1	CO-1	PSO1	F	F, C	L	-
2	CO-2	PSO2	C	F, C	L	-
3	CO-3	PSO2	C	F, C	L	-
4	CO-4	PSO4	P	F, P	L	-

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs:

NO	PSO 1	PSO2	PSO3	PSO4	PSO5	PSO6	PO1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1														
CO 2														
CO 3														
CO 4														
CO 5														

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium

3	Substantial / High
---	--------------------

Assessment Methods:

Quiz/ Assignment/ Discussion/Seminar/ Class Test

Recitation of the verse and by heart the Topic

Written examination

Mapping of COs to Assessment Methods:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓	✓		✓
CO 2	✓	✓		✓
CO 3	✓	✓		✓
CO 4		✓		✓

Discipline	SANSKRIT SPECIAL VYAKARANA				
Course Code	UK7DSESVY401				
Course Title	SUDHIKOU MUDYAH ADHYAYANAM				
Type of Course	DSE				
Semester	VII				
Academic Level	400 –499				
Course Details	Credit	Lecture hours per week	Tutorial Hours Per week	Practicum Hours Per week	Total Hours Per Week
	4	3	-	1	5
Pre-requisites	Basic Knowledge in sanskrit grammar				
Course Summary	Enables to identify errors and develop proficiency in classical Sanskrit				

Detailed Syllabus:

Module	Unit	Content	Hours
I		Title: लेखनदोषाणामध्ययनम्।	15
	1	मकारलेखनम्।	
	2	परसवर्णलेखनम्।	
	3	द्वित्वम्।	
	4	अनुस्वारः।	
II		Title: रूपलिङ्गदोषाणामध्ययनम्।	15
	5	रूपलिङ्गविषयेषु विद्यमानाः दोषाः तस्य परिहारश्च।	
	6	उदाहरणानि।	
III		Title: वचनादिदोषाणामध्ययनम्।	15
	7	वचनादिषु विद्यमानाः दोषा तस्य परिहारश्च।	
	8	उदाहरणानि।	
IV		Title: स्त्रीप्रत्ययगताः दोषाः।	10

	9	स्त्रीप्रत्ययेषु विद्यमानाः दोषाः तस्य परिहारश्च।	
	10	उदाहरणानि।	
V		Title: भ्रमजनकाः प्राचीनाः प्रयोगाः।	5
	11	उदाहरणानि।	
	12	अभ्यासः।	

Essential Reading:

1. शुद्धिकौमुदी- जनार्दन हेगडे, संस्कृतभारती, अक्षरम्, गिरिनगरम्, बङ्गलूरु।2012.

Reference:

1. रूपशुद्धिः- जनार्दन हेगडे, संस्कृतभारती, अक्षरम्, गिरिनगरम्, बङ्गलूरु।2013.

2. शब्दान् जानीमहे- डा.चन्द्रशेखरभट्टः, डा.कृष्णानन्तपद्मनाभः- संस्कृतभारती, अक्षरम्, गिरिनगरम्, बङ्गलूरु।2013.

3. कौशलबोधिनी- डा.विश्वासः, संस्कृतभारती, अक्षरम्, गिरिनगरम्, बङ्गलूरु।2009.

E-resources:

1. <https://www.sathyasai.org/history/refs/diction.htm>

2. <https://www.shabdkosh.com/dictionary/english-sanskrit/pure/pure-meaning-in-sanskrit>

3. <https://www.hellomyoga.com/blog/sanskrit-words/>

Apps:

1. Amarakosha.
2. Vachaspathyam.
3. Sabdaroopamala.

4. Dhathuroopamala.

Course Outcomes:

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	Students learn about grammatical errors made in sentences.	U	PSO1
CO-2	During this study, students should write the proper word forms	U, Ap, R	PSO2
CO-3	The student can correctly write a Sanskrit sentence	U, R, Ap	PSO2
CO-4	Comprehends and rectifies errors during practice.	U, Ap, An, C, E	PSO4

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create
(Lecture:Tutorial:Practical)

No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)
1	CO-1	PSO1	F	F, C	L	-
2	CO-2	PSO2	C	F, C	L	-
3	CO-3	PSO2	C	F, C	L	-
4	CO-4	PSO4	P	F, P	L	-

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs:

NO	PSO 1	PSO2	PSO3	PSO4	PSO5	PSO6	PO1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1														
CO 2														
CO 3														
CO 4														
CO 5														

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Methods:

Quiz/ Assignment/ Discussion/Seminar/ Class Test

Recitation of the verse and by heart the Topic

Written examination

Mapping of COs to Assessment Methods:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓	✓		✓
CO 2	✓	✓		✓
CO 3	✓	✓		✓
CO 4		✓		✓

Discipline	SANSKRIT SPECIAL VYAKARANA				
Course Code	UK7DSESVY402				
Course Title	SPHOTA AND TANTRIC CONCEPT				
Type of Course	DSE				
Semester	VII				
Academic Level	400 –499				
Course Details	Credit	Lecture hours per week	Tutorial Hours Per week	Practicum Hours Per week	Total Hours Per Week
	4	4	-	-	4
Pre-requisites	Foundational knowledge in sanskrit Awareness in Indian philosophy and linguistics				
Course Summary	<ol style="list-style-type: none"> 1. The learner learns about the connection between Tantric idea and Sphota philosophy. 2. Using Tantric philosophy, the student is able to explain the Sphota theory of Vaiyakarana in a straightforward manner. 3. The students of Tantra are able to clarify the connections between Tantric philosophy and the notions of Para, Pasyanthi, Madhyama, and Vaikhari. 				

Detailed Syllabus:

Module	Unit	Content	Hours
I		Title: स्फोटः, तन्त्रम्- सामान्यपरिचयः।	10
	1	व्याकरणदर्शनम्।	
	2	तन्त्रशास्त्रम्।	
II		Title: स्फोटः, तन्त्रम्-1	15
	3	प्रपञ्चरचना शाब्दिकतान्त्रिकमते।	
	4	आधारचक्राणि।	

III		Title: स्फोटः, तन्त्रम्-2	15
	5	माहेश्वरसूत्रेषु तान्त्रिकचिन्तायाः प्रभावः।	
	6	शब्दब्रह्ममयी मूर्तिः।	
IV		Title: स्फोटः, तन्त्रम्-3	10
	7	शब्दब्रह्मस्वरूपं स्तोत्रेषु।	
V		Title: अभ्यासः।	10

Essential Reading:

- 1.Sphotasiddhanthe Thantrichinthisarani- Dr.Pradeep Varma.P.k, (MRP(H)-108/07-08/KLKE 041/UGC-SWRO), December 2010.
2. Relevant part of Lalithasahasranama with Soubhagyabhaskara commentary, Edited by Dr.S.B.Raghunathacharya, T.TD.Religious publications, Tirumala Tirupathi Devasthanams Press, 1985.
3. Trivedikasandhyapaddhathi (Volume I)- Vaiyasaki,Kerala vaidika Parishath, 2005.(Prakarana2 -Pranava Page-185-242)

Reference:

- 1.Saradathilakam- Laksmana Desikendra with the Commentary Padarthadarsa of Raghva Bhatta, Part I , Chaukhamba Sanskrit Prathishtan, Delhi,2003.(Prathama Patala only).
2. Vaikaranasiddhanthalaghumanjoosha- Nagesa Bhatta with two Commentaries called Kunjika and Kala, Chaukhamba Sanskrit Series Office, Varanasi, 1989. Volume I , Sphotaniroopanam only.

3.Lalithasahsranamasthotram Brahmavidya Commentary- K.A.Subrahmanya Ayyar, Vidyarambham Publishers, Mullakkal, Alappuzha, 2005.

E Resource:

1.<https://www.exoticindiaart.com/book/details/concept-of-sabda-brahman-in-saiva-tantra-philosophy-of-language-nax865/>

2. https://en.wikipedia.org/wiki/Shabda_Brahman

3. <https://www.ompublications.in/product/books/OM44495>

4. <https://www.hindupedia.com/en/Tantras>

5. <https://sreenivasaraos.com/tag/sabda-brahma/>

6.https://www.academia.edu/15345333/V%C4%81c_The_Concept_Of_The_Word_in_Selected_Hindu_Tantras

Course Outcomes:

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	Students will develop a comprehensive understanding of Sphota theory and Tantric concepts, including their historical development, philosophical foundations, and cultural significance within the Indian tradition.	U	PSO1
CO-2	Students will gain mastery over the fundamental principles of Sphota theory, including the concept of the unmanifested linguistic sound (Sphota), its relationship to manifested speech (Dhvani), and its implications for the nature of language and reality	U, Ap, R	PSO2

CO-3	Students will explore key concepts and principles of Tantric philosophy, such as Shakti (divine energy), Kundalini (spiritual energy), Mantra (sacred sound), and Yantra (sacred geometry), and their interconnectedness with Sphota theory	U, R, Ap	PSO2
CO-4	Students will engage in the critical analysis of primary texts related to Sphota theory and Tantric philosophy, including foundational texts like the Sphota Siddhi of Bhartrhari and select Tantric scriptures such as the Tantra-raja Tantra.	U, Ap, An, C, E	PSO4

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create
(Lecture:Tutorial:Practical)

No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)
1	CO-1	PSO1	F	F, C	L	-
2	CO-2	PSO2	C	F, C	L	-
3	CO-3	PSO2	C	F, C	L	-
4	CO-4	PSO4	P	F, P	L	-

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs:

NO	PSO 1	PSO2	PSO3	PSO4	PSO5	PSO6	PO1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1														
CO 2														
CO 3														
CO 4														
CO 5														

Correlation Levels:

Level	Correlation
-------	-------------

-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Methods:

Quiz/ Assignment/ Discussion/Seminar/ Class Test

Recitation of the verse and by heart the Topic

Written examination

Mapping of COs to Assessment Methods:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓	✓		✓
CO 2	✓	✓		✓
CO 3	✓	✓		✓
CO 4		✓		✓

Discipline	SANSKRIT SPECIAL VYAKARANA				
Course Code	UK7DSESVY403				
Course Title	SAJJANENDRAKALPADRUMASYA KARKASAMASAYOHO ADHYAYANAM				
Type of Course	DSE				
Semester	VII				
Academic Level	400 –499				
Course Details	Credit	Lecture hours per week	Tutorial Hours Per week	Practicum Hours Per week	Total Hours Per Week
	4	4	-	-	4
Pre-requisites	Basic Knowledge in Sanskrit Grammar Familiar with Karaka samasa prakarana of Vaiyyakaranasiddhantakoumudi				
Course Summary	Learners are able to identify different grammar texts. Through this study, students are able to analyse karaka and Samasa				

Detailed Syllabus:

Module	Unit	Content	Hours
I		Title: सज्जनेन्द्रकल्पद्रुमम्- सामान्यपरिचयः।	15
	1	सज्जनेन्द्रप्रयोगकल्पद्रुमस्य प्रस्ताविकभागस्य आध्ययनम्।	
II		Title: सज्जनेन्द्रप्रयोगकल्पद्रुमे कारकभागः- 1	10
	2	कारके कारकान्तरम् इति पर्यन्तम्	
III		Title: सज्जनेन्द्रप्रयोगकल्पद्रुमे कारकभागः-2	15
	3	प्रथमायाः आरभ्य सप्तमीपर्यन्तम्।	
IV		Title: सज्जनेन्द्रप्रयोगकल्पद्रुमे समासभागः-1	10
	4	उपपदसमासे ज्ञाप्यन्तम्।	
V		Title: सज्जनेन्द्रप्रयोगकल्पद्रुमे समासभागः-2	10
	5	द्विगु इत्यारभ्य अलुक्समासपर्यन्तम्।	

Essential Reading:

1.सज्जनेन्द्रप्रयोगकल्पद्रुमः- कृष्णपण्डितधर्माधिकारी, चौखम्बा संस्कृतसीरीस् आफ़ीस्, वाराणसी, 1933.

Reference:

1.वैयाकरणसिद्धान्तकौमुदी – बालमनोरमाव्याख्यासमेता, भागः 1, पण्डितश्री गोपालसास्त्री नेने, 2018.

2.समासः- जि.महाबलेश्वरभट्टः, संस्कृतभारती, अक्षरम्, गिरिनगरम्, बङ्गलूरु।2006.

3.कारकम्- जि.महाबलेश्वरभट्टः, संस्कृतभारती, अक्षरम्, गिरिनगरम्, बङ्गलूरु।2023

E-resources:

1.<https://learnsanskrit.org/vyakarana/subanta-1/karaka/>

2.<https://openpathshala.com/forum/general-discussion/topic/1313/what-karaka-sanskrit>

3.<https://www.exoticindiaart.com/book/details/philosophy-of-sanskrit-grammar-critical-study-of-karaka-nai061/>

4. https://en.wikipedia.org/wiki/Sanskrit_compound

5.<http://www.introductory-sanskrit.com/32-compounds-overview.html>

Course Outcomes:

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	Understand the Grammatical rules of Karaka and samasa in different grammar texts.	U	PSO1

CO-2	Through this study, students are able to analyse karaka and Samasa	U, Ap, R	PSO2
CO-3	Compare Sajjanendrakalpadruma with other Sanskrit grammar texts.	U, R, Ap	PSO2
CO-4	Understnd the different commentaries of Paninian Sutras	U, Ap, An, C, E	PSO4

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create
(Lecture:Tutorial:Practical)

No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)
1	CO-1	PSO1	F	F, C	L	-
2	CO-2	PSO2	C	F, C	L	-
3	CO-3	PSO2	C	F, C	L	-
4	CO-4	PSO4	P	F, P	L	-

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs:

NO	PSO 1	PSO2	PSO3	PSO4	PSO5	PSO6	PO1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1														
CO 2														
CO 3														
CO 4														
CO 5														

Correlation Levels:

Level	Correlation
-	Nil

1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Methods:

Quiz/ Assignment/ Discussion/Seminar/ Class Test

Recitation of the verse and by heart the Topic

Written examination

Mapping of COs to Assessment Methods:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓	✓		✓
CO 2	✓	✓		✓
CO 3	✓	✓		✓
CO 4		✓		✓

Discipline	SANSKRIT SPECIAL VYAKARANA				
Course Code	UK7DSESVY404				
Course Title	RAGHUVAMSASYA BHASHA				
Type of Course	DSE				
Semester	VII				
Academic Level	400 –499				
Course Details	Credit	Lecture hours per week	Tutorial Hours Per week	Practicum Hours Per week	Total Hours Per Week
	4	4	-	-	4
Pre-requisites	1.Basic Knowledge in Sanskrit Grammar 2.Familiar with literary works				
Course Summary	1.Students learn about word forms, sentences, Prakrithi, Prathyaya, and other concept 2. Students use an analytical approach to comprehend the true meaning of padas. 3. Capable of utilising Vyakarana research to examine different Kavyas.				

Detailed Syllabus:

Module	Unit	Content	Hours
I		Title: रघुवंशम् – 1	15
	1	मङ्गलाचरणम्।	
	2	सूर्यवंशप्रशंसा ग्रन्थकर्त्रसान्दर्भ्यकथनं च।	
	3	रघुकुलवैशिष्ट्यकथनम् – स्वग्रन्थपरीक्षार्थं सतः प्रार्थनम्।	
	4	दिलीपस्य उत्पत्तेः वर्णनम्।	
II		Title: रघुवंशम् -2	15
	5	दिलीपस्वरूपवर्णनम्, दिलीपगुणवर्णनम्।	

	6	सुदक्षिणायाः वर्णनम्।	
	7	मन्त्रिवर्गे राज्यभरणसमर्थनम्।	
	8	पुत्रप्राप्तेः इच्छया वसिष्ठाश्रमगमनम्।	
III		Title: रघुवंशम् - 3	15
	9	आश्रमर्षिद्वारा सुदक्षिणादिलीपयोः सत्करणम्।	
	10	अरुन्धतीसहितस्य गुरोः वसिष्ठस्य दर्शनम्।	
IV		Title: रघुवंशम् - 4	
	11	राज्यविषयककुशलप्रश्नः	
	12	राज्ञःदिलीपस्य उत्तरम् – दिलीपद्वारा आश्रमागमनप्रयोजनकथनम्।	
V		Title: रघुवंशम् - 5	
	13	अभ्यासः।	

Essential Reading:

1. First fifty Slokas from “The language of Raghuvamsa”- A book to learn Sanskrit through Raghuvamsa, Publisher: Sanskrit Promotion Foundation, 11204/5, Vedabhavanam, Gaushta Marg, Delhi, 110006.(ISBN 978-81-944709-9-1)

Reference:

2. सन्धिः- जि.महाबलेश्वरभट्टः, संस्कृतभारती, अक्षरम्, गिरिनगरम्, बङ्गलूरु।2021.
3. समासः- जि.महाबलेश्वरभट्टः, संस्कृतभारती, अक्षरम्, गिरिनगरम्, बङ्गलूरु।2006.
4. शतृशानजन्तमञ्जरी- संस्कृतभारती, अक्षरम्, गिरिनगरम्, बङ्गलूरु।2015.

5. विभक्तिवल्लरी- संस्कृतभारती, अक्षरम्, गिरिनगरम्, बङ्गलूरु।2022.
6. अभ्यासदर्शिनी- जनार्दन हेगडे, संस्कृतभारती, अक्षरम्, गिरिनगरम्, बङ्गलूरु।2016.
7. सम्भाषणसोपानम्- जनार्दन हेगडे, संस्कृतभारती, अक्षरम्, गिरिनगरम्, बङ्गलूरु।2005.

E-resoures:

- 1.<https://unacademy.com/content/upsc/study-material/general-awareness/raghuvamsa-kalidas/>
- 2.<https://www.wisdomlib.org/history/compilation/triveni-journal/d/doc70555.html>
- 3.<https://www.youtube.com/watch?v=AOBkqiuke9M>
- 4.<https://www.youtube.com/watch?v=2dUYJvHWegI&list=PLTWf5ZhGT36322JDv8Qn7XvEX8fe9ZPEy>

Apps:

- 1.तिङ्-कृत्-कोषः।
- 2.Sanskrit Sandhi
- 3.शब्दरूपमाला।
- 4.धातुरूपमाला।
- 5.वाचस्पत्यम्।

Course Outcomes:

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
-----	--	-----------------	---------------

CO-1	Analyze the grammatical elements and syntactic structures employed in Raghuvamsha, including noun forms, verb conjugations, compound formations, and sentence patterns	U	PSO1
CO-2	Identify and interpret various poetic devices used by Kalidasa in Raghuvamsha, such as simile, metaphor, allegory, alliteration, and wordplay, and understand their aesthetic and rhetorical functions	U, Ap, R	PSO2
CO-3	Conduct close readings and textual analysis of selected passages and verses from Raghuvamsha, focusing on their linguistic nuances, literary devices, thematic significance, and aesthetic appeal	U, R, Ap	PSO2
CO-4	Develop proficiency in reading, understanding, and interpreting Sanskrit texts, including the ability to translate passages from Raghuvamsha into Malayalam and discuss their meaning and significance	U, Ap, An, C, E	PSO4

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create
(Lecture:Tutorial:Practical)

No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)
1	CO-1	PSO1	F	F, C	L	-
2	CO-2	PSO2	C	F, C	L	-
3	CO-3	PSO2	C	F, C	L	-
4	CO-4	PSO4	P	F, P	L	-

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs:

NO	PSO 1	PSO2	PSO3	PSO4	PSO5	PSO6	PO1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1														
CO 2														
CO 3														
CO 4														

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Methods:

Quiz/ Assignment/ Discussion/Seminar/ Class Test

Recitation of the verse and by heart the Topic

Written examination

Mapping of COs to Assessment Methods:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓	✓		✓
CO 2	✓	✓		✓
CO 3	✓	✓		✓
CO 4		✓		✓

SEMESTER-VIII

Discipline	SANSKRIT SPECIAL VYAKARANA				
Course Code	UK8DSCSVY400				
Course Title	MAHABHASYAM- AHNIKA V				
Type of Course	DSC				
Semester	VIII				
Academic Level	400 – 499				
55मन Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/Week
	4	4 hours	-	-	4
Pre-requisites	1. पाणिनीयसूत्राणां व्याख्यानकौशलम् अवगच्छति। 2. वार्तिकविश्लेषणे कौशलं सम्पादयति।				
Course Summary	ईदूदेद्विवचनं प्रगृह्यम् इत्यतः क्तवतू निष्ठा इति सूत्रपर्यन्तं सूत्राणां व्याख्याप्रकारस्य महत्वम् अवगच्छति।				

Detailed Syllabus:

Module	Unit	Content	Hours
I		Title: आह्निकम् – 5	15
	1	ईदूदेद्विवचनं प्रगृह्यम्	
	2	अदसो मात्	
	3	शे	
II		Title: आह्निकम् – 5	15
	4	निपात एकाजनाङ्	
	5	ओत्	
	6	सम्बुद्धौ शाकल्येतावनार्षे	
III		Title: आह्निकम् -5	10
	7	उञः, उँ	
	8	ईदूदौ च सप्तम्यर्थे	

IV		Title: आह्निकम् – 5	10
	9	दाधाघ्वदाप्	
	10	आद्यन्तवदेकस्मिन्	
V		Title: आह्निकम् -5	10
	11	क्तवतू निष्ठा	

Essential Reading:

व्याकरणमहाभाष्यम्-पतञ्जलिः, आह्निकम् IV (without commentary)

References:

1. Pradipa & Udyota commentary of vyakarana Mahabhasya, Deepika commentary of Bhartrhari.
2. श्री भर्तृहरिविरचिता महाभाष्यटीका(चतुर्थाह्निकपर्यन्ता), सम्पादकः श्री.वि.स्वामिनाथन्, १९६५।
3. महाभाष्यार्थदीपिका- प्रो.कृष्णकुमारः, चिन्म इन्टरनॅशनल् फाऊण्डेशन् शोधसंस्थान्, एरण्णाकुलम्, २०१५।
4. Patanjalis Vyakaranamahabhasyam – Malayalam Com. First Volume, Prof .O.Valsala. Cinmaya International Foundation Shodha sansthan, 2016.

Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	आख्यानशैलीं परिचिनोति।	U	PSO1
CO-2	पतञ्जलेः सूत्रविवेचनसामर्थ्यं जानाति।	U, Ap, An	PSO2
CO-3	वार्तिकविश्लेषणे कौशलं सम्पादयति।	An, U	PSO2

CO-4	न धातुलोप आर्धधातुके इत्यतः नाज्झलौ इति सूत्रपर्यन्तं सप्तसूत्राणां व्याख्याप्रकारस्य महत्वम् अवगच्छति।	U, Ap, An	PSO2
------	---	-----------	------

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create

(Lecture:Tutorial:Practical)

No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)
1	CO-1	PSO1	F	F, C	L	-
2	CO-2	PSO2	C	F, C	L	-
3	CO-3	PSO2	C	F, C	L	-
4	CO-4	PSO2	P	F, P	L	-

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs:

NO	PSO 1	PSO2	PSO3	PSO4	PSO5	PSO6	PO1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1														
CO 2														
CO 3														
CO 4														
CO 5														

Assessment Types:

Continuous Comprehensive Assessment 30 Marks

Class Test (20 marks), Assignment (5 marks),

Recitation of the verse and by heart the Topic (5 Marks)

Semester End examination 70 Mark

Written examination

Mapping of COs to Assessment Methods:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓	✓		✓

CO 2	✓	✓		✓
CO 3	✓	✓		✓
CO 4		✓		✓

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Methods:

Quiz/ Assignment/ Discussion/Seminar/ Class Test

Recitation of the verse and by heart the Topic

Written examination

Mapping of COs to Assessment Methods:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓	✓		✓
CO 2	✓	✓		✓
CO 3	✓	✓		✓
CO 4		✓		✓

Discipline	SANSKRIT SPECIAL VYAKARANA				
Course Code	UK8DSCSVY401				
Course Title	VAIYYAKARANABHOOSHANASARA				
Type of Course	DSC				
Semester	VIII				
Academic Level	400 –499				
Course Details	Credit	Lecture hours per week	Tutorial Hours Per week	Practicum Hours Per week	Total Hours Per Week
	4	4	-	-	4
Pre-requisites	वाक्यनिर्माणकौशलम् अन्वयक्रमबोधः				
Course Summary	वैयाकरणनये शाब्दबोधप्रकारपरिशीलनम्				

Detailed Syllabus:

Module	Unit	Content	Hours
I		Title: धात्वर्थविचारः – 1	15
	1	वैयाकरणभूषणसारे धात्वर्थविचारे सप्तमकारिकापर्यन्तम् ।	
II		Title: धात्वर्थविचारः – 2	15
	2	वैयाकरणभूषणसारे धात्वर्थविचारे अष्टमकारिकातः त्रयोदशकारिकापर्यन्तम् ।	
III		Title: धात्वर्थविचारः – 3	15
	3	वैयाकरणभूषणसारे धात्वर्थविचारे चतुर्दशकारिकातः सप्तदशकारिकापर्यन्तम्।	
IV		Title: धात्वर्थविचारः – 4	10

	4	वैयाकरणभूषणसारे धात्वर्थविचारे अवशिष्टभागः।	
V		Title: चर्चा।	5

Essential Reading:

वैयाकरणभूषणसारः- कौण्डभट्टः।

References:

1. वैयाकरणभूषणसारः - सावित्री हिन्दीव्याख्या, व्याख्याता-डा. आद्याप्रसादमिश्रः,
2. सम्पूर्णानन्दसंस्कृतविश्वविद्यालयः, 1988.
3. वैयाकरणभूषणसारः - दर्पणव्याख्या, चौखम्बासंस्कृतप्रतिष्ठान्, दिल्ली, 1989.
4. वैयाकरणभूषणसारः - शांकरिव्याख्या, आनन्दाश्रममुद्रमालयः, पूने, 1957.

Course Outcomes:

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	Understand the grammatical concepts in a logical sequence.	U	PSO1
CO-2	Understand concise and comprehensive text on Sanskrit grammar, various aspects of grammar including morphology, syntax and semantics.	U, Ap, R	PSO2
CO-3	Application of sabdabodha context	U, R, Ap	PSO2
CO-4	Remember the rules of grammar through vaiyyakarana bhooshanasara	U, Ap, An, C, E	PSO4

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create
(Lecture:Tutorial:Practical)

No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)
1	CO-1	PSO1	F	F, C	L	-
2	CO-2	PSO2	C	F, C	L	-
3	CO-3	PSO2	C	F, C	L	-
4	CO-4	PSO4	P	F, P	L	-

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs:

NO	PSO 1	PSO2	PSO3	PSO4	PSO5	PSO6	PO1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1														
CO 2														
CO 3														
CO 4														
CO 5														

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Methods:

Quiz/ Assignment/ Discussion/Seminar/ Class Test

Recitation of the verse and by heart the Topic

Written examination

Mapping of COs to Assessment Methods:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓	✓		✓
CO 2	✓	✓		✓
CO 3	✓	✓		✓
CO 4		✓		✓

Discipline	SANSKRIT SPECIAL VYAKARANA				
Course Code	UK8DSCSVY402				
Course Title	Research Methodology and Manuscriptology				
Type of Course	DSC				
Semester	VIII				
Academic Level	400 –499				
Course Details	Credit	Lecture hours per week	Tutorial Hours Per week	Practicum Hours Per week	Total Hours Per Week
	4	4	-	-	4
Pre-requisites	<p>1. A basic understanding of research methods and techniques.</p> <p>2. Language Proficiency- Since manuscriptology often involves working with historical documents or manuscripts in various languages, proficiency in relevant languages required</p>				
Course Summary	The objective is to provide students with the theoretical understanding, practical competencies, and ethical consciousness required to conduct thorough and conscientious research on historical manuscripts and documents				

Detailed Syllabus:

Module	Unit	Content	Hours
I		Title: Exploring manuscriptology	15
	1	An introduction to manuscriptology	
	2	Definition of Manuscriptology	
	3	Nature and Scope of Manuscriptology	
	4	Benefits of Manuscriptology	
	5	Understanding Manuscript Tradition	
II		Title: Collection of Manuscripts	10
	6	A Treasury of Historical Manuscripts	

	7	A Journey Through Manuscript Collections	
	8	Manuscript Collections in Kerala	
III		Title: Cataloguing of Manuscripts	10
	9	Preservation of Manuscripts	
	10	Descriptive Catalogue	
	11	Catalogus catalogorum	
	12	New Catalogus catalogorum	
IV		Title: Fundamentals of research Methodology	15
	13	What is Research?	
	14	Characteristics of Research	
	15	Aims of research	
	16	Scope of research	
	17	Types of research	
	18	Research Design	
V		Title: Research Techniques and Methodology	10
	19	Research methods and techniques	
	20	Data collection Methods	
	21	Data analysis	
	22	Research Project	

Essential Reading:

1. Manuscriptology, K Maheswaran Nair, Swantham Book, Trivandrum-10. First Edition-1998
2. Elements of Research Methodology in Sanskrit, Dr Keshab Chandra Dash, Choukhamba Sanskrit Sansthan, Varanasi.

References:

1. Methodology in Indological Research, Srimannarayana Murthi, Bharatiya Vidya Prakashan, Varanasi. 1991
 2. Introduction to Manuscriptology. R.S Sivaganesamurthi, Cambridge University. 1996
 3. Creswell, J. W., & Creswell, J. D. (2017). Research design: Qualitative, quantitative, and mixed methods approaches. Sage publications
 4. Bryman, A. (2016). Social research methods. Oxford University Press
- Kumar, R. (2019). Research methodology: A step-by-step guide for beginners. Sage publications

Course Outcomes:

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	Understand the importance of Manuscriptology	U	PSO1
CO-2	Recognize different types of historical documents and manuscripts, including codices, scrolls, charters, and letters, and describe their physical and textual characteristics	U, Ap, R	PSO2
CO-3	To introduce students to the basic principles and concepts of research methodology	U, R, Ap	PSO2
CO-4	To equip students with the knowledge and skills necessary to design and conduct research studies	U, Ap, An, C, E	PSO4

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create
(Lecture:Tutorial:Practical)

No.	CO	PO/PSO	Cognitive	Knowledge	Lecture	Practical
-----	----	--------	-----------	-----------	---------	-----------

			Level	Category	(L)/Tutorial (T)	(P)
1	CO-1	PSO1	F	F, C	L	-
2	CO-2	PSO2	C	F, C	L	-
3	CO-3	PSO2	C	F, C	L	-
4	CO-4	PSO4	P	F, P	L	-

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs:

NO	PSO 1	PSO2	PSO3	PSO4	PSO5	PSO6	PO1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1														
CO 2														
CO 3														
CO 4														
CO 5														

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Methods:

Quiz/ Assignment/ Discussion/Seminar/ Class Test

Recitation of the verse and by heart the Topic

Written examination

Mapping of COs to Assessment Methods:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1				
CO 2				
CO 3				
CO 4				

Discipline	SANSKRIT SPECIAL VYAKARANA				
Course Code	UK8RPHSVY400				
Course Title	Honours with Research Internship Project				
Type of Course	RPH				
Semester	VIII				
Academic Level	400 –499				
Course Details	Credit	Lecture hours per week	Tutorial Hours Per week	Practicum Hours Per week	Total Hours Per Week
	4	4	-	-	4
Pre-requisites					
Course Summary					